



17C

Laboratory & Professional Skills:
Data Analysis

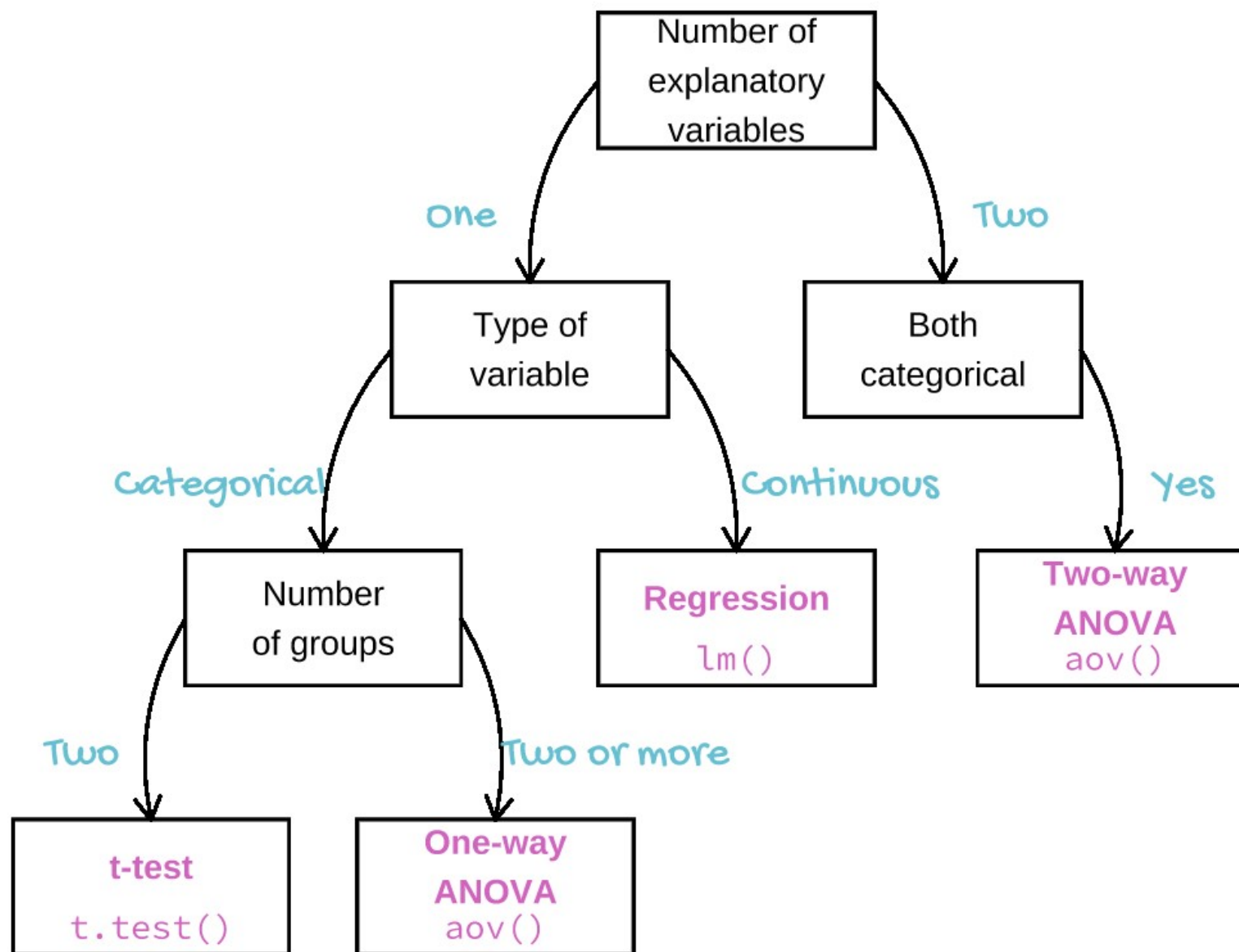
Emma Rand

Data Analysis in R

Correlation and Regression

Previous weeks

- We have considered data with categorical explanatory variables



Summary of this week

- Situations where our explanatory variable is 'continuous' rather than categorical.
- Parametric and non-parametric correlation
 - Meaning
 - Assumptions
 - Carrying out, interpreting and Reporting
 - Tests of correlation coefficients
- Regression
 - Meaning and terminology
 - Carrying out, interpreting and Reporting
 - Assumptions
 - Assessment of fit (explanatory power)

Learning objectives for the week

By the end of this week the successful student should be able to :

- Explain the principles of correlation and of regression and know when each can be applied (MLO 1)
- Select, appropriately correlation and regression (MLO 2)
- Apply and interpret a correlation in R (MLO 3 and 4)
- Appreciate the difference between statistical significance and biological significance (MLO 1 and 4)
- Apply and interpret a simple linear regression in R (MLO 3 and 4)
- Evaluate whether the assumptions of regression are met (MLO 2)
- Summarise and illustrate with appropriate R figures test results scientifically (MLO 3 and 4)

Introduction

Correlation and Regression

Similar but different

Correlation

- Linear
- Association
- Axes can be switched
- two randomly sampled continuous or ordered discrete variables
- Scatter plot, no line

Regression

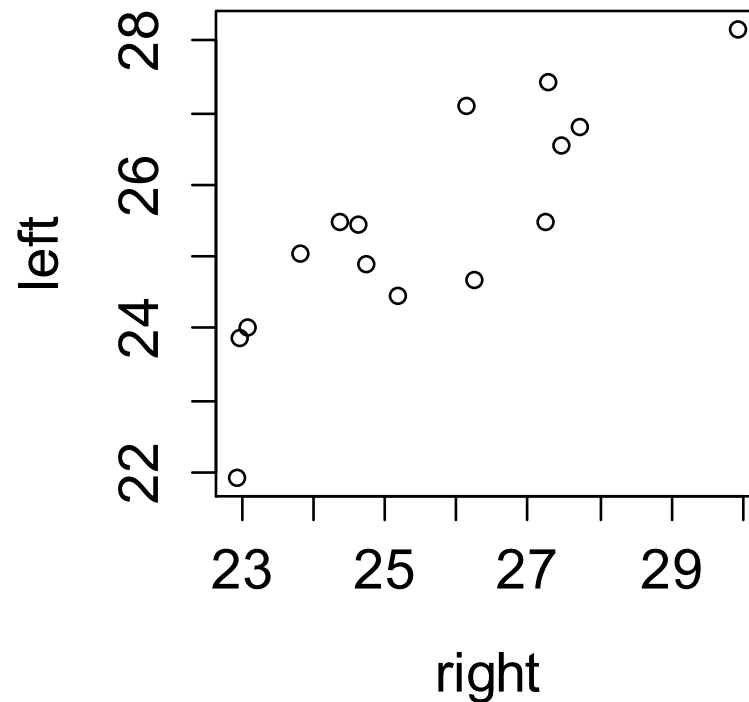
- Linear
- Prediction
- Axes cannot be switched
- X is “sampled without error”; y randomly sampled for each x
- Scatter plot, must have the regression line

Correlation and Regression

Similar but different

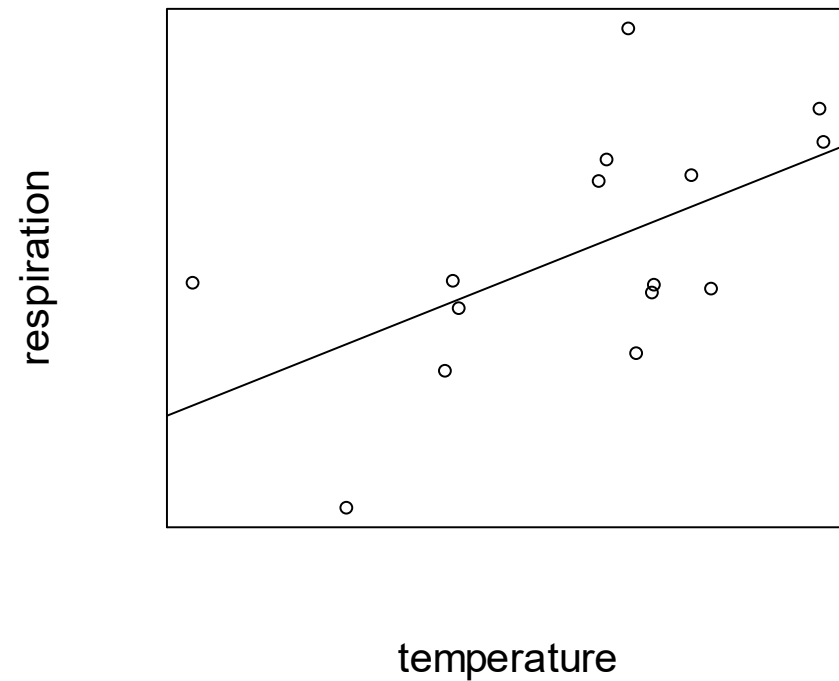
Correlation

Length of Ulna (cm)



Regression

Manipulate/choose x, measure y



Correlation

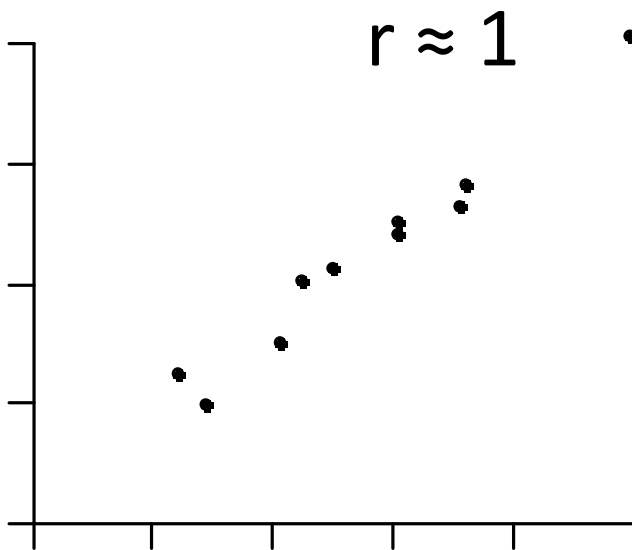
Correlation

Basics

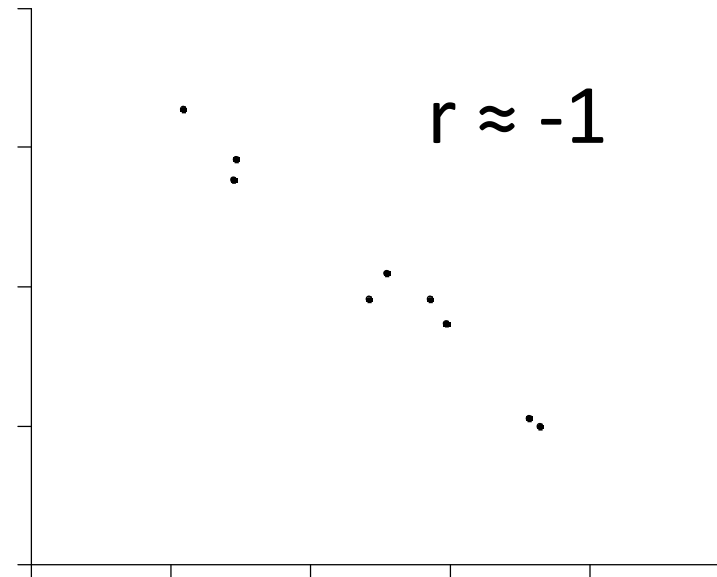
- Sample correlation: r
- Reflects degree of linear association between two sampled variables: -1 to +1
- Several types but same principles
- Here: Pearson's (Pearson's Product Moment Correlation Coefficient)
- Parametric

Correlation

Example of correlations



Positive: Highest scores on one axis associated with highest scores on other

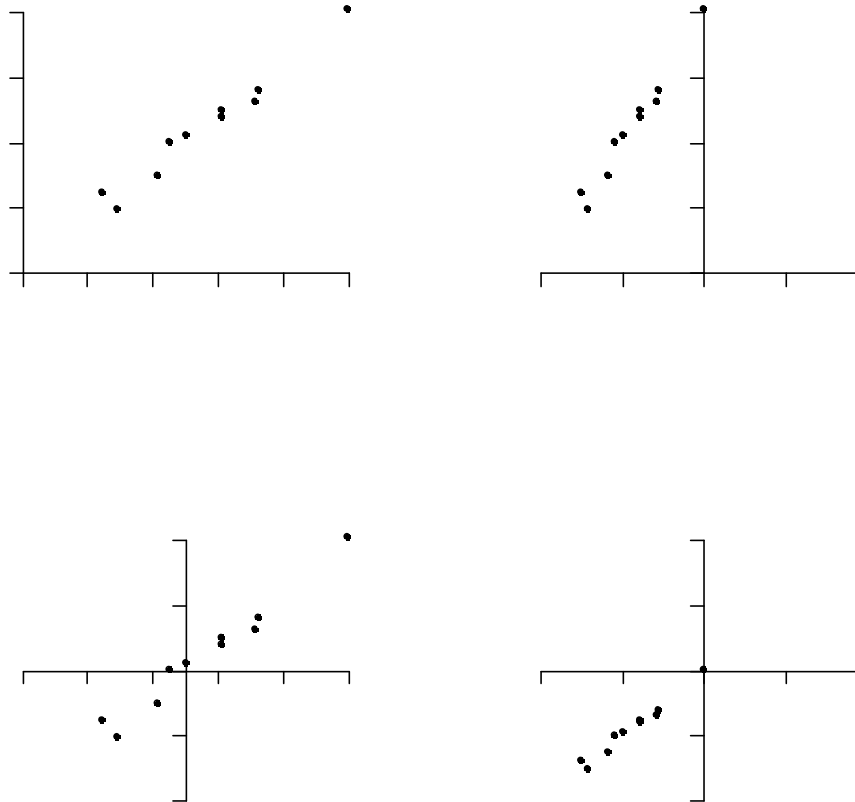


Negative: Highest scores on one axis associated with lowest scores on other

Correlation

Example of positive correlations

$r \approx 1$

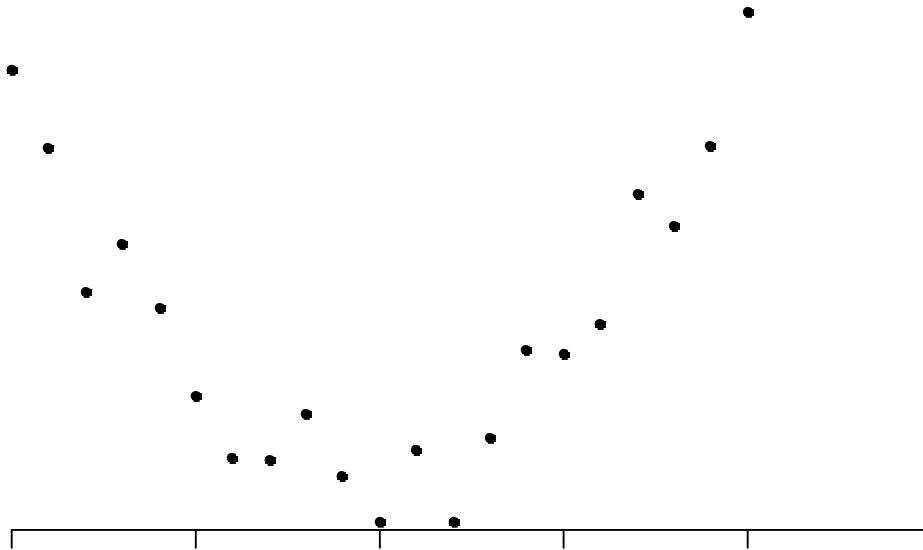


Highest scores on one axis associated with highest scores on other

Correlation

Correlation but not linear

$r \approx 0$



Cannot use Pearson's PMMC

Correlation

Example

Wheat seeds: High quality visualization of the internal kernel structure by a soft X-ray technique and 7 measurements taken:

- Area
- Perimeter
- Compactness
- Kernel length
- Kernel width
- Asymmetry coefficient
- Length of kernel groove

We will examine the correlation between compactness and kernel width

Two-way ANOVA example

Reading in and examining the structure of the data

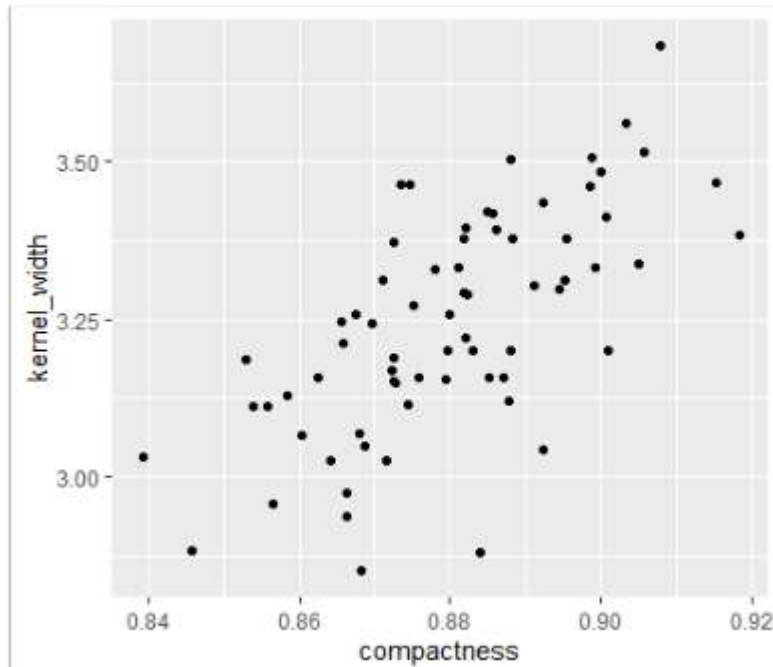
```
file <- "data-raw/seeds_dataset.xlsx"
seeds <- read_excel(file, sheet = "seeds_dataset")
glimpse(seeds)
Observations: 70
Variables: 7
$ area          <dbl> 15.26, 14.88, 14.29, 13.84, 16.14, 14.38, 14.69, 14.11, 1...
$ perimeter     <dbl> 14.84, 14.57, 14.09, 13.94, 14.99, 14.21, 14.49, 14.10, 1...
$ compactness   <dbl> 0.8710, 0.8811, 0.9050, 0.8955, 0.9034, 0.8951, 0.8799, 0...
$ kernal_length <dbl> 5.763, 5.554, 5.291, 5.324, 5.658, 5.386, 5.563, 5.420, 6...
$ kernel_width  <dbl> 3.312, 3.333, 3.337, 3.379, 3.562, 3.312, 3.259, 3.302, 3...
$ asymmetry_coef <dbl> 2.2210, 1.0180, 2.6990, 2.2590, 1.3550, 2.4620, 3.5860, 2...
$ groove_length <dbl> 5.220, 4.956, 4.825, 4.805, 5.175, 4.956, 5.219, 5.000, 5...
```

Correlation

Plot your data

Plot your data: roughly

```
ggplot(data = seeds, aes(x = compactness, y = kernel_width)) +  
  geom_point()
```

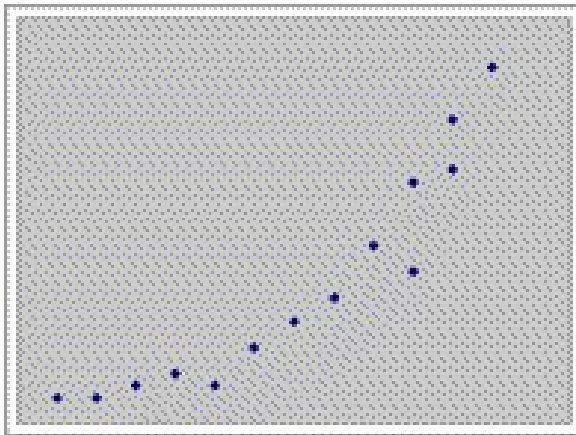


Check roughly
linear

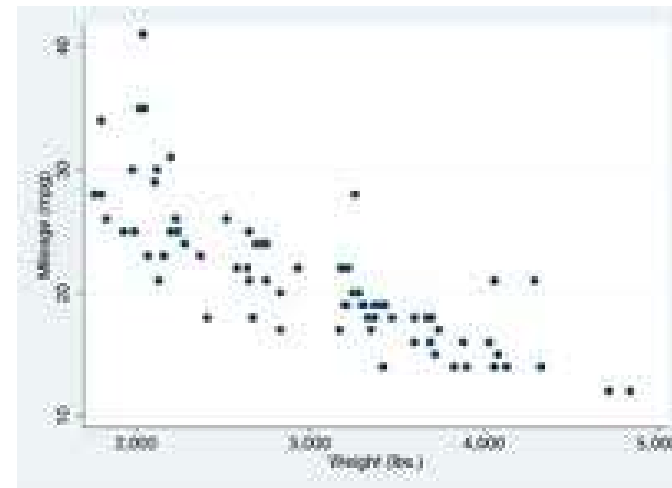
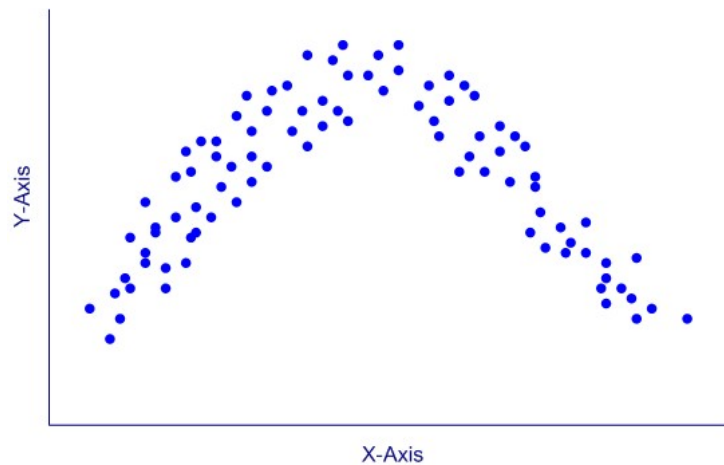
This looks ok

Correlation

Plot your data



Not suitable for linear correlation



Correlation

Running the test

```
cor.test(data = seeds, ~ compactness + kernel_width)
```

Pearson's product-moment correlation

data: compactness and kernel_width

t = 7.3738, df = 68, p-value = 2.998e-10

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

0.5117537 0.7794620

sample estimates:

cor

0.6665731

A variable is not being explained:
~ compactness + kernel_width

Correlation

Running the test

```
cor.test(data = seeds, ~ compactness + kernel_width)
```

Pearson's product-moment correlation

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data: compactness and kernel_width  
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alternative hypothesis: true correlation is not equal to 0  
95 percent confidence interval:  
 0.5117537 0.7794620  
sample estimates:  
      cor  
0.6665731
```

Gives type of correlation done.
Pearson's in the default

Correlation

Running the test

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cor.test(data = seeds, ~ compactness + kernel_width)
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Pearson's product-moment correlation

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The correlation coefficient, r

Correlation

Running the test

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```

Pearson's product-moment correlation

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0.5117537 0.7794620

Confidence interval on, r

sample estimates:

cor

0.6665731

Correlation

Running the test

```
cor.test(data = seeds, ~ compactness + kernel_width)
```

Pearson's product-moment correlation

data: compactness and kernel_width

t = 7.3738, df = 68, p-value = 2.998e-10

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

0.5117537 0.7794620

sample estimates:

cor

0.6665731

Test of whether r is significantly from zero

Correlation

Reporting the result

```
data: compactness and kernel_width
t = 7.3738, df = 68, p-value = 2.998e-10
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
 0.5117537 0.7794620
sample estimates:
      cor
0.6665731
```

- There is a significant positive correlation ($r = 0.67$) between compactness and kernel width ($t = 7.37$; $d.f. = 68$, $p < 0.001$).

Correlation

Understanding the test of significance

- The R output contains a test of whether $r = 0$
- uses t
$$t = \frac{\text{statistic} - \text{hypothesised value}}{\text{estimated SE of the statistic}}$$
- For correlation: $t_{[d.f.]} = \frac{r}{s.e.}$
- Where standard error of r is $\sqrt{\frac{1-r^2}{N-2}}$
 - d.f. are $N-2$
- Sensitivity to sample size

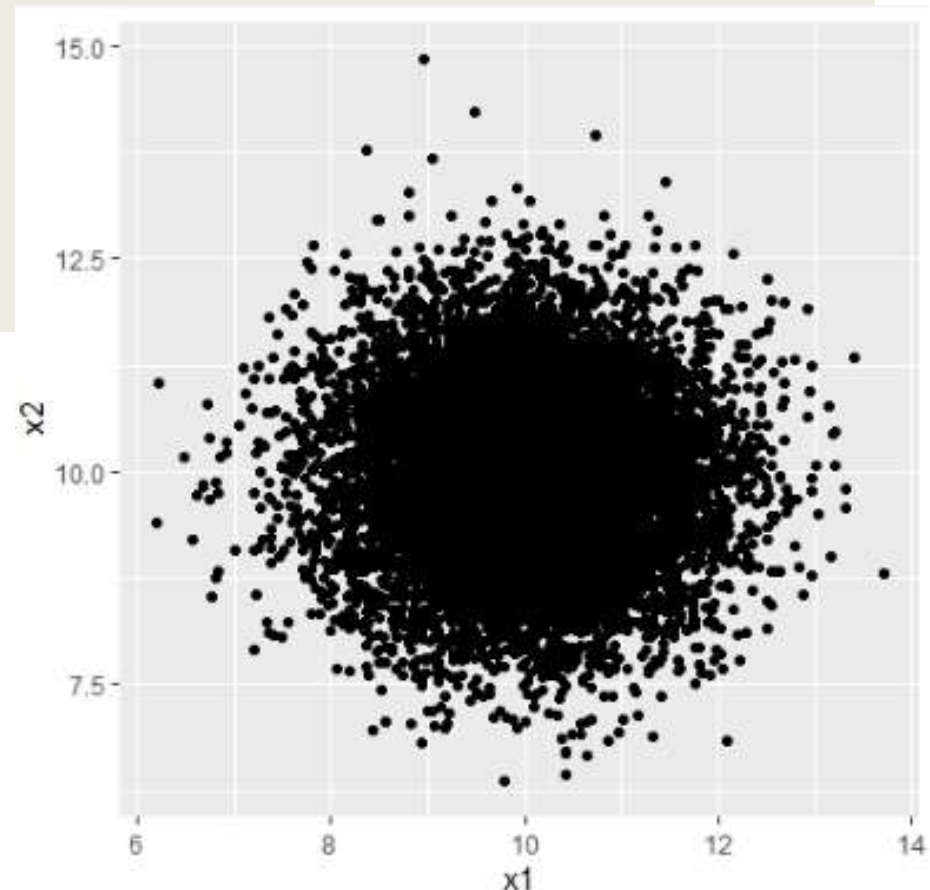
Statistical significance \neq Biological significance

```
data:  x1 and x2
t = -2.2154, df = 9998, p-value = 0.02675
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
 -0.041733016 -0.002552103
sample estimates:
               cor
-0.02215107
```

Large samples mean small probability

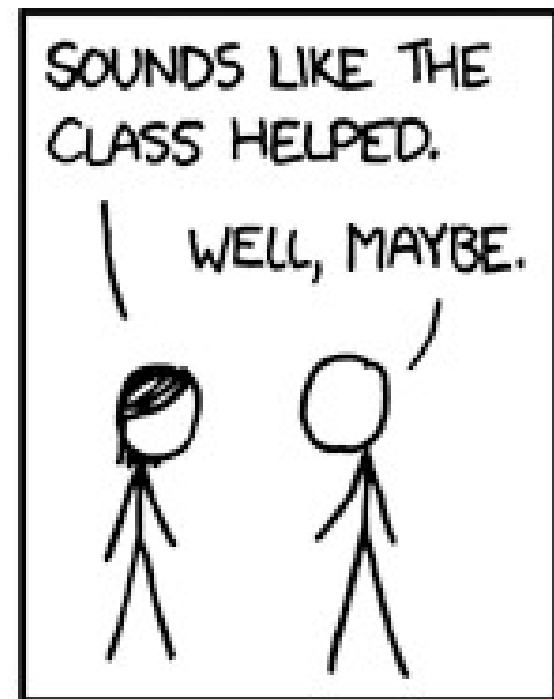
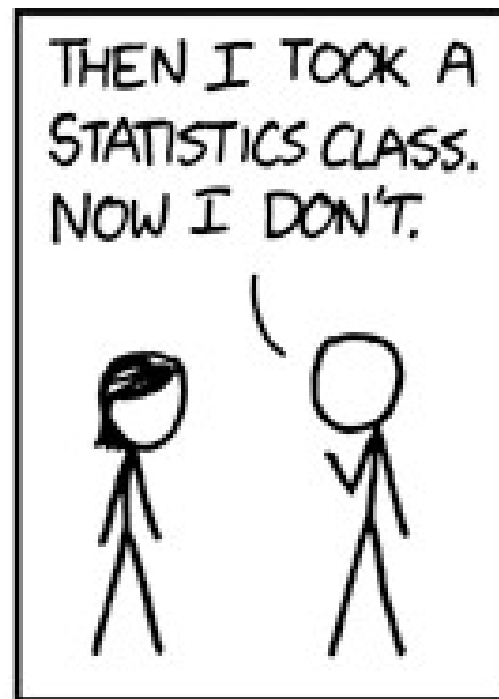
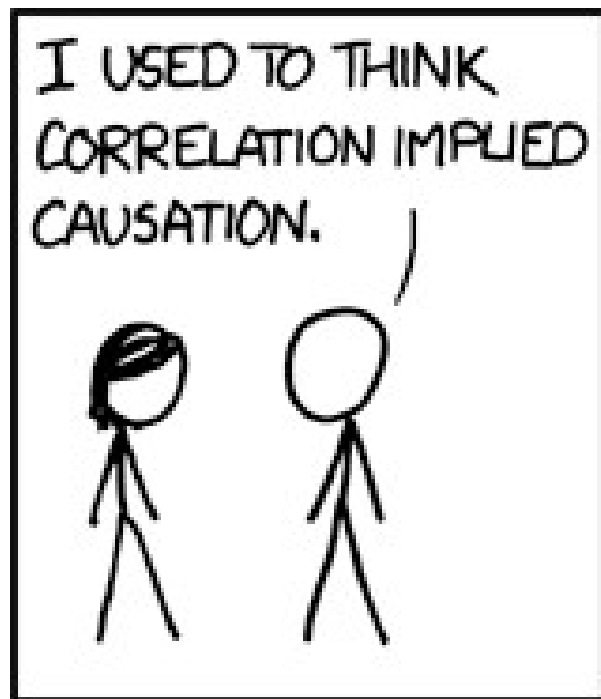
But r is tiny!

Our knowledge determines biological significance



Correlation summary

- Association
- Pearson's is Parametric; Spearman's is non-parametric
- Two randomly sampled continuous/ordered variables
- Function in R:
`cor.test(data = df, ~ x1 + x2)`
- quote r, its significance and n
- if scatterplot included do NOT show a fitted line



Regression

Regression

- Linear
- Prediction: One variable causes the other
- Axes cannot be switched
- X is “sampled without error”; y randomly sampled for each x
- We will consider linear regression only
best fitting straight line:

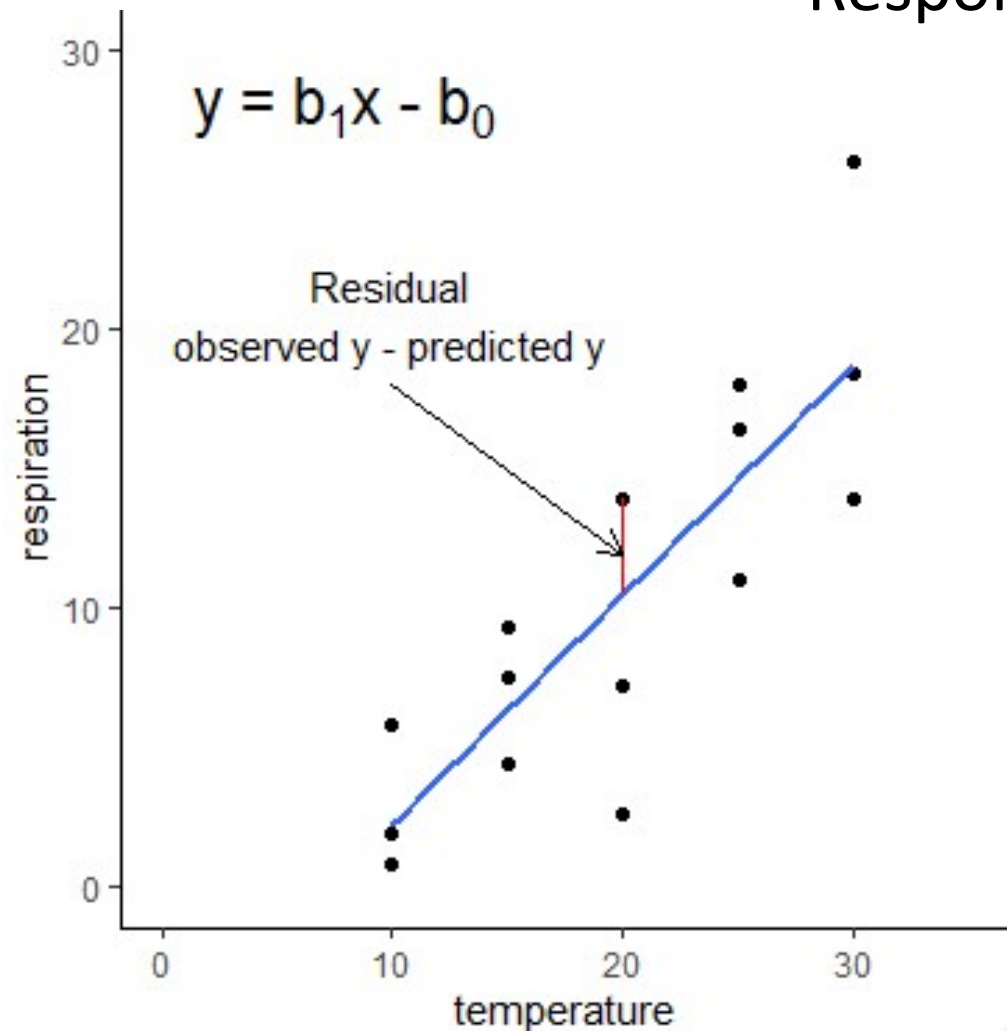
$$y = b_1x + b_0$$

Regression

The terminology

$$\text{Response} = b_1 * \text{explanatory} + b_0$$

b_1 is the slope
 b_0 is the intercept



Regression

Null hypothesis

Can be expressed as:

- $b_1 = 0$
- x cannot predict y
- Regression line doesn't explain variance in y

Assumptions

- Normality and homoscedascity of residuals
- X is “sampled without error”;
- y randomly sampled for each x and normally distributed

Regression Example

Brine Shrimp (*Artemia salina*) were put in water baths at 10C, 15C, 20C, 25C, 30C and their respiration rate measured (units)

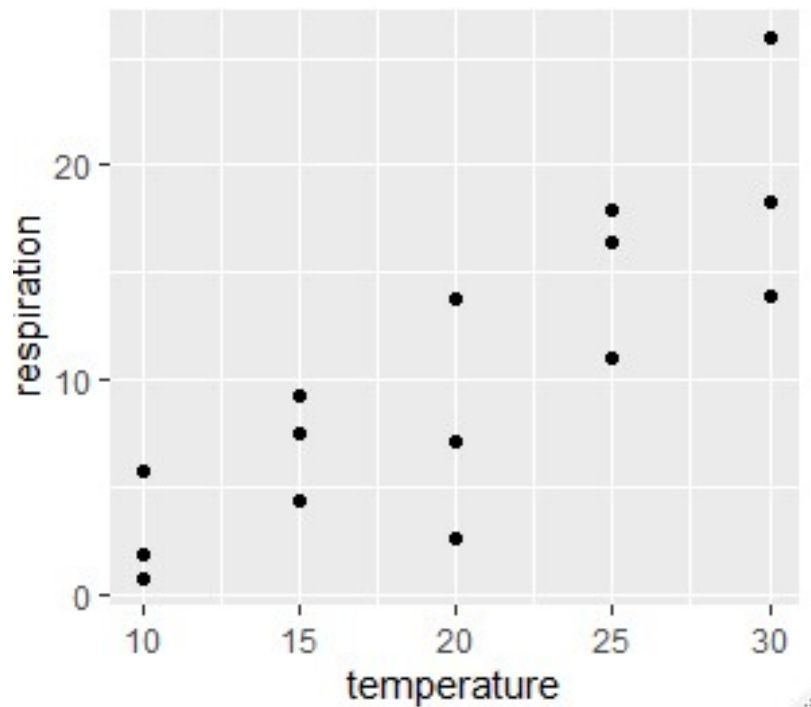
	temperature	respiration
1	10	0.785
2	10	5.784
3	10	1.879
4	15	9.331
5	15	4.412
6	15	7.515
7	20	13.852
8	20	2.633
9	20	7.157
10	25	17.983
11	25	16.426
12	25	11.029
13	30	18.353
14	30	13.934
15	30	25.965

Correlation

Plot your data

Plot your data: roughly

```
ggplot(data = shrimp, aes(x = temperature, y = respiration)) +  
  geom_point()
```



Check roughly
linear

This looks ok

Regression

Running the test

```
mod <- lm(data = shrimp,  
           respiration ~ temperature)  
summary(mod)
```

Regression

Understanding the output

Core statistical ideas – very extendable. You will see again next year

```
call:
lm(formula = respiration ~ temperature, data = shrimp)

Residuals:
    Min       1Q   Median       3Q      Max
-7.8362 -2.6216 -0.3377  3.1854  7.2433

Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept)  -6.0359     3.1560  -1.912   0.0781 .
temperature   0.8253     0.1488   5.547 9.43e-05 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 4.074 on 13 degrees of freedom
Multiple R-squared:  0.703,    Adjusted R-squared:  0.6801
F-statistic: 30.77 on 1 and 13 DF,  p-value: 9.433e-05
```

Regression

Understanding the output

Core statistical ideas – very extendable. You will see again next year

call:

```
lm(formula = respiration ~ temperature, data = shrimp)
```

Residuals:

Min	1Q	Median	3Q	Max
-7.8362	-2.6216	-0.3377	3.1854	7.2433

b_0 and b_1

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-6.0359	3.1560	-1.912	0.0781 .
temperature	0.8253	0.1488	5.547	9.43e-05 ***

$$y = 0.83x - 6.03$$

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 4.074 on 13 degrees of freedom

Multiple R-squared: 0.703, Adjusted R-squared: 0.6801

F-statistic: 30.77 on 1 and 13 DF, p-value: 9.433e-05

Regression

Understanding the output

Call:

```
lm(formula = respiration ~ temperature, data =
```

Residuals:

Min	1Q	Median	3Q	Max
-7.8362	-2.6216	-0.3377	3.1854	7.2433

Coefficients:

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(Intercept)	-6.0359	3.1560	-1.912	0.0781 .
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Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 4.074 on 13 degrees of freedom

Multiple R-squared: 0.703, Adjusted R-squared: 0.680

F-statistic: 30.77 on 1 and 13 DF, p-value: 9.433e-05

Test: $b_0 = 0$
Often not impt

Test: $b_1 = 0$
Always of interest

Test of 'model'
Same as $b_1 = 0$
in single
regression

Multiple R-squared: Proportion of y explained by x

Regression

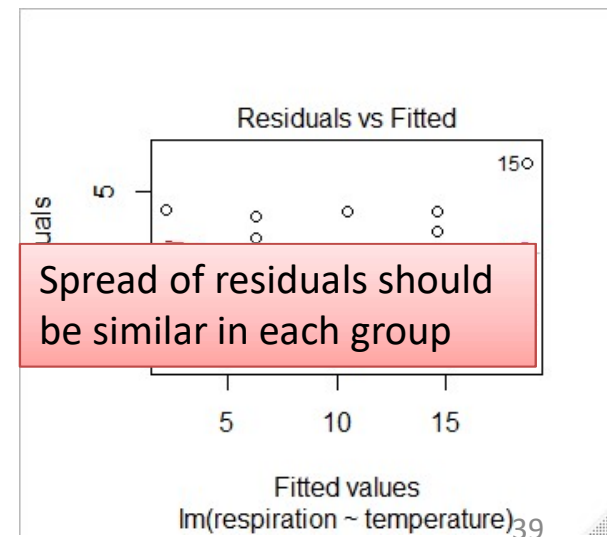
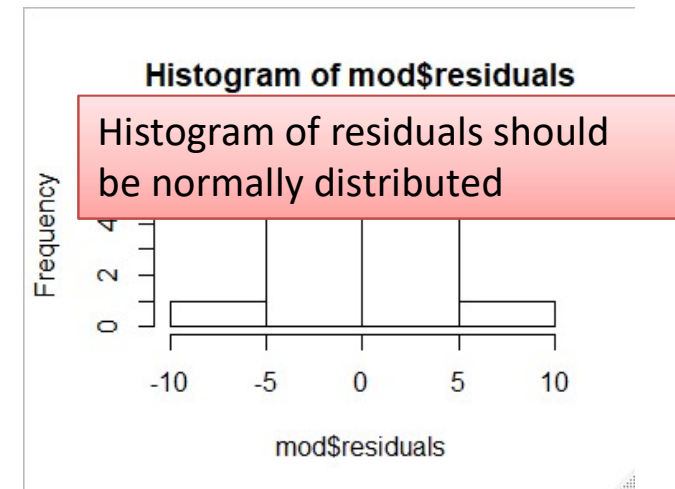
Checking Assumptions

Residuals are calculated for you already!

```
hist(mod$residuals)
shapiro.test(mod$residuals)
```

shapiro-wilk normality test

```
data: (mod$residuals)
w = 0.97969, p-value = 0.9673
plot(mod, which = 1)
```



Regression

Reporting the results

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	-6.0359	3.1560	-1.912	0.0781	.
temperature	0.8253	0.1488	5.547	9.43e-05	***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

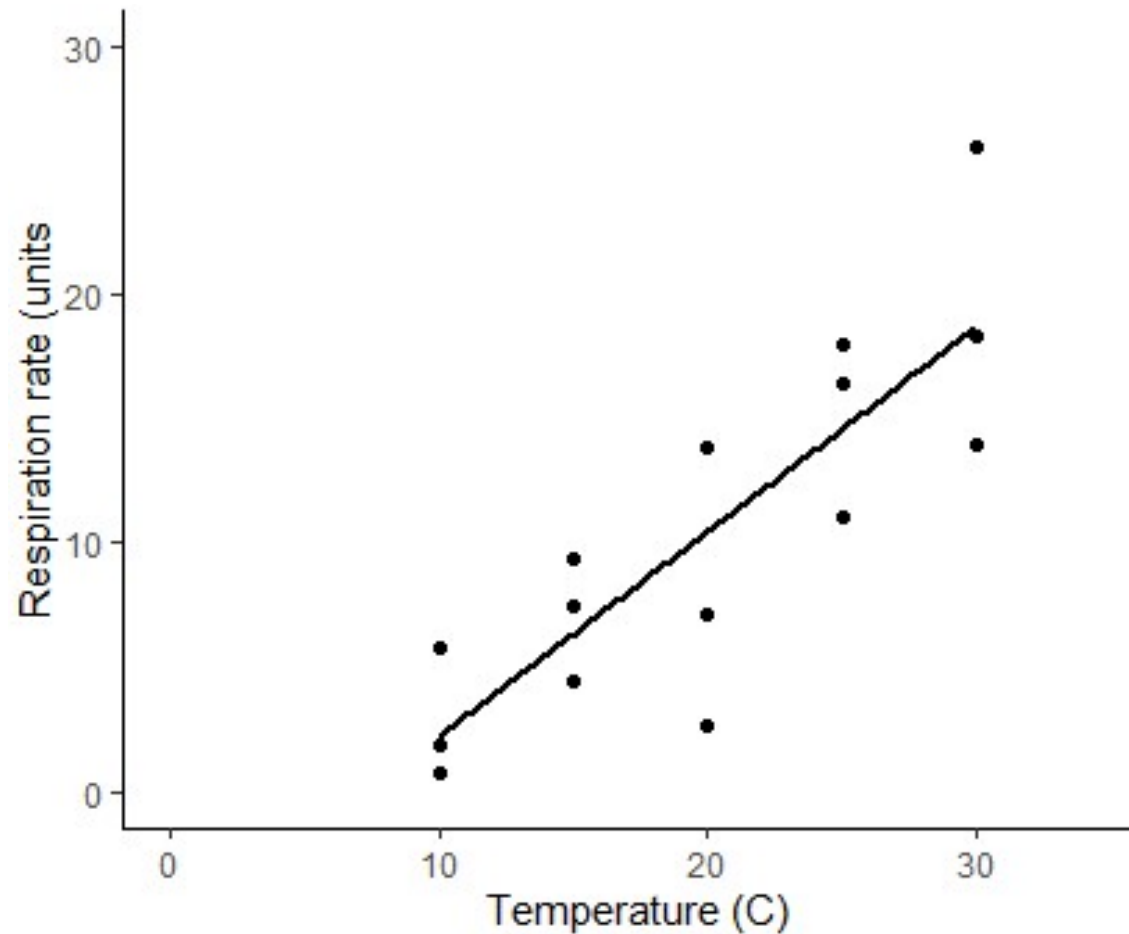
Residual standard error: 4.074 on 13 degrees of freedom
Multiple R-squared: 0.703, Adjusted R-squared: 0.6801
F-statistic: 30.77 on 1 and 13 DF, p-value: 9.433e-05

Reporting the result: “significance, direction, magnitude”

The temperature explained a significant amount of the variation in respiration rate (ANOVA: $F = 30.8$; $d.f. = 1, 13$; $p < 0.001$). The regression line is: Respiration rate = $0.83 * \text{temperature} - 6.04$

Regression

Reporting the results: figure



Regression summary

- Linear
- Prediction: One variable causes the other
- Axes cannot be switched
- X is “sampled without error”; y randomly sampled for each x
- linear regression: $y = b_1x + b_0$
Function in R:

```
mod <- lm(data = df, y ~ x)
```

```
Summary(mod)
```
- quote regression equation and test result (either ANOVA or t)
- Scatterplot with fitted line (data and the model)