Student submitting form 1 (RPI)

As a student,
I want to submit an RPI form,
So that I can request to withhold/release my academic information.

Specific: Student requesting a certain form.
Measurable: Can submit or cannot submit
Achievable: Form creation and submission is a core part of HTML.
Relevant (5 Why's)
    UH has the form available for students to submit.
    It is required by law for universities to have it.
    It ensures students can control their privacy and own their own information.
    According to modern law and beliefs, privacy is a birthright.
    People don't like being unwillingly publicized.
Time-bound: Possible within one sprint

Student submitting form 2 (Early withdrawal)

As an international student,
I want to submit an Early Withdrawal form,
So that I can leave the UH system and/or the US.

Specific: Student requesting a certain form.
Measurable: Can submit or cannot submit
Achievable: Form creation and submission is a core part of HTML.
Relevant (5 Why's)
   An international student may need to fill out an Early Withdrawal form.
   They may need to leave the US during their academic career.
   The form allows students to leave without harming their academic status.
   Not every student should be expected to complete their degree.
   Medical leave, financial reasons, or family emergencies may force their hand.
Time-bound: Possible within one sprint

Student editing submission

As a student who previously submitted a form which has not been approved,
I want to edit my existing submission,
So that I can submit a form with the correct information.

Specific: A feature that is only available under certain conditions.
Measurable: Can edit or cannot edit
Achievable: Submitting an edited form is just form creation with extra processing.
Relevant (5 Why's)
    A student's original submission could have been returned.
    It could contain errors or missing information.
    All submissions cannot be expected to be perfect on the first try.
    Submitters may have mistyped or input inaccurate information.
    We are all only human.
Time-bound: Possible within one sprint

Student viewing submission status

As a student who previously submitted a form,
I want to view the status of my submission,
So that I can know whether it has been approved or not.

Specific: A certain type of student in a particular situation.
Measurable: Can see status or cannot see status
Achievable: Already would be viewable from the reviewer process
Relevant (5 Why's)

 A student must know if their form was approved.

 If their form was returned or otherwise not approved, they cannot continue.

 A returned form contains errors that prevent processing.

 Errors in a form may result in the form not actually being useful to the submitter.

 Typos or missing information may mean the form is not legally valid.

Time-bound: Easily possible if done after reviewer flow implementation.

Reviewer viewing pending submissions

As a reviewer,
I want to be able to see all pending submissions in a table,
So that I can approve or return them.

Specific: A selected role and a defined view.
Measurable: Can see pending submissions or not
Achievable: Submissions are already stored - would just need to display.
Relevant (5 Why's)
    A reviewer needs to see pending submissions.
    So they can do their job
    So forms can be properly processed
    So submitters can have their forms approved
    So students can accomplish what they desired from submitting their forms.
Time-bound: Quickly possible after implementation of submission systems.

Reviewer approving or returning

As a reviewer,
I want to approve or return pending forms,
So that students can fulfill their submission or correct any errors.

Specific: A certain role performing certain tasks.
Measurable: Can approve/return or not
Achievable: Can reuse actions taken during submission
Relevant (5 Why's)

    Reviewers must be able to review forms.

    Reviewed forms can be approved or returned

    Unreviewed forms block students from doing what they need to do.

    Universities must eventually approve submitted forms.

    It is legally required.

Time-bound: Possible within one sprint

Reviewer leaving notes

As a reviewer returning a form,
I want to send a note to the submitter,
So that they can know why the form was returned and what they should fix.

Specific: A certain role performing a certain task.
Measurable: Can add a note or cannot add a note
Achievable: Extension of reviewer approval/return flow
Relevant (5 Why's)
    A submitter should know what needs to be fixed.
    If they don't know, they cannot fix it.
    The submitter might not know what is wrong.
    They might have misunderstood, misread, or skipped a question.
    People make mistakes.
Time-bound: Easily possible after implementation of form approval/return.