

# BSc Final-Year Project- CMP040X301Y

## Milestone 03: Mid-Project Demonstration, Project Management and Project Report Progress

Student Name	Tyler Supersad
Student ID	SUP20486969
Project Title	Deepfake Detective
Supervisor	Charles Clarke
Second Marker	Yuanlin Gu

### **For this Milestone, students will need to complete the following:**

- 1) Contact their supervisor and second marker to arrange a date and time for their Milestone 03: Mid-Project Review.
- 2) During the meeting, they will need to demonstrate:
  - Latest progress with their technical artefact/implementation.  
Please indicated progress using the rubric on Page 2.
  - Evidence that they have been managing their project.  
Please indicated progress using the rubric on Page 3.
  - Latest progress with their project report  
Please indicated progress using the rubric on Page 4.

### **NOTE:**

- This form should be completed by the **second marker**.
- It is the student's responsibility to organise and coordinate the meeting for Milestone 03: Mid-Project Review.

## SECOND MARKER FEEDBACK: STUDENT'S ARTEFACT/IMPLEMENTATION DEMONSTRATION

### RUBRIC FOR STUDENT'S ARTEFACT/IMPLEMENTATION DEMONSTRATION

<p>Based on the artefact and/or implementation demonstration, it is evident that <b>excellent progress</b> has been made for this stage of the project.</p> <p>For example, in terms of project complexity, work is of an intermediate/advanced level and demonstrates an <b>extensive level of completion</b>.</p>	<p>Based on the artefact and/or implementation demonstration, it is evident that <b>very good progress</b> has been made for this stage of the project.</p> <p>For example, in terms of project complexity, work is of an intermediate/advanced level and demonstrates a <b>very good level of completion</b>.</p>	<p>Based on the artefact and/or implementation demonstration, it is evident that <b>good progress</b> has been made for this stage of the project.</p> <p>For example, in terms of project complexity, work is of an intermediate level and demonstrates a <b>good level of completion</b>.</p>	<p>Based on the artefact and/or implementation demonstration, it is evident that <b>adequate progress</b> has been made for this stage of the project.</p> <p>For example, in terms of project complexity, work is of a somewhat basic level and demonstrates <b>adequate levels of completion</b>.</p>	<p>Based on the artefact and/or implementation demonstration, it is evident that <b>inadequate progress</b> has been made for this stage of the project.</p> <p>For example, work is very <b>basic and underdeveloped</b>.</p>	<p>A demonstration was not given, OR the artefact and/or implementation demonstrated is representative of <b>failing work</b> for this stage of the project.</p>
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## SECOND MARKER FEEDBACK: STUDENT'S PROJECT MANAGEMENT EVIDENCE

### RUBRIC FOR STUDENT'S PROJECT MANAGEMENT EVIDENCE

Project management evidence is <b>excellent</b> .	Project management evidence is <b>very good</b> .	Project management evidence is <b>good</b> .	Project management evidence is <b>adequate</b> .	Project management evidence is <b>inadequate</b> .	Project management evidence was not shown or is not captured in a manner that the student can evidence.
For example: There is excellent evidence of a project plan.	For example: There is very good evidence of a project plan.	For example: There is good evidence of a project plan.	For example: There is limited evidence of a project plan.	For example: There is no clear evidence of a project plan.	
A dedicated project management tool is actively used all of the time and is fully up to date.	A dedicated project management tool is actively used most of the time.	A dedicated project management tool is generally being used appropriately.	A dedicated project management tool is available but is not actually being used.	A dedicated project management tool is not being used.	
There is excellent evidence of how project activities are captured and tracked (e.g., milestones, timelines, tasks etc).	There is very good evidence of how project activities are captured and tracked (e.g., milestones, timelines, tasks etc).	There is good evidence of how project activities are captured and tracked (e.g., milestones, timelines, tasks etc).	There is limited evidence of how project activities are captured and tracked (e.g., milestones, timelines, tasks etc).	It is not clear to see how project activities are captured and tracked (e.g., milestones, timelines, tasks etc).	
There is excellent evidence of how project activities are evidenced to the supervisor.	There is very good evidence of how project activities are evidenced to the supervisor.	There is good evidence of how project activities are evidenced to the supervisor.	There is limited evidence of how project activities are evidenced to the supervisor.	It is not clear to see how project activities are evidenced to the supervisor.	
There is excellent evidence regarding considerations of project problems and how they might be mitigated.	There is very good evidence regarding considerations of project problems and how they might be mitigated.	There is good evidence regarding considerations of project problems and how they might be mitigated.	There is limited evidence regarding considerations of project problems and how they might be mitigated.	There is no clear evidence regarding considerations of project problems and how they might be mitigated.	

# SECOND MARKER FEEDBACK: STUDENT’S PROJECT REPORT PROGRESS

RUBRIC FOR STUDENT’S PROJECT REPORT PROGRESS					
The project report is at an advanced stage and a draft is already available for review.	The project report is at an intermediate stage with a substantial level of content in all sections.	The project report is at an early stage with some of the sections containing significant levels of content.	The project report is at a very early stage and is essentially the core template with some place holder content in place.	The project report is at a “scoping out” stage and is essentially the core template only.	No evidence was provided to show that the report had been given any consideration

## Other Checkpoints

- 1. Has the student been attending supervision meetings? (YES / NO)
- 2. Does the student know how to evaluate their work? (YES / NO)
- 3. Overall, has the student made suitable progress so far? (YES / NO)
- 4. Do you have any concerns regarding this student’s progress? (YES / NO) If “YES”, please indicate concerns below.

NO

## Additional Comments (optional)

In the mid review meeting, Tyler demonstrated his work using visual studio and provided evidence for project management (Teamwork).

Excellent work.

## Second Marker Signoff

It is the second marker's responsibility to approve this project as meeting the requirements for the module.

By signing the form, you are agreeing you have validated the suitability of the project.

Second Marker Name	Dr Yuanlin Gu
Signature	Yuanlin Gu

### On completion of this form please do the following:

- Save it as a **pdf** file
- Upload it to the student's folder on Moodle
- Message the student to let them know that their feedback is available via their folder on Moodle
- Message the Module Convenor (charles.clarke@roehampton.ac.uk) to let them know that Milestone 03: Mid-Module Review is complete