CS 152 Laboratory Exercise 1

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Revision History

Revision	Date	$\mathbf{Author}(\mathbf{s})$	Description
1.0	2020-01-31	aou	Initial release

1 Introduction and Goals

The goal of this laboratory assignment is to familiarize yourself with the Chisel simulation environment while also allowing you to conduct some simple experiments. By modifying an existing instruction tracer script, you will collect instruction mix statistics and make some architectural recommendations based on the results.

This lab consists of two sections: a directed portion and an open-ended portion. Everyone will do the directed portion the same way, and grades will be assigned based on correctness. The open-ended portion will allow you to pursue more creative investigations, and your grade will be based on the effort made to complete the task or the arguments you provide in support of your ideas.

While students are encouraged to discuss solutions to the lab assignments with each other, you must complete the directed portion of the lab yourself and submit your own lab report for these problems. For the open-ended portion of each lab, students can either work individually or in groups of two or three. Each group will turn in a single report for the open-ended portion of the lab. You are free to participate in different groups for different lab assignments.

1.1 Graded Items

All reports are to be submitted through **Gradescope**. Please label each section of the results clearly. All directed items need to be turned in for evaluation. Your group only needs to submit *one* of the problems in the Open-Ended Portion.

- (Directed) Problem 4.4: recorded instruction mixes for each benchmark and answers
- (Directed) Problem 4.5: 1-stage CPI analysis answers
- (Directed) Problem 4.6: 5-stage CPI analysis answers
- (Directed) Problem 4.7: design problem answers
- (Open-ended) Problem 5.1: recorded ratio, answers, and source code
- (Open-ended) Problem 5.2: data and the modified section of Chisel source code
- (Open-ended) Problem 5.3: instruction definition, test code, worksheet, modified section of Chisel source code
- (Open-ended) Problem 5.4: design proposal and supporting data
- (Directed) Problem 6: feedback on this lab
- ! → Lab reports must be written in *readable* English; avoid raw dumps of logfiles. Your lab report must be typed, and the open-ended portion must not exceed six (6) pages. Charts, tables, and figures where appropriate are excellent ways to succinctly summarize your data.

2 The RISC-V Instruction Set Architecture

The processor cores featured in this lab implement the RISC-V ISA, developed at UC Berkeley for use in education, research, and industry [1].

! → The RISC-V ISA manual is available under the "Resources" section of the CS 152 webpage or directly at https://riscv.org/specifications/. For Lab 1, all processors conform to the 32-bit base ISA, known as RV32I.

A complete software toolchain is pre-installed on the lab machines. Note that the GNU utilities are prefixed with the target triplet¹ (riscv32-unknown-elf) but otherwise function similarly as their native binutils and gcc counterparts that may be familiar to you. The components most relevant to this lab are:

- riscv32-unknown-elf-gcc: GNU cross-compiler for C
- riscv32-unknown-elf-objdump: GNU disassembler for RISC-V machine code
- spike: Functional ISA simulator which serves as the de-facto golden reference for the RISC-V ISA. Since it is not a cycle-accurate model, it cannot be relied on for performance measurements but can execute software much more quickly than an RTL simulator to verify correctness.

3 Chisel

Chisel is a hardware design language developed at UC Berkeley that facilitates advanced circuit generation and design reuse for digital logic designs.

Chisel adds hardware construction primitives to the Scala programming language, providing designers with higher-level features such as object orientation, functional programming, parameterized types, and type inference to write complex, parameterizable hardware generators that produce synthesizable Verilog. This generator methodology

¹ A canonical name for the system type that follows the nomenclature *cpu-vendor-os*

enables the creation of re-usable components and libraries, raising the level of abstraction in design while retaining fine-grained control. A Chisel design is essentially a legal Scala program whose execution emits low-level RTL code, which can then be mapped to ASICs, FPGAs, or cycle-accurate software simulators such as VCS and Verilator.

! → Documentation about the Chisel language, along with an interactive bootcamp tutorial, can be found at https://www.chisel-lang.org/.

3.1 Chisel in This Lab

Provided with this lab is a collection of five different processors implemented in Chisel: various 1/2/3/5-stage pipelines and a microcoded core.

In this lab, you will compile the Chisel-based processors into software simulators using Verilator and run cycle-accurate experiments on instruction mixes and pipeline hazards. Students will not be required to write Chisel code as part of this lab, beyond adding and modifying parameters as directed.

4 Directed Portion (30% of lab grade)

4.1 Terminology and Conventions

Throughout this course, the term *host* refers to the machine on which the simulation runs, while *target* refers to the machine being simulated. For this lab, an instructional server will act as the host, and the RISC-V processors will be the target machines.

UNIX shell commands to be run on the host are prefixed with the prompt "eecs\$".

4.2 Setup

To complete this lab, ssh into an instructional server with the instructional computing account provided to you.² The lab infrastruture has been set up to run on the eda-{1..8}.eecs.berkeley.edu machines (eda-1.eecs, eda-2.eecs, etc.).

Once logged in, source the following script to initialize your shell environment so as to be able to access to the tools for this lab. Run it before each session.³

```
eecs$ source ~cs152/sp20/cs152.lab1.bashrc
```

First, clone the lab materials into an appropriate workspace.⁴ The --recursive flag is necessary to initialize the submodules in the git repository.

```
eecs$ git clone --recursive ~cs152/sp20/lab1.git eecs$ cd lab1
```

 $^{^2}$ Create a CS152-specific instructional account through the WebAcct service: $\verb|http://inst.eecs.| \\$ $\verb|berkeley.edu/webacct/|$

³ Or add it to your bash profile.

⁴ Since NFS homedirs can be slow, local disk space is available on the eda servers under the /scratch partition (mkdir -p -m 700 /scratch/\$USER), but remember that it is not backed up automatically.

```
eecs$ ./configure
eecs$ LAB1R00T="$(pwd)"
```

The remainder of this exercise will use \${LAB1R00T} to denote the path of the lab1 working tree. Its directory structure is outlined below:

```
${LAB1ROOT}
     Makefile
                                            Chisel source code for each processor
     src/
                                    Common source code shared between all cores
         common/
         rv32_1stage/
                                                  Source code for the 1-stage core
         rv32_2stage/
                                                  Source code for the 2-stage core
         rv32_3stage/
                                                  Source code for the 3-stage core
         rv32_5stage/
                                                  Source code for the 5-stage core
         rv32_ucode/
                                              Source code for the microcoded core
     emulator/
                       Common simulation infrastructure shared between all cores
         common/
         rv32_1stage/
                                        Generated output files for the 1-stage core
         rv32_2stage/
                                        Generated output files for the 2-stage core
         rv32_3stage/
                                        Generated output files for the 3-stage core
         rv32_5stage/
                                        Generated output files for the 5-stage core
         rv32_ucode/
                                    Generated output files for the microcoded core
     test/
                                              Local ISA tests written in assembly
         custom-tests/
                                                   Local benchmarks written in C
         custom-bmarks/
                                              Pre-built ISA tests and benchmarks
     install/
                                                           Various documentation
     doc/
                                             Scala infrastructure (can be ignored)
     project/
     sbt/
                                             Scala infrastructure (can be ignored)
```

Of particular note is that the Chisel source code for the processors can be found in \${LAB1ROOT}/src/. While you do not need understand the code to do this assignment, it may be interesting to examine the internals of a processor. Although it is not recommended that you alter any of the processors while collecting data from them in the directed lab portion (except as instructed), feel free in your own time (or perhaps as part of the open-ended portion) to modify the processors as you see fit.

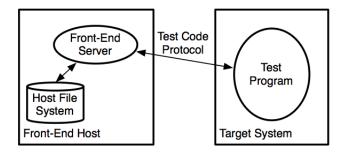


Figure 1: The simulation environment. The front-end server (fesvr) reads a RISC-V ELF binary from the *host* filesystem, starts the *target* system simulator, and populates the *target* system memory with the given ELF program segments. Once fesvr finishes loading the binary, it releases the *target* system from reset, and the simulated processor then begins execution at the reset vector PC. Here, the test protocol is the standard RISC-V debug module interface [2].

4.3 First Steps: Building the 1-Stage Processor

The lab repository contains five different cores: 1/2/3/5-stage pipelines and a microcoded processor. The 5-stage pipeline can be statically configured to be either fully bypassed or fully interlocked (no bypassing).

Run the following commands to build the 1-stage processor:

```
eecs$ cd ${LAB1R00T}/emulator/rv32_1stage
eecs$ make run
```

The first run of sbt may take some time since it must fetch various Scala dependencies.⁵ The make command orchestrates the following steps:

- Start sbt (the Scala Build Tool), select the rv32_1stage project, and compile and run the Chisel code which generates a Verilog RTL description of the processor. The generated Verilog code can be found in \${LAB1R00T}/emulator/rv32_1stage/generated-src/.
- 2. Run verilator, an open-source tool that converts Verilog into a C++ cycle-accurate simulation model.
- 3. Compile the Verilator-generated C++ code into an executable named emulator.
- 4. Run the emulator executable for each RISC-V program to be simulated, loading the designated binary into target memory. By default, make run invokes the entire suite of RISC-V assembly tests and benchmarks.⁶ Alternatively:

```
eecs$ make run-asm-tests # Run assembly tests only
eecs$ make run-bmarks-test # Run benchmarks only
```

⁶ The exact list is specified in \${LAB1ROOT}/emulator/common/tests.mk.

⁵ Should you encounter a java.lang.OutOfMemoryError exception, repeat the make run command.

A PASSED message should appear for each program. If there are any FAILED messages, verify that you are running on a recommended instructional machine. Otherwise, contact your TA.

4.3.1 Building Other Processors

The subdirectories under \${LAB1R00T}/emulator each contain a separate Makefile that builds a specific processor design. Change the working directory to select the 2-stage variant:

```
eecs$ cd ${LAB1R00T}/emulator/rv32_2stage
eecs$ make run
```

The valid processor variants are rv32_1stage, rv32_2stage, rv32_3stage, rv32_5stage, and rv32_ucode.

To build all processors by default, run make from the top-level directory:

```
eecs$ cd ${LAB1R00T}
eecs$ make run-emulator
```

4.3.2 Dumping Waveforms for Debugging

! \rightarrow (This information is provided for completeness but is not necessary to complete the lab.)

In the very unlikely scenario that you need to debug what you suspect to be an RTL bug, VCD-formatted waveforms can be obtained by running make run-debug instead of the usual make run command. Open the resulting output/*.vcd files in a waveform viewer such as GTKWave (http://gtkwave.sourceforge.net/).

4.4 Tracing Instruction Mixes Using the 1-Stage Processor

For this section of the lab, you will look at the instruction mixes of several RISC-V benchmark programs provided to you.

```
eecs$ cd ${LAB1R00T}/emulator/rv32_1stage
eecs$ make run
eecs$ less output/vvadd.riscv.out
```

We have provided a set of benchmarks for you to gather results from: dhrystone, median, multiply, qsort, rsort, towers, and vvadd. Using your editor of choice, inspect the output files generated by make run.⁷

The processor commit state is logged to the output file on every cycle. Statistics from the \${LAB1R00T}/emulator/common/tracer.py script is appended to the end of the file.

To quickly parse all of the output logs, run grep -F \# output/*.riscv.out to dump all trace summaries to stdout.

```
-----Stats-----
#
#
    CPI
           : 1.00
#
    IPC
           : 1.00
    cycles : 11350
#
    Bubbles
                  : 0.000 %
    Nop instr
                  : 0.000 %
                  : 48.555 %
    Arith instr
    Ld/St instr
                    28.150 %
#
    branch instr : 19.374 %
                  : 3.921 %
    misc instr
```

These percentages reflect the proportion of cycles for each category. Observe that software compiler-generated NOPs do contribute towards the retired instruction count but machine-inserted "bubbles" do not.

Note how the mix of different types of instructions vary between benchmarks. Record the mix for each benchmark. (Remember: Do not provide raw dumps. A good way to visualize this kind of data would be a bar graph.) Which benchmark has the highest arithmetic intensity? Which benchmark seems most likely to be memory bound? Which benchmark seems most likely to be dependent on branch predictor performance?⁹

4.5 CPI Analysis Using the 1-Stage Processor

Consider the results gathered from the RV32 1-stage processor. Suppose you were to design a new machine such that the average CPI of loads and stores is 2 cycles, integer arithmetic instructions take 1 cycle, and other instructions take 1.5 cycles on average. What is the overall CPI of the machine for each benchmark?

What is the relative performance for each benchmark if loads/stores are sped up to have an average CPI of 1? Is this still a worthwhile modification if it means that the cycle time increases 30%? Is it worthwhile for all benchmarks or only a subset? Explain.

4.6 CPI Analysis Using the 5-Stage Processor

For this section, we will analyze the effects of branching and by passing in a 5-stage processor. 10

The 5-stage processor has been parameterized to support both full-bypassed (but must still stall for load-use hazards) and fully-interlocked configurations. The fully-interlocked variant performs *no* bypassing and instead must stall (interlock) the instruction fetch and decode stages until all hazards have been resolved.

⁸ A "bubble" is inserted, for example, when the 2-stage processor takes a branch and must kill the Instruction Fetch stage.

⁹ The disassembly for all benchmarks is available at \${LAB1R00T}/install/riscv-bmarks/*.dump. You can also use riscv32-unknown-elf-objdump to disassemble ELF binaries yourself.

¹⁰ The 2-stage and 3-stage processors will not be explicitly used in this lab, but they exist to demonstrate how pipelining in a relatively simple microarchitecture is implemented.

First, we enable full bypassing in the design. Navigate to the Chisel source code:

```
eecs$ cd ${LAB1R00T}/src/rv32_5stage
eecs$ vim consts.scala # Use any editor of your choice
```

The consts.scala file defines constants and compile-time parameters for the processor. Change the parameter on line 21 to val USE_FULL_BYPASSING = true. You can see how this parameter changes the pipeline by referring to the data path in dpath.scala (lines 216-248) and the control path in cpath.scala (lines 220-239). The data path instantiates the bypass muxes when full bypassing is activated. The control path contains the stall logic, which must account for more situations when no bypassing is selected.

After enabling full bypassing, build and run the processor:

```
eecs$ make run
eecs$ vim output/vvadd.riscv.out
```

Record the CPI values for all benchmarks. Are they what you expected?

Now disable full bypassing in consts.scala, and re-run the build (check that your Chisel code recompiles).

Record the new CPI values for all benchmarks. How does full bypassing perform compared to full interlocking? If adding full bypassing would hurt the cycle time of the processor by 25%, would it be worth it? Argue your case quantitatively.

4.7 Design Problem Using the 5-Stage Processor

Imagine that you are being asked by your employer to evaluate a potential modification to the design of a 5-stage RISC-V pipeline. The proposed modification is that the Execute / Address Calculation stage and the Memory Access stage be merged into a single pipeline stage. In this combined stage, the ALU and Memory will operate in parallel. Data access instructions will use memory while leaving the ALU idle, and arithmetic instructions will use the ALU while leaving memory idle. These changes are beneficial in terms of area and power efficiency. Think to yourself why this is the case, and if you are still unsure, ask about it in discussion section or office hours.

In RISC-V, the effective address of a load or store is calculated by summing the contents of one register (rs1) with an immediate value (imm).

The problem with the new design is that there is is now no way to perform any address calculation in the middle of a load or store instruction, since loads and stores do not get to access the ALU. Proponents of the new design advocate changing the ISA to allow only one addressing mode: register direct addressing. Only one source register is used, and the value it contains is the memory address to be accessed. No offset can be specified.

In RISC-V, the only way to perform register direct addressing register-immediate address calculation with imm = 0.

With the proposed design, any load or store instruction which uses register-immediate

addressing with $imm \neq 0$ will take two instructions. First, the register and immediate values must be summed with an add instruction, and then this calculated address can be loaded from or stored to in the next instruction. Load and store instructions which currently use an offset of zero will not require extra instructions on the new design.

Your job is to determine the percentage increase in the total number of instructions that would have to be executed under the new design. This will require a more detailed analysis of the different types of loads and stores executed by our benchmark codes.

In order to track more specific statistics about the instructions being executed, you will need to modify the Python script at \${LAB1R00T}/emulator/common/tracer.py.

Modify the tracer to detect the percentage of instructions that are loads and stores with non-zero offsets. Follow the existing framework in tracer.py to accomplish this task. There is existing code which you can adapt for your modifications.

Consult the RISC-V unprivileged ISA specification (Volume I, found under "Resources" on the CS 152 webpage) to determine which instruction bits correspond towhich fields.

After modifying tracer.py, gather results with:

```
eecs$ cd ${LAB1R00T}/emulator/rv32_5stage
eecs$ make run
```

What percentages of the instruction mix do the various types of load and store instructions make up? Evaluate the new design in terms of the percentage increase in the number of instructions that will have to be executed. Which design would you advise your employer to adopt? Justify your position quantitatively.

5 Open-ended Portion (70% of lab grade)

Select *one* of the following questions per team. The open-ended portion is worth a large fraction of the grade of the lab, and the grade depends on how complex and interesting a project you complete, so spend the appropriate amount of time and energy on it. Also, have fun with it!

5.1 Mix Manufacturing

The goal of this problem is to investigate how effectively (or ineffectively) the compiler might handle complicated C code of your creation.

Using no more than 15 lines of C code, attempt to produce RISC-V machine code with the maximum ratio of branch to non-branch instructions when run on the 5-stage processor (fully bypassed). In other words, try to produce as many branch instructions as possible. You can use code that emits jumps, but unconditional jump instructions do not count as branches. Your C code can contain as many poor coding practices as you like but must adhere to the following criteria:

- Limit to one statement per line. 12 Selection (if, else, switch) and iteration (for, while, do) statements each count as one statement in addition to the body.
- Do not call functions or execute code not contained within the 15-line block.
- Do not use inline assembly or comma operators.
- Limit to one ternary operator (?:) per expression.
- The code must always terminate.

Write your code in \${LAB1R00T}/test/custom-bmarks/mix.c. To test for correctness, compile and run it on the functional ISA simulator:

```
eecs$ cd ${LAB1ROOT}/test/custom-bmarks
eecs$ make
eecs$ make run
```

To produce a disassembly of the code as mix.dump:

```
eecs$ make dump
```

However, to obtain a cycle-accurate trace to determine the actual effect of your program on CPI, you must run the code on the RV32 5-stage processor (fully bypassed):

```
eecs$ cd ${LAB1ROOT}/test/custom-bmarks
eecs$ make
eecs$ cd ${LAB1ROOT}/emulator/rv32_5stage
eecs$ make local_bmarks=mix run
```

Look at \${LAB1R00T}/emulator/rv32_5stage/output/mix.riscv.out and report the

¹¹ Most compiler optimizations are disabled (-00) to make this exercise easier.

¹² As defined in ISO/IEC 9899 6.8: http://www.open-std.org/jtc1/sc22/WG14/www/docs/n1570.pdf

ratio of branch to non-branch instructions achieved with your code. What is the resulting CPI? As more branches were added, did the CPI increase or decrease? Explain why the CPI changed in the direction that it did. In your report, summarize some of the ideas that you tried. Submit this write-up, your lines of C code, and the excerpt of the disassembly that corresponds to your C code.

5.2 Bypass Path Analysis

As an engineer working for a new start-up processor design company, you find yourself 3% over budget area-wise on your company's latest 5-stage processor (your company makes very small processors, and every bit of area counts!). However, if you remove one bypass path you can meet the budget and ship on time!

With the Chisel source code in \${LAB1R00T}/src/rv32_5stage/, analyze the impact on CPI when different bypass paths are removed from the design. The files dpath.scala and cpath.scala contain the relevant code for modifying the bypass and stall logic. Ensure that your modified pipeline passes all of the assembly tests!

Use your data to support your conclusion about which bypass path could be eliminated with the least impact on CPI. Include snippets of your modified Chisel code in an appendix in your report.

Feel free to email your TA or attend office hours if you need help understanding Chisel, the processor, or anything else regarding this problem.

5.3 Define and Implement Your Favorite Complex Instruction

In Problem Set 1, we have asked you to implement two complex instructions (ADDm and STRLEN) in the microcoded processor. Imagine that you are adding a new instruction to the RISC-V ISA. Propose a new complex instruction (other than MOVN/MOVZ) that involves an $EZ/NZ~\mu Br$ and at least one memory operand.

First devise an encoding for your new instruction. Consult the RISC-V unprivileged ISA specification to select an appropriate instruction format (see §2.2 "Base Instruction Formats"), and then find an unused opcode space (see the base opcode map in Table 24.1). Note that the custom-0/1/2/3 and reserved spaces are currently available.

Define your instruction in \${LAB1R00T}/src/common/instructions.scala (search for a TODO comment in the file). We refer to the definition for MOVN as an example:

```
def MOVN = BitPat("b???????????????????????1110111")
```

The bit pattern specifies which bits should match a fixed value for decoding (e.g. an opcode). Note that the ? character denotes a "don't-care" bit location that may take any value (e.g., register specifiers). Underscore _ characters are ignored. The variable identifier is used as a label for the microcode dispatcher.

Once you have assigned an instruction encoding, you will have to write an assembly test to test your instruction. As an example, an assembly test for the MOVN instruction is provided in \${LAB1ROOT}/test/custom-tests/movn.S. Since the assembler is not

directly aware of our custom instructions, we must numerically encode the instruction with a .word directive.¹³ We also write some assembly code to load values into registers and memory. Finally, the code checks the correctness of the result.

We have provided you with an empty assembly template to complete at \${LAB1ROOT}//test/custom-tests/yourinst.S (search for a TODO comment in the file). Compile your assembly test:

```
eecs$ cd ${LAB1ROOT}/test/custom-tests
eecs$ make rv32ui-p-yourinst
```

Next, work out the microcode implementation on a worksheet that you have used in Problem Set 1 (worksheet 2.A or 2.B). Once you have figured out all the states and control signals, add your microcode to \${LAB1ROOT}/src/rv32_ucode/microcode.scala (search for a TODO comment in the file). Again, as an example, the MOVN instruction has already been implemented in microcode.scala. Once you are done, build the processor and run the assembly test:

```
eecs$ cd ${LAB1ROOT}/emulator/rv32_ucode
eecs$ make local_asm_tests=rv32ui-p-yourinst run
```

Look at the cycle-by-cycle trace written to \${LAB1R00T}/emulator/rv32_ucode/output/rv32ui-p-yourinst.out to examine the microarchitectural state. Verify that the processor has executed your microcoded instruction correctly. Revise your implementation if necessary.

Feel free to email your TA or attend office hours if you need help understanding Chisel, the processor, or anything else regarding this problem.

5.4 Processor Design

Propose a microarchitectural modification of your own to a 3-stage or 5-stage pipeline. Justify the motivation, cost, and overhead of your design modification by explaining which instructions are affected by the changes you propose and in what way.

You may have to draw a block diagram to clarify your proposed changes, and you will very likely have to modify the tracer.py script to track specific types of instructions not previously traced. A further tactic might be to show that while some instructions are impacted negatively, these instructions are not a significant portion of certain benchmarks. Feel free to be creative. Try to quantitatively justify your case, but you do *not* need to implement your proposed processor design.

5.5 Your Own Idea

We are also open to your own ideas. Particularly enterprising individuals can even modify the provided Chisel processors as part of a study of one's own design. However, you must

¹³ Recent versions of the GNU assembler support the more user-friendly .insn directive: https://sourceware.org/binutils/docs/as/RISC_002dV_002dFormats.html

first consult with the professor and/or TAs to ensure that your idea is of sufficient merit and of manageable complexity.

6 Feedback Portion

In order to improve the labs for the next offering of this course, we would like your feedback. Please append your feedback to your individual report for the directed portion.

- How many hours did the directed portion take you?
- How many hours did you spend on the open-ended portion?
- Was this lab boring?
- What did you learn?
- Is there anything that you would change?

Feel free to write as much or as little as you prefer (a point will be deducted only if left completely empty).

6.1 Team Feedback

In addition to feedback on the lab itself, please answer a few questions about your team:

- In one short paragraph, describe your contributions to the project.
- Describe the contribution of each of your team members.
- Do you think that every member of the team contributed fairly? If not, why?

7 Acknowledgments

Many people have contributed to versions of this lab over the years. This lab is based off of the work by Yunsup Lee and was originally developed for CS 152 at UC Berkeley by Christopher Celio, and heavily inspired by the previous set of CS 152 labs (which targeted the Simics emulators) written by Henry Cook. This lab was made possible through the work of Jonathan Bachrach, who lead the development of Chisel, and through the work of Andrew Waterman, Yunsup Lee, David Patterson, and Krste Asanović who developed the RISC-V ISA.

References

- [1] A. Waterman and K. Asanović, Eds., *The RISC-V instruction set manual, volume I: User-level ISA*, Version 20191213, RISC-V Foundation, Dec. 2019. [Online]. Available: https://riscv.org/specifications/.
- [2] T. Newsome and M. Wachs, Eds., RISC-V external debug support, Version 0.13.2, RISC-V Foundation, Mar. 2019. [Online]. Available: https://riscv.org/specifications/debug-specification/.

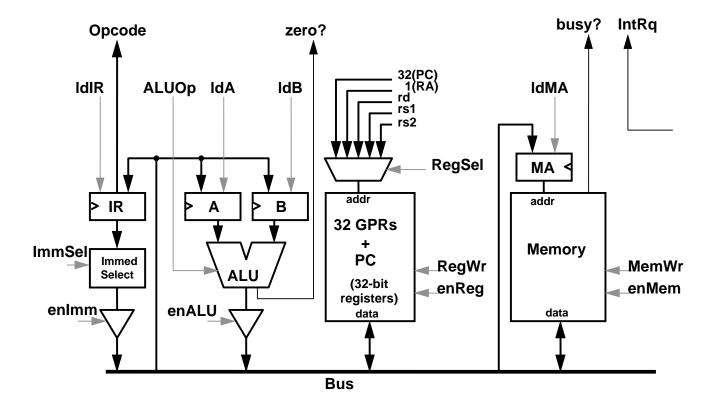


Figure 2: RV32 bus-based microcoded core

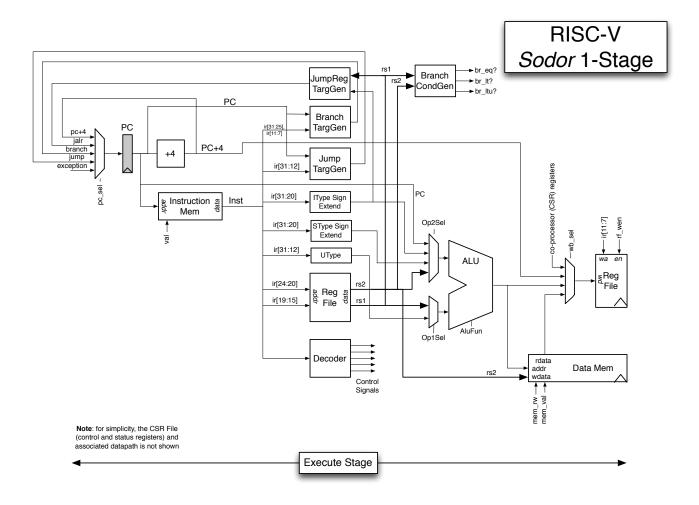


Figure 3: RV32 1-stage pipeline

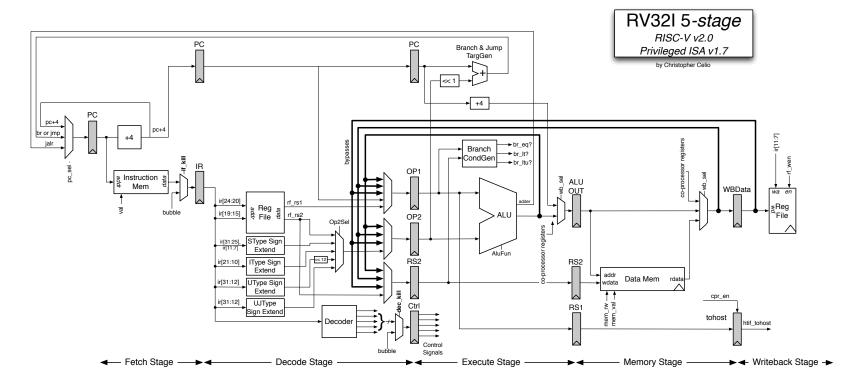


Figure 4: RV32 5-stage pipeline