# FIT2001: Systems Development - Workshop 2

## **Objectives:**

- Develop your understanding of Information Systems and the System Development process
- Improve knowledge of the range of system development roles and the skills required of system developers
- Facilitate formation of Assignment groups

The following activities are involved in this workshop:

- Activity 1: Review QUIZ (via Flux)
- Activity 2: Information Systems
- Activity 3: Systems Development
- Activity 4: Assignment Team Formation
- Workshop Quiz

# Activity 1: Review QUIZ (~15 mins)

- Sign up to FLUX (flux.qa) Quiz software if you do not have an account. Use your Monash email and name as it is in the Monash system.
- Step 1: Join an Audience
  - Hit the "+" button in the top right of the screen.
  - Type the 6 character 'Audience code' provided by your Tutor. Note that this code is case sensitive.
  - Click "Join". You'll now see Presentations pop up when your Instructor begins the Quiz
- Step 2: Join a Presentation
  - Once your instructor starts a Presentation, click the Presentation card to join. From here, you will be greeted by FLUX activities for you to participate in.
- Workshop Topic Review

# **Activity 2: Information Systems (~40 mins)**

- You will be allocated to a team (Online: moved to a breakout room)
- Introduce yourself to your team members
- Think of an information system that all or most of your team use.
  Work with your group and discuss the following: (~30 mins)
  - Why is it an information system?
  - Is it a good information system? Why? refer to Seminar 1 Slide 5
    - Be prepared to present your finding to the rest of the class (Presentation should not be more than ~2 minutes)
- The class will be split in 2 and you will be moved to a discussion area (Online: Discussion breakout room)
- Class presentations and discussion (~10 mins)

## Activity 3: Systems Development (~75 mins)

# Feasibility Presentation (~15 mins) Activity (~60 mins)

- You will be moved into teams (ONLINE: moved to a breakout room)
- Introduce yourself to your group members
- Read 'Bayside Bicycles' case study on Moodle Week 2 Workshop resources
- Bayside Bicycles' has contacted your Consulting Group 'SS Consultants' to assess the feasibility of developing an information system for the rentals side of their business.
- Work with your group and discuss the following: (~40 mins)
  - o Is the project feasible? Why / Why not? (make assumptions as required)
    - You will be allocated one or two feasibility types to consider See Appendix 1 for what to consider when assessing each feasibility type
  - Andrew would also like to know how you are going to develop his system.
    He would like an overview of the main tasks.
- Class discussion (~20 mins)

# Activity 4: Assignment Team Formation (~20 mins)

- Student Pitches present your capabilities to the group (up to 30 seconds) (~10 mins)
- Take notes, and remember the names of students you may like to work with while listening to the presentations, so you can chat to them later
- You can choose to let us allocate you to a group or you can liaise with each other to form a group (~5 mins)
- Chat to other students to form a team if you wish (Online: Chat over Zoom using chat PRIVATELY to form a group)
- Complete Assignment group formation Google Sheet link on screen (~5 mins)
  - o Individually if you want us to allocate you to a team you must fill in the sheet
  - As a Team: You must enter the full name (as it is in the Monash system) and your preferred name.

#### NOTE:

- Staff can add additional team members to any teams that do not have 4 members
- 2. While we will endeavour to follow your wishes, we may not be able to allocate you to a team as requested
- If you change your mind about your team request, you must email your tutors before the end of this week

## **Appendix 1: Assessing Feasibility**

**AIM:** To provide management with enough information to decide:

- whether the project can be completed
- whether the final product will benefit its intended users

Need to assess different types of feasibility:

Operational, Technical, Political, Schedule, Economic

### **Operational Feasibility**

- Will the proposed system solve the business problems and/or take advantage of possible opportunities?
- Will the performance be reasonable?
- Will the information provided by timely, relevant, accurate and useful?
- Will the system be protected against fraud? Will the data be secure?
- Will the system be efficient, reliable, flexible, expandable?

## **Technical Feasibility**

- Is the project possible with current technology?
- Is the technology proposed mature and proven?
- Is the technical expertise available?
- Are there any technical risks?
- Is the technology readily available? If not, can it be easily acquired?
- Is it compatible with other systems?

## **Schedule Feasibility**

- Is it possible to build the required system on time?
- What are the consequences to the business if the project is delayed?
- Are there any schedule constraints?

## **Economic Feasibility**

- Is the project possible given the resources available and the constraints?
- What are the development costs? Are the funds available to implement the project often an issue in large projects.

**NOTE:** In the early stages you are attempting to judge whether the possible benefits of solving the problem are worthwhile.

Later, as soon as specific requirements and solutions have been identified, the analyst conducts a detailed cost-benefit analysis

#### **Political Feasibility**

- Is there support within the business, and across business locations for the project?
- Will employees within the business block or disrupt the project? A workable solution might fail because of resistance to change.

**NOTE:** It's not only important to evaluate whether a system can work but also evaluate whether a system will work