Here's our "press packet".  Let me know if you have any questions!

Attached are a couple of resources that will give background about the pathway and below are some FAQs

* Check out the articles that our student journalists have already written about Paly’s SJP
  + C Magazine <http://paly.io/sjpcmag>
  + PalyVoice: <http://paly.io/sjpvoice>
  + Verde Magazine: <http://paly.io/sjpverde>
* EdSource article about the SJP: <http://paly.io/sjpedsourcearticle>
* EdWeek Webinar: <http://paly.io/sjpedweek>
* Blog: [http://palysocialjustice.blogspot.com/](http://palysocialjustice.blogspot.com/" \t "_blank)
* Social Media:
  + Twitter Feed:  check out our early adventures in short form: [https://twitter.com/palysocjustice](https://twitter.com/palysocjustice" \t "_blank)
  + The Facebook: <http://paly.io/sjpfacebook>
* Our class's first semester final & wiki: <http://palysocialjustice.wikia.com/wiki/Paly_Social_Justice_Wiki>

**FAQs:**

1. *Could you briefly describe what the pathway idea is?*

The Social Justice Pathway is a three-year program featuring self-direction and project-based learning in an interdisciplinary model rooted in community action and collaboration. This program is for students interested in empowerment, conviction and the passion to build a better world.  It's an opportunity for authentic education and experiential learning beyond the high school walls.

1. *Do you have to sign up for the pathway when you are entering sophomore year?*

Yes. The process of learning the necessary information to successfully "do" Social Justice requires time.

1. *Do these replace any graduation requirements or are they just additional elective credits?*

All of the classes in the pathway are A-G approved, so when you take English in the pathway, it counts as your English class.

1. *Could you describe the 'pathway' a student would take?*
   1. Here's a concept map for the pathway:

**Sophomore Year**--Foundations:  “Thinking globally, reflecting locally.”  Defining social justice, power of place, how individual action makes a difference.

**Junior Year**--Vision:  Designing plans for change.  Creating partnerships within community.  Generating mission statement.  Distinguishing between service and volunteerism. Research methods class and Internship begins.

**Senior Year**--Execution & Impact:  Capstone project enacting mission statement.  Measuring achievement of goals, reflecting on process & refining as necessary.

* 1. English and History are taken in the Pathway all three years, junior year adds Stats Applications 2nd semester. Other courses can be added, such as Photo Journalism, Engineering, APES. Each class focuses on the subject/curriculum through the social justice lens.

If you really want to go deep, you could see video footage of Eric and I in action at the Board meeting working for the pathway to be approved:

Item **E**: <http://www.midpenmedia.org/watch/pausd_webcast/January/PAUSD_012814.html>