

DIGI EDU HACK



Presented by: Tornike Kadeishvili,
Baraa Elzahry, Timea Jundybayeva

WHO WE ARE

We are the Triangular Pyramids

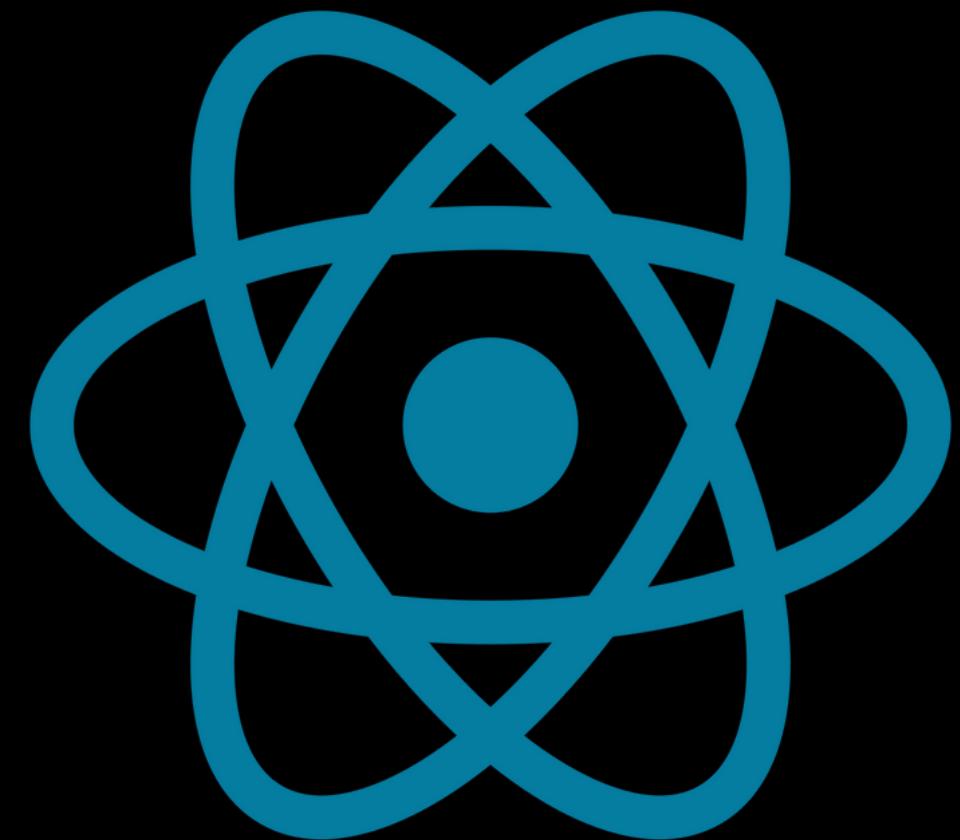
Our Team Members and what we
we worked on:

Tornike Kadeishvili: Worked on RAG, Backend, Frontend

Baraa Elzahry: Database creation and data extraction

Timea Jundybayeva: Worked on web design

Tech Stack



RAG

Retrieval augmented generation

For
LLMs

Submit Report

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Region *

Středočeský kraj

Report Details

Description *

Interview transcript

Minimum 50 characters required

Attachments

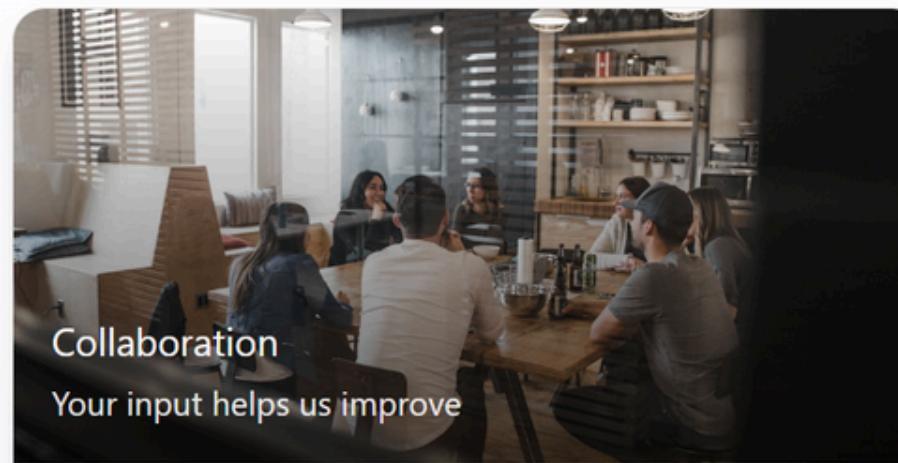
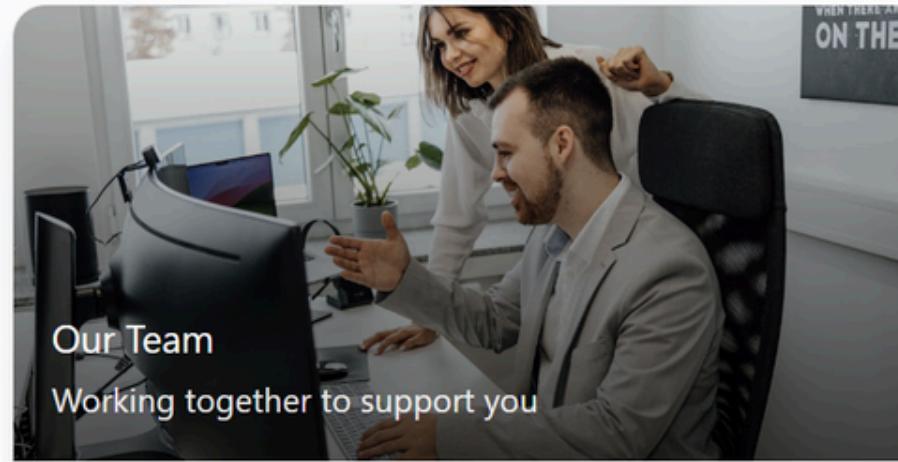
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Submission Guidelines

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- Provide detailed and accurate information
- Upload relevant supporting documents
- Maximum file size: 10MB per file
- You will receive a confirmation email

Submit Report

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Select region

Report Details

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Provide a detailed description of your report...

Minimum 50 characters required

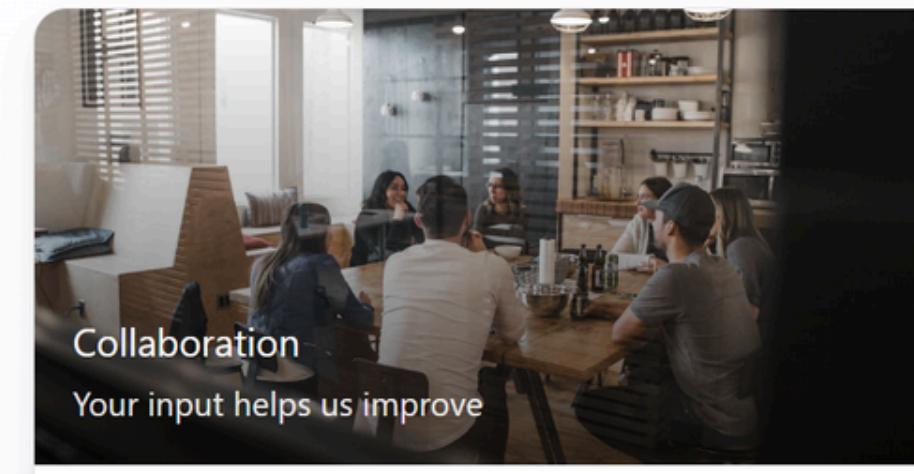
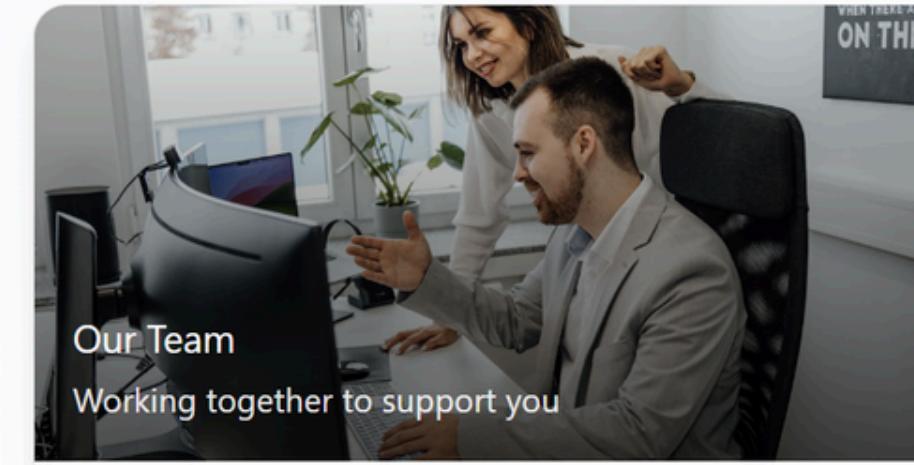
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- ### Submission Guidelines
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 - Provide detailed and accurate information
 - Upload relevant supporting documents
 - Maximum file size: 10MB per file
 - You will receive a confirmation email
- Report submitted successfully!**
- Your report has been received and files uploaded successfully.

Total Records

Map Views

Chat Sessions

Raw Data

Jaké přínosy a výzvy zaznamenala autorka při mentorské spolupráci s jednotlivými ředitelkami a jakým způsobem by si účastnice přály pokračování setkání?

Autorka zaznamenala růst profesního sebevědomí a lidského sebevědomí u jedné z mentee. Jedna ředitelka se zlepšila v oblasti, ve které chtěla, a je spokojená. I don't know, co se týče přání účastnic o pokračování setkání.

Jak autorka popisuje změny v sebedůvěře a přístupu jedné z mentee a jaký vliv to mělo na její vztahy s kolegyněmi?

Autorka popisuje růst profesního sebevědomí a lidského sebevědomí jedné z mentee. Ta původně měla obavy, zda umí mluvit s lidmi a zda je pro ni vhodné být v týmu. Nyní autorka pozoruje její růst od setkání k setkání.

Jakým způsobem podle zpětné vazby pomáhá mentorská spolupráce ředitelkám v jejich profesním rozvoji?

Mentorská spolupráce pomáhá ředitelkám upevnit se v pedagogickém středisku a zavést inovativní metody do svých tříd.

Kurz jim také pomohl v jejich profesním rozvoji.

Jak se na vzájemném propojení ředitelky, která dojíždí z Prahy, projevila jejich předchozí známost z letní školy?

Kontakt šel úplně nádherně. Znaly se i s některými kolegyněmi a znala i tu mateřskou školu.

Proč považují účastníci mapování hodiny za užitečnou část společné reflexe?

Účastníci považují mapování hodiny za užitečnou část společné reflexe, protože jim umožňuje popsat konkrétní věci a jejich smysl. Mapování hodiny umožňuje účastníkům reflektovat proběhlou hodinu a identifikovat "činy", které jsou důležité.

Prague ▾

Chat with AI about your data...

Send

 Total Records

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What benefits and challenges did the author experience during mentoring collaboration with individual directors, and how would the participants like the meetings to continue?

The author noted the growth of professional self-confidence and human self-confidence in one of the mentees. One director improved in the area she wanted and is satisfied. I don't know, as for the participants' wishes to continue the meeting.

How does the author describe the changes in the self-confidence and attitude of one of the mentees, and what impact did this have on her relationships with colleagues?

The author describes the growth of professional and personal confidence in one of her mentees. She was initially concerned about her ability to talk to people and whether she was a good fit for a team. Now the author observes her growth from meeting to meeting.

According to feedback, how does mentoring help female directors in their professional development?

The mentoring collaboration helps the principals to consolidate themselves in the pedagogical center and introduce innovative methods into their classrooms. The course also helped them in their professional development.

How did their previous acquaintance from summer school affect the mutual connection of the director, who commutes from Prague?

The contact went really well. They knew some of the colleagues and she also knew the kindergarten.

Why do participants find mapping lessons a useful part of shared reflection?

Participants find lesson mapping a useful part of shared reflection because it allows them to describe specific things and their meaning. Lesson mapping allows participants to reflect on the lesson and identify the "actions" that are important.

Prague ▾

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THANK YOU

for your time and attention

