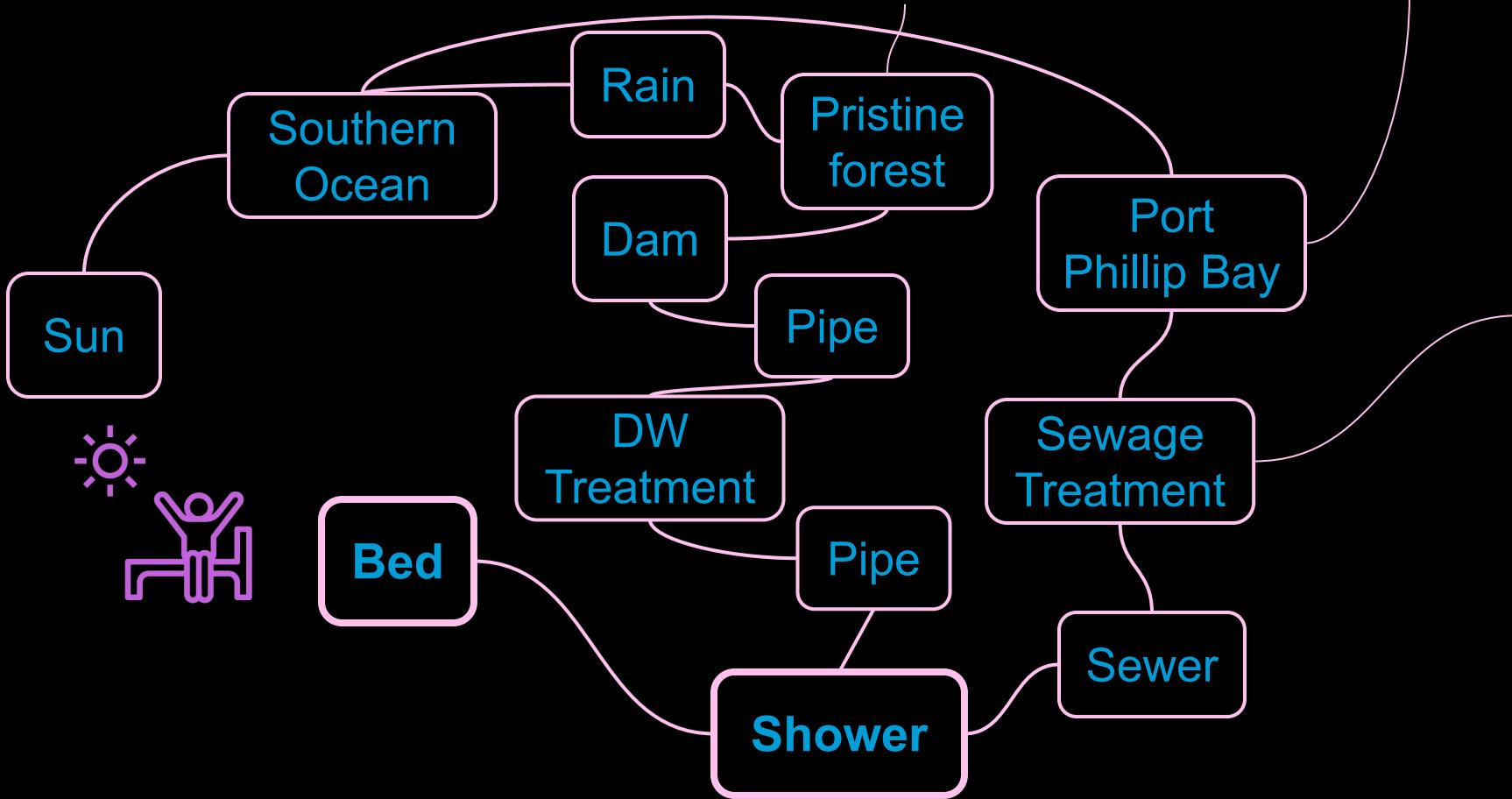
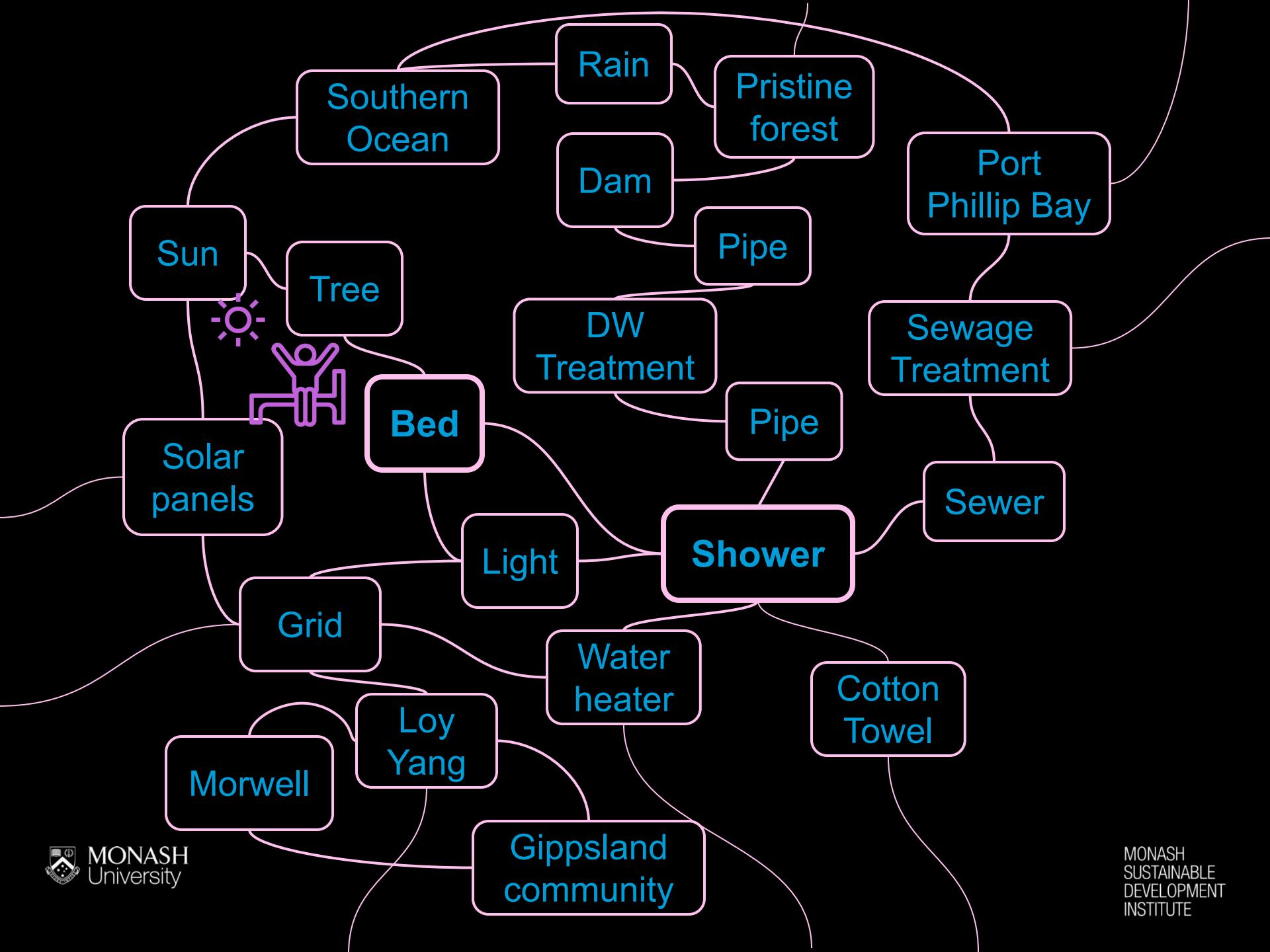


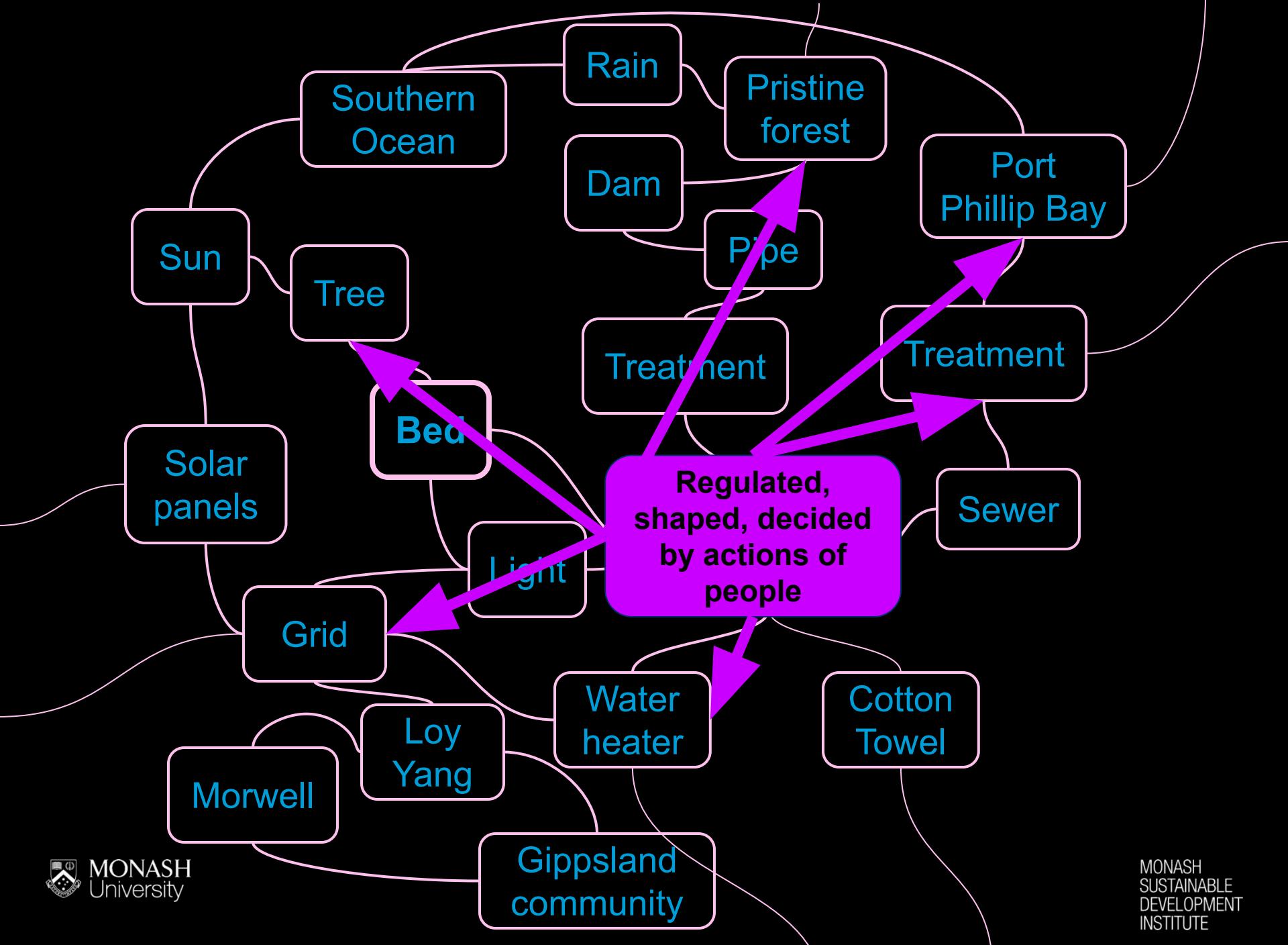
Know it or not, you're part of
complex systems.





Complex systems are alive,
messy, ever-changing, and you'll
never know everything about
them.

Diagramming creates a partial,
simplified, visual and shareable
representation of the system.



People's thinking (mental models) and actions influence parts of these complex systems.

Innovation can help to change some of the undesirable qualities of systems, to better ones.

Sun

Southern
Ocean

Rain

Pristine
forest

Dam

Pipe

Treatment

Port
Phillip Bay

Pipe

Treatment

Sewer

Shower

Pipe

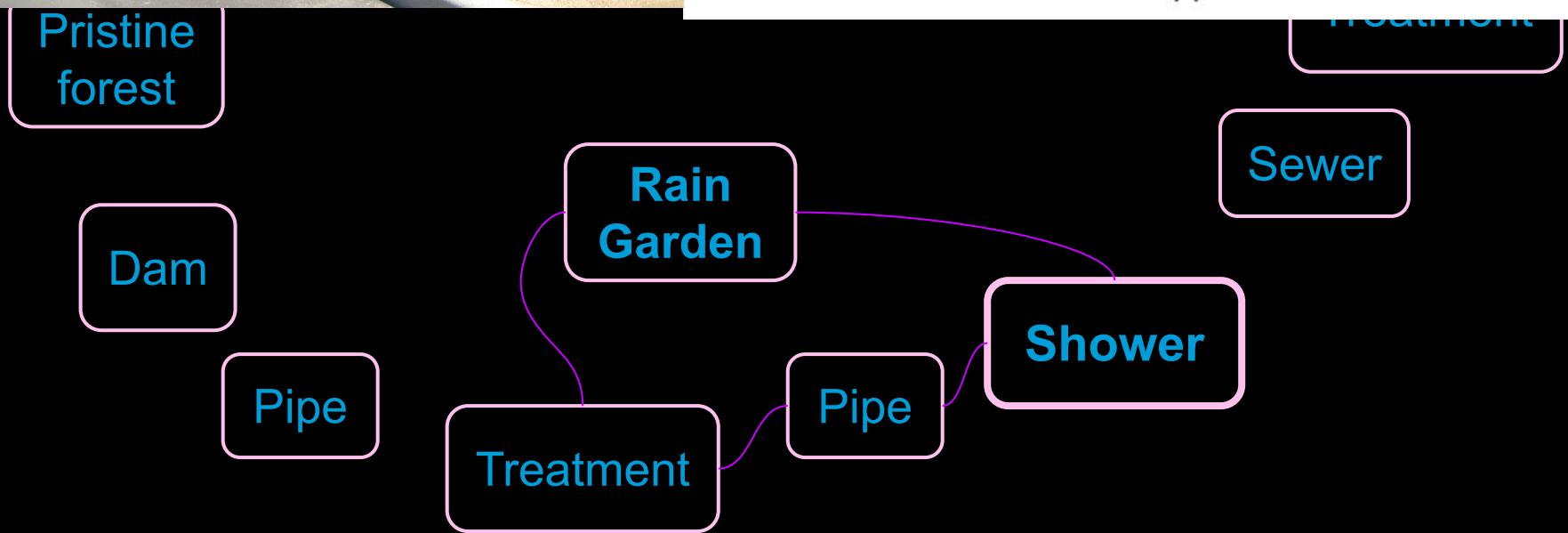
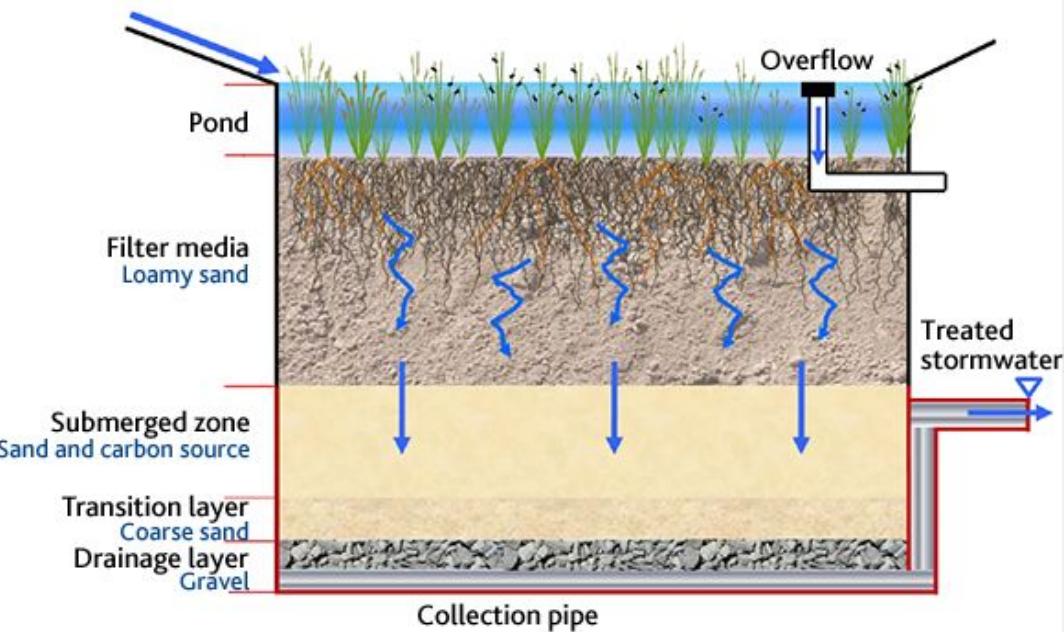
Linear and technical
20th Century Western
thinking

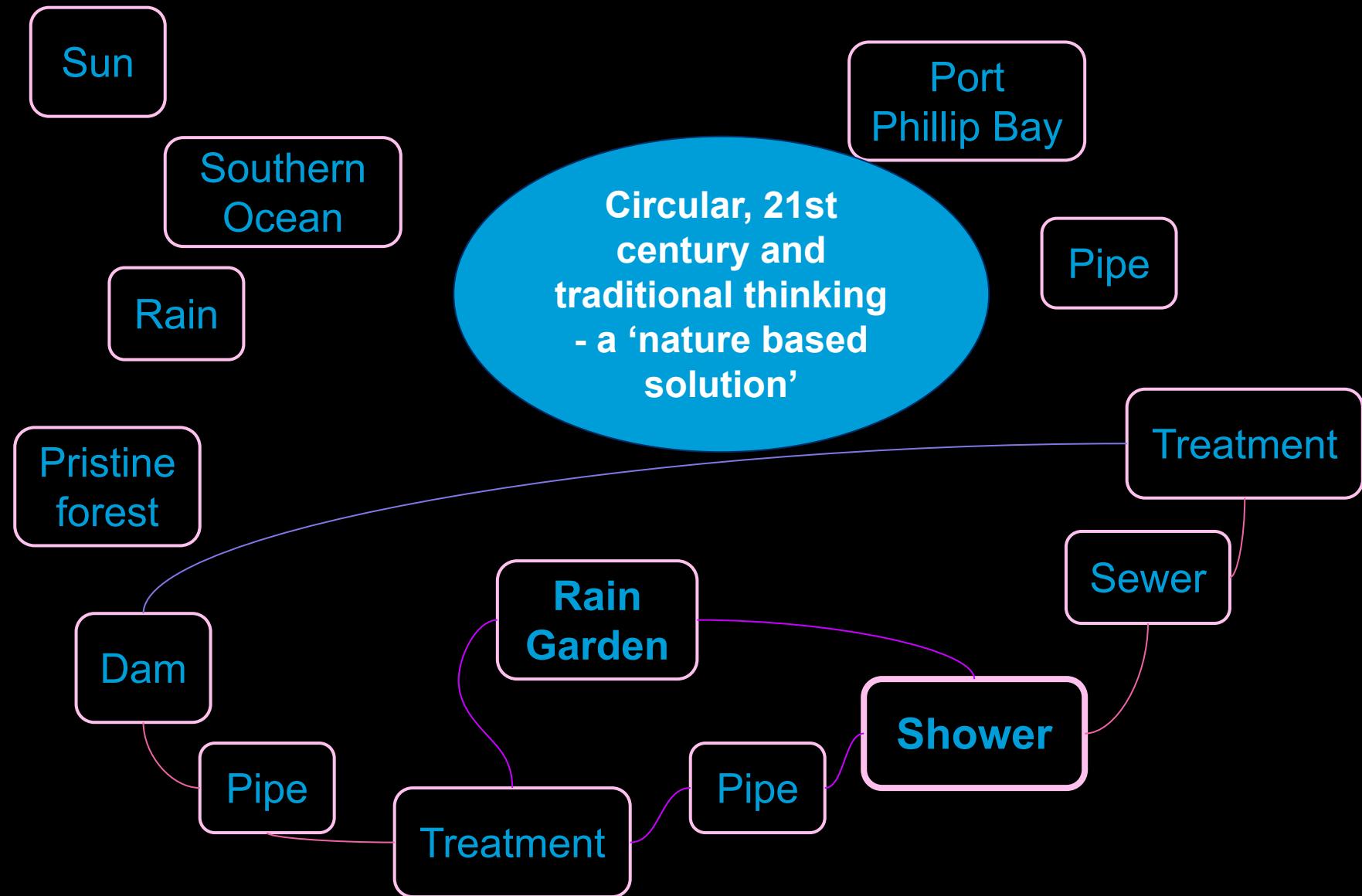
People's thinking (mental models) and actions can change.

Innovation can re-shape parts of systems, and eventually, transform whole systems, for the better.









Not all innovations are technical.

They can be social, cultural and more.

Innovation in systems is driven by questions - these also underpin ‘systems thinking.’

Diagramming is a great tool to help you think in systems.

THINKING IN SYSTEMS

David Robertson
Monash Sustainable Development Institute

2023

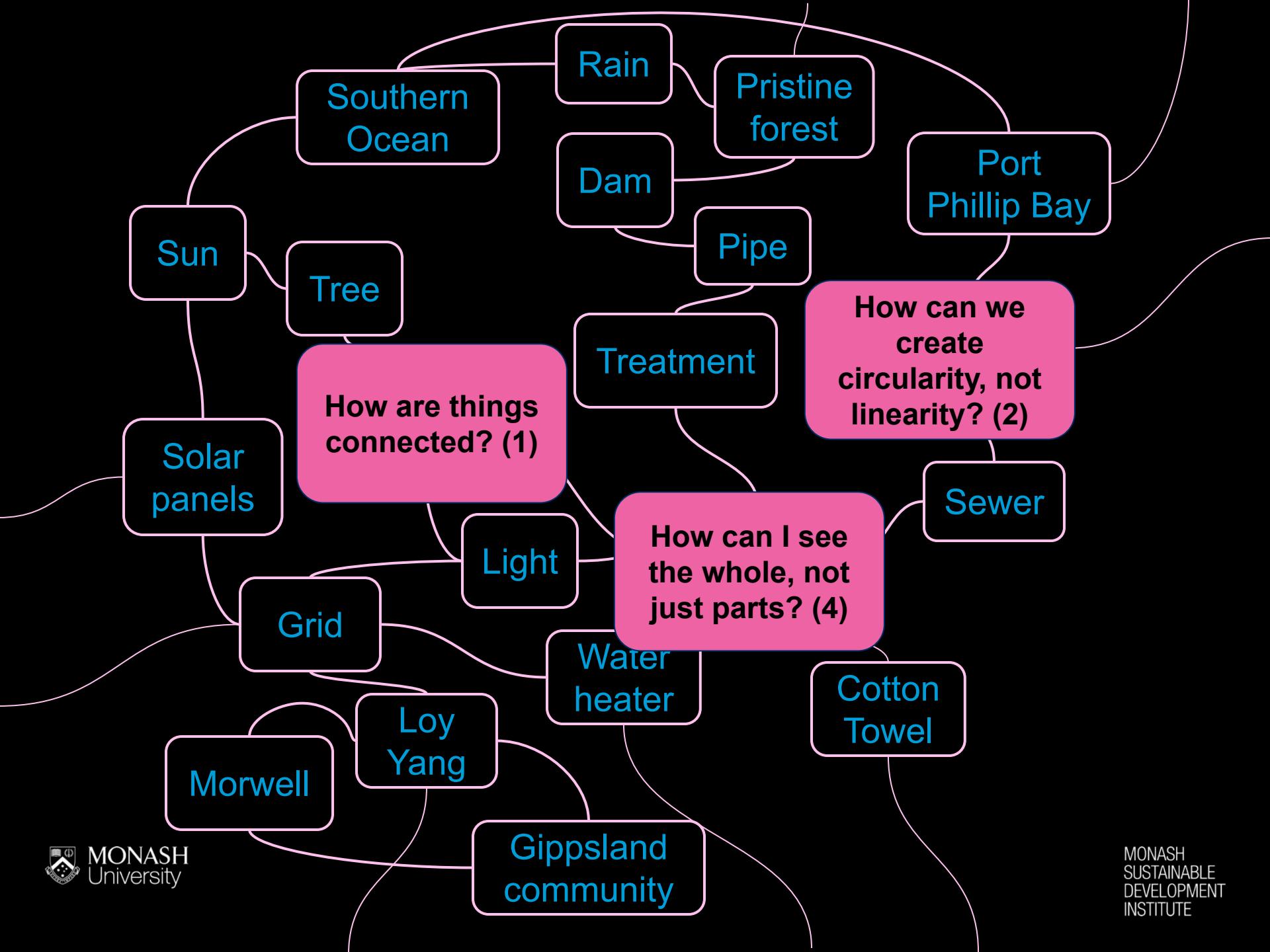
Twitter: [@MonashMSDI](#)



What's a system?

This presentation is informed by my own experience, practice, colleagues and past readings.

Key questions in the pink bubbles are inspired by Lynch, Andersson and Johansson (2021), who identified links between systems thinking and entrepreneurship.

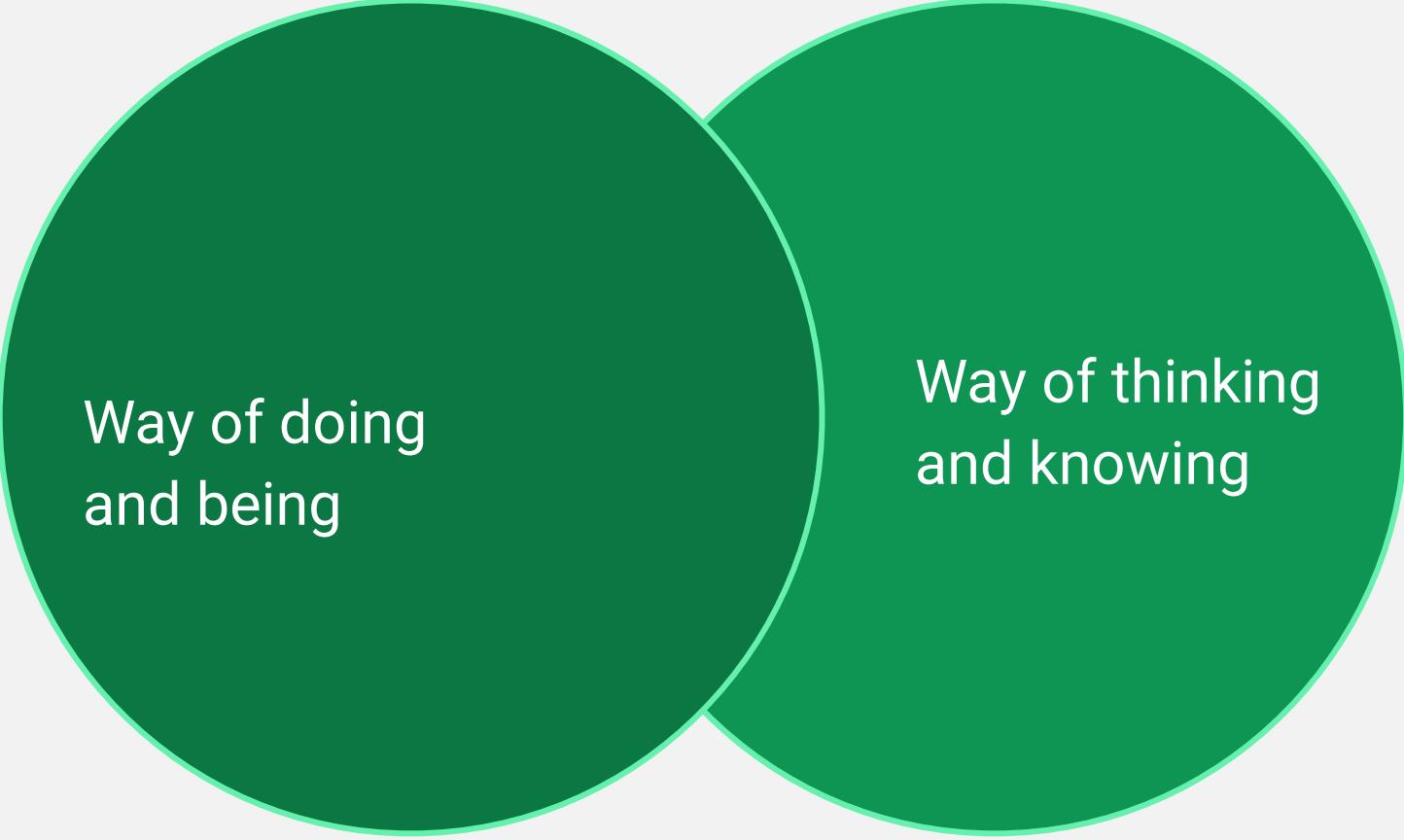


You live in a world of (flawed) complex systems

Complex systems are *hard* to think about and
change

Diagramming, individually and socially, helps you
think about systems so you can innovate

Your actions **can change** complex systems



Way of doing
and being

Way of thinking
and knowing

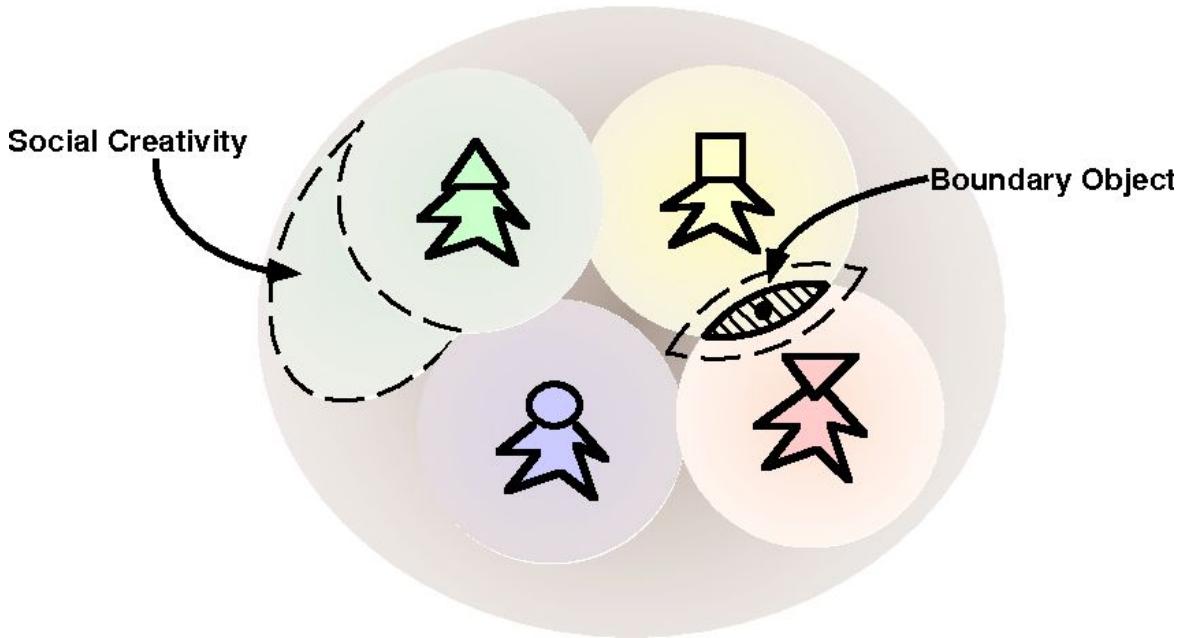
A wide-angle photograph of a majestic, snow-capped mountain range under a clear blue sky. In the lower-left foreground, a ski lift with several gondolas is visible, stretching across the slope. The mountains are rugged with patches of snow and rocky terrain.

Step 1: Embrace Humility

Lessons from the Millenium Drought

- Western expertise is not always right
- The past is not always a reliable guide
- Technical solutions are not always resilient





Fischer (2001)

How can we work together, outside silos, so new innovations emerge? (3)

When people holding different knowledges work together in shared 'grey areas', knowing that **none hold authoritative knowledge**, new methods and innovations can emerge.

Step 2: Love Problems

A large, snow-covered mountain peak with a ski lift system in the foreground.

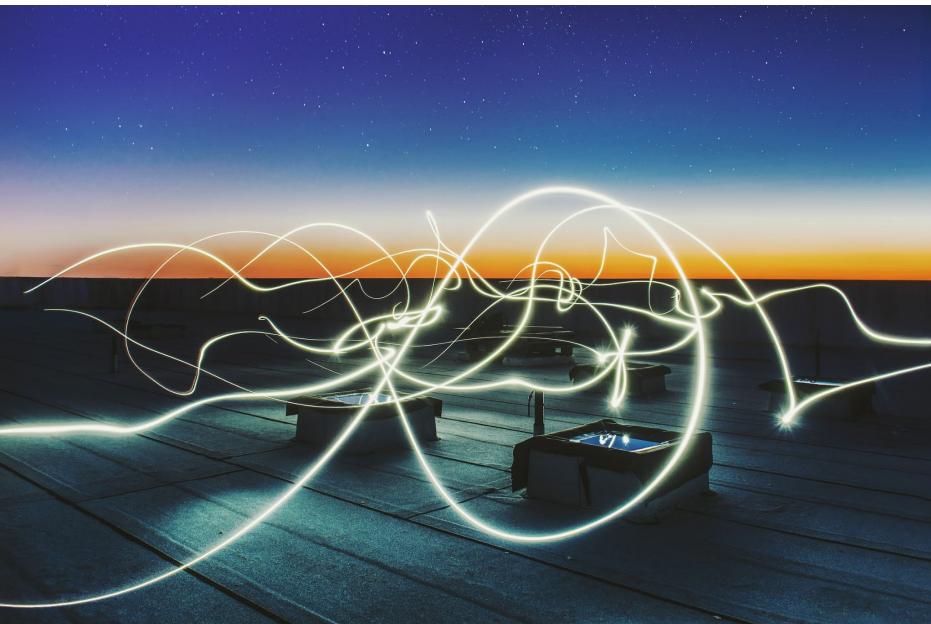


Water, food,
energy, health,
mobility, equality
- perpetual
problems...

Meeting essential
needs, securely
and sustainably,
for all, will *always*
be a problem to
manage.

If you learn to
love these
'challenges', you
will have a career
for life.

Solve vs Manage



‘Wicked’ or ‘complex’ problems will never be ‘solved’ by one idea - and many ideas will fail.

Nobody can ‘solve’ the problem of how best to raise a child, but many good practices can manage parenting with great outcomes!

When you learn to love problems - be intrigued by them, interested in how they work, passionate to address them, curious about what’s possible - you open up opportunities for positive and informed action.

Step 3: Ask Questions

A photograph of a majestic, snow-covered mountain range under a clear blue sky. In the foreground, a ski lift system with several gondolas is visible, stretching across the snowy slopes. The mountains are rugged with patches of exposed rock and deep snow.

SEEKS TO UNDERSTAND THE BIG PICTURE

A Systems Thinker focuses on the forest as well as the details of any one tree.

Questions to Ask

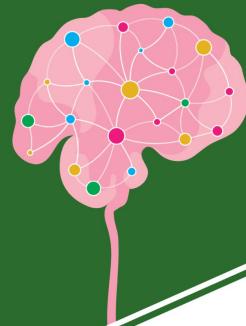
How can I maintain balance between the big picture and important details?

What time frame should be considered as I view the system?

Am I keeping my focus on areas of influence, rather than on areas of concern that I cannot influence?

“Habits of a systems thinker” - Meadows Institute

MAKES **MEANINGFUL CONNECTIONS** WITHIN AND BETWEEN SYSTEMS



A Systems Thinker sees how concepts, facts, and ideas link together, which can lead to new learning, discoveries, and innovations.

Questions to Ask

What are the relationships among the parts of the system and how do they affect the behavior of the system?

How can recognizing the many aspects of a system create a better understanding of the system as a whole?

How does understanding of one system transfer to understanding of another system?

These are my “Top 3 Habits” to start exploring the system surrounding a problem or brief.

They call for thinking about relationships, not things in isolation. (6)

IDENTIFIES THE **CIRCULAR NATURE** OF COMPLEX CAUSE AND EFFECT RELATIONSHIPS



A Systems Thinker sees the interdependencies in a system and uncovers circular causal connections.

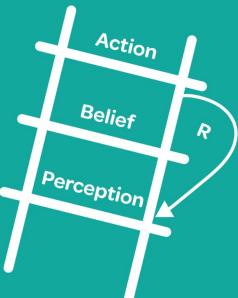
Questions to Ask

How do parts affect one another?

Where does circular causality/feedback emerge?

Is one feedback loop more influential over time than another? If yes, how?

SURFACES AND **TESTS ASSUMPTIONS**



A Systems Thinker actively tests theories and surfaces assumptions, perhaps with others, in order to improve performance.

Questions to Ask

How do my past experiences influence the development of my theories and assumptions?

How well does my theory or model match or differ from other views of the system?

When considering a possible action, do I and those I work with ask "What if" questions?

If you want to stretch yourself, here are the next 3 I'd move on to. There are 14 in total!

CHANGES PERSPECTIVES TO INCREASE UNDERSTANDING



A Systems Thinker increases understanding by changing the way they view aspects of the system.

Questions to Ask

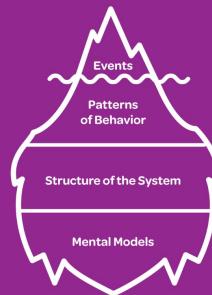
Am I open to other points of view?

How do different points of view influence the way I understand the system?

Who should I approach to help me gain new perspectives on an issue?

As I learn about new perspectives, am I willing to change my mind?

CONSIDERS HOW **MENTAL MODELS** AFFECT CURRENT REALITY AND THE FUTURE



A Systems Thinker is aware of how beliefs and attitudes influence the way a system behaves.

Questions to Ask

How are the current mental models (i.e. attitudes, beliefs) advancing or hindering our efforts to achieve desired results?

How am I helping others see the influence that mental models have on our decision-making?

How could my own mental models be barriers to what I am trying to achieve?

Step 4: Take Action

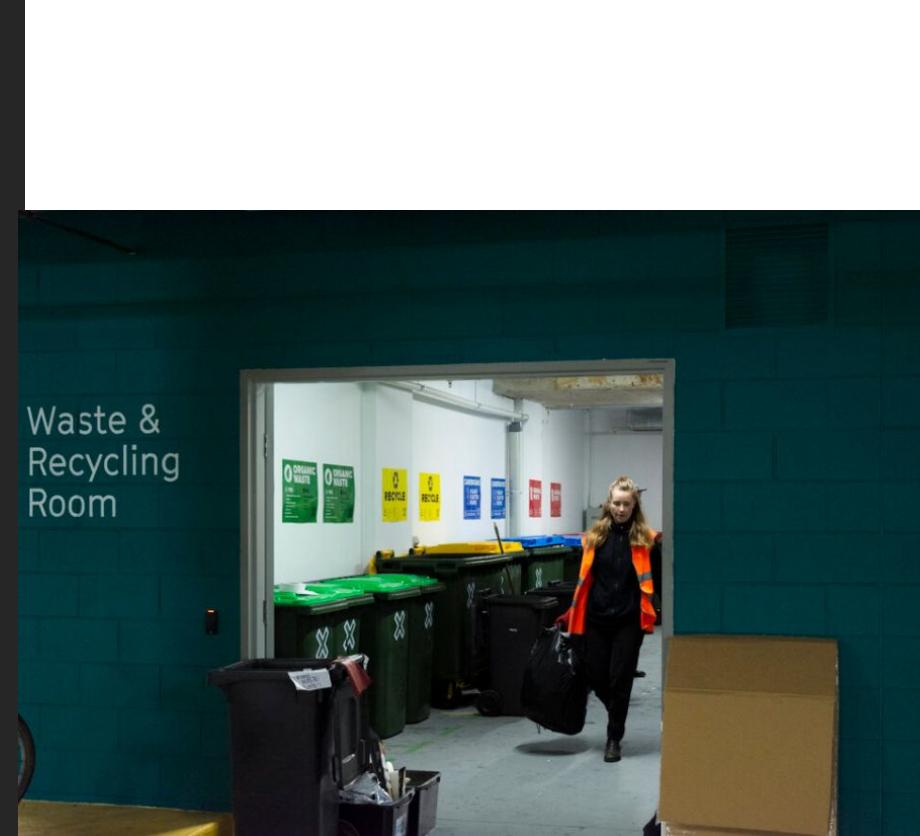
A large, snow-covered mountain peak rises from a snowy slope. In the foreground, a ski lift system with several gondolas is visible, stretching across the frame. The sky is overcast and hazy.

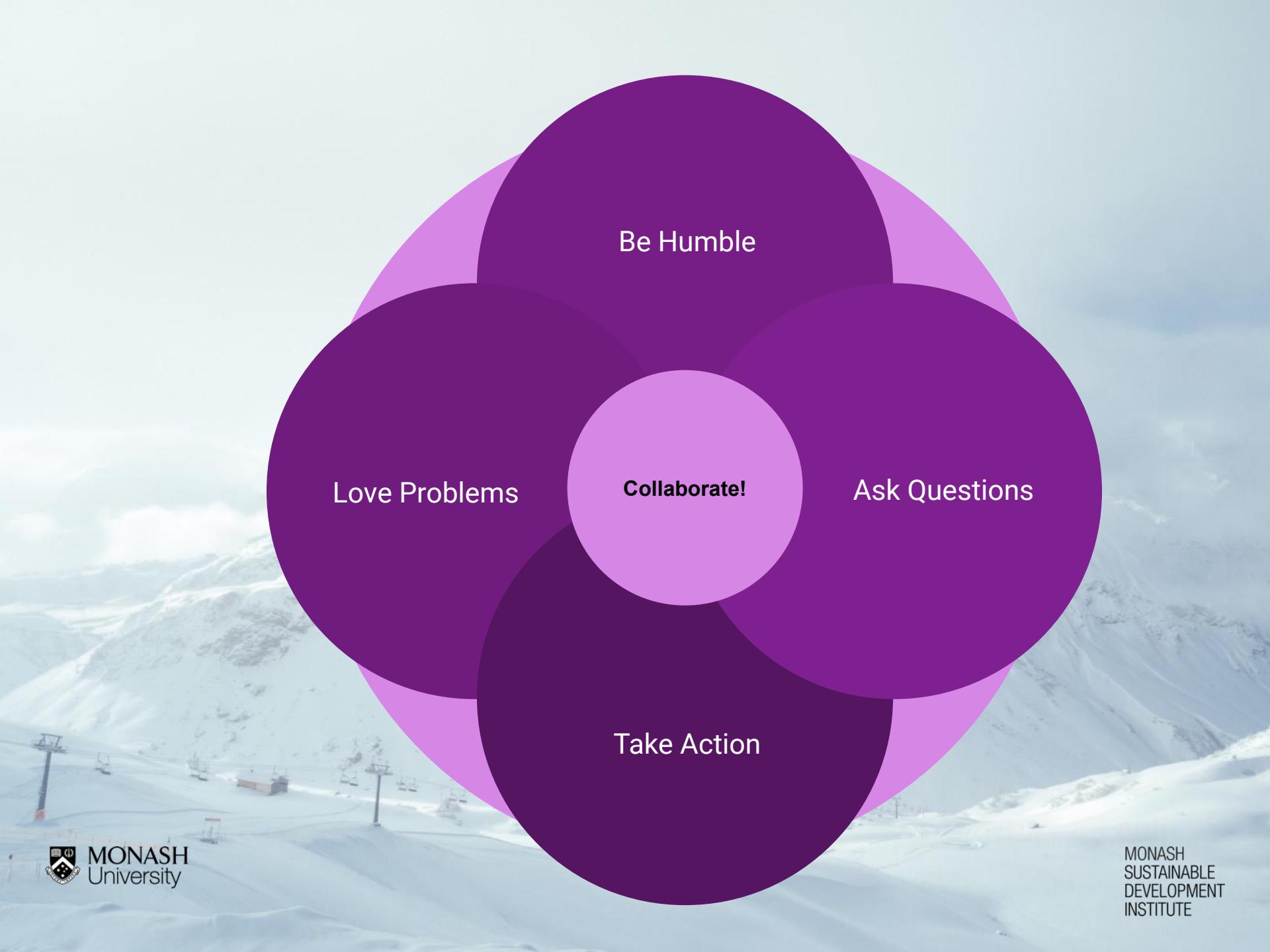
Reground

**Small, Local, Entrepreneurial,
Circular...**

“By keeping our waste systems local, we keep the resources and energy consumed to operate them low. Sound waste systems will be specific to the environment and people they operate in and with. That’s simply not possible if waste systems aren’t local. The environment is big, but the solutions can be small!”

- [Reground \(2022\)](#)





Be Humble

Collaborate!

Ask Questions

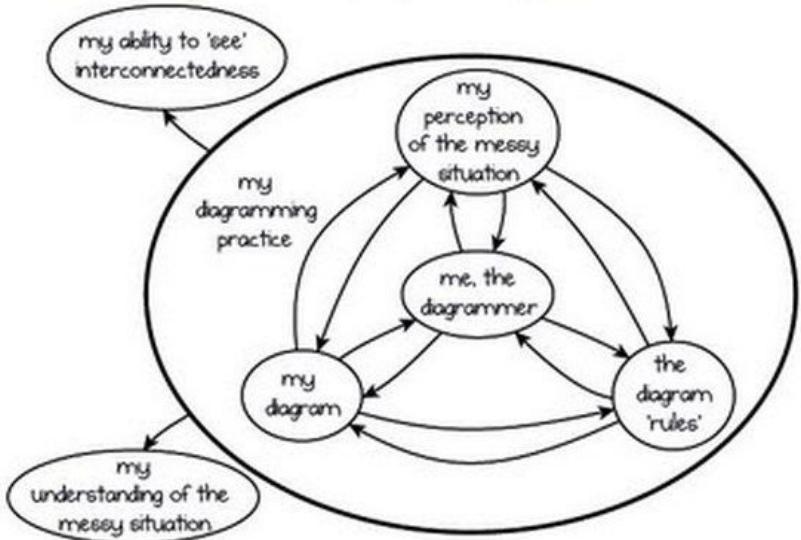
Love Problems

Take Action

How? Diagram and visualise!

Visualising systems can be quick and easy (sketching) or technical and complicated (system modelling) - lots of ways exist. Try simple ones out!

An influence diagram of my diagramming practice



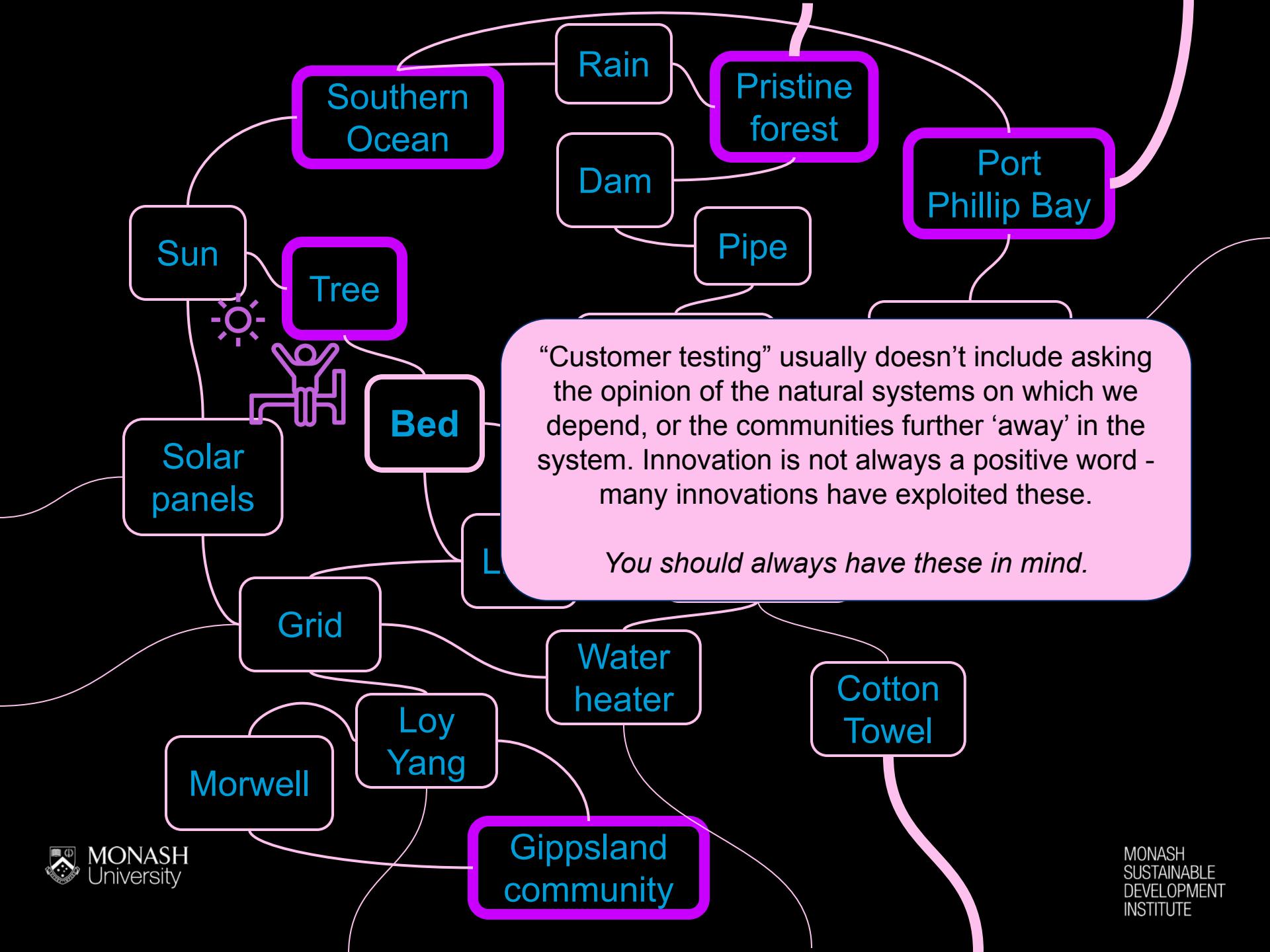
How? Discuss and listen!

It is impossible to address complex problems or innovate alone. Respectful and open discussion and exchange of ideas is essential for innovation in systems.



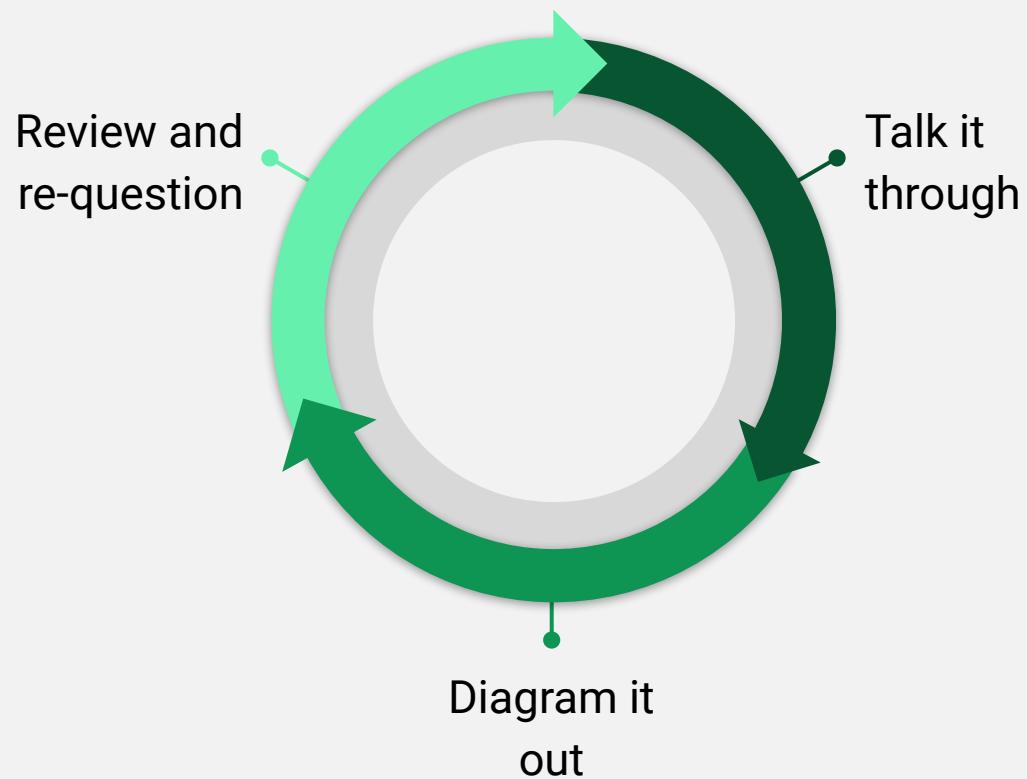
Caution: The Customer is Not Always Right





But wait, you haven't told us how to do system thinking diagrams!





But wait, you haven't told us how to do system thinking diagrams!

How are we
keeping the big
picture in mind?

How are we
making
meaningful
connections?

How are we
exploring
circularity and
cause/effect?

Top Habit 1

Top Habit 2

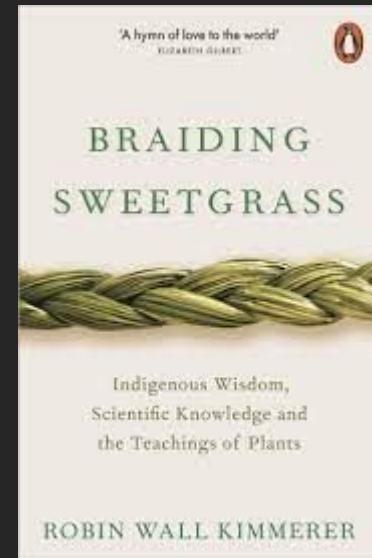
Top Habit 3

You live in a world of (flawed) complex systems

Complex systems are *hard* to think about and change

Methods exist to think about and change systems, and diagramming is a helpful one

Your actions **can change** complex systems for the better!



Good luck!



david.robertson1@monash.edu

Monash Sustainable Development
Institute

