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Course: BA (Hons) Web Media - Level 2

Unit Code: WEB14203

Link to Project on GitHub:

Group Repository:

https://github.com/BroadBulletin/Filter-Bubbles

Site hosted on Github:

http://broadbulletin.github.io/Filter-Bubbles/

Plan of Action, Todo List & Potential Future Updates/Ideas:

https://docs.google.com/a/students.rave.ac.uk/document/d/ 15IBQGToFwaxIPKObz06mt1CPZ1BtZCNSKzQ5brvEN04/edit?usp=sharing

Summative Presentation:

https://docs.google.com/a/students.rave.ac.uk/presentation/d/ 11MhepjMPeq_ULnb0RsjJ8Z5mULTdpXFN0n4kqntVVZY/edit?usp=sharing

Formative Presentation:

https://docs.google.com/a/students.rave.ac.uk/presentation/d/ 1jfReycYV6dBkbausESZIX87HBz0NGQBApCFoaXlwxrs/edit?usp=sharing

Peer Learning:

Functions and Functional Programming:

https://docs.google.com/a/students.rave.ac.uk/presentation/d/
1VneD2RmhYVw4hYGMdVUhpNIVtu3ilHzE18ciyfHYeQ4/edit?usp=sharing

¡Query Events:

https://docs.google.com/a/students.rave.ac.uk/presentation/d/ 1eHmYfa_sXUHffzC85ryw-3OLfqGu1oJrJK-2Nsp8Pz8/edit?usp=sharing

Blog Posts:

#1 Filter Bubbles

I've never really heard about the concept of filter bubbles before starting this unit, however after getting to know what 'filter bubbles' are, it made me realise that I've been thinking that our 'filter bubbles' are manipulated and changed, whether for better or for worse is not known.

The whole concept of filter bubbles is a great idea, who wants to see and read things, for example on their news feeds, that they don't care about whatsoever. I know I wouldn't. However, filter bubbles can also filter about things that you could potentially be interested in, and thus that means that you won't ever be able to expand your knowledge and read about things that your filter bubble would not necessarily assume you'd want to read about.

If you have a look at the GitHub Repository, we've uploaded all of out teams three filter bubbles diagrams and we've then merged them all together to show what we all have an interest in.

#2 Peer Learning Feedback

possibly use an analogy

We had a good presentation style, were were clear, emotive and not nervous, making it clear and simple for the audience?

Didn't practise, mainly went through notes.

Clearest way to convey the coding and simplest way to get the ideas across.

We should have demonstrated a function and gotten the audience involved.

People were engaged and interested, people were having discussions on the idea and the Q&A helped people out

Maybe with a bit more time we should have done the step by step, spoken to Matteo to help us out more. We should have rehearsed it to clarify how the presentation would unfold for us. it looked like we knew exactly what we were on about.

From the feedback we received, there were a number of points made by our peers on how our presentation was good, and some on how we could improve our presentation.

According to our peers, we had a good presentation style, we were clear and emotive and best of all we were not nervous. I feel that as a group, we could have improved out presentation by ensuring we were well rehearsed as we used our notes instead of knowing what we were saying off by heart, or at least by using cues or short sentences.

The topic we had to present about was quite challenging, we should have spoken to Matteo or researched a lot more in to the subject so we could feel confident in what we were talking about.

It was also mentioned that we should have shown a step by step guide to show our peers about how to write a function, despite this I feel that as a group we were unsure of what a function was ourselves so would have been uncomfortable trying to demonstrate one.

#3 Filter Bubbles

Individual filter bubbles are important, like I said in the first blog post, no one wants to be reading about things that don't interest them. However, I personally don't think that having a 'strict filter bubble' is a good idea. I think it's important, at least for me, to read in to things that aren't in my filter bubble. I think filter bubbles are restrictive and don't let you expand your knowledge and get interested in things that you may not have thought you were interested in, as it was not in your filter bubble.

#4

N/A

#5 Reflection Blog

Looking back at the unit so far, I've learnt a lot about how we can use APIs to make interesting little apps, so I don't think they have much importance in making your life any better, however I can see how these APIs can have the potential to really help people in the future.

For me, I'm not a massive fan of presentations, I do not learn well by listening. I like learning and doing things at the same time, so peer learning for me doesn't work for me. I enjoy experimenting and tinkering with code to get the desired result, using Google and Stack Overflow to get the answer I need. I liked that you could search for something, using the Instagram API and you could fetch 2 images and place them on to a page side by side.

As a team, I feel we performed well together. We have a mutual interest in news which is good, as there are many APIs that we found that we could use for our idea.

From the feedback, however I feel that our idea was a little far fetched, whilst not impossible it was mentioned that companies spend huge amounts of money to do what our initial idea was. Instead we come up with a more simple idea, we can then add new features and ideas to it as the unit progresses.

Overall, I think there is a lot of potential for our idea and by the formative we would have come up with a prototype and some future ideas we could add to our project.

#6 Team work

I don't think there is a specific way our team has been organised, as a group we all share a mutual interest of the project and we all collectively input and suggest ideas and changes we would like to make. In some situations however it is important to have a leader who can direct the group towards accomplishing what's needed.

The only tools were using to communicate with each other, is Facebook Messenger. In this instance I believe it's acceptable to use this platform, however Facebook should be avoided when using it for professional discussion as there may be a conflict of interest, especially if Facebook is used for personal matters. However as friends, I believe using Facebook messenger to communicate is the most effective way as we all use it often and check back frequently. If we were to use other platforms, we may not check for messages as often as we would on Facebook.

As we all had a similar idea in the first place, we've more or less agreed with each others ideas. However I think it's important to not beat around the bush and if you don't agree with something, it's important to say that you don't agree. You should also state why you don't agree and come up with another idea or compromise if you don't like it. There's no point saying you don't like something if you haven't got another idea to suggest.

#7 Your Role

Despite being absent for some of the sessions, I enjoyed most of the project. I liked the idea that you could use APIs to grab data from other sources and use the data in your own work. In this case, we created an app you could use to search for a specific term, the API would grab any relevant news articles from the search term provided, it would then show a

number of different articles that you could click on and read. Currently it is quite basic, however as a team we have come up with a list of possible future ideas that could be implemented in to the project and improve our idea to make it better.

I contributed mostly towards the look and design of the app, I used HTML and CSS to style and position elements on the page, I also designed the logo for the site after coming up with some ideas with Ryder and Aidan about how it should look.

Whilst It is confusing, I've gained a better understanding of how APIs work and how you can almost make anything you desire with the huge number of different APIs that are out there.