

# About the Course

Predictive Modeling & Statistical Learning

Gaston Sanchez

CC BY-SA 4.0

Official Title

Stat 154:  
Modern Statistical Prediction  
and Machine Learning

I prefer something like ...

An introduction to  
**Predictive Modeling**  
**and Statistical Learning**

What is this course about?

# Machine Learning (ML)?

**Machine learning** is the subfield of computer science that, according to Arthur Samuel in 1959, gives "computers the ability to learn without being explicitly programmed."

Machine learning - Wikipedia

[https://en.wikipedia.org/wiki/Machine\\_learning](https://en.wikipedia.org/wiki/Machine_learning)

# Not this type of ML

**Machine learning** is the subfield of computer science that, according to Arthur Samuel in 1959, gives "computers the ability to learn without being explicitly programmed."

**Machine learning - Wikipedia**

[https://en.wikipedia.org/wiki/Machine\\_learning](https://en.wikipedia.org/wiki/Machine_learning)

## Simply put

- ▶ focus on Predictive Models
- ▶ from Statistical Learning standpoint
- ▶ and a pinch of descriptive methods

# How I think of Statistical Learning

*Data analysis and model-building techniques from cross-pollination between Statistics, Applied Math, and Computer Science, with contributions and applications from all scientific corners (Life sciences + Social sciences + other)*



# Two big areas

## Learning approaches:

Supervised    -vs-    Unsupervised

---

Statistics	Machine Learning
------------	------------------

---

Predictive  
methods

Supervised  
learning

---

Descriptive  
methods

Unsupervised  
learning

---

# Two big areas

## Unsupervised or Descriptive

Search data sets and discover the locations of unexpected structures or relationships, patterns, trends, clusters, and outliers in the data.

# Two big areas

## Unsupervised or Descriptive

Search data sets and discover the locations of unexpected structures or relationships, patterns, trends, clusters, and outliers in the data.

## Supervised or Predictive

Build models and procedures for regression and classification tasks, and assess the predictive accuracy of those models and procedures when applied to new data.

# Supervised Learning

Problems in which the learning algorithm receives a set of continuous or categorical input variables and a correct output variable (which is observed or provided by an explicit “teacher”) and tries to find a function of the input variables to approximate the known output variable: a continuous output variable yields a regression problem, whereas a categorical output variable yields a classification problem.

*Izenman, 2008*

# Unsupervised Learning

Problems in which there is no information available (i.e. no explicit “teacher”) to define an appropriate output variable.

*Izenman, 2008*

# A word of caution

Sometimes there might not be a clear distinction between supervised and unsupervised learning. Often, a given method mixes both types of approaches.

# Supervised Methods

## Two flavors

- ▶ Regression: quantitative target variable
- ▶ Classification: qualitative target variable



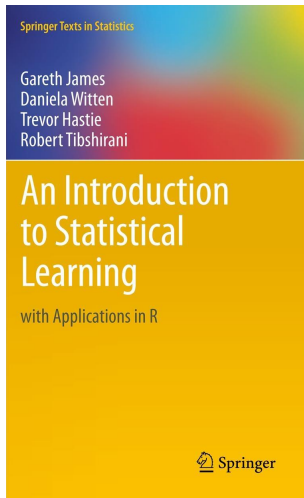
# Unsupervised Methods

## Structural Methods

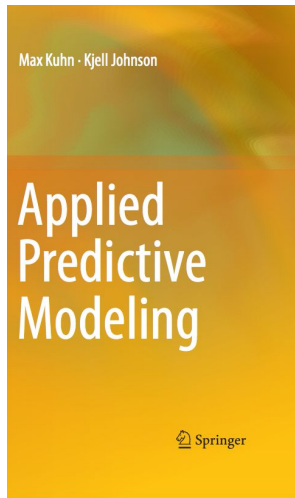
- ▶ Ordering: finding systematic patterns of variation
- ▶ Clustering: finding groups in data

# Course Content

# Primary Textbooks



ISL



APM

# Course in a nutshell

Not necessarily in this order

- ▶ Matrix algebra housekeeping
- ▶ Data Preprocessing
- ▶ Principal Components Analysis
- ▶ Regression
  - Linear (and related) Models
  - Regression Trees and extensions
- ▶ Classification
  - Linear (and related) Models
  - Classification Trees and extensions
- ▶ Process of predictive model building
- ▶ Clustering

# Github repo

- ▶ username: **ucb-stat154**
- ▶ repository: **stat154-fall-2017**

<https://github.com/ucb-stat154/stat154-fall-2017>

I'll be uploading/updating the repo's content as we move on with the course

# Prereqs

# Prereqs

- ▶ Math 53: multivariate calculus
- ▶ Math 54: linear algebra
- ▶ Stat 134: statistical inference
- ▶ Stat 133: computing with data

# Two Assumptions

I'm assuming 2 things about you:

Matrix Algebra    &    R basics



# Matrix Algebra

You should have been exposed to concepts such as:

- ▶ Vector Spaces
- ▶ Inner Products
- ▶ Matrix Multiplication
- ▶ Linear Dependency
- ▶ Rank
- ▶ Trace, Determinant
- ▶ Inverse
- ▶ *etc*

# R Basics

You should have been exposed to:

- ▶ R vector's, list's, data.frame's
- ▶ Subscripting and indexing (i.e. bracket notation)
- ▶ Writing functions: `function() {...}`
- ▶ Conditionals: `if {...} else {...}`
- ▶ Loops: `for`, `while`, `repeat`
- ▶ Graphics: `base`, `ggplot2`, etc
- ▶ RStudio familiarity

# Matrix Algebra

You should have been exposed to concepts such as:

- ▶ Vector Spaces
- ▶ Inner Products
- ▶ Matrix Multiplication
- ▶ Linear Dependency
- ▶ Rank
- ▶ Trace, Determinant
- ▶ Inverse
- ▶ *etc*

# Expectations

At the end of the course

- ▶ Understand theory and concepts
- ▶ Being able to interpret results
- ▶ Being able to implement algorithms in R (scripting, programming)
- ▶ Implement Full pipeline (with prepacked tools)
- ▶ Move on to more specialized techniques