

Marking Rubric Reflective Journal 2

The following marking rubric will be used to mark this assignment

| Criteria | | Needs Work (0-49%) | Competent (50-79%) | Outstanding (80-100%) |
|---|--|---|-----------------------|--------------------------|
| Description: 'What?' (20%) | <ul style="list-style-type: none"> Adequately explains key information for the reader to understand the background and context of the reflection Clearly describes a single topic or problem to be analysed | <p>Briefly introduces a problem or issue but does not describe it clearly, or the topic is too broad to cover in any depth</p> <p>Clearly and succinctly identifies a single problem or issue to reflect upon, giving sufficient contextual detail</p> | | |
| | | <p>0% 100%</p> | | |
| Analysis: 'So what?' (45%) | <ul style="list-style-type: none"> Analyses the issue in depth, taking into account underlying factors and emotions, showing insight into the problem Employs the theories and ideas covered in the unit materials and lectures on intercultural issues Demonstrates a basic understanding of in-text and end-text referencing Demonstrates a clear understanding of reflective practice | <p>Describes ideas related to the issue, but only briefly and not in enough depth and making no mention of the theories and ideas covered in the unit on intercultural issues</p> <p>Expertly breaks down the problem or issue into its component parts, analysing it from a variety of perspectives including an insight or insights from the unit content on intercultural issues</p> | | |
| | | <p>0% 100%</p> | | |
| Action or Conclusion: 'Now What?' (15%) | <ul style="list-style-type: none"> Proposes a concrete course of action that might be taken that flows logically from the analysis provided | <p>Lists one or more courses of action or conclusions, but these are rudimentary or do not follow on from the information presented</p> <p>Puts forward carefully thought-out future course of action that follows on from the description and analysis presented</p> | | |
| | | <p>0% 100%</p> | | |
| Language and Style (20%) | <ul style="list-style-type: none"> Communicates clearly and concisely | <p>Explains some ideas well, but more work is needed to make the writing clear and coherent</p> <p>Writing is clear, economical and error-free</p> | | |
| | | <p>0% 100%</p> | | |