# CS107e Computer Systems from the Ground Up

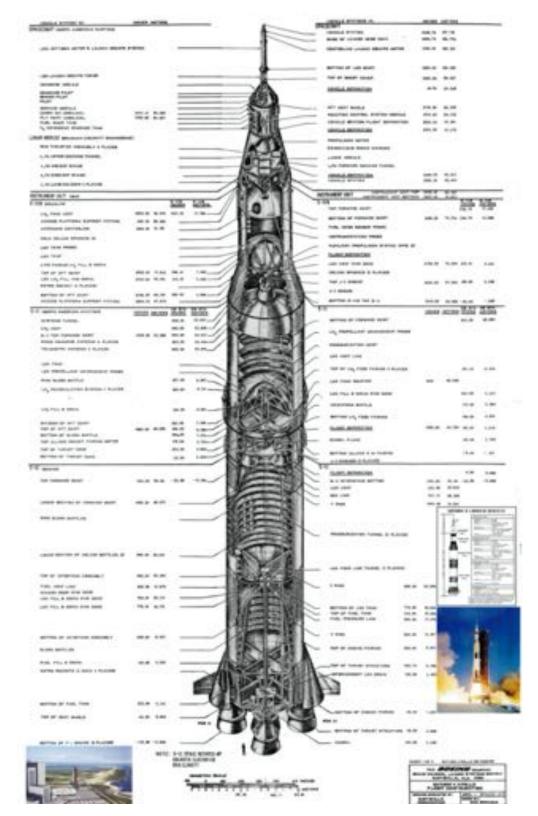
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Winter 2021 <a href="https://cs107e.github.io/">https://cs107e.github.io/</a>

## **Learning Goal 1**

Understand how computers represent data, execute programs, and control peripherals





## Command Module 64,000 lbs

Saturn V 6,200,000 lbs

Payload 1.5% of total weight





## Understanding is Empowering

### Understand ...

**ARM** processor and memory architecture

Peripherals: GPIO, timers, UART, ...

Assembly language and machine code

Low-level representation of information / bits

From assembly language to C

**Function calls and stack frames** 

Serial communication and strings

Modules and libraries: Building and linking

Memory management: Memory map & heap

## **Learning Goal 2**

Master your tools

### **Software Tools**

UNIX command line: bash, cd, ls, ...

Text editor: vim, emacs, sublime, ...

Programming languages: C, ...

Compiler: gcc

**Assembler: as** 

Linker/loader: Id

binutils: nm, objcopy, objdump, ...

make

git and github.com

documentation: markdown

### **Software Tools**

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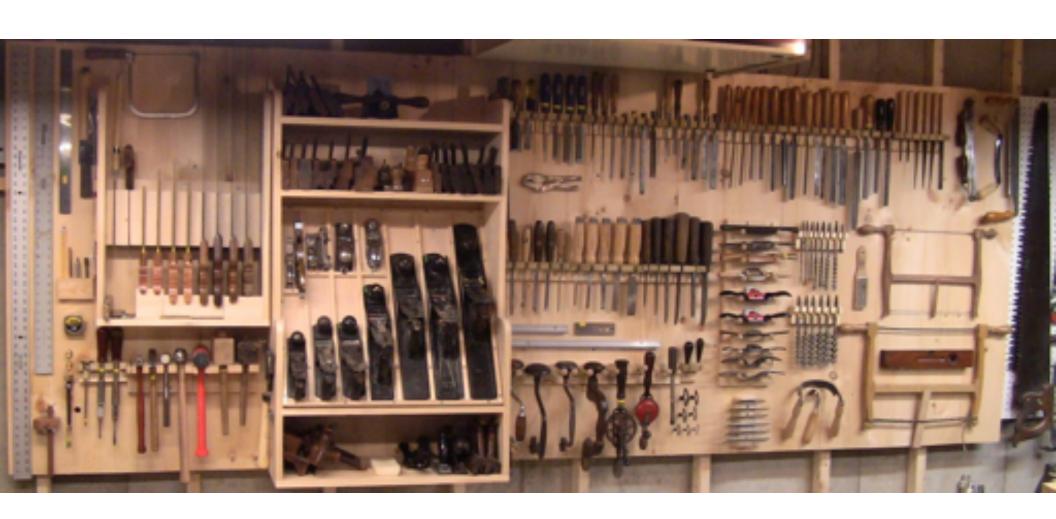
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### **Different Tools for Different Jobs**



http://dans-woodshop.blogspot.com/

### **Organized Development Environment**



http://amhistory.si.edu/juliachild/



## **Debugging and Troubleshooting**



## **Engineering Best Practices**

Test, test, and test some more

Start from a known working state, take small steps

Make things visible (printf, logic analyzer, gdb)

Methodical, systematic. Form hypotheses and perform experiments to confirm.

Fast prototyping, embrace automation, one-click build, source control, clean compile

Don't let bugs get you down, natural part of the work, relish the challenge -- you will learn something new!

Wellness important! ergonomics, healthy sleep/fuel, maintain perspective



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## Have you ever wondered ...

- how a computer represents data?
- what operations a computer understands?
- how a program executes?
- what happens when a user types on keyboard?
- how text and drawing appears on a display?
- how things really work inside this wondrous box?

These questions and more to be answered by studying computer systems!

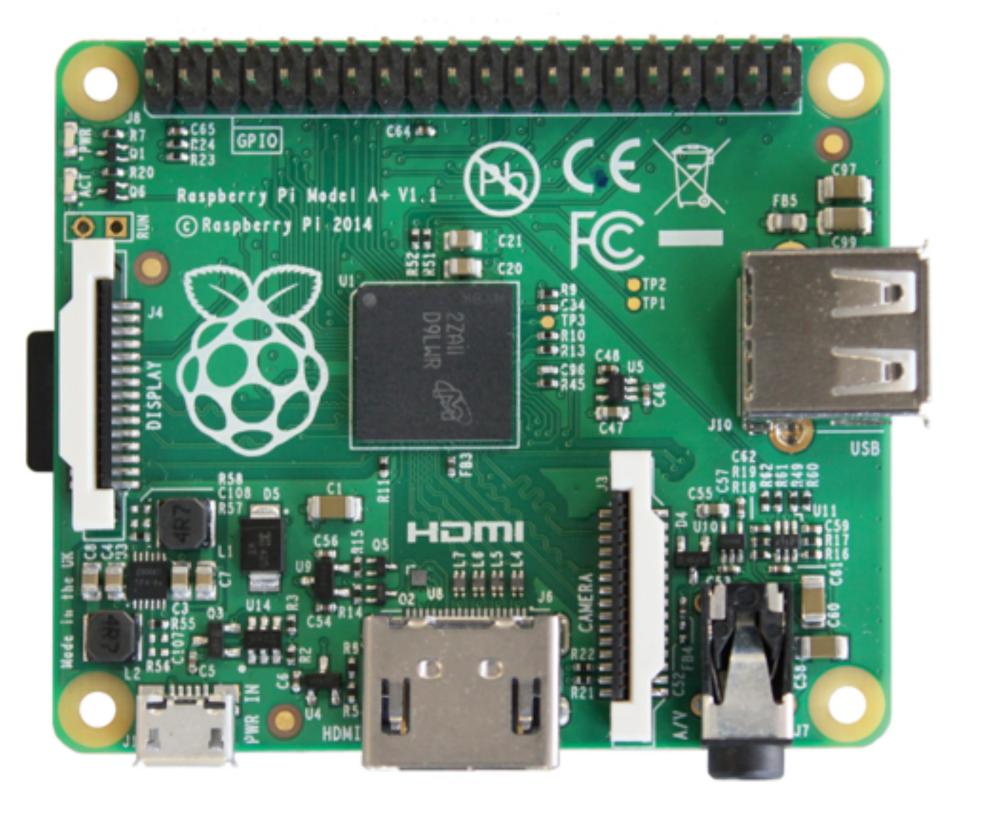
## Computer Systems From the Ground Up

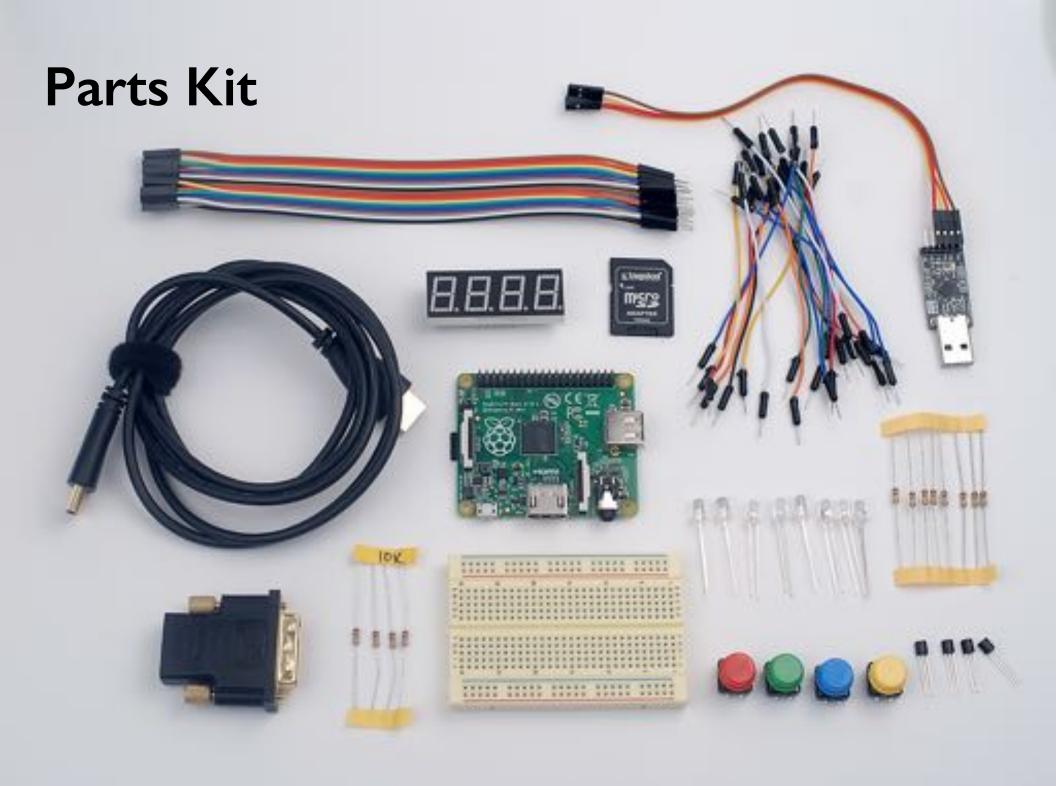
What system to study and where to start?

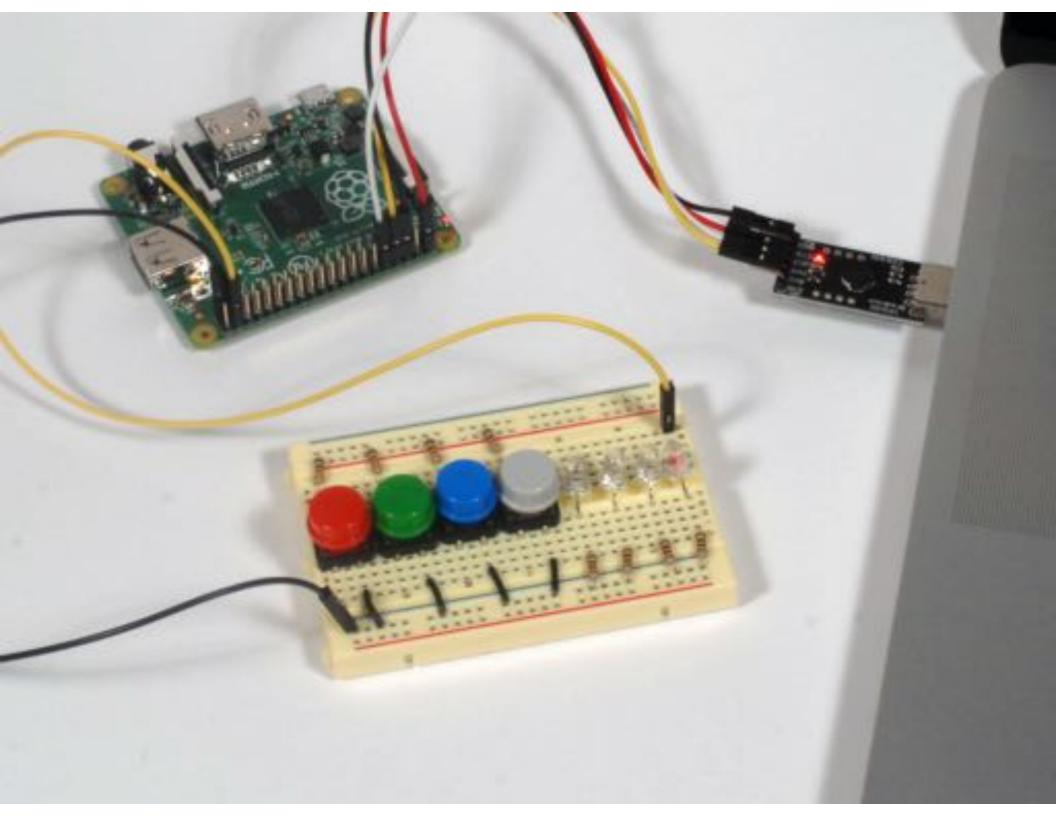
Bare Metal on the Raspberry Pi

Definition: Bare metal programming involves no operating system (programmer constructs libraries)

Bare metal programs boot and startup on their own, and directly control peripherals









### Course Schedule

### §I Bare Metal Programming

- ARM architecture and assembly language
- C functions and pointers
- Serial communication
- Linking and loading
- Memory allocation

### §2 Build a Personal Computer

- Keyboard
- Graphics
- Interrupts

### §3 Create Your Own Project

- Sensors
- Performance

## Weekly Cadence

Each week has a focus topic

Pair of coordinated lectures on Fri and Mon

Lab session on Wed

Assignment released Wed after lab, due following Tue at midnight

### Labs

Set of guided exercises that follow up on lecture

~2 hours (lab open 4 hours for flexibility)

Work with partner(s)

Complete exercises and check in with staff

Leave lab ready to start assignment

Lab participation is mandatory

Philosophy: lab is hands-on, collaborative, supported, fun!

## Assignments

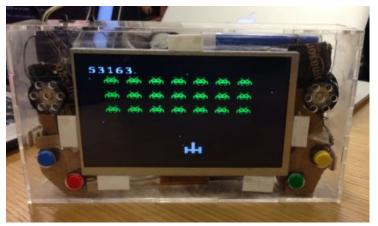
7 weekly assignments that build on each other This is where the learning really happens!

### Each assignment has

- **Basic** requirement (tight spec, guided steps)
- Optional extension (opportunity for exploration/ creativity)

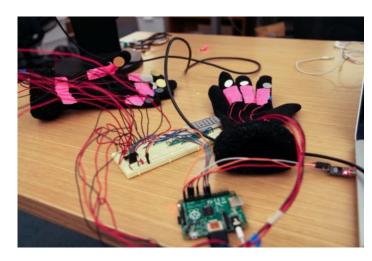
Encouraged to resubmit and correct issues in basic

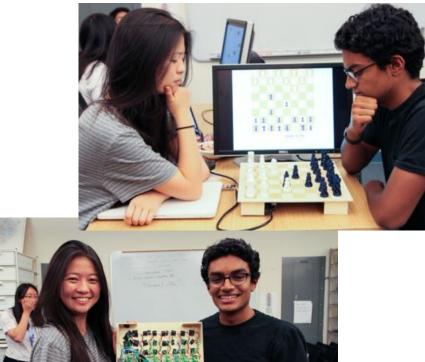
End goal is complete working system of your own



## Project!

project\_fair.mp4







### Markers for success

- Solid prerequisites: CS106B, C++, debugging
- Curiosity
- Perseverance
- Motivation

How to thrive in this course

- Consistency, follow through
- Leverage our resources, support, feedback
   Ask questions, reach out when you need help

### Interested?

FAQ <u>cs107e.stanford.edu</u> Follow up discussion on Ed forum

Submit student questionnaire by Dec 15th

Our decisions by Dec 18th, your commitment by Dec 20th

Kits shipped and we hit the ground running Jan 11th