2020 Elements of econometrics

Manual for doing the computer exercises in

Dougherty, C. *Introduction to Econometrics* (Oxford: Oxford University Press, fifth edition 2016) using

gretl



gretl

gretl (GNU Regression, Econometrics and Time-Series Library) is the official econometrics application for 2020 Elements of Econometrics. It is free (obviously, a major consideration for distance learning students) and very powerful. It does everything that is required in the computer regression exercises in the course text Introduction to Econometrics (C. Dougherty, Oxford University Press, fifth edition 2016). In fact, we use only a small fraction of its features. It is similar to major econometrics applications such as Stata, EViews, SPSS, and SAS, with the crucial difference that you do not have to pay for it. If you already have access to one of the commercial applications just mentioned, there is no need to change. However, if you are struggling to fit regressions with a regression feature built into a spreadsheet application such as Microsoft Excel, quit now and switch to gretl. Spreadsheet applications can do only very basic regressions and are quite unsuitable for this course.

gretl should be downloaded from the its home page http://gretl.sourceforge.net/. See that page for its history and current status.

This manual provides just the information needed to undertake the regression exercises in the text. The information is provided as you need it, so that you are not overwhelmed by too much information too soon. By the time that you have completed the exercises, you will have a good basic working knowledge of the application. Comprehensive reference information can be found in the gretl manual gretl-guide.pdf located in the Help section of gretl. The Help section also provides direct access to information about the commands and functions used by gretl.

It is assumed that you have downloaded and installed gretl and that you have downloaded the necessary data sets from the OUP website at

http://global.oup.com/uk/orc/busecon/economics/dougher ty5e/

(The OUP link is likely to appear if you type 'Dougherty 5e' into your search engine.)

GUI/CLI/Batch mode

In common with other sophisticated econometrics packages, gretl may be operated in three ways: via a graphical user interface (GUI), via a command line interface (CLI), and in batch mode.

The GUI involves menus and windows, is intuitively designed, and provides an excellent starting point for experimenting with gretl. However, it will mostly be ignored here, for two reasons. One, the less important, is that operations with menus and windows can be cumbersome to describe. The other is that serious researchers always primarily use batch mode.

The CLI involves using a special command line window, called the 'command console' in the gretl manual, instead of the GUI. The command line window may be opened by clicking on the Tools tab

in the main menu and then 'Gretl console'. Operations, such as opening a data file or fitting a regression, are effected by typing in a line of text into this window and then pressing the Enter key.

Batch mode is essentially a well-organized use of the CLI. Instead of entering the commands one by one, they are all written together, line by line, in a text file with extension .inp. The text file is then run by gretl, the commands in it being executed sequentially.

Batch mode has **huge** advantages over the interactive use of the GUI or the CLI:

- You have an exact and permanent record of your operations
 If you make a mistake somewhere in your operations, all you have to do is to correct the faulty line in the batch file rather than repeat all your pointing and clicking, and
 If at some future time you wish to modify the analysis or
- If at some future time you wish to modify the analysis or develop it further, you do not have to start from scratch. You modify the existing batch file or create a new one using it as a base. This is how research is done.

There is a further small advantage of batch mode over the GUI. If you are skilled at word processing, you may actually find it quicker to use a batch file than the GUI.

Note that gretl calls batch files 'script files'. To run one, you launch gretl, go to Files/Script files/User files and then browse to the location of your file. Double click on its name and a window listing its contents will open. To run the commands, click the cogs icon in the menu of this window.

Since the exercises in the text are relatively simple, each involving only a few commands, the instructions in this manual assume that you use the CLI directly. Indeed, if you prefer, you could use the GUI. However the explanation here is in terms of using the CLI because I can describe exactly what you need to do for each of the exercises that you are going to undertake. Short of leaving out a space where there should be one, or using a number '1' instead of a letter '1', you should not be able to make mistakes.

Common operations

Here are a few commands that will be useful in the exercises: You will learn other commands as you work your way through the exercises. In fact, doing the exercises is a relatively painless way of acquiring a basic understanding of how to use gretl.

- open followed by a path and then the name of a data set. This opens the data set.
- store followed by a path and the name of the current data set. This saves the data set. The command should be used after generating new variables, to save the enlarged data set for future use. In general, there is no need to give the enlarged data set a different name.
- ols followed by a variable name, then const, and further variable names. The first variable is regressed on the rest. Omit const if there is no intercept in the model.

summary followed by a list of variable names. This produces a table giving the mean, maximum, minimum, and standard deviation of each variable listed.

corr followed by a list of variables. The correlation coefficients are calculated.

genr followed by an equation. This creates a new variable defined as the dependent variable of the equation.

followed by a condition in parentheses. This restricts the observations to the subset that satisfy the condition.

smpl is cumulative, so that a second use of it will select a subset of the subset selected by its first use. The command smpl full must be used to return to the full sample.

Examples of the use of these commands, and a few others, will be found in the following list of exercises.

Exercise 1.7 Opening a data file, fitting a simple regression, and saving and printing the output

Exercise 3.14 Using the corr command for computing correlation coefficients

Exercise 3.15 Creating new variables from existing ones

Exercise 4.4 Limiting the sample to those observations that satisfy some condition

Restoring the full sample

Creating a new variable as a function of an existing one. See Help/Function reference from the gretl main menu for a complete list of available functions.

Exercise 5.27 Using a backslash in a batch file to extend a long command that has wrapped to a second line.

Exercise 7.3 Sorting a data set

Exercise 8.16 Instrumental variables (IV) regression and Hausman test

Exercise 10.4 Defining a dummy variable using a condition

Exercise 10.4 logit regression

Exercise 10.6 probit regression

Exercise 10.9 tobit regression

Exercise 10.11 heckit (sample selection) regression

Exercise 11.2 Plotting a time series

Exercise 11.9 Creating lagged versions of existing variables

Exercise 13.14 Creating first differences of variables using the diff command

Exercise 13.14 Testing for a unit root (augmented Dickey–Fuller test) with the adf command

Exercise 14.2 Testing for the presence of fixed effects with an *F* test

Exercise 14.6 Testing for the presence of random effects with a Breusch–Pagan test

Exercise 14.6 Discriminating between fixed effects and random effects using a Hausman test

Exercise 1.7 (EAWE)

Opening a data set

This involves using one of the *EAWE* data sets described in detail in Appendix B of the text. There are 20 for the use of students working together with an instructor. The students should use different data sets and therefore get slightly different results. If you are working on your own, it does not matter which one you use (other than set 21 which is used for examples in the text). You should download your data set in Stata format from the OUP website. I shall represent the path to the subfolder with your data set as <code>path</code>\. To open the dataset, you should type the following command in the console box

```
open path\eawe**.qdt
```

where ** is the number of your data set. Thus if you are using data set 7 and have stored the data set in subfolder 'data' of folder 'gretl' on your C: drive, *path* will be C:\gretl\data and the command will be

```
open c:\gretl\data\eawe07.gdt
```

Fitting a simple ordinary least squares regression

The command is ols. It should be followed by the name of the dependent variable, then const (assuming you want an intercept in the regression) and then the name of the explanatory variable. In this exercise the command is

```
ols S const ASVABC
```

Note that gretl is case sensitive. ols and const must always be lower case. S and ASVABC must be upper case because they are defined as upper case in the data set.

Saving and printing the output

An easy way to print the output is to block off the regression output that appears in the console window and paste it into a Word document (or other word-processor document). Change the typeface to Courier so that the output lines up properly. If the lines wrap, reduce the size of the font. Print this document in the usual way.

Alternatively, you could save the whole console window as a text file and edit it afterwards.

Exercise 1.8 (EAWE)

The regression command is

```
ols EARNINGS const S
```

Exercises 1.20 and 1.21 (EAWE)

R² is part of the output (unadjusted R-squared) in Exercises 1.7 and 1.8.

Exercises 2.18, 2.19, 2.23, and 2.24 (EAWE)

The t statistics are part of the output in Exercises 1.7 and 1.8.

Exercise 2.29 (EAWE)

You will need to use the standard error of the coefficient. It is part of the output in Exercise 1.8.

Exercise 2.32 (EAWE)

F statistics are generally calculated using data on the sums of the squares of the residuals. Occasionally they may equivalently be calculated from data on R^2 , but since this is not always the case it is better to give priority to the sums of squares approach. In the present case, using equation (2.85) in the text, the expression for F is

$$F(k-1, n-k) = \frac{ESS/(k-1)}{RSS/(n-k)} = \frac{ESS}{RSS/(n-2)}$$

since k = 2. However the output from a gretl regression reports *RSS* but does not report *ESS*. Given equation (2.83), we could calculate it as (TSS - RSS), where TSS is the total sum of squares:

$$TSS = \sum_{i=1}^{n} (Y_i - \overline{Y})^2$$

but *TSS* is not reported either. To get around this, regress the dependent variable on a constant only, fitting the model

$$Y = \beta_1 + u$$

The estimator of β_1 will be \overline{Y} . The fitted value of Y in all observations will be \overline{Y} . The residual in observation i will be

$$Y_i - \overline{Y}$$
, and hence *RSS* for this regression will be $\sum_{i=1}^{n} (Y_i - \overline{Y})^2$. By

definition, this is TSS for any regression with Y as the dependent variable. So fit this regression first, and then compute ESS for the main regression as TSS - RSS (RSS for the main regression). Thus the necessary commands are

To compute F from R^2 , use equation (2.87) in the text.

Exercise 2.33 (EAWE)

Use the output from Exercise 1.8.

Exercise 3.2 (EAWE)

ols S const ASVABC SM SF

Exercise 3.3 (EAWE)

ols EARNINGS const S EXP

Exercise 3.4 (EAWE)

```
ols S const ASVABC SF
```

\$uhat is an invisible temporary variable that contains the residuals from the most recent regression. The next command saves them permanently as ES.

```
genr ES = $uhat
ols SM const ASVABC SF
genr ESM = $uhat
ols ES const ESM
```

The exercise asks for a plot of ES on ESM. I have not managed to do this using console box commands.

Exercise 3.10 (EAWE)

Use the results from Exercises 3.2 and 3.3

Exercise 3.12 (EAWE)

An example might be

```
ols WEIGHT04 const HEIGHT S AGE
```

(What kinds of coefficient would you anticipate for ${\tt S}$ and ${\tt AGE}$?)

Exercise 3.14 (EAWE)

```
ols S const SM SF ASVABAR ASVABWK ASVABPC
ols S const SM SF ASVABC
corr ASVABAR ASVABWK ASVABPC
```

Exercise 3.15 (EAWE)

The genr command generates a new variable given the specified relationship. The store command saves the modified data set. The asterisks should be replaced by the number of the *EAWE* data set, as opened in Exercise 1.8. See Exercise 1.7 for further information

on path\. You should always save a data file after defining new variables if you think that you will need them again.

```
genr CHILDREN = SIBLINGS + 1
ols CHILDREN const SM SF
corr SM SF
genr SP = SM + SF
ols CHILDREN const SP
store path\eawe**.gdt
```

Exercise 3.17 (EAWE)

```
genr PWE = AGE - S - 5
ols EARNINGS const S PWE
ols EARNINGS const S PWE AGE
corr S PWE AGE
store path\eawe**.gdt
```

Exercise 3.18 (EAWE)

See the explanation in Exercise 2.32 of the computation of the F statistic.

```
ols S const
ols S const ASVABC SM SF
```

Exercise 3.19 (EAWE)

ols S const ASVABC SM SF ASVABNO ASVABCS

Exercise 3.20 (EAWE)

ols S const ASVABC SM SF ASVABNO

Exercise 4.4 (CES2013)

First you should download the CES2013 data set CES2013.gdt from the OUP website, launch gretl, and open the data set with the open command (see Exercise 1.6). You should work with only one of the different categories of expenditure. (If the exercises are being done by a group, the instructor should assign a different category to each student.) The commands use CAT as a placeholder for the three or four letter name of your category. The first command restricts the sample to those observations with positive values for your category of expenditure. The last but one restores the full sample. The last saves the enlarged data file.

```
smpl CAT > 0 --restrict
```

```
ols CAT const EXP
```

Just to avoid any doubt, if your category were CLOT (clothing), the commands would be

```
smpl CLOT > 0 --restrict
ols CLOT const EXP
```

To fit the logarithmic regression, you first need to create the logarithmic variables

```
genr LGCAT = log(CAT)
genr LGEXP = log(EXP)
ols LGCAT const LGEXP
```

Note that log is log to base *e*, the natural logarithm.

```
smpl full
store path\CES2013.gdt
```

In the last command, you should replace <code>path\</code> by the path to the location where you have downloaded the CES2013 data file. See Exercise 3.15 for remarks on saving data files.

Exercise 4.5 (CES2013)

```
genr LGSIZE = log(SIZE)
ols LGCAT const LGEXP LGSIZE
store path\CES2013.gdt
```

Exercise 4.6 (EAWE)

```
genr LGWT04 = log(WEIGHT04)
genr LGHT = log(HEIGHT)
ols LGWT04 const LGHT
```

Exercise 4.9 (EAWE)

```
genr LGEARN = log(EARNINGS)
ols LGEARN const S EXP
store path\EAWE**.gdt
```

Exercise 4.10 (EAWE)

```
genr EARNSTAR = EARNINGS/exp(mean(LGEARN))
genr LGEARNST = log(EARNSTAR)
ols EARNSTAR const S EXP
ols LGEARNST const S EXP
```

 $\begin{array}{l} \text{mean (LGEARN) produces the mean of LGEARN and} \\ \text{exp (mean (LGEARN)) produces its exponential.} \end{array}$

Exercise 4.12 (CES2013)

```
smpl CAT > 0 --restrict
genr CATSTAR = CAT/exp(mean(LGCAT))
genr LGCATST = log(CATSTAR)
ols CATSTAR const EXP SIZE
ols LGCATST const LGEXP LGSIZE
```

Exercise 4.17 (EAWE)

```
ols WEIGHT04 const HEIGHT
genr YHAT = $yhat
genr YHATSQ = YHAT*YHAT
ols WEIGHT04 const HEIGHT YHATSQ
```

Exercise 5.1 (EAWE)

ols S const ASVABC SM SF MALE

Exercise 5.3 (EAWE)

ols LGEARN const S EXP MALE

See Box 5.1 in the text for a guide to the interpretation of dummy variable coefficients in semilogarithmic regressions.

Exercise 5.6 (EAWE)

ols S const ASVABC SM SF MALE ETHBLACK ETHHISP

Exercise 5.9 (EAWE)

ols LGEARN const S EXP MALE ETHBLACK ETHHISP

Exercise 5.11 (EAWE)

Use the results from Exercises 5.1 and 5.6.

Exercise 5.12 (EAWE)

Use the results from Exercises 5.3 and 5.9.

Exercise 5.13 (EAWE)

ols S const ASVABC SM SF MALE ETHHISP ETHWHITE

Exercise 5.14 (EAWE)

ols LGEARN const S EXP MALE ETHHISP ETHWHITE

Exercise 5.15 (EAWE)

ols LGEARN const S EXP MALE FEMALE

Exercise 5.18 (EAWE)

```
genr MALEASVC = MALE*ASVABC

ols S const ASVABC SM SF MALE ETHBLACK ETHHISP MALEASVC

store path\EAWE**.gdt
```

In the last command, you should replace ** by the number of your particular data set and path\ by the path to it. See Exercise 3.15 for remarks on saving data files.

Exercise 5.20 (EAWE)

```
genr MALES = MALE*S

ols LGEARN const S EXP MALE ETHHISP ETHWHITE MALES

store path\EAWE**.gdt
```

Exercise 5.21 (EAWE)

```
genr MALEBLAC = MALE*ETHBLACK
genr MALEHISP = MALE*ETHHISP
ols S const ASVABC SM SF MALE ETHBLACK ETHHISP MALEBLAC MALEHISP
store path\EAWE**.gdt
```

Exercise 5.25 (EAWE)

```
ols S const ASVABC SM SF ETHBLACK ETHHISP
smpl MALE = 1 --restrict
ols S const ASVABC SM SF ETHBLACK ETHHISP
smpl full
smpl MALE = 0 --restrict
ols S const ASVABC SM SF ETHBLACK ETHHISP
smpl full
```

The smpl command is cumulative. smpl MALE = 1 -- restrict eliminates all the female observations. If it is followed by smpl MALE = 0 --restrict, all the male observations are eliminated as well, leaving a null data set. To avoid this, any smpl command that is temporary and no longer needed should be cancelled with the smpl full command. This restores the sample to the full sample.

Exercise 5.26 (EAWE)

```
ols LGEARN const S EXP MALE ETHBLACK ETHHISP smpl MALE = 1 --restrict ols LGEARN const S EXP MALE ETHBLACK ETHHISP smpl full smpl MALE = 0 --restrict ols LGEARN const S EXP MALE ETHBLACK ETHHISP smpl full
```

Exercise 5.27 (EAWE)

```
genr MALESM = MALE*SM
genr MALESF = MALE*SF

ols S const ASVABC SM SF MALE ETHBLACK ETHHISP MALEASVC MALESM MALESF
MALEBLAC MALEHISP
ols S const ASVABC SM SF ETHBLACK ETHHISP
corr ASVABC SM SF MALE ETHBLACK ETHHISP MALEASVC MALESM MALESF
MALEBLAC MALEHISP
store path\EAWE**.gdt
```

Note that the command for the first regression is so long that it has wrapped to a second line. This is fine if you are using the command line (console box). However, if you are writing a batch file, gretl treats each line as a separate command. To indicate that a second line is a continuation of the first, one needs to insert a backslash at the end of the first line.

The corr command computes the correlations between the variables listed. It has also wrapped and would need a backslash at the end of the first line if you were writing a batch file.

Exercise 5.28 (EAWE)

```
genr MALEEXP = MALE*EXP

ols LGEARN const S EXP MALE ETHBLACK ETHHISP MALES MALEEXP MALEBLAC
MALEHISP

ols LGEARN const S EXP ETHBLACK ETHHISP

corr S EXP MALE ETHBLACK ETHHISP MALES MALEEXP MALEBLAC MALEHISP

store path\EAWE**.qdt
```

Exercise 6.1 (EAWE)

```
ols S const ASVABC SM
ols S const ASVABC
ols S const SM
corr ASVABC SM
```

Exercise 6.2 (EAWE)

```
ols LGEARN const S EXP
ols LGEARN const S
ols LGEARN const EXP
corr S EXP
```

Exercise 6.3 (EAWE)

```
ols LGEARN const S EXP MALE ETHBLACK ETHHISP
ols LGEARN const S EXP MALE ETHBLACK ETHHISP ASVABC
corr S EXP MALE ETHBLACK ETHHISP ASVABC
```

Exercise 6.8 (EAWE)

```
ols LGEARN const S EXP ASVABC MALE ETHBLACK ETHHISP
ols LGEARN const S EXP ASVABC MALE ETHBLACK ETHHISP AGE
corr S EXP ASVABC MALE ETHBLACK ETHHISP AGE
```

Exercise 6.10 (EAWE)

If you did Exercise 3.17 and saved your data set afterwards, you do not need to define PWE again here.

```
genr PWE = AGE - S - 5

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP PWE

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP EXP

corr S EXP PWE
```

Variation

```
smpl MALE = 1 --restrict

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP PWE

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP EXP

corr S EXP PWE

smpl full

smpl MALE = 0 --restrict

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP PWE

ols LGEARN const S ASVABC MALE ETHBLACK ETHHISP EXP

corr S EXP PWE

smpl full
```

Exercise 6.12 (EAWE)

The text should have specified using ASVABC as an explanatory variable in the second regression as well as in the first.

```
genr PREVEXP = EXP - TENURE

ols LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP

ols LGEARN const S ASVABC PREVEXP TENURE MALE ETHBLACK ETHHISP

smpl MALE = 1 --restrict

ols LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP

ols LGEARN const S ASVABC PREVEXP TENURE MALE ETHBLACK ETHHISP

smpl full

smpl MALE = 0 --restrict

ols LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP

ols LGEARN const S ASVABC PREVEXP TENURE MALE ETHBLACK ETHHISP

smpl full
```

Exercise 6.13 (EAWE)

```
ols LGEARN const S ASVABC EXP TENURE MALE ETHBLACK ETHHISP smpl MALE = 1 --restrict
ols LGEARN const S ASVABC EXP TENURE MALE ETHBLACK ETHHISP smpl full
smpl MALE = 0 --restrict
ols LGEARN const S ASVABC EXP TENURE MALE ETHBLACK ETHHISP smpl full
```

Exercise 6.16 (EAWE)

```
ols S const SM SF ASVABC
ols S const SM SF ASVABAR ASVABWK ASVABPC
```

Exercise 7.3 (EAWE)

As should be obvious, the first command sorts the observations in (increasing) size of ${\tt S}$. The second command restricts the sample to the first 203 of the sorted observations (approximately three-eights of 540). The fourth command redefines the sample as those observations with the 203 largest values of ${\tt S}$.

The specification has deliberately been kept rather simple, in anticipation of Exercise 7.4. Obviously it would be a good idea to add ASVABC, ETHBLACK, and ETHHISP.

```
dataset sortby S smpl 1 188 ols EARNINGS const S EXP MALE
```

```
smpl full
smpl 313 500
ols EARNINGS const S EXP MALE
smpl full
```

Exercise 7.4 (EAWE)

It is assumed that MALES and MALEEXP have been defined and saved in previous exercises. The residuals from the first regression are saved as EEARN. As in Exercise 7.3, it would be a good idea to add ASVABC, ETHBLACK, and ETHHISP to the specification ... and their squares and interactions with each other and the other variables to the test equation. The final command is a special gretl function that produces the test statistic, nR^2 , for the White test.

```
ols EARNINGS const S EXP MALE
genr EEARN = $uhat
genr EEARNSQ = EEARN*EEARN
genr SSQ = S*S
genr EXPSQ = EXP*EXP
genr SEXP = S*EXP
ols EEARNSQ const S EXP MALE SSQ EXPSQ SEXP MALES MALEEXP
genr WHITE = $trsq
```

Exercise 7.6 (EDUC)

It is assumed that you have downloaded the *EDUC* data set and have opened it within gretl.

```
dataset sortby GDP smpl 1 14 ols EDUC const GDP smpl full smpl 25 38 ols EDUC const GDP smpl full
```

Exercise 7.8 (EAWE)

It is assumed that the variables defined in Exercise 7.4 have been saved.

Repeat of Exercise 7.3 with LGEARN

```
dataset sortby S
smpl 1 188
ols LGEARN const S EXP MALE
smpl full
```

```
smpl 313 500
            ols LGEARN const S EXP MALE
            smpl full
       Repeat of Exercise 7.4 with LGEARN
            ols LGEARN const S EXP MALE
            genr EELG = $uhat
            genr EELGSQ = EELG*EELG
            genr SSQ = S*S
            genr EXPSQ = EXP*EXP
            genr SEXP = S*EXP
            ols EELGSQ const S EXP MALE SSQ EXPSQ SEXP
            MALES MALEEXP
            genr WHITELG = $trsq
Exercise 7.9 (EDUC)
       Scaling by population
            genr EDUCPOP = EDUC/POP
            genr GDPPOP = GDP/POP
            genr RECPOP = 1/POP
            dataset sortby GDPPOP
            smpl 1 14
            ols EDUCPOP RECPOP GDPPOP
            smpl full
            smpl 25 38
            ols EDUCPOP RECPOP GDPPOP
            smpl full
       Scaling by GDP
            genr EDUCGDP = EDUC/GDP
            genr RECGDP = 1/GDP
            dataset sortby RECGDP
            smpl 1 14
            ols EDUCGDP const RECGDP
            smpl full
```

smpl full Logarithmic specification

smpl 25 38

```
genr LGEDUC = log(EDUC)
genr LGGDP = log(GDP)
```

ols EDUCGDP const RECGDP

```
dataset sortby LGGDP
smpl 1 14
ols LGEDUC const LGGDP
smpl full
smpl 25 38
ols LGEDUC const LGGDP
smpl full
```

Whole sample regressions, for comparison

```
ols EDUCPOPRECPOP GDPPOP
ols EDUCGDP const GDPREC
ols LGEDUC const LGGDP
```

Exercise 8.16 (EAWE)

The command for undertaking an instrumental variable regression is tsls (short for two stage least squares; all IV regressions may be considered to be special cases of this estimation procedure). The first item after the command is, as usual, the dependent variable, and this is followed by const (assuming that you do want a constant) and the list of the explanatory variables appearing in the regression. Then follows a semicolon, and finally the list of the instrumental variables being used, gretl follows the convention that any variable that does not need an instrument is said to be acting as its own instrument and so should be included in the list of instruments following the semicolon. This applies even to the constant. Hence the list of instruments is the same as the list of the explanatory variables except (1) those variables needing instruments do not appear, and the external instruments do appear. In this case ASVABC is dropped from the list of instruments because it is being instrumented, and SM, SF, SIBLINGS, and LIBRARY are included in the list of instruments.

The Durbin-Wu-Hausman test is automatically included in the tsls regression output. It is implemented by gretl in a way that is different from that used in Stata and so may give somewhat different results.

```
tsls LGEARN const S EXP ASVABC ; const S EXP SM SF SIBLINGS corr ASVABC SM SF SIBLINGS
```

The second command has been included to investigate the strength of the correlation between ASVABC and the instruments. Although the exercise in the text does not suggest including MALE, ETHBLACK, and ETHHISP in the regression, obviously this would improve the specification.

tsls LGEARN const S EXP ASVABC MALE ETHBLACK ETHHISP; const S EXP MALE ETHBLACK ETHHISP SM SF SIBLINGS LIBRARY

Exercise 9.10 (EAWE)

ols ASVABC const S

```
tsls ASVABC const S ; const SM cor S SM
```

Exercise 10.4 (EAWE)

```
genr COLLEGE = (S > 12)
ols COLLEGE const ASVABC SM SF MALE
logit COLLEGE const ASVABC SM SF MALE --p-values
logit COLLEGE const ASVABC SM SF MALE
```

The first command generates <code>COLLEGE</code> as a dummy variable that is equal to 1 when the condition in parentheses is satisfied and equal to 0 when it is not. So <code>COLLEGE</code> is equal to 1 for those who had more than 12 years of schooling (which means that they must have at least one year of college) and it is 0 for the rest. The second command performs a linear probability model regression. The third performs the corresponding logit regression. The fourth does the same, except that the output reports the marginal effects instead of the p values. As can be seen, this is actually the default for the logit regression in gretl. The marginal effects are calculated at the mean values of all of the explanatory variables.

Exercise 10.6 (EAWE)

```
probit COLLEGE const ASVABC SM SF MALE --p-values
probit COLLEGE const ASVABC SM SF MALE
```

Exercise 10.8 (LFP2011)

Note that the probit commands are so long that they may wrap. If this is the case, a back slash should be placed at the end of the first line to indicate that it continues to the second.

```
genr MARL06 = MARRIED*CHILDL06
smpl MALE = 0 --restrict
probit WORKING const S AGE CHILDL06 CHILDL16 MARRIED
MARL06 ETHBLACK ETHHISP --p-values
probit WORKING const S AGE CHILDL06 CHILDL16 MARRIED
MARL06 ETHBLACK ETHHISP
```

Exercise 10.9 (CES2013)

Remember, *CAT* is a placeholder for your category of expenditure. See Exercise 4.4.

```
ols CAT const EXP
smpl CAT > 0 --restrict
ols CAT const EXP
smpl full
tobit CAT const EXP
```

The first command fits the regression using all the observations, including the zero observations. The next two commands do the same, restricting the sample to the non-zero observations. The last performs the tobit regression.

Exercise 10.11 (EAWE)

```
smpl S > 12 --restrict
genr COLLYEAR = S - 12
genr LGEARNCL = LGEARN
ols LGEARNCL const COLLYEAR EXP ASVABC MALE ETHBLACK ETHHISP
smpl full
genr D = (S > 12)
heckit LGEARNCL const COLLYEAR EXP ASVABC MALE ETHBLACK ETHHISP;
D const ASVABC MALE ETHBLACK ETHHISP SM SF SIBLINGS
```

The third command defines the logarithm of earnings for those who went to college. It is not defined for the rest. The sixth command defines a dummy variable D that is equal to 1 for observations that are selected and 0 for the rest. The first part of the heckit command regresses the logarithm of earnings on the usual explanatory variables. The second part (after the semicolon) lists the dummy variable D followed by the variables used to explain selection. If this command is being used in a batch file, a backslash should be added at the end of the first line to indicate that the command continues to a second line.

Exercise 10.13 (LFP2011)

```
genr MARL06 = MARRIED*CHILDL06
genr LGEARN = ln(EARNINGS)
smpl MALE = 0 --restrict
heckit LGEARN const S ASVABC ETHBLACK
ETHHISP; WORKING const S ASVABC ETHBLACK
ETHHISP AGE CHILDL06 CHILDL16 MARRIED MARL06
```

The data set is lfp.gdt. Compare the regression results with those in Table 10.8 in the textbook. The basic regression specification is the same. The only difference is in the specification of the selection model. Note that WORKING is a dummy variable that indicates that the individual has been selected into the sample. It is not an explanatory variable. It has the same function as D in Exercise 10.11.

Exercise 11.2 Construction of a relative price index (DF)

In the commands in this and the following exercises, CAT is a place holder and should be replaced by the three or four letter name of your category of expenditure.

```
open path\demand.gdt
```

```
genr PRELCAT = 100*PCAT/PTPE
plot PRELCAT
```

Thus, if your category were FLOW, the second and third commands would be

```
genr PRELFLOW = 100*PFLOW/PTPE
scatters PRELFLOW DATE
store path\demand.gdt
```

The plot is part of the output file and in ASCII format, so somewhat unsophisticated. Better plots can be obtained using the gnuplot facility bundled with gretl. I do not know how to use it from the command line, but it can be accessed easily through the GUI via the View/Graph specified vars tab on the main menu.

You will need PRELCAT in many of the following exercises, so save the data set once it has been defined, overwriting the existing one.

Exercise 11.3 Linear regression (DF)

ols CAT const DPI PRELCAT

Exercise 11.4 Logarithmic multiple regression (DF)

```
genr LGDPI = log(DPI)
genr LGCAT = log(CAT)
genr LGPRCAT = log(PRELCAT)
ols LGCAT const LGDPI LGPRCAT
store path\demand.gdt
```

Exercise 11.5 Multicollinearity (DF)

```
ols LGCAT const LGDPI LGPRCAT TIME corr LGCAT LGDPI LGPRCAT TIME
```

Exercise 11.9 Naive attempts to model dynamics (DF)

The lags command creates lagged versions of existing variables. The command is followed by the number of lags desired, then a semicolon, and then a list of the variables in question. Thus LGDPI_1 is LGDPI lagged one time period (in this case, one year), and LGDPI_2 is LGDPI lagged two time periods.

```
lags 2 ; LGCAT LGDPI LGPRCAT

ols LGCAT const LGDPI LGDPI_1 LGPRCAT
LGPRCAT_1

ols LGCAT const LGDPI LGDPI_1 LGDPI_2
LGPRCAT LGPRCAT 1 LGPRCAT 2
```

Exercise 11.10 Reparameterized model (DF)

```
genr X1 = LGDPI - LGDPI_1
genr X2 = LGDPI - LGDPI_2
genr P1 = LGPRCAT - LGPRCAT_1
genr P2 = LGPRCAT - LGPRCAT_2
ols LGCAT const LGDPI X1 X2 LGPRCAT P1 P2
```

Exercise 11.13 Simple dynamics: a partial adjustment model (*DF*)

If the lags command is followed by a variable name or names, it is assumed that only the first lag is required.

```
lags CAT LGCAT
ols CAT const DPI PRELCAT CAT_1
ols LGCAT const LGDPI LGPRCAT LGCAT 1
```

Exercise 12.3 Tests for autocorrelation (DF)

When it was defined, the Demand Functions data set was declared to be a time series set with annual data from 1959 to 2003. This accounts for the inclusion of the Durbin–Watson d statistic among the diagnostic statistics. The last three commands below are for the Breusch–Godfrey test. Remember that <code>\$uhat</code> is a temporary variable containing the residuals from the most recent regression.

```
ols LGCAT const LGDPI LGPRCAT
genr ECAT = $uhat
lags ECAT
ols ECAT const LGDPI LGPRCAT ECAT 1
```

Exercise 12.4 Plot of residuals (DF)

See Exercise 11.2 for remarks about plots.

```
ols LGCAT const LGDPI LGPRCAT
genr ECAT = $uhat
scatters EFOOD DATE
```

Exercise 12.5 Tests for autocorrelation, ADL(1,0) model (DF)

```
ols LGCAT const LGDPI LGPRCAT LGCAT_1
genr ECAT = $uhat
lags ECAT
ols ECAT const LGDPI LGPRCAT LGCAT 1 ECAT 1
```

Exercise 12.6 Comparison of OLS and AR(1) specifications (DF)

arı implements the Cochrane–Orcutt iterative procedure for fitting a regression assumed to be subject to AR(1) autocorrelation. Adding --pwe at the end changes the estimation method to the Prais–Winsten variation. This retains the use of the first observation, which is lost under C-O, and may lead to a gain in efficiency.

```
ols LGCAT const LGDPI LGPRCAT

ar1 LGCAT const LGDPI LGPRCAT

ar1 LGCAT const LGDPI LGPRCAT --pwe
```

Exercise 12.9 Common factor test (DF)

The third, fourth, and fifth commands are for performing the Breusch-Godfrey test.

```
ar1 LGCAT const LGDPI LGPRCAT
ols LGCAT const LGCAT_1 LGDPI LGDPI_1 LGPRCAT LGPRCAT_1
genr ECAT = $uhat
lags ECAT
ols ECAT const LGCAT_1 LGDPI LGDPI_1 LGPRCAT LGPRCAT_1 ECAT_1
ols LGCAT const LGDPI LGPRCAT LGCAT_1
```

Exercise 13.14 Tests for unit roots (DF)

The diff command creates new variables defined as the first differences of the variables listed. The names are the names of the variables preceded by d_followed by an underscore. The adf command produces the augmented Dickey–Fuller test statistic for the variable listed. The number after adf gives the number of lagged differences to be included in the regression specification. Thus adf 1 presupposes a model of the type given by equation (13.65) in the text with the addition of a deterministic time trend. Options include --nc (no constant, no time trend), --c (constant, no time trend), and --ct (both constant and time trend). Adding --verbose produces the full output for the regression.

```
diff LGCAT LGPRCAT
adf 1 LGCAT --ct
adf 1 d_LGCAT --ct
adf 1 LGPRCAT --ct
adf 1 d LGPRCAT --ct
```

Exercise 13.19 Test for cointegration (DF)

Remember that \$uhat is a temporary variable that contains the residuals from the most recent regression.

```
ols LGCAT const LGDPI LGPRCAT
```

```
genr ECAT = $uhat adf 1 ECAT - nc
```

Exercise 13.23 Error correction model (DF)

```
diff LGCAT LGDPI LGPRCAT
lags 1 ECAT
ols d LGCAT ECAT 1 d LGDPI d LGPRCAT
```

Exercise 14.1 Pooled OLS regression (OECD2000)

open path\OECD2000.gdt
ols E const G TIME2 TIME3

Exercise 14.2 (OECD2000)

There are various ways of indicating to gretl that a data set has the dual structure required for panel regressions. One, used here, is to specify the unit indicator and the time indicator, followed by -panel-vars. Here the units are countries and ID is the country indicator. The time indicator is simply TIME itself. The panel command fits a within-groups fixed effects model by default. It automatically includes a test for the presence of fixed effects, the null hypothesis being that they do not exist and that a pooled OLS regression is adequate (and preferable, being more efficient because it does not involve the estimation of unnecessary dummy variable coefficients). The panel command does this by performing an F test of the joint explanatory power of the dummy variables in the least squares dummy variables (LSDV) version of the fixed effects model, the specification with an intercept and no dummy for one of the units of observation. It compares RSS for the LSDV model with RSS for the pooled OLS regression. At least this is what is says it is doing. It does not actually have to fit the LSDV model itself because the within-groups regression is equivalent.

```
setobs ID TIME --panel-vars
panel E const G TIME2 TIME3
```

Exercise 14.3 (OECD2000)

D* is interpreted by gretl as shorthand for a list of all the variables in the data set starting with D and is a convenient way of including all the country dummies in the specification. The delete command is supposed to cause the listed variable(s) to be dropped from the data set. If the specification includes an intercept, it is necessary to drop one of the dummies. However I have not succeeded in getting this command to work. So in the second regression, DAUS still exists and the specification is subject to exact multicollinearity. To avoid this, gretl drops the final dummy variable (that for the USA).

```
ols E G TIME2 TIME3 D* delete DAUS
```

ols E const G TIME2 TIME3 D*

Exercise 14.4 (OECD2000)

Use RSS from Exercise 14.1 and the second regression in 14.3

Exercise 14.5 (NLSY2000)

```
open path\NLSY2000.gdt
setobs ID TIME --panel-vars
genr LGEARN = log(EARNINGS)
ols LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP
panel LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP
store path\NLSY2000.gdt
```

Exercise 14.6 (NLSY2000)

The --random-effects switch indicates to gretl that the panel regression should be random effects, rather than the default within-groups fixed effects. After performing a random effects regression, gretl automatically compares the results with those of pooled OLS and fixed effects regressions. It performs a Breusch-Pagan test to test for the presence of random effects, the null hypothesis being that pooled OLS is adequate. It performs a Hausman test to discriminate between the presence of random and fixed effect, the null hypotheses being random effects.

```
ols LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP UNION

panel LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP UNION --random-
effects
```

Exercise 14.7 (NLSY2000)

If a data set has been declared to be panel data, placing the hausman command after a pooled OLS regression will automatically cause the corresponding fixed and random effects models also to be fitted and the three tests already described to be performed: the *F* test discriminating between pooled OLS and fixed effects (see Exercise 14.2), the Breusch–Pagan test discriminating between pooled OLS and random effects, and the Hausman test itself discriminating between fixed effects and random effects.

```
ols LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP
hausman
panel LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP
panel LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP --random-effects
```

Exercise 14.8 (NLSY2000)

hausman

panel LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP UNION

panel LGEARN const S ASVABC EXP MALE ETHBLACK ETHHISP UNION --randomeffects

Exercise 14.11 (DIFFDIFF)

```
open path\DIFFDIFF.gdt
genr D = (DATE = 2011)
genr DMALE = D*MALE
smpl S = 16 --restrict
ols EARNINGS const D MALE DMALE
smpl full
smpl S > 12 --restrict
smpl S < 17 --restrict
ols EARNINGS const D MALE DMALE
ols EARNINGS const D MALE DMALE S
smpl full
smpl S > 16 --restrict
ols EARNINGS const D MALE DMALE S
smpl full
smpl S > 16 --restrict
ols EARNINGS const D MALE DMALE
smpl full
```