

LEARNING GARDEN MONTESSORI SCHOOL
266 Aguirre Avenue, Phase 3, BF Homes, Parañaque City
High School Department

STUDENT RECOMMENDATION FORM

Name of Student _____

Applicant for Year Level _____

Dear Colleague:

The student named above has applied for admission to our elementary Montessori program. Our goal is to help each family in their search for the school that will be the right fit for their child. Our admission process attempts to gather a picture of each applicant that will be as complete as possible. It includes interviews, admissions testing, a review of the student's academic record, and the recommendations of colleagues like yourself who had worked with the child and the family. The questions below ask for your sense of this student's emotional growth, intellectual development, and the relationships within your school community. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential. On behalf of this student, we thank you for your time and insights.

I have known this candidate for _____ years. My relationship has been that of _____.

What are the first words that come to your mind in order to describe this student? _____

Academic Qualities: (Circle the responses that best describes this student)

1. Academic Ability	Outstanding	Good	Average	Limited
2. Academic Achievement	Far above expectations	Better than he/she tests	As expected	Below expectation
3. Self-Motivation	Well motivated	Some motivation	Only as required	Does very little
4. Effort, Drive	Maximum	Usually good	Sporadic	Occasional
5. Work Habits	Well-organized	Usually organized	Easily distracted	Poor work habits
6. Curiosity	Strong and varied	In one area only	Occasional spark	Limited
7. Ability to Work in a Group	Always works well	Usually does quite well	Sometimes cannot cope	Has great difficulty in groups
8. Ability to Work Alone	Always works well	Needs help occasionally	Needs help frequently	Needs much supervision
9. Participation in Discussions	Joins in readily	Participates occasionally	Contributes when called on	Rarely participates
10. Reading Skill	Reads anything available	Can read at the paragraph level	Can read simple sentences	Is just learning sounds and letters
11. Reads for Pleasure	Constantly	Frequently	Occasionally	Rarely
12. Ability to Write	Ideas and mechanics are excellent	Ideas good, mechanics fair	Ideas fair, mechanics good	Ideas and mechanics limited
13. Oral Expression	Exceptional	Good	Some difficulty	Limited
14. Follows Directions	Quickly and correctly	Occasionally needs help	Needs much explanation	Can or does not follow directions
15. Seeks Help when Needed	Always	Usually	Occasionally	Rarely
16. Attention Span	Exception	Usually good	Occasionally distracted	Easily distracted

Does this child have any special talents and interests? _____ Please enumerate _____

Personal Qualities:

1. Maturity in Terms of Age and Grade	Very mature	Normal maturity	Somewhat immature	Very immature
2. Independence	Exceptional for age	Good	Sometimes limited	Often very dependent
3. Consideration of Others	Usually thoughtful	Usually considerate	Rarely considerate	Selfish
4. Social Adjustment with Peers	Healthy relationships	Occasional minor problems	Frequent minor problems	Relates poorly
5. Stability	Stable	Somewhat tense	Seeks much attention	Easily frustrated
6. Self-Confidence	Healthy self-image	Needs some support	Appears overly confident	Needs much reassurance
7. Integrity	Very honest	Usually trustworthy	Some reservations	Untrustworthy
8. Conduct	Well-behaved	Usually follows the ground-rules	Occasional misconduct	Frequent disruption
9. Attitude of Parents	Cooperative	Indifferent	Overly protective	Antagonistic
10. Candidate's Health	Excellent	Occasionally sick	Seldom sick	Frequently ill

1. Has this candidate been evaluated for any physical, emotional, or academic reasons? Yes No Do not know

2. Is this candidate currently on medication or previously been on medication? Yes No Do not know

3. Have you observed any signs of learning disabilities? Yes No Do not know

4. Which words would best describe this candidate:

aggressive	anxious	articulate	cheerful	disobedient	kind
easily discouraged	follower	honest	natural leader	irritable	independent
manipulative	organized	over-protected	passive-resistant	perfectionist	defiant
responsible	self-centered	self-disciplined	shy	social	withdrawn
lively	well-liked	lethargic	distractible	clingy	perseveres

5. I recommend this student

_____ enthusiastically _____ with confidence _____ with reservation _____ do not recommend

Do you have any additional information that might be helpful in our evaluation of this student? _____

Please specify. _____

May we contact you for further information? _____

Name _____

Signature _____

Position _____

Date _____

School _____

Phone _____

School Address _____

PARENT(S) INVOLVEMENT WITH SCHOOL (To Be Completed by Current School's Head)

	Usual	Sometimes	Seldom
Attends parent conferences	_____	_____	_____
Participates in school activities	_____	_____	_____
Meets financial obligations	_____	_____	_____
Cooperates with school policies and procedures	_____	_____	_____

Signature of Head _____

Learning Garden Montessori School
GRADE SCHOOL RECOMMENDATION FORM

Name of Student _____

Applicant for Grade _____

To the teacher: The above named student has applied for admission to the Learning Garden Montessori School. We would appreciate your completing this form to help us evaluate his/her development and abilities. Thank you for your time.

I. What are the first few words that come to mind when you think of this child?

II. Academics & Work Habits

Usually

Sometimes

Seldom

Pursues tasks to completion/Perseveres in spite of difficulty

Grasps concepts quickly

Demonstrates intellectual curiosity

Enjoys complex tasks or ideas

Exhibits a variety of interests

Follows oral direction

Plans and uses time well

Works well with others

III. Social and Emotional Development

Is self-confident with peers and adults

Speaks up in a group discussion

Expresses emotions appropriately

Is helpful in the classroom

Cooperates well in a group

Is self-disciplined

Shows empathy and tolerance towards others

Shows a willingness to take risks

Helps to promote cooperative classroom environment

Is respectful of adults

Respects property

IV. What do you consider to be the student's greatest strengths?

V. What do you consider to be the student's greatest needs?

VI. How long and in what capacity have you known this student?

VII. Additional Comments

VIII. I recommend this student

_____ enthusiastically _____ with confidence _____ with reservation _____ do not recommend

Name _____

Signature _____

Position _____

Date _____

School _____

Phone _____

School Address _____

PARENT(S) INVOLVEMENT WITH SCHOOL (To Be Completed by Current School's Head)

	Usual	Sometimes	Seldom
Attends parent conferences	_____	_____	_____
Participates in school in school activities	_____	_____	_____
Meets financial obligations	_____	_____	_____
Cooperates with school policies and procedures	_____	_____	_____

Signature of Head _____

Please return this form to:

Learning Garden Montessori School
Attn: School Principal
266 Aguirre Ave., Phase 3,
BF Homes, Paranaque City

Parent or Guardian: Please read and sign before giving this to your present school's registrar.

I understand and agree that the above information is confidential and will only be used in the selection of candidates and will not become part of their permanent file. I also agree that this completed form will not be available to candidates, parents, or any one else outside of The Learning Garden Montessori School Admission Committee, and I waive any right that I may have to see it.

Parent/Guardian's Signature over Printed Name

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