Course Schedule & Assignments (subject to change)

	Date	Theme	Reading assignment and pre-class task for <u>the next class</u>* *You are expected to have completed reading and the task sheet to actively participate in class. *Note*. Extra reading materials may be provided or suggested.
1	10/7	(1) Course syllabus (2) Introduction: What is SLA?	[1] Spada, N., & Lightbown, P.M. (2020). Second language acquisition. In R. Schmitt & Rodgers, M. P. H. (Eds.), *An introduction to applied linguistics* (3rd ed., pp. 111-118). Routledge. (Moodle) [2] Pre-class task sheet
2	10/16	(1) Overview of SLA: Three approaches of SLA (2) L1 vs. L2	[1] [1] Spada, N., & Lightbown, P.M. (2020). Second language acquisition. In R. Schmitt & Rodgers, M. P. H. (Eds.), *An introduction to applied linguistics* (3rd ed., pp. 118-121*). Routledge. (Moodle) *from Learner language to the end of L1 influence [2] Pre-class task sheet
3	10/21	Lear errors and L1 transfer	[1] t.b.a. [2] Pre-class task sheet
4	10/28	● L1 transfer on L2 phonology ● Invited lecture (1) by Dr. Noriko Yamane	[1] t.b.a. [2] Pre-class task sheet
5	11/7	● L1 transfer on L2 lexicon ● Invited lecture (2) by Dr. Jon Clenton	[1] t.b.a. [2] Pre-class task sheet
6	11/11	L1 transfer on L2 syntax	[1] Bjørge, A. K. (2007). Power distance in English lingua franca email communication. *International Journal of Applied Linguistics*, *17*(1), 60-80. [2] Task sheet
7	11/18	L2 pragmatics	[1] t.b.a. [2] Pre-class task sheet
8	11/25	Course summary	Take-home final exam due: 23:59

Note. The journal articles assigned are available online from the library HP except Spada & Lightbown (2020).