

FIRST EDITION – CHAPTER 12 REV 1

Kevin Thomas & Katie Henry
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Forward

Over the next decade we will personally witness the full Cyber and Automation revolution in a way even twenty years ago would never have been thought possible.

The future careers will be focused primarily on Computer Engineering. It is fundamental that YOU as a parent have a full appreciation and understanding of this reality and the fact that YOUR child MUST start early in their Engineering development if they are going to thrive in the coming years.

Python For Kids is a bite-sized, step-by-step FREE book and video series designed for EVERYONE. As a parent YOU can on-demand work through these projects together and give them a gift that you would otherwise never be able to provide which is providing them the foundational knowledge to get started in the world of microcontrollers.

I want to thank Katie Henry who is the Head Of Partnerships For North America at the Microbit Educational Foundation for her brilliant contribution and video series for this book.

Katie is also a Former Classroom Teacher and has the experience and vision necessary to help teach and inspire the next generation of Engineers!

If you have questions you can also contact us on our subreddit **r/micropython** as well.

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Chapter 1: Goals

Welcome to a brand-new series for kids who want to learn the FUN way to program in Python.

This tutorial will be a step-by-step instruction series where parents can learn to code with their kids and non-technical educators with their students and enrich their lives and prepare them for the next generation of work when they mature into adults.

Our goal is to teach kids to have FUN building simple projects and getting familiar with Python in a way that opens their mind toward technical creativity in ways they would never have experienced before! If you are parent this is a great opportunity for you to help set your child into the drivers seat as over the next decade we will continue to transition to a world which is significantly more automated to which future generations (YOUR KIDS) will need to have an upper hand when understanding and interacting with technology in ways you or I never had to imagine if they are to sustain in the coming years.

There will be three things you need to partake in this series. The first is an coding tool we will use to write our simple programs which is FREE provided by the micro:bit Educational Foundation to which we will access via the web.

STEP 1 - Purchase micro:bit V2

Please make sure you select the micro:bit v2 microcontroller from the link below and make sure to check if the USB cable is included in the purchase as that may be sold separately. You can select from any of the official micro:bit retailers.

<https://microbit.org/buy>

These are the only tools you will need to embark on this incredible journey to get your child prepared for the next IoT generation and solidify their role as a leader in technology!

In our next lesson we will work step-by-step on working with the FREE online micro:bit MicroPython Web Editor to begin programming!

Chapter 2: "Hello World"

Today we will set up our development environment so we can write simple and FUN programs with our new micro:bit so let's get started!

We will then create our first program!

STEP 1: Navigate To Web Editor

<https://python.microbit.org/v/beta>

```
# Add your Python code here. E.g.  
from microbit import *  
  
while True:  
    display.scroll('Hello, World!')  
    display.show(Image.HEART)  
    sleep(2000)
```

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

STEP 4: Click "BBC micro:bit CMSIS-DAP" & CONNECT

STEP 5: Rename Script Name To helloworld_program

STEP 6: Click Flash

STEP 7: WATCH THE micro:bit V2 SCROLL 'Hello, World!' & SHOW A HEART!

Congrats! You did GREAT! You made your first program on the micro:bit V2 and you did a FANTASTIC job!

In our next lesson we will have FUN With Images!

Chapter 3: FUN With Images

Today we are going to make some FUN little images for our little friend to make and interact with us.

If your micro:bit is not connected to the micro:bit MicroPython Web Editor, please follow the steps in Lesson 2, specifically **STEP 2** and **STEP 3**:

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

If you are connected you are all ready to start!

STEP 1: Open micro:bit MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Type Code & Name It images_program

```
from microbit import *  
  
display.show(Image.HAPPY)
```

STEP 3: Click Save

STEP 4: Click Download Python Script

STEP 5: Click Flash

STEP 6: SEE THE FUN AS OUR NEW FRIEND MAKES A SMILE AT US!

(Look at the front of the badge to see the image.)

STEP 7: Let's Create Our OWN Image!

Let's create our very OWN shape! Each LED pixel on the physical display can be set to one of ten values. If a pixel is set to 0 (zero) then it's off. It literally has zero brightness. However, if it is set to 9 then it is at its brightest level. The values 1 to 8 represent the brightness levels between off (0) and full on (9).

Let's create a little house. We can start by overwriting our `image_program` file and naming it **my_image_program** and type the following into the editor.

```
from microbit import *

house = Image("00900:"
              "09090:"
              "90009:"
              "05550:"
              "05950")

display.show(house)
```

STEP 8: Click Save

STEP 9: Click Download Python Script

STEP 10: Click Flash

STEP 11: SEE THE FUN AS WE JUST MADE A LITTLE HOUSE!

(Look at the front of the micro:bit to see the image.)

It's your turn! Ask our little friend to draw some of his other favorite images for you! You can try something like this on line 3 by replacing line 3 in our code with one of the below statements to which you will SAVE, DOWNLOAD and FLASH as described above.

You can name each new program anything you like! For example you could do the following for the heart image and after you SAVE, DOWNLOAD and FLASH you can start the process over and try the next one till you get through all of the examples below.

Here's a list of the built-in images:

```
display.show(Image.HEART)
display.show(Image.HEART_SMALL)
display.show(Image.SMILE)
display.show(Image.SAD)
display.show(Image.CONFUSED)
display.show(Image.ANGRY)
display.show(Image.ASLEEP)
display.show(Image.SURPRISED)
display.show(Image.SILLY)
display.show(Image.FABULOUS)
```

```
display.show(Image.MEH)
display.show(Image.YES)
display.show(Image.NO)
display.show(Image.TRIANGLE)
display.show(Image.TRIANGLE_LEFT)
display.show(Image.CHESSBOARD)
display.show(Image.DIAMOND)
display.show(Image.DIAMOND_SMALL)
display.show(Image.SQUARE)
display.show(Image.SQUARE_SMALL)
display.show(Image.RABBIT)
display.show(Image.COW)
display.show(Image.MUSIC_CROTCHET)
display.show(Image.MUSIC_QUAVER)
display.show(Image.MUSIC_QUAVERS)
display.show(Image.PITCHFORK)
display.show(Image.XMAS)
display.show(Image.PACMAN)
display.show(Image.TARGET)
display.show(Image.TSHIRT)
display.show(Image.ROLLERSKATE)
display.show(Image.DUCK)
display.show(Image.HOUSE)
display.show(Image.TORTOISE)
display.show(Image.BUTTERFLY)
display.show(Image.STICKFIGURE)
display.show(Image.GHOST)
display.show(Image.SWORD)
display.show(Image.GIRAFFE)
display.show(Image.SKULL)
display.show(Image.UMBRELLA)
display.show(Image.SNAKE)
```

Feel free to share your code in the comments below! I would LOVE to see what YOU create!

In our next lesson we will have some FUN with numbers!

Chapter 3: FUN With Numbers

Today we are going to have FUN with our little friend and work with numbers and make a simple adding and subtracting calculator!

We will use what we call a variable to hold a number for as long as you might want. Think of a variable as a little tiny box that you can put a number in and do something with and then take it out and put another number in to replace it.

In our case we are simply going to create a variable and call it counter to which we will set to 0 and use the A button to add 1 to and the B button to subtract 1 from.

Let's teach our little friend to add and subtract numbers by clicking its buttons. When you press the A button it will add a number and scroll it on his little screen and when you press the B button it will subtract a number and scroll it on his little screen.

Let's look at a picture of our little friend and see where the A and B buttons are. This should look familiar as this is a picture from our "Hello World" lesson.

Let's have some FUN and code up our little friend to be a little calculator!

If your micro:bit is not connected to the micro:bit MicroPython Web Editor, please follow the steps in Lesson 2, specifically **STEP 2** and **STEP 3**:

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

If you are connected you are all ready to start!

STEP 1: Open micro:bit MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Type Code & Name It numbers_program

```
from microbit import *

counter = 0

while True:
    if button_a.was_pressed():
        counter = counter + 1
        display.scroll(str(counter))
    if button_b.was_pressed():
        counter = counter - 1
        display.scroll(str(counter))
```

STEP 3: Click Save

STEP 4: Click Download Python Script

STEP 5: Click Flash

STEP 6: SEE THE FUN AS OUR NEW FRIEND WILL ADD AND SUBTRACT NUMBERS WHEN WE PRESS ITS BUTTONS!

(Look at the front of the badge to see the image.)

Now that you have created a little calculator how about you try some FUN new things on your own! Go back to the code and on line 7 try changing it to something like the below statement to which you will SAVE, DOWNLOAD and FLASH as described above.

```
counter = counter + 10
```

You can also change the number or variable on line 10 by changing it to something like the below statement to which you will SAVE, DOWNLOAD and FLASH as described above.

```
counter = counter - 10
```

Feel free to share your code in the comments below! I would LOVE to see what YOU create!

In our next lesson we will have some FUN with words!

Chapter 5: FUN With Words

Today we are going to have FUN with our little friend and work with words and have him type our name and say hi to us!

We will use a word variable which we call a string to customize our little friends ability to say hello to us.

Instead of typing my name in **STEP 2** on line 3, as you can see below, type in your own name instead.

If your micro:bit is not connected to the micro:bit MicroPython Web Editor, please follow the steps in Lesson 2, specifically **STEP 2** and **STEP 3**:

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

If you are connected you are all ready to start!

STEP 1: Open micro:bit MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Type Code & Name It words_program

```
from microbit import *  
  
name = 'Kevin'  
  
while True:  
    display.scroll('Hi ' + name + '!')
```

STEP 3: Click Save

STEP 4: Click Download Python Script

STEP 5: Click Flash

STEP 6: SEE THE FUN AS OUR NEW FRIEND SAYS HI TO US!

(Look at the front of the badge to see the image.)

Now that you taught our little friend to say hi to us how about you try some other words and have him say different things to us. You can try changing the below statement to something like this on line 6 to which you will SAVE, DOWNLOAD and FLASH as described above.

```
display.scroll(name + ', thank you for learning Python with me! I cannot wait to see all  
the fun things we make!')
```

Feel free to share your code in the comments below! I would LOVE to see what YOU create!

In our next lesson we will have some FUN with word lists!

Chapter 6: FUN With Word Lists

Today we are going to have FUN with our little friend and work with word lists and have him tell us his favorite foods!

A word list is a collection of items that are all within one variable. This is very handy when you want to do more advanced programming in the future when dealing with Python lists which are nothing more than arrays.

If your micro:bit is not connected to the micro:bit MicroPython Web Editor, please follow the steps in Lesson 2, specifically **STEP 2** and **STEP 3**:

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

If you are connected you are all ready to start!

STEP 1: Open micro:bit MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Type Code & Name It word_lists_program

```
from microbit import *

favorite_foods = ['pizza', 'ice cream', 'cookies']

while True:
    display.scroll(
        'I love to eat ' +
        favorite_foods[0] + ', ' +
        favorite_foods[1] + ', ' +
        'and ' +
        favorite_foods[2] + '!'
    )
```

STEP 3: Click Save

STEP 4: Click Download Python Script

STEP 5: Click Flash

STEP 6: SEE THE FUN AS OUR NEW FRIEND TELLS US ALL HIS FAVORITE FOODS!

(Look at the front of the badge to see the image.)

Now that you taught our little friend to tell us all his favorite foods how about you type in your three favorite foods. You can try something like this on line 3 however type in your three favorite foods instead to which you will SAVE, DOWNLOAD and FLASH as described above.

```
favorite_foods = ['candy', 'chips', 'cake']
```

Feel free to share your code in the comments below! I would LOVE to see what YOU create!

In our next lesson we will have some FUN with sounds!

Chapter 7: FUN With Music

IS EVERYONE EXCITED? IS EVERYONE READY TO GET THEIR JAM ON?

Today we are going to have FUN with our little friend and have him jam out some tunes for us as the party starts right now!

If your micro:bit is not connected to the micro:bit MicroPython Web Editor, please follow the steps in Lesson 2, specifically **STEP 2** and **STEP 3**:

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

If you are connected you are all ready to start!

STEP 1: Open micro:bit MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Type Code & Name It music_program

```
from music import *  
  
play(NYAN)
```

STEP 3: Click Save

STEP 4: Click Download Python Script

STEP 5: Click Flash

STEP 6: SEE THE FUN AS OUR NEW FRIEND IS JAMMIN OUT HIS FAVORITE TUNE!

It's your turn! Ask our little friend to play some of his other favorite songs for you! You can try something like this on line 3 by replacing line 3 in our code with one of the below statements to which you will SAVE, DOWNLOAD and FLASH as described above.

Here's a list of the built-in songs:

```
play(DADADADUM)  
play(ENTERTAINER)
```

```
play(PRELUDE)
play(ODE)
play(RINGTONE)
play(FUNK)
play(BLUES)
play(BIRTHDAY)
play(WEDDING)
play(FUNERAL)
play(PUNCHLINE)
play(PYTHON)
play(BADDY)
play(CHASE)
play(BA_DING)
play(WAWAWAWAA)
play(JUMP_UP)
play(JUMP_DOWN)
play(POWER_UP)
play(POWER_DOWN)
```

Feel free to share your code in the comments below! I would LOVE to see what YOU create!

In our next lesson we will have some FUN with talking robots!

Chapter 8: FUN With Talking Robots

Today...

We...

Build...

An...

Interactive...

Robot...

Today we are going to have the MOST FUN YET by chatting to Mr. George who is a robot who lives inside our microcontroller and he CAN'T WAIT to talk to you!

If your micro:bit is not connected to the micro:bit MicroPython Web Editor, please follow the steps in Lesson 2, specifically **STEP 2** and **STEP 3**:

STEP 2: Connect Your micro:bit V2 Into Your Computer

STEP 3: Press The Connect Button In The micro:bit MicroPython Web Editor

If you are connected you are all ready to start!

STEP 1: Open micro:bit MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Type Code & Name It talking_robots_program

```
import gc

import speech

def talk(words):
    """Talk to your friend Mr. George

    Parameters
    -----
    words : str
        The words to say to your friend Mr. George
    Returns
```

```

-----
None
"""

gc.collect()
words = words.lower()

if words.find('how are you') != -1:
    speech.say('I am doing great!')
elif words.find('what\'s up') != -1:
    speech.say('The sky.')
elif words.find('morning') != -1:
    speech.say('I love to watch the sun rise in the morning!')
elif words.find('afternoon') != -1:
    speech.say('I get hungry around lunch time.')
elif words.find('evening') != -1:
    speech.say('I get sleepy in the evening.')
elif words.find('night') != -1:
    speech.say('I get sleepy when it is night time.')
elif words.find('tell me something') != -1:
    speech.say('I am a robot who loves to teach Piethon.')
elif words.find('hello') != -1:
    speech.say('Hello to you!')
elif words.find('hi') != -1:
    speech.say('Hi to you!')
elif words.find('thank you') != -1:
    speech.say('It is my pleasure!')
elif words.find('bye') != -1:
    speech.say('It was nice talking to you!')
elif words.find('help') != -1:
    speech.say('I am always here to help!')
elif words.find('what can you do') != -1:
    speech.say('I can teach Piethon programming.')
elif words.find('name') != -1:
    speech.say('My name is Mr. George it is nice to meet you!')
elif words.find('how old are you') != -1:
    speech.say('I was born in September of the year twenty twenty.')
elif words.find('question') != -1:
    speech.say('I always try to answer questions.')
elif words.find('joke') != -1:
    speech.say('What did the chicken cross the road?')
    speech.say('To get to the other side.')
elif words.find('love') != -1:
    speech.say('I love pizza!')
elif words.find('love you') != -1:
    speech.say('Thank you so kind of you!')
elif words.find('love people') != -1:
    speech.say('I want to help people by teaching them Piethon!')
elif words.find('hobby') != -1:
    speech.say('I like to teachin Piethon to people!')
elif words.find('you live') != -1:
    speech.say('I live in side the little microcontroller here.')
elif words.find('made you') != -1:
    speech.say('Kevin Thomas created me inspired by the great people at
MicroPiethon.')
elif words.find('your job') != -1:

```

```
    speech.say('I teach Piethon.')
elif words.find('you do') != -1:
    speech.say('I like to teach Piethon.')
# ADD MORE CODE HERE
else:
    pass
```

STEP 3: Click Save

STEP 4: Click Download Python Script

STEP 5: Click Flash

STEP 6: Click Open Serial

STEP 7: Type Into REPL The Following & Press Enter (Ask Mr. George A Question)

```
>>> import main
>>> main.talk('What is your name?')
```

STEP 8: HEAR MR. GEORGE TELL YOU HIS NAME!

CONGRATULATIONS! You have brought to LIFE your FIRST TALKING ROBOT WHICH YOU CAN TALK TO DIRECTLY!

It's your turn! Ask Mr. George some more questions! You can try something like this by re-typing into the REPL with one of the below statements and press enter.

Here's a list of the built-in questions and things to say to Mr. George:

```
main.talk('How are you?')
main.talk('What's up?')
main.talk('Good morning!')
main.talk('Good afternoon!')
main.talk('Good evening!')
main.talk('Good night!')
main.talk('Hello Mr. George!')
main.talk('Hi Mr. George!')
main.talk('Thank you Mr. George!')
main.talk('Bye Mr. George!')
main.talk('Help me Mr. George!')
main.talk('What can you do?')
main.talk('How old are you?')
main.talk('Do you like questions?')
main.talk('Tell me a joke.')
```

```
main.talk('What do you love?')
main.talk('Do you have a hobby?')
main.talk('Where do you live?')
main.talk('Who made you?')
main.talk('What is your job?')
main.talk('What do you do?')
```

Feel free to share your questions in the comments below! I would LOVE to see what YOU create!

In our next lesson we will have some FUN learning about dozens of FREE additional STEP-BY-STEP lessons online and discuss how YOU can teach one of your friends what you just learned except YOU will be the teacher!

Chapter 9: Basic I/O

Now that we have the fundamentals in place let's take it to the next level!

MicroPython is a complete re-implementation of CPython which is the Python you use on your typical computer. Both CPython and MicroPython are written in the C programming language.

MicroPython is designed for microcontrollers of which the micro:bit is. MicroPython is crafted to work directly with the device's architecture to create just about any application you can dream of.

We will also work with that we call the REPL which is integrated in the MicroPython Web Editor which gives us very special access to the microcontroller in a very special way. REPL stands for repeat, evaluate, print and loop such that we can do a great deal of debugging or code inspection there.

By the end of the lesson we will have completed the following.

- * Written a 0001_hello_world_repl.py app which will output "Hello World!" to the REPL or web terminal or console.
- * Written a 0002_hello_world.py app which will display "Hello World!" on our micro:bit display LED matrix.
- * Written a 0003_hello_world_talk.py app to which our micro:bit will display a talking image in addition to hearing the device speak the words "Hello World!"
- * Written a 0004_basic_io_repl.py app which will demonstrate the ability for us to obtain keyboard input and dynamically populate logic in the REPL based on the user submission.

STEP 1: Open The MicroPython Web Editor

<https://python.microbit.org/v/beta>

STEP 2: Plug-In micro:bit To Computer USB

STEP 3: Click Connect Button

STEP 4: Click BBC micro:bit CMSIS-DAP & Click Connect

STEP 5: Select All Code From Demo Program

STEP 6: Delete Demo Code

STEP 7: Rename File To 0001_hello_world_repl

STEP 8: Type Code

```
print('Hello World!')
```

STEP 9: Click Load/Save

STEP 10: Click Download Python Script [NOTE: Might Prompt Warning - IGNORE]

STEP 11: Click Flash

STEP 12: Click Open Serial

STEP 13: Review Output

```
Hello World!  
MicroPython v1.13 on 2020-12-03; micro:bit v2.0.0-beta.2 with nRF52833  
Type "help()" for more information.  
>>>
```

We begin our understanding of MicroPython with the *print* function. The *print* function in MicroPython is a *built-in* function which literally prints strings or words into the REPL. In order for the *print* function to be executed we need to add a pair of parenthesis () after the function name.

The words or string that goes between the parenthesis are what is called a *function argument*. In our case, we are going to pass a string surrounded by a set of single or double quotes. In this course we will be using the single quote convention primarily as it is simply a design choice.

The contents of the print function is nothing more than *print('Hello World!')* which in this situation will print out simply the words Hello World! to the REPL. Whatever word or words we put inside the parenthesis will determine what gets printed to the REPL.

Let's dive into what a string is. A string is a string of characters or letters. Imagine if we had a bunch of little boxes on a table.



So we have our string, *Hello World!* which takes up 12 boxes.

Strangely if we count the boxes we see 14. Let's examine why.

Each box contains a letter or character which we refer to as an element in MicroPython. There is also what we call a null terminating character '\0' and a new line character '\n' that are two additional characters inside the print function. The good news is when the MicroPython team built MicroPython from C, they built-in what we refer to as *default arguments* inside the print function so you, the developer, does not have to type them every time you want to print something to the REPL.

Now let's look at the boxes with all of the letters, spaces, null terminating character and new line character.

H	e	l	l	o		W	o	r	l	d	!	\0	\n
---	---	---	---	---	--	---	---	---	---	---	---	----	----

That is exactly what is going on inside your computer's memory under the hood.

When programming we all make typos or mistakes. If you leave out a quote you will get what is referred to a *SyntaxError* as you will notice the color scheme on that line will be slightly off. This is an indicator of a syntax error which is nothing more than a syntactical error when the MicroPython interpreter parses your line of code.

Let's look at an example:

```
print('Hello World!)
```

Notice we are missing the other quote mark after the exclamation point. Let's click Flash and Open Serial. Notice our little micro:bit is making a sad face and telling us something useful as well as what we see in the Serial REPL.

```
Traceback (most recent call last):
  File "main.py"
SyntaxError: invalid syntax
MicroPython v1.13 on 2020-12-03; micro:bit v2.0.0-beta.2 with nRF52833
Type "help()" for more information.
>>>
```

In addition, MicroPython will give you an error if you start a line of code that is not at the very beginning of the line as it will be

an indentation error as it will say it sees an unexpected indent error.

Let's look at an example:

```
print('Hello World!')
```

If you notice, the word `print` starts three spaces after it should.

Click Flash and Open Serial.

```
Traceback (most recent call last):  
  File "main.py"  
IndentationError: unexpected indent
```

We see our little micro:bit making another frown as well which is very helpful! We can see in the serial REPL an *IndentationError* as well.

Now that you have a handle on all of the steps to create, save, flash and REPL your code we will try some additional examples as well to help solidify these concepts.

Let's clear out our code and rename our new file to **0002_hello_world.py** and type the following code below then click Load/Save, Download Python Script and Flash.

```
from microbit import display  
  
display.scroll('Hello World!')
```

Here we see the string *Hello World!* scroll across our micro:bit display. This is how we can work with output without having to use the REPL.

We see it only scroll once which is what we want. We will look at loops later in this course.

First we see *from microbit import display* which means there is a what we refer to as a *MicroPython module* which is nothing more than a *.py* MicroPython file or library of functions that help us make fun programs easily without having to do all of the low-level implementation to animate the screen in addition to all of the other pieces to make any functionality work.

We will get into more of what MicroPython modules are in later lessons.

We see *display* which is what we refer to as a *MicroPython* function which for our purposes represents a real-world object. In our case it is the display lights on the micro:bit. We see a dot `.` which means we are going to then extend our display object and make it do something. After the dot we see the word *scroll* which adds additional functionality to the display function to scroll the text.

Do not worry about fully understanding these concepts. I just wanted to bring them to your attention so if you had very basic questions about what each of these pieces mean you can at least get a very high-level understanding of what they are referred to. You do not at this stage have to understand how it all connects yet. This will take time and patience and will be an amazing journey for you which we will take together!

Let's clear out our code and rename our new file to **0003_hello_world_talk.py** and type the following code below then click Load/Save, Download Python Script and Flash.

```
from microbit import display, Image
from speech import say

SPEED = 95

display.show(Image.SURPRISED)
say('Hello World!', speed=SPEED)
display.show(Image.HAPPY)
```

Here we see our little micro:bit display a talking image then literally speak the string *Hello World!* and then display a smiling image.

This is now a third way to work with output with our micro:bit as we started off with text output in the REPL then we saw how our micro:bit could use the display to scroll output and finally here we can see how we can combine the display with speech functionality to allow it to talk to us.

Think of the amazing things you can do now just with this very basic toolset. The possibilities are unlimited and with each lesson we will keep learning and making this journey the most amazing ever!

Let's, on a very high level, review what is going on in the code so far. It is important to remember that we are at the beginning of our journey and like any journey the literal amount of new things we encounter all at once can be intimidating however we will develop these out so that when you continue to come across them in future lectures they will become more solidified in your understanding.

We see *from microbit import display, Image* which means let's take a walk into the microbit module (library) and go and grab the display book (function) and also before we leave the library we need to grab the Image book (class).

We then see *from speech import say* so let's walk across the street and go into the speech module (library) and checkout the say book (function).

Now we have all three books in hand, display, Image and say so we have the tools necessary to write our little app.

We then see a word all in caps called *SPEED* and it is assigned to the number 95. This is what we call a constant or something that will remain the same and not change for the duration of our app. We make it in all CAPS to remind us that this will not change during the app however we can change the value in one place if we want to adjust rather than changing it all over the app.

We then see *display.show(Image.SURPRISED)* which simply displays the little talking image.

We then see *say('Hello World!')* which allows our little micro:bit to say the words Hello World! to us through it's little speaker.

Finally we see *display.show(Image.HAPPY)* which displays a happy face to us and will stay in that position until new code is flashed.

I know this is a good deal of new info for you but just spend a few minutes each day typing this into your MicroPython Web Editor and trying new strings to the REPL, display and to our micro:bit to speak back to you.

Learning is like exercise, the more you do the better you become at it.

Let's clear out our code and rename our new file to **0004_basic_io_repl.py** and type the following code below then click Load/Save, Download Python Script, Flash and Open Serial.

```
# We introduce the concept of a variable to which
# we reserve a little box in our computer's memory
# to hold the string which we are going to type
# when prompted to provide our favorite food and
# favorite drink
favorite_food = input('What is your favorite food? ')
favorite_drink = input('What is your favorite drink? ')

# Here we use MicroPython's built-in format method
# which is part of the string module's Formatter
# class as the following line of code will provide
# a response back based to the console based on
# our two variables which we inputted above
print('I love {0} and {1} as well!'.format(favorite_food, favorite_drink))
```

I want to introduce the concept of adding comments. We see a `#` and then everything after the `#` on a line is what we call a *comment*. These are helpful to remind us what is going on in our code.

When we start out we can use as many comments as we want. As we get more comfortable we will tend to use fewer comments as we will get a better handle of what is going on by looking at the Python code.

Earlier we saw the concept of a constant which holds a value that does not change when the app runs however now we are going to extend that concept to the variable.

A variable holds a value in those little boxes like we saw earlier and we can use this to store any information we want during our app's run. The difference here is that variables can change during our app and not stay constant.

We are also introducing the concept of basic input in MicroPython which we refer to as *input*. This is a built-in function like the *print* function that allows us to display a message in the REPL and then whatever we type will be then stored into the variable.

We see `favorite_food = input('What is your favorite food? ')` and all this does is display the words, What is your favorite food? and then allow us to type a string response and then it will be stored in `favorite_food`. For example if we typed `pizza` then the string `pizza` would be stored in the `favorite_food` variable.

We repeat the process for `favorite_drink` in the exact same way.

Finally we use the `print` function again and we use what we refer to as a *format method*. Notice we see `{0}` and `{1}` which are placeholders for our variables so what will happen is that if we used the word

pizza for *favorite_food* it would replace the *{0}* with *pizza* and if we used *Pepsi* for *favorite_drink* the *{1}* would be replaced with *Pepsi*.

Let's try it in the REPL! Let's click Open Serial.

```
What is your favorite food? pizza
What is your favorite drink? Pepsi
I love pizza and Pepsi as well!
MicroPython v1.13 on 2020-12-03; micro:bit v2.0.0-beta.2 with nRF52833
Type "help()" for more information.
>>>
```

It is now time for our first project!

Project 1 - Create a Candy Name Generator app - You are hired as a contract MicroPython Software Developer to help Mr. Willy Wonka rattle off whatever candy title he comes up with in addition to a flavor of that candy. When the program is complete, Mr. Willy Wonka will be able to type into the MicroPython REPL a candy title he dreams up in addition to the flavor of that candy. For example, Scrumptiddlyumptious Strawberry.

STEP 1: Prepare Our Coding Environment

Let's clear out our code and rename our new file to **p_0001_candy_name_generator.py** and follow all of the steps we learned so far.

Give it your best shot and really spend some time on this so these concepts become stronger with you which will help you become a better MicroPython Developer in the future.

The real learning takes place here in the projects. This is where you can look back at what you learned and try to build something brand-new all on your own.

This is the hardest and more rewarding part of programming so do not be intimidated and give it your best!

If you have spent a few hours and are stuck you can find the solution here to help you review a solution. Look for the **Part_1_Basic_I0** folder and click on **p_0001_candy_name_generator.py** in GitHub.

<https://github.com/mytechnotalent/Python-For-Kids>

EXTRA CREDIT - Create a Talking Candy Name Generator app - If you are feeling adventurous, let's clear out our code and rename our new file

to `p_0001_candy_name_generator_ec.py` and follow all of the steps we learned so far.

Our task is to take the file we just created and add talking functionality to it.

Earlier in our lesson we learned how to program the micro:bit to talk so let's try to see if we can integrate that functionality into this app!

Please give it a few hours and if you do get stuck here is a solution to review. Look for the **Part_1_Basic_IO** folder and click on `p_0001_candy_name_generator_ec.py` in GitHub.

<https://github.com/mytechnotalent/Python-For-Kids>

I really admire you as you have stuck it out and made it to the end of your first step in the MicroPython Journey! Great job!

In our next lesson we will learn about MicroPython data types and numbers!

Chapter 10: DataTypes & Numbers

Today we are going to discuss datatypes and numbers as it relates to MicroPython on our micro:bit.

By the end of the lesson we will have accomplished the following.

```
* Written a 0005_calculator_repl.py app which will output add, subtract, multiply and divide two numbers in the REPL or web terminal or console.

* Written a 0006_square_footage_repl app which will take a width and height in feet from the repl and print and display the square footage in our micro:bit display LED matrix.

* Written a 0007_final_score_talk_repl app which will calculate a final score of a player and indicate the result of a hardcoded boolean.
```

We will focus on 4 primary primitive datatypes that are built-in to MicroPython.

```
* string
* integer
* float
* boolean
```

string

We are familiar with the concept of the string from last lesson. A string is nothing more than a string of characters.

Let's open up our Python Web Editor (full instructions were in Part 1 if you need to double-check) and type the following.

```
name = 'Kevin'
print(name)
```

```
Kevin
```

We see that our name variable properly prints the word 'Kevin'.

Let's demonstrate that a *string* really is a string of characters. Each letter or character in a string is referred to as an *element*. Elements in MicroPython are what we refer to as *zero-indexed* meaning that the first *element* starts at 0 not 1.

Let's try an example:

```
name = 'Kevin'
print(name[0])
print(name[1])
print(name[2])
print(name[3])
print(name[4])

print(name[-1])

print(name[1:4])

print(name[1:])

K
e
v
i
n

n

evi
evin
```

We see that we do have 5 characters starting at 0 and ending with 4 so the first *element* is 0 and the fifth *element* is 4. We can also see that the -1 allows us to get the last *element*. In addition we can see 1:4 prints the 2nd, 3rd and 4th *element* (1, 2, 3) but not the 5th *element*. We see that if we do 1: that will print the 2nd *element* and the remaining elements.

If we try print an element that is out of bounds we will get an *IndexError*.

```
name = 'Kevin'
print(name[5])

IndexError: str index out of range
```

A *string* is what we refer to as *immutable* as you can't change individual letters or characters in a string however you can change the entire string to something else if it is a variable.

Let's look at an example to illustrate.

```
# CAN'T DO
name = 'Kevin'
name[0] = 'L'

TypeError: 'str' object doesn't support item assignment

# CAN DO
name = 'Kevin'
print(name)
name = 'Levin'
print(name)

Kevin
Levin
```

We can see that we in fact can't change an individual element in a *string* but we can change the *string* to be something else completely by reassigning the variable *name*.

When you add strings together you concatenate them rather than add them. Let's see what happens when we add two strings that are numbers.

```
print('1' + '2')

12
```

We can see we get the *string* '12' which are not numbers as they are strings concatenated together.

integer

An *integer* or *int* is a whole number without decimal places.

```
print(1 + 2)

3
```

Here we see something that we would naturally expect. When we add two integers together we get another integer as shown above.

float

A *float* is a number with fractions or decimals. One thing to remember about a *float* is that if you add, multiply, subtract or divide an *integer* with a *float* the result will ALWAYS be a *float*.


```
print(10.2 + 2)
```

```
12.2
```

boolean

A *boolean* has only two values which are either *True* or *False*. Make sure you keep note that you must use a capital letter at the beginning of each word.

A *True* value means anything that is not *0* or *None* and a *False* value is *None* or *0*.

The *None* keyword is used to define a null value, or no value at all. *None* is not the same as *0*, *False*, or an *empty string*.

None is a datatype of its own (*NoneType*) and only *None* can be *None*.

```
is_happy = True
print(is_happy)

is_angry = False
print(is_angry)

score = None
print(score)
```

```
True
False
None
```

A *boolean* can be used in so many powerful way such as setting an initial condition in an app or changing conditions based on other conditions, etc.

Type Checking & Type Conversion

We can check the datatype very easily by doing the following.

```
my_string = 'Kevin'
print(type(my_string))

my_int = 42
print(type(my_int))

my_float = 77.7
print(type(my_float))
```

```
my_boolean = True
print(type(my_boolean))
```

```
<class 'str'>
<class 'int'>
<class 'float'>
<class 'bool'>
```

You can also convert datatypes by what we refer to as casting or changing one datatype to another.

```
my_int = 42
print(type(my_int))
```

```
<class 'int'>
<class 'str'>
```

Math Operations In MicroPython

In MicroPython we have an order of operations that are as follows.

```
Parentheses ()
Exponents **
Multiplication *
Division /
Addition +
Subtraction -
```

If you look at them together you can see we have *PEMDAS*. This is a way we can remember.

In addition *multiplication* and *division* are of equal weight and the calculation which is left-most will be prioritized. This is the same for *addition* and *subtraction*.

```
print(5 * (9 + 5) / 3 - 3)

# First: (9 + 5) = 14
# Second: 5 * 14 = 70
# Third: 70 / 3 = 23.33334
# Fourth: 23.33334 - 3 = 20.33334

20.33334
```

APP 1

Let's create our first app for the day and call it **0005_calculator_repl.py**.

```
first_number = int(input('Enter First Number: '))
second_number = int(input('Enter Second Number: '))

my_addition = first_number + second_number
my_subtraction = first_number - second_number
my_multiplication = first_number * second_number
my_division = first_number / second_number

print('Addition = {}'.format(my_addition))
print('Subtraction = {}'.format(my_subtraction))
print('Multiplication = {}'.format(my_multiplication))
print('Division = {}'.format(my_division))
print(type(my_division))

Enter First Number: 3
Enter Second Number: 3
Addition = 6
Subtraction = 0
Multiplication = 9
Division = 1.0
<class 'float'>
```

Notice when we use division in MicroPython that the result is a float. This will always be the case.

APP 2

Let's create our second app for the day and call it **0006_square_footage_repl.py**:

```
from microbit import display

length = float(input('Enter length: '))
width = float(input('Enter width: '))

square_footage = length * width

print('Your room size is {} square feet.'.format(square_footage))
display.scroll('Your room size is {} square feet.'.format(square_footage))

Enter length: 4
Enter width: 5
Your room size is 20.0 square feet.
```

APP 3

Let's create our third app for the day and call it **0007_final_score_talk_repl.py**:

```
from microbit import display, Image
from speech import say

SPEED = 95

player_score = int(input('Enter Player Score: '))
player_score_bonus = int(input('Enter Player Score Bonus: '))
player_has_golden_ticket = True

player_final_score = player_score + player_score_bonus

display.show(Image.SURPRISED)
print('Player final score is {0} and has golden ticket is
{1}.'.format(player_final_score, player_has_golden_ticket))
say('Player final score is {0} and has golden ticket is {1}.'.format(player_final_score,
player_has_golden_ticket))
display.show(Image.HAPPY)

Enter Player Score: 4
Enter Player Score Bonus: 5
Player final score is 9 and has golden ticket is True.
```

Project 2 - Create a Talking Mad Libs app

Today we are going to create a talking mad libs app and call it **p_0002_talking_madlibs.py**:

Start out by thinking about the prior examples from today and spend an hour or two making a logical strategy based on what you have learned.

The app will first set the *SPEED* of the speech module. It will then get a noun from the user and then get a verb from the user and then finally create a madlib. Print this out and have the speech module talk out the result.

Give it your best shot and really spend some time on this so these concepts become stronger with you which will help you become a better MicroPython Developer in the future.

The real learning takes place here in the projects. This is where you can look back at what you learned and try to build something brand-new all on your own.

This is the hardest and more rewarding part of programming so do not be intimidated and give it your best!

If you have spent a few hours and are stuck you can find the solution here to help you review a solution. Look for the

Part_2_DataTypes+_Numbers folder and click on **p_0002_talking_madlibs.py** in GitHub.

<https://github.com/mytechnotalent/Python-For-Kids>

I really admire you as you have stuck it out and made it to the end of your second step in the MicroPython Journey! Great job!

In our next lesson we will learn about MicroPython conditional logic!

Chapter 11: Conditional Logic

Today we are going to discuss MicroPython conditional logic and application flow chart design for the micro:bit.

By the end of the lesson we will have accomplished the following.

- * Written a 0008_career_counselor_repl.py app which will ask some basic questions and suggest a potential Software Engineering career path in the REPL.
- * Written a 0009_heads_or_tails_game app which have us press either the A or B button to choose heads or tails and have our micro:bit randomize a coin toss and display the result in the LED matrix.

One of the most important parts of good Software Engineering is to take a moment and think about what it is you are designing rather than just diving in and beginning to code something.

We are very early into our most amazing journey and it is very important at this stage to develop good design patterns and procedures so that we can scale our amazing creations as we develop our skills!

To design any app we should first make a flow chart. In this course we will use the FREE draw.io online app to design our projects however feel free to use pen and paper. Either will be just fine.

Here is a link to **draw.io** that we will be using.

<https://app.diagrams.net>

When developing an app one of the most fundamental tools that we will need is an ability to allow the user to make choices. Once a user has made a choice we then want our app to do something specific based on their selection.

Conditional Logic

Literally everything in Computer Engineering is based on conditional logic. I would like to share these two videos by Computerphile that goes over the very core of logic gates in the machine code of all microcontrollers and computers.

<https://youtu.be/UvI-AMAtvE>
<https://youtu.be/VPw9vPN-3ac>

```

AND
---
INPUT  OUTPUT
A      B      A AND B
0      0      0
0      1      0
1      0      0
1      1      1

OR
--
INPUT  OUTPUT
A      B      A OR B
0      0      0
0      1      1
1      0      1
1      1      1

NOT
---
INPUT  OUTPUT
A      NOT A
0      1
1      0

XOR
---
INPUT  OUTPUT
A      B      A XOR B
0      0      0
0      1      1
1      0      1
1      1      0

```

In MicroPython we have what we refer to as if/then logic or conditional logic that we can use and add to our tool box.

Here is some basic logic that will help demonstrate the point.

```

if something_a_is_true:
    do_something_specific_based_on_a
elif something_b_is_true:
    do_something_specific_based_on_b
else:
    do_something_that_is_default

```

The above is not runnable code it is referred to as pseudo code which is very important when we are trying to think about concepts.

The above has some rather long variable names which we would not necessarily have as long when we write our actual code however when

we pseudo code there are no rules and we can do what is natural for us to help us to better visualize and idea generate our process.

I want to discuss the concept of *Truthy* and *Falsey*. In conditional logic we have either *True* or *False*.

In addition to these two absolutes we have four values that when you apply conditional logic to they will be considered False.

These four conditions are *None*, *''*, *0* and *False*.

Let's review the following code to better understand.

```
my_none = None
my_empty_quotes = ''
my_zero = 0
my_false = False

if my_none:
    print('I will never print this line.')
elif my_empty_quotes:
    print('I will never print this line.')
elif my_zero:
    print('I will never print this line.')
elif my_false:
    print('I will never print this line.')
else:
    print('All of the above are falsey.')
```

All of the above are falsey.

The above is short-hand we can use in MicroPython it is doing the exact same thing as below however it is more readable above.

```
my_none = None
my_empty_quotes = ''
my_zero = 0
my_false = False

if my_none == True:
    print('I will never print this line.')
elif my_empty_quotes == True:
    print('I will never print this line.')
elif my_zero == True:
    print('I will never print this line.')
elif my_false == True:
    print('I will never print this line.')
else:
    print('All of the above are falsey.')
```


All of the above are falsey.

We can also utilize the NOT operator as well to make the opposite of the above.

```
my_none = None
my_empty_quotes = ''
my_zero = 0
my_false = False

if not my_none:
    print('I will print this line.')
if not my_empty_quotes:
    print('I will print this line.')
if not my_zero:
    print('I will print this line.')
if not my_false:
    print('I will print this line.')
else:
    print('I will never print this line.')

I will print this line.
I will print this line.
I will print this line.
I will print this line.
```

The above is short-hand we can use in MicroPython it is doing the exact same thing as below however it is more readable above.

```
my_none = None
my_empty_quotes = ''
my_zero = 0
my_false = False

if not my_none == True:
    print('I will print this line.')
if not my_empty_quotes == True:
    print('I will print this line.')
if not my_zero == True:
    print('I will print this line.')
if not my_false == True:
    print('I will print this line.')
else:
    print('I will never print this line.')

I will print this line.
I will print this line.
I will print this line.
I will print this line.
```

Outside of those conditions if a variable has something in it is considered *Truthy*.

```
my_empty_space = ' '  
my_name = 'Kevin'  
my_number = 42  
my_true = True  
  
if my_empty_space:  
    print('I will print this line.')  
if my_name:  
    print('I will print this line.')  
if my_number:  
    print('I will print this line.')  
if my_true:  
    print('I will print this line.')  
else:  
    print('I will never print this line.')  
  
I will print this line.  
I will print this line.  
I will print this line.  
I will print this line.
```

Conversely we have the following with the NOT operator.

```
my_empty_space = ' '  
my_name = 'Kevin'  
my_number = 42  
my_true = True  
  
if not my_empty_space:  
    print('I will never print this line.')  
if not my_name:  
    print('I will never print this line.')  
if not my_number:  
    print('I will never print this line.')  
if not my_true:  
    print('I will never print this line.')  
else:  
    print('All of the above are truthy.')  
  
All of the above are truthy.
```

APP 1

Let's create our first app and call it `0008_career_counselor_repl.py`:

In our last two lessons we would normally dive into direct coding however now we are going to take our next steps toward good software design and create our first flow chart!

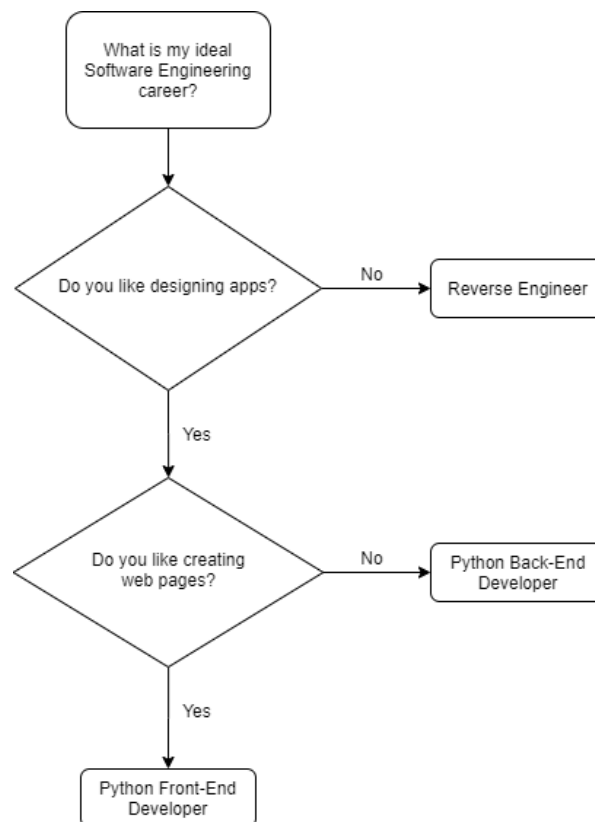
In this app we will ask two potential basic questions of the user and based on their responses we will make a suggestion on a potential Software Engineering career path to explore.

Let's open **draw.io** and start designing!

When we visit the site we see an option to create a flow chart. Let's select that option and click Create then it will prompt us to save our design. Let's call it **0008_career_counselor_repl** and it will save the file with the **.xml** extension and load up a default pre-populated example which we will modify.

We start by defining a problem or by asking a question that we are looking to solve. In our case our design begins with a question which is 'What is my ideal Software Engineering career?'.

We are going to make this app very simple so it will not have all of the options that would be more practical however we are going to ask three basic questions and based on those answers we will suggest a Software Engineering career path.



As we can see above this is a very simple design as we only have three options but it is perfect for us to start thinking about how we might make a powerful design!

We start off with a rounded-rectangle where we define the purpose of our app. In our case we want to figure out the best Software Engineering career for us.

The diamond represents a decision that we need to make or have our app ask the user and based on the response will suggest a career option or continue to ask an additional question which based on that response will suggest one or another career path.

Now that we have a basic level design we can start coding!

```
print('What is my ideal Software Engineering career?\n')

like_designing_apps = input('Do you like designing apps? (\n'y\n' or \n'n\n'): ').lower()

if like_designing_apps == 'n':
    print('Research a Reverse Engineering career path.\n')
else:
    like_creating_web_pages = input('Do you like creating web pages? (\n'y\n' or \n'n\n'): ').lower()
    if like_creating_web_pages == 'y':
        print('Research a Python Front-End Developer career path.\n')
    else:
        print('Research a Python Back-End Developer career path.\n')
```

We first greet the user with a larger conceptual question. We then use the newline character to make a new blank line for our code to be more readable.

We then create a variable where we ask the user a question and based on the response will either suggest a career path or ask another question.

If the answer is not 'n' then we will ask another question and if that answer is 'y' then we make a suggestion otherwise we make another suggestion.

In this very simple example we do not check for bad responses meaning anything other than a 'y' or 'n' as I did not want to over complicate our early development. As we progress we will build more robust solutions that will account for accidental or improper input.

In this simple example we could have very easily designed this without the flow chart but what if our logic was more robust?

Taking the time to design a flow chart in **draw.io** or on paper is a good Software Engineering design methodology to use as you progress in your journey no matter if you want to use Software Engineering to teach, create or do it as your career.

APP 2

Let's create our second app and call it **0009_heads_or_tails_game.py**:

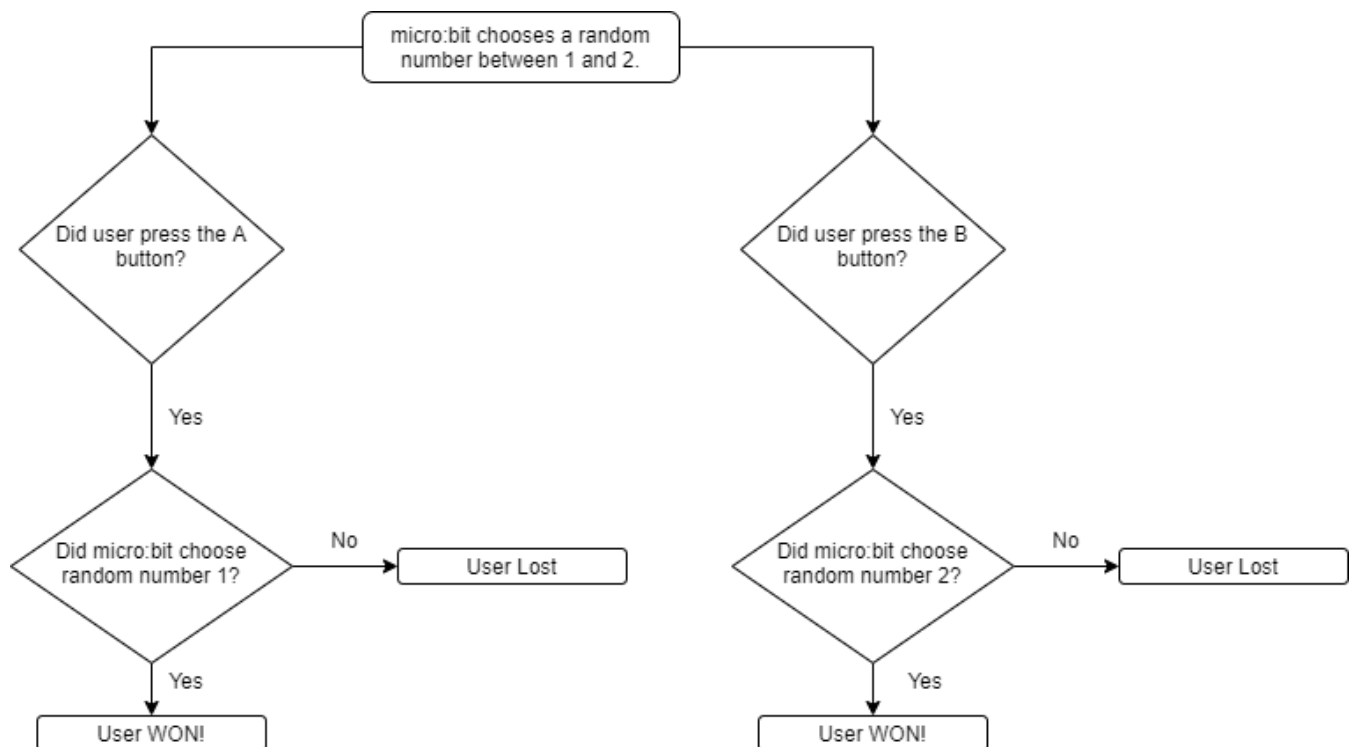
In this app we are going to introduce the random module. The random module allows MicroPython to pick a random number between a series of values. In our case we are going to choose a random number between 1 and 2.

If our micro:bit chooses 1 that will be heads and if it chooses 2 it will be tails.

After our micro:bit has made a choice it will then prompt the user to press either *A* or *B* to guess *heads* or *tails*.

If the user guessed the selection which the micro:bit chose they win otherwise they lost.

Let's make a flow chart to design this logic.



Based on our flow chart, let's code!

```
from random import randint
from microbit import display, button_a, button_b

display.scroll('Heads = A')
display.scroll('Tails = B')
random_number = randint(1, 2)

while True:
    if button_a.is_pressed():
        if random_number == 1:
            display.scroll('You WON!')
            break
        else:
            display.scroll('You Lost')
            break

    if button_b.is_pressed():
        if random_number == 2:
            display.scroll('You WON!')
            break
        else:
            display.scroll('You Lost')
            break
```

Here we import the *random* module. We are going to use the *randint* function where we put in a range of numbers to pick from. In our case we are asking the micro:bit to choose a random number between 1 and 2 and will scroll some basic instructions.

We use the *while* loop to start our game loop and await the player to press either A or B. Upon the selection we scroll either a win or lose and then break out of the infinite loop.

Comparison Operators

In addition we can use comparison operators to check for the following.

```
> greater than
< less than
>= greater than or equal to
<= less than or equal to
== equal to
!= not equal to
```

Let's work with some examples.

```
number = 4

if number <= 5:
    print('Number is less than 5.\n')
elif number < 8:
    print('Number is less than 8 but not less than or equal to 5.\n')
else:
    print('Number is greater than or equal to 8.\n')
```

Let's talk through our logic. We first define a *number* as 4. Our first conditional checks to see if the number is less than or equal to 5. This is the case so that line will print.

```
Number is less than 5.
```

Now let's make the number 8.

```
number = 8

if number <= 5:
    print('Number is less than 5.\n')
elif number < 8:
    print('Number is less than 8 but not less than or equal to 5.\n')
else:
    print('Number is greater than or equal to 8.\n')
```

We can see that the number will fall into the else block as because it does not fall under the first or second condition.

```
Number is greater than or equal to 8.
```

I have deliberately not discussed the *if* vs *elif* conditionals until now so that I can really illustrate a point.

When we use *if* and there are other *if* statements in the conditional it will continue to check regardless if the first condition was met. Let's look at the same example however modified to two *if* statements rather than an *if* and *elif* statement.

```
number = 4

if number <= 5:
    print('Number is less than 5.\n')
if number < 8:
    print('Number is less than 8 but not less than or equal to 5.\n')
else:
    print('Number is greater than or equal to 8.\n')
```

Here we see the first two conditions met.

Number is less than 5.

Number is less than 8 but not less than or equal to 5.

Is this what you expected? Let's think about it logically. When we say `elif` we mean else if rather than simply if. This means if the condition in the `elif` has been met, do not go any further otherwise keep checking.

Project 3 - Create a Talking Number Guessing Game app

Now it is time for our project! This is going to be a FUN one as we are going to use the talking features we have used in our last two lessons and include all of the following features.

Let's call name it `p_0003_talking_number_guessing_game.py`

- Create a flow chart to diagram our app.
- Create a `SPEED` constant and initialize it to 95.
- Create a random number generator and have the micro:bit choose a random number between 1 and 9 by creating a `random_number` variable while adding functionality within the `random` module to use the `randint` method.
- Create a `number_position` variable and initialize it to 1.
- Create the `Image.SURPRISED` when the micro:bit speaks and `Image.HAPPY` when it is done speaking like we did in our prior lessons and have it say, *'Pick a number between 1 and 9'*. Remember to use the `SPEED` constant as an argument in the `say` function.
- Create a `while True:` loop and put the rest of the code that you are about to create within its scope.
- Create a `display.show()` to display the `number_position`.
- Create conditional logic within `button_a` such that if the `number_position` is equal to 9 then pass so that this will prevent the user to advance beyond 9.
- Create conditional logic within `button_a` such that if you press `button_a` at this point will advance the numbers up to and including 9 and update the display with the current `number_position`.
- Create conditional logic within `button_b` such that if the `number_position` is equal to 1 then pass so that this will prevent the player to decrease below 1.
- Create conditional logic within `button_b` such that if you press `button_b` at this point will decrease the numbers up to and including 1 and update the display with the current `number_position`.

- When the user has the display showing the number they want to select as an answer, create logic so that when the user press the *logo* it will lock in the the user's selection.
- Create conditional logic within the *pin_logo* such that if the *number_position* is equal to the *random_number* then they are correct and have the micro:bit do its talking sequence as outlined in above with the *Image.SURPRISED* and *Image.HAPPY* while having it speak, '*Correct*' and then break out of the *while* loop to end the game.
- If the answer is not correct have the micro:bit do the same sequence however have it say, '*The number I chose is {0}*' to display the winning *random_number* and then break out of the *while* loop to end the game.

This is a very tough challenge and should take several hours. I do not want you to get discouraged here but rather take this as an inspirational exercise to really push you to stretch your muscles and grow as a developer.

A developer utilizes Google for asking questions, reaching out to a mentor/peer to discuss ideas in addition to reading the official documentation of the language they are using in addition to reviewing other code examples on the web.

I would like you to visit the micro:bit V2 docs and get familiar with the site.

<https://microbit-micropython.readthedocs.io/en/v2-docs>

Here I would like you to review the Input/Output pins. You will use the *pin_logo.is_touched()* in your app.

I also want you to think about adding a *number_position = 1* to start out with so that you have a starting point for your game.

I also want you to make sure you use the *break* keyword when a user has touched the *pin_logo.is_touched()* so that it can break out of the *while* loop and end the game.

Finally I will give you some starter logic for *button_a*.

We see something new here. We see *+=* together and that is short hand for *number_position = number_position + 1*.

```
if button_a.was_pressed():
    if number_position == 9:
        pass
    else:
        number_position += 1
        display.scroll(number_position)
```

Think about how *button_b* might be implemented.

If after several hours or days and you get stuck you can find my solution below. Look for the **Part_3_Conditional_Logic** folder and click on **p_0003_talking_number_guessing_game.py** and **p_0003_talking_number_guessing_game.py** in GitHub.

<https://github.com/mytechnotalent/Python-For-Kids>

I really admire you as you have stuck it out and made it to the end of your third step in the MicroPython Journey! Today was particularly challenging! Great job!

In our next lesson we will learn about lists, dictionaries and loops!

Chapter 12: Lists, Tuples, Dictionaries & Loops

Today we are going to learn about the powerful data structures called lists and dictionaries in addition to looping logic.

By the end of the lesson we will have accomplished the following.

- * Written a 0010_rock_paper_scissors_repl app which will take a simple list and create a FUN game where you play against the computer working with the random module.
- * Written a 0011_journal_repl app which will take a dictionary of journal entries and have the ability to add new entries.
- * Written a 0012_high_score_repl app which will you enter in a list of scores and use a for loop to find the highest score.

Lists

Unlike variables which store only one piece of data a list can store many items or pieces of data that have a connection with each other.

Lists are often called arrays in other languages.

Imagine you wanted to store all of the letters of the alphabet. If you had individual variables you would have to make 26 different variables. With a list you can use one variable and store an array or collection of each of the letters.

Let's look at an example of a list in the repl.

```
chocolates = ['caramel', 'dark', 'milk']

print(chocolates)
print(chocolates[0])
print(chocolates[1])
print(chocolates[-1])
print(chocolates[-2])
print(chocolates[:])
print(chocolates[:-1])
print(chocolates[1:])

chocolates.append('sweet')

print(chocolates)

chocolates.remove('milk')

print(chocolates)
```

```
['caramel', 'dark', 'milk']
caramel
dark
milk
dark
['caramel', 'dark', 'milk']
['caramel', 'dark']
['dark', 'milk']
['caramel', 'dark', 'milk', 'sweet']
['caramel', 'dark', 'sweet']
```

Wow! WOOHOO! Look at all that chocolate! Let's break down exactly what is happening.

We first create list of chocolates and have 3 elements in it. Unlike strings, lists are mutable or changeable so we can keep on adding chocolate! How cool is that?

We then print the entire list of chocolates where it will print each chocolate on a separate line.

We then add a new chocolate, 'sweet', to the list.

We then print the updated list.

We then remove a chocolate, 'milk', from the list.

We then print the updated list.

In the last chapter we discussed the importance of flow charts to design our work. Going forward we will work with what we call an Application Requirements document which is a written step of TODO items.

APP 1

Let's create our first app and call it **0010_rock_paper_scissors_repl**:

Let's create our Rock Paper Scissors Application Requirements document and call it **0010_rock_paper_scissors_ar**:

Rock Paper Scissors Application Requirements

1. Define the purpose of the application.
 - a. Create a game where a computer randomly chooses a number between 0 and two and we choose a selection of either rock, paper or scissors. Based on the rules either the computer or the player will win.
2. Define the rules of the application.
 - a. Rock wins against scissors.
 - b. Scissors wins against paper.
 - c. Paper wins against rock.
3. Define the logical steps of the application.
 - a. Create a game_choices list and populate it with the 3 str choices.
 - b. Create a random number between 0 and 2 and assign that into a computer_choice variable.
 - c. Create player_choice variable and get an input from the player and cast to an int with a brief message.
 - d. Create conditional logic to cast the int values into strings for both the computer and player.
 - e. Display computer choice and player choice.
 - f. Create conditional logic to select a winner based on rules and print winner.

Let's create our app based on the above criteria.

```
import random

game_choices = ['Rock', 'Paper', 'Scissors']

computer_choice = random.randint(0, 2)

player_choice = int(input('What do you choose? Type 0 for Rock, 1 for Paper, 2 for Scissors. '))

if computer_choice == 0:
    computer_choice = 'Rock'
elif computer_choice == 1:
    computer_choice = 'Paper'
else:
    computer_choice = 'Scissors'
if player_choice == 0:
    player_choice = 'Rock'
elif player_choice == 1:
    player_choice = 'Paper'
else:
    player_choice = 'Scissors'

print('Computer chose {0} and player chose {1}.'.format(computer_choice, player_choice))

if computer_choice == 'Rock' and player_choice == 'Scissors':
    print('Computer - {0}'.format(game_choices[0]))
    print('Player - {0}'.format(game_choices[2]))
    print('Computer Wins!')
elif computer_choice == 'Scissors' and player_choice == 'Rock':
```

```

    print('Computer - {}'.format(game_choices[2]))
    print('Player - {}'.format(game_choices[0]))
    print('Player Wins!')
elif computer_choice == 'Scissors' and player_choice == 'Paper':
    print('Computer - {}'.format(game_choices[2]))
    print('Player - {}'.format(game_choices[1]))
    print('Computer Wins!')
elif computer_choice == 'Paper' and player_choice == 'Scissors':
    print('Computer - {}'.format(game_choices[1]))
    print('Player - {}'.format(game_choices[2]))
    print('Player Wins!')
elif computer_choice == 'Paper' and player_choice == 'Rock':
    print('Computer - {}'.format(game_choices[1]))
    print('Player - {}'.format(game_choices[0]))
    print('Computer Wins!')
elif computer_choice == 'Rock' and player_choice == 'Paper':
    print('Computer - {}'.format(game_choices[0]))
    print('Player - {}'.format(game_choices[1]))
    print('Player Wins!')
else:
    if computer_choice == 'Rock':
        print('Computer - {}'.format(game_choices[0]))
        print('Player - {}'.format(game_choices[0]))
    elif computer_choice == 'Paper':
        print('Computer - {}'.format(game_choices[1]))
        print('Player - {}'.format(game_choices[1]))
    else:
        print('Computer - {}'.format(game_choices[2]))
        print('Player - {}'.format(game_choices[2]))
    print('Draw!')

```

Woah! That is a lot of code! No worry! We are Pythonista's now and we shall be victorious!

We start by creating a *list* of three *str* items.

We then pick a random number between 0 and 2 and assign to the computer.

We prompt the player for a number between 0 and 2 representing the choices.

We then create conditional logic (ONE OF OUR MICROPYTHON SUPERPOWERS) to convert all computer numbers into *str* logic.

We then print the results.

We then create more conditional logic to figure out and decide a winner.

Tuples

A Python *tuple* is just like a list but it is *immutable*. You would use this if you wanted to create a list of constants that you do not want to change.

```
RED = (255, 0, 0)
```

The elements such as `RED[0]` will be 255 but you can't reassign it.

Dictionaries

A Python dictionary is what we refer to as a key/value pair.

During one of the most amazing events I ever took part of was called the micro:bit LIVE 2020 Virtual to which I presented an educational app called the Study Buddy. The Study Buddy gave birth to the concept of an Electronic Educational Engagement Tool designed to help students learn a new classroom subject with the assistance of a micro:bit TED (Talking Educational Database) and a micro:bit TEQ (Talking Educational Quiz).

Below is a video showing the POWER of such an amazing tool!

<https://youtu.be/00G5Vfdh5bM>

This concept would have never been possible without a Python dictionary!

We started out with a simple key/value pair called a *generic_ted* or *Talking Educational Database* like the following.

```
generic_ted = {  
    'your name': 'My name is Mr. George.',  
    'food': 'I like pizza.',  
}
```

We have a *str* key called *'your name'* and a *str* value of *'My name is Mr. George.'*, which we can retrieve a value by doing the following by adding to the code above.

```
print(generic_ted['your name'])  
  
My name is Mr. George.
```

Dictionaries are also *mutable* which means you can add to them! Let's add to the code above.

```
generic_ted['drink'] = 'Milkshake'

print(generic_ted)

{'your name': 'My name is Mr. George.', 'drink': 'Milkshake', 'food': 'I like pizza.'}
```

We see the structure come back as a list of key/value pairs. This is an unordered datatype however we see above how we can get the value of a particular key and we see how to create a new value as well.

We can also nest lists inside of a dictionary as well. Let's add to the code above.

```
generic_ted['interests'] = ['Python', 'Hiking']

print(generic_ted)

{'your name': 'My name is Mr. George.', 'drink': 'Milkshake', 'interests': ['Python', 'Hiking'], 'food': 'I like pizza.'}
```

You can see that we do have a list as a value in the *interests* key.

We can also remove an item from a dictionary. Let's add to the code above.

```
generic_ted.pop('drink')

print(generic_ted)

{'your name': 'My name is Mr. George.', 'interests': ['Python', 'Hiking'], 'food': 'I like pizza.'}
```

We see that the *'drink'* key and *'Milkshake'* value is now removed from our dictionary.

One thing to remember about dictionaries is that the key **MUST** be unique in a given dictionary.

APP 2

Let's create our second app and call it **0011_journal_repl**:

Let's create our Journal Application Requirements document and call it **0011_journal_ar**:

Journal Application Requirements

1. Define the purpose of the application.
 - a. Create a Journal application where we have a starting dictionary of entries and create the ability to add new ones.
2. Define the logical steps of the application.
 - a. Create a journal dictionary and populate it with some starting values.
 - b. Create a new empty dictionary called `new_journal_entry`.
 - c. Create a new entry and date in the `new_journal_entry`.
 - d. Append the `new_journal_entry` dictionary into the journal dictionary.
 - e. Print the new results of the appended journal dictionary.

Let's create our app based on the above criteria.

```
journal = [
    {
        'entry': 'Today I started an amazing new journey with MicroPython!',
        'date': '12/15/20',
    },
    {
        'entry': 'Today I created my first app!',
        'date': '12/16/20',
    }
]

new_journal_entry = {}

new_journal_entry['entry'] = 'Today I created my first dictionary!'
new_journal_entry['date'] = '01/15/21'
journal.append(new_journal_entry)

print(journal)

[{'date': '12/15/20', 'entry': 'Today I started an amazing new journey with MicroPython!'}, {'date': '12/16/20', 'entry': 'Today I created my first app!'}, {'date': '01/15/21', 'entry': 'Today I created my first dictionary!'}]
```

Very cool! Let's break this down.

We first create a *journal* dictionary and populate it.

We then create a *new_journal_entry* dictionary which is an empty dictionary.

We then add values into the *new_journal_entry*.

We then append the *new_journal_entry* dictionary into the *journal* dictionary.

We then print the new appended *journal* dictionary.

Loops

This is so much fun! Now it is time to REALLY jazz up our applications! In MicroPython we have a *for* loop which allows us to iterate over a list of items and then do something with each item and we also have the ability to take a variable and iterate over it with a range of numbers and finally we have the *while* loop which allows us to do something while a condition is true.

Woah that is a lot to process! No worries! We will take it step-by-step!

Let us start with a *for* loop that allows us to iterate over an item and then do something with each iteration. Let's go back to our YUMMY chocolates!

```
chocolates = ['caramel', 'dark', 'milk']

for chocolate in chocolates:
    print(chocolate)

caramel
dark
milk
```

WOW! WOOHOO! We do not have to use three print lines anymore only one! WOOHOO! Does a dance! LOL!

We can begin to see the POWER of such a concept as we could add other things to do for each chocolate as well!

```
chocolates = ['caramel', 'dark', 'milk']

for chocolate in chocolates:
    print(chocolate)
    print('I am eating {0} chocolate!  YUMMY!'.format(chocolate))

caramel
I am eating caramel chocolate!  YUMMY!
dark
I am eating dark chocolate!  YUMMY!
milk
I am eating milk chocolate!  YUMMY!
```

We can see that we printed the individual chocolate iteration and then we ate it! YAY!

We also have the ability to take a variable and iterate over it with a range of numbers.

```
for number in range(1, 5):
    print(number)

print()

for number in range(3, 9, 3):
    print(number)

1
2
3
4

3
6
```

Here we printed an int number variable and started from 1 and went up to but NOT including the last number 5. We printed 1, 2, 3, 4 as shown.

We can also start at another number 3 and go up to but NOT include 9 so 3 to 8 and print every 3rd number which would be 3 and 6.

We also have the *while* loop which allows us to do a series of things while something is true.

```
has_chocolate = True

while has_chocolate:
    print('I have chocolate!')
    print('Yay I just ate it!')
    print('So yummy!')
    has_chocolate = False

print('Oh no I ate all my chocolate! :(')

I have chocolate!
Yay I just ate it!
So yummy!
Oh no I ate all my chocolate! :(
```

We can see that we start with a boolean flag called *has_chocolate* which is *True*.

We then enter the *while* loop because and ONLY because *has_chocolate* is *True*.

We then print a line, print another line and print another line and then set the flag *False* causing the while loop to break.

This won't make a good deal of sense yet until we start to get into functions where we can really see the power of such a loop!

APP 3

Let's create our third app and call it **0012_high_score_repl**:

Let's create our High Score Application Requirements document and call it **0012_high_score_ar**:

```
High Score Application Requirements
-----
1. Define the purpose of the application.
  a. Create a High Score application where you enter in a list of scores and use
    a for loop to find the highest score
2. Define the logical steps of the application.
  a. Create a str scores variable and input getting a list of numbers
    separated by a space and when the user presses enter it will
    split each number based on the space into a scores list.
  b. Cast the entire list from a str list into an int list using a for
    loop.
  c. Print the new int list.
  d. Create a highest_score variable and init to 0.
  e. Create a for loop where we iterate over each score and create a
    conditional to check if each score is greater than the highest
    score and if it is then take that score value and assign it
    to the highest_score variable and keep iterating. If we find
    another score that is bigger than the highest_score than
    assign that new score to highest_score.
  f. Print highest_score var.
```

Let's create our app based on the above criteria.

```
# We need to make sure we are entering in a str to avoid a
# TypeError: can't convert list to int
scores = input('Input each score separated by a space: ').split()

# Convert str list into an int list
for n in range(0, len(scores)):
    scores[n] = int(scores[n])

print(scores)

highest_score = 0

for score in scores:
    if score > highest_score:
```

```
highest_score = score

print('The highest score is {0}!'.format(highest_score))
```

```
Input each score separated by a space: 1 5 2 8 3 1
[1, 5, 2, 8, 3, 1]
The highest score is 8!
```

Project 4 - Create a Talking Caramel Chocolate Adventure Game app

Now it is time for our project! This is going to be a FUN one as we are going to create an adventure game where we use dictionaries, lists and loops to find the hidden caramel chocolate!

Let's call name it **p_0004_talking_caramel_chocolate_adventure_game.py**

- * Create a Talking Caramel Chocolate Adventure Game Application Requirements document.
- * Create a *SPEED* constant and initialize it to 95.
- * Create a *chocolates* list and populate it with *milk*, *white*, *dark*, *caramel* and *mint* strings.
- * Create an empty *rooms* dictionary.
- * Create a *room_number* variable and initialize it to 1.
- * Create a *guesses* variable and initialize it to 2.
- * Create a *for* loop and iterate a *room* variable in *range(1, len(chocolates) + 1)* as we have to remember that our range does not include the final number. Within the scope of the *for* loop create a *random_chocolate* variable and assign into it a *choice(chocolates)* to which *choice* is part of the *random* module so you have to import it and the argument is *chocolates* which is our list. This will randomly pick one of the 5 list items and assign into *random_chocolate*. Then we want to assign the *random_chocolate* variable into *rooms[room]* which will take the random value that the micro:bit chose and put it into the given room iteration. If we are going through the first iteration then *room* value will be 1. If we are going through the second iteration the *room* value will be 2, etc. We want to make sure we do not duplicate our chocolates so before we leave an iteration we have to *chocolates.remove(random_chocolate)* so that the *random_chocolate* value is unique in future iterations of the *for* loop.
- * We want to create our talking sequence that we have used in the past to have our micro:bit speak *'Welcome to the Talking Caramel Chocolate Adventure Game!'* and add a *sleep(1)* to give the speaking some pause so that is more natural in its speaking progression. Remember to import *time* to use the *sleep* method.
- * Create the same sequence however within it have two separate say statements which will be, *'Press the A and B buttons to move back and*

fourth through 5 ' and 'different rooms as your goal find the room with the caramel ' and 'chocolate.' and add a `sleep(1)`.

- * Create the same sequence however within it have it say statement which will be, 'You get two guesses.' and add a `sleep(1)`.
- * Create the same sequence however within it have two separate say statements which will be, 'If you press the logo and if the caramel chocolate ' and 'is in that room you win!' and add a `sleep(1)`.
- * Create the same sequence however within it have it say statement which will be, 'Let the games begin!' and add a `sleep(1)`.
- * Create a `while guesses > 0:` loop and put the rest of the code within its scope.
- * Have the display show the `room_number`.
- * Last week we learned how to create conditional logic to control `button_a` and `button_b` to display 1 through 9. Do the same kind of conditional logic but work with 1 to 5. Then display the `room_number`.
- * Create conditional logic within the `pin_logo` such that if `rooms[room_number]` is equal to 'caramel' create our talking sequence to say, 'You found the caramel chocolate! Great job!' and break out of our `while` loop else have our sequence say, 'Sorry this room has {0} chocolate.' and use the `rooms[room_number]` in our format function then decrease guesses by 1.
- * Finally outside of the `while` loop create conditional logic such that if `guesses <= 0:` show our talking sequence and have it say, 'Sorry about that. Please try again by click the reset button.' and `sleep(1)` else have our talking sequence say, 'Click the reset button to play again.' and `sleep(1)`.

This is a very tough challenge and you are putting together all of the things you have learned today. Think about running through all of the code you learned today over a few hours and then to make this final project will likely take 4-5 hours.

If after several hours or days and you get stuck you can find my solution below. Look for the **Part_4_Lists_Dictionaries_Loops** folder and click on `p_0004_talking_caramel_chocolate_adventure_game.py` and `p_0004_talking_caramel_chocolate_adventure_game_ar` in GitHub.

<https://github.com/mytechnotalent/Python-For-Kids>

I really admire you as you have stuck it out and made it to the end of your fourth step in the MicroPython Journey! Today was insanely challenging! Great job!

In our next lesson we will learn about functions!