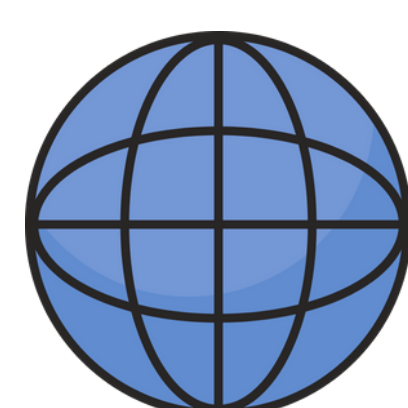




Your complete guide to plan a

PARENT SHOWCASE



PARENT SHOWCASE

THE WHAT, WHY & HOW

What:

Parent Showcase is a 1-2 hour experience that shows parents how students are becoming real-world ready with clearer Maths concepts & fluent English through 321's books and methods.

Why:

We want parents to see the learning of their students, students to gain confidence by presenting their learning to adults and school to build goodwill in the community.

How:

In the exhibition,

- Students will demonstrate activities
- Parents will experience the activities
- Teacher will share benefits of the activities with parents

MY RESPONSIBILITIES

(BEFORE THE SHOWCASE)

SELECTION

- Select activities to do at different stalls in the showcase
- Select students who will do the activity
- Select location in the school where you will arrange stalls for exhibition

STEP
01



PREPARATION

- Prepare materials needed for the activities
- Prepare students for doing the activities
- Prepare yourself to explain benefits to parents
- Print invites and posters for parents

STEP
02



INVITATION

- Send invitations to parents (through students and WhatsApp groups)
- Stick posters at places where parents usually visit in the school

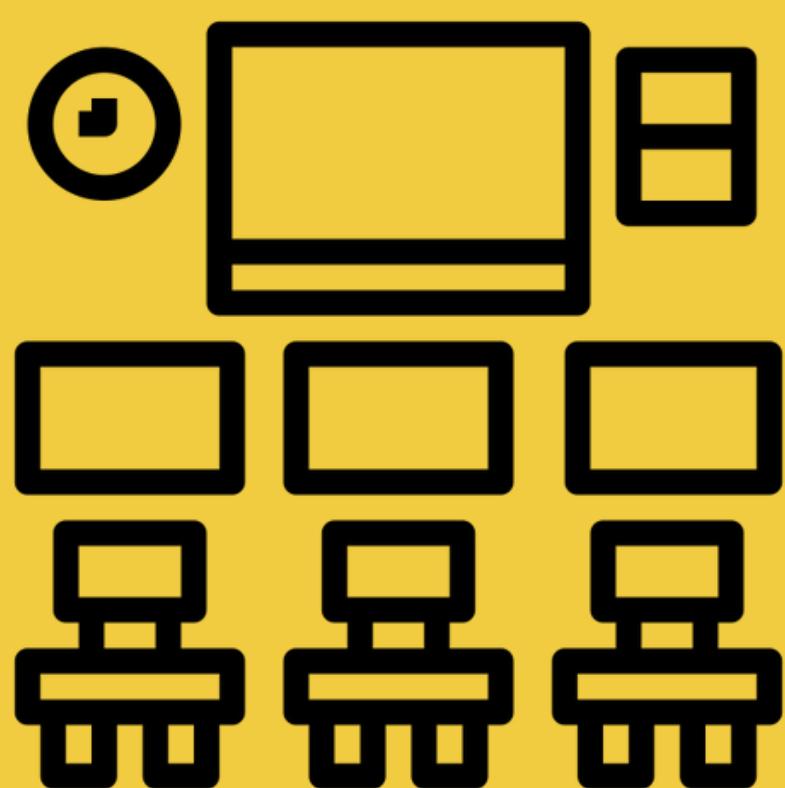
STEP
03



PRACTICE

- Practice demonstration of activities with students
- Get feedback on student demonstration from trainer
- Do final rehearsal in the actual location

STEP
04



MY RESPONSIBILITIES

(DURING THE SHOWCASE)

ENTRY

- Make parents stand in queues before entering the showcase

STEP
01



OPENING

- Get principal/trustee to open the showcase with a short speech

STEP
02



INTERACTION

- Walk around the stalls to explain benefits to parents
- Ask parents to interact with students (if you see them not doing it)

STEP
03



FEEDBACK

- Get parents to fill the feedback for the showcase

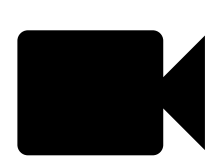
STEP
04



"Bachcho ke Maths ke concept clear hai"

BADE AUR CHHOTE

1



What: Parents pick two numbers and get students to compare them using beads, straws or ice cream sticks.

End: Students compare 2 numbers at least once.

Materials: 20 unique number chits, basket, beads, straws, ice-cream sticks.

PICK-N-MINUS

2



What: Parents pick two numbers and get students to subtract them using beads, straws or ice cream sticks.

End: Students subtract 2 numbers at least once.

Materials: 20 unique number chits, basket, beads, straws, ice-cream sticks.

BIG WINNER

1

2



Video

What: Parents and students pick from the same pile of cards, see the number and keep the card only if they have bigger number.

End: Card pile is empty.

Materials: 30 number flash cards

SHOW-N-MULTIPLY

2



What: Parents pick a multiplication fact at random and get students to show the answer by using beads, straws or ice-cream sticks.

End: Students solve at least 2 multiplication facts and say the answers

Materials: Number chits for 1 to 9, basket, beads, straws, ice-cream sticks.

MAGIC MAKER

2



What: Parents pick digits at random and get students to make the smallest or biggest numbers using those.

End: Students make at least two small or big numbers.

Materials: 3 sets of identical unique digits

PICK-N-PLUS

1

2



What: Parents pick two numbers and get students to add them using beads, straws or ice cream sticks.

End: Students add 2 numbers at least once.

Materials: 20 unique number chits, basket, beads, straws, ice-cream sticks..

TENS & ONES FRAMES

1

2



What: Parents give students two numbers to add.

End: Students add at least one set of numbers using tens and ones mat

Materials: Laminated A4 sheets, colour sketch pens.

English Activities

321

"Bachein English padhne mei tez ho rahe hai"

MATCHING PAIRS

1

2



What: Parents pick a picture from one jar and get students to pick 'matching' word from another jar. Students say 'Match' if word & picture match, and 'Mismatch' otherwise.

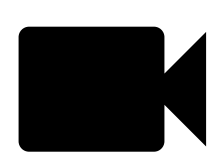
End: Students find at least 5 matches.

Materials: A jar/basket, picture cards, word cards.

SENTENCE IT

1

2



What: Parents pick a word from one jar and get students to make a sentence using that word.

End: Students make at least 5 sentences.

Materials: A jar/basket, word cards.

MEMORY GAME

1

2



What: Parents and students keep turning cards until one of them finds a 'matching' pair of words and pictures.

End: Students find at least 5 pairs.

Materials: Picture cards, word cards.

PICTURE STORY

1

2



What: Parents give 4-5 pictures to students and get them to form a short story using those. The story can be 2-3 sentence short.

End: Students complete one story.

Materials: Picture cards.

PERFORMANCE READING

2



What: Parents pick a story and then students read the story with gestures, sound effects and voices.

End: Students read at least one story

Materials: Story cards

CHUNKY MONKEY

1



What: Parents pick long words for students and get them to identify smaller, hidden words within those.

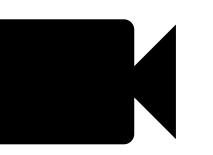
End: Students identify at least 6 hidden words.

Materials: Long words written on chits

EMOTIONS READING

1

2



What: Parents select emotions (like sad, happy etc) and get students to read short sentences with those emotions

End: Students read at least 5 sentences.

Materials: Story cards, emotion cards., Sentences that will go on story cards.

RHYMING RACE

1



What: Parents constantly replace 'consonants' or 'vowels' from given set of words and get students to read those words.

End: Students read at least 5 words.

Materials: Letter cards

Mixed Activities

321

"Bachchein bahut hoshiyar ho rahe hai"

STORY PROBLEM

2



What: Parents pick up nouns, verbs and numbers to make a word problem, and get students to articulate + solve the problem.

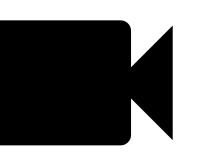
End: Student gives the correct answer.

Materials: 20 unique number chits, 5 noun cards (birds, fruits), 5 verb cards (gave, took away, added, removed, flew away)

NEWS HEADLINES

1

2



What: Parents pick popular news headlines and get students to read them aloud.

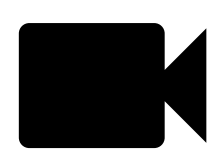
End: Students read at least 3 headlines.

Materials: Breaking news cards

PAISA-BAZAAR

1

2



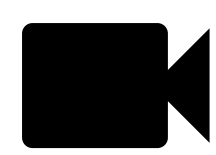
What: Parents give 'fake' notes & coins at random to buy something from market and get students to tell the total orally.

End: Students identify total at least twice

Materials: At least 5 sets of fake notes of money.

'WH' STICKS

2

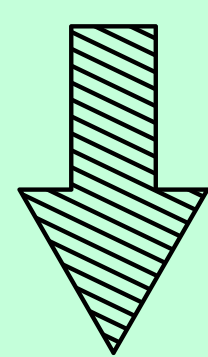


What: Parents pick sticks with "Wh" questions on them and get students to answer those questions related to a story.

End: Students answer at least 3 questions.

Materials: Story cards, 'Wh' cards

ALL ACTIVITY VIDEOS CAN
BE FOUND HERE



BENEFITS OF THESE ACTIVITIES

<HINDI>

- *Padhai ki neev majboot hogi tabhi bachche aage ki mushkil padhai ke liye taiyar honge*
- *Plus, minus, multiply, divide ke concepts abhi clear nahi hue to bachchon ko aage jake algebra, geometry mei mushkil ho sakti hai*
- *321 ke books aur methods se bachchon ke concepts clear hote hai*

“Bachcho ke Maths ke concept clear hai”

"Bachein English padhne mei tez ho rahe hai"

- *English ke mushkil sentences samajhne se pehle, ye jaruri hai ki bachche words aur sentences tezi se padh paye*
- *Bachchein abhi se hi tezi se English padh paye to aage ke mushkil textbooks asani se padh payenge.*
- *321 ke books aur methods se bachchein tezi English padh lete hai*

- *Ek baar concept clear ho gayi aur padhai mein tezi aa gayi to bachchein zindagi mei hoshiyar banenge*
- *Paise ka len-den, akhbar aur tv par news padhna, koi bhi story padhkar jawab dena, ye saari cheezein unhe aage ki zindagi ke liye tayar karenge*

“Bachchein bahut hoshiyar ho rahe hai”



BENEFITS OF THESE ACTIVITIES

<ENGLISH>

- *Students' learning foundation is getting stronger and they are getting ready for the future.*
- *Students' concepts of plus, minus, multiply, divide are clearer now, this will help them with algebra and geometry in future grades.*
- *Overall 321's books and methods makes the students concepts clearer.*

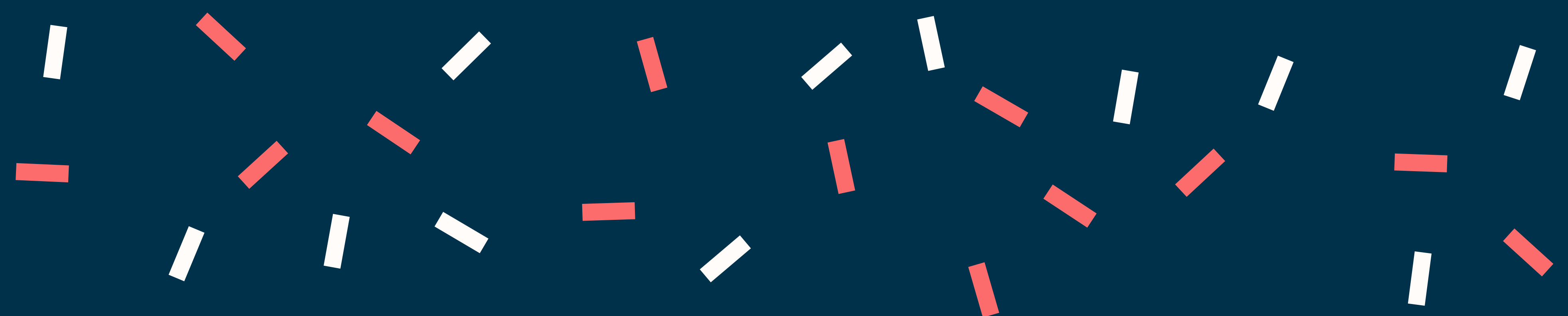
**"Students'
Maths concepts
are clear"**

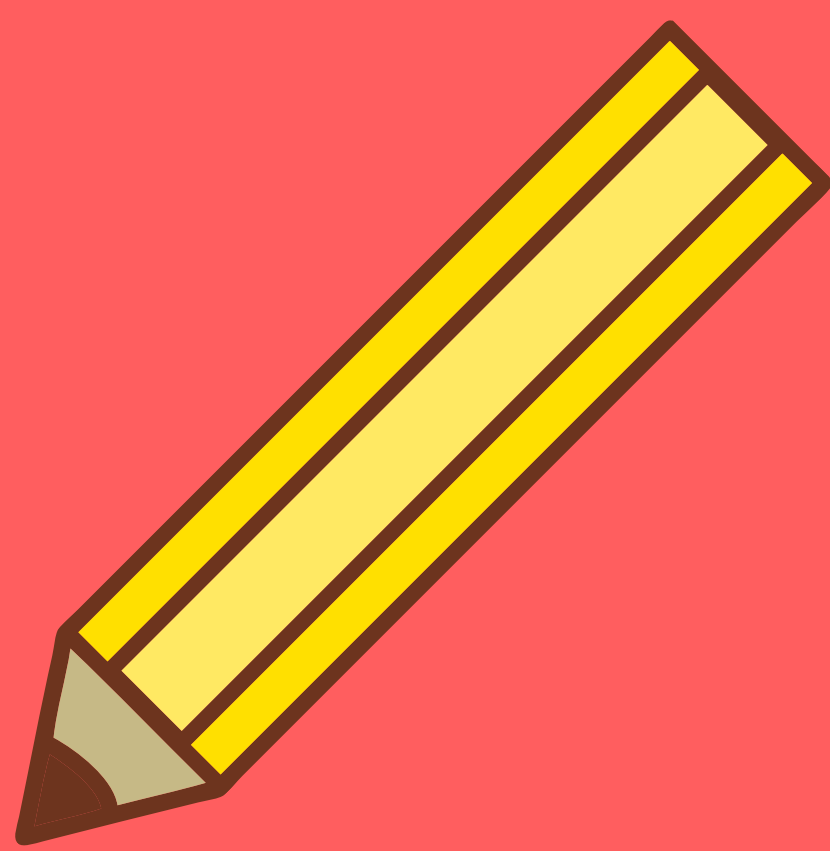
**"Students are
reading English
fluently"**

- *Before students can understand sentences, it is important that they read words and sentences quickly*
- *If students read quickly now, only then will they be able to understand the difficult textbooks of the future.*
- *Using 321 books and methods, students are able to read English quickly*

- *If students are clear with concepts and can read English quickly, then they will eventually become smarter in the real world.*
- *Exchanging money, reading news headlines, answering questions on reading any stories will make them ready for the future.*

**"Students are
becoming real-
world smart"**





GUIDELINES FOR ACTIVITIES



SELECTION

Use the following table to guide selection of activities and students per class

CLASS SIZE	<25	35	45	60<
MINIMUM NUMBER OF STUDENTS TO SELECT	12	18	24	30
NUMBER OF ACTIVITIES NEEDED (3 STUDENTS PER ACTIVITY)	4	6	8	10

Try and choose equal number of eagles, tigers and dolphin

TOPICS

I will choose topics based on
Topics that I've taught in classroom
Topics that my students know well





GUIDELINES FOR MATERIALS

SEE

After selecting the activities, do the following:

See the list of materials required
Watch the videos to see how students & parents use
the materials

PRINT

Based on step 1, either choose to

Print the templates as it is from this handbook
OR
Create materials identical to the templates given in
this handbook

PROTECT

Ensure that materials are

Clear and visible to parents coming to the activity
table
Are protected from any harm by means of cardboard
or plastic covers

Things to share with trainer before showcase



PICTURES OF ACTIVITY MATERIALS



NAMES OF SELECTED STUDENTS



PICTURES OF PARENT INVITES



PICTURES OF POSTERS



VIDEOS (3-5 MINS EACH) OF STUDENTS
DEMONSTRATING ALL ACTIVITIES - ROUND 1



VIDEOS (3-5 MINS EACH) OF STUDENTS
DEMONSTRATING ALL ACTIVITIES - ROUND 2



VIDEO OF YOURSELF EXPLAINING BENEFITS TO
PARENTS



PICTURES OF THE FINAL SPACE ARRANGEMENT



VIDEOS OF STUDENTS DOING THE ACTIVITIES
IN THE DRY RUN



तेज़ English
पढ़ाई देखिए



PARENT SHOWCASE



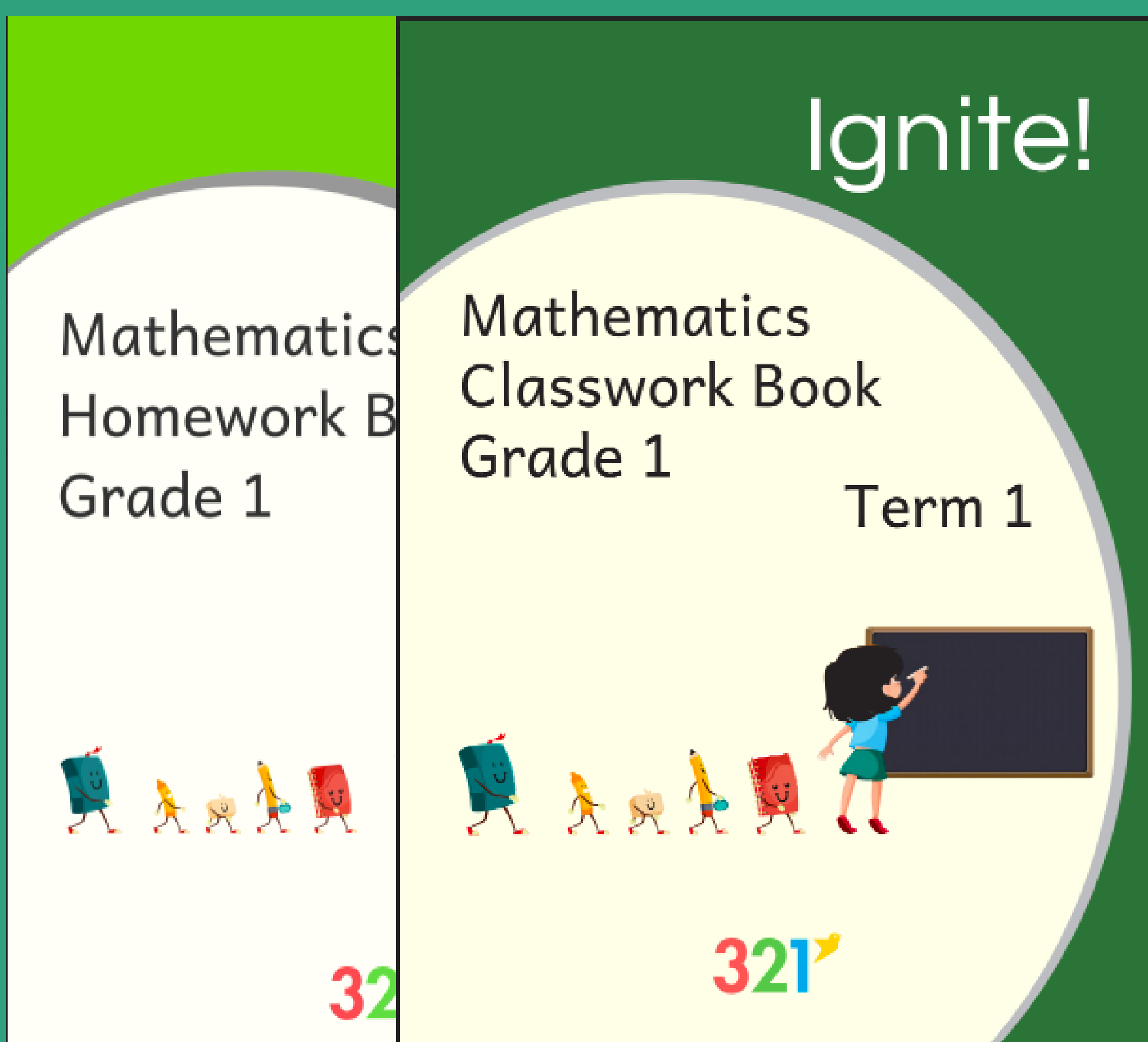
क्लियर Maths
कांसेप्ट्स देखिए

Date:

Time:

Venue:

आज ही Teacher से पूछें



बुक्स और तरीकें



See fluent
English Reading



PARENT SHOWCASE



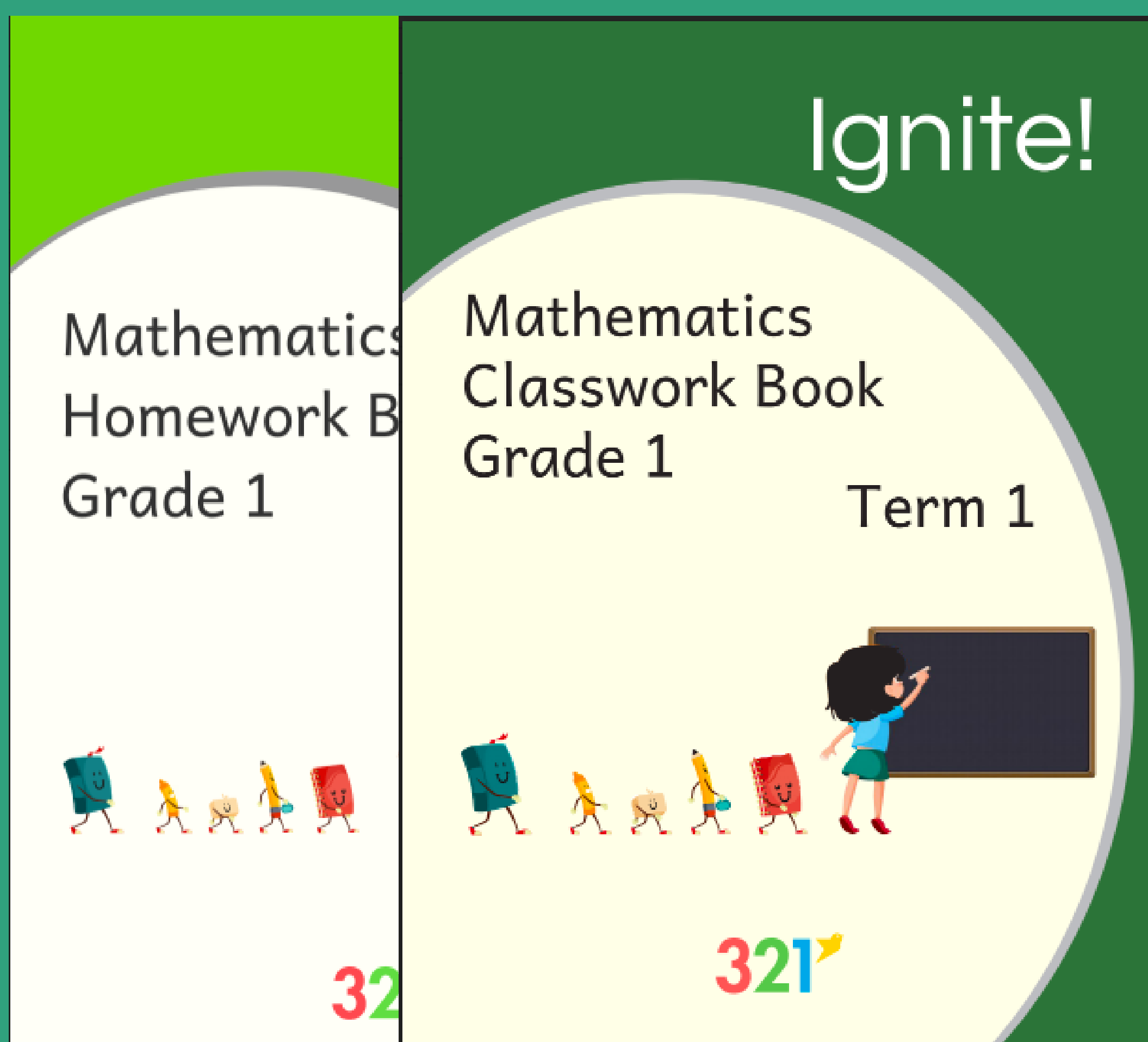
See clear Maths
concepts

Date:

Time:

Venue:

Ask your teachers today about



books & methods