



**EARN&LEARN**

Dream Big, Climb Higher.

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## Earn & Learn 2020 Virtual Guest Speaker Series

In response to employment uncertainty and schools moving to a virtual environment, we are continuing with our virtual guest speaker series.

Our speaker series will include "AMA's" (Ask Me Anythings) with professionals from various career fields in order to pique student interest and increase awareness about career options.



# Welcome to the November, 2020 Virtual Guest Speaker

## INTRODUCE YOURSELF IN THE CHAT!

- Type your **name** and **where** you're from
- Share: *What do you think of when you hear the phrase “**family resources**”*





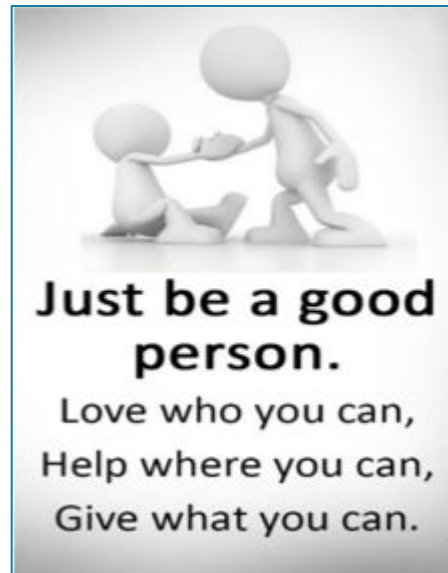
# Why Career Exposure and Exploration Matters

- Provide exposure to potential careers and jobs.
- Provide a realistic picture of the business, its role in the community and the career paths and occupations of its workforce.
- Help students/learners make the connection between their education and the workplace.
- Inform career planning.



# Group Norms

- Everyone has wisdom
- We need everyone's wisdom
- There are no stupid questions
- There are no wrong answers
- Presume Best Intent
- Share the mic
- Confidentiality of personal information





# Agreements for an Effective Meeting Space



- Remain **on-camera** at all times (except breaks).



- Remain **available-to-be-on-mic**. You can mute while others are speaking/presenting, but be ready to participate.



- Avoid distractions: turn other devices to **airplane mode** and minimize open windows on your computer.



- Feel free to **raise your hand** - on camera or using [nonverbal tools](#) in Zoom.



- Use the phrase "**I'm complete...**" to indicate when you are done speaking.



- Be mindful of your "**airtime**." We will occasionally call on people to ensure your voice is heard or create breathing room in the discussion. Consider this an invitation, not an obligation!



- Grab a **squeeze ball or fidget toy** to keep your hands occupied and avoid the urge to Always Be Clicking!



- Have grace with yourself and others. We're all figuring this out together!  
How do you want to show up today? What's one intention you'd like to set for yourself?



**Kayla Reeder**

*Teacher, Lodi Unified School District*

## Agenda

1. Introductions
2. Guest Storytelling
3. Ask Me Anything
4. What did we learn today
5. What inspired you
6. Appreciations



# Today's Moderator



**Anna Ramos**

*Work-Based Learning Coordinator  
Mt. Diablo Unified School District*





# Who else is on the call?

Can we please have 4 learners introduce themselves:

1. Turn **video** on
2. What's your **name**?
3. **Where** you are from?
4. Where do you go to **school**? (if student)
5. What are your your **career interests**?



- Attended Calaveras High School
- Played softball and volleyball
- Took courses aligned with attending a 4 year university.



-I knew I wanted to be a teacher in 2nd grade. I had the most amazing teacher- Mrs. Littlejohn. I also wanted to be Veterinarian or Pediatrician, but don't do well with blood.

-Because I graduated with a 4.5 GPA I was automatically accepted into CSU Stanislaus and UC Davis without even applying.



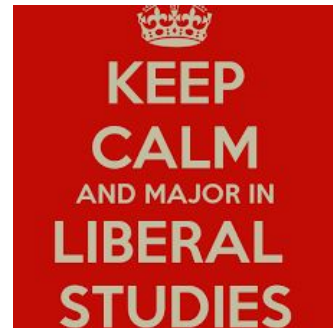
-I chose CSU Stanislaus because of it's Teaching program, and also it was slightly Closer to my home.



- I majored in Liberal Studies- which helped me to seamlessly go into CSU Stanislaus' **Multiple Subjects Teaching Credential Program**

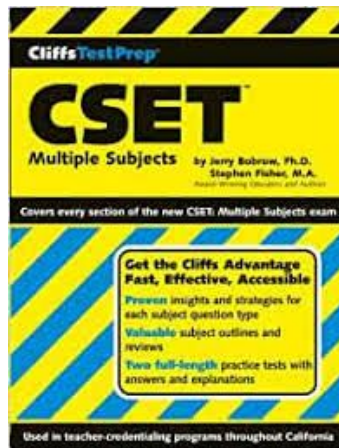
### Different Types of Teaching Credentials:

- **Multiple Subjects K-6 (Authorizations for 7-9 available)**
- Single Subject (ie, English, Math, Science, P.E.)
- Special Education





Don't stress about tests or requirements for the credential that you want. They are always changing- the program you are in will help you prepare for the tests, and they will let you know what you need to take and when :D





I have taught :  
6th grade  
Kindergarten  
2nd Grade  
3rd Grade



# DAILY SCHEDULE



<b>8:15-8:45</b>	<b>Morning Routine</b> <ul style="list-style-type: none"> <li>• Clip in Homework</li> <li>• Classroom Meeting</li> <li>• Math Facts</li> <li>• Number of the Day</li> <li>• Comprehension Booklet</li> </ul>
<b>8:45-9:45</b>	ELA
<b>9:45-10:00</b>	Morning Recess
<b>10:00-11:10</b>	Daily 5/ ELD/ Small Group Reading
<b>11:10-11:47</b>	Lunch
<b>11:47-12:45</b>	Math
<b>12:45-1:20</b>	Monday, Wednesday, Thursday: Finish up math/ Dreambox Friday: Music
<b>1:20-1:30</b>	Afternoon Recess
<b>1:30-2:15</b>	Planners Iread (20 Minutes) or Amplify (20 Minutes) Read Aloud Thursday: 1:30-2:05
<b>2:15</b>	Walk out to buses



# **Distance Learning Sample Schedule**

**8:35- 9:30**

- **LIVE ZOOM**
- **ELA LESSON**

**9:30- 10:30**

- **ELA INDEPENDENT WORK & READ TO SELF**

**GROUP A 9:30**

**GROUP D 10:00**

**10:30-10:46**

- **TAKE A BREAK**

**10:46-11:20**

- **MUSIC WITH MRS. GUIDA ON HER ZOOM**

**11:23-12:20**

- **LUNCH**

**12:20-1:00**

- **LIVE ZOOM**
- **GUEST SPEAKER**

**1:00-1:44**

- **INDEPENDENT WORK TIME**

**GROUP C 1:00**

**GROUP B 1:30**

**1:44-2:00**

- **TAKE A BREAK!**

**2:00**

- **VETERAN'S DAY SLIDES**

**2:45**

- **TURN IN SLIDESHOW**



YOU CAN DO ANYTHING YOU PUT  
YOUR MIND TOWARDS!

I went back to school to earn my Master's Degree in  
Educational Leadership and my Administrative Credential

In the future I want to apply to be a superintendent!

IF YOU *Believe*  
IN YOURSELF  
*Anything*  
IS POSSIBLE





Ask ME Anything

**ASK ME ANYTHING**



What Did You Learn Today

**WHAT DID YOU LEARN  
TODAY?**



What Inspired You

# WHAT INSPIRED YOU?

*Everyone wants to be appreciated. So if  
you appreciate someone, don't keep it a  
secret.*

*-Mary Kay Ash*

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Behold this day,  
for it is yours  
to make.

Black Elk (Hehaka Sapa)  
Oglala Lakota



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