

Ve203 Discrete Mathematics (Fall 2022)

Assignment 2

Date Due: See canvas

This assignment has a total of **(24 points)**.

Note: Unless specified otherwise, you must show the details of your work via logical reasoning for each exercise. Simply writing a final result (whether correct or not) will receive **0 point**. **Explain** (briefly) if you claim something is trivial or straightforward. Provide a counterexample if you are trying to disprove something. It is **NOT OK** to write something like “how do we know that blahblahblah is even true...” In addition, be careful that some problems might be ill-defined.

Exercise 2.1 (2 pts) Let (F_n) be the Fibonacci sequence with $F_0 = 0$, $F_1 = 1$, and $F_n = F_{n-1} + F_{n-2}$ for all $n \geq 2$. Let

$$\phi = \frac{1 + \sqrt{5}}{2}, \quad \bar{\phi} = \frac{1 - \sqrt{5}}{2}$$

Show that $F_{m+n} = \phi^m F_n + \bar{\phi}^n F_m$ for all $m, n \in \mathbb{N}$, using

- (i) (0 pts) the explicit formula (i.e., using powers of ϕ and $\bar{\phi}$) for F_n .
- (ii) (2 pts) induction.

Exercise 2.2 (2 pts) What is wrong with the following **proof** of the “theorem”?

“Theorem”. Given any positive number a , then for all positive integer n , we have $a^{n-1} = 1$.

Proof. If $n = 1$, $a^{n-1} = a^{1-1} = a^0 = 1$. By induction, assume that the theorem is true for $n = 1, 2, \dots, k$, then for $n = k + 1$,

$$a^{(k+1)-1} = a^k = \frac{a^{k-1} \times a^{k-1}}{a^{(k-1)-1}} = \frac{1 \times 1}{1} = 1$$

therefore the theorem is true for all positive integers n . □

Exercise 2.3 (2 pts) Show that concatenation of string is associative, i.e., $x \cdot (y \cdot z) = (x \cdot y) \cdot z$ for all $x, y, z \in \Sigma^*$.

Exercise 2.4 (4 pts) Based on the recursive definition of string and string concatenation \cdot , use structural induction to show that for all strings $x, y, z \in \Sigma^*$,

- (i) (2 pts) If $x \cdot y = x$, then $y = \varepsilon$.
- (ii) (2 pts) If $x \cdot y = x \cdot z$, then $y = z$.

Exercise 2.5 (4 pts) Show that for any logical proposition φ using the connectives $\{\neg, \wedge, \vee, \rightarrow\}$, i.e., wffs, there exists a proposition that is logically equivalent to φ using only

- (i) (2 pts) $\{\downarrow\}$, where \downarrow is the Peirce arrow (NOR), with $p \downarrow q \Leftrightarrow \neg(p \vee q)$.
- (ii) (2 pts) $\{\mid\}$, where \mid is the Sheffer stroke (NAND), with $p \mid q \Leftrightarrow \neg(p \wedge q)$.

Exercise 2.6 (4 pts) Show by induction that the following two algorithms `msort` and `merge` are correct.

Input: $A[1 \dots n]$, unsorted array

Output: all the $A[i]$, $1 \leq i \leq n$ in increasing order

```
1 Function msort( $A[1 \dots n]$ ):  
2   if  $n = 1$  then  
3     return  $A$   
4   else  
5      $L \leftarrow \text{msort}(1 \dots \lfloor \frac{n}{2} \rfloor)$   
6      $R \leftarrow \text{msort}(\lfloor \frac{n}{2} \rfloor + 1 \dots n)$   
7     return merge( $L, R$ )  
8   end  
9 end
```

```
msort :: Ord a => [a] -> [a]  
msort [] = []  
msort [x] = [x]  
msort xs = merge (msort ys) (msort zs)  
           where (ys, zs) = halve xs  
  
halve :: [a] -> ([a], [a])  
halve xs = (take n xs, drop n xs)  
           where n = length xs `div` 2  
           -- splitAt n xs
```

Input: $X[1 \dots n]$, $Y[1 \dots m]$, 2 sorted arrays
Output: $X \cup Y$ sorted with elements in increasing order

```

1 Function merge( $X[1 \dots n]$ ,  $Y[1 \dots m]$ ):
2   if  $n = 0$  then
3     return  $Y$ 
4   else if  $m = 0$  then
5     return  $X$ 
6   else if  $X[1] < Y[1]$  then
7     return  $X[1]$  followed by merge( $X[2 \dots n]$ ,  $Y$ )
8   else
9     return  $Y[1]$  followed by merge( $X$ ,  $Y[2 \dots m]$ )
10  end
11 end

```

```

merge :: Ord a => [a] -> [a] -> [a]
merge [] ys = ys
merge xs [] = xs
merge (x:xs) (y:ys)
  | x <= y    = x:merge xs (y:ys)
  | otherwise = y:merge (x:xs) ys

```

Exercise 2.7 (4 pts) Let

$$m \sim n \quad \Leftrightarrow \quad 2 \mid (n - m), \quad m, n \in \mathbb{Z}.$$

- (i) (1 pt) Show that \sim is an equivalence relation.
- (ii) (1 pt) What partition $\mathbb{Z}_2 := \mathbb{Z}/\sim$ is induced by \sim ?
- (iii) (2 pts) Define addition and multiplication on \mathbb{Z}_2 by the addition and multiplication of class representatives, i.e.,

$$[m] + [n] := [m + n], \quad [m] \cdot [n] := [m \cdot n].$$

Show that these operations are well-defined, i.e., independent of the representatives m and n of each class.

Exercise 2.8 (2 pts) Given a relation R on a nonempty set A , show that

- (i) (0 pts) If R is transitive and symmetric, then R is reflexive.
- (ii) (2 pts) If R is transitive and asymmetric, then R is irreflexive.