Criteria for good essays—use this checklist for your own writing assignments!

(adapted from Cottrell, Critical Thinking Skills, p. 192)

Criteria	No -	То	Yes!	Comments
	To Do	Some Extent		
1. The essay contains a clearly written				
introduction in the first paragraph				
2. The key issues and relevant				
background are explained				
3. Position/Conclusion is clearly stated				
The reasons / premises for the position are clearly stated and explained				
Reasons / premises for the position are clearly linked to each other and presented in a logical order				
Assumptions are identified and are not contentious				
7. Reasons / arguments against the position are clearly stated and explained				
8. There is a reasoned evaluation and charitable analysis of counterarguments / evidence against the position				
9. Reasons / arguments for and agains the position are weighed against each other to form a balanced conclusion	t			
10. The essay contains a clearly written conclusion in the last paragraph				
11. The conclusion is clearly linked to the evidence / arguments for and against discussed throughout the essay, including the synthesis				
12. The student makes good use of sources (including background and evidence for and against the conclusion)				
13. The essay does not contain any non- essential, descriptive background, unnecessary redundancies, or inconsistencies	-			
14. The student's own beliefs or interests don't unfairly distort the argument, and the defence of the student's position is reason- and evidence-based rather than emotive				

15. The essay is written in clear and simple language and does not contain typographical or grammatical errors		
16. Signposting is used effectively		
17. Key terms are defined		
18. The student provides references in		
the text when introducing other		
people's ideas		
19. The student provides a list of		
references at the end of the essay		
(including the assigned readings and		
any additional sources cited)		
20. References are cleanly and		
consistently formatted		