



17C

Laboratory & Professional Skills:
Data Analysis

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Data Analysis in R

Week 6 Two sample tests

Last week

We will cover

- General intro to one- and two-sample tests
- one sample-tests
 - The one-sample t-test
 - The paired sample t-test
 - The one sample Wilcoxon

R practice

- No workshop
- Activities to consolidate previous skills: Workflow basics and projects

Summary of this week

- Independent and non-independent samples
- Two-sample-tests
 - The two-sample t -test
 - The two sample Wilcoxon, also known as the Mann-Whitney
- In RStudio
 - t -tests and their non-parametric equivalents
 - Summarising, plotting and reporting

Learning objectives

By actively following the material and carrying out the independent study the successful student will be able to:

- Recognise when two samples are not independent (MLO 2)
- Select, appropriately, *t*-tests and their non-parametric equivalents (MLO 2)
- Know what functions are used in R to run these tests and how to interpret them (MLO 3 and 4)
- Know how to state the results of these tests scientifically (MLO 3 and 4)
- Create figures for these tests which are suitable for including in a scientific report (MLO 3 and 4)

Introduction to one- and two-sample tests

Reminder

Types of t -test

1. One-sample

- Compares the mean of sample to a particular value (compares the response to a reference)
 - Includes paired-sample test – compares the mean difference to zero (i.e., compares dependent means)

2. Two-sample

- Compares two (independent) means to each other

t-tests in general

Assumptions

All *t*-tests assume the “residuals” are normally distributed and have homogeneity of variance

A residual is the difference between the predicted and observed value

Predicted value is the mean / group mean

t -tests

Paired-sample t -tests

- Two samples but values are not independent (could not reorder)

Actually a one-sample test

t-tests

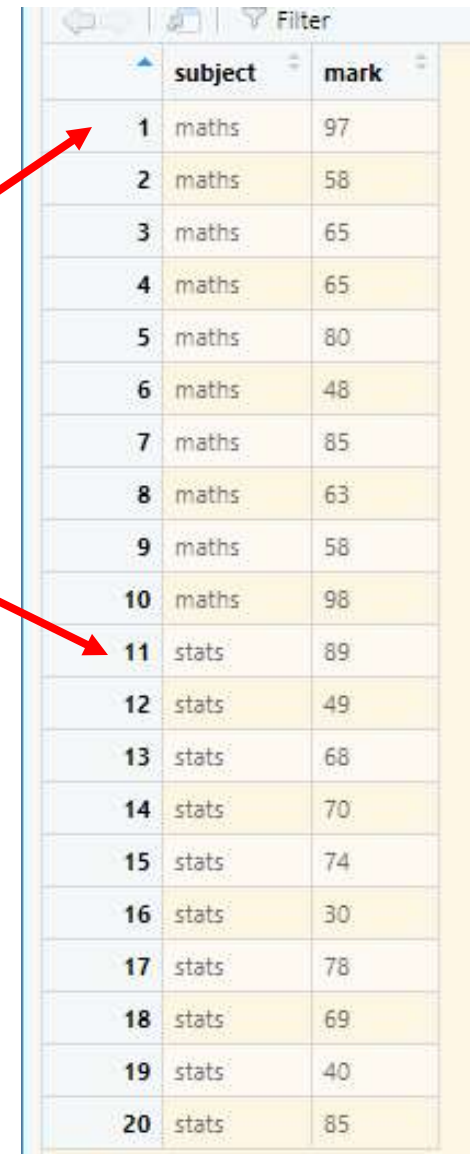
Paired-sample *t*-tests example

Is there a difference
between the maths
and stats marks of
10 students?

The one sample is
the difference
between the pairs
of values

n.b. tidy data

Same
student



| | subject | mark |
|----|---------|------|
| 1 | maths | 97 |
| 2 | maths | 58 |
| 3 | maths | 65 |
| 4 | maths | 65 |
| 5 | maths | 80 |
| 6 | maths | 48 |
| 7 | maths | 85 |
| 8 | maths | 63 |
| 9 | maths | 58 |
| 10 | maths | 98 |
| 11 | stats | 89 |
| 12 | stats | 49 |
| 13 | stats | 68 |
| 14 | stats | 70 |
| 15 | stats | 74 |
| 16 | stats | 30 |
| 17 | stats | 78 |
| 18 | stats | 69 |
| 19 | stats | 40 |
| 20 | stats | 85 |

t -tests

Paired-sample t -tests

Two samples but values are not independent.

They could be

- Same individual
- Same time or location

Key: do pairs of observations have something in common that make them more similar to each other than to other observations.

Two-sample t -tests

- Is there a difference between two independent means
 - Independent – values in one group not related to values in the other group
- Example: is there a difference between the masses of different subspecies of chaffinches?

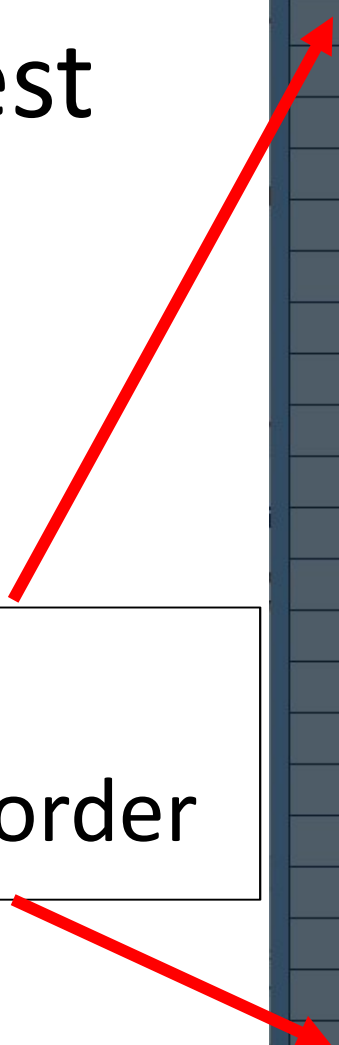
t -tests

two-sample t -test

Is there a difference
between the
masses of different
subspecies of
chaffinches?

No link
Could reorder

n.b. tidy data



| | subspecies | mass |
|----|-------------|------|
| 1 | coelebs | 18.3 |
| 2 | coelebs | 22.1 |
| 3 | coelebs | 22.4 |
| 4 | coelebs | 18.5 |
| 5 | coelebs | 22.2 |
| 6 | coelebs | 19.3 |
| 7 | coelebs | 17.8 |
| 8 | coelebs | 20.2 |
| 9 | coelebs | 22.1 |
| 10 | coelebs | 16.6 |
| 11 | coelebs | 20.7 |
| 12 | coelebs | 18.7 |
| 13 | coelebs | 22.6 |
| 14 | coelebs | 21.5 |
| 15 | coelebs | 21.7 |
| 16 | coelebs | 19.9 |
| 17 | coelebs | 23.1 |
| 18 | coelebs | 17.8 |
| 19 | coelebs | 19.5 |
| 20 | coelebs | 24.6 |
| 21 | canariensis | 22.7 |
| 22 | canariensis | 20.6 |
| 23 | canariensis | 25.4 |
| 24 | canariensis | 20.4 |

Showing 1 to 24 of 40 entries, 2 total columns

The two-sample t -test

A parametric test

two-sample t -test example

A number of [subspecies of the common chaffinch](#) have been described, based principally on the differences in the pattern and colour of the adult male plumage. Two of these subspecies are:

- "coelebs group" that occurs in Europe and Asia
- "canariensis group" on the Canary Islands

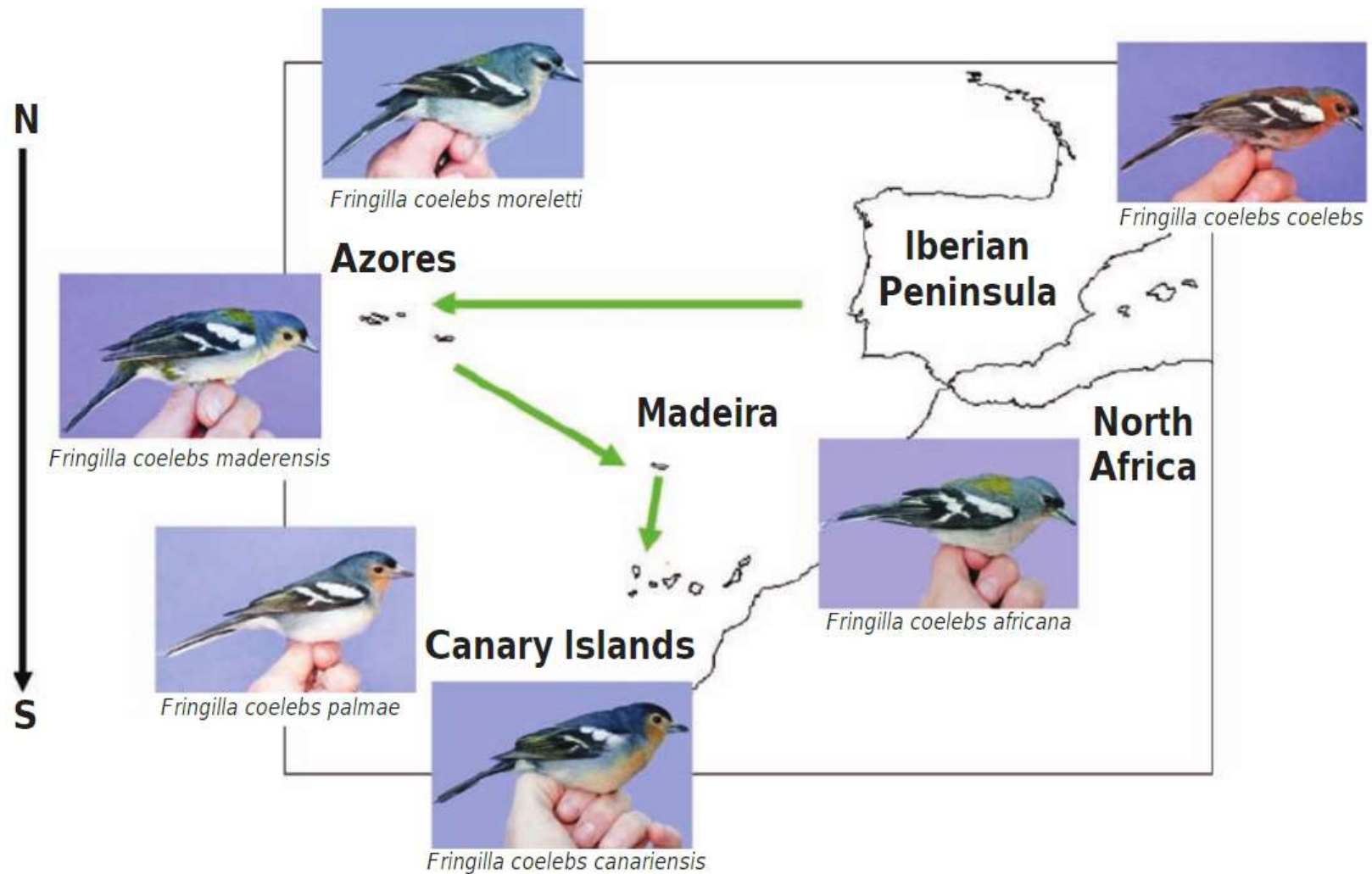


Figure 1. Distribution of the common chaffinch *Fringilla coelebs* in Macaronesia and nearby continental areas. Green lines depict path of colonisation of chaffinches in Macaronesia suggested by Marshall and Baker (1999).

t-tests

- Standard formula for all *t*-tests

$$t = \frac{\textit{statistic} - \textit{hypothesised value}}{\textit{s.e. of statistic}}$$

- $t_{[d.f]} = \frac{(\bar{x}_1 - \bar{x}_2) - 0}{s.e. of (\bar{x}_1 - \bar{x}_2)}$

To aid understanding, not for remembering

- $d.f. = n_1 + n_2 - 2$

| | subspecies | mass |
|----|-------------|------|
| 1 | coelebs | 18.3 |
| 2 | coelebs | 22.1 |
| 3 | coelebs | 22.4 |
| 4 | coelebs | 18.5 |
| 5 | coelebs | 22.2 |
| 6 | coelebs | 19.3 |
| 7 | coelebs | 17.8 |
| 8 | coelebs | 20.2 |
| 9 | coelebs | 22.1 |
| 10 | coelebs | 16.6 |
| 11 | coelebs | 20.7 |
| 12 | coelebs | 18.7 |
| 13 | coelebs | 22.6 |
| 14 | coelebs | 21.5 |
| 15 | coelebs | 21.7 |
| 16 | coelebs | 19.9 |
| 17 | coelebs | 23.1 |
| 18 | coelebs | 17.8 |
| 19 | coelebs | 19.5 |
| 20 | coelebs | 24.6 |
| 21 | canariensis | 22.7 |
| 22 | canariensis | 20.6 |
| 23 | canariensis | 25.4 |
| 24 | canariensis | 20.4 |

Showing 1 to 24 of 40 entries, 2 total columns

t -tests

Two-sample t -test example

```
chaff <- read_table("data/chaff.txt")
```

Note: these data are ‘tidy’

All the responses in one column with other variables indicating the group

Organise your
data this way

Tidy data

- Each variable should be in one column.
- Each different observation of that variable should be in a different row.
- There should be one table for each "kind" of data.
- If you have multiple tables, they should include a column in the table that allows them to be linked.

Independent study: Wickham, H (2013). Tidy Data. Journal of Statistical Software.

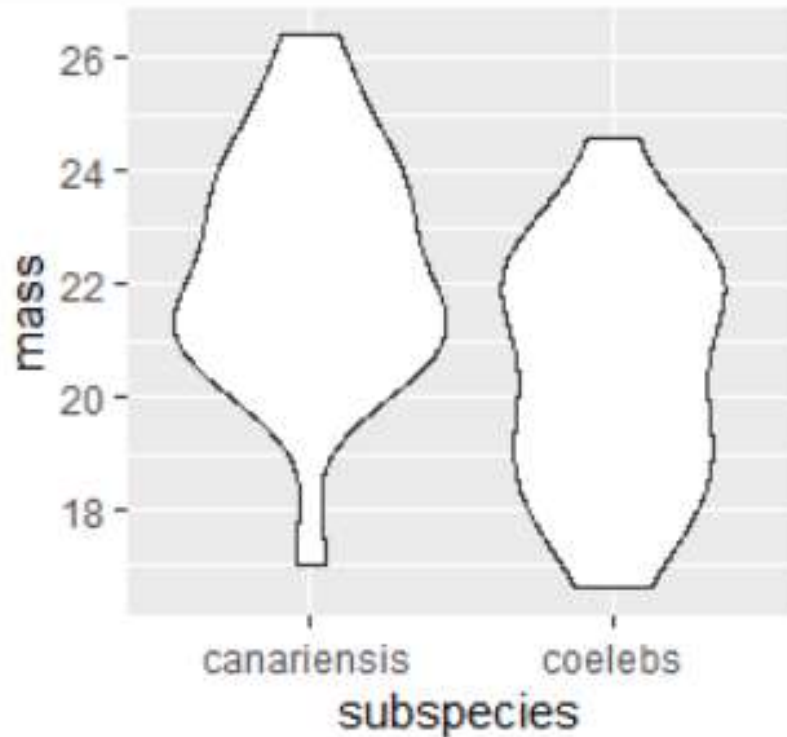
<https://www.jstatsoft.org/article/view/v059i10>

t -tests

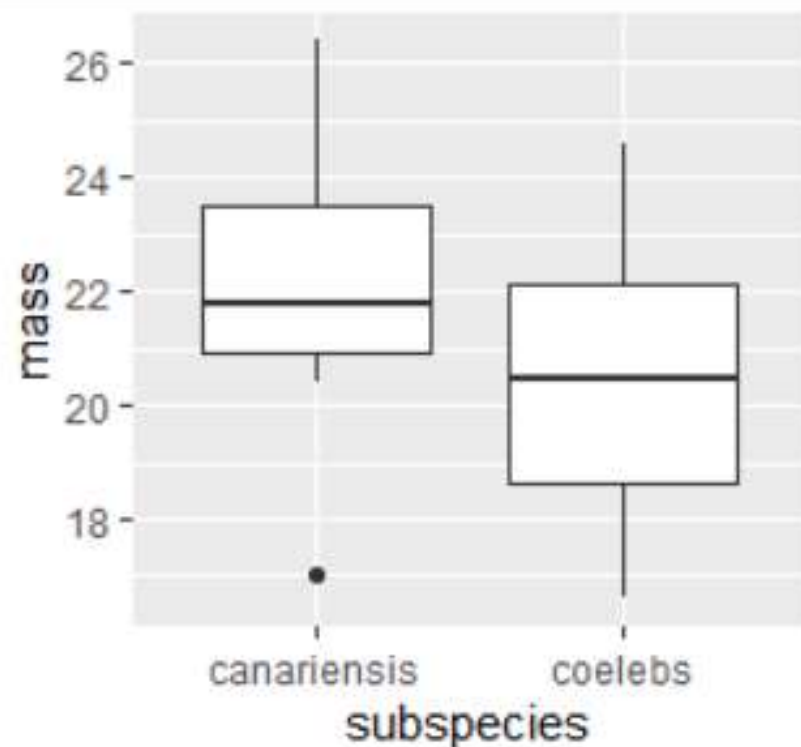
Two-sample t -test example

Plot your data: roughly – perhaps one of these...

```
ggplot(data = chaff,  
       aes(x = subspecies, y = mass)) +  
  geom_violin()
```



```
ggplot(data = chaff,  
       aes(x = subspecies, y = mass)) +  
  geom_boxplot()
```



t -tests

Two-sample t -test example

Summarise the data:

```
chaffsum <- chaff %>%  
  group_by(subspecies) %>%  
  summarise(mean = mean(mass),  
            std = sd(mass),  
            n = length(mass),  
            se = std/sqrt(n))
```

```
chaffsum  
# A tibble: 2 x 5  
  subspecies    mean    std     n    se  
  <chr>      <dbl> <dbl> <int> <dbl>  
1 canariensis  22.3   2.15   20 0.481  
2 coelebs     20.5   2.14   20 0.478
```

t-tests

Two-sample *t*-test example

Run the *t*-test

Name of the dataframe

```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

The 'model' explain
mass by subspecies

We are assuming
homogeneity of
variance

Paired = FALSE is the
default.
No need to include

t -tests

Two-sample t -test example

Run the t -test

```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

Paired = FALSE is the default.
Two-sample test done by default

Two Sample t -test

```
data: mass by subspecies  
t = 2.6471, df = 38, p-value = 0.01175  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 0.422266 3.167734  
sample estimates:  
mean in group canariensis      mean in group coelebs  
                22.275                20.480
```

The model

t-tests

Two-sample *t*-test example

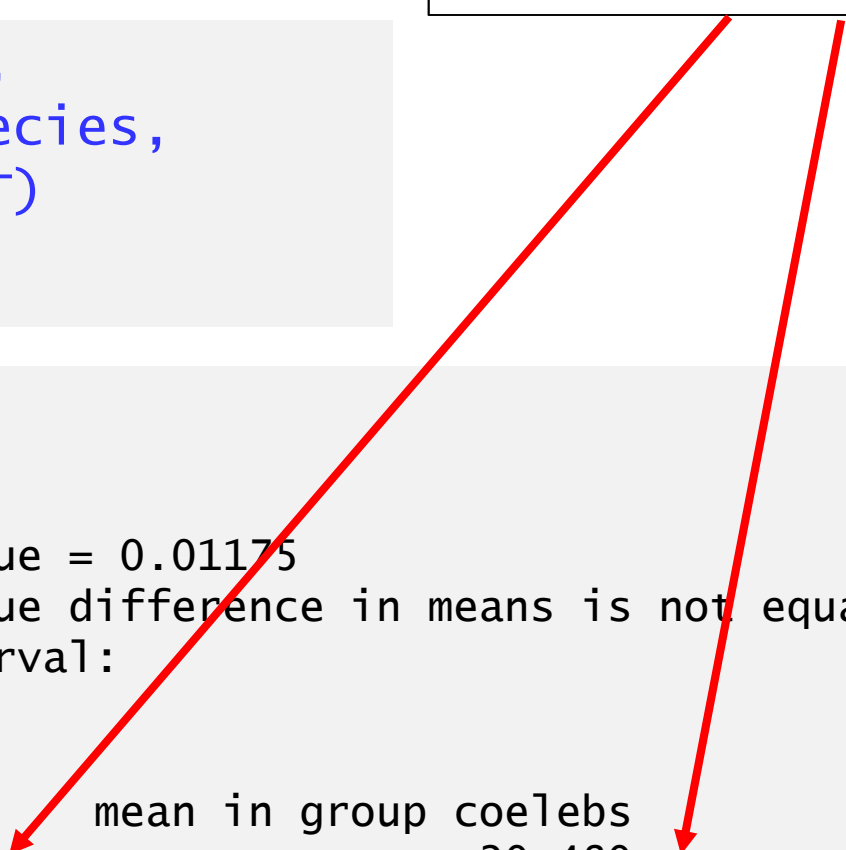
Run the *t*-test

```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

The two group means

Two Sample *t*-test

```
data: mass by subspecies  
t = 2.6471, df = 38, p-value = 0.01175  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 0.422266 3.167734  
sample estimates:  
mean in group canariensis 22.275  
mean in group coelebs 20.480
```



t-tests

Two-sample *t*-test example

Run the *t*-test

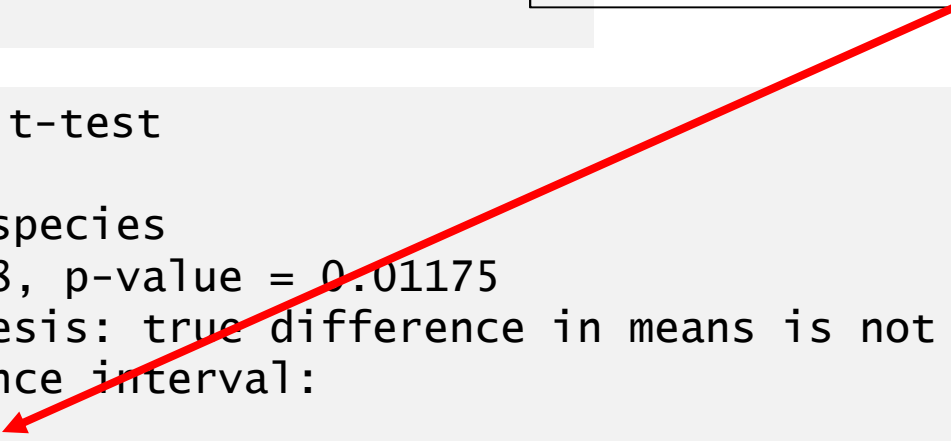
```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

95% CI on the difference
between the two means

$22.275 - 20.480 = 1.795$

Two Sample *t*-test

```
data: mass by subspecies  
t = 2.6471, df = 38, p-value = 0.01175  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 0.422266 3.167734  
sample estimates:  
mean in group canariensis      mean in group coelebs  
      22.275                   20.480
```



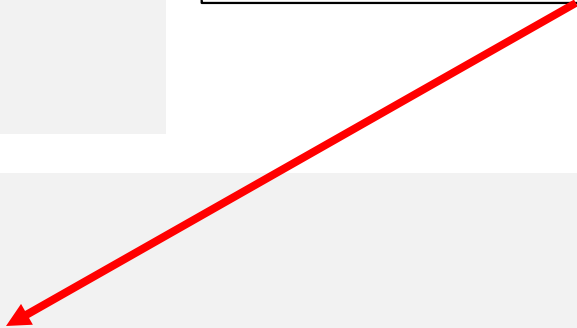
t-tests

Two-sample *t*-test example

Run the *t*-test

```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

The bit that says
whether it is significant
p value



Two Sample *t*-test

```
data: mass by subspecies  
t = 2.6471, df = 38, p-value = 0.01175  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 0.422266 3.167734  
sample estimates:  
mean in group canariensis      mean in group coelebs  
                22.275                20.480
```

t-tests

Two-sample *t*-test example

Run the *t*-test

```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

$p < 0.05$

Conclusion: there is a significant difference between the subspecies in mass

Two Sample *t*-test

```
data: mass by subspecies  
t = 2.6471, df = 38, p-value = 0.01175  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 0.422266 3.167734  
sample estimates:  
mean in group canariensis      mean in group coelebs  
                22.275                20.480
```


t -tests

Two-sample t -test example

Run the t -test

```
t.test(data = chaff,  
       mass ~ subspecies,  
       var.equal = T)
```

The values we will
quote in results



Two Sample t-test

data: mass by subspecies

t = 2.6471, df = 38, p-value = 0.01175

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

0.422266 3.167734

sample estimates:

mean in group canariensis
22.275

mean in group coelebs
20.480

t -tests

Two-sample t -test example

Check the assumptions

All t -tests assume the “residuals” are normally distributed and have homogeneity of variance

First use common sense: mass is a continuous and we would expect it to be normally distributed thus we would expect the residuals to be normally distributed

t-tests

Two-sample *t*-test example

Second by plotting residuals:

calculate the residuals – the difference between predicted and observed (i.e., group mean and value)

```
# add the group means to the data
chaff <- merge(chaff, chaffsum[,1:2], by = "subspecies")

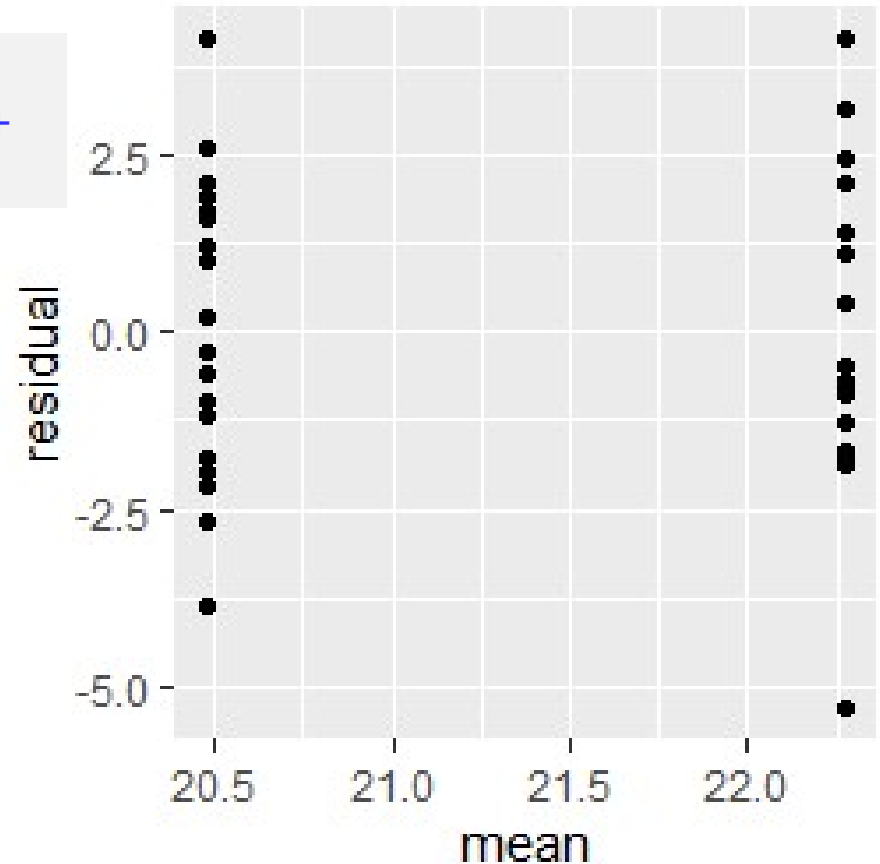
# add the residuals
chaff <- chaff %>%
  mutate(residual = mass - mean)
```

t -tests

Two-sample t -test example

Checking the assumptions: normally and homogenously distributed residuals

```
ggplot(data = chaff,  
       aes(x = mean, y = residual)) +  
  geom_point()
```



Variance is about the same for all values of x

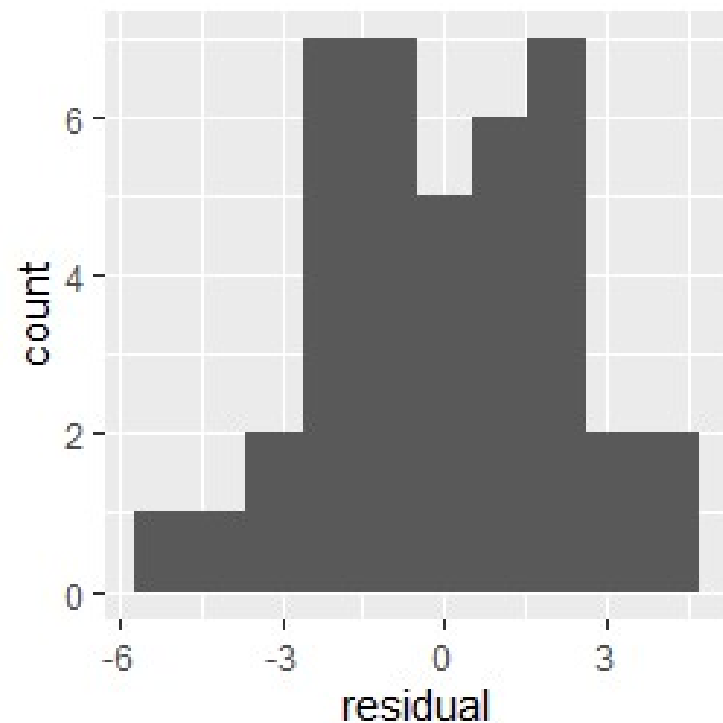
t -tests

Two-sample t -test example

Checking the assumptions: normally and homogenously distributed residuals

```
ggplot(data = chaff,  
       aes(x = residual)) +  
  geom_histogram(bins = 10)
```

Looks roughly normal
symmetrical



t-tests

Two-sample *t*-test example

Checking the assumptions: normally and homogenously distributed residuals

```
shapiro.test(chaff$residual)
```

Shapiro-Wilk normality test

```
data:  chaff$residual  
W = 0.98046, p-value = 0.7067
```

Not significantly different from a normal distribution

t-tests

Two-sample *t*-test example

Reporting the result: “significance of effect, direction of effect, magnitude of effect”

Canariensis chaffinches ($\bar{x} \pm s.e: 22.48 \pm 0.48$) are significantly heavier than coelebs (20.28 ± 0.48) ($t = 2.65$; $d.f. = 38$; $p = 0.012$). See figure 1.

t -tests

Two-sample t -test: figures

Supports your claim:

- Show the data (all if possible)
- Show the ‘model’ (the predicted values i.e., means and error bars)
- Say what kind of error bars
- Full but concise figure legends

t -tests

Two-sample t -test: figures

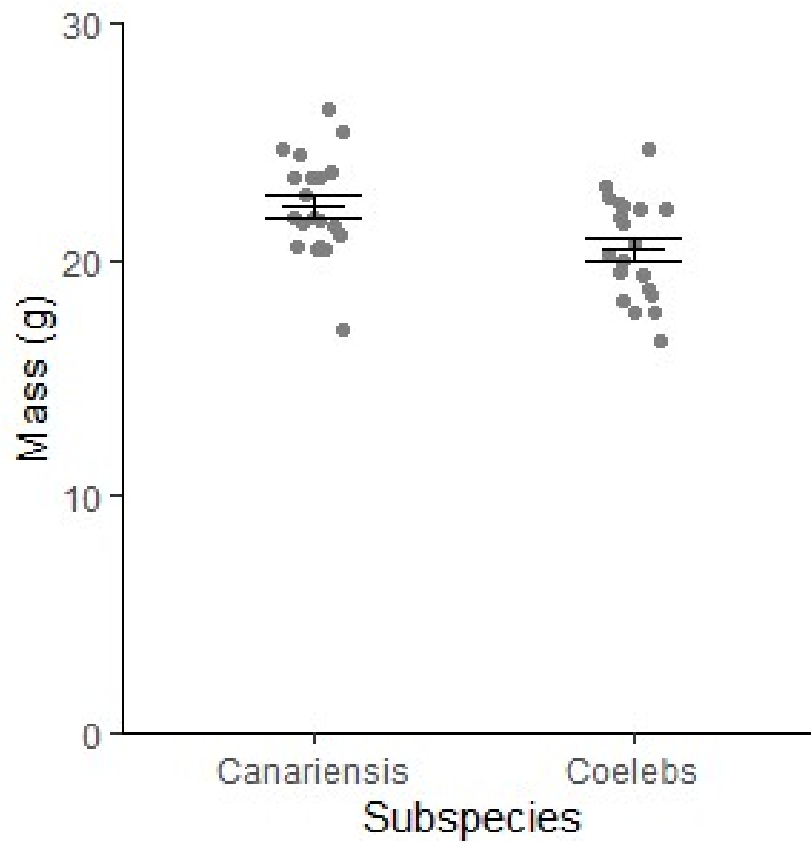


Figure 1. Mean two subspecies of chaffinch. Error bars are means \pm one standard error.

t -tests

Two-sample t -tests - summary

- Parametric
- To test for a difference between two independent means
- t is size of difference relative to the s.e.
- Function in R:
`t.test(data = df, response ~ explanatory,
var.equal = TRUE)`
- If $p < 0.05$ the test is significant
- assumptions: normally and homogeneously distributed residuals
- Significance, direction, magnitude
- Figure: data and 'model'

The two sample Wilcoxon
also known as the Mann-Whitney

Non-parametric equivalent of the
two-sample t -test

When the t -test assumptions are not met: non- parametric tests

- Non-parametric tests make fewer assumptions
- Based on the **ranks** rather than the actual data
- Null hypotheses are about the **mean rank** (not the mean)

Non-parametric tests

t-test equivalents

i,.e., the type of question is the same but the response variable is not normally distributed or it is impossible to tell (small samples)

- one – sample *t*-test and paired-sample *t*-test: the one-sample Wilcoxon
- Two-sample *t*-test (next week): two-sample Wilcoxon aka Mann-Whitney

Non-parametric tests

two-sample Wilcoxon (Mann-Whitney)

Example: comparing the number of leaves on 8 mutant and wild type plants (small samples, counts)

| | type | leaves |
|----|--------|--------|
| 1 | mutant | 3 |
| 2 | mutant | 5 |
| 3 | mutant | 6 |
| 4 | mutant | 7 |
| 5 | mutant | 3 |
| 6 | mutant | 4 |
| 7 | mutant | 5 |
| 8 | mutant | 8 |
| 9 | wild | 8 |
| 10 | wild | 9 |
| 11 | wild | 6 |
| 12 | wild | 10 |
| 13 | wild | 7 |
| 14 | wild | 8 |
| 15 | wild | 9 |
| 16 | wild | 10 |

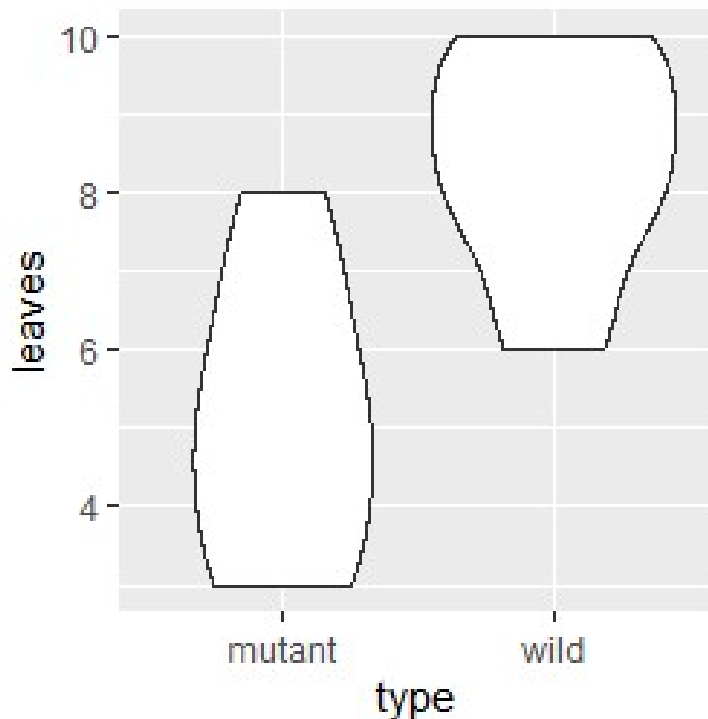


Non-parametric tests

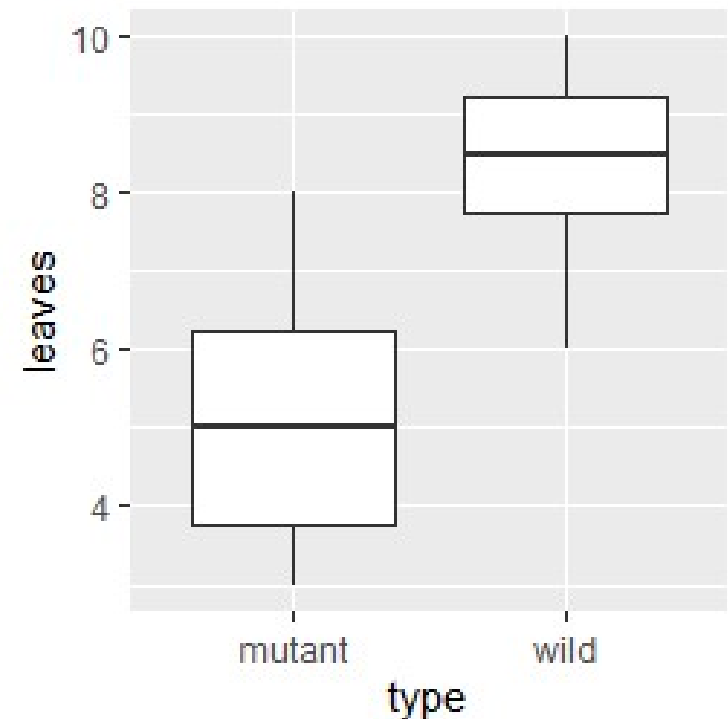
two-sample Wilcoxon (Mann-Whitney)

Plot your data: roughly – perhaps one of these...

```
ggplot(data = arabidopsis,  
       aes(x = type, y = leaves)) +  
  geom_violin()
```



```
ggplot(data = arabidopsis,  
       aes(x = type, y = leaves)) +  
  geom_boxplot()
```



Non-parametric tests

two-sample Wilcoxon (Mann-Whitney)

Summarise the data:

```
arabidopsisum <- arabidopsis %>%  
  group_by(type) %>%  
  summarise(median = median(leaves),  
            n = length(leaves))
```

```
arabidopsisum  
# A tibble: 2 x 3  
  type    median      n  
  <chr>   <dbl> <int>  
1 mutant     5         8  
2 wild      8.5         8
```

Non-parametric tests

two-sample Wilcoxon (M-W): example

Carrying out the test two-sample Wilcoxon

```
wilcox.test(data = arabidopsis, leaves ~ type)
```

```
Wilcoxon rank sum test with continuity correction
```

```
data: leaves by type
```

```
W = 5, p-value = 0.005051
```

```
alternative hypothesis: true location shift is not equal to 0
```

```
Warning message:
```

```
In wilcox.test.default(x = c(3, 5, 6, 7, 3, 4, 5, 8), y = c(8, 9,  :  
cannot compute exact p-value with ties
```

No need to worry!

Non-parametric tests

two-sample Wilcoxon (M-W): example

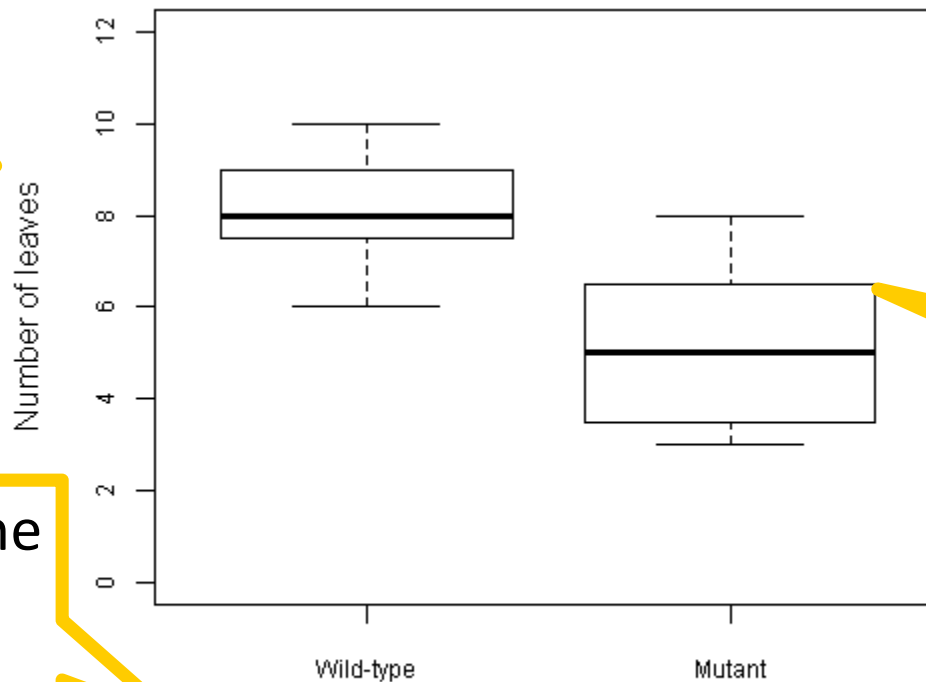
Reporting the result: “significance of effect, direction of effect, magnitude of effect”

There are significantly more leaves on wild-type (median = 8.5) than mutant (median = 5) plants (Mann-Whitney: $W=5$, $n_1=8$, $n_2=8$, $p = 0.005051$)

Non-parametric tests

two-sample Wilcoxon (M-W): example

Label
with
units



Non-parametric
tests: use
median+IQR

Measure of
dispersion -
IQR

What is the
figure?

Figure 2. Median (heavy lines) number of leaves on Wild-type and mutant plants. Boxes indicate the inter-quartile range.

Always refer to figure in the text

t-tests

Wilcoxon- summary

- Non-parametric
- when assumptions for *t*-test not met
- To test whether the mean rank in one group differs from another
- Function in R:
`wilcox.test(data = df, response ~ explanatory)`
- If $p < 0.05$ the test is significant
- Few assumptions
- Figure: boxplot