Laboratory & Professional Skills:

Data Analysis

Emma Rand Data Analysis in R

Week 4: Normal distributions, calculating probabilities and Confidence Intervals

Last week

- types of variable: Discrete (categories and counts) or Continuous
- the logic of hypothesis testing
- In RStudio:
 - reading in data files
 - Working directories and paths
 - summarising and plotting data.
 - saving figures and laying out a report in Word.

Summary of this week

- Continuous variables: The normal distribution.
 Because it is the basis of many tests (parametric tests such as t-test, regression and ANOVA)
 - Properties of normal distributions
 - Sampling distribution of the mean and the standard error
 - Confidence intervals
- In RStudio
 - Calculate probabilities and quantiles from normal distributions
 - Calculate confidence intervals

Learning objectives for the week

By actively following the material and carrying out the independent study the successful student will be able to:

- Explain the properties of 'normal distributions' (MLO 1 and 2)
- Define the sampling distribution of the mean and the standard error (MLO 1 and 4)
- Explain what a confidence interval is (MLO 1 and 4)
- Calculate probabilities and quantiles and in R (MLO 3 and 4)
- Calculate confidence intervals for large and small samples in R (MLO 3 and 4)

We need to understand the standard error

To understand the standard error we need to understand the sample distribution of the mean

To understand the sampling distribution of the mean we need to understand a distribution

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1. We will learn what the normal distribution is

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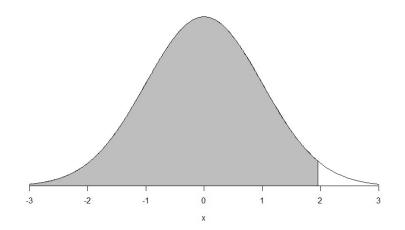
2. We will learn what the sample distribution of the mean is

To understand the sampling distribution of the mean we need to understand a distribution

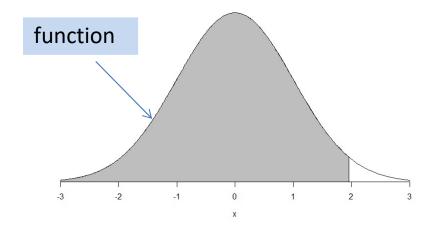
1. We will learn what the normal distribution is

What is the normal distribution?

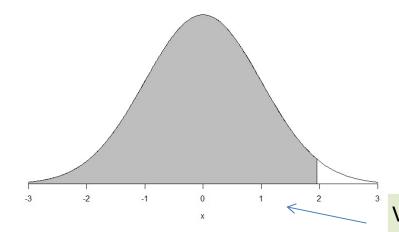
- any variable has a distribution
- A distribution is the values a variable can take and the chance of them occurring
- Distribution is a function (relationship)
- Parameters tune the shape of the distribution



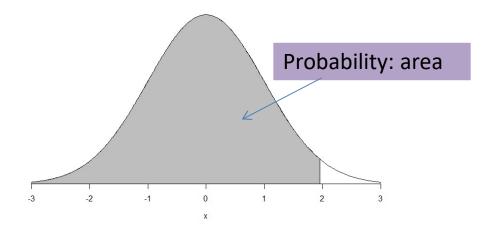
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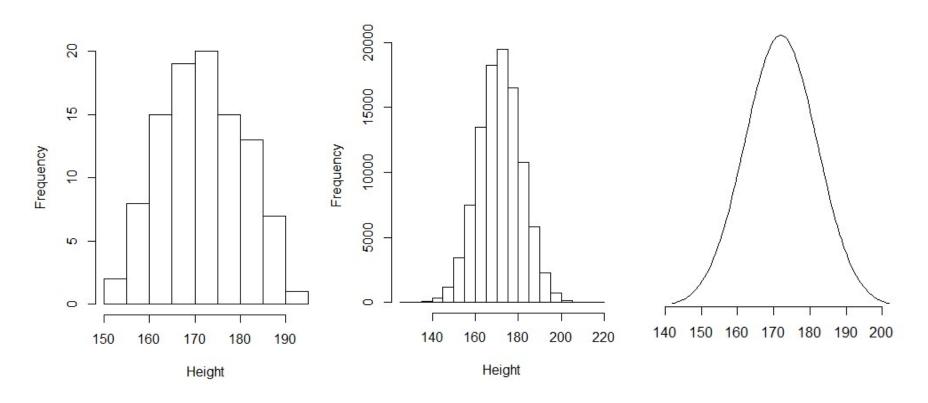
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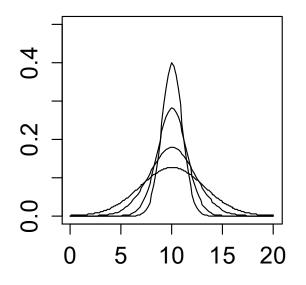
E.g., height, length, concentration

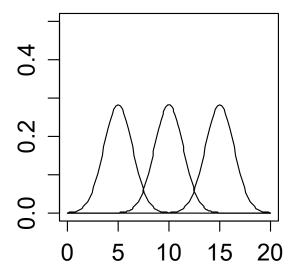


Can vary in two ways – 2 parameters

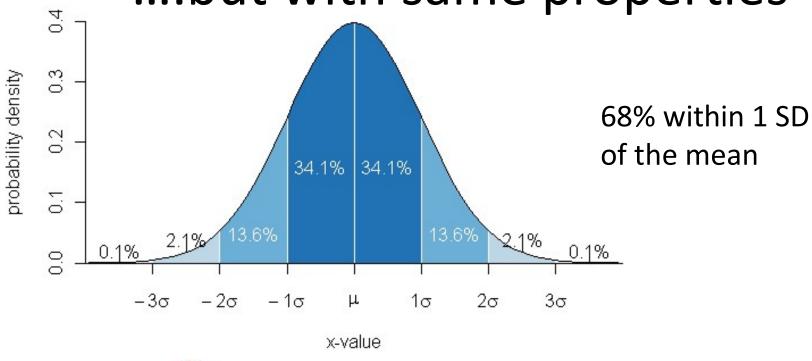
Variance – how wide?

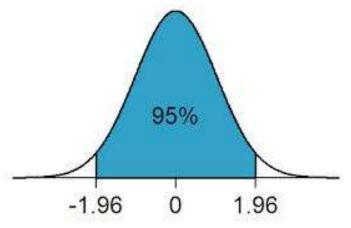
Mean – where on the axis?





....but with same properties



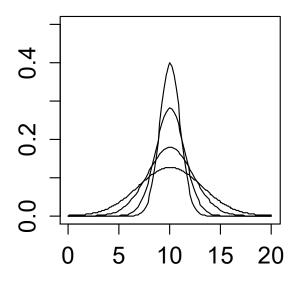


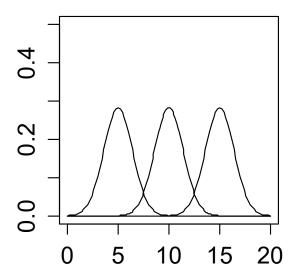
95% of observations are within 1.96 sd of the mean

Can vary in two ways – 2 parameters

Variance – how wide?

Mean – where on the axis?





The mean

- Population mean μ (mu) in whole population There is a true value for the mean if you measured every individual
- Sample mean \bar{x} (x bar) in <u>sample</u> You don't measure every individual, you measure some (a sample). \bar{x} is an estimate of μ

$$\overline{x} = \frac{\sum_{i} x_{i}}{n}$$

The variance

In a sample, each sample value differs from the mean. Each difference is called a deviation (or a residual) "average of the squared deviations from the mean"

• Sample variance s^2 (s-squared) in sample

$$s^2 = \frac{\sum_{i} (x_i - \overline{x})^2}{n - 1}$$

You need to understand the concept rather than remember the formula

The standard deviation

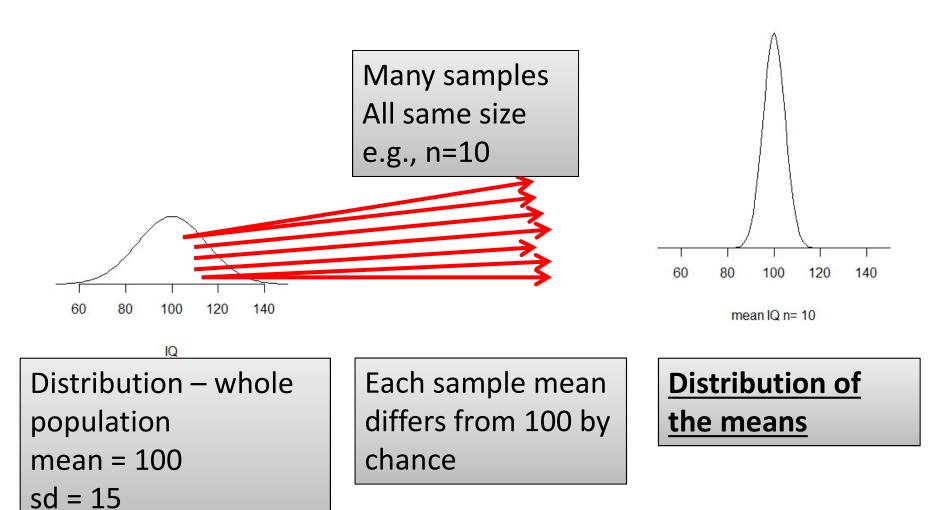
"The average of the (absolute) deviations from the mean"

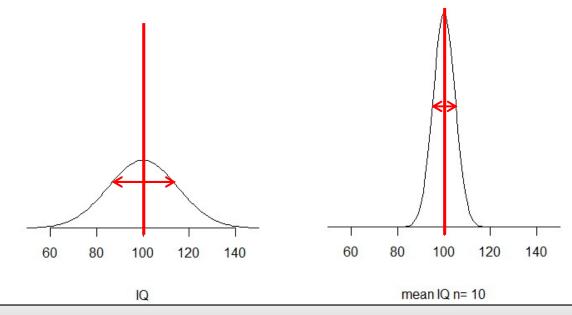
- the square root of the variance
- Sample standard deviation: s
- Tells you how variable the <u>values</u> are

95% of observations are within 1.96 standard deviation of the mean

Sampling distribution of the mean and the standard error

- A population has one true mean, μ
- A sample taken from that population has a mean, \bar{x} that will differ from μ
- And from other sample \bar{x}
- That is, \bar{x} has a distribution





- Has the same mean as the parent
- But a different (lower) standard deviation
- And we call it the 'standard error'

Whole population

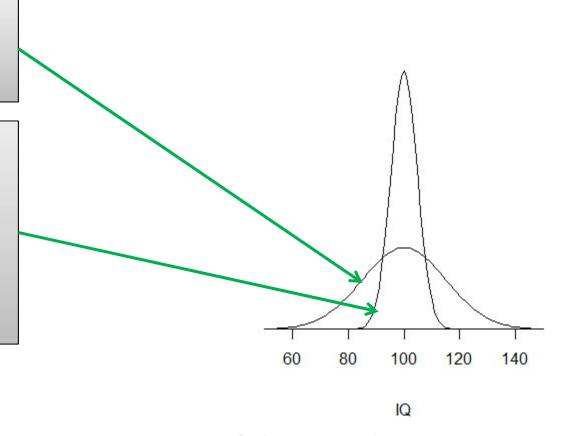
mean = 100

sd = 15

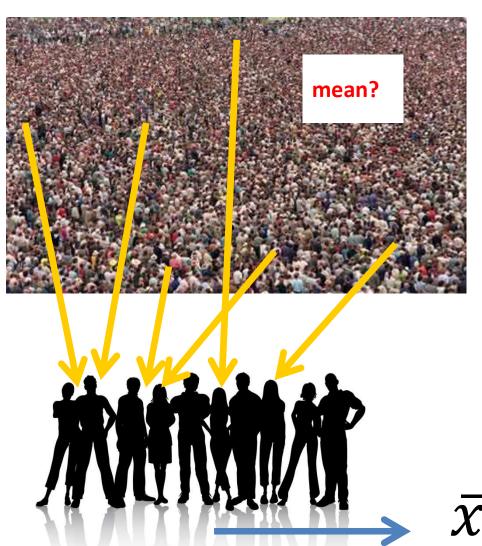
Distribution of the means

mean = 100 se is related to sd in predictable way

se = sd/vn



Standard error: the standard deviation of the sample means. Tells you how variable the <u>sample means</u> are



Why does it matter?

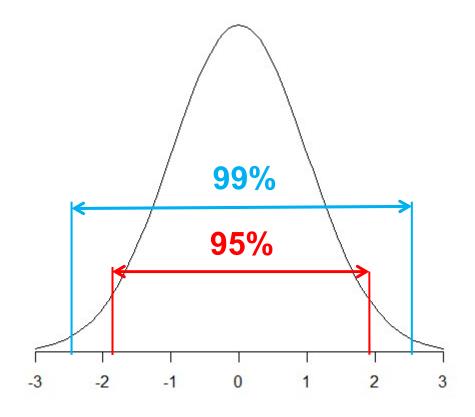
- We usually only have samples!
- We do not know population parameters
- We use samples to estimate

Confidence intervals

Confidence intervals

- How confident can we be that our sample mean is a good estimate of the true value?
- Confidence intervals give the highest and lowest *likely* values
- Likely means 95%, 99%, 99.9%

Confidence intervals: large samples



95% of sample means are within 1.96 s.e. of the population mean

99% of sample means are within 2.58 s.e. of the population mean

Confidence intervals: large samples

The mean plus or minus a bit

- $\bar{x} \pm 1.96 \times s.e.$
- i.e., 95% certain population mean is between $\bar{x} 1.96 \times s$. e. and $\bar{x} + 1.96 \times s$. e.

Do I have to remember 1.96? Not if you have R

```
> qnorm(0.975)
[1] 1.959964
```

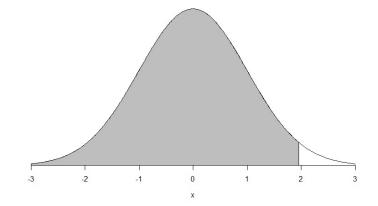
what is qnorm()???

Confidence intervals: large samples

pnorm() and qnorm()

The Normal Distribution

Description



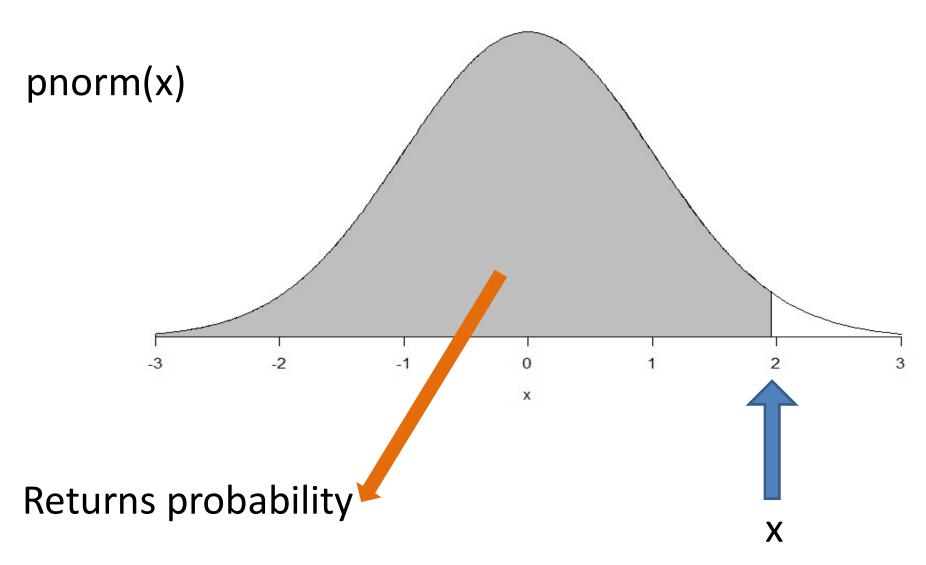
Density, distribution function, quantile function and random generation for the normal distribution with mean equal to mean and standard deviation equal to sd.

Usage

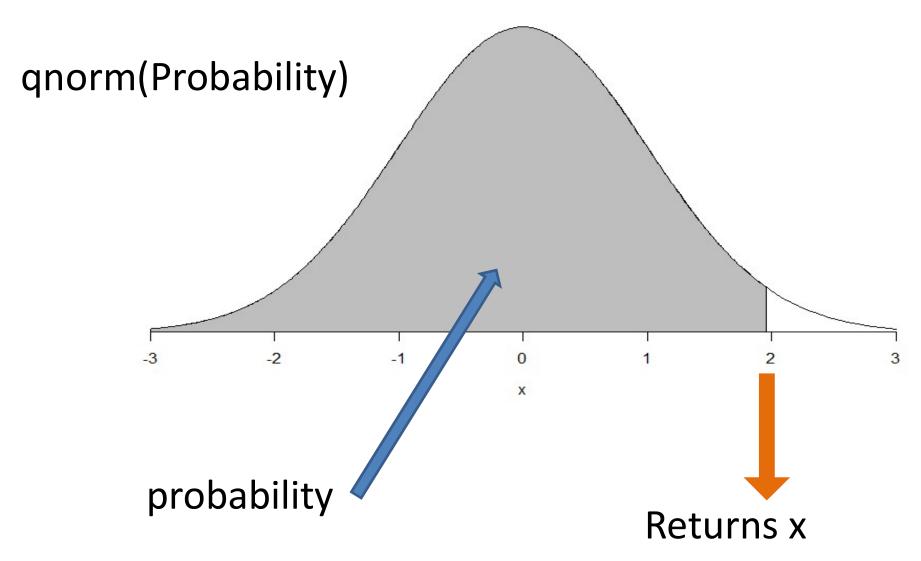
```
dnorm(x, mean = 0, sd = 1, log = FALSE)
pnorm(q, mean = 0, sd = 1, lower.tail = TRUE, log.p = FALSE)
qnorm(p, mean = 0, sd = 1, lower.tail = TRUE, log.p = FALSE)
rnorm(n, mean = 0, sd = 1)
```

Arguments

Confidence intervals: <u>large samples</u>



Confidence intervals: <u>large samples</u>



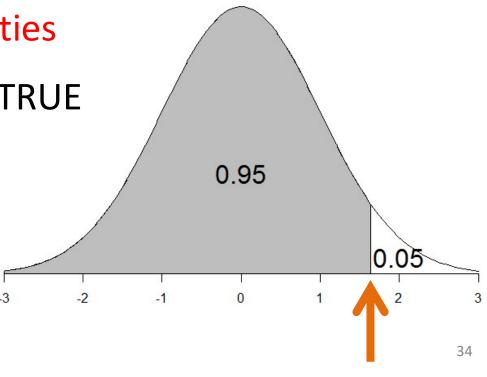
Confidence intervals: <u>large samples</u>

Why qnorm(0.975) and not qnorm(0.95)?

 Because qnorm() gives 'one-tailed' probabilities

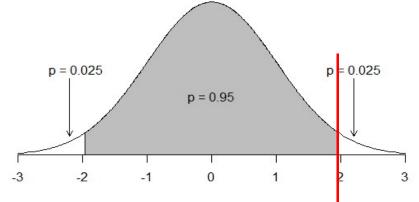
uses the lower tail = TRUE

(By default)



Confidence intervals: large samples

Why qnorm(0.975) and not qnorm(0.95)?

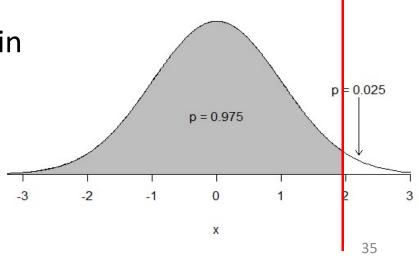


We want to be 95% certain population mean is between

$$\bar{x} - 1.96 \times s.e.$$
 and $\bar{x} + 1.96 \times s.e.$

- We want 0.05 in both tails, 0.025 in each tail
- So we need to give it

=0.975



Confidence intervals: <u>large samples</u>

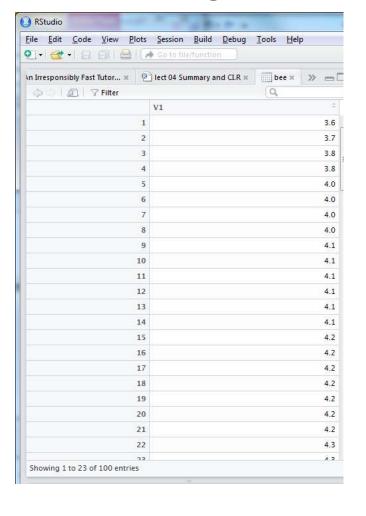
New population of honey bees – how big are their left wings?

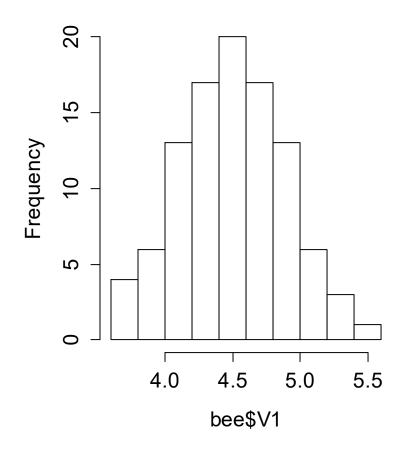


Take a 'representative' sample

Confidence intervals: <u>large samples</u>

Left wing widths of 100 honey bees (mm)





Confidence intervals: <u>large samples</u>

Left wing widths of 100 honey bees (mm) $\bar{x} \pm 1.96 \times s.e.$

m <- mean(bee\$v1)</pre> Mean [1] 4.55 se <- sd(bee\$v1)/sqrt(length(bee\$v1))</pre> Standard error se = sd/vnΓ17 0.03919647 a <- qnorm(0.975)quantile Γ11 1.959964 q * se %>% round(2) amount to add/subtract Γ17 0.08 m + q * se %>% round(2) Upper confidence limit Γ17 4.63 m - q * se %>% round(2) Lower confidence limit

38

Confidence intervals: <u>large samples</u>

Left wing widths of 100 honey bees (mm)

- Sample mean = 4.55 mm
- 95% certain <u>population</u> mean is between:
 4.63 mm and 4.47 mm
- We would normally summarise as:

The 95% confidence interval on the mean was 4.55 ± 0.08 mm.

Confidence intervals: <u>small samples</u>

Use $t_{[d.f.]}$ (qt()) rather than 1.96 (qnorm())

$$\bar{x} \pm t_{[d.f.]} \times s.e.$$

(Sampling distribution of the mean for small samples is not quite normal but instead follows a *t* distribution)

Confidence intervals: small samples

- Value depends on degrees of freedom
- $t_{[\infty]} = 1.96$
- 95% of sample means $\bar{x} \pm t_{[d.f.]} \times s.e.$
- Need qt() rather than qnorm()

Confidence intervals: <u>small samples</u>

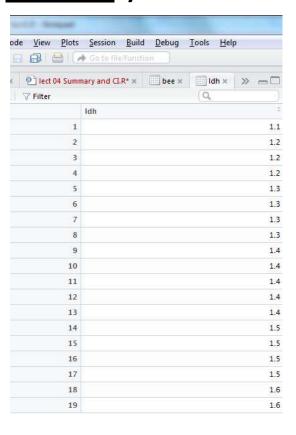
19 lactate dehydrogenase solutions to a recipe that should yield a concentration of 1.5 µmols l⁻¹



How good is the recipe/ability to follow the recipe?

Confidence intervals: small samples

19 lactate dehydrogenase solutions to a recipe that should yield a concentration of 1.5 µmols l⁻¹



mean(ldh\$ldh)
[1] 1.373684

Mean of sample is 1.37 μmols l⁻¹ What is an estimate the population mean?

Confidence intervals: <u>small samples</u>

```
\bar{x} \pm t_{\lceil d.f. \rceil} \times s.e.
                                 m <- mean(ldh$ldh);m</pre>
Mean
                                1.373684
Standard error
                                 se <- sd(ldh$ldh)/sqrt(length(ldh$ldh)); se</pre>
                                [1] 0.03230167
qt – need df
                                 df <- length(ldh$ldh) -1; df</pre>
                                \lceil 1 \rceil 18
                                 t \leftarrow qt(0.975, df = df); t
                                [1] 2.100922
Upper CL
                                 round(m + t * se, 2)
                                \lceil 1 \rceil 1.44
Lower CL
                                 round(m - t * se, 2)
                                [1] 1.31
```

Confidence intervals: small samples

19 lactate dehydrogenase solutions to a recipe that should yield a concentration of 1.5 μ mols l⁻¹

The 95% confidence interval on the mean was 1.37 \pm 0.07 μ mols l⁻¹.

- 95% certain <u>population</u> mean is between:
 1.31 and 1.44 μmols l⁻¹
- What does this tell us about the recipe/ability to follow recipe?

Summary

- Normal distributions are common
- They have two parameters: the mean and standard deviation
- All normal distributions have the same properties so we can use them for probabilities and CI
- The standard error is the standard deviation of the sample means
- pnorm and qnorm are each others inverse; give the probability and the quantile respectively; have lower.tail = TRUE by default
- CI for large samples: $\bar{x} \pm 1.96 \times s.e.$
- CI for small samples: $\bar{x} \pm t_{[d.f.]} \times s.e.$