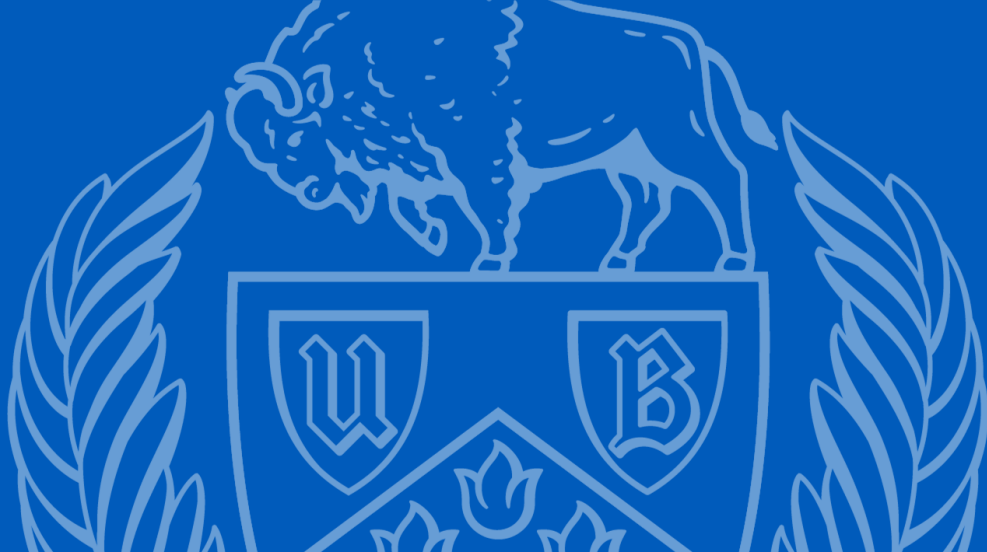


International Student Experience & Career Professional Research Project

Aiona Lawrence, Satya S. Ravipati, Somesh Rajasekar, Sonali M. Sharma, Tanushree Agarwal, Harsha J. Mallela, Abhijit V. Patel



Introduction

In a 2023 report released by the Institute of International Education and the U.S. Department of State's Bureau of Educational and Cultural Affairs stated, “the number of international students who enrolled for the first time in a U.S. college or university during the 2022-2023 academic year increased by 14%, building on the 80% increase in the prior year.” Given this trend, the optimization of support services for graduate business school international students, particularly in understanding their unique needs and providing robust career resources, has become paramount for career professionals. To address these imperatives, Tiger Careers & Consulting partnered with the University at Buffalo School of Management to undertake a comprehensive research initiative.

Data Collection

Our collaboration involved survey focused on graduate business school international students and recent alumnus, exploring their social, cultural transitions, integration into university and employment settings, and performance.



International Student & Alumni Experience Survey

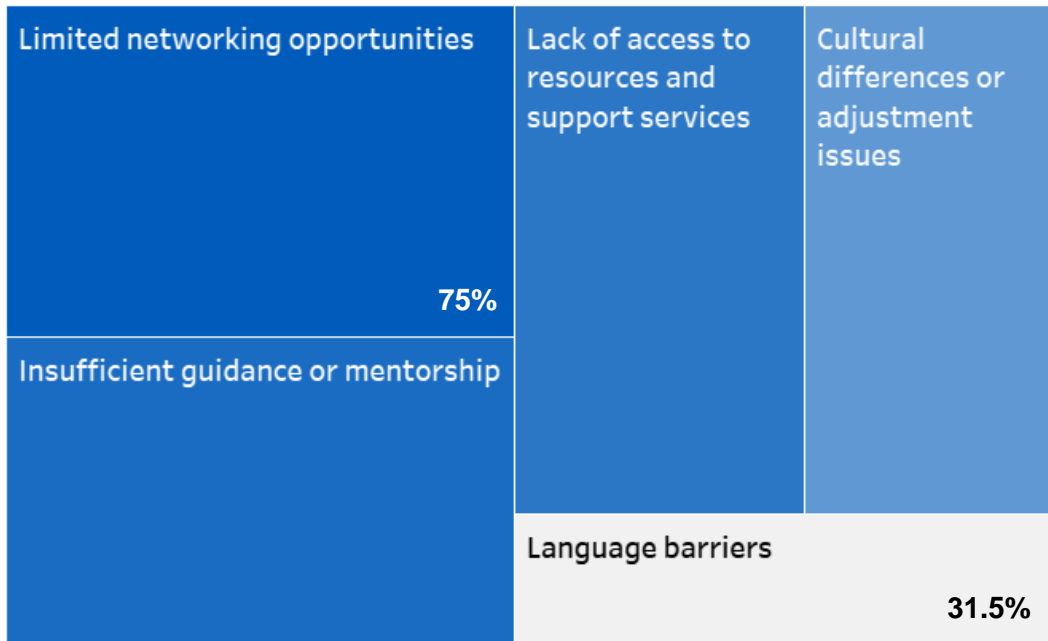
Data Analysis

STUDENT & ALUMNI SURVEY ANALYSIS

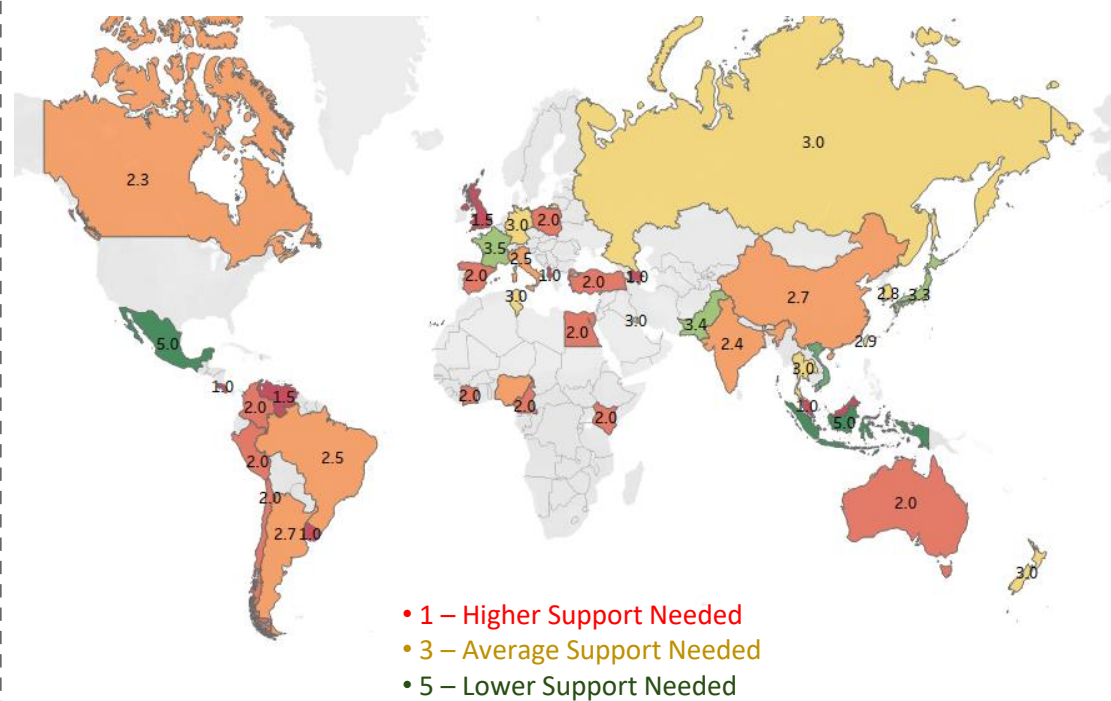
Overview Statistics

241	Respondents	23	Graduate Programs
84	Alumni	41	Countries
157	International Students	22	Business Schools

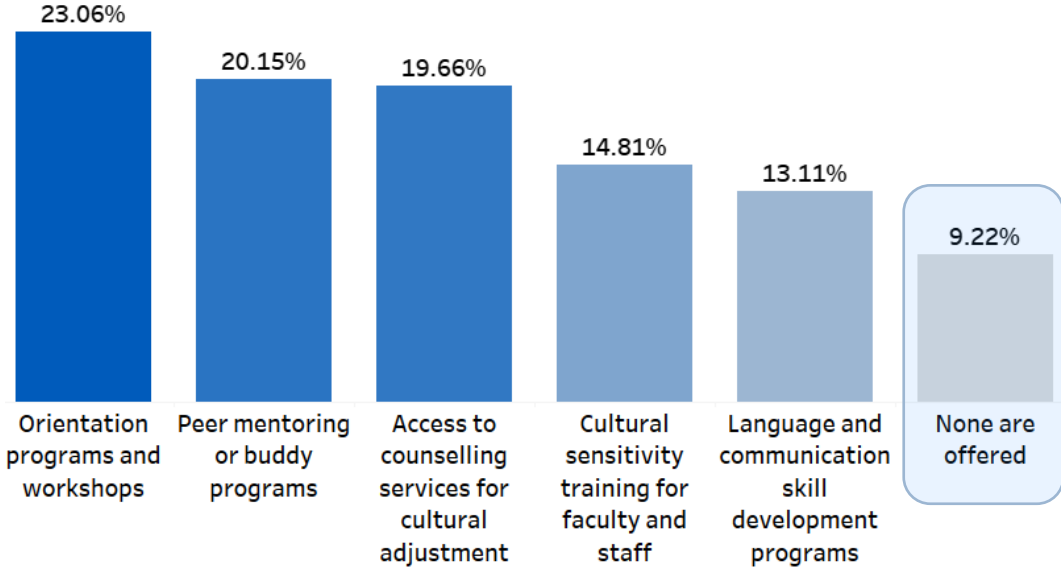
Factors Hindering Student Success



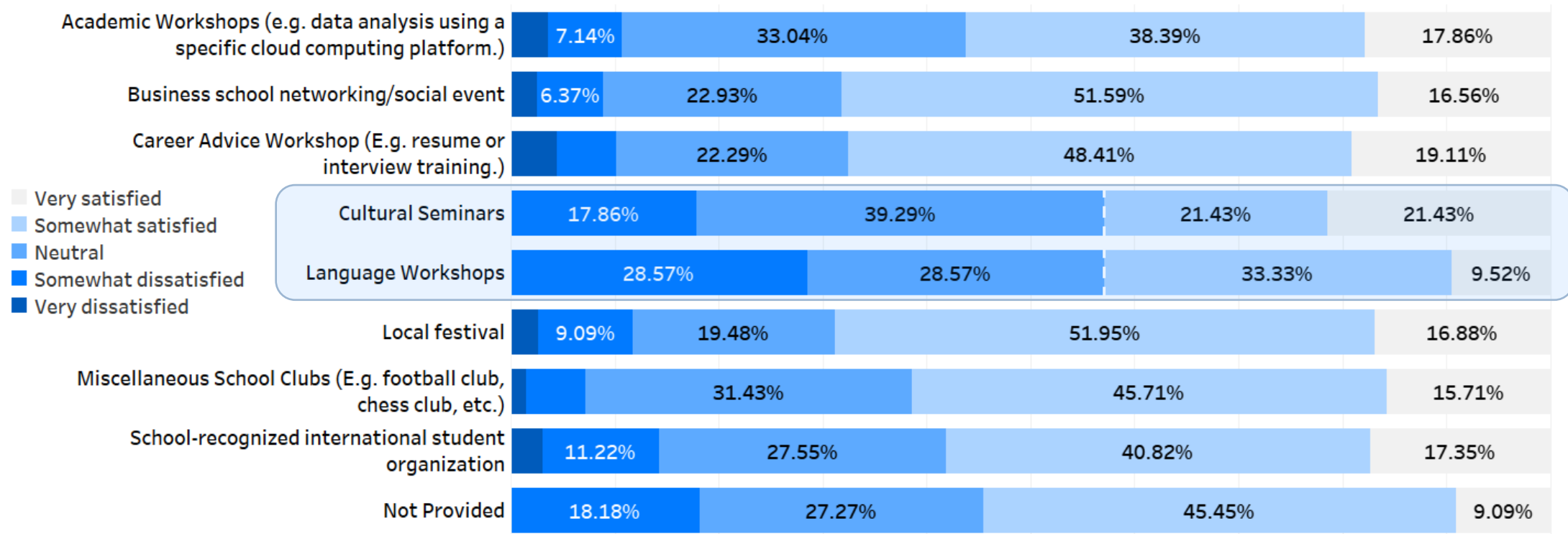
Demographics vs Support Score



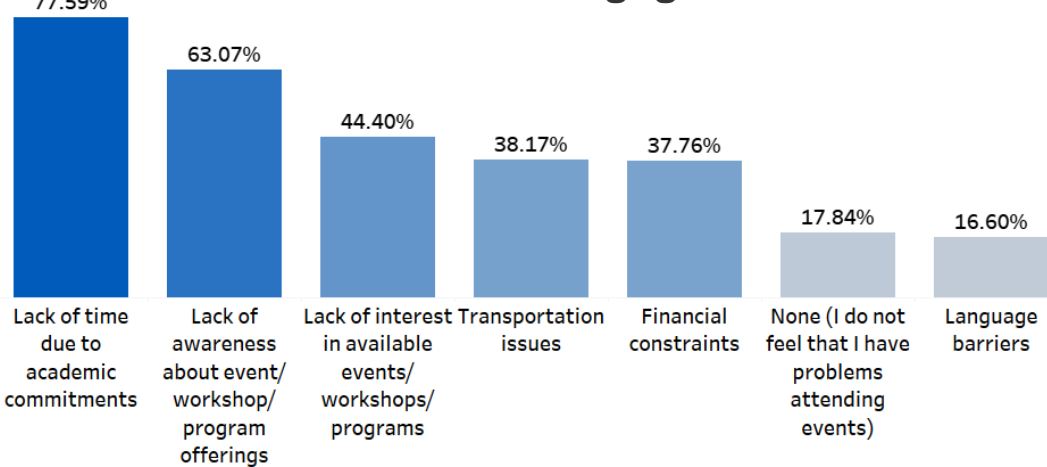
Currently Provided Services – Cultural Adaptation (according to students)



Perceived Quality of Events



Barriers to Engagement



Suggested Improvements by Students & Alumnus



Conclusion

- Prioritize Networking and Support
- Clear Communication for Events
- Comprehensive Cultural Adaptation
- Gender-Specific Support Needs
- Addressing Cultural Shock
- Enhance Event Engagement
- Workplace Equality Practices
- Support Facility Disparities



In-depth conclusion & recommendation

Acknowledgements

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