Project Report (Edu Connect learning center)

1 INTRODUCTION

- 1.1 Overview A brief description about your project
- 1.2 Purpose The use of this project. What can be achieved using this

2 Problem Definition & Design Thinking

- 2.1 Empathy Map Paste the empathy map screenshot
- 2.2 Ideation & Brainstorming Map Paste the Ideation & brainstorming map screenshot

3 RESULT

Final findings (Output) of the project along with screenshots.

4 ADVANTAGES & DISADVANTAGES

List of advantages and disadvantages of the proposed solution

5 APPLICATIONS

The areas where this solution can be applied

6 CONCLUSION

Conclusion summarizing the entire work and findings.

7 FUTURE SCOPE

Enhancements that can be made in the future.

8 APPENDIX

A. Source Code Attach the code for the solution built.

1 INTRODUCTION:

1.1 Overview A brief description about your project

A unilateral approach to digital learning isn't the answer – the transition won't happen at one-go or be smooth.

1.2 Purpose The use of this project. What can be achieved using this.

Connected learning is meant to create personalized learning pathways for students.

1 Education is a human right, a powerful driver of development, and one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability. It delivers large, consistent returns in terms of income, and is the most important factor to ensure equity and inclusion.

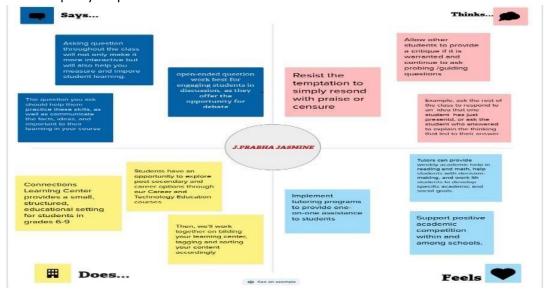
For individuals, education promotes employment, earnings, health, and poverty reduction. Globally, there is a 9% increase in hourly earnings for every extra year of schooling. For societies, it drives long-term economic growth, spurs innovation, strengthens institutions, and fosters social cohesion.

Developing countries have made tremendous progress in getting children into the classroom and more children worldwide are now in school. But learning is not guaranteed, as the 2018 World Development Report (WDR) stressed.

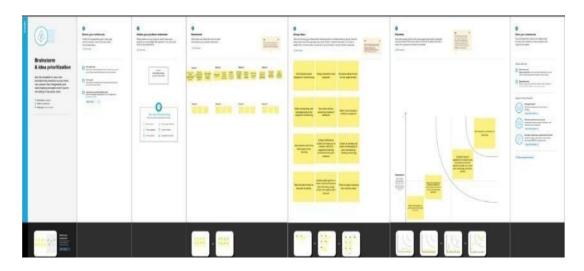
Making smart and effective investments in people's education is critical for developing the human capital that will end extreme poverty. At the core of this strategy is the need to tackle the learning crisis, put an end to Learning Poverty, and help youth acquire the advanced cognitive, socioemotional, technical and digital skills they need to succeed in today's world.

2 Problem Definition & Design Thinking

2.1 The Empathy Map screenshot



2.2 . Ideation & brainstorming map screenshot



3 RESULT

Final findings (Output) of the project along with screenshots.

1.GST Reports:

GSTR-3B Summary

From 01/04/2023 To 30/04/2023

3.1 Details of Outward Supplies and inward supplies liable to reverse charge

Nature of Supply	Taxable Value	Integrated Tax	Central Tax	State/UT Tax	CESS Tax
1	2	3	4	5	6
(a) Outward taxable supplies (other than zero rated, nil rated and exempted)	₹22,50,000.00	₹0.00	₹2,02,500.00	₹2,02,500.00	₹0.00
(b) Outward taxable supplies (zero rated)	₹0.00	₹0.00			₹0.00
(c) Other outward supplies (Nil rated, exempted)	₹0.00				
d) Inward supplies (liable to reverse charge)	₹0.00	₹0.00	₹0.00	₹0.00	₹0.00
(e) Non-GST outward supplies	₹0.00				
Total value	₹22,50,000.00	₹0.00	₹2,02,500.00	₹2,02,500.00	₹0.00

2. Againg Receivable Summary:

Edu Connect Learning Center

Invoice Details

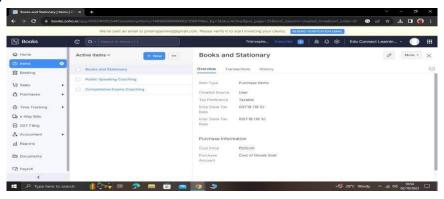
From 15/04/2022 To 15/04/2023

Status	Invoice Date	Due Date	Invoice#	Order Number	Customer Name	Total	Balance
Draft	10/04/2023	10/04/2023	INV-000002		Growmore Careers	₹2,95,000.00	₹2,95,000.00
TOTAL						₹2,95,000.00	₹2,95,000.00

3. Againg Payable Summary:



4.Items



5.Sales Invoice:

Edu Connect Learning Center

Invoice Details

From 15/04/2022 To 15/04/2023

Status	Invoice Date	Due Date	Invoice#	Order Number	Customer Name	Total	Balance
Draft	10/04/2023	10/04/2023	INV-000002		Growmore Careers	₹2,95,000.00	₹2,95,000.00
TOTAL						₹2,95,000.00	₹2,95,000.00

6.Purchase Bills:



PURCHASE ORDER

Edu Connect Learning Center
No1 subhas street,
Surya Nagar
Madurai Karnataka 625012
India
GSTIN 29GGGGG1314R9Z7
9150288156
prabhajasminej@gmail.com

Vendor Address Mega Stationary Mart GSTIN 33AAAAA0000A15Z

Deliver To EduConnect No1 subhas street, Surya Nagar Madurai Karnataka 625012 India GSTIN 29GGGGG1314R9Z7 9150288156 prabhajasminej@gmail.com

Authorized Signature ___

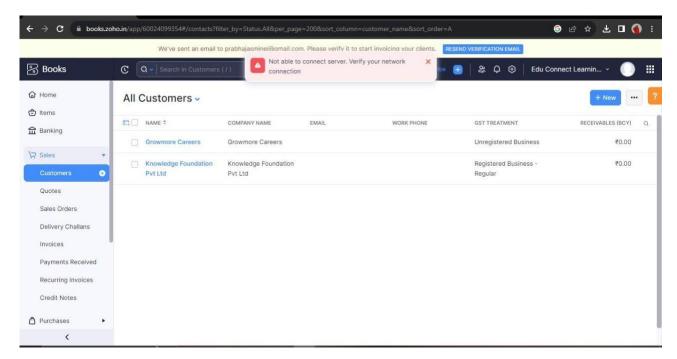
Date: 30/09/2023

#	Item & Description	Qty	Rate	Amount	
1	Books and Stationary	500.00	200.00	1,00,000.00	
		Sub Total		1,00,000.00	
		IGST18 (18	%)	18,000.00	
		Tol	tal	₹1,18,000.00	

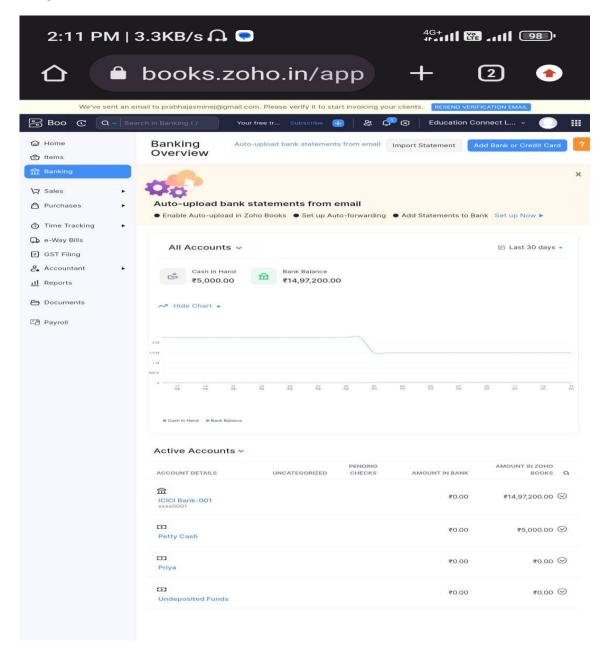
7.Customer:



8.Vendors:



9Banking



4 ADVANTAGES & DISADVANTAGES

Advantages:

- 1) The characteristics of new technologies offer the possibility of developing new ways of teaching and learning, transforming the traditional educational model
- 2)Currently, traditional teaching transmitted from teacher to student is losing relevance as a consequence of the digital transformation of education
- 3) The drive towards digitalisation has transformed teaching resources, giving greater emphasis to dynamism and student interaction with the subject matter

Disatvantag:

- 1) Distractions and lack of attention.
- 2) Digitalisation means opening up unlimited access to multiple resources and sources of information, such as web pages, social networks or chats, and therefore, they take attention away from the subject matter.
- 3) It reduces the development of other skills.

5 APPLICATIONS

1) Student Benefits

With Connect, each of your students can enjoy a personalized digital learning experience designed to help them optimize study time and ramp up their grade potential.

2) They're able to study effectively using SmartBook® and connect with their materials anywhere, anytime with the free ReadAnywhere® App. And through Inclusive Access, they gain access to affordable course materials on or before the first day of class.

6 CONCLUSION

This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning.

National Academies of Sciences, Engineering, and Medicine. 2000. How People Learn: Brain, Mind, Experience, and School: Expanded Edition. Washington, DC: The National Academies Press. https://doi.org/10.17226/9853.

1.Profit & Loss Report:



2.Balance Sheet Report:



Edu Connect Learning Center Balance Sheet Basis: Accrual As of 02/10/2023

Account	Account Code	Tota
Assets		
Current Assets		
Cash		
Petty Cash		5,000.00
Total for Cash		5,000.00
Bank		
ICICI Bank-001		14,97,200.00
Total for Bank		14,97,200.00
Other current assets		
Input Tax Credits		0.00
Input CGST	-3,10,500.00	
Input IGST		-3,10,500.00
Total for Input Tax Credits		-6,21,000.00
Total for Other current assets		-6,21,000.00
Total for Current Assets		8,81,200.00
Total for Assets		8,81,200.00
Liabilities & Equities		
Liabilities		
Current Liabilities		
Opening Balance Adjustments		-1,53,800.00
Total for Current Liabilities		-1,53,800.00
Total for Liabilities		-1,53,800.00
Equities		
Current Year Earnings		10,35,000.00
Total for Equities		10,35,000.00
Total for Liabilities & Equities		8,81,200.00

**Amount is displayed in your base currency INR

7 FUTURE SCOPE

Enhancements that can be made in the future. Online education has certainly come a long way in India, thanks to the advent of technology. Digital learning has become all the more important in the face of the Covid-19 pandemic that continues to wreak havoc worldwide. With schools, colleges, and other learning institutions closed for the foreseeable future (or at least till the situation improves), e-learning is the only way forward. Quick access from anytime, anywhere

Since digital courses require only a laptop, smartphone or tablet with an internet connection, students can easily learn from anywhere at convenient times.

This flexibility ensures working professionals can pursue new courses while simultaneously working full time jobs – they can learn during weekends or in their free time. Course materials are accessible easily, which makes the process more streamlined.

Online education is much more cost-effective. Students just have to pay the course fee and be done with it. There are no other charges like hostel fees, library fees, maintenance fees, etc. Since you study at your own time, it helps to save time as well.

Everyone learns at a different pace. In a classroom where everyone taught together, many students find it difficult to follow the lessons.

This is a serious disadvantage of traditional education. When they learn online, everyone can learn at their suitable pace. Students can clarify their doubts by live chats or forums as well.

Smart technologies are rapidly changing the overall educational framework in the country. Did you know that it is projected the online market in India will grow to about \$ 1.96 billion by 2021? It is a compound annual growth of about 52% from 2016, when the online education market was worth \$247. It is estimated that there is a 175% increase in the cost of classroom education, this gives online education more preferred because it is cost effective.

The penetration of digital education Into the hinterland / rural market is evolving fast. The situation in rural areas is troubling – outdated teaching methods, shortage of teachers, inadequate student-teacher ratio, and insufficient teaching resources, are some of the issues they are still struggling with. But thanks to affordable high-speed internet and direct-to-device technologies, these are empowering rural students to study courses online and improve their skills and knowledge.

But in a country as diverse as India in terms of regional, linguistic, caste, class and gender, and socioeconomic status, it creates a myriad of problems about specific educational, psychosocial and financial needs of students as well as teachers.

8) APPENDIX

A. Source Code Attach the code for the solution built.

Using course materials such as syllabi, textbooks and student teaching observation/evaluation instruments, this study

Examines classroom management-related professional coursework in 122 initial certification teacher preparation programs.

These programs are housed in 79 institutions of higher education (IHEs) located in 33 states (see Appendix A).

The sample of IHEs included is generally representative of the national population of IHEs offering teacher preparation

(see Appendix G). However, the proportion of public IHEs in the study is greater than the national average because

Public IHEs have been obligated to comply with our requests for data through state sunshine laws.

Teacher preparation programs within IHEs were selected to create a stratified sample with approximately equal

Numbers of both graduate and undergraduate elementary and secondary programs.

In total, we examined 36 undergraduate

Elementary, 26 graduate elementary, 34 undergraduate secondary and 26 graduate secondary programs.