が SEEK WISDON	
THE UNIVERSITY OF WESTERN AUSTRALIA	

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# **SEMESTER 2, 2018 EXAMINATIONS**

**CITS4009** 

Introduction to Data Science

Physics, Mathematics & Computing EMS

This paper contains: 8 Pages (including title page)

Time Allowed: 0:45 hours

#### INSTRUCTIONS:

This test consists of 20 multiple-choice questions.

Each question has four answer choices.

Read each question carefully, and select only ONE best answer.

#### THIS IS A CLOSED BOOK EXAMINATION

## **SUPPLIED STATIONERY**

**ALLOWABLE ITEMS** 

1 x Answer Booklet 18 Pages

**UWA Approved Calculator with Sticker** 

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- Q1. In data science, which one of the following statements is \*NOT\* valid.
  - a) Hypothesis generation requires looking at data and apply subject-area knowledge.
  - b) A data science project is an iterative process.
  - c) Hypothesis confirmation is also known as data exploration.
  - d) Models are often used for exploration.
- Q2. Which type of R collections is created after the following statement?

```
a < -c(1,2,3)
```

- a) A vector.
- b) A matrix. method of create list/matrix/array?
- c) A list.
- d) An array.
- Q3. Given a list of values, x, what does the following function do?

```
secret <- function(x) {
   s <- sort(x)
   index <- floor(length(x)/2) + 1
   return(c(index, s[index]))
}</pre>
```

- a) Return a list of indices and corresponding sorted values of x.
- by The index and the value of median.
- c) The indices and the value of lower and upper quartile.
- d) A list of indices for lower quartile, median and upper quartile.
- Q4. Given the following geom specifications, which are suitable for visualising a continuous variable (x) against a categorical one (y)?

```
1) geom_histogram(mapping = aes(x = x, color=y))
2) geom_histogram(mapping = aes(x = x), color=y)
3) geom_boxplot(mapping = aes(x = x, y = y))
4) geom_boxplot(mapping = aes(x = y, y = x))
```

- a)/ 1) and 3)
- b) 1) and 4)
- c) 2) and 3)
- d) 2) and 4)

本题应该选b,因为boxplot的x轴 应该是分类变量,y轴才是连续变 量

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The following questions Q5-Q12 are related to this data frame.

```
marks <-c(80,60,34,56,70,56,65,95)
name <- c("John", "Emma", "Peter", "Dave", "Jane", "Rob", "Chris", "Emily")</pre>
gender <- c("M", "F", "M", "M", "F", "M", "M", "F")</pre>
c("CITS4009", "CITS1401", "CITS1401", "CITS4009", "CITS4009", "CITS4009", "CITS1401", "CITS14
01")
df <- data.frame(name=name, gender=gender, unit=unit, marks=marks)</pre>
```

For ease of interpretation, the data frame can be viewed as a table below.

•	name <sup>‡</sup>	gender <sup>‡</sup>	unit <sup>‡</sup>	marks <sup>‡</sup>
1	John	M	CITS4009	80
2	Emma	F	CITS1401	60
3	Peter	M	CITS1401	34
4	Dave	M	CITS4009	56
5	Jane	F	CITS4009	70
6	Rob	M	CITS4009	56
7	Chris	M	CITS1401	65
8	Emily	F	CITS1401	95

Q5. Which one of the following code is equivalent to the statement below? 此题应该选a。由于subset 只取出子集,a选项1代表第1列,可以;b选项name要双 3 / 5 subset (df gender=="M" & marks < 50, select="name")

- a) a  $\leftarrow$  df[gender=="M" & marks < 50, 1]
- b) a <- df[df\$gender=="M" & df\$marks < 50, name] name要双引号?
- c)/a <- ifelse(df\$gender=="M" & df\$marks < 50, df\$name, NA)
- $\mathbf{d}$ ) a <- ifelse(df\$gender=="M" & df\$marks < 50, df\$name,
- Q6. Which of the following plots will \*NOT\* help compare the number of male and female students in the two classes?
  - a A hexbin plot
  - b) A tile plot

- 选a , 因为六边形图需要 两个连续变量才能构图 , 而tile热力图和条形图均
- c) A side-by-side bar chart
- d) Bar charts of gender faceted by unit code

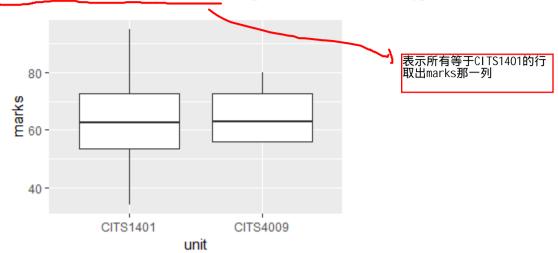
- Q7. The boxplot stats give the following values, which one of the following statements is true?
  - > boxplot.stats(df\$marks)

```
$`stats`
[1] 34.0 56.0 62.5 75.0 95.0
```

- a) 95.0 is the maximum value of marks.
- b) 34.0 is the minimum value of marks.
- c) 75% percent of the students have marks lower than 75.0.
- d) The average of all students is 62.5.

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- Q8. Which one of the following will produce the boxplots in the figure below?
  - 1) ggplot(df) + geom\_boxplot(mapping=aes(x=unit, y=marks))
  - 2) boxplot(df[df\$unit=="CITS1401",]\$marks, df[df\$unit=="CITS4009",]\$marks)



c选项是对的,因为没

数超过100或者负数的 异常值;d选项是错的

没挂科,也不-

- a) Only 1).
- b) Only 2).
- c)/Both 1) and 2).
- d) None of them.
- Q9. Given the above boxplot, which observation is the \*LEAST\* sensible?
  - a) The two class have roughly the same median marks.
  - b) The distributions of marks in the two classes are similar.
  - c) Both units have no outlier marks.
  - d) CITS4009 have higher average because of no failed students.
- Q10. Which of the following code will insert a new column to the data frame to record a logical pass or fail status.

```
pass: Factor w/ 2 levels "FALSE","TRUE": 2 2 1 2 2 2 2 2 2 a) df$pass <- as.factor(df$marks > 50)
b) df$pass <- ifelse(df$marks > 50, "TRUE", "FALSE")
c) df <- within(df, {pass=NA; pass=marks>50})
d) All of the above.
```

a, , ... o. ... azovo.

Q11. What does the code below do?

```
df[order(df$unit, -df$marks),]
```

- a) It won't work because you cannot have the negative sign before a column name.
- b) It won't work because it has an extra comma after the order function.
- c) It sorts the data according to unit in ascending order, but remove the marks column.
- d/ It sorts the data first according to unit in ascending order, then marks in descending order.

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### Q12. Which one is the output of the following statement?

```
aggregate(df$marks, list(df$unit), mean)
```

```
1) Group.1 x
1 CITS1401 63.5
2 CITS4009 65.5
```

```
2) Group.1 x
1 CITS4009 65.5
2 CITS1401 63.5
3 CITS1401 63.5
4 CITS4009 65.5
5 CITS4009 65.5
6 CITS4009 65.5
7 CITS1401 63.5
8 CITS1401 63.5
```

```
3) Group.1 mean
1 CITS1401 63.5
2 CITS4009 65.5
```

- *a*() 1)
- b) 2)
- c) 3)
- d) None of the above

### Q13. When can we use na.omit() to remove missing data?

- Only when the NAs are for roughly from the same data points and are of a small proportion of the dataset.
- b) Only when the NAs are concentrated for certain variables, and are of a small proportion of the dataset.
- c) When the missing data are a result of sensor errors.
- d) When the data are missing systematically.
- Q14. When should we consider the use of average to impute missing data?
  - a) When the data are missing systematically.
  - b) When the missing data are of integer type.
  - c) When the missing data are concentrated on certain rows and possibly due to sensor errors.
  - d) When the missing data are concentrated on certain columns.
- Q15. Taking the income variable of the custdata used in the lectures for example, it is highly skewed towards one side in a density plot. Which would \*NOT\* be a sensible transformation?
  - a) Use domain knowledge to set a threshold for outlier removal.
  - b) Use the stats returned from boxplot.stats() for outlier removal.
  - c) Apply log10 transformation.
  - Use z-normalisation to turn it into values between -1 and 1.

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- Q16. In R, what is the default reference date used for internal date storage?
  - a) 1900-01-01
  - b) 1970-01-01
  - c) There is no set reference date, it should be specified using the date() function.
  - d) This depends on the operating system you use.
- Q17. Given the following code, what is the likely value of dob num?

```
dob <- as.Date("1956-10-12")
dob_num <- as.double(dob)</pre>
```

- a) /-4829
- b) 4829

why this is negative?

- c) "1956-10-12"
- d) None of the above
- Q18. How do you work out the age of this person on today?

```
dob <- as.Date("1956-10-12")
1) as.double((Sys.Date()-dob))/365
2) as.double(difftime(Sys.Date(), dob, units="days"))/365</pre>
```

- a) 1) only
- b) 2) only
- c) Both of them
- d) None of them

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The following two questions are related to the two data frames depicted in the following tables:

surname	nationality	deceased
Tukey	US	yes
Venables	Australia	no
Tierney	US	no
Winton	UK	no

Data Frame: authors

title	other.author
Exploratory Data Analysis	NA
Modern Applied Statistics	Ripley
LISP-STAT	NA
Spatial Statistics	NA
Stochastic Simulation	NA
Interactive Data Analysis	NA
An Introduction to R	Venables & Smith
	Exploratory Data Analysis Modern Applied Statistics LISP-STAT Spatial Statistics Stochastic Simulation Interactive Data Analysis

Data Frame: books

Q19. Given the above data frame, authors and books, where the key columns are surname and name respectively. What is the number of columns in the new data frame after mutable joins?



- b) 6
- c) 3
- d) None of the above

what is mutable join

Q20. Given the above data frame, authors and books, where the key columns are surname and name respectively. What is the number of records in the new data frame after full join?

a) 3

b) 4

c) 7

d) 8



what is full join?

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