

Nu Html Checker

This tool is an ongoing experiment in better HTML checking, and its behavior remains subject to change

Showing results for contents of text-input area

Checker Input

Show ☒ source ☐ outline ☒ image report Options...

☐ check error pages User-Agent

Accept-Language

Check by **text input** ☐ CSS

```
<!--  
-----  
Front-End Project DOCSTRING  
-----  
Title: Front-End Project  
Purpose:Resume with Validating Contact Form  
Author: Amr Fouad  
Date of last edit: september 08, 2020 12:00 am  
-->  
<!DOCTYPE html>  
<html lang="en">  
  
<!-- HEAD -->  
  
<head>
```

Check

Use the Message Filtering button below to hide/show particular messages, and to see total counts of errors and warnings.

Message Filtering

1. **Warning** The document is not mappable to XML 1.0 due to two consecutive hyphens in a comment.

[At line 2, column 3](#)

```
<!--↵-----
```

2. **Warning** The document is not mappable to XML 1.0 due to two consecutive hyphens in a comment.

[At line 2, column 29](#)

```
-----↵Front-End Proj
```

3. **Warning** The document is not mappable to XML 1.0 due to two consecutive hyphens in a comment.

[At line 4, column 3](#)

```
ct DOCTYPE-----
```

4. **Warning** The document is not mappable to XML 1.0 due to two consecutive hyphens in a comment.

[At line 4, column 29](#)

```
-----Title: Front-E
```

5. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 48, column 7; to line 48, column 37](#)

```
on><section class="popup-content">
```

6. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 77, column 9; to line 77, column 47](#)

```
><section class="section-content about">
```

7. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 73, column 7; to line 73, column 44](#)

```
--><section class="container" id="about">
```

8. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 124, column 9; to line 124, column 51](#)

```
><section class="section-content objective">
```

9. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 121, column 7; to line 121, column 48](#)

```
--><section class="container" id="objective">
```

10. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 138, column 9; to line 138, column 59](#)

```
><section class="section-content core-competencies">
```


[identifying headings to all sections.](#)[From line 204, column 17; to line 204, column 50](#)

```
<section class="employment-title">↵
```

19. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 199, column 15; to line 199, column 50](#)

```
<section class="employment-history">↵
```

20. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 209, column 15; to line 209, column 49](#)

```
<section class="employment-duties">↵
```

21. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 198, column 13; to line 198, column 47](#)

```
<section class="mySlides-emp fade">↵
```

22. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 229, column 17; to line 229, column 47](#)

```
<section class="employer-logo">↵
```

23. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 233, column 17; to line 233, column 50](#)

```
<section class="employment-title">↵
```

24. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 228, column 15; to line 228, column 50](#)

```
<section class="employment-history">↵
```

25. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 238, column 15; to line 238, column 49](#)

```
<section class="employment-duties">↵
```

26. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 227, column 13; to line 227, column 47](#)

```
<section class="mySlides-emp fade">↵
```

27. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 263, column 17; to line 263, column 47](#)

```
<section class="employer-logo">↵
```

28. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 267, column 17; to line 267, column 50](#)

```
<section class="employment-title">↵
```

29. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 262, column 15; to line 262, column 50](#)

```
<section class="employment-history">↵
```

30. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 272, column 15; to line 272, column 49](#)

```
<section class="employment-duties">↵
```

31. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 261, column 13; to line 261, column 47](#)

```
<section class="mySlides-emp fade">↵
```

32. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 305, column 17; to line 305, column 47](#)

```
<section class="employer-logo">↵
```

33. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 309, column 17; to line 309, column 50](#)

```
<section class="employment-title">↵
```

34. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 304, column 15; to line 304, column 50](#)

```
<section class="employment-history">↵
```

35. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 314, column 15; to line 314, column 49](#)

```
<section class="employment-duties">↵
```

36. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 303, column 13; to line 303, column 47](#)

```
<section class="mySlides-emp fade">↵
```

37. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 349, column 17; to line 349, column 47](#)

```
<section class="employer-logo">↵
```

38. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 353, column 17; to line 353, column 50](#)

```
<section class="employment-title">↵
```

39. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[identifying headings to all sections.](#)[From line 348, column 15; to line 348, column 50](#)

```
<section class="employment-history">↵
```

40. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 358, column 15; to line 358, column 49](#)

```
<section class="employment-duties">↵
```

41. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 347, column 13; to line 347, column 47](#)

```
<section class="mySlides-emp fade">↵
```

42. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 375, column 17; to line 375, column 47](#)

```
<section class="employer-logo">↵
```

43. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 379, column 17; to line 379, column 50](#)

```
<section class="employment-title">↵
```

44. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 374, column 15; to line 374, column 50](#)

```
<section class="employment-history">↵
```

45. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 384, column 15; to line 384, column 49](#)

```
<section class="employment-duties">↵
```

46. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 373, column 13; to line 373, column 47](#)

```
<section class="mySlides-emp fade">↵
```

47. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 397, column 17; to line 397, column 47](#)

```
<section class="employer-logo">↵
```

48. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 401, column 17; to line 401, column 50](#)

```
<section class="employment-title">↵
```

49. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 396, column 15; to line 396, column 50](#)

```
<section class="employment-history">↵
```

50. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 406, column 15; to line 406, column 49](#)

```
<section class="employment-duties">↵
```

51. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 395, column 13; to line 395, column 47](#)

```
<section class="mySlides-emp fade">↵
```

52. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 157, column 11; to line 157, column 47](#)

```
<section class="slideshow-container">↵
```


[identifying headings to all sections.](#)[From line 452, column 9; to line 452, column 51](#)

```
>↵      <section class="section-content education">↵
```

61. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 448, column 7; to line 448, column 48](#)

```
-->↵      <section class="container" id="education">↵
```

62. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 476, column 11; to line 476, column 41](#)

```
<section class="sub-container">↵
```

63. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 485, column 11; to line 485, column 41](#)

```
<section class="sub-container">↵
```

64. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 491, column 11; to line 491, column 41](#)

```
<section class="sub-container">↵
```

65. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 475, column 9; to line 475, column 56](#)

```
>↵      <section class="section-content certifications">↵
```

66. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 471, column 7; to line 471, column 53](#)

```
-->↵      <section class="container" id="certifications">↵
```

67. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 508, column 11; to line 508, column 41](#)

```
<section class="sub-container">↵
```

68. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 513, column 11; to line 513, column 41](#)

```
<section class="sub-container">↵
```

69. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 507, column 9; to line 507, column 54](#)

```
>↵ <section class="section-content volunteering">↵
```

70. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 504, column 7; to line 504, column 51](#)

```
-->↵ <section class="container" id="volunteering">↵
```

71. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 529, column 13; to line 529, column 42](#)

```
<section class="skills-logos">↵
```

72. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 539, column 17; to line 539, column 59](#)

```
<section class="skills intermediate-level">Interm
```

73. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 538, column 15; to line 538, column 42](#)

```
<section class="skills-bar">↵
```

74. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 536, column 13; to line 536, column 51](#)

```
<section class="skill-level-container">↵
```

75. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 528, column 11; to line 528, column 49](#)

```
<section class="sub-container grey-bk">↵
```

76. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 546, column 13; to line 546, column 42](#)

```
<section class="skills-logos">↵
```

77. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 555, column 17; to line 555, column 55](#)

```
<section class="skills beginner-level">Beginn
```

78. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 554, column 15; to line 554, column 42](#)

```
<section class="skills-bar">↵
```

79. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 552, column 13; to line 552, column 51](#)

```
<section class="skill-level-container">↵
```

80. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 545, column 11; to line 545, column 41](#)

```
<section class="sub-container">↵
```

81. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[identifying headings to all sections.](#)[From line 562, column 13; to line 562, column 42](#)

```
<section class="skills-logos">↵
```

82. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 573, column 17; to line 573, column 55](#)

```
<section class="skills beginner-level">Beginn
```

83. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 572, column 15; to line 572, column 42](#)

```
<section class="skills-bar">↵
```

84. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 570, column 13; to line 570, column 51](#)

```
<section class="skill-level-container">↵
```

85. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 561, column 11; to line 561, column 49](#)

```
<section class="sub-container grey-bk">↵
```

86. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 580, column 13; to line 580, column 42](#)

```
<section class="skills-logos">↵
```

87. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 592, column 17; to line 592, column 55](#)

```
<section class="skills advanced-level">Advanc
```

88. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 591, column 15; to line 591, column 42](#)

```
<section class="skills-bar">↵
```

89. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 589, column 13; to line 589, column 51](#)

```
<section class="skill-level-container">↵
```

90. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 579, column 11; to line 579, column 41](#)

```
<section class="sub-container">↵
```

91. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 599, column 13; to line 599, column 42](#)

```
<section class="skills-logos">↵
```

92. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 612, column 17; to line 612, column 59](#)

```
<section class="skills intermediate-level">Interm
```

93. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 611, column 15; to line 611, column 42](#)

```
<section class="skills-bar">↵
```

94. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 609, column 13; to line 609, column 51](#)

```
<section class="skill-level-container">↵
```

95. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 598, column 11; to line 598, column 49](#)

```
<section class="sub-container grey-bk">↵
```

96. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 619, column 13; to line 619, column 42](#)

```
<section class="skills-logos">↵
```

97. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 630, column 17; to line 630, column 59](#)

```
<section class="skills intermediate-level">Interm
```

98. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 629, column 15; to line 629, column 42](#)

```
<section class="skills-bar">↵
```

99. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 627, column 13; to line 627, column 51](#)

```
<section class="skill-level-container">↵
```

100. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 618, column 11; to line 618, column 41](#)

```
<section class="sub-container">↵
```

101. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 637, column 13; to line 637, column 42](#)

```
<section class="skills-logos">↵
```

102. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[identifying headings to all sections.](#)[From line 647, column 17; to line 647, column 55](#)

```
<section class="skills advanced-level">Advanc
```

103. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 646, column 15; to line 646, column 42](#)

```
<section class="skills-bar">↵
```

104. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 644, column 13; to line 644, column 51](#)

```
<section class="skill-level-container">↵
```

105. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 636, column 11; to line 636, column 49](#)

```
<section class="sub-container grey-bk">↵
```

106. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 654, column 13; to line 654, column 42](#)

```
<section class="skills-logos">↵
```

107. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 663, column 17; to line 663, column 55](#)

```
<section class="skills advanced-level">Advanc
```

108. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 662, column 15; to line 662, column 42](#)

```
<section class="skills-bar">↵
```

109. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 660, column 13; to line 660, column 51](#)

```
<section class="skill-level-container">↵
```

110. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 653, column 11; to line 653, column 41](#)

```
<section class="sub-container">↵
```

111. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 526, column 9; to line 526, column 58](#)

```
>↵ <section class="section-content technical-skills">↵
```

112. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 523, column 7; to line 523, column 55](#)

```
-->↵ <section class="container" id="technical-skills">↵
```

113. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 682, column 17; to line 682, column 47](#)

```
<section class="employer-logo">↵
```

114. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 686, column 17; to line 686, column 49](#)

```
<section class="portfolio-title">↵
```

115. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 681, column 15; to line 681, column 50](#)

```
<section class="employment-history">↵
```

116. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 691, column 15; to line 691, column 45](#)

```
<section class="portfolio-img">↵
```

117. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 680, column 13; to line 680, column 53](#)

```
<section class="mySlides-portfolio fade">↵
```

118. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 699, column 17; to line 699, column 47](#)

```
<section class="employer-logo">↵
```

119. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 703, column 17; to line 703, column 49](#)

```
<section class="portfolio-title">↵
```

120. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 698, column 15; to line 698, column 50](#)

```
<section class="employment-history">↵
```

121. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 708, column 15; to line 708, column 45](#)

```
<section class="portfolio-img">↵
```

122. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 697, column 13; to line 697, column 53](#)

```
<section class="mySlides-portfolio fade">↵
```

123. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add](#)

[identifying headings to all sections.](#)[From line 716, column 17; to line 716, column 47](#)

```
<section class="employer-logo">↵
```

124. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 720, column 17; to line 720, column 49](#)

```
<section class="portfolio-title">↵
```

125. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 715, column 15; to line 715, column 50](#)

```
<section class="employment-history">↵
```

126. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 725, column 15; to line 725, column 45](#)

```
<section class="portfolio-img">↵
```

127. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 714, column 13; to line 714, column 53](#)

```
<section class="mySlides-portfolio fade">↵
```

128. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 733, column 17; to line 733, column 47](#)

```
<section class="employer-logo">↵
```

129. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 737, column 17; to line 737, column 49](#)

```
<section class="portfolio-title">↵
```

130. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 732, column 15; to line 732, column 50](#)

```
<section class="employment-history">↵
```

131. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 742, column 15; to line 742, column 45](#)

```
<section class="portfolio-img">↵
```

132. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 731, column 13; to line 731, column 53](#)

```
<section class="mySlides-portfolio fade">↵
```

133. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 750, column 17; to line 750, column 47](#)

```
<section class="employer-logo">↵
```

134. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 754, column 17; to line 754, column 49](#)

```
<section class="portfolio-title">↵
```

135. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 749, column 15; to line 749, column 50](#)

```
<section class="employment-history">↵
```

136. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 759, column 15; to line 759, column 45](#)

```
<section class="portfolio-img">↵
```

137. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 748, column 13; to line 748, column 53](#)

```
<section class="mySlides-portfolio fade">↵
```

138. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 767, column 17; to line 767, column 47](#)

```
<section class="employer-logo">↵
```

139. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 771, column 17; to line 771, column 49](#)

```
<section class="portfolio-title">↵
```

140. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 766, column 15; to line 766, column 50](#)

```
<section class="employment-history">↵
```

141. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 776, column 15; to line 776, column 45](#)

```
<section class="portfolio-img">↵
```

142. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 765, column 13; to line 765, column 53](#)

```
<section class="mySlides-portfolio fade">↵
```

143. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 678, column 11; to line 678, column 47](#)

```
<section class="slideshow-container">↵
```

144. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add](#)

[identifying headings to all sections.](#)[From line 788, column 11; to line 788, column 32](#)`<section class="dots">↵`

145. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 677, column 9; to line 677, column 51](#)`>↵ <section class="section-content portfolio">↵`

146. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 673, column 7; to line 673, column 48](#)`-->↵ <section class="container" id="portfolio">↵`

147. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 810, column 17; to line 810, column 40](#)`<section class="avatar">↵`

148. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 814, column 17; to line 814, column 49](#)`<section class="attestant-title">↵`

149. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 809, column 15; to line 809, column 41](#)`<section class="attestant">↵`

150. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 808, column 13; to line 808, column 43](#)`<section class="mySlides fade">↵`

151. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 837, column 17; to line 837, column 40](#)

```
<section class="avatar">↵
```

152. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 841, column 17; to line 841, column 49](#)

```
<section class="attestant-title">↵
```

153. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 836, column 15; to line 836, column 41](#)

```
<section class="attestant">↵
```

154. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 835, column 13; to line 835, column 43](#)

```
<section class="mySlides fade">↵
```

155. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 860, column 17; to line 860, column 40](#)

```
<section class="avatar">↵
```

156. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 864, column 17; to line 864, column 49](#)

```
<section class="attestant-title">↵
```

157. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 859, column 15; to line 859, column 41](#)

```
<section class="attestant">↵
```

158. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 858, column 13; to line 858, column 43](#)

```
<section class="mySlides fade">↵
```

159. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 885, column 17; to line 885, column 40](#)

```
<section class="avатар">↵
```

160. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 889, column 17; to line 889, column 49](#)

```
<section class="attestant-title">↵
```

161. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 884, column 15; to line 884, column 41](#)

```
<section class="attestant">↵
```

162. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 883, column 13; to line 883, column 43](#)

```
<section class="mySlides fade">↵
```

163. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 909, column 17; to line 909, column 40](#)

```
<section class="avатар">↵
```

164. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 913, column 17; to line 913, column 49](#)

```
<section class="attestant-title">↵
```

165. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add](#)

[identifying headings to all sections.](#)[From line 908, column 15; to line 908, column 41](#)

```
<section class="attestant">↵
```

166. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 907, column 13; to line 907, column 43](#)

```
<section class="mySlides fade">↵
```

167. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 931, column 17; to line 931, column 40](#)

```
<section class="avatar">↵
```

168. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 935, column 17; to line 935, column 49](#)

```
<section class="attestant-title">↵
```

169. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 930, column 15; to line 930, column 41](#)

```
<section class="attestant">↵
```

170. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 929, column 13; to line 929, column 43](#)

```
<section class="mySlides fade">↵
```

171. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 806, column 11; to line 806, column 47](#)

```
<section class="slideshow-container">↵
```

172. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections.](#)

[From line 958, column 11; to line 958, column 32](#)

```
<section class="dots">↵
```

173. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 805, column 9; to line 805, column 54](#)

```
>↵ <section class="section-content testimonials">↵
```

174. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 802, column 7; to line 802, column 51](#)

```
-->↵ <section class="container" id="testimonials">↵
```

175. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 996, column 9; to line 996, column 51](#)

```
>↵ <section class="contact" id="contact-info">↵
```

176. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 971, column 7; to line 971, column 37](#)

```
-->↵ <section class="formcontainer">↵
```

177. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 70, column 5; to line 70, column 34](#)

```
main>↵ <section class="main-wrapper">↵↵
```

178. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 1020, column 5; to line 1020, column 34](#)

```
0</p>↵ <section class="icons-credit">↵
```

Document checking completed.

Source

```

1. <!--↵
2. -----↵
3. Front-End Project DOCSTRING↵
4. -----↵
5. Title: Front-End Project↵
6. Purpose:Resume with Validating Contact Form↵
7. Author: Amr Fouad↵
8. Date of last edit: september 08, 2020 12:00 am↵
9. -->↵
10. <!DOCTYPE html>↵
11. <html lang="en">↵
12. ↵
13. <!-- HEAD -->↵
14. ↵
15. <head>↵
16.   <meta charset="UTF-8" />↵
17.   ↵
18.   <!-- HTML META DATA -->↵
19.   <meta name="description" content="Amr Fouad Resume" />↵
20.   <meta name="keywords"↵
21.     content="Oil and Gas, TECHCareers, ManPower, HTML,CSS,JavaScript, Web
Development, Software Development" />↵
22.   <meta name="author" content="Amr Fouad" />↵
23.   <meta name="viewport" content="width=device-width, initial-scale=1.0"
/>↵
24.   <title>Amr Fouad Resume 2020</title>↵
25.   ↵
26.   <!-- STYLES -->↵
27.   <link rel="stylesheet" href="css/main.css" />↵
28.   ↵
29.   <!-- SCRIPTS -->↵
30.   <script src="js/scripts.js" defer></script>↵
31. </head>↵
32. ↵
33. <!-- BODY -->↵
34. ↵
35. <body>↵
36. ↵
37.   <!-- HEADER -->↵
38.   <header>↵
39.     <h1>Amr Fouad</h1>↵
40.   </header>↵
41.   ↵
42.   <!-- ASIDE NAV -->↵
43.   <aside>↵
44.     <!-- POP-UP Nav Menu Start-->↵
45.     ↵
46.     <nav class="popup">↵
47.       <button class="popupbtn">&#9776;</button>↵
48.       <section class="popup-content">↵
49.         <a href="#" id="home"><i class="fas fa-home"></i> Home</a>↵
50.         <a href="#about"><i class="fas fa-user-circle"></i> About</a>↵
51.         <a href="#objective"><i class="fas fa-bullseye"></i>
Objective</a>↵
52.         <a href="#core-competencies"><i class="fas fa-toolbox"></i> Core
Competencies</a>↵
53.         <a href="#employment"><i class="fas fa-briefcase"></i>
Employment</a>↵
54.         <a href="#int-experience"><i class="fas fa-globe"></i>
International Experience</a>↵
55.         <a href="#education"><i class="fas fa-user-graduate"></i>
Education</a>↵

```

```

56.         <a href="#certifications"><i class="fas fa-certificate"></i>
Certifications</a>↵
57.         <a href="#volunteering"><i class="fas fa-hands-helping"></i>
Volunteering</a>↵
58.         <a href="#technical-skills"> <i class="fas fa-toolbox"></i>
Technical Skills</a>↵
59.         <a href="#portfolio"><i class="fas fa-briefcase"></i>
Portfolio</a>↵
60.         <a href="#testimonials"><i class="fas fa-thumbs-up"></i>
Testimonials</a>↵
61.         <a href="#contact-form"><i class="fas fa-envelope"></i>
Contact</a>↵
62.     </section>↵
63. </nav>↵
64. ↵
65.     <!-- POP-UP Nav Menu End-->↵
66. </aside>↵
67. ↵
68.     <!-- MAIN -->↵
69.     <main>↵
70.         <section class="main-wrapper">↵
71.     ↵
72.         <!-- ABOUT SECTION START -->↵
73.         <section class="container" id="about">↵
74.             <!--         ↵
75.             --> <button type="button" class="accordion-btn">↵
76.                 <i class="fas fa-address-card"></i> About</button>↵
77.                 <section class="section-content about">↵
78.                     <p>↵
79.                         Accomplished professional with 14 years of expertise in
Operations, Maintenance, and QHSE in the field and↵
80.                         workshop, delivering innovation and sustainability of
drilling and evaluation equipment.↵
81.                     </p>↵
82.                     <p>Always honor↵
83.                         <span class="bold-text">Result-Orientation</span>,↵
84.                         <span class="bold-text">Discipline</span>,↵
85.                         <span class="bold-text">Living Up To Time-
Constraints</span>,↵
86.                         <span class="bold-text">Responsibilities</span>, and↵
87.                         <span class="bold-text">Work Pressure</span>,↵
88.                         <span class="bold-text">Team Building</span>, and↵
89.                         <span class="bold-text">Leadership</span> as main keys to↵
90.                         sustainable outcomes.</p>↵
91.                     <p>↵
92.                         Privileged to deliver value, working for international Oil
and Gas customers like↵
93.                         <span class="italic-text">Shell</span>,↵
94.                         <span class="italic-text">ExxonMobil</span>,↵
95.                         <span class="italic-text">ENI</span>,↵
96.                         <span class="italic-text">BP</span>,↵
97.                         <span class="italic-text">Aker</span>,↵
98.                         <span class="italic-text">BP</span>,↵
99.                         <span class="italic-text">Apache</span>,↵
100.                        <span class="italic-text">BG</span>,↵
101.                        <span class="italic-text">Chevron</span>,↵
102.                        <span class="italic-text">Lukoil</span>,↵
103.                        <span class="italic-text">Oxy</span>,↵
104.                        <span class="italic-text">Wintershall</span>, and↵
105.                        <span class="italic-text">Total</span>↵
106.                        as well as national Oil and Gas customers, like Saudi↵

```

```

107.         <span class="italic-text">ARAMCO</span>,↵
108.         <span class="italic-text">Qatar Petroleum</span>,↵
109.         <span class="italic-text">Kuwait Oil Company</span>,↵
110.         <span class="italic-text">Iraq Oil Company</span>, United
Arab Emirates↵
111.         <span class="italic-text">ADNOC</span>, Oman↵
112.         <span class="italic-text"> PDO</span>, Egypt↵
113.         <span class="italic-text"> Khalda </span>and Algeria↵
114.         <span class="italic-text"> Sonatrach</span>.↵
115.     </p>↵
116. </section>↵
117. </section>↵
118. <!-- ABOUT SECTION END -->↵
119. ↵
120. <!-- OBJECTIVE SECTION START -->↵
121. <section class="container" id="objective">↵
122.     <button type="button" class="accordion-btn">↵
123.         <i class="fas fa-bullseye"></i> Objective</button>↵
124.     <section class="section-content objective">↵
125.         <p>↵
126.             Seeking <span class="bold-text-emphasis">Software Engineering
Manager↵
127.             </span> career in the Tech Industry where I can leverage my
education↵
128.             and past work expertise bringing fresh eyes and new
perspective to ever growing industry.↵
129.         </p>↵
130.     </section>↵
131. </section>↵
132. <!-- OBJECTIVE SECTION END -->↵
133. ↵
134. <!-- CORE COMPETENCIES SECTION START -->↵
135. <section class="container" id="core-competencies">↵
136.     <button type="button" class="accordion-btn">↵
137.         <i class="fas fa-toolbox"></i> Core Competencies</button>↵
138.     <section class="section-content core-competencies">↵
139.         <p>Throughout my professional career I have built strong
foundations for:</p>↵
140.         <ul class="bold-text">↵
141.             <li>Management</li>↵
142.             <li>Strategic Planning</li>↵
143.             <li>Innovation Performance</li>↵
144.             <li>People Management</li>↵
145.             <li>Continuous Improvement</li>↵
146.         </ul>↵
147.     </section>↵
148. </section>↵
149. <!-- CORE COMPETENCIES SECTION END -->↵
150. ↵
151. <!-- EMPLOYMENT SECTION START -->↵
152. <section class="container" id="employment">↵
153.     <button type="button" class="accordion-btn">↵
154.         <i class="fas fa-briefcase"></i> Employment↵
155.     </button>↵
156.     <section class="section-content employment">↵
157.         <section class="slideshow-container">↵
158.             <!-- SLIDE START -->↵
159.             <section class="mySlides-emp fade">↵
160.                 <section class="employment-history">↵
161.                     <section class="employer-logo">↵
162.                         ↵

```

```

163.         <p>HALLIBURTON</p>↵
164.     </section>↵
165.     <section class="employment-title">↵
166.         <p>Global Health, Safety and Environment Senior
Manager</p>↵
167.         <p>Canada, 2019 - 2020</p>↵
168.     </section>↵
169. </section>↵
170.     <section class="employment-duties">↵
171.         <ul>↵
172.             <li>Managed global HSE program, ensuring alignment with
company HSE objectives and deliverables.</li>↵
173.             <li>Confirmed Drilling department compliance to HSE
expectations and key performance indicators.</li>↵
174.             <li>Oversaw global HSE incidents, certifying proper
incident investigation, driving process↵
175.                 improvements↵
176.                 through lessons learnt, and making sure corrective
actions were implemented across the organization.↵
177.             </li>↵
178.             <li>Led global Radioactive Materials Program and
licensing, warranting safe, proper and secure↵
179.                 procurement, storage, transportation, field
utilization and end of life disposal, and managed↵
180.                 qualification, training, and performance of Radiation
Safety Officers worldwide.</li>↵
181.             <li>Directed global Lithium Batteries Program,
delivering safe, proper and secure procurement,↵
182.                 storage,↵
183.                 transportation, field utilization and end of life
disposal.</li>↵
184.             <li>Headed global chemicals compliance program in
accordance to USA and international regulations.↵
185.             </li>↵
186.             <li>Spearheaded global Pressure Facilities Program,
ensuring safe operations across 55 facilities.↵
187.             </li>↵
188.             <li>Succeeded COVID-19 Emergency Response, Case
Tracking, and Workplaces Modifications in accordance↵
189.                 with CDC recommendations.</li>↵
190.             <li>Performed as Organization Culture Change Champion,
utilizing Bradley, Oz, and other known↵
191.                 methodologies.</li>↵
192.             <li>Served as QHSE Internal System (Enablon Based)
Produce Service Line expert.</li>↵
193.         </ul>↵
194.     </section>↵
195. </section>↵
196. <!-- SLIDE END -->↵
197. <!-- SLIDE START -->↵
198.     <section class="mySlides-emp fade">↵
199.         <section class="employment-history">↵
200.             <section class="employer-logo">↵
201.                 ↵
202.                 <p>HALLIBURTON</p>↵
203.             </section>↵
204.             <section class="employment-title">↵
205.                 <p>Global Quality Senior Manager, Repair and
Maintenance</p>↵
206.                 <p>USA, 2018 - 2019</p>↵
207.             </section>↵

```

```

208.         </section>↵
209.         <section class="employment-duties">↵
210.             <ul>↵
211.                 <li>Managed global Repair and Maintenance (R&M)
Quality, Safety, Training, and Competency programs,↵
212.                     aligning with company SQ and HSE objectives and
deliverables.</li>↵
213.                 <li>Maximized R&M department resources utilization by
process improvement and team skills↵
214.                     development, leveraging all the best practices
implemented in MENA/AP region.</li>↵
215.                 <li>Audited global locations, validating compliance to
internal QHSE management system (based on↵
216.                     ISO9001/ISO14001/AP-Q2).</li>↵
217.                 <li>Handled Equipment Failure Investigations process,
ensuring proper incident investigation, driving↵
218.                     process improvements through lessons learnt, and
making sure corrective actions were implemented↵
219.                     across the organization.</li>↵
220.                 <li>Derived and coordinated several mechanical and
electrical technological changes in collaboration↵
221.                     with technology department leads, playing project
manager role within the team.</li>↵
222.             </ul>↵
223.         </section>↵
224.     </section>↵
225.     <!-- SLIDE END -->↵
226.     <!-- SLIDE START -->↵
227.     <section class="mySlides-emp fade">↵
228.         <section class="employment-history">↵
229.             <section class="employer-logo">↵
230.                 ↵
231.                 <p>HALLIBURTON</p>↵
232.             </section>↵
233.             <section class="employment-title">↵
234.                 <p>Regional Repair and Maintenance Manager</p>↵
235.                 <p>Dubai, UAE 2015 - 2018</p>↵
236.             </section>↵
237.         </section>↵
238.         <section class="employment-duties">↵
239.             <ul>↵
240.                 <li>Developed and implemented programs, ensuring
equipment reliability and personnel safety. </li>↵
241.                 <li>Handled equipment and departmental budgets while
working closely with operations, developing↵
242.                     equipment strategies in order to meet company's
goals. Ensured duties of R&M department were↵
243.                     performed in safe, efficient, and effective manner.
</li>↵
244.                 <li>Built and implemented financial forecast tool for
1-3 months and proactive cost forecast that↵
245.                     predicts potential cost accruals in 3-9 months.
</li>↵
246.                 <li>Developed and implemented inventory management
based on Plan-for-Every-Part methodology, resulting↵
247.                     in significant inventory metrics improvement.</li>↵
248.                 <li>Coordinated with the Supply Chain team, improving
procurement, logistics, and materials processes,↵
249.                     warranting on-time delivery with optimal cost.</li>↵
250.                 <li>Started up new Operations in Northern Iraq and
Qatar. Scaled up operations in Egypt, Southern↵

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251.         Iraq, Saudi and Kuwait. Downsized operations in
Libya, Australia, and shut down Brunei.</li>↵
252.         <li>Achieved USD $3.2M in savings during 2016 downturn
through operational cost optimization, third↵
253.         party contracts negotiations, and leveraging local
content.</li>↵
254.         <li>Attended Halliburton academy - prestigious
invitation to top 1000 performing employees of 50K↵
255.         worldwide.</li>↵
256.     </ul>↵
257. </section>↵
258. </section>↵
259. <!-- SLIDE END -->↵
260. <!-- SLIDE START -->↵
261. <section class="mySlides-emp fade">↵
262.     <section class="employment-history">↵
263.         <section class="employer-logo">↵
264.             ↵
265.             <p>HALLIBURTON</p>↵
266.         </section>↵
267.         <section class="employment-title">↵
268.             <p>Repair and Maintenance Manager</p>↵
269.             <p>Dubai, UAE 2013 - 2015</p>↵
270.         </section>↵
271.     </section>↵
272.     <section class="employment-duties">↵
273.         <ul>↵
274.             <li>Maximized department resources utilization by
process improvement, proper organization structure↵
275.             and team skills development and performance
alignment.</li>↵
276.             <li>Implemented the Shop Management System (SMS) based
on Lean and Six Sigma principles.</li>↵
277.             <li>Built from scratch workshop planning and scheduling
system, doubling department productivity with↵
278.             improved equipment reliability.</li>↵
279.             <li>Developed and managed department budgets, including
managing performance and salaries of staff,↵
280.             coaching, and mentoring for career and skills
development, and arranging for required trainings.↵
281.             </li>↵
282.             <li>Managed department inventory, achieving
unprecedented high inventory turn rates, low slow move,↵
283.             and ZERO excess and obsolete.</li>↵
284.             <li>Implemented drilling equipment reliability
screening, resulting in lower defect rate by over 70%.↵
285.             </li>↵
286.             <li>Attained 100% DCWF (Documented Competency Work
Force) through systematic personnel development and↵
287.             training.</li>↵
288.             <li>Managed third party contractors and suppliers
performance on regular basis, conducted quarterly↵
289.             and yearly performance and expenditure reviews.
</li>↵
290.             <li>Promoted workplace safety and positive HSE
engagement resulting in 0 Lost Time Injury (LTI) for↵
291.             4.5 years.</li>↵
292.             <li>Optimized the tubulars Non-Distributing-Testing NDT
Contractor performance through collaborative↵
293.             process improvements and regular audits resulting in
ZERO missed defects during inspection, and↵

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294.         solid inspection documentation tracking.</li>↵
295.         <li>Received Halliburton QHSE Vice President MVP award
for plant exemplary QHSE performance.</li>↵
296.         <li>Earned Sperry Drilling Strategic Business Manager
MVP award for fostering technology and↵
297.             innovation.</li>↵
298.     </ul>↵
299. </section>↵
300. </section>↵
301. <!-- SLIDE END -->↵
302. <!-- SLIDE START -->↵
303. <section class="mySlides-emp fade">↵
304.     <section class="employment-history">↵
305.         <section class="employer-logo">↵
306.             ↵
307.             <p>HALLIBURTON</p>↵
308.         </section>↵
309.         <section class="employment-title">↵
310.             <p>Regional Repair and Maintenance Supervisor</p>↵
311.             <p>Dubai, UAE 2012 - 2013</p>↵
312.         </section>↵
313.     </section>↵
314.     <section class="employment-duties">↵
315.         <ul>↵
316.             <li>Developed standardized processes, work methods,
checklists, bill of materials that helped in↵
317.                 manufacturing and repair processes standardization
while incorporating project management techniques↵
318.                 in all job processes, leading to increased
productivity by 80%+.</li>↵
319.             <li>Deployed Lean and Six Sigma practices, streamlining
workshop value steam. </li>↵
320.             <li>Built and deployed documents management system for
the first time. </li>↵
321.             <li>Designed and deployed training program that
consisted of 39 chapters, delivering standardized new↵
322.                 hires training for the first time. </li>↵
323.             <li>Created and deployed department new-hire onboarding
package to guarantee smooth onboarding process↵
324.                 that helped in faster employee engagement and earlier
productivity realization. </li>↵
325.             <li>Incorporated Quality Control System in all
processes and ensured products' quality and reliability↵
326.                 and on-time deliverables to customer. </li>↵
327.             <li>Enhanced products based on end user feedback.
</li>↵
328.             <li>Expanded department technical scope to include more
products, leveraging engineering and technical↵
329.                 expertise, while reducing vendor expenditure. </li>↵
330.             <li>Expanded department geographical outreach to
include Asia Pacific region. </li>↵
331.             <li>Fostered technology innovation, resulting in
products continuous evolvement and introducing more↵
332.                 than 10 new products to the department portfolio all
of which addressed customer needs and provided↵
333.                 technological edge. </li>↵
334.             <li>Started up in limited time Surface Data Logging
Operations with Shell in Qatar, ensuring gap free↵
335.                 QHSE performance with great attention to details.
</li>↵
336.             <li>Supported tendering process by introducing

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comprehensive 135 pages technical portfolio document↵
337.         that contains all technical and engineering details.
        </li>↵
338.         <li>Developed 360o panoramic interactive cabinet model
where client could virtually walk through↵
339.         Surface Data Logging (SDL) cabinet and get the feel
and look of it. </li>↵
340.         <li>Received Sperry Drilling Vice President MVP award
for focusing on department strategy. </li>↵
341. ↵
342.         </ul>↵
343.     </section>↵
344. </section>↵
345. <!-- SLIDE END -->↵
346. <!-- SLIDE START -->↵
347. <section class="mySlides-emp fade">↵
348.     <section class="employment-history">↵
349.         <section class="employer-logo">↵
350.             ↵
351.             <p>HALLIBURTON</p>↵
352.         </section>↵
353.         <section class="employment-title">↵
354.             <p>Regional Surface Drilling Equipment Engineer</p>↵
355.             <p>Dubai, UAE 2008 - 2011</p>↵
356.         </section>↵
357.     </section>↵
358.     <section class="employment-duties">↵
359.         <ul>↵
360.             <li>Provided technical support for SDL Operations and
field engineers in United Arab Emirates where↵
361.                 SDL had units or standalone jobs. </li>↵
362.             <li>Maintained SDL offshore cabinets, logging software,
gas analysis, geological analysis and data↵
363.                 acquisition equipment. </li>↵
364.             <li>Completed offshore and onshore installations,
commissioning and upgrades of SDL operations in↵
365.                 compliance with international and local QHSE
standards. </li>↵
366.             <li>Contributed in designing, prototype testing, field
commissioning of in-house gas analysis↵
367.                 equipment, improving reliability and reducing cost by
40%+. </li>↵
368.         </ul>↵
369.     </section>↵
370. </section>↵
371. <!-- SLIDE END -->↵
372. <!-- SLIDE START -->↵
373. <section class="mySlides-emp fade">↵
374.     <section class="employment-history">↵
375.         <section class="employer-logo">↵
376.             ↵
377.             <p>HALLIBURTON</p>↵
378.         </section>↵
379.         <section class="employment-title">↵
380.             <p>Surface Equipment Service Engineer</p>↵
381.             <p>Oman 2006 - 2008</p>↵
382.         </section>↵
383.     </section>↵
384.     <section class="employment-duties">↵
385.         <ul>↵

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386.         <li>Provided technical support for SDL Operations and
field engineers in Oman area where SDL had units↵
387.         or standalone jobs. </li>↵
388.         <li>Developed engineered innovative solutions to reduce
computer and gas analysis equipment↵
389.         commissioning time, increasing 800% productivity.
</li>↵
390.         </ul>↵
391.     </section>↵
392. </section>↵
393. <!-- SLIDE END -->↵
394. <!-- SLIDE START -->↵
395. <section class="mySlides-emp fade">↵
396.     <section class="employment-history">↵
397.         <section class="employer-logo">↵
398.             ↵
399.             <p>AHD Perfumes</p>↵
400.         </section>↵
401.         <section class="employment-title">↵
402.             <p>Sales Representative</p>↵
403.             <p>Egypt 2000 - 2005</p>↵
404.         </section>↵
405.     </section>↵
406.     <section class="employment-duties">↵
407.         <ul>↵
408.             <li>Sales associate.</li>↵
409.             <li>Achieved top sales numerous times.</li>↵
410.             <li>Led sales associates team, managed sales outlet
activities focusing on customer service and↵
411.             satisfaction.</li>↵
412.         </ul>↵
413.     </section>↵
414. </section>↵
415. <!-- SLIDE END -->↵
416. <!-- FORWARD / BACKWARD ARROWS -->↵
417. <a class="prev" id="prev-emp">&#10094;</a>↵
418. <a class="next" id="next-emp">&#10095;</a>↵
419. </section>↵
420. <br>↵
421. <!-- DOT CIRCLES -->↵
422. <section class="dots">↵
423.     <span class="dot-emp" id="dot-emp-1"></span>↵
424.     <span class="dot-emp" id="dot-emp-2"></span>↵
425.     <span class="dot-emp" id="dot-emp-3"></span>↵
426.     <span class="dot-emp" id="dot-emp-4"></span>↵
427.     <span class="dot-emp" id="dot-emp-5"></span>↵
428.     <span class="dot-emp" id="dot-emp-6"></span>↵
429.     <span class="dot-emp" id="dot-emp-7"></span>↵
430.     <span class="dot-emp" id="dot-emp-8"></span>↵
431. </section>↵
432. </section>↵
433. </section>↵
434. <!-- EMPLOYMENT SECTION END -->↵
435. ↵
436. <!-- INTERNATIONAL EXPERIENCE START -->↵
437. <section class="container" id="int-experience">↵
438.     <button type="button" class="accordion-btn">↵
439.         <i class="fas fa-globe"></i> International Experience↵
440.     </button>↵
441.     <section class="section-content int-experience">↵
442.         ↵
443.     </section>↵
444.     </section>↵
445.     <!-- INTERNATIONAL EXPERIENCE SECTION END -->↵
446. ↵
447.     <!-- EDUCATION SECTION START -->↵
448.     <section class="container" id="education">↵
449.         <button type="button" class="accordion-btn">↵
450.             <i class="fas fa-user-graduate"></i> Education↵
451.         </button>↵
452.         <section class="section-content education">↵
453.             <section class="sub-container">↵
454.                 ↵
455.                 <p>Bachelor of <span class="bold-text">Electronics and
Telecommunications Engineering</span>, Cairo↵
456.                     University,Egypt, 2006↵
457.                 </p>↵
458.             </section>↵
459.             <section class="sub-container">↵
460.                 ↵
462.                 <p>Certificate of Study, <span class="bold-text">Business
Administration and Management, General</span>,↵
463.                     University of Wollongong-university, 2014↵
464.                 </p>↵
465.             </section>↵
466.         </section>↵
467.     </section>↵
468.     <!-- EDUCATION SECTION END -->↵
469. ↵
470.     <!-- CERTIFICATION SECTION START -->↵
471.     <section class="container" id="certifications">↵
472.         <button type="button" class="accordion-btn">↵
473.             <i class="fas fa-certificate"></i> Certifications↵
474.         </button>↵
475.         <section class="section-content certifications">↵
476.             <section class="sub-container">↵
477.                 ↵
479.                 <ul>↵
480.                     <li>Business Leadership Development II, 2019</li>↵
481.                     <li>Business Leadership Development I, 2016</li>↵
482.                     <li>Finance for None Financial Leaders, 2014</li>↵
483.                 </ul>↵
484.             </section>↵
485.             <section class="sub-container">↵
486.                 ↵
487.                 <ul>↵
488.                     <li>Internal Auditor, Quality Management System ISO
9001:2015, 2017</li>↵
489.                 </ul>↵
490.             </section>↵
491.             <section class="sub-container">↵
492.                 ↵
493.                 <ul>↵
494.                     <li>Business Development, Advanced, 2019</li>↵
495.                     <li>Lean, Six Sigma, 2016</li>↵
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496.         <li>Performance Management, 2015</li><↵
497.     </ul><↵
498. </section><↵
499. </section><↵
500. </section><↵
501. <!-- CERTIFICATION SECTION END --><↵
502. ↵
503. <!-- VOLUNTEERING SECTION START --><↵
504. <section class="container" id="volunteering"><↵
505.     <button type="button" class="accordion-btn"><↵
506.         <i class="fas fa-hands-helping"></i> Volunteering</button><↵
507.     <section class="section-content volunteering"><↵
508.         <section class="sub-container"><↵
509.             <↵
510.             title="Resala Charity Organization"><↵
511.             <p>Volunteer, Social Association in different social and
charity activities from 2003 to 2006</p><↵
512.         </section><↵
513.         <section class="sub-container"><↵
514.             <↵
515.             <p>Volunteer, Telecom Club for Engineers (TECE), programming
project co-leader<↵
516.                 2004</p><↵
517.         </section><↵
518.     </section><↵
519. </section><↵
520. <!-- VOLUNTEERING SECTION END --><↵
521. ↵
522. <!-- TECHNICAL SKILLS SECTION START --><↵
523. <section class="container" id="technical-skills"><↵
524.     <button type="button" class="accordion-btn"><↵
525.         <i class="fas fa-toolbox"></i> Technical Skills</button><↵
526.     <section class="section-content technical-skills"><↵
527.         <!-- PROGRAMMING SUBSECTION START--><↵
528.         <section class="sub-container grey-bk"><↵
529.             <section class="skills-logos"><↵
530.                 <↵
531.                 <↵
532.                 <↵
533.                 <↵
534.                 title="Object Oriented Programming"><↵
535.             </section><↵
536.             <section class="skill-level-container"><↵
537.                 <p>Programming</p><↵
538.                 <section class="skills-bar"><↵
539.                     <section class="skills intermediate-
level">Intermediate</section><↵
540.                 </section><↵
541.             </section><↵
542.         </section><↵
543.         <!-- PROGRAMMING SUBSECTION END--><↵
544.         <!-- WEB DEVELOPMENT SUBSECTION START--><↵
545.         <section class="sub-container"><↵
546.             <section class="skills-logos"><↵
547.                 <↵

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```
548.         ↵
549.         ↵
550.         ↵
551.     </section>↵
552.     <section class="skill-level-container">↵
553.         <p>Full Stack Web Development</p>↵
554.         <section class="skills-bar">↵
555.             <section class="skills beginner-
level">Beginner</section>↵
556.         </section>↵
557.     </section>↵
558. </section>↵
559. <!-- WEB DEVELOPMENT SUBSECTION END-->↵
560. <!-- GRAPHICS DESIGN SUBSECTION START-->↵
561.     <section class="sub-container grey-bk">↵
562.         <section class="skills-logos">↵
563.             ↵
565.             ↵
566.             ↵
568.             ↵
569.         </section>↵
570.         <section class="skill-level-container">↵
571.             <p>Graphics and CAD Design</p>↵
572.             <section class="skills-bar">↵
573.                 <section class="skills beginner-
level">Beginner</section>↵
574.             </section>↵
575.         </section>↵
576.     </section>↵
577. <!-- GRAPHICS DESIGN SUBSECTION END-->↵
578. <!-- WORKPLACE ESSENTIALS SUBSECTION START-->↵
579.     <section class="sub-container">↵
580.         <section class="skills-logos">↵
581.             ↵
582.             ↵
584.             ↵
586.             ↵
588.         </section>↵
589.         <section class="skill-level-container">↵
590.             <p>Workplace Essentials</p>↵
591.             <section class="skills-bar">↵
592.                 <section class="skills advanced-
level">Advanced</section>↵
593.             </section>↵
594.         </section>↵
595.     </section>↵
```



```
596.         <!-- WORKPLACE ESSENTIALS SUBSECTION END-->↵
597.         <!-- ENTERPRISE COLLABORATION ESSENTIALS SUBSECTION START-->↵
598.         <section class="sub-container grey-bk">↵
599.             <section class="skills-logos">↵
600.                 ↵
602.                 ↵
604.                 ↵
606.                 ↵
608.             </section>↵
609.             <section class="skill-level-container">↵
610.                 <p>Enterprise Collaboration Essentials</p>↵
611.                 <section class="skills-bar">↵
612.                     <section class="skills intermediate-
level">Intermediate</section>↵
613.                 </section>↵
614.             </section>↵
615.         </section>↵
616.         <!-- ENTERPRISE COLLABORATION ESSENTIALS SUBSECTION END-->↵
617.         <!-- Enterprise Resources Planning SUBSECTION START-->↵
618.         <section class="sub-container">↵
619.             <section class="skills-logos">↵
620.                 ↵
621.                 ↵
623.                 ↵
625.                 ↵
626.             </section>↵
627.             <section class="skill-level-container">↵
628.                 <p>Enterprise Resources Planning</p>↵
629.                 <section class="skills-bar">↵
630.                     <section class="skills intermediate-
level">Intermediate</section>↵
631.                 </section>↵
632.             </section>↵
633.         </section>↵
634.         <!-- Enterprise Resources Planning SUBSECTION END-->↵
635.         <!-- OIL AND GAS DRILLING SUBSECTION START-->↵
636.         <section class="sub-container grey-bk">↵
637.             <section class="skills-logos">↵
638.                 ↵
639.                 ↵
641.                 ↵
643.             </section>↵
644.             <section class="skill-level-container">↵
```

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645.         <p>Oil and Gas Drilling</p><↵
646.         <section class="skills-bar"><↵
647.         <section class="skills advanced-
level">Advanced</section><↵
648.         </section><↵
649.         </section><↵
650.     </section><↵
651.     <!-- OIL AND GAS DRILLING SUBSECTION END--><↵
652.     <!-- PERSONAL COMPUTERS AND NETWORKS SUBSECTION START--><↵
653.     <section class="sub-container"><↵
654.         <section class="skills-logos"><↵
655.             <↵
656.                 title="Personal Computer"><↵
657.             <↵
658.                 title="Computer Networks"><↵
659.         </section><↵
660.         <section class="skill-level-container"><↵
661.             <p>Personal Computers and Networks</p><↵
662.             <section class="skills-bar"><↵
663.             <section class="skills advanced-
level">Advanced</section><↵
664.             </section><↵
665.         </section><↵
666.     </section><↵
667.     </section><↵
668.     <!-- PERSONAL COMPUTERS AND NETWORKS SUBSECTION END--><↵
669. </section><↵
670. <!-- TECHNICAL SKILLS SECTION END --><↵
671. ↵
672.     <!-- PORTFOLIO SECTION START --><↵
673.     <section class="container" id="portfolio"><↵
674.         <button type="button" class="accordion-btn"><↵
675.             <i class="fas fa-briefcase"></i> Portfolio<↵
676.         </button><↵
677.         <section class="section-content portfolio"><↵
678.             <section class="slideshow-container"><↵
679.                 <!-- SLIDE START --><↵
680.                 <section class="mySlides-portfolio fade"><↵
681.                     <section class="employment-history"><↵
682.                         <section class="employer-logo"><↵
683.                             <↵
684.                             <p>TECHCareers</p><↵
685.                         </section><↵
686.                     <section class="portfolio-title"><↵
687.                         <p>Web App, Hangman Game</p><↵
688.                         <p>TECHCareers Assignment</p><↵
689.                     </section><↵
690.                 </section><↵
691.                 <section class="portfolio-img"><↵
692.                     <↵
693.                 </section><↵
694.             </section><↵
695.                 <!-- SLIDE END --><↵
696.                 <!-- SLIDE START --><↵
697.                 <section class="mySlides-portfolio fade"><↵
698.                     <section class="employment-history"><↵
699.                         <section class="employer-logo"><↵
700.                             <img src="img/logos/halliburton.png" alt="company

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logo">↵
701.         <p>HALLIBURTON</p>↵
702.     </section>↵
703.     <section class="portfolio-title">↵
704.         <p>Desktop App, Gas Analysis Equipment Interface
Application</p>↵
705.         <p>Enterprise Software, &copy;Copyrights Reserved</p>↵
706.     </section>↵
707. </section>↵
708.     <section class="portfolio-img">↵
709.         ↵
710.     </section>↵
711. </section>↵
712. <!-- SLIDE END -->↵
713. <!-- SLIDE START -->↵
714.     <section class="mySlides-portfolio fade">↵
715.         <section class="employment-history">↵
716.             <section class="employer-logo">↵
717.                 ↵
718.                 <p>HALLIBURTON</p>↵
719.             </section>↵
720.             <section class="portfolio-title">↵
721.                 <p>Embedded PLC App, Gas Analysis Equipment Control
Application</p>↵
722.                 <p>Enterprise Software, &copy;Copyrights Reserved</p>↵
723.             </section>↵
724.         </section>↵
725.         <section class="portfolio-img">↵
726.             ↵
727.         </section>↵
728.     </section>↵
729. <!-- SLIDE END -->↵
730. <!-- SLIDE START -->↵
731.     <section class="mySlides-portfolio fade">↵
732.         <section class="employment-history">↵
733.             <section class="employer-logo">↵
734.                 ↵
735.                 <p>HALLIBURTON</p>↵
736.             </section>↵
737.             <section class="portfolio-title">↵
738.                 <p>Embedded PLC App, Cabinet Pressurization
Control</p>↵
739.                 <p>Enterprise Software, &copy;Copyrights Reserved</p>↵
740.             </section>↵
741.         </section>↵
742.         <section class="portfolio-img">↵
743.             ↵
744.         </section>↵
745.     </section>↵
746. <!-- SLIDE END -->↵
747. <!-- SLIDE START -->↵
748.     <section class="mySlides-portfolio fade">↵
749.         <section class="employment-history">↵
750.             <section class="employer-logo">↵
751.                 ↵
752.                 <p>HALLIBURTON</p>↵
```

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753.         </section><br>
754.         <section class="portfolio-title"><br>
755.             <p>Microsoft SharePoint, Team Collaboration and
Workflow, Several Sites</p><br>
756.             <p>Enterprise Software, &copy;Copyrights Reserved</p><br>
757.         </section><br>
758.     </section><br>
759.     <section class="portfolio-img"><br>
760.         <br>
761.     </section><br>
762. </section><br>
763. <!-- SLIDE END --><br>
764. <!-- SLIDE START --><br>
765. <section class="mySlides-portfolio fade"><br>
766.     <section class="employment-history"><br>
767.         <section class="employer-logo"><br>
768.             <br>
769.             <p>HALLIBURTON</p><br>
770.         </section><br>
771.         <section class="portfolio-title"><br>
772.             <p>Desktop App, Automatic Windows + Utilities Apps
Installation</p><br>
773.             <p>Enterprise Software, &copy;Copyrights Reserved</p><br>
774.         </section><br>
775.     </section><br>
776.     <section class="portfolio-img"><br>
777.         <br>
778.     </section><br>
779. </section><br>
780. <!-- SLIDE END --><br>
781. <!-- SLIDE START --><br>
782. <!-- FORWARD AND BACKWARD ARROWS --><br>
783. <a class="prev" id="prev-portfolio">&#10094;</a><br>
784. <a class="next" id="next-portfolio">&#10095;</a><br>
785. </section><br>
786. <br><br>
787. <!-- DOTS / CIRCLES--><br>
788. <section class="dots"><br>
789.     <span class="dot-portfolio" id="dot-portfolio-1"></span><br>
790.     <span class="dot-portfolio" id="dot-portfolio-2"></span><br>
791.     <span class="dot-portfolio" id="dot-portfolio-3"></span><br>
792.     <span class="dot-portfolio" id="dot-portfolio-4"></span><br>
793.     <span class="dot-portfolio" id="dot-portfolio-5"></span><br>
794.     <span class="dot-portfolio" id="dot-portfolio-6"></span><br>
795. </section><br>
796. </section><br>
797. </section><br>
798. <br>
799. <!-- PORTFOLIO SECTION END --><br>
800. <br>
801. <!-- TESTIMONIALS SECTION START --><br>
802. <section class="container" id="testimonials"><br>
803.     <button type="button" class="accordion-btn"><br>
804.         <i class="fas fa-thumbs-up"></i> Testimonials</button><br>
805.     <section class="section-content testimonials"><br>
806.         <section class="slideshow-container"><br>
807.             <!-- SLIDE START --><br>
808.             <section class="mySlides fade"><br>
809.                 <section class="attestant"><br>
```

```
810.         <section class="avatar">↵
811.             ↵
812.             <p>James Tang</p>↵
813.         </section>↵
814.         <section class="attestant-title">↵
815.             <p>Director - Strategic Analysis at Halliburton</p>↵
816.             <p>May 14, 2020, Amr worked with James in the same
group</p>↵
817.         </section>↵
818.     </section>↵
819.     <p class="testimony">I worked closely with Amr on a team
project as part of Halliburton's Business↵
820.         Leadership Development program, an education program
administered by Texas A&M's Mays School of↵
821.         Business. The program is designed to identify and train
future leaders of our company. During our 6-week↵
822.         team project, Amr took a strong, vocal leadership role,
managing relationships with our in-house↵
823.         "client", keeping us organized, accountable and
progressing towards our final deliverable. He↵
824.         demonstrated very strong teamwork and communication
skills, as well as a strong technical background in↵
825.         directional drilling which was critically important for
the success of our project. Our final↵
826.         presentation was very well received by our professors and
executive panelists, and our recommendations↵
827.         were impactful and accepted by our internal clients. We
were recognized as the most outstanding↵
828.         presentation of our class. I know Amr to be highly
reliable, hard worker and a great team player who↵
829.         would be an asset to any organization. I would happily
and confidently support Amr as a positive↵
830.         reference.↵
831.     </p>↵
832. </section>↵
833. <!-- SLIDE END -->↵
834. <!-- SLIDE START -->↵
835. <section class="mySlides fade">↵
836.     <section class="attestant">↵
837.         <section class="avatar">↵
838.             ↵
839.             <p>Mahmoud ElKady</p>↵
840.         </section>↵
841.         <section class="attestant-title">↵
842.             <p>Former Executive/Vice President at Halliburton</p>↵
843.             <p>May 17, 2020, Mahmoud managed Amr directly</p>↵
844.         </section>↵
845.     </section>↵
846.     <p class="testimony">Over the last 8 years, I have had the
opportunity to work closely with Amr. Amr enjoy↵
847.         a broad management experience in upstream oilfield
including Repair and maintenance operations and QHSE↵
848.         management. He has an excellent understanding of
operations needs and how to manage a cost-effective↵
849.         successful operation. With his talent and commitments, he
was a key player in driving the business↵
850.         growth in MENA Region and USA to unprecedented successes.
Amr is a team player, very hard worker and↵
851.         always demonstrated an excellent leadership and coaching
to his teams while keeping an excellent↵
852.         relationship with his peers and with the management. With
Amr's talents, commitment and experience, he↵
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853.         will add value to any organization. It has been always a
great pleasure working with him.↵
854.         </p>↵
855.         </section>↵
856.         <!-- SLIDE END -->↵
857.         <!-- SLIDE START -->↵
858.         <section class="mySlides fade">↵
859.             <section class="attestant">↵
860.                 <section class="avатар">↵
861.                     ↵
862.                     <p>Darcy Criss</p>↵
863.                 </section>↵
864.                 <section class="attestant-title">↵
865.                     <p>Global Technical Services at Halliburton</p>↵
866.                     <p>August 10, 2015, Darcy worked with Amr in different
groups</p>↵
867.                 </section>↵
868.             </section>↵
869.             <p class="testimony">Amr is an extraordinary experienced
professional and manager who also serves as an↵
870.                 aspiring mentor. Amr↵
871.                 exhibits strong interpersonal skills and a unique
capacity for compassion. These qualities most notably↵
872.                 translate into his ability to motivate his team to care
about their safety and quality of work. Any↵
873.                 problems or challenges that arise are dealt with in a
professional and speedy manner ensuring a team↵
874.                 oriented solution is found for the benefit of the
business and his people.↵
875.                 Every conversation I held with Amr has given me the sense
I was taking to a mentor, very supportive of↵
876.                 my ideas but also developing my skill sets in my current
role as well preparing me for future. I have↵
877.                 always felt my opinion and ideas were heard and carried
forward with absolute accreditation and support.↵
878.                 It is my pleasure to recommend Amr.↵
879.             </p>↵
880.         </section>↵
881.         <!-- SLIDE END -->↵
882.         <!-- SLIDE START -->↵
883.         <section class="mySlides fade">↵
884.             <section class="attestant">↵
885.                 <section class="avатар">↵
886.                     ↵
887.                     <p>Hany Mabrouk</p>↵
888.                 </section>↵
889.                 <section class="attestant-title">↵
890.                     <p>Regional PDC - MENA/AP at Halliburton</p>↵
891.                     <p>May 10, 2020, Many was senior to Amr but didn't
manage directly</p>↵
892.                 </section>↵
893.             </section>↵
894.             <p class="testimony">Worked closely with Amr for almost
seven years.↵
895.                 Thanks only to his utmost devotion to his work, he found
his way up the ladder to senior management. Amr↵
896.                 likes challenges, selectting the biggest obstacles that
other choose to ignore, and tackles them hard↵
897.                 till clearing the path. Yet, he likes circumstantial
vision, where all points around problem in hand↵
898.                 have to be addressed.↵
899.                 A team player, leads by nature, and sets example of own

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behavior, making it hard for subordinates not to
900.         follow.
901.         Amr finally has sophisticatedly organized multi layered
character, that allows him to adapt swiftly even
902.         in very difficult situations
903.         </p>
904.     </section>
905.     <!-- SLIDE END -->
906.     <!-- SLIDE START -->
907.     <section class="mySlides fade">
908.         <section class="attestant">
909.             <section class="avatar">
910.                 
911.                 <p>Abdullah Ameen</p>
912.             </section>
913.             <section class="attestant-title">
914.                 <p>Service Quality Manager at Halliburton | NEBOSH IGC,
EC | ISO 9001, 45001, 14001</p>
915.                 <p>May 14, 2020, Abdullah reported directly to
Amr</p>
916.             </section>
917.         </section>
918.         <p class="testimony">I had the chance to work with Amr
Fouad reporting directly to him in two different
919.             roles and later working with him in several projects.
Amr's name rings a bill of dedication, innovation,
920.             problem solving, exceeding expectations of self, client,
superiors. Amr is the type of manager who
921.             supports his employees to develop their talents and
skills to breakthrough. He created many managers
922.             within the organization who are delivering outstanding
performance across different regions. Knowing
923.             that Amr is in any project is a pre-confirmation that the
output of this project is successful. Amr is
924.             great addition to any organization.
925.         </p>
926.     </section>
927.     <!-- SLIDE END -->
928.     <!-- SLIDE START -->
929.     <section class="mySlides fade">
930.         <section class="attestant">
931.             <section class="avatar">
932.                 
933.                 <p>Ahmed Sanad </p>
934.             </section>
935.             <section class="attestant-title">
936.                 <p>Project Manager at Siemens Energy, PMP®, PMI-
RMP®, IPMA®, MSc</p>
937.                 <p>May 29, 2020, Amr was senior to Ahmed Sanad but
didn't manage directly</p>
938.             </section>
939.         </section>
940.         <p class="testimony">Amr is a great role model and
motivational leader to work with. He has exceptional
941.             expertise in leadership, coaching and motivation. He
consistently demonstrated solid work ethics,
942.             dedication and sense of a team building skills instead of
working for himself.
943.             Amr has great knowledge in his field, and is able to keep
widening his knowledge and expertise
944.             exponentially!
945.             I was impressed by Amr's ability to deal with even the

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toughest situations and with difficult personnel↵
946.         whether from the team or the customer side. That skill
often takes years to develop among consulting↵
947.         professionals, but it seemed to come perfectly naturally
to him.↵
948.         Any employee would be lucky to have Amr as a manager, Amr
would be an asset to any company!↵
949.         </p>↵
950.     </section>↵
951.     <!-- SLIDE END -->↵
952.     <!-- FORWARD AND BACKWARD ARROWS -->↵
953.     <a class="prev" id="prev">&#10094;</a>↵
954.     <a class="next" id="next">&#10095;</a>↵
955. </section>↵
956. <br>↵
957. <!-- DOTS AND CIRCLES -->↵
958. <section class="dots">↵
959.     <span class="dot" id="dot-1"></span>↵
960.     <span class="dot" id="dot-2"></span>↵
961.     <span class="dot" id="dot-3"></span>↵
962.     <span class="dot" id="dot-4"></span>↵
963.     <span class="dot" id="dot-5"></span>↵
964.     <span class="dot" id="dot-6"></span>↵
965. </section>↵
966. </section>↵
967. </section>↵
968. <!-- TESTIMONIALS SECTION END -->↵
969. ↵
970. <!-- CONTACT FORM START -->↵
971. <section class="formcontainer">↵
972.     <form action="#" id="contact-form">↵
973.         <section class="pen">↵
974.             <h2>Get in Touch</h2>↵
975.             ↵
976.         </section>↵
977.         <label for="name" class="screen-reader-text">Name</label>↵
978.         <input type="text" id="name" name="name" placeholder="Name"
/>↵
979.         <p class="form-error" id="nameerror">Name is required.</p>↵
980.         <label for="emailid" class="screen-reader-text">Email</label>↵
981.         <input type="text" id="emailid" name="emailid"
placeholder="Email" />↵
982.         <p class="form-error" id="emailerror">Email is required.</p>↵
983.         <p class="form-error" id="emailformaterror">Enter valid Email
ID.</p>↵
984.         <label for="subject" class="screen-reader-
text">Subject</label>↵
985.         <input type="text" id="subject" name="subject"
placeholder="Subject" />↵
986.         <p class="form-error" id="subjecterror">Subject is
required</p>↵
987.         <label for="message" class="screen-reader-
text">Message</label>↵
988.         <textarea id="message" name="message" placeholder="Message">
</textarea>↵
989.         <p class="form-error" id="messageerror">Message is
required</p>↵
990.         <p class="form-error" id="swearworderror">Inappropriate words
won't be tolerated</p>↵
991.         <input type="submit" value="Send Message" />↵
992.     </form>↵
993. <!-- CONTACT FORM END -->↵

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994. ↵
995.         <!-- CONTACT DETAILS START -->↵
996.         <section class="contact" id="contact-info">↵
997.             <section class="contact-info">↵
998.                 <h3>Contact Info</h3>↵
999.                 <p><i class="fas fa-mobile-alt"></i>780-123-4567</p>↵
1000.                 <a href="mailto:info@noemail.com"><i class="fa fa-envelope">
</i>info@noemail.com</a>↵
1001.                 <p><i class="fas fa-map-marked-alt"></i>01 02ST
SW,Edmonton,AB A1B2C3,CA</p>↵
1002.             </section>↵
1003.             <section class="socialmedia">↵
1004.                 <h3>Follow & Connect On</h3>↵
1005.                 <a href="https://ca.linkedin.com/" target="_blank"><i
class="fab fa-linkedin"></i></a>↵
1006.                 <a href="https://github.com/" target="_blank"><i class="fab
fa-github-square"></i></a>↵
1007.                 <a href="https://twitter.com/?lang=en" target="_blank"><i
class="fab fa-twitter-square"></i></a>↵
1008.                 <a href="https://stackoverflow.com/" target="_blank"><i
class="fab fa-stack-overflow"></i></a>↵
1009.                 <a href="https://www.instagram.com/?hl=en" target="_blank"><i
class="fab fa-instagram-square"></i></a>↵
1010.             </section>↵
1011.         </section>↵
1012.         <!-- CONTACT DETAILS END -->↵
1013.     </section>↵
1014. </section>↵
1015. </main>↵
1016. ↵
1017. <!-- FOOTER -->↵
1018. <footer>↵
1019.     <p>&copy; Copyright Amr Fouad 2020</p>↵
1020.     <section class="icons-credit">↵
1021.         <p>↵
1022.             Icons Credit goes to: <a href="https://www.flaticon.com/authors
/freepik" title="Freepik">
target="_blank">Freepik</a>↵
1023.             and <a href="https://icons8.com" target="_blank">Icons8</a></p>↵
1024.         <p><a href="http://www.freepik.com" target="_blank">Map Designed by
pikisuperstar / Freepik</a></p>↵
1025.         <p>Image by <a href="www.rawpixel.com"
target="_blank">rawpixel</a></p>↵
1026.     </section>↵
1027. </footer>↵
1028. </body>↵
1029. </html>↵
1030. ↵
1031. </html>
```

Used the HTML parser.

Total execution time 174 milliseconds.

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