Faculty of Information Technology

FIT2002 PROJECT MANAGEMENT

TUTORIAL 4

TOPIC:

Project scope management

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Learning outcomes:

- Identify the importance of good project scope management
- Discuss the methods for collecting and documenting requirements
- Create a work breakdown structure on Microsoft Project
- Generating a Gantt chart

| Time 110 mins | Торіс | Activity |
|---------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30 mins | Review of the workshop | Activity 1: Tutor led activity: What is involved in project scope management, and why is good project scope management so important for IT projects? What is involved in collecting requirements for a project? Why is it often so difficult? Describe different ways to develop a WBS? What is the main technique for validating scope? Agile scope management is different from scope management in a traditional project. Discuss the differences. |
| 60 mins | Exploring Ms Project and Creating a work breakdown structure | Activity 2: Open the file MS Project Guide for Tutorial 4 or ProjectLibre Guide - Ex A (dependent which application you've installed) a) Explore MS Project or ProjectLibre interface. b) Follow the instructions to create WBS on Microsoft Project. c) Generate the Gantt chart. d) Allow your tutor to have a look at your WBS and Gantt chart. |
| 20 mins | Assignment Clarification & team meeting | Activity 3: Clarify any queries on your assignment requirements. Show the draft copy of your Running Case 1 to your tutor for some informal feedback. Running Case 2 is already posted on Moodle. Your group should start looking at it and discuss. |