CHAPTER 1

Exercise 1.1

(a) Biologists study cells at many levels. The cells are built from organelles such as the mitochondria, ribosomes, and chloroplasts. Organelles are built of macromolecules such as proteins, lipids, nucleic acids, and carbohydrates. These biochemical macromolecules are built simpler molecules such as carbon chains and amino acids. When studying at one of these levels of abstraction, biologists are usually interested in the levels above and below: what the structures at that level are used to build, and how the structures themselves are built.

(b) The fundamental building blocks of chemistry are electrons, protons, and neutrons (physicists are interested in how the protons and neutrons are built). These blocks combine to form atoms. Atoms combine to form molecules. For example, when chemists study molecules, they can abstract away the lower levels of detail so that they can describe the general properties of a molecule such as benzene without having to calculate the motion of the individual electrons in the molecule.

Exercise 1.3

Ben can use a hierarchy to design the house. First, he can decide how many bedrooms, bathrooms, kitchens, and other rooms he would like. He can then jump up a level of hierarchy to decide the overall layout and dimensions of the house. At the top-level of the hierarchy, he material he would like to use, what kind of roof, etc. He can then jump to an even lower level of hierarchy to decide the specific layout of each room, where he would like to place the doors, windows, etc. He can use the principle of regularity in planning the framing of the house. By using the same type of material, he can scale the framing depending on the dimensions of each room. He can also use regularity to choose the same (or a small set of) doors and windows for each room. That way, when he places a new door or window he need not redesign the size, material, layout specifications from scratch. This is also an example of modularity: once he has designed the specifications for the windows in one room, for example, he need not respecify them when he uses the same windows in another room. This will save him both design time and, thus, money. He could also save by buying some items (like windows) in bulk.

Exercise 1.5

(a) The hour hand can be resolved to 12 * 4 = 48 positions, which represents $\log_2 48 = 5.58$ bits of information. (b) Knowing whether it is before or after noon adds one more bit.

Exercise 1.7

$2^{16} = 65{,}536$ numbers.

Exercise 1.9

(a) $2^{16}-1 = 65535$; (b) $2^{15}-1 = 32767$; (c) $2^{15}-1 = 32767$

Exercise 1.11

(a) 0; (b) $-2^{15} = -32768$; (c) $-(2^{15}-1) = -32767$

Exercise 1.13

(a) 10; (b) 54; (c) 240; (d) 6311

Exercise 1.15

(a) A; (b) 36; (c) F0; (d) 18A7

Exercise 1.17

(a) 165; (b) 59; (c) 65535; (d) 3489660928

Exercise 1.19

(a) 10100101; (b) 00111011; (c) 1111111111111111;
(d) 11010000000000000000000000000000

Exercise 1.21

(a) -6; (b) -10; (c) 112; (d) -97

Exercise 1.23

(a) -2; (b) -22; (c) 112; (d) -31

Exercise 1.25

(a) 101010; (b) 111111; (c) 11100101; (d) 1101001101

Exercise 1.27

(a) 2A; (b) 3F; (c) E5; (d) 34D

Exercise 1.29

(a) 00101010; (b) 11000001; (c) 01111100; (d) 10000000; (e) overflow

Exercise 1.31

00101010; (b) 10111111; (c) 01111100; (d) overflow; (e) overflow

Exercise 1.33

(a) 00000101; (b) 11111010

Exercise 1.35

(a) 00000101; (b) 00001010

Exercise 1.37

(a) 52; (b) 77; (c) 345; (d) 1515

Exercise 1.39

(a) 100010_2, 22_{16}, 34_{10}; (b) 110011_2, 33_{16}, 51_{10}; (c) 010101101_2, AD_{16}, 173_{10}; (d) 011000100111_2, 627_{16}, 1575_{10}

Exercise 1.41

15 greater than 0, 16 less than 0; 15 greater and 15 less for sign/magnitude

Exercise 1.43

4, 8

Exercise 1.45

5,760,000

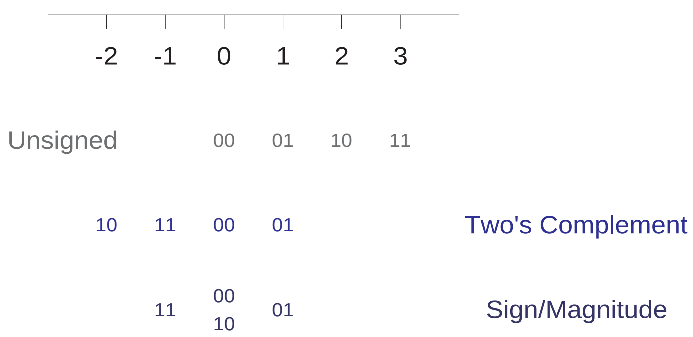
EExercise 1.47

46.566 gigabytes

Exercise 1.49

128 kbits

Exercise 1.51



Exercise 1.53

(a) 11011101; (b) 110001000 (overflows)

Exercise 1.55

(a) 11011101; (b) 110001000

Exercise 1.57

(a) 000111 + 001101 = 010100
(b) 010001 + 011001 = 101010, overflow
(c) 100110 + 001000 = 101110

(d) 011111 + 110010 = 010001
(e) 101101 + 101010 = 010111, overflow
(f) 111110 + 100011 = 100001

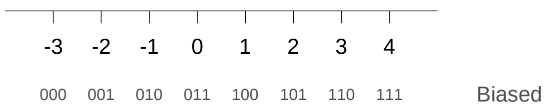
Exercise 1.59

(a) 0x2A; (b) 0x9F; (c) 0xFE; (d) 0x66, overflow

Exercise 1.61

(a) 010010 + 110100 = 000110; (b) 011110 + 110111 = 010101; (c) 100100 + 111101 = 100001; (d) 110000 + 101011 = 011011, overflow

Exercise 1.63



Exercise 1.65

(a) 0011 0111 0001
(b) 187
(c) 95 = 1011111
(d) Addition of BCD numbers doesn't work directly. Also, the representation doesn't maximize the amount of information that can be stored; for example 2 BCD digits requires 8 bits and can store up to 100 values (0-99) - unsigned 8-bit binary can store 28 (256) values.

Exercise 1.67

Both of them are full of it. $42_{10} = 101010_2$, which has 3 1's in its representation.

Exercise 1.69

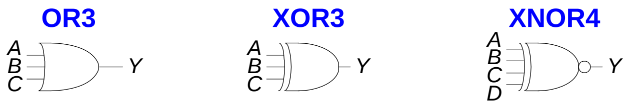
```
#include <stdio.h>

void main(void)
{
   char bin[80];
   int i = 0, dec = 0;

   printf("Enter binary number: ");
   scanf("%s", bin);
```

```
   while (bin[i] != 0) {
      if (bin[i] == '0') dec = dec * 2;
      else if (bin[i] == '1') dec = dec * 2 + 1;
      else printf("Bad character %c in the number.\n", bin[i]);
      i = i + 1;
   }
   printf("The decimal equivalent is %d\n", dec);
}
```

Exercise 1.71



$Y = A+B+C$

$Y = A \oplus B \oplus C$

$Y = \overline{A \oplus B \oplus C \oplus D}$

(a)

A	B	C	Y
0	0	0	0
0	0	1	1
0	1	0	1
0	1	1	1
1	0	0	1
1	0	1	1
1	1	0	1
1	1	1	1

(b)

A	B	C	Y
0	0	0	0
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	1
1	0	1	0
1	1	0	0
1	1	1	1

(c)

A	C	B	D	Y
0	0	0	0	1
0	0	0	1	0
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	1
0	1	1	0	1
0	1	1	1	0
1	0	0	0	0
1	0	0	1	1
1	0	1	0	1
1	0	1	1	0
1	1	0	0	1
1	1	0	1	0
1	1	1	0	0
1	1	1	1	1

Exercise 1.73

A	B	C	Y
0	0	0	0
0	0	1	0
0	1	0	0
0	1	1	1
1	0	0	0
1	0	1	1
1	1	0	1
1	1	1	1

Exercise 1.75

A	B	C	Y
0	0	0	1
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	1
1	0	1	0
1	1	0	1
1	1	1	0

Exercise 1.77

$$2^{2^N}$$

Exercise 1.79

No, there is no legal set of logic levels. The slope of the transfer characteristic never is better than -1, so the system never has any gain to compensate for noise.

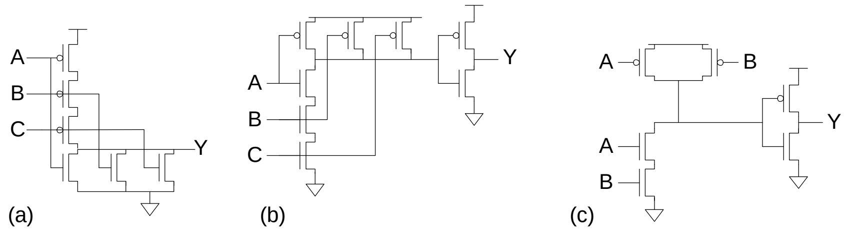
Exercise 1.81

The circuit functions as a buffer with logic levels V_{IL} = 1.5; V_{IH} = 1.8; V_{OL} = 1.2; V_{OH} = 3.0. It can receive inputs from LVCMOS and LVTTL gates because their output logic levels are compatible with this gate's input levels. However, it cannot drive LVCMOS or LVTTL gates because the 1.2 V_{OL} exceeds the V_{IL} of LVCMOS and LVTTL.

Exercise 1.83

(a) XOR gate; (b) V_{IL} = 1.25; V_{IH} = 2; V_{OL} = 0; V_{OH} = 3

Exercise 1.85

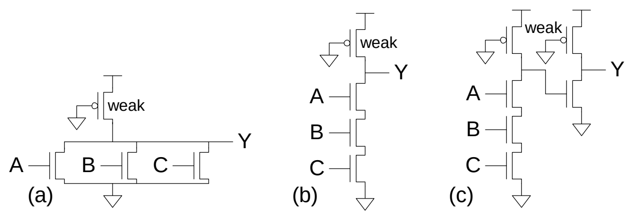


Exercise 1.87

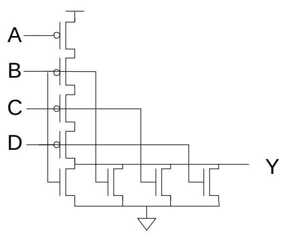
XOR

A	*B*	*Y*
0	0	0
0	1	1
1	0	1
1	1	0

Exercise 1.89



Question 1.1



Question 1.3

17 minutes: (1) designer and freshman cross (2 minutes); (2) freshman returns (1 minute); (3) professor and TA cross (10 minutes); (4) designer returns (2 minutes); (5) designer and freshman cross (2 minutes).