

### Keeping an exotic pet in your home!

Taming Python to live in RStudio because sometimes the best language is both!

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# But first.....Who am !? and some Thank yous!

#### Who I am?



Lecturer (Assistant Professor), Department of Biology University of York, UK

I'm a biologist by training.

Long time R user, relatively new to Python.

← York, twinned with Dijon.

#### Materials:

https://github.com/3mmaRand/useR2019\_tutorial



#### To the local organisation committee

- Nathalie Vialaneix (chair), MIAT, INRA
- Sébastien Déjean (vice-chair), Institut de Mathématiques de Toulouse, Université Toulouse 3 Paul Sabatier
- Anne Ruiz-Gazen (vice-chair), Toulouse School of Economics, Université Toulouse 1 Capitole
- Heather Turner (vice-chair), statistical consultant and associate fellow of the Statistics Department at the University of Warwick
- Aurore Archimbaud, Toulouse School of Economics
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- Robert Faivre, MIAT, INRA
- Xavier Gendre, Institut de Mathématiques de Toulouse, Université Toulouse 3 Paul Sabatier
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- Pierre Neuvial, Institut de Mathématiques de Toulouse, CNRS
- Rémi Servien, InTheRes, INRA
- Matthias Zytnicki, MIAT, INRA

#### For funding

To the organisers and their sponsers





My institution



#### Leila Khajavi

Leila is an American pursuing her PhD in Bioinformatics here in Toulouse, affiliated with both MIAT (INRA) and CPTP (INSERM).

She is very kindly giving her time here today to help out and has already contributed to the session by going through the material and giving some feedback.

But any errors that remain are mine!



My colleagues at the University of York allowed me to practice on them:

James Chong

Bryden Fields

Martina Stoycheva

**Jack Law** 

Oliver Noble

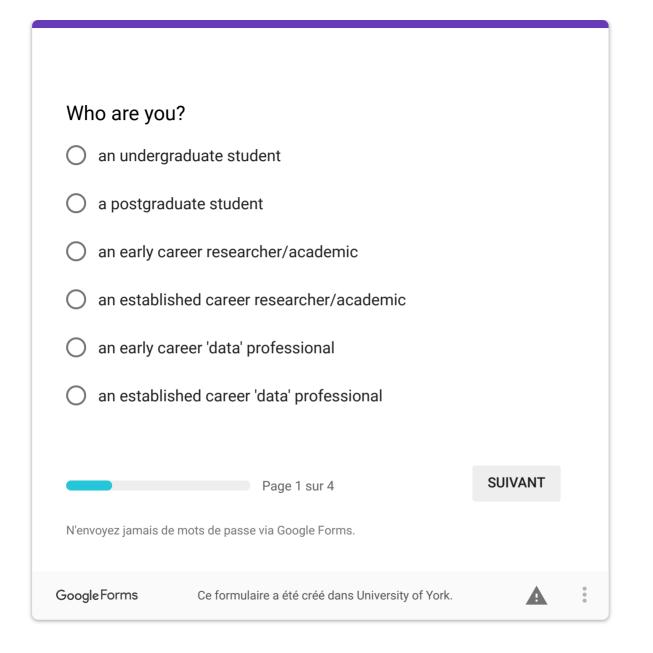
Rebecca Hall

**Evie Farnham** 

Mike Gray

And finally...

### Everyone here for coming!



You finally found the **perfect** solution to a data problem!



but it's written in Python



You're collaborating with some great people



but they mainly use Python!



You want to use existing/available solutions and collaborate more easily.

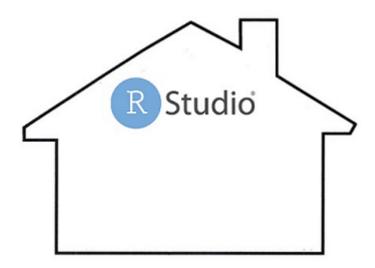


You could move to the darkside 👸 ...

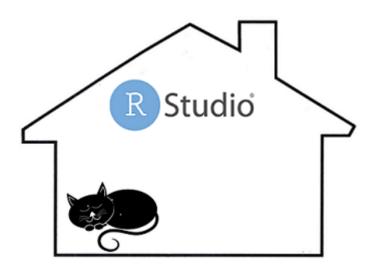
But you're familiar ♥ with R...



But you're familiar with R and very at home in RStudio...



But you're familiar with R and very at home in RStudio because it's comfortable...



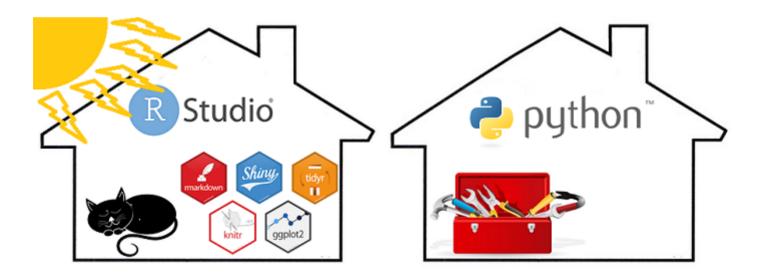
But you're familiar with R and very at home in RStudio because it's comfortable and has many tools you like...



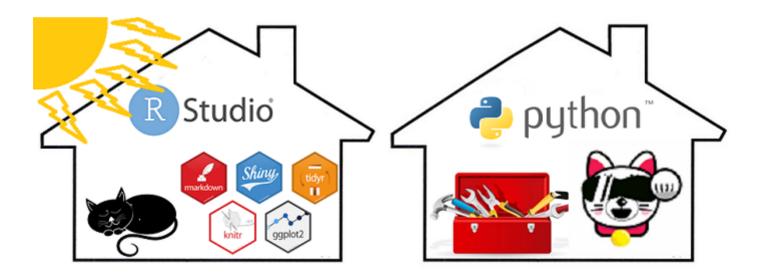
But you're familiar with R and very at home in RStudio because it's comfortable and has many tools you like and the sun always shines!



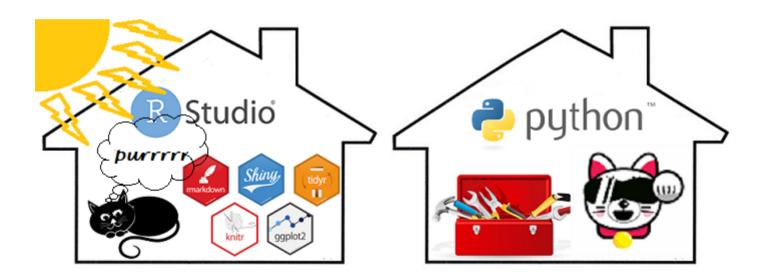
So even though Python has some great tools...



So even though Python has some great tools and some very cool people...

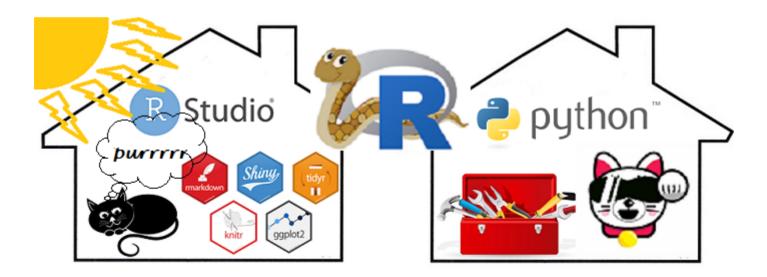


So even though Python has some great tools and some very cool people you don't want to move in!



Thankfully, there's Reticulate

JJ Allaire, Kevin Ushey and Yuan Tang (2018). reticulate: Interface to 'Python'. R package version 1.10. https://CRAN.R-project.org/package=reticulate



### **Tutorial Overview**

#### Tutorial Overview

- Context: Very brief background to R ♥ and Python ਿ
- Rationale: why use Reticulate, what are its key features, how can it be used and set up
- Background: A little Python. Only what you need to start making sense of calling Python from R
- Using Python interactively with repl\_python()
- Integration in R markdown A: Writing your own reticulate tutorial
  - Part 1: Building your understanding
  - Part 2: Classifying audio segments

What the tutorial won't be: a thorough introduction to Python, R Markdown or machine learning.

# useR2019 ReticulateTutorial: Participants log

Let me know what you're experiencing!

Use smileys, single words or sentences. The time stamped responses will help me understand how to develop the tutorial.

Votre réponse

#### **ENVOYER**

N'envoyez jamais de mots de passe via Google Forms.

GoogleForms

Ce formulaire a été créé dans University of York.



#### Aims

#### This tutorial was designed for:

- beginner to intermediate R users
- those with little to no experience of Python
- those who may not have experience of Rmarkdown

By the end of the tutorial you should be able to:

- pass objects between simultaneous R and Python sessions
- use Python methods in R code
- incorporate Python snippets in to your R workflow even if you don't understand in detail how they work

As long as you know what the Python methods and code snippets are for, and have a good-enough understanding of their inputs and outputs, then you can use reticulate.

Some of the code is specifically designed to develop understanding of the integration rather than reflect a workflow. The later section comprises an example workflow.

# Background

	R	Python
Released	1995	1991
Author	Ihaka & Gentleman, Chambers	van Rossum
Purpose	User-friendly data analysis and visualisation for 'non-programmers'	Object-oriented, Readable, general purpose programming language
	Statistics graduates, Academics, data scientists	Computer Science graduates, Software engineers
Features	R Markdown, tidyverse	Integration with web aps, Unified Machine learning API

# Why use Reticulate

#### Speed up your workflow

- Problem solving is the defining feature of a data scientist
- Language should be secondary
- Choice of language driven by early impressions of the data. Change in direction later means lost time in translating

#### Facilitate collaboration

- Allows you to leverage the skills expertise of the whole team
- Solves the hardest problem in Data Science People<sup>1</sup>.
- Many Data Scientists know both and they are happier<sup>2</sup>
- [1] Mangano, 2019
- [2] Stack Overflow Developers' Survey, NanoMathius, 2018

### Key features

- 1. Ability to call Python from R
- 2. Translation between R objects and Python objects
- 3. Flexible binding to different Python environments

#### Alllows you to use Python in four ways:

- 1. Interactively in the console: repl\_python()
- 2. Sourcing Python scripts
- 3. Importing Python modules
- 4. In R Markdown documents

We will start with repl\_python() to build our understanding.

Then use R Markdown.

#### Ingredients

#### You will need

- RStudio 1.2
  1.2 is needed for some of the most useful features
- Python Anaconda 3 recommended for data science, includes many useful libraries.
- The reticulate package. I recommend using the development version

```
devtools::install_github("rstudio/reticulate")
```



### This one





Not this one

#### You will also need

- Any other Python modules your Python code depends on (not needed here)
- Probably / possibly.....to set to the QT\_PLUGIN\_PATH environment variable.

In windows: Control Panel -> System and Security -> System then

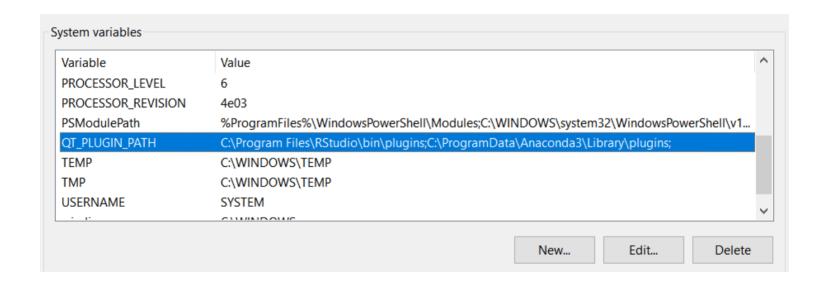
Advanced System settings -> Environment variables

I have set mine to:

C:\Program Files\RStudio\bin\plugins;
C:\ProgramData\Anaconda3\Library\plugins

If you can describe and resolve in a better but still minimal way, please get in touch!

#### In windows: QT\_PLUGIN\_PATH environment variable



#### In windows: QT\_PLUGIN\_PATH environment variable

If you get this error:

This application has failed to start because it could not find or load the qt platform plugin "windows" in ""



Setting the QT\_PLUGIN\_PATH environment variable as on the previous slide should fix it.

If you can describe and resolve in a better but still minimal way, please get in touch!

# A little Python



Suppose you wanted to created an array of 5 numbers.

In R you might do this as:

```
r_array <- c(4, 5, 1, 6, 8)
```

In Python you might use a list<sup>1</sup>

A list is created like this:

```
python_list = [4, 5, 1, 6, 8]
```

Python uses = for assignment

The square brackets denote a list

[1] Python doesn't have a native array data structure



But lists do not behave as a R user might expect.

For example, what would you expect the output to be?

```
python_list = [4, 5, 1, 6, 8]
python_list * 2
```

#### This?

```
python_list = [4, 5, 1, 6, 8]
python_list * 2
[8, 10, 2, 12, 16]
```

#### Infact it is this:

```
python_list = [4, 5, 1, 6, 8]
python_list * 2
[4, 5, 1, 6, 8, 4, 5, 1, 6, 8]
```





Instead you might use the NumPy package<sup>1</sup>. NumPy arrays behave like R vectors/arrays.

To make a NumPy array we need to firstimport NumPy, then use it's array() function.

This is going to introduce us to several Pythonesque things.

[1] NumPy is the fundamental package for scientific computing with Python. It is part of the SciPy ecosystem.

Jones E, Oliphant E, Peterson P, et al. SciPy: Open Source Scientific Tools for Python, 2001-, http://www.scipy.org/.



The Python code looks like this:

```
import numpy as np
python_array = np.array([4, 5, 1, 6, 8])
```

# Python fundamentals



The Python code looks like this:

```
import numpy as np
python_array = np.array([4, 5, 1, 6, 8])
```

import in Python is the equivalent of library() in R

To use methods in NumPy (and other modules) we need to use the "dot" notation:

```
numpy.method_name()
```

To make this quicker to type it is common to use an alias. That's the as np bit

## Python fundamentals



```
import numpy as np
python_array = np.array([4, 5, 1, 6, 8])
```

The second line of code creates the numpy array (from a list).

To do things with python\_array we might use a built-in function. These are used in a way that will be familiar to you, for example:

```
type(python_array)
<class 'numpy.ndarray'>
```

Python also has methods. Methods are called on objects with the dot notation. For example:

```
python_array.max()
8
```

## **Enough!**

## Let me code

We will cover some more Python as we go through the tutorial.

reticulate::repl\_python()

## Steps

We are going to use Python interactively in the console.

#### We will

- Create a new project
- Check our Python environment
- Start a Python session from our R session
- Create a NumPy array
- Use the NumPy array
  - find its size (an attribute)
  - calculate its mean (a method)
- End the Python session
- Access the NumPy array from our R session

Extra exercise Indicates an optional extra exercise to try while you're waiting for me to move on.

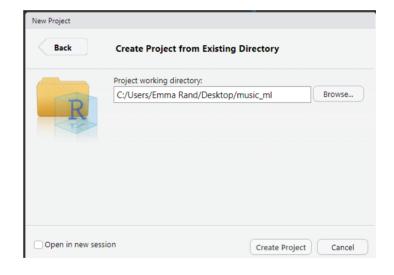
## Organising ourselves

We are going to work in a project<sup>1</sup>.

File | New Project | Existing Directory

**Choose Browse** 

And navigate to the "music\_ml" folder and Open



**Choose Create Project** 

[1] New to projects? RStudio: Using Projects



We are going to be moving between Python and R sessions.

Which could get confusing!

What session you are in at the start of a slide is indicated like this:



You are working interactively with python and your prompt should look like this:

>>>

You may **finish** the slide in an R session



You are working interactively with R and your prompt should look like this:

>

You may **finish** the slide in a Python session





### Prepare to start a Python session

Load the reticulate package

> library(reticulate)

For this section on using repl\_python() I will show the prompt, either > or >>> in the code.





## Start a Python session

With repl\_python():

```
> repl_python()
Python 3.7.3 (C:\PROGRA~3\ANACON~1\python.exe)
Reticulate 1.12.0.9003 REPL -- A Python interpreter in R
>>>
```



## repl\_python()

```
> repl_python()
Python 3.7.3 (C:\PROGRA~3\ANACON~1\python.exe)
Reticulate 1.12.0.9003 REPL -- A Python interpreter in R
>>>
```

You get a message to tell you what version of Python you're using and where it is



## repl\_python()

```
> repl_python()
Python 3.7.3 (C:\PROGRA~3\ANACON~1\python.exe)
Reticulate 1.12.0.9003 REPL -- A Python interpreter in R
>>>
```

- You get a message to tell you what version of Python you're using and where it is.
- >>> indicates the Python prompt.

We need to use Python 3.

By default, reticulate uses the version of Python found on your PATH.

If Python 3 is not being used (possibly Mac users) we can change it.





It is not necessary to do this if you're already using Python 3 but it won't hurt if you do.

End the repl\_python session:

```
>>> exit
>
```



Set the version of Python you want to use.

This needs to be where Anaconda3 installed. In my case:

```
> use_python("C:/ProgramData/Anaconda3/python.exe")
```





#### Confirm it has been set:

On windows machines the paths will be short paths (8+3 components, no spaces) with \as the path delimiter.

In my case, it is short for C:/ProgramData/Anaconda3/python.exe

So I know I'm using Python 3

With repl\_python():

```
> repl_python()
Python 3.7.3 (C:\PROGRA~3\ANACON~1\python.exe)
Reticulate 1.12.0.9003 REPL -- A Python interpreter in R
>>>
```





#### Import the NumPy package

```
>>> import numpy as np >>>
```

You get command completion!

#### and create an array in the console

```
>>> python_array = np.array([4, 5, 1, 6, 8])
>>>
```

#### Success!

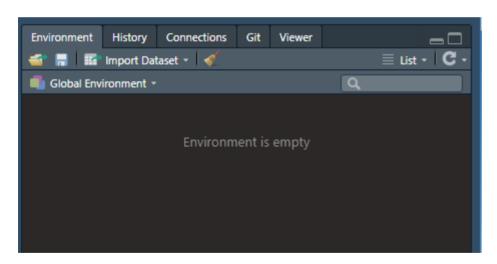
Extra exercise 1. Create a list called python\_list

Extra exercise 2. Import pandas and create a small data frame. You'll need the DataFrame() method from pandas. As arguments, it will take lists of lists the same length





But nothing appears in your R environment!



Extra exercise 1. Create a list called python\_list

Extra exercise 2. Import pandas and create a small data frame. You'll need the DataFrame() method from pandas. As arguments, it will take lists of lists the same length





Can Python can find it?



```
>>> python_array array([4, 5, 1, 6, 8]) >>>
```



Great, the Python session can see it!

Extra exercise 3. How do you need to organise the list of lists in the DataFrame() command to get a 4 rows and 2 columns compared to 2 rows and 4 columns.





Check the object type of python\_array:

```
>>> type(python_array)
<class 'numpy.ndarray'>
>>>
```

Find the size of python\_array with:

```
>>> python_array.size
5
>>>
```

size is an attribute or value of NumPy arrays.

Extra exercise 4. What does . size give for the the list and dataframe? Try . shape



## Work with a NumPy array

Can you find the mean of python\_array?

```
>>> python_array.mean()
4.8
>>>
```

mean() is an *method* of NumPy arrays.

Extra exercise 5. Find other summary statistics for the array Extra exercise 6. Is there a mean method for the dataframe? What about the list? Can you find the mean of your list?





#### Let's exit Python

```
>>> exit
>
```



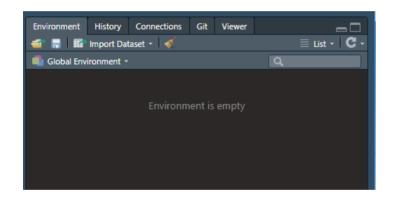


```
>>> exit
```

The R prompt is returned







Our environment is still empty

But we **can** access the Python object using py\$...

```
> py$python_array
[1] 4 5 1 6 8
```

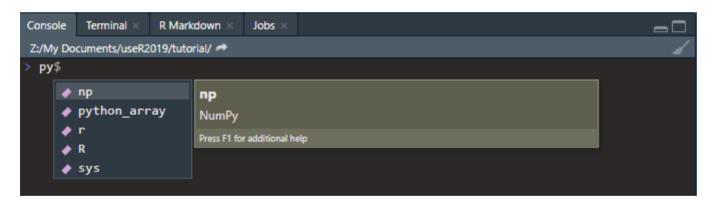
Extra exercise 7. Can you access the list and dataframe?





## Accessing python-created objects

And we have normal command completion so typing py\$ followed by the TAB key  $\mbox{$\frac{1}{2}$}$  will list the available python objects.



Notice we have more than python\_array.

We will return to this in a few slides.





## Accessing python-created objects

reticulate makes these python-created objects behave how you expect them to in R.

```
> py$python_array * 2
[1] 8 10 2 12 16
```

```
> py$python_array * py$python_array
[1] 16 25  1 36 64
```

Extra exercise 8. How do the list and dataframe behave?





## R functions on python-created objects

They behave the way you expect them to because they are converted R objects when used!

```
> class(py$python_array)
[1] "array"
```

py\$python\_array is a one-dimensional array

numpy.ndarray ightarrow array

And look! We can use R functions on python-created objects

Extra exercise 9. What is the object translation for the list and dataframe?





## R functions on python-created objects

#### The mean...

```
> mean(py$python_array)
[1] 4.8
```

#### ... and length of the array

```
> length(py$python_array)
[1] 5
```

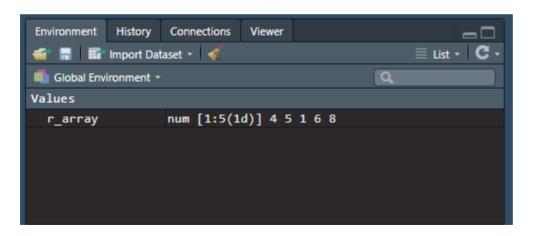




## R functions on python-created objects

You can assign the python object explicitly

```
> r_array <- py$python_array</pre>
```

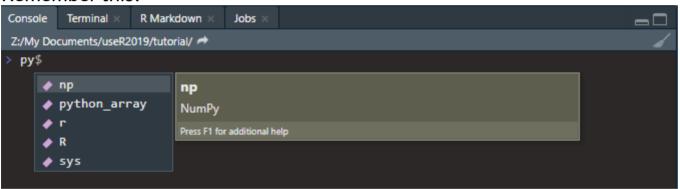






### Python methods on python-created objects

#### Remember this?



We have access to the np object which results from importing NumPy as np in our Python session.

This gives us access to all the NumPy methods.





## Python methods on python-created objects

In Python np methods are applied by following the object with a dot:

object\_name.method\_name()

For example, we found the mean of python\_array with:

```
>>> python_array.mean()
4.8
```

In R we access and apply np methods in a R like way:

py\$np\$ method\_name(object\_name)

So to use the mean method on py\$python\_array:

```
> py$np$mean(py$python_array)
[1] 4.8
```

#### This would be a strange thing to do!

Extra exercise 10. Create a vector, array and/or dataframe in R then restart  $repl_python()$  and access them in the Python session with r.



## Why strange??

Because if you already have a python-created object on which you wanted to use some Python methods before doing further work in R, you would more naturally

- Use those methods in Python in a Python way
- Then access the result in R for further work

#### Than

- access the object in R
- apply python methods to a python object in an R-like way in an R session
- Then do your further work

Extra exercise 11. In your repl\_python session, apply R functions to the data structures made in the R session



### Aim

You are going to write your own reticulate tutorial by combining your own notes and investigations with the code given in the slides.

The tutorial will be in two parts:

- The first part of the tutorial aims to develop our baseline understanding of the link between the R and Python sessions and running code chunks interactively.
   We will pass simple objects between sessions more than you would normally just for demonstration purposes
- The second part covers the importing, modelling and visualisation of processed audio data.

The tutorial is "Classification of Audio segments by instrument: A Tutorial on using the R package reticulate to integrate R and Python."

You are aiming for something like this: Classifiying\_music.html



### The data

We are going to work with some data derived from 9 pieces of music. Three examples are:

- Chopin Ballade No. 1 in G Minor
- Corelli Sonata da Chiesa, Op. 1 No. 1 in F major
- Mozart Sonata in F major for piano and violin K 376

The example and the original Python code to process the audio files and carry out the machine learning analysis methods are by Michael Knight, University of Bristol.

Each of the pieces of music has been segmented into 5-second segments each of which has 5000 features. The features represent the apodised power spectrum of a 5-second segment.

We will try to classify these segments.



### The data

Up to 100 segments were taken from each audio file although there are fewer for pieces shorter than 500 seconds.

Instrument	Piece	Number of segments
Piano	01 Ballade No. 1, Op. 23.m4a	100
Piano	1-01 Sonata No. 1 In F Sharp Minor, Op. 11_ I. Introduzione. un Poco Adagio ,Allegro Vivace.m4a	100
Piano	5-01 Beethoven_ Piano Sonata No. 14 in C-Sharp Minor, Op. 27 No. 2, 'Moonlight'_ I. Adagio sostenuto.m4a	74
Piano	9-05 Beethoven_ Piano Sonata No. 29 in B-Flat Major, Op. 106, 'Hammerklavier'_ I. Allegro.m4a	100
Violin	05 No.2 in A major RV 31_ I. Preludio a Capriccio. Presto.m4a	14
Violin	1-01 Sonata da chiesa a tre in F Major, Op. 1, No. 1_ I. Grave.m4a	15
Violin	1-02 Sonata da chiesa a tre in F Major, Op. 1, No. 1_ II. Allegro.m4a	18
Violin	24 No.11 in D major RV 9_ II. Fantasia. Presto.m4a	16
Violin and Piano	3-01 Sonata for Piano and Violin in F, K. 376_ I. Allegro.m4a	59 <u>6</u> 1



### The data

There are two xlsx files for each piece.

- name\_segments.xlsx
   has the segments in rows and the features in columns
- name\_SegmentInfo.xlsx has the metadata for each segment: the name of the piece, the instrument label on the piece, the start and end time of the segment.

There are 496 segments in total of which 374 are from piano pieces and 63 are from violin pieces. The remaining 59 pieces are from Mozart's Sonata piano and violin.



### What is R Markdown

#### Live demo

May not be needed depending on the audience responses from earlier.

Just watch for a while....



### What is R Markdown

#### Key points from the demo

- blends narrative text with analysis code and output
- human readable
- YAML header between the ---
- code chunk options control whether the code and its output end up in your 'knitted' document
- comments
  - in a code chunk the # is still used for comments
  - o in the text a comment is written like this <!-- a comment -->
  - but use Ctrl+Shift+C
- # in the text indicate headings



### Make your own R markdown doc

File | New File | R Markdown

Add a title.

You could use your own or copy and paste a title from Classifiying\_music.html

Add your name

Delete everything except:

- the YAML header between the ---
- the first code chunk which begins:

```
```{r setup, include=FALSE}
```



### Set up your default code chunk behaviour

That first code chunk is for setting some **default** code chunk options.

#### I often use these:

echo = FALSE means the code will not be included by default - this is normally what you want in a report.

However, I used echo = TRUE in Classifiying\_music.Rmd so you could see the code.

Any output is included by default



## Start adding some text

Add a little introduction.

You can make your own notes or copy and paste from Classifiying\_music.html

**Save your file** The Save directory will be the Project directory, "music\_ml". Do not change that!



### Add an R chunk

The second code chunk in an Rmd document typically loads the required packages.

There's one package you will definitely need: reticulate

We also also use  $readx1^1$  and  $ggp1ot2^2$  so let's add those too:

```
{r pkgs}
######### R #######
library(reticulate)
library(readxl)
library(ggplot2)
```

Use Insert | R to add a code chunk. From now on

**Insert R chunk** 

Insert Python chunk

[1] Wickham, H. Bryan, J. (2019). readxl: Read Excel Files. R package version 1.3.1. https://CRAN.R-project.org/package=readxl

[2] Wickham, H. (2016) ggplot2: Elegant Graphics for Data Analysis. Springer-Verlag New York https://ggplot2.tidyverse.org



### Run a R chunk!

To run R commands interactively in a R Markdown document we need to run this code chunk.

Use the green arrow on the right of the chunk to run it.

#### From now on

=> Run Chunk

means use the green button to run the chunk.



### Run a line in a chunk

Sometimes we will modify a chunk. In this case, you don't need to run the whole chunk, just the added line. You can do this by selected the line and doing Ctrl-enter<sup>1</sup>



#### From now on

=> Run added line

means you don't need to run the whole chunk, just the most recently added line.

[1] Unless you have set the short cut to something else.



### Add a Python chunk

Now we'll add a chunk to import the Python modules we will need.

In Part 1, we will use the OS module which provides a way of using operating system dependent functionality.

#### **Insert Python chunk**

=> Run Chunk

```
``{python mods}
######## PYTHON #######
import os
```

Feeling unnerved by not being able to see that anything has happened?

You can check the Python session on the command line in the console: py\$ should give you command completion options which include py\$os

We will add any other Python modules we need later.



### Part 1 Building our understanding

If you get the error:

This application has failed to start because it could not find or load the qt platform plugin "windows" in ""

You may need to check QT\_PLUGIN\_PATH (see earlier slide)



## Part 1 Building our understanding

You may want to add a header indicating this is Part 1 of the tutorial

A Python equivalent for R's getwd() is getcwd() from the os module.

If you have successfully imported the os module you can use it like this:

#### **Insert Python chunk**

=> Run Chunk

```
``{python}
######## PYTHON ########
os.getcwd()
```

'C:\\Users\\Emma Rand\\Desktop\\useR2019\\useR2019\_tutorial\\music\_ml'

#### It prints out!

On a windows machine the 'windows-way' round slashes are escaped On a mac the path will be given 'correctly'



## Part 1 Building our understanding

We can also use the the getcwd() method from os in a R chunk.

Remember, to access Python objects (of any sort) in R we use py\$

Here we access the os object's methods

BUT in a R-like way using the \$ not a .

#### Insert R chunk

=> Run Chunk

```
```{r}
######### R #######
py$os$getcwd()
...
[1] "C:\\Users\\Emma Rand\\Desktop\\useR2019\\useR2019_tutorial\\music_ml"
```



## Part 1 Building our understanding

And we access R functions in Python chunks in a Python-like way

Can you do that?

#### **Insert Python chunk**

=> Run Chunk

```
``{python}
######## PYTHON #######
r.getwd()
```

'C:/Users/Emma Rand/Desktop/useR2019/useR2019\_tutorial/music\_ml'

That's right! Though I'm not sure quite why you would!

• You might have noticed that the output of Python chunks doesn't include the element numbering [1] characteristic of R output.



## Part 1 Building our understanding

We will read one of the spectrum files to learn how to access dataframes in both sessions using read\_excel() from readxl:

#### Insert R chunk

=> Run Chunk

```
```{r}
######## R ########
spectrum <- read_excel("Piano/01 Ballade No. 1, Op. 23_segments.xlsx")
```

Check the dimensions of the dataframe



## Part 1 Building our understanding

#### **Modify R Chunk**

=> Run Chunk

```
"" {r}
######### R ########
spectrum <- read_excel("Piano/01 Ballade No. 1, Op. 23_segments.xlsx")
dim(spectrum)
[1] 100 5001</pre>
```



## Part 1 Building our understanding

Can you access the spectrum dataframe in a Python chunk and find out what type of object it is in the Python session?

Hint: the dataframe is r. spectrum

#### **Insert Python chunk**

=> Run Chunk

```
``{python}
######### PYTHON ########
type(r.spectrun)
<class 'pandas.core.frame.DataFrame'>
```



## Part 1 Building our understanding

It is a Pandas <sup>1</sup> dataframe.

Pandas is a module that provides dataframe data structures and analysis tools for working with them. A Pandas dataframe is just like an R dataframe.

In R, we access the column of a dataframe with dataframe\$colname

In Python we access a Pandas dataframe column with dataframe["colname"]

[1] McKinney, W. (2010) Data Structures for Statistical Computing in Python, Proceedings of the 9th Python in Science Conference, 51-56



## Part 1 Building our understanding

Can you use Python's shape in a new python chunk to determine the dimensions of the dataframe?

Hint: Python methods are aplied with the dot notation

#### **Insert Python chunk**

=> Run Chunk

```
``{python}
######### PYTHON ########
r.spectrum.shape
(100, 5001)
```

That's right!



## Part 1 Building our understanding

- 100 rows *i.e.*, segments.
- 5001 columns. The first column (curiously named "...1") is the segment label; the others are the 5000 features. They have the names "0" to "4999"

Using R to find the mean and s.d. of the second feature<sup>1</sup>

#### **Insert R Chunk**

=> Run Chunk

```
'``{r}
######### R ########
mean(spectrum$`1`)
sd(spectrum$`1`)
[1] 4422.34
[1] 5711.785
```

[1] There's nothing special about feature 2. I'm avoiding the first feature simply because it is atypical



## Part 1 Building our understanding

Can you use Python to achieve the same:

Hint: the columns of pandas dataframes are accessed with dataframe["colname"]

#### **Insert Python Chunk**

```
=> Run Chunk
```

```
``{python}
######### PYTHON ########
r.spectrum["1"].mean()
r.spectrum["1"].std()
4422.34
5711.784974979717
```

Well done!



## Part 1 Building our understanding

Knit your Rmd

Now is a good time to hit knit!



## Part 1 Building our understanding

Now read in the same file using Python. We will use Python in the second part of the tutorial to read in all our data.

You'll need to first add the Pandas module to your list of import statements in the Python chunk called mods

#### **Modify Python Chunk**

=> Run Chunk

```
``{python mods}
######### PYTHON ########
import os
import pandas as pd
```



### Part 1 Building our understanding

Read in the file:

### **Insert Python Chunk**

=> Run Chunk

```
``{python}
######### PYTHON ########
python_spectrum = pd.read_excel("Piano/01 Ballade No. 1, Op. 23_segments.xlsx")
```



### Part 2 Classification of audio data

### Data import

This will be carried out with Python.

#### Overivew

The nine "\_segments.xlsx" files are read in to a single Pandas dataframe, df\_seg.

This requires nested for loops to iterate through the directories and through the files in the directories.

The information about the segments in "\_SegmentInfo.xlsx" files are similarly read into a Pandas dataframe, df\_info and a column is added to capture the instrument labeling.

You should be able to use and run the Python code without understanding how it works.



### Part 2 Classification of audio data

### Data import

Copy the importing code from: Classifiying\_music.html and paste the code in to a Python chunk

#### **Insert Python Chunk**

=> Run Chunk

```
``{python}
######### PYTHON ########
dirs_to_use = ["Violin", "Piano", "Violin_and_Piano"]

df_seg = None
df_info = None
for d in dirs_to_use:
    for f in os.listdir(d):
        ... ... etc
```



### Part 2 Classification of audio data

At this point you might want to verify you have the pandas dataframe.

You can use repl\_python() in the console

```
> repl_python()
Python 3.7.3 (C:\PROGRA~3\ANACON~1\python.exe)
Reticulate 1.12.0.9003 REPL -- A Python interpreter in R
>>> type(df_seg)
<class 'pandas.core.frame.DataFrame'>
>>> df_seg.shape
(496, 5001)
>>> type(df_info)
<class 'pandas.core.frame.DataFrame'>
>>> df_info.shape
(496, 6)
```



### Part 2 Classification of audio data

Or add a chunk

#### **Insert Python Chunk**

```
{python}
######### PYTHON ########

type(df_seg)
df_seg.shape
type(df_info)
df_info.shape

<class 'pandas.core.frame.DataFrame'>
(496, 5001)
<class 'pandas.core.frame.DataFrame'>
(496, 6)
```

=> Run Chunk



### Part 2 Classification of audio data

Knit your Rmd

Now is good time to hit knit!



### Part 2 Classification of audio data

#### Principal Component Analysis (PCA) in Python

You'll need to first add PCA from the scikit-learn module to your list of import statements in the Python chunk called mods

#### **Modify Python Chunk**

=> Run added line

```
``{python mods}
######### PYTHON ########
import os
import pandas as pd

# for PCA
from sklearn.decomposition.pca import PCA
```

[1] Pedregosa et al. (2011) Scikit-learn: Machine Learning in Python. JMLR 12: 2825-2830 http://jmlr.csail.mit.edu/papers/v12/pedregosa11a.html



## Part 2: PCA in Python

The PCA is carried out with

### **Insert Python Chunk**

=> Run Chunk

```
fpython}
######### PYTHON ########
# Apply PCA
mdl = PCA()
new_data = mdl.fit_transform(df_seg)
```

new\_data contains the Principle Component scores



## Part 2: Visualising the PCA

**First using Python.** You'll need to add the matplotlib.pyplot<sup>1</sup> module to your list of import statements in the Python chunk called mods

#### **Modify Python Chunk**

=> Run added line

```
"" {python mods}
######### PYTHON ########
import os
import pandas as pd

# for PCA
from sklearn.decomposition.pca import PCA
# for plotting
import matplotlib.pyplot as plt
```

[1] Hunter, J. D. (2007). "Matplotlib: A 2D Graphics Environment", Computing in Science & Engineering, vol. 9, no. 3.



## Part 2: Visualising the R PCA

First using Python

Copy the Biplot code from: Classifiying\_music.html

Insert a new Python chunk and paste the code in

#### **Insert Python Chunk**

=> Run Chunk

You should see the Python plot in your file!



Part 2: Visualising the PCA

Knit your Rmd



## Part 2: Visualising the PCA

Now using R!

Insert a new R chunk:

You should see the R plot in your file!



Part 2: Visualising the PCA

Knit your Rmd

Epic! Python and R plots in one doc!

# The End, Congratulations!



By the end of the tutorial you should be able to:

- pass objects between simultaneous R and Python sessions
- use Python methods in R code
- incorporate Python snippets in to your R workflow even if you don't understand in detail how they work

## Python scripts

- tutorial\_code\_sklearn.py
   Lots more machine learning methods applied to this data
- SoundSegment.py
   The class that processed audio
- generateSegments.py script that calls SoundSegment.py and outputs all the xlsx files

### References and credits

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