COL106 Data Structures and Algorithms

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Introduction to Algorithms, Data Structures and Complexity Analysis

What is an Algorithm?

- A high-level description of computational process
- In an abstract notation, similar to a programming language
- Algorithm need not be always about computer programs
- A way of thinking to solve complex problems
- Decomposing solution into a series of small steps
- Has "real-life" applications
- Management, organization etc.

What is an Algorithm?

- A high-level description of computational process
- In an abstract notation, similar to a programming language
- Focusing on the essential elements of the computation
- Abstracting away unnecessary and obvious details
- We often write algorithms in the form of pseudo codes
 - A mixture of natural language and programming concepts
 - Describes the main ideas in a general manner and high-level manner
 - Implementation of a data structure and/or algorithm.

Finding Maximum of Elements in a List

```
Pseudo Code
function findmax(list)
       max ← -infinity
       for i = 1 to size(list)
              if (list[i] > max)
                      max ← list[i]
       end for
       return max
end function
```

Pseudocode vs. C Code

Pseudo Code

The code in C

Program

• Implementation of Algorithm in a programming language

Pseudocode implemented in Python

Pseudo Code

The code in Python

return max

```
function findmax(list)
                                    def findmax(list):
       max ← -infinity
                                            max = -float('inf')
                                            for item in list:
       for i = 1 to size(list)
                                                   if item > max:
               if (list[i] > max)
                       max ← list[i]
                                                           max = item
       end for
```

end function

return max

Pseudocodes

- Expressions: Standard BODMAS notations
- Procedure/Functions
 - Defining functions or methods
 - Calling / invoking functions or methods
- Program control flow
 - if-then-else
 - Loops
 - for, while .. do, repeat .. until
- Variables (a), structures (a.name) and arrays (a[i])

Data Structures

- Logical organization of data to solve a given problem
- Why data structures?
 - Time Efficiency: Program takes less time
 - Encapsulation: Logical organization of elements of data
 - Space Efficiency: Program takes less memory
- Data structures implemented using a combination of abstract data types (ADTs)

What are Abstract Data Types (ADTs)?

- A high-level description of some data-types
- A set of operations of those data types
- Implementation plan
 - Class structure for implementation
 - Methods to implement the set of operations on the ADTs

Example: Unlimited Length Integers

What does the data type represent?

What are the possible operations on this data type?

Example: Unlimited Length Integers

What does the data type represent?

What are the possible operations on this data type?

Addition, subtraction, multiplication, division, integer division, remainder, comparison, increment, decrement, conversion from int, conversion to int, conversion from string, conversion to string, conversion from double, conversion to double....

Unlimited Length Integers Class Structure

Unlimited Length Integers Class Structure

```
class unlimitedInt {
private:
    int size; // Size of data
    unsigned int *data; // Actual values
public:
    unlimitedInt(int size) {
        data = malloc(sizeof (int) * size);
        // Need to check for malloc failure
    class unlimitedInt add(unlimitedInt op1, unlimitedInt op2);
    class unlimitedInt multiply(unlimitedInt op1, unlimitedInt op2);
```

Algorithm

- A sequence of steps to carry out a computation
- Represented using easy to understand pseudo code notation
- Using a high-level description, while omitting unnecessary details
- Not only relevant for computer programs
- Has many real-life applications

Adding two Unlimited Length Integers

Example 2

- Counting the number of students in the class (parallel algorithm)
- How many students are there in this class?
- I take 3 seconds per student
- Total time taken?

Counting Number of Students in Class

Can we count faster?

Counting Students: A Parallel Algorithm

- Every student will implement
- Ready?

Counting Students: A Parallel Algorithm

- Every student will implement
- Ready?
- Take out a sheet of paper and a pen
- Write your name and entry number on the top left of the paper

Algorithm: Parallel Count

Main Step

```
function add my number()
    Partner with a standing student
    if (my entry > partner.my entry)
         my number = my number +
partner.my number
    else {
         my number = 0;
         Sit down
end add my number()
```

Main loop

```
function main()
     initialize()
     while (I am standing AND
       there is a standing student)
     do
         add my number()
     end while
     if (I am standing)
          report my number
     end if
end main()
```

Algorithm Parallel Count

```
function main()
                                      function initialize()
         initialize()
                                               Stand up with a paper and a pen
        while (I am standing AND
                                               Write the following on your paper
           there is a standing student)
                                                        my number = 1
        do
                                                        my entry = <last five digits
             add my number()
                                                                 of your entry number>
        end while
                                      end initialize
         if (I am standing)
                 report my number
                                      function add my number()
        end if
                                               Partner with a standing student
end main()
                                               if (my entry > partner.my entry)
                                                        my number = my number +
                                                                      partner.my number
                                               else {
                                                        my number = 0;
                                                        Sit down
                                      end add my number()
```

Need Eight Volunteers

[Balanced tree case]

Analysis: Parallel Time Complexity

[Unbalanced tree case]

Analysis: Parallel Time Complexity

Analysis: Parallel Time Complexity

Time taken is related to then height of the tree

Analysis: Time Complexity

Saliant points

- Different people may have different speeds
- We do not wish to find the exact time taken
- We wish to estimate the time taken
- As a function of the size of input
 - How the time taken grows as the input size increases
- Assume the size of input is N
- Time taken is T(N)

Asymptotic Analysis

Balanced Tree

Unbalanced Tree

$$T(N) = \log_2(N)$$

$$\mathsf{T}(\mathsf{N}) = \mathsf{N} - 1$$

Asymptotic Analysis

Balanced Tree

Unbalanced Tree

$$T(N) = 10 \log_2(N)$$

$$T(N) = N - 1$$

Asymptotic Analysis

- Assume that you wish to make a Chat GPT
- You have N documents
- w_i words in the ith document
- Total words W
- Suppose your algorithm take W² steps
- Computers today can execute C steps per second
- Will you ever be able to implement it?

Estimation of Chat GPT Runtime

- Estimate
 - N, W_{i,} W, C
- Estimate W² / C
- Compare with another algorithm that takes 1000 W steps

Analysis: Time Complexity

Estimate T(N)

- But there can be multiple inputs of size N
- Runtime could be dependent on the specific input
 T(N): maximum steps needed on all input of size N

It is difficult to estimate T(N)
We try to estimate an upper bound on T(N)
In a very specific way

Asymptotic Time Complexity: Big-O

- The big-O notation
- Asymptotic upper bound

Definition: A function f(n) is O(g(n)) if there exists constants c, n_0 such that $f(n) \le c g(n)$ for all $n \ge n_0$

f and g are functions defined over whole numbers

Let us look at some examples

- $f(n) = 1000 * n^2$; $g(n) = n^2$
- $f(n) = 1000 * n^2$; $g(n) = n^{1.5}$
- $f(n) = 10000 * n^2 + 300 * n^3$; $g(n) = n^3$
- $f(n) = 10000 * n^2 + 300 * n^3$; $g(n) = n^4$
- $f(n) = 10000 * n^2 + n^3 * log(n); g(n) = n^3$
- $f(n) = 200 * n * log(n); g(n) = n^{1.5}$
- $f(n) = n^2 \sin(2\pi n / T)$; $g(n) = n^2$

$$f(n) = 1000 * n^2; g(n) = n^2$$

$$f(n) = 1000 * n^2; g(n) = n^{1.5}$$

$$f(n) = 10000 * n^2 + 300 * n^3; g(n) = n^3$$

$$f(n) = 10000 * n^2 + 300 * n^3; g(n) = n^4$$

$$f(n) = 10000 * n^2 + n^3 * log(n); g(n) = n^3$$

 $f(n) = 200 * n * log(n); g(n) = n^{1.5}$

 $f(n) = n^2 \sin(2\pi n / T); g(n) = n^2$

General rules of thumb

- Constants multipliers can be removed
- If polynomial terms are added, only need to take the largest power

Classes of Algorithm

- Logarithmic: T(n) is O(log(n))
- Linear: T(n) is O(n)
- Quadratic: T(n) is O(n²)
- Polynomial: T(n) is O(n^k) for some k ≥ 1
- Exponential T(n) is O(aⁿ) for some a > 1

Time Complexity Notations: Ω big-Omega and Θ (theta)

Definition: A function f(n) is $\Omega(g(n))$ if there exists constants c, n_0 such that $f(n) \ge c g(n)$ for all $n \ge n_0$. In other words f(n) is $\Omega(g(n))$ if and only if g(n) is O(f(n))

Definition: A function f(n) is $\Theta(g(n))$ if f(n) is O(g(n)) and f(n) is $\Omega(g(n))$

In other words, there exist constants c_1 , c_2 and n_0 such that c_1 g(n) \geq f(n) \geq c₂ g(n) for all n \geq n₀

Time Complexity Notations: Little-o

Represents strict < asymptotic inequality

Definition: A function f(n) is o(g(n)) if for every constant c, there is a n_0 such that $f(n) \le c g(n)$ for all $n \ge n_0$

Most Important Words in CS

- For all
- There exist
- Such that

Time Complexity Notations: Little-o

Represents strict < asymptotic inequality

Definition [little-o]: A function f(n) is o(g(n)) if for every constant c, there is a n_0 such that $f(n) \le c g(n)$ for all $n \ge n_0$

Definition [Big-O]: A function f(n) is O(g(n)) if there exists constants c, n_0 such that $f(n) \le c g(n)$ for all $n \ge n_0$

Little o vs. Big O

```
f(n) = 1000 * n^2; g(n) = n^2

f(n) = 1000 * n^2; g(n) = n^{1.5}
```

Definition [little-o]: A function f(n) is o(g(n)) if for every constant c, there is a n_0 such that $f(n) \le c g(n)$ for all $n \ge n_0$

Definition [Big-O]: A function f(n) is O(g(n)) if there exists constants c, n_0 such that $f(n) \le c g(n)$ for all $n \ge n_0$

Time Complexity Notations: Little-Omega

Non-tight analogue of big-omega

Asymptotic Notations: Analogy

Functions Asymptotic Analysis	Numbers
f(n) is O(g(n))	f≤g
$f(n)$ is $\Omega(g(n))$	f≥g
f(n) is Θ(g(n))	f = g
f(n) is o(g(n))	f < g
f(n) is ω(g(n))	f > g

Now Let Us Count

Let Us Count

```
function main()
                                      function initialize()
         initialize()
                                               Stand up with a paper and a pen
        while (I am standing AND
                                               Write the following on your paper
           there is a standing student)
                                                        my number = 1
        do
                                                        my entry = <last five digits
             add my number()
                                                                 of your entry number>
        end while
                                      end initialize
         if (I am standing)
                 report my number
                                      function add my number()
        end if
                                               Partner with a standing student
end main()
                                               if (my entry > partner.my entry)
                                                        my number = my number +
                                                                      partner.my number
                                               else {
                                                        my number = 0;
                                                        Sit down
                                      end add my number()
```

Thank You

Unlimited Length Integers Class Structure

```
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private:
  int size; // Size of data
  unsigned int *data; // Actual values
public:
  unlimitedInt(int size) {
       data = malloc(sizeof (int) * size)
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