

# Linear Regression

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# Introduction

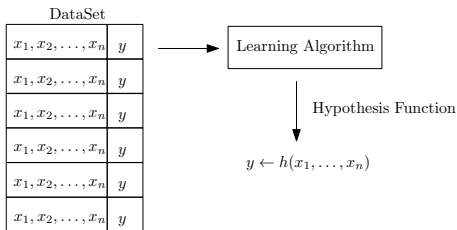
- A regression model is used to model the relationship of a numerical dependent variable  $\mathbf{y}$  with  $n$  independent variables  $\mathbf{x}_1, \mathbf{x}_2, \dots, \mathbf{x}_n$  [Wasserman, 2013].
- Roughly speaking we want to know the expected value of  $\mathbf{y}$  from the values of  $\mathbf{x}$ :

$$\mathbb{E}(y|x_1, x_2, \dots, x_n)$$

- We use these models when we believe that the response variable  $\mathbf{y}$  can be modeled by other independent variables also known as covariates or attributes.
- To perform this type of analysis we need a dataset consisting of  $m$  observations that include both the response variable and each of the attributes.
- We refer to the process of **fitting** a regression function as the process in which from the data we infer a hypothesis function  $h$  that allows us to **predict** unknown  $\mathbf{y}$  values using the values of the attributes.

# Introduction (2)

- This process of fitting a function from data is referred to in the areas of data mining and machine learning as **training**.
- In those disciplines, functions are said to **learn** from data.
- Since we need observations where the value of **y** is known to learn the function, such techniques are referred to as **supervised learning** techniques.
- When **y** is a categorical variable we have a **classification** problem.



# Simple Linear Regression

- In simple linear regression, we have a single independent variable  $x$  to model the dependent variable  $y$ .
- The following linear relationship between the variables is assumed:

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i \quad \forall i$$

- The parameter  $\beta_0$  represents the intercept of the line (the value of  $y$  when  $x$  is zero).
- The parameter  $\beta_1$  is the slope and represents the change of  $y$  when we vary the value of  $x$ . The greater the magnitude of this parameter the greater the linear relationship between the variables.
- The  $\epsilon_i$  values correspond to the errors or **residuals** associated with the model.
- We have to find a linear function or straight line  $h_\beta$  that allows us to find an estimate of  $y$ ,  $\hat{y}$  for any value of  $x$  with the minimum expected error.

$$h(x) = \beta_0 + \beta_1 x$$

# Least Squares

- The ordinary least squares method is used to estimate  $\hat{\beta}_0$  and  $\hat{\beta}_1$  by minimizing the sum of squared errors (SSE) of the observed data.
- Suppose we have  $m$  observations of  $\mathbf{y}$  and  $\mathbf{x}$ , we compute the sum of squared errors (SSE) or  $E$  error as follows:

$$E = \sum_{i=1}^m (y_i - h(x_i))^2 = \sum_{i=1}^m (y_i - \beta_0 - \beta_1 x_i)^2 \quad (1)$$

- To find the parameters that minimize the error we calculate the partial derivatives of SSE with respect to  $\beta_0$  and  $\beta_1$ . Then we equal the derivatives to zero and solve the equation to find the parameter values.

$$\frac{\partial E}{\partial \beta_0} = -2 \sum_{i=1}^m (y_i - \beta_0 - \beta_1 x_i) = 0 \quad (2)$$

$$\frac{\partial E}{\partial \beta_1} = -2 \sum_{i=1}^m (y_i - \beta_0 - \beta_1 x) x_i = 0 \quad (3)$$

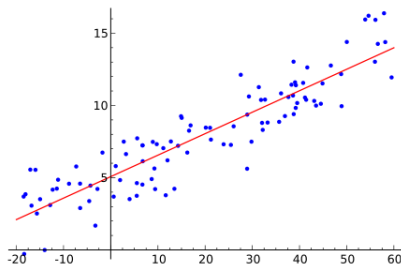
# Least Squares (2)

- From the above system of equations the normal solutions are obtained:

$$\hat{\beta}_1 = \frac{\sum_i^m (x_i - \bar{x})(y_i - \bar{y})}{\sum_i^m (x_i - \bar{x})^2} \quad (4)$$

$$\hat{\beta}_0 = \bar{y} - \beta_1 \bar{x} \quad (5)$$

- The fitted model represents the line of least squared error.



# Coefficient of Determination $R^2$

- Once we have fitted our linear model we must evaluate the quality of the model.
- A very common metric is the coefficient of determination  $R^2$ .
- It is calculated from errors that are different than the SSE squared errors.
- The total sum squared error (SST) is defined as the predictive error when we use the mean  $\bar{y}$  to predict the response variable  $y$  (it is very similar to the variance of the variable):

$$\text{SST} = \sum_i^m (y_i - \bar{y})^2$$

- Then we have the sum of squares explained by the model (SSM) which indicates the variability of the values predicted by the model with respect to the mean:

$$\text{SSM} = \sum_i^m (\hat{y}_i - \bar{y})^2$$

# Coefficient of Determination $R^2$ (2)

- The coefficient of determination for a linear model  $R^2$  is defined as:

$$R^2 = \frac{SSM}{SST} = \frac{\sum_i^m (\hat{y}_i - \bar{y})^2}{\sum_i^m (y_i - \bar{y})^2} \quad (6)$$

- The coefficient takes values between 0 to 1 and the closer its value is to 1 the higher the quality of the model.
- The value of  $R^2$  is equivalent to the linear correlation (Pearsons) between  $y$  and  $\hat{y}$  squared.

$$R^2 = \text{cor}(y, \hat{y})^2$$



# Multivariate Linear Regression

- Suppose we have  $n$  independent variables:  $x_1, x_2, \dots, x_n$ .
- Intuitively, these variables together could better explain the variability of the response variable  $y$  than a simple model.
- A multivariate linear model is defined as follows:

$$y_i = \beta_0 + \beta_1 x_{i,1} + \beta_2 x_{i,2} + \dots + \beta_n x_{i,n} + \epsilon_i \quad \forall i \in \{1, m\}$$

- In the multivariate model all the properties of the simple linear model are extended.
- The problem can be represented in a matrix form:

$$Y = X\beta + \epsilon$$

- Where  $Y$  is a vector  $m \times 1$  response variables:

$$Y = \begin{pmatrix} y_1 \\ y_2 \\ \vdots \\ y_m \end{pmatrix}$$

# Multivariate Linear Regression (2)

- $X$  is a  $m \times (n + 1)$  matrix with the explanatory variables. We have  $m$  observations of the  $n$  variables. The first column is constant equal to 1 ( $x_{i,0} = 1 \quad \forall i$ ) to model the intercept variables  $\beta_0$ .

$$X = \begin{pmatrix} x_{1,0} & x_{1,1} & x_{1,2} & \cdots & x_{1,n} \\ x_{2,0} & x_{2,1} & x_{2,2} & \cdots & x_{2,n} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ x_{m,0} & x_{m,1} & x_{m,2} & \cdots & x_{m,n} \end{pmatrix}$$

- Then,  $\beta$  is a  $(n + 1) \times 1$  vector of parameters.

$$\beta = \begin{pmatrix} \beta_0 \\ \beta_1 \\ \vdots \\ \beta_n \end{pmatrix}$$

# Multivariate Linear Regression (2)

- Finally,  $\epsilon$  is a  $m \times 1$  vector with the model errors.

$$\epsilon = \begin{pmatrix} \epsilon_1 \\ \epsilon_2 \\ \vdots \\ \epsilon_m \end{pmatrix}$$

- Using matrix notation, we can see that the sum of squared errors (SSE) can be expressed as:

$$\text{SSE} = (Y - X\beta)^T(Y - X\beta)$$

- Minimizing this expression by deriving the error as a function of  $\beta$  and setting it equal to zero leads to the normal equations:

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

# Assumptions of the Linear Model

Whenever we fit a linear model we are implicitly making certain assumptions about the data.

## Supuestos

- 1 Linearity: the response variable is linearly related to the attributes.
- 2 Normality: errors have zero mean normal distribution:  $\epsilon_j \sim N(0, \sigma^2)$ .
- 3 Homoscedasticity: errors have constant variance (same value  $\sigma^2$ ).
- 4 Independence: errors are independent of each other.

# Probabilistic Interpretation

- Considering the above assumptions, we can see that the probability density (PDF) of the errors  $\epsilon$  is defined by a normal of zero mean and constant variance:

$$\text{PDF}(\epsilon_i) = \frac{1}{\sqrt{2\pi}\sigma} \exp\left(-\frac{\epsilon_i^2}{2\sigma^2}\right)$$

- This implies that:

$$\text{PDF}(y_i|x_i; \beta) = \frac{1}{\sqrt{2\pi}\sigma} \exp\left(-\frac{(y_i - h_\beta(x_i))^2}{2\sigma^2}\right)$$

- Which implies that the distribution of  $\mathbf{y}$  given the values of  $\mathbf{x}$  and parameterized by  $\beta$  follows a normal distribution.
- Then if one estimates the parameters of  $\beta$  using maximum likelihood estimation one arrives at the same results as doing least squares estimation.
- This tells us that when we estimate the model parameters using least squares we are making the same probabilistic assumptions mentioned above.

# Linear Regression in R

- In R the linear models are created with the command `lm` that receives as parameter a formula of the form  $y \sim x$  ( $y = f(x)$ ).
- We are going to work with the dataset `USArrests` that has information about the arrests that occurred in the United States in 1973.
- Each observation corresponds to a state.
- The variables of the dataset are:
  - 1 **Murder**: homicide arrests (per 100,000 inhabitants).
  - 2 **Assault**: arrests for assault (per 100,000 inhabitants).
  - 3 **UrbanPop**: percentage of total state population.
  - 4 **Rape**: arrests for rape (per 100,000 population).
- To see if it is worth doing a linear regression analysis, we look at the linear correlations between the variables

```
> data(USArrests)
> attach(USArrests)
> cor(USArrests)
```

	Murder	Assault	UrbanPop	Rape
Murder	1.00000000	0.8018733	0.06957262	0.5635788
Assault	0.80187331	1.0000000	0.25887170	0.6652412
UrbanPop	0.06957262	0.2588717	1.0000000	0.4113412
Rape	0.56357883	0.6652412	0.41134124	1.0000000

# Linear Regression in R (2)

- We can see that there is a significant positive correlation between `Murder` and `Assault`.
- Let's model murders as a function of assaults using simple linear regression:

$$\text{Murder}(\text{Assault}) = \beta_0 + \beta_1 * \text{Assault}$$

```
> reg1<-lm(Murder~Assault,USArrests)
> reg1
```

Call:

```
lm(formula = Murder ~ Assault, data = USArrests)
```

Coefficients:

(Intercept)	Assault
0.63168	0.04191

- We can see that the coefficients of the model are  $\beta_0 = 0.632$  and  $\beta_1 = 0.042$ .

# Linear Regression in R (3)

- We can directly access the coefficients and store them in a variable:

```
> reg1.coef<-reg1$coefficients
> reg1.coef
(Intercept)      Assault
  0.63168266   0.04190863
```

- We can view various indicators about the linear model with the command **summary**:

```
> summary(reg1)
Residuals:
    Min       1Q   Median       3Q      Max
-4.8528 -1.7456 -0.3979  1.3044  7.9256

Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)  0.631683   0.854776   0.739   0.464
Assault      0.041909   0.004507   9.298 2.6e-12 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 2.629 on 48 degrees of freedom
Multiple R-squared:  0.643, Adjusted R-squared:  0.6356
F-statistic: 86.45 on 1 and 48 DF,  p-value: 2.596e-12
```



# Linear Regression in R (4)

- We see that the coefficient of determination  $R^2$  has a value of 0.643 which is not so good but acceptable.
- We can conclude that the level of assaults while providing useful information to model a part of the variability of the homicide level is not enough to build a highly reliable model.
- We can store the results of the command `summary` in a variable then access the coefficient of determination:

```
> sum.reg1<-summary(reg1)
> sum.reg1$r.squared
[1] 0.6430008
```

- We can also access the fitted values which are the values predicted by my model for the data used:

```
> reg1$fitted.values
```

Alabama	Alaska	Arizona	Arkansas
10.522119	11.653652	12.952819	8.594322

# Linear Regression in R (5)

- We can check that the squared linear correlation between my fitted and observed values for the response variable is equivalent to the coefficient of determination:

```
> cor(Murder, reg1$fitted.values)^2  
[1] 0.6430008
```

- Suppose now that we know the level of assault for two states in another period for two locations but I don't know the level of murders.
- We could use my linear model to predict the level of homicides.
- To do this in R we must use the command `predict.lm` which receives the linear model and a data.frame with the new data:

```
> new.arrests<-data.frame(Assault=c(500,12))  
> predict.lm(object=reg1,newdata=new.arrests)  
      1      2  
21.585997  1.134586  
> # this is equivalent to:  
> reg1.coef[1]+reg1.coef[2]*new.arrests  
      Assault  
1 21.585997  
2  1.134586
```

# Linear Regression in R (6)

- Now we will study a multiple linear regression.
- We can see that the variable **Rape** representing the level of rapes has a lower correlation with the number of assaults and with the number of homicides than the correlation that these two variables have with each other.
- Let's fit the following linear multi-variate model:

$$\text{Rape} = \beta_0 + \beta_1 * \text{Assault} + \beta_2 * \text{Murder}$$

- In R to add more variables to the linear model we add them with the operator **+** :  
`reg2<-lm(Rape~Assault+Murder,USArrests)`

# Linear Regression in R (7)

```
> summary(reg2)
```

Residuals:

Min	1Q	Median	3Q	Max
-17.243	-3.171	-1.171	3.281	18.511

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	8.35011	2.32912	3.585	0.000799	***
Assault	0.06716	0.02044	3.286	0.001927	**
Murder	0.18155	0.39108	0.464	0.644619	

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 7.124 on 47 degrees of freedom

Multiple R-squared: 0.4451, Adjusted R-squared: 0.4215

F-statistic: 18.85 on 2 and 47 DF, p-value: 9.755e-07

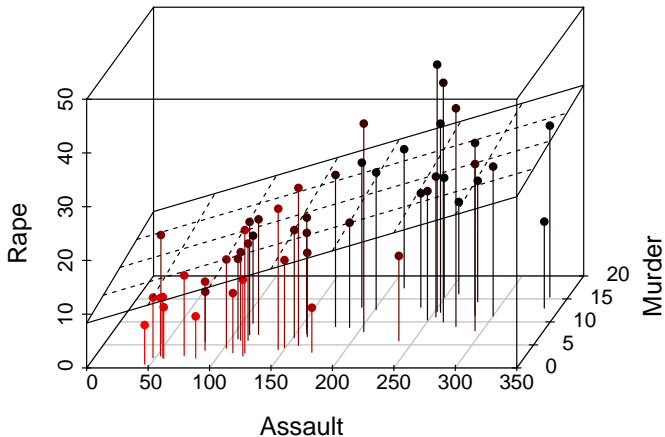
- In this case the coefficient of determination is low. So we will have low confidence in the quality of the model.

# Linear Regression in R (8)

- When we had a simple regression we could see the fitted model as a line.
- Now that we have two independent variables we can see the fitted model as a plane.
- If we had more independent variables our model would be a hyper-plane.
- We can plot the plane of our linear model of two independent variables and one dependent variable in R as follows:

```
library("scatterplot3d")
s3d <- scatterplot3d(USArrests[,c("Assault", "Murder", "Rape")],
                     type="h", highlight.3d=TRUE,
                     angle=55, scale.y=0.7, pch=16,
                     main="Rape~Murder+Rape")
s3d$plane3d(reg2, lty.box = "solid")
```

## Rape~Assault+Murder



# Bonus: Four Cardinal Rules of Statistics by Daniela Witten

Now that we have concluded the chapter on Frequentist inference, it is good to discuss the points discussed by Daniela Witten on a tweet.



## One: Correlation does not imply causation

- Yes, I know you know this, but it's so easy to forget! Yeah, YOU OVER THERE, you with the p-value of 0.0000001 — yes, YOU!! That's not causation.
- No matter how small the p-value for a regression of IQ onto shoe size is, that doesn't mean that big feet cause smarts!! It just means that grown-ups tend to have bigger feet and higher IQs than kids.
- So, unless you can design your study to uncover causation (very hard to do in most practical settings — the field of causal inference is devoted to understanding the settings in which it is possible), the best you can do is to discover correlations. Sad but true.

# Bonus: Four Cardinal Rules of Statistics by Daniela Witten

## Two: a p-value is just a test of sample size

- Read that again — I mean what I said! If your null hypothesis doesn't hold (and null hypotheses never hold IRL) then the larger your sample size, the smaller your p-value will tend to be.
- If you're testing whether  $\text{mean}=0$  and actually the truth is that  $\text{mean}=0.000000001$ , and if you have a large enough sample size, then YOU WILL GET A TINY P-VALUE.
- Why does this matter? In many contemporary settings (think: the internet), sample sizes are so huge that we can get TINY p-values even when the deviation from the null hypothesis is negligible. In other words, we can have STATISTICAL significance w/o PRACTICAL significance.
- Often, people focus on that tiny p-value, and the fact that the effect is of **\*\*literally no practical relevance\*\*** is totally lost.
- This also means that with a large enough sample size we can reject basically ANY null hypothesis (since the null hypothesis never exactly holds IRL, but it might be "close enough" that the violation of the null hypothesis is not important).
- Want to write a paper saying Lucky Charms consumption is correlated w/blood type? W/a large enough sample size, you can get a small p-value. (Provided there's some super convoluted mechanism with some teeny effect size... which there probably is, b/c IRL null never holds)



# Bonus: Four Cardinal Rules of Statistics by Daniela Witten

## Three: seek and you shall find

- If you look at your data for long enough, you will find something interesting, even if only by chance!
  - In principle, we know that we need to perform a correction for multiple testing if we conduct a bunch of tests.
  - But in practice, what if we decide what test(s) to conduct AFTER we look at data? Our p-value will be misleadingly small because we peeked at the data. Pre-specifying our analysis plan in advance keeps us honest. . . but in reality, it's hard to do!!!
- 
- Everyone is asking me about the mysterious and much-anticipated fourth rule of statistics. The answer is simple: we haven't figured it out yet.... that's the reason we need to do research in statistics



Wasserman, L. (2013).

*All of statistics: a concise course in statistical inference.*

Springer Science & Business Media.