

# Ve203 Discrete Mathematics (Fall 2020)

## Assignment 2: Induction, Relations, Algebraic Structures

Date Due: 12:10 PM, Thursday, the 24<sup>th</sup> of September 2020



This assignment has a total of (34 Marks).

### Exercise 2.1 Straightforward Induction

Let  $(a_n)$  be the sequence defined by

$$a_1 = 1, \quad a_2 = 8 \quad \text{and} \quad a_n = a_{n-1} + 2a_{n-2}, \quad n \geq 3.$$

Prove that for all  $n > 0$ ,  $a_n = 3 \cdot 2^{n-1} + 2(-1)^n$ .

(2 Marks)

### Exercise 2.2 The Fifth Peano Axiom

Prove that the induction axiom implies the well-ordering principle.

(3 Marks)

### Exercise 2.3 Is a direct induction approach always successful?

Try to prove by induction that for any real number  $x > -1$  and any  $n \in \mathbb{N}$ ,  $(1+x)^n \geq nx$ . If you encounter difficulties, modify your approach.

(2 Marks)

### Exercise 2.4 Strong Induction

Use strong induction to show that every  $n \in \mathbb{N} \setminus \{0\}$  can be written as a sum of distinct powers of 2, i.e., as a sum of a subset of integers  $2^0 = 1$ ,  $2^1 = 2$ ,  $2^2 = 4$  etc.

(Hint: For the inductive step, separately consider the case where  $k+1$  is even and where it is odd. When it is even, note that  $(k+1)/2 \in \mathbb{N}$ .)

(3 Marks)

### Exercise 2.5 Structural Induction

Let  $S \subset \mathbb{N}^2$  be defined by

- $(0, 0) \in S$ ,
- $(a, b) \in S \Rightarrow (((a+2, b+3) \in S) \wedge ((a+3, b+2) \in S))$ .

Use structural induction to show that  $(a, b) \in S$  implies  $5 \mid (a+b)$ .

(3 Marks)

### Exercise 2.6 Some easy practice of relation properties

Determine whether the relation  $R$  on the set of all integers is reflexive, symmetric and/or transitive, where  $(x, y) \in R$  if and only if

- |                      |                        |                |                  |
|----------------------|------------------------|----------------|------------------|
| i) $x + y = 0$       | iii) $xy = 0$          | v) $x = \pm y$ | vii) $xy \geq 0$ |
| ii) $2 \mid (x - y)$ | iv) $x = 1$ or $y = 1$ | vi) $x = 2y$   | viii) $x = 1$    |

(8 Marks)

### Exercise 2.7 Roots of Unity

For this question, you may use everything you know about complex numbers from calculus.

- i) Show that the set  $S = \{z \in \mathbb{C} : |z| = 1\}$  is a group  $(S, \cdot)$  with the group operation being the usual multiplication of complex numbers.

(2 Marks)

- ii) Show that for any  $n \in \mathbb{N} \setminus \{0\}$  the set  $S(n) = \{z \in \mathbb{C} : z^n = 1\}$  is a group with the usual multiplication of complex numbers.

(2 Marks)

### Exercise 2.8 Matrix Groups

For this question, you may use everything you know about matrices and real numbers from linear algebra or calculus. The set of  $n \times n$  matrices with real coefficients is denoted by  $\text{Mat}(n \times n; \mathbb{R})$ .

- i) The matrix representing a rotation of  $\mathbb{R}^2$  by the angle  $\varphi$  is given by

$$A(\varphi) = \begin{pmatrix} \cos(\varphi) & -\sin(\varphi) \\ \sin(\varphi) & \cos(\varphi) \end{pmatrix}.$$

Show that the set  $S = \{A(\varphi) : \varphi \in \mathbb{R}\}$  is a group, with the group operation being the usual matrix multiplication.

**(2 Marks)**

- ii) Show that the following sets of matrices are groups (with group operation being matrix multiplication):

(a) The *special linear group*  $\text{SL}(n, \mathbb{R}) := \{A \in \text{Mat}(n \times n, \mathbb{R}) : \det A = 1\}$ .

(b) The *orthogonal group*  $\text{O}(n, \mathbb{R}) := \{A \in \text{GL}(n, \mathbb{R}) : A^T = A^{-1}\}$ .

(c) The *special orthogonal group*  $\text{SO}(n, \mathbb{R}) := \{A \in \text{O}(n, \mathbb{R}) : \det A = 1\}$ .

**(3 Marks)**

### Exercise 2.9 A Finite Field

Let

$$m \sim n \quad :\Leftrightarrow \quad 2 \mid (n - m), \quad m, n \in \mathbb{Z}.$$

- i) Show that  $\sim$  is an equivalence relation.

**(1 Mark)**

- ii) What partition  $\mathbb{Z}_2 := \mathbb{Z} / \sim$  is induced by  $\sim$ ?

**(1 Mark)**

- iii) Define addition and multiplication on  $\mathbb{Z}_2$  by the addition and multiplication of class representatives, i.e.,

$$[m] + [n] := [m + n], \quad [m] \cdot [n] := [m \cdot n].$$

Show that these operations are well-defined, i.e., independent of the representatives  $m$  and  $n$  of each class.

**(2 Marks)**

- iv) Show that  $(\mathbb{Z}_2, +, \cdot)$  is a field.

**(2 Marks)**

*Remark:* Everything that you may have learned about vector fields over the real numbers or complex numbers remains valid for vector spaces over general fields, such as the one introduced here.