

The goal of this activity is to practice reading set theory notation and to start counting with sets. \mathbb{N} denotes the set of natural numbers, namely $\{0, 1, 2, \dots\}$.

1. Find the cardinality of each set below.

(a) $A = \{3, 4, \dots, 15\}$.

(b) $B = \{n \in \mathbb{N} : 2 < n \leq 200\}$.

(c) $C = \{n \leq 100 : n \in \mathbb{N} \wedge \exists m \in \mathbb{N}(n = 2m + 1)\}$.

2. Find two sets A and B for which $|A| = 5$, $|B| = 6$ and $|A \cup B| = 9$. What is $|A \cap B|$?

3. Find sets A and B with $|A| = |B|$ such that $|A \cup B| = 7$ and $|A \cap B| = 3$. What is $|A|$?

4. Let $A = \{1, 2, \dots, 10\}$. Define $\mathcal{B}_2 = \{B \subseteq A : |B| = 2\}$. Find $|\mathcal{B}_2|$.

5. For any sets A and B , define $AB = \{ab : a \in A \wedge b \in B\}$. If $A = \{1, 2\}$ and $B = \{2, 3, 4\}$, what is $|AB|$? What is $|A \times B|$ (where $A \times B$ is the usual *Cartesian product* of A and B).

Set Theory Notation

| Symbol: | Read: | Example: |
|-----------------------|-----------------------------|--|
| $\{, \}$ | braces | $\{1, 2, 3\}$. The braces enclose the elements of a set. This is the set which contains the numbers 1, 2 and 3. |
| $:$ | such that | $\{x : x > 2\}$ is the set of all x such that x is greater than 2. |
| \in | is an element of | $2 \in \{1, 2, 3\}$ asserts that 2 is one of the elements in the set $\{1, 2, 3\}$. However, $4 \notin \{1, 2, 3\}$. |
| \subseteq | is a subset of | $A \subseteq B$ asserts that every element of A is also an element of B . |
| \subset | is a proper subset of | $A \subset B$ asserts that every element of A is also an element of B , but $A \neq B$. |
| \cap | intersection | $A \cap B$ is the <i>set</i> of all elements which are elements of both A and B . |
| \cup | union | $A \cup B$ is the <i>set</i> of all elements which are elements of A or B or both. |
| \times | cross, or Cartesian product | $A \times B$ is the set of all ordered pairs (a, b) with $a \in A$ and $b \in B$. |
| \setminus | set difference | $A \setminus B$ is the <i>set</i> of all elements of A which are not elements of B . |
| \overline{A} | compliment (of A) | \overline{A} is the set of everything which is not an element of A . The A can be any set here. |
| $ A $ | cardinality (of A) | $ \{4, 5, 6\} = 3$ because there are 3 elements in the set. Sometimes we say $ A $ is the <i>size</i> of A . |
| Logic symbols: | | |
| \wedge | and | $x \in A \wedge x \notin B$ means x is both in the set A and also not in B . |
| \vee | or | $x \in A \vee x \notin B$ asserts that x is an element of A or not an element of B , or both. |
| \neg | not | Another way to write $x \notin A$ is $\neg x \in A$. |
| \forall | for all | $\forall x(x \geq 0)$ claims that for every number is greater than 0. |
| \exists | there exists | $\exists x(x < 0)$ claims that there are negative numbers (there exists a number such that it is less than 0). |