About the Course

Predictive Modeling & Statistical Learning

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Official Title

Stat 154: Modern Statistical Prediction and Machine Learning

I prefer something like ...

An Introduction to Predictive Modeling and Statistical Learning

What is this course about?

Machine Learning (ML)?

Machine learning is the subfield of computer science that, according to Arthur Samuel in 1959, gives "computers the ability to learn without being explicitly programmed."

Machine learning - Wikipedia https://en.wikipedia.org/wiki/Machine_learning

Not this type of ML

Machine learning is the subfield of computer science that, according to Arthur Samuel in 1959, gives "computers the ability to learn without being explicitly programmed."

Machine Larning - Wikipedia
https://en.wikipedia.org/wiki/Machine_learning

Simply put

- ▶ focus on Predictive Models (\approx 85%)
- with a pinch of Descriptive Methods ($\approx 15\%$)
- from a Statistical Learning standpoint

How I think of Statistical Learning

Data analysis and model-building techniques from cross-pollination between Statistics, Applied Math, and Computer Science, with contributions and applications from all scientific corners (Life sciences + Social sciences + other)

Statistical Learning

2 main branches:

Supervised -vs- Unsupervised

Statistics Machine Learning

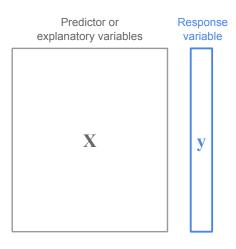
Predictive methods

Supervised learning

Descriptive methods

Unsupervised learning

Predictive Methods (Supervised)



Supervised Methods

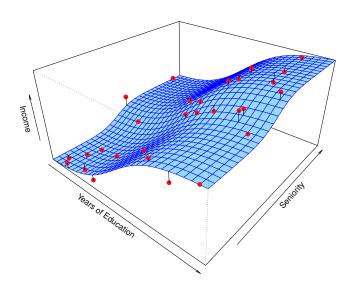
Two flavors

- ▶ Regression: quantitative target variable
- ► Classification: qualitative target variable

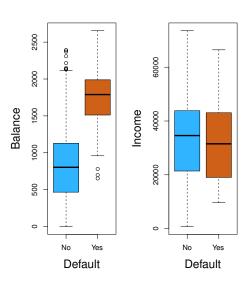
Supervised or Predictive

Build models and procedures for regression and classification tasks, and assess the predictive accuracy of those models and procedures when applied to new data.

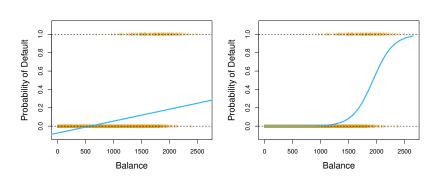
Regression Example



Classification



Classification

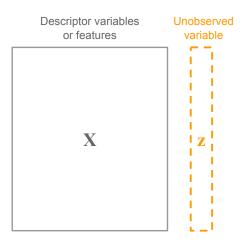


Supervised Learning

Problems in which the learning algorithm receives a set of continuous or categorical input variables and a correct output variable (which is observed or provided by an explicit "teacher") and tries to find a function of the input variables to approximate the known output variable: a continuous output variable yields a regression problem, whereas a categorical output variable yields a classification problem.

Izenman. 2008

Descriptive Methods (Unsupervised)



Unsupervised Methods

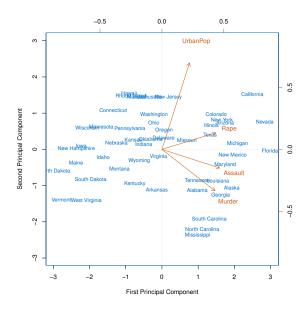
Descriptive Methods

- Ordering/Scaling: finding systematic patterns of variation
- Clustering: finding groups in data

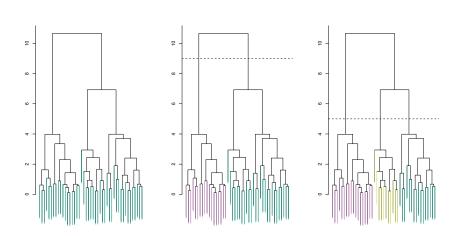
Unsupervised or Descriptive

Search data sets and discover unexpected structures or relationships, patterns, trends, clusters, and outliers in the data.

Ordination/Scaling (PCA)



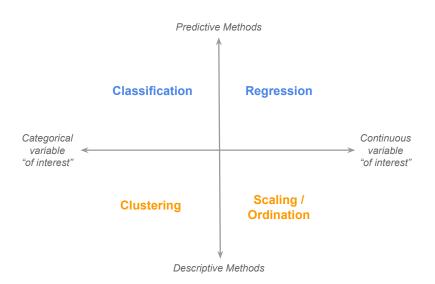
Clustering



Unsupervised Learning

Problems in which there is no information available (i.e. no explicit "teacher") to define an appropriate output variable. *Izenman. 2008*

Predictive and Descriptive Methods

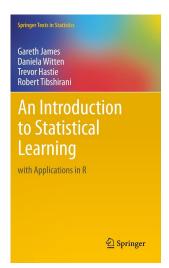


A word of caution

Sometimes there might not be a clear distinction between supervised and unsupervised learning. Often, a given method mixes both types of approaches.

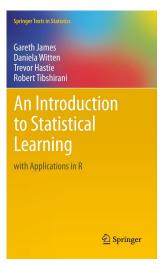
Course Topics

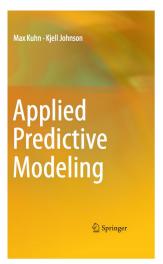
Primary Textbooks



ISL

Primary Textbooks





ISL APM

Course in a nutshell

Not necessarily in this order

- Matrix algebra housekeeping
- Data Preprocessing
- Principal Components Analysis
- Regression
 - Linear (and related) Models
 - Regression Trees and extensions
- Classification
 - Linear (and related) Models
 - Classification Trees and extensions
- Process of predictive model building
- Clustering

Remarks

- Cover the theory and concepts of each method
- How-and-Why does a method work?
- When does a method (may) fail?
- Learn how to interpret the outputs
- ► **Coding**: write code/scripts/functions for most methods
- Get to know packaged functionalities

Github repo

- username: ucb-stat154
- repository: stat154-fall-2017

https://github.com/ucb-stat154/stat154-fall-2017

I'll be uploading/updating the repo's content as we move on with the course

Prereqs

Prereqs

- ▶ Math 53: multivariate calculus
- ▶ Math 54: linear algebra
- Stat 134: probability
- ▶ Stat 133: computing with data

Two Assumptions

I'm assuming 2 things about you:

Matrix Algebra & R basics

Matrix Algebra

You should have been exposed to concepts such as:

- Vector Spaces
- Inner Products
- Matrix Multiplication
- Linear Dependency
- Rank
- ► Trace, Determinant
- Inverse
- ▶ etc

R Basics

You should have been exposed to:

- R vector's, list's, data.frame's
- Subscripting and indexing (i.e. bracket notation)
- ▶ Writing functions: function() {...}
- ▶ Conditionals: if $\{...\}$ else $\{...\}$
- ▶ Loops: for, while, repeat
- Graphics: base, ggplot2, etc
- RStudio familiarity

Matrix Algebra

You should have been exposed to concepts such as:

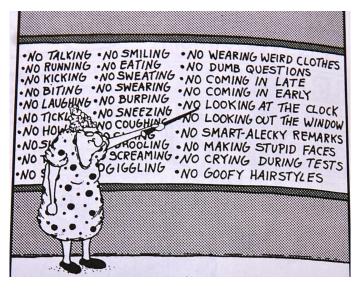
- Vector Spaces
- Inner Products
- Matrix Multiplication
- Linear Dependency
- Rank
- ► Trace, Determinant
- Inverse
- ▶ etc

Expectations

At the end of the course

- Understand theory and concepts
- Being able to interpret results
- Being able to implement algorithms in R (scripting, programming)
- Implement Full pipeline (with prepacked tools)
- Move on to more specialized techniques

Please read the course policies



https://github.com/ucb-stat154/stat154-fall-2017/blob/master/syllabus/policies.md