Inquiries, Investigation & Immersion | 3rd Quarter

Scope, Limitation & Delimitation

February 27 2022

Working Title: Perceived Effect of Background Music on the Productivity and Focus of Online SHS Students in IPSA

This study utilizes the correlational design and focuses on Senior High School students in IPSA since the researcher aims to find the correlation of the background music being played by students, to the productivity and focus of students during classes. The data gathering method used was a survey questionnaire which used a 4-point Likert scale and was strongly based on the research question, as was used in a questionnaire conducted on students as well by Sigman (2005). The population consists of Grade 11 and 12 students from IPSA and the research sample will be segregated with the use of a pre-survey.

The research’s participants are delimited only to online students who listen to background music during online classes. There are 163 senior high school students in IPSA excluding the researcher, and since the platform for taking the survey is Google Forms which is online, voluntary response has to be the sampling method used.