Session 2 Notes

Outcomes

Introduce HTML tables, enabling assessment 1 to be started.

New HTML tags

```
HTML5
```

\lieaue1>

Table

General

```
, <meta>
```

Development workflow and practice

- Introduce Adobe Brackets and its' HTML preview window
- Introduce W3C Standards and HTML validation. Important your HTML must be valid for assessment 1

New Attributes

Table

```
colspan , table , width , border
```

General

type , content

Plan

0-5 mins introduce http://brackets.io, and show the preview window. I wan't to start introducing modern dev tools and workflow practices. Whilst notepad++ is ok, brackets is packed with great time saving features. For now, the code preview window is probably the most useful tool within brackets, so show this off. I think students being able to see changes in real time will greatly aid their understanding. **Make clear they're welcome to use any editor they wish this is just a suggestion**

5-10 mins recap week one

15-20mins introduce html_5_template.html (can be used as a skeleton page from now on, saves creating a new page from scratch every time). The template can be downloaded from myCourse.

Introduce the concept of <meta> tags and their attributes, found on the template.

Amend the template to demonstrate the idea of an unordered list

20-25 mins introduce web standards and W3C validation, validate **html_5_template.html**, just validate by direct input. Show you can validate code by pasting it's content into The W3C Validator. Show examples of correct and incorrect HTML by amending the list we just typed in.

25-40 mins Demo how to create a table and introduce the concepts covered in the slides.

Example 2

```
<h2>Table example 2 - Some attributes </h2>
<caption>Table Title</caption>
  <!-- define the table headings in the first row -->
      heading 1
     heading 2
  <!-- row 1 -->
   row 1 col 1 
   <!-- row 2 -->
     row 2 col 1 
     row 2 col 2
   row 3 col 1 
     row 3 col 2
     row 3 col 3
```

Introduce and kick off the task

Important, loads to cover this week, assessment one needs to be started and fully understood. **We'll be checking next week** that these tasks have been completed. Students should do them as homework if necessary. Download the task from myCourse and go over the tasks quickly.