COGS 9 | Introduction to Data Science

Meeting: Winter 2021, TuTh 11:00a-12:20p (all times Pacific)

Instructor: Professor Bradley Voytek

Teaching Assistants (TAs): Eena Kosik, Quirine van Engen, Aparna Srinivisan **Instructional Assistants (IAs)**: Jeffrey Chu, Alexandria Eun-Ji Kim, Xiangyi Kong

Course Piazza*: https://piazza.com/ucsd/winter2021/cogs9/home
Course Gradescope: https://www.gradescope.com/courses/223170

Course Gradescope code: YVD4E2

Course GitHub: https://github.com/IntroDataSci

*You will be able to post anonymously on Piazza; however, you will only be anonymous to your classmates. Your Instructor

and TAs will be able to see who you are.

One-on-one Q&As:

Date & Time	Location	Instructional Staff	email
***Mondays 9:00-9:50a	Zoom: 997 7858 9406 Password: ucsdcogsci	Professor: Bradley Voytek	bvoytek@ucsd.edu
Thursdays 10:00-10:50a	Zoom: 936 3341 3924	TA: Eena Kosik	ekosik@ucsd.edu
Mondays 12:00-12:50p	Zoom: 933 0428 1848	TA: Aparna Srinivisan	a2sriniv@ucsd.edu
Wednesdays 3:00-3:50p	Zoom: 963 7736 9523	TA: Quirine van Engen	quvaneng@ucsd.edu
Fridays 3:00-3:50p	Zoom: 950 4936 5643	IA: Jeffrey Chu	j2chu@ucsd.edu
Wednesdays 8:00-8:50a	Zoom: 917 9608 4978	IA: Alexandria Eun-Ji Kim	aek005@ucsd.edu
Fridays 3:00-3:50p	Zoom: 931 3709 4649	IA: Xiangyi (Tony) Kong	xkong@ucsd.edu

^{***}Also by appointment

Sections

Section	Day	Time	Location	Staff
A01 (28218)	М	10:00-10:50a	Zoom: 960 4197 5081	Aparna & Alex
A02 (28219)	М	11:00-11:50a	Zoom: 982 4762 3255	Aparna & Alex
A03 (28220)	W	4:00-4:50p	Zoom: 916 2382 0194	Quirine & Jeffrey
A04 (28221)	W	5:00-5:50p	Zoom: 971 4551 5893	Quirine & Jeffrey
A05 (28222)	F	2:00-2:50p	Zoom: 914 9582 0538	Eena & Tony

COURSE OBJECTIVES

- Define terminology for core concepts in data science.
- Learn to think critically about data, and how to approach problems with a "data-first" mindset.
- Introduce the basics of data visualization and practice basic storytelling about data.
- Inspect and work through problems demonstrating "p-hacking", related to ethical data science.
- Discuss data privacy and ethics considerations, using real-world examples.
- Explain examples of real-world data science projects that have been pivotal for understanding aspects of human behavior, language, and society that have helped scientific progress, and business.
- Give students first-hand experience with common pitfalls of data analyses and how to avoid them

COURSE MATERIALS

- There is no textbook
- All materials will be provided through Canvas

GRADING & ATTENDANCE

Grading:

	Points	% of Total Grade
(4) Assignments	40 pts each; 160 total	40
(2) Exams	50 pts each; 100 total	25
(5) Readings	20 pts each (one dropped); 80 total	20
(1) Final Project	40 total	10
(n) Guest Lectures	20/ <i>n</i> pts each; 20 total	5

Letter Grade	From	То
A+	97.00	100.00
Α	93.00	96.99
A-	90.00	92.99
B+	87.00	89.99
В	83.00	86.99
B-	80.00	82.99
C+	77.00	79.99
С	73.00	76.99
C-	70.00	72.99
D+	67.00	69.99
D	63.00	66.99
D-	60.00	62.99
F	0.00	59.99

Notes:

- Final exam date: No final exam, only final project deadline.
- There are 400 possible points to be earned in this course. To determine your final grade, you will add up all of the points for the above categories and divide your grade by 4. Your letter grade will be determined using the standard grading scale. Grades are *not* rounded up.

PANDEMIC CAVEAT

All of this is subject to change if we find it's not working in this online world.

Semi-synchronous lecture and synchronous discussion sections

Lectures will be given live during the normal class time, however they will also be recorded for later viewing. If you are in a time zone where it is difficult to attend synchronously, you will not be at a disadvantage.

Lecture Attendance

Note all of this is from previous, non-pandemic quarters, but still applies.

Our goal is to make lecture and discussion section worth your while to attend. However, you have the choice to *not* attend lectures *or* discussions. That said, attendance <u>is required</u> on guest lecture days, and that attendance will constitute your Guest Lecture attendance grade.

Grades

Grades for assignments and exams will be released on Canvas approximately a week after the submission date. It is your responsibility to ensure your assignments are submitted on time and to check your grades and get in touch if any are missing or if you think there is a problem.

Assignment Regrades

We will work hard to grade everyone fairly and return assignments quickly. But we know you also work hard and want you to receive the grade you've earned. Occasionally, grading mistakes do happen, and it's important to us to correct them.

If you think there is a mistake in your grade for an assignment, submit a regrade request on Gradescope within 72 hours of receipt of the grade. This request should include evidence of why you think your answer was correct (i.e., a specific reference to something said in lecture) and should point to the specific part of the assignment for us to reconsider.

Discussion Sections

Discussion sections will be used to review content from lectures, discuss readings, and guide your assignments. You should be signed up for a section for which you can attend. However, if you are unable to attend the section for which you are signed up, you are free to attend a different section any given week than the one in which you're assigned.

COURSE TOPICS & ASSIGNMENTS

This class is a survey course intended to get you all excited about becoming data scientists! Data are everywhere and they're being used in tried-and-true—as well as in new, awesome, and creative—ways. This course will introduce you to topics in data science, discuss what it means to be a data scientist, and get you on your way to thinking like a data scientist. To see what topics will be introduced in this course, see the calendar at the end.

Assignments

There are four assignments. Assignments will focus on applying the concepts covered in lecture and ensuring you're on the right track for your final project.

Assignments will be released on Canvas and submitted on Gradescope. Assignments will always be due Fridays at 11:59 PM. Assignments 1, 3, and 4 are submitted individually. The second assignment (and your final project) will be turned in as a group. You will receive feedback along with a grade within a week from the due date. Feedback from A2 should be incorporated into your final project.

Late assignments earn fractional credit (75% within one week late; no late assignments accepted after one week).

Final Project

The final project is a report on how you would handle a complicated data science project. It's essentially a culmination of the four assignments all tied together in a nice report. This report will include all the nitty gritty, whys, and hows of the analysis you have chosen. You'll specify your data science question, find data that could be used to answer the question, and describe the analysis you *would* carry out to answer your question of interest. You WON'T have to actually perform the analysis to answer the question; you'll just write about it. This will be turned in as a PDF.

You are able to choose your final project groups of 4-5 people. If you do not have a group, Professor Voytek will assign one. There will be time to work on and discuss your second assignment and projects in section, so we recommend (but do not require) you form groups within the section you plan to attend.

Exams

There will be two exams covering material in lecture (including guest lectures!) and the readings discussed in section. They will be closed notes; you may not use any outside resources. Exams will be primarily multiple choice with a few short answer questions. See schedule below for in-class exam dates.

Discussion Sections & Readings

There will be five weeks where readings are assigned. Readings will be posted on Mondays and you have until *Sunday at 11:59 PM* of that same week to complete the reading quiz assignment *on Canvas*. You are not timed. You *must* click submit to submit your reading quizzes. Your most recent submission will be graded—you only get three attempts (with unlimited attempts it would be possible to figure out all the answers simply through trial-and-error). If you fail to finish and submit your quiz answers before the deadline, it will not be graded. Your lowest reading quiz score will be dropped.

No late credit will be given if Reading quiz assignments are submitted after the due date.

Planned Readings:

All of the below readings are available on the class GitHub page at: https://github.com/IntroDataSci/Readings

- R1: Donoho D, 50 Years of Data Science
- R2: Keyes O, Hutson J, & Durbin M, A Mulching Proposal
- R3: Wickham H, Tidy Data
- R3: Woo K & Broman K, Data in Spreadsheets
- R4: Peck, E, Ayuso S, & El-Etr O, Data Is Personal: Attitudes and Perceptions of Data Visualization in Rural Pennsylvania
- R5: Angwin J, Larson J, Mattu S & Kirchner L, Machine Bias

OTHER GOOD STUFF

Class Conduct

In all interactions in this class, you are expected to be respectful. This includes following the <u>UC San</u> Diego principles of community .

This class will be a welcoming, inclusive, and harassment-free experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion (or lack thereof), political beliefs/leanings, or technology choices.

At all times, you should be considerate and respectful. Always refrain from demeaning, discriminatory, or harassing behavior and speech. Last of all, take care of each other.

If you have a concern, please speak with Dr. Voytek, your TAs, or IAs. If you are uncomfortable doing so, that's ok! The OPHD (Office for the Prevention of Sexual Harassment and Discrimination) and CARE (confidential advocacy and education office for sexual violence and gender-based violence) are wonderful resources on campus.

Academic Integrity

Don't cheat.

You are encouraged to (and at times will have to) work together and help one another. However, you are personally responsible for the work you submit. For assignments, it is also your responsibility to ensure you understand everything your group has submitted and to make sure the correct file has been uploaded, that the upload is uncorrupted, and that it renders correctly. Projects may include ideas and code from other sources—but these other sources must be documented with clear attribution. Please review academic integrity policies here.

We anticipate you all doing well in this course; however, if you are feeling lost or overwhelmed, that's ok! Should that occur, we recommend: (1) attending discussions and leveraging the time there, (2) attending weekly one-on-one hours with Dr. Voytek and the course TAs and IAs and/or, (3) browsing Piazza.

Cheating and plagiarism have been and will be strongly penalized. If, for whatever reason, Canvas is down or something else prohibits you from being able to turn in an assignment on time, immediately contact me by emailing your assignment by email (bvoytek@ucsd.edu), or else it will be graded as late.

Disability Access

Students requesting accommodations due to a disability must provide a current Authorization for Accommodation (AFA) letter. These letters are issued by the Office for Students with Disabilities (OSD), which is located in *University Center 202* behind Center Hall. Please make arrangements to contact Dr. Voytek privately to arrange accommodations.

Contacting the OSD can help you further: 858.534.4382 (phone)
osd@ucsd.edu (email)
http://disabilities.ucsd.edu

How to Get Your Question(s) Answered and/or Provide Feedback

It's *great* that we have so many ways to communicate, but it can get tricky to figure out who to contact or where your question belongs or when to expect a response. These guidelines are to help you get your question answered as quickly as possible *and* to ensure that we're able to get to everyone's questions.

That said, to ensure that we're respecting their time, TAs and IAs have been instructed they're only obligated to answer questions between normal working hours (M-F 9am-5pm). However, I *know* that's not when you may be doing your work. So, please feel free to post whenever is best for you while knowing that if you post late at night or on a weekend, you may not get a response until the next weekday. As such, do your best not to wait until the last minute to ask a question.

Finally...

If you have...

- **questions about course content**: these are awesome! We want everyone to see them and have their questions answered too....so post these to Piazza!
- **questions about course logistics**: first, check the syllabus. If you can't find the answer, ask a classmate. If still unsure, post on Piazza.
- questions about a grade: If for an assignment, submit a regrade request on Gradescope. For anything else, post as a question on Piazza, address it to "Instructors," and select the folder "regrades"
- something super cool to share related to class: feel free to email Dr. Voytek
 (bvoytek@ucsd.edu) or come to one-on-one hours. Be sure to include COGS9 in the email
 subject line and your full name in your message.
- something you want to talk about in-depth: meet during weekly one-on-one hours or schedule a time to meet by email. Be sure to include COGS9 in the email subject line. (<u>bvoytek@ucsd.edu</u>).

Schedule (topics subject to change, but assignment and exam dates are stable)

Week	Date	Title	Schedule
1	Tue Jan 05	Introduction	class lecture
1	Thu Jan 07	What is Data Science?	class lecture
1	Fri Jan 08		
1	Sun Jan 10		
2	Tue Jan 12	Privacy and ethics	class lecture
2	Thu Jan 14	Data visualization	class lecture
2	Fri Jan 15		
2	Sun Jan 17		R1: Data Science quiz
3	Tue Jan 19	Guest lecture: Emily Kubicek, Disney	guest lecture
3	Thu Jan 21	Data and information	class lecture
3	Fri Jan 22		A1: Data Viz due
3	Sun Jan 24		
4	Tue Jan 26	Algorithms and computability	class lecture
4	Thu Jan 28	Data wrangling	class lecture
4	Fri Jan 29		
4	Sun Jan 31		R2: Data Ethics quiz
5	Tue Feb 02	Hypothesis-testing vs. exploratory data analysis	class lecture
5	Thu Feb 04	Probability and statistics	exam 1
5	Fri Feb 05		A2: Final Outline due
5	Sun Feb 07		
6	Tue Feb 09	Programming and version control	class lecture
6	Thu Feb 11	Guest lecture: <u>Jay B. Martin</u> , Roblox	guest lecture
6	Fri Feb 12		
6	Sun Feb 14		R3: Tidy Data quiz
7	Tue Feb 16	Statistical inference	class lecture
7	Thu Feb 18	Wisdom of the crowds and crowdsourcing	class lecture
7	Fri Feb 19		A3: p-values due
7	Sun Feb 21		
8	Tue Feb 23		class lecture
8	Thu Feb 25	Geospatial Analysis	class lecture
8	Fri Feb 26		
8	Sun Feb 28		R4: Data Viz quiz
9	Tue Mar 02	Culturomics and text-mining	class lecture
9	Thu Mar 04	Guest lecture: Kirby Brady, City of San Diego	guest lecture
9	Fri Mar 05		A4: ML due
9	Sun Mar 07		
10	Tue Mar 09	Machine learning	exam 2
10	Thu Mar 11	The Future of Data Science	class lecture
10	Fri Mar 12		
10	Sun Mar 14		R5: Algorithms quiz
finals	Thu Mar 18	Final Project Deadline (DO NOT SHOW UP)	Final Project deadline