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## To Whom It May Concern:

Thank you for expressing interest in being evaluated at our office. Enclosed in this packet you will find the following questionnaires and rating scales:

- Adult ADHD Questionnaire
- ADHD RS-IV (for Adolescents & Adults)
- Release of Information
- Please include a copy of your immunization record

There may be additional assessments included in your intake packet if we find it necessary to gather more information.

The purpose of the questionnaire(s) is to gather as much information as possible about your developmental, medical, psychiatric, educational, and social history. The signed Release of Information form gives us permission to exchange information with others.

When you have completed the questionnaire and rating scale, please return them to University Wellness Services between 8:00am and 5:00pm Monday through Friday. If you have had any previous psychological and/or educational testing, please send a copy along as well. Once we have received the completed forms from you and any previous evaluations, we can proceed with the initial appointment.

Again, thank you for contacting us. We strive to make the evaluation process as efficient as possible and welcome any suggestions that you might have. Please do not hesitate to contact us if you need any assistance in completing any of the forms.

Sincerely,

University Wellness Services Northwest Missouri State University

## **Adult Intake Questionnaire**

Please fill out the following questionnaires to the best of your ability. If there is information that you do not want in your record, please refrain from entering it here. Thank you.

Patient Identif	ication					
Name:			DOB:		Age:	
Address:			Phone	Work:		
				Home:		
				Cell:		
Referral Source	e					
Address:			Phone:		<u></u>	
Purpose of Eva	aluation					
	Discuss behavio	ors, possible diag	gnosis, treatme	ent options		
	Second opinion					
	Medication ma	nagement				
<b>Current Conce</b>	rns					
<u>Home</u>		☐ None				
School / Acade	mically	☐ None				
	<u>-</u>					
- Farada and		□ Nana				
Employment		□ None				
Relationships /	Socially	☐ None				
<u>Legally</u>		□ None				

Past Evaluations	(if more	than one, give m	ost recent)	□ None	
Date:			Location		
lame:					
☐ Ps	ychiatrist	□ P	sychologist	☐ Other	:
iagnosis:					
urrent Diagnosis	ç.				
un one Diagnoon					_
urrent Medicati		!			
Medicat	rion	Dose	Times/D	ay	Condition
	<u> </u>		<u> </u>	<u> </u>	
	l any side effect			ations taken in comb you need more room Effectiveness	ination; including dosages,  Side Effects
Dates Taken		and Time of Day		Lijectiveness	Side Ejjeets
ledical History					
resent Health Co	oncerns:	□ None			
urrent Medicatio	ons (other than	psychiatric medi	ications) [	 □ None	
Medicat		Dose	Times/Day		Condition

Chronic or Recurrent Medical Conditions:   None
Past Medical Conditions (not chronic or recurrent)
Past Surgeries:
Type: Date:
Past Hospitalizations:
Past History of Seizures or Head Trauma:
Primary Care Physician:
Name: Phone: Address:
Address.
Date of Most Recent Physical Exam:
Current Height: Current Weight:
Current Height
Allergies:   No  Yes:
Immunizations:   Up to Date   Not Up to Date – Needs:
History of Vision or Hearing Problems: ☐ No ☐ Yes:
History of Sleep Problems:   No  Yes:

Habits			
Do you:	Drink coffee, tea, or colas?	□ No	Yes (specify # per day/week):
	Smoke?	□ No	Yes (specify # per day/week):
	Drink alcohol?	□ No	Yes (specify # per day/week):
	Use recreational drugs?	□ No	Yes (specify # per day/week):
	Exercise?	□ No	Yes (Type):
	Have any hobbies?	□ No	○ □ Yes:
training?	of any difficulties in completing of	·	omental tasks while growing up—such as walking, talking, or toilet
•	and keep friends easily?		○ □ Yes
it no, w	vhat problems did you have?		
Educational Hi	•		
Did you gradua	ate from high school?	☐ Yes	s 🗆 GED
How were you	r grades in Elementary School?		
How were you	r grades in Middle and High School	ol?	
Were you ever	diagnosed with a learning disabil	lity?	□ No □ Yes (what kind?)
Did you receive	e extra help or services for your le	earning	g disability?
Describe your a	academic strengths:		
Did you have a	ny behavioral issues in school?	□ No	Yes (explain below)

were there recurrent comments the teachers made about yo	ou on your grade card or to	your parents? Examples:
$\square$ Could do better if tried harder		
☐ Not motivated		
☐ Work is inconsistent		
$\square$ Is too social, talks too much		
$\square$ Has a hard time paying attention in class		
$\square$ Is disorganized		
☐ Other		
List any degrees earned beyond high school:		
Degree Major	School	Year
Employment/Occupational History		
Are you currently employed? ☐ No ☐ Yes		
If yes, where?		
How long?	<del></del>	
Do you find your job satisfying? ☐ No ☐ Yes		
If no, please explain:		
List the jobs you have had since completing your education:		
Job Date	es .	
		-
		- -
	П М. П У.	_
Do you have any work related issues now or in the past?  If yes, please explain:	□ No □ Yes	
п уезу расазе емрани		
What would your employers and/or supervisors say about yo	our performance?	
Are you or have you ever been in the Military?	lo □ Yes	

## Interpersonal / Social History

Check any o	of the following that occurre	ed during your childh	ood or adolescence?	
	Family problems		Afraid to go to school	
	Short attention span		Hyperactivity	
	Truancy		Running away from hor	me
	Legal problems		Alcohol or drug abuse	
	Abuse (describe below)			
	☐ Emotional:			
	☐ Physical:			
	☐ Sexual:			
Please list a	any other traumatic events	you may have suffere	d:	
	•	, ,		
Please list a	any current life stresses (rel	ationships, job, schoo	l, finances, children):	
Describe vo	our current marital status:			
☐ Single		vorced □ Domest	ic Partner   Widowe	ed
Nu	mber of times married:			
	n do you currently live with?			-1 · · · · (2 · · · · ·
Name (First	t Name)	Relationship	Age 	Education/Occupation
				-
How many	friends would you describe	as close?		
	None   One	□ Two □	Three	more
How often	do you see or talk with you	r friends?		
List any act	ivities or organizations that	you belong to:		

Very comfortable $\Box$ Relatively comfortable $\Box$ Relatively uncomfo	ortable	☐ Very an	kious
nily History		lua da d	
ase answer the following questions regarding your biological parents to the	e best or y	our knowled	ge.
re you adopted?			
ogical Mother			
Age: Occupation:			
Highest Grade completed in School:		☐ GED	☐ Degree
History of learning problems? $\Box$ No $\Box$ Yes (explain):			
History of behavioral problems? $\Box$ No $\Box$ Yes (explain):			
Medical history:			
Psychiatric history (ADHD, Depression, Bipolar Disorder, Substance Abo	use, minic	ety): ⊔	Negative
Psychiatric history (ADHD, Depression, Bipolar Disorder, Substance About Additional Info:  Family history (parents, siblings, nieces/nephews) with medical, psychological, and/or educational problems?			
Additional Info:  Family history (parents, siblings, nieces/nephews) with medical, psychological Father	ological, s		
Additional Info:	ological, s	ubstance ab	use, developmen
Additional Info:	ological, s	ubstance ab	use, developmen
Family history (parents, siblings, nieces/nephews) with medical, psychological, and/or educational problems?   Ogical Father  Age: Occupation:  Highest Grade completed in School:  History of learning problems?   No  Yes (explain):	ological, s	ubstance ab	use, developmen
Additional Info:  Family history (parents, siblings, nieces/nephews) with medical, psychological, and/or educational problems?  Dogical Father  Age:  Highest Grade completed in School:	ological, s	ubstance ab	use, developmen
Family history (parents, siblings, nieces/nephews) with medical, psychological, and/or educational problems?   Ogical Father  Age: Occupation:  Highest Grade completed in School:  History of learning problems?   No  Yes (explain):	ological, s	ubstance ab	use, developmen
Additional Info:  Family history (parents, siblings, nieces/nephews) with medical, psychological, and/or educational problems?  Degical Father  Age:  Highest Grade completed in School:  History of learning problems?  No Yes (explain):  History of behavioral problems?	ological, s	ubstance ab	use, developmen  Degree  Negative
Additional Info:  Family history (parents, siblings, nieces/nephews) with medical, psychological problems?  Ogical Father  Age:  Highest Grade completed in School:  History of learning problems?  No Yes (explain):  History of behavioral problems?  Medical history:  Negative:  Psychiatric history (ADHD, Depression, Bipolar Disorder, Substance Abdetical history)	ological, s	ubstance ab	use, developmen

List your brothers and sisters, including yourself, from **oldest** to the **youngest**:

Name	Age	Sex	Relationship		
			Close	Distant	

## **ADHD RS-IV Inventory (For Adolescents & Adults)**

Nan	ne:	Date of Birth:				_			
Sch	pol: Grade in School:	Age: Today's Date:				_			
	This is the first time I have completed this questionnaire.	☐ I (the patient) completed this for	m.						
	I have completed this questionnaire before. (Follow-up)	☐ I am completing this questionnal	ire as an observer.						
	*N/A - check this column if the question do		N/A*	Seldom	Not Too Often	airly Often	Very Often		
CA	RELESSNESS	es not apply to you of to your situation.	Z	Š	Z 0	ŭ	>		
1	Do you make a lot of mistakes in your school work or on the job?								
2	Do you rush through work or activities?								
3	Do you have trouble with detailed work?								
4	Do you not check your work?								
5	Do people complain that you are careless?								
6	Do you regard yourself as messy or sloppy?								
7	Is your desk or work place so messy that you have difficulty finding things?								
-	FFICULTY SUSTAINING ATTENTION IN ACTIVITIES	roading or attending lactures?		1	1	l			
2	Do you have trouble paying attention when doing such things as watching movies, Do you have trouble keeping your attention focused on fun activities such as sport								
3	Is it hard for you to keep your mind on school or work?	ts of board games:							
4	Do you have unusual trouble staying focused on boring or repetitive tasks?								
5	Does it take you a lot longer than it should to complete tasks because you can't ke	een your mind on the task?							
6	Does it seem harder for you to complete the same tasks than others who are perfe								
7	Do you have trouble remembering what you have read and do you need to re-rea	-							
LIS	TENING				•				
1	Do people complain that you don't seem to listen or respond when spoken to or w	vhen asked to do tasks?							
2	Do people have to repeat directions for you?								
3	Do you find that you miss the key parts of conversations because of drifting off in	your own thoughts?							
FO	LLOW THROUGH								
1	Do you have trouble finishing things such as work or chores?								
2	Do you leave things half done and start a new project before other projects are co	implete?							
3	Do you need consequences (such as deadlines) to finish?								
4	Do you have trouble following instructions (especially complex ones that have mu	ltiple steps)?							
5	Do you need to write down instructions in order not to forget them?								
_	GANIZATIONAL SKILLS				1	1			
2	Do you have trouble organizing tasks into ordered steps?								
3	Is it hard prioritizing work and chores?  Do you seem to need others to plan for you or help you with planning?								
1	Do you have trouble with time management? (Meaning using time effectively in a	way that serves your needs/goals)							
5	Does difficulty in planning lead to procrastination and putting off tasks until the la								
	SKS REQUIRING SUSTAINABLE MENTAL EFFORT	st moment possible.		l	1	l .			
1	Do you avoid lengthy assignments, reading, or games because you will not be able	to stay focused long enough?							
2	Do you have to force yourself to do certain tasks, even though you know that you	will eventually have to do them?							
3	Do you procrastinate and put off tasks until the last moment possible?								
LE:	SS IMPORTANT ITEMS								
1	Do you lose important items such as work papers, school assignments, keys, walle	ts, coats, and so forth?							
2	Do you have to search for important items?								
3	Does misplacing important items cause problems for you at home or school or wo								
4	Do you need to put items (e.g., glasses, wallet, keys) in the same place each time t	to avoid losing them?							
	STRACTABILITY			l	1	I	1		
1	Are you ever very easily distracted by every-day events around you (noise convers	ation, radio, TV, movement or clutter)?					-		
2	Do you need relative isolation to be able to complete work the way you want to?	aniformular tallians to account 2					-		
3	Can almost anything get your mind off what you are doing, such as work, chores, o	or it you're talking to someone?							
4	Is it hard for you to get back on a task once you have paused or stopped?  RGETFULNESS IN DAILY ACTIVITIES		1			]	1		
1	Do you forget a lot of things in your daily routine? Like what? Chores? Work? Appr	ointments or obligations?		1		1			
2	Do you forget to bring things to work, such as work materials or assignments due	_							
3	Do you need to write regular reminders to yourself to do most activities or tasks.	•							

	*N/A - check this column if the question does not apply to you or to your situation.	N/A*	Seldom	Not Too Often	Fairly Often	Very Often
STI	MULATION					
1	Can you sit still or are you always moving your hands or feet, or fidget in your chair?					
2	Do you tap your pencil on your feet? A lot? Do people notice?					
3	Do you regularly play with your hair or clothing?					
4	Do you consciously resist fidgeting or squirming?					
AB	ILITY TO REMAIN SEATED IN ACTIVITIES THAT REQUIRE THIS					
1	Do you have trouble staying seated? At work? In class? At home (e.g., watching TV, eating dinner)? In Church or Temple?					
2	Do you choose to walk around rather than sit?					
3	Do you have to force yourself to remain seated?					
4	Is it difficult for you to sit through a long meeting or lecture?					
5	Do you try to avoid going to functions that require you to sit still for long periods of time?					
EX	CESSIVE MOTOR ACTIVITY					
1	Are you physically restless?					
2	Do you feel restless inside? A lot?					
3	Do you feel more agitated when you cannot exercise on an almost daily basis?					
AB	ILITY TO WORK OR PLAY QUIETLY					
1	Do you have a hard time playing or working quietly?					
2	During free time, if you decide to read a book, listen to music, or play a board game, do you get agitated or restless?					
3	Do you always need to be busy after work or while on vacation?					
ON	THE GO, "DRIVEN BY A MOTOR"					
1	Is it hard for you to slow down?					
2	Do you feel like you (often) have a lot of energy and that you always have to be moving, are always "on the go"?					
3	Do you feel like you're driven by a motor?					
4	Do you feel unable to relax?					
EX	CESSIVE TALK					
1	Do you talk a lot? All the time? More than other people?					
2	Do people complain about your talking? Is it a problem?					
3	Are you often louder than the people you are talking to?					
BLU	JRTING OUT					
1	Do you give answers to questions before someone finishes asking the question?					
2	Do you say things before it is your turn?					
3	Do you say things that don't fit into the conversation?					
4	Do you do things without thinking? A lot?					
LA	CK OF PATIENCE					
1	Is it hard for you to wait your turn (in conversation, in line, while driving)?					
2	Are you frequently frustrated with delays? Does it cause problems?					
3	Do you put a great deal of effort into planning to not be in situations where you might have to wait?					
SO	CIAL COURTESY					
1	Do you talk when others are talking, without waiting until you are acknowledged?					
2	Do you butt into others' conversations before being invited?					
3	Do you interrupt others' activities?					
4	Is it hard for you to wait to get your point across in a conversation or at a meeting?				T	