# The equilibrium effects of state-mandated minimum staff-to-child ratios

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- Effects on skills of children unexplored Why do we care about skills?

## Motivation: Effects on skills?

- Policy rationale: Increase quality of paid childcare
- Empirical evidence: Increases quality, decreases quantity Hotz and Xiao (2011)
- Aggregate market-level evidence, hard to map to individual effects on skills
  - Who are the children who gain/lose skills?
  - Overall effect on skill distribution?

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  - Allows for rich family heterogeneity
- Estimate the model combining individual-level data and state-level data

# Model, Overview

### Families

- Heterogeneous in:
  - Household structure (2 Parents vs 1 Parent)
  - Parenting quality
  - Quality and quantity of care by relatives
  - Initial assets and wages
  - Initial skills of children
- Choose:
  - Consumption, savings, leisure, labor supply
  - Time in each childcare arrangement, quality and type of paid care

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## Childcare providers

- Perfectly competitive in product and factor markets
- Produce quality combining teacher's efficiency units and number of caregivers
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### Teachers

• Two types: Lead teachers and childcare workers, elastic supply

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- Unitary household formed by mother *m*, child, maybe father *f*.
- Three periods: When child is 9 months, 2 years, and 4 years old.
- In periods t = 1, 2, 3 families derive flow utility according to:

$$\log c_t + \delta_l^m \log l_t^m + \delta_l^f \log l_t^f + \delta_\tau^m \log \tau_t^m + \delta_\tau^f \log \tau_t^f + \delta_{\theta,t} \log \theta_t$$

• The continuation utility at period 4 is given by:

$$V_4(a_4, \theta_4) = \delta_a \log a_4 + \delta_{\theta,4} \log \theta_4$$

- c: Consumption
- $I^j$ : Leisure of parent j
- $\tau^j$ : Time with child of parent j.
- $\theta_t$ : Cognitive skills of child
- a<sub>t</sub>: Assets

## Families, constraints

Budget constraint

$$P^{D}(q_{t}^{P}, \tau_{t}^{P}) + c_{t} + a_{t+1} = w^{f} n_{t}^{f} + w^{m} n_{t}^{m} + a_{t}(1+r)$$

Paid care is center or home-based

$$D \in \{CB, HB, N\}$$

• Time use constraint for parents

$$I^j + \tau^j + n^j = \overline{T}$$

• Supervision constraint for child

$$\tau^{m} + \tau^{f} + \tau^{r} + \tau^{P} = \overline{T}$$

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# Families, Production Function of skills

• Child skills produced according to:

$$\log \theta_{t+1} = \log A_t + \gamma_{\theta,t} \log \theta_t + \gamma_{m,t} \frac{\tau_t^m}{\overline{T}} \log q^m + \gamma_{f,t} \frac{\tau_t^f}{\overline{T}} \log q^f + \gamma_{P,t} \frac{\tau_t^P}{\overline{T}} \log q^p + \gamma_{r,t} \frac{\tau_t^r}{\overline{T}} \log q^r + \eta_{t+1}$$

- In the previous expression:
  - q: Quality
  - $A_t$ : Time varying TFP
  - $\bullet$   $\eta_{t+1}$ : Skill accumulation shock
- Quality of parental time and care by relatives exogenous and heterogeneous across families
- Quality of paid care is endogenous and purchased on the market

# Families, utility costs

- Stochastic cost  $o_t^D$  of using paid care D = HB, CB.
- Drawn in each period by each family
- $\bullet$   $o_t^{HB}$  and  $o_t^{CB}$  independent from each other and their own leads/lags
- $o_t^D \sim \exp(\lambda_t^D)$

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# Providers, Production function of quality

• Quality of care produced according to:

$$q_t^D = A_t^D \left(\frac{E_t}{k_t}\right)^{\alpha_{E,t}^D} \left(\frac{C_t}{k_t}\right)^{1 - \alpha_{E,t}^D}$$

- Where
  - E: Efficiency units of the lead teacher
  - C: Number of caregivers (includes the lead teacher)
  - k: Children in the classroom, "kids"

# Providers, Production function of quality

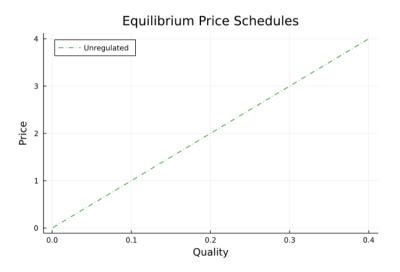
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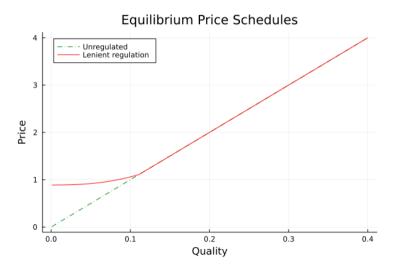
- Where
  - E: Efficiency units of the lead teacher
  - C: Number of caregivers (includes the lead teacher)
  - k: Children in the classroom, "kids"
- Regulations: Staff-to-child ratio cannot be below minimum regulated:

$$\frac{C_t}{k_t} \ge \underline{R_t^D}$$

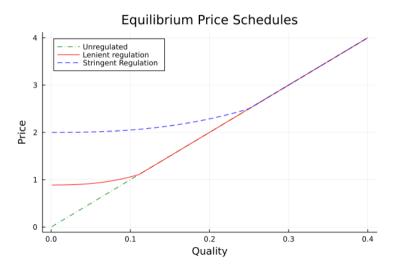
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# Labor supply of teachers

- Constant elasticity of labor supply
- Potentially different elasticity for lead teachers and childcare workers

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- Supply of teachers
  - Elasticity: Cross-state, employment and wages. Lagged fertility as IV for demand

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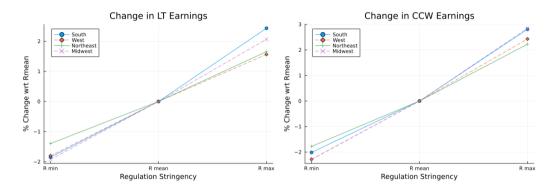
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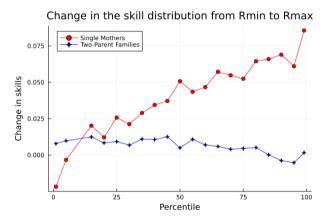
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- Mothers care more about time with their child than fathers

# Effects on teachers' wages (GE effect)



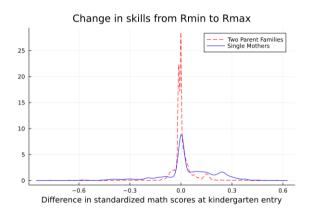
- $\bullet \uparrow$  stringency  $\implies \uparrow$  teacher's wages (quantitative, not theoretical result).
- Not negligible impact ( $\sim 1.5$  %-3% in either direction)
- Some heterogeneity by region (due to different family heterogeneity).

#### Effects on the skill distribution



- With more stringent staff-to-child ratios:
  - Two-parent families: Skill distribution better overall
  - Single Mothers: Skill distribution better at the top, worse at the bottom

## Skill gainers and losers



- Children of Single mothers more affected by change in stringency
- Large gains for some children, large losses for others

## Price schedule and problem of the family



- ullet Price  $\Longrightarrow$  families reduce paid care  $\Longrightarrow$  skill losses
- ullet Flattening of price schedule  $\Longrightarrow$  families that stay buy higher quality  $\Longrightarrow$  skill gains
- Response depends on substitution possibilities: Availability of relative care and assets

# Family characteristics of skill gainers and losers (SM families)

- Largest effects for children born to poor families (largest gains and losses)
- Whose children gain and lose depends on substitution possibilities
- ↑ substitution possibilities ⇒ large skill losses
  - More care by relatives available
  - More initial assets
- Large skill redistribution within children of poor families
  - Large skill gains: At least 30 % of a standard deviation in math test score
  - Large skill loss: At least 30 % of a standard deviation in math test score

	Big skill gains	Skill gains	Skill losses	Big skill losses
Mother's wage (\$/hour)	8	10	10	7
Available relative care (hrs/week)	38	77	90	96
Initial net worth (\$)	8,000	26,000	65,000	33,000

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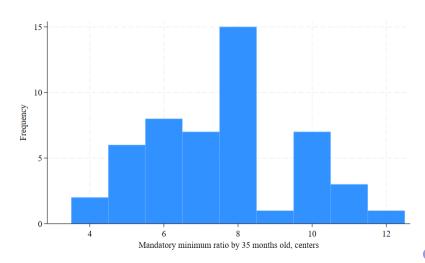
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  - Largest skill gain and losses concentrated among poor children
    - Skill gainers have less relative care available and assets
    - Skill losers have more relative care available and assets

# THANK YOU!

# Regulations across states



Back

#### Market failures

- Incomplete markets
  - Borrowing constraints against future parental income
    - Caucutt and Lochner; Lee and Seshadri (2019); Daruich(2018)
  - Borrowing constraints against future income of child
    - Loury (1981); Baland and Robinson (2000); Daruich (2018)
- Externalities:
  - Innovation
    - Bell, Chetty, Jaravel, Petkova and Van Reenen
  - Crime
    - Cunha, Heckman, and Schennach (2010); Attanasio, Cardona Sosa, Medina, Meghir, Posso-Suárez (2021)
- Inaccurate parental beliefs
  - Cunha, Elo, Culhane; Attanasio, Boneva, and Rauh (2020)



## Price constant expressions

$$\overline{P} = \left[ w^E \left( \frac{\alpha_E}{1 - \alpha_E} \frac{w^C}{w^E} \right)^{1 - \alpha_E} + w^C \left( \frac{1 - \alpha_E}{\alpha_E} \frac{w^E}{w^C} \right)^{\alpha_E} \right] \frac{1}{A}$$

$$\underline{P} = w^{E} \left( \frac{1}{\underline{R}_{I}} \right)^{\frac{1 - \alpha_{E}}{\alpha_{E}}} \left( \frac{1}{A} \right)^{\frac{1}{\alpha_{E}}}$$

Back

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- For father, only survey questions
  - Read books to child (+), Spank child (-), Feel trapped by parenthood (-), etc



## Identification of Arnett score factor loading

• Remember the Production Function of quality for paid providers:

$$q_t^P = A_t^P \left(\frac{E_t}{k_t}\right)^{\alpha_{E,t}^P} \left(\frac{C_t}{k_t}\right)^{1 - \alpha_{E,t}^P}$$

• Taking logs and substituting the measurement system in:

$$ARNETT = \mu^{j} + \alpha^{j} \log A_{t}^{P} + \alpha^{j} \left(\alpha_{E,t} \log \left(\frac{E_{t}}{k_{t}}\right) + (1 - \alpha_{E,t}) \log \left(\frac{C_{t}}{k_{t}}\right)\right) + \epsilon_{t}$$

- Intuition: Cobb-Douglass + constant returns to scale  $\implies \frac{\Delta \log q}{\Delta \text{Inputs}} = 1$
- If  $\frac{\Delta Arnett}{\Delta lnputs} = 2 \implies \frac{\Delta Arnett}{\Delta log \ a} = 2$



## Regulation stringency

Table: Least, average, and most stringent regulations across ages and types of care

	18 months old	3 years old	4 years old
Least stringent, Centers	9	15	20
Least stringent, Homes	10	15	18
Average, Centers	5.28	10.7	12.41
Average, Homes	4.60	6.90	7.07
Most stringent, Centers	3	7	8
Most stringent, Homes	2	3	3

- I report child-to-staff instead to staff-to-child for ease of interpretation
- Regulations become less stringent with age.



# Identification $\lambda^{CB}$ , $\lambda^{HB}$

• The probability of not choosing paid care is given by:

$$\mathbb{P}(D_t = N | a_t, H) = e^{-\lambda_{CB}(\tilde{V}_t^{CB}(a_t, H) - \tilde{V}_t^N(a_t, H))} e^{-\lambda_{HB}(\tilde{V}_t^{HB}(a_t, H) - \tilde{V}_t^N(a_t, H))}$$

• It can be shown that:

$$\frac{\partial \mathbb{P}(D_t = HB|a_t, H)}{\partial \lambda_{HB}} \geq 0$$
$$\frac{\partial \mathbb{P}(D_t = HB|a_t, H)}{\partial \lambda_{CB}} \leq 0$$

- Both inequalities strict if CB, HB strictly preferred to N absent utility costs
- Strict monotoniticty  $\implies \lambda_3^{CB}$ ,  $\lambda_3^{HB}$  identified from choice probabilities for CB, HB
- $\lambda_t^{CB}, \lambda_t^{HB}$ : Same argument + backward induction

Back

## Identification $\delta_{\theta}$

- $\Delta_3^{p,r}$ : Change in skills at t=4 when reallocating from relatives to paid care at t=3
- ullet Optimality condition for interior  $au^P$  when care by relatives is interior:

$$\underbrace{\beta \delta_{\theta,4} \Delta_3^{p,r}}_{\text{Gain of reallocating from } \tau^r \text{ to } \tau^P = \underbrace{\frac{P_3(q_3^P)}{c_3}}_{\text{Cost of reallocating from } \tau^r \text{ to } \tau^P}_{\text{if } \tau^P > 0, 0 < \tau^r < \overline{T}^r}$$

• Re-arranging and taking conditional expectations:

$$\beta \delta_{\theta,4} = \frac{\mathbb{E}[\tilde{P}_3 | \tau^P > 0, 0 < \tau^r < \overline{T}^r]}{\mathbb{E}[\Delta_3^{p,r} \tilde{c}_3 | \tau^P > 0, 0 < \tau^r < \overline{T}^r]}$$

 $\bullet$   $\tilde{P}$  and  $\cdot \tilde{c}$  denote noisy measures of prices and consumption



# Identification of $\delta_{\tau}^{m}$

- $\Delta_{\theta}^{m,r}$ : Change in skills when reallocating from relatives to mother
- Optimality condition for maternal care when care by relatives is interior:

$$\underbrace{\frac{\delta_{\tau}^{m}}{\tau^{m}} + \beta \Gamma_{t+1}^{\theta} \Delta_{\theta}^{m,r}}_{\theta} \qquad \qquad = \qquad \underbrace{\frac{\delta_{I}^{m}}{I^{m}}}_{\theta} \qquad \qquad \text{if } 0 < \tau^{r} < \overline{T}^{r}$$

Benefit of reallocating from relative to mother Cost of reallocating from relative to mother

- $\Gamma_t^{\theta}$ : Reduced form, captures flow + expected discounted value of skills.
- Re-arranging and taking conditional expectations:

$$\frac{\delta_{\tau}^{m}}{\delta_{I}^{m}} = \mathbb{E}\left[\frac{\tau_{i,t}^{m}}{I_{i,t}^{m}}|0 < \tau_{i,t}^{r} < \overline{T}_{i}^{r}\right] - \frac{\beta\Gamma_{t+1}^{\theta}}{\delta_{I}^{m}}\mathbb{E}[\tilde{\Delta}_{\theta,i,t}^{m,r}\tau_{i,t}^{m}|0 < \tau_{i,t}^{r} < \overline{T}_{i}^{r}].$$

ullet  $\tilde{\Delta}_{ heta,i,t}^{m,r}$  denotes a noisy measure of  $\Delta_{ heta,i,t}^{m,r}$  Back

## Empirical association between regulations and childcare market outcomes

• Outcomes: Price, hours, quality at age 2 for center based care

	Price	Quality	Hours paid care/year
Minimum Ratio for Centers	18.09	1.85	-2304.13
	(4.88)	(0.79)	(584.86)
Minimum Ratio for Homes	0.00	0.00	0.00
	(0.00)	(0.00)	(0.00)
Constant	1.40	0.00	499.92
	(0.44)	(0.07)	(55.43)

- In the cross-section, more stringent regulations associated with:
  - Higher prices paid by families
  - Higher quality purchased by families
  - Less hours of paid care



## Labor supply shifters expressions

$$\log\left(\overline{H}_{LT}\overline{LT}\right) = \mathbb{E}[\log E^D(w^E, w^C)] - \eta_{LT}\mathbb{E}[\log(w^E + w^C)]$$

$$\log \left( \overline{H}_{CCW} \overline{CCW} \right) = \mathbb{E} \left[ \log \left( E^D(w^E, w^C) - C^D(w^E, w^C) \right) \right] - \eta_{CCW} \mathbb{E} [\log w^C]$$

