# Mathematics Semester 2 2017

Cxo05

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### 1 Methods of Proof

Proving stuff, trivial right? Probably not. Presentation plays a large part on whether you get the full mark or not.

### 1.1 Definitions

#### 1.1.1 Statements

A statement is a sentence that is true or false but not both.

#### 1.1.2 Conditional statements

Conditional statements are statements where the truth of a statement is conditioned on the truth of another statement.

$$p \rightarrow q$$

The above denotes the statement "If p, then q". This statement is false when p is true and q is false; otherwise it is true.

### 1.1.3 Converse of a statement

The converse of  $p \to q$  is  $q \to p$  . These statements are **NOT** logically equivalent.

### 1.1.4 Contrapositive of a statement

The contrapositive of  $p \to q$  is  $\sim q \to \sim p$ . These statements are logically equivalent, thus the original statement is true when its contrapositive is true.

### 1.1.5 Inverse of a statement

The inverse of  $p \to q$  is  $\sim p \to \sim q$  . These statements are **NOT** logically equivalent.

# 1.2 Proof by contradiction

- 1. Suppose that the statement to be proved is false.
- 2. Show that the assumption leads to a contradiction.

Since a state cannot be both true and false, the statement being false leads to a contradiction, therefore it must be true.

$$\begin{split} r: p \to q \\ \sim r: &\sim (p \to q) \end{split}$$

$$\sim r: p \wedge \sim q$$

## 1.3 Proof by mathematical induction

- 1. Let  $P_n$  be the statement you want to prove. Add the range of n as well.
- 2. Show that  $P_n$  is true for the base case of n.
- 3. Let k be an arbitrary integer such that its range is the same as the range of n and suppose that the statement  $P_k$  is true.
- 4. Expand the LHS of  $P_{k+1}$  to include our assumption of  $P_k$ .
- 5. Continue doing math until you reach the RHS of  $P_{k+1}$
- 6. Thus,  $P_k \to P_{k+1}$
- 7. Hence, by mathematical induction,  $P_n$  is true for all integers n, within its specified range.

## 2 Differentiation III

This thus concludes the summary for Year 4 Mathematics Semester 2 2017.