

Course Schedule & Reading Assignments for Foreign Language Acquisition & Communication II

	Date	Theme	Reading assignments for the NEXT class ⁽¹⁾⁽²⁾
1	12/2	Feedback	
2	12/9	Individual differences	Mugford, G. (2018). Critical intercultural impoliteness: “Where are you located? Can you please transfer me to someone who is American?” <i>Journal of Pragmatics</i> , 134, 173-182.
3	12/16	Language attitudes	*Norton Peirce, B. (1995). Social identity, investment, and language learning, <i>TESOL Quarterly</i> , 29(1), 9-31.
4	12/23	L2 identity & investment	Kayi-Aydar, H. (2014). Social positioning, participation, and second language learning: Talkative students in an Academic ESL classroom. <i>TESOL Quarterly</i> , 48(4), 686-713. doi: 10.1002/tesq.139
5	1/6	L2 identity & positioning	Kubota R., & Takeda, Y. (2020). Language-in-education policies in Japan versus transnational workers’ voices: Two faces of neoliberal communication competence. <i>TESOL quarterly</i> , 55(2), 458-485.
6	1/20	Language policy & ideology	Muguruza, B., Cenoz, J., & Gorter, D. (2020). Implementing translanguaging pedagogies in an English medium instruction course, <i>International Journal of Multilingualism</i> , DOI: 10.1080/14790718.2020.1822848
7	2/27	Communication in the global era & translanguaging	
8	2/3	t.b.a.	

(1) You are expected to read a journal article assigned and summarize it before coming to the class.

(2) The journal articles assigned are available online from the library HP except Norton Peirce (1995), which is uploaded onto Moodle.