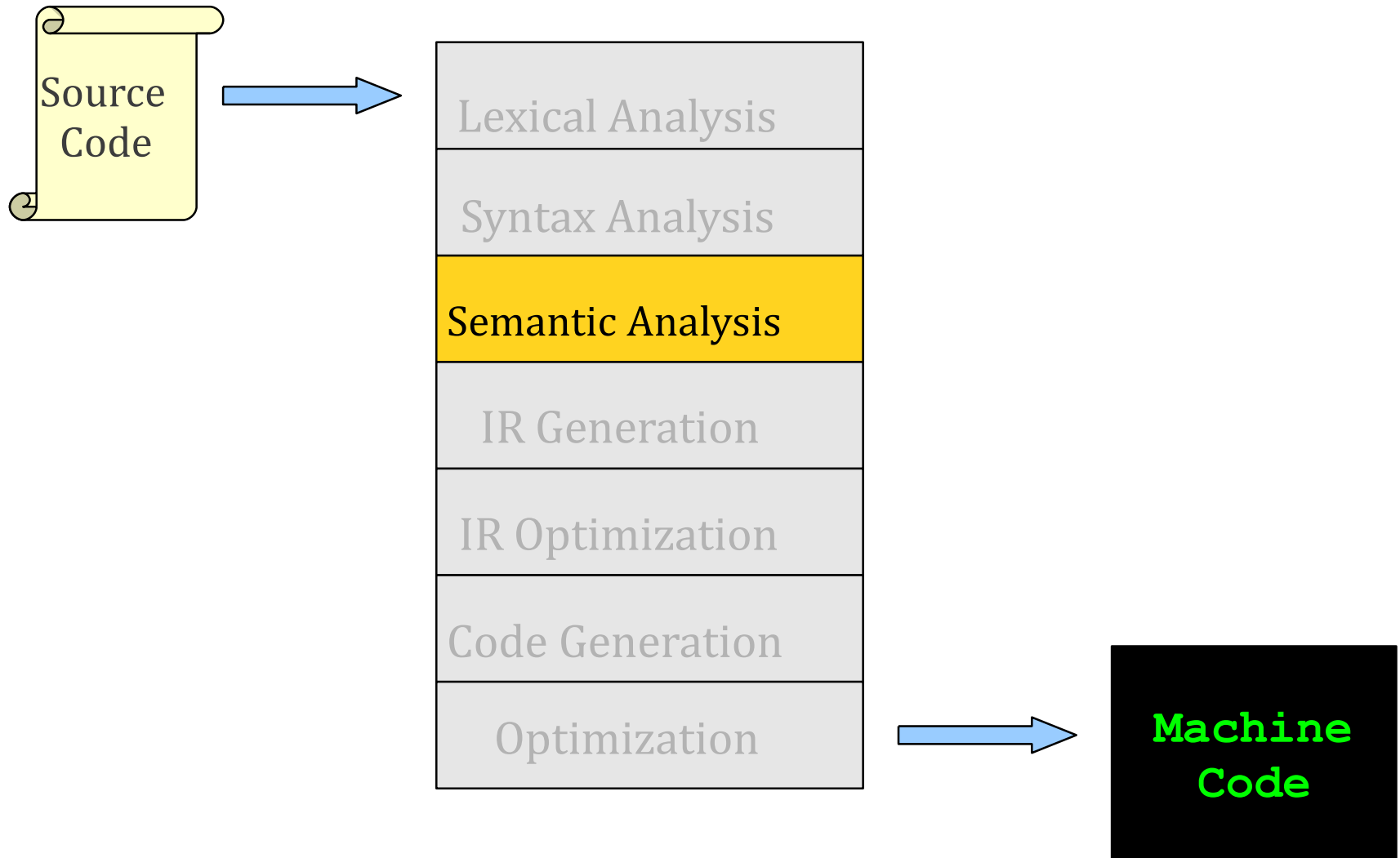


Lecture 06

Semantic Analysis

Where We Are

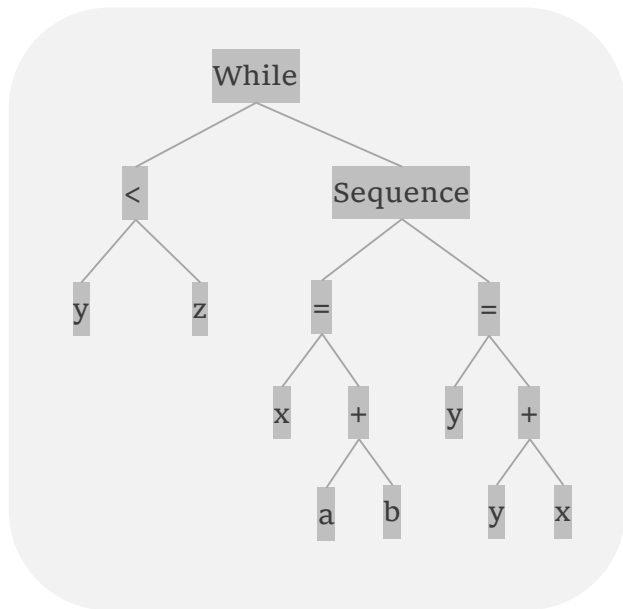


```

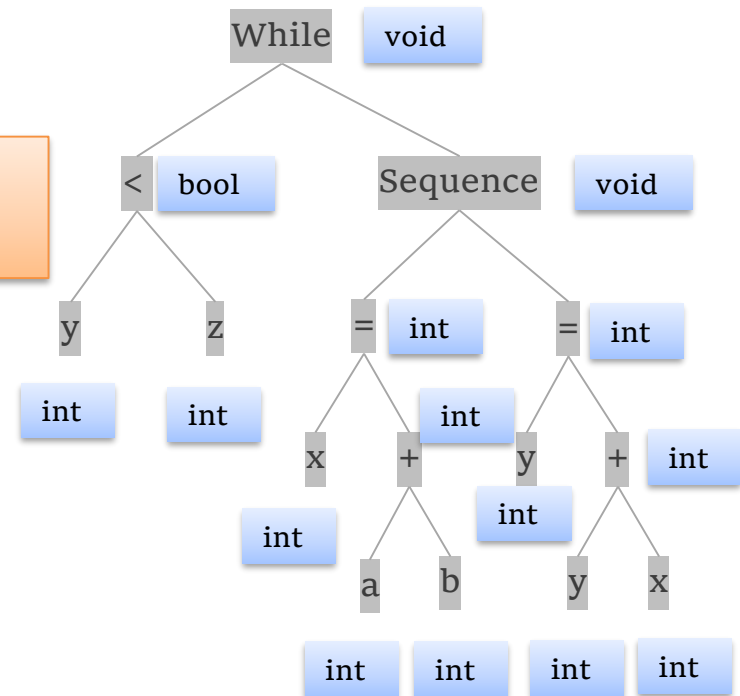
while (y < z) {
    int x = a + b;
    y += x;
}

```

Lexical & syntax
analysis



Semantic
analysis



Where We Are

- Program is lexically well-formed:
- Program is syntactically well-formed:
 - Have the correct structure/ syntactically valid.
- Does this mean that the program is legal?

A Short Program

```
class MyClass implements MyInterface {
    string myInteger;

    void doSomething() {
        int[] x = new string;

        x[5] = myInteger * y;
    }
    void doSomething() {

    }
    int fibonacci(int n) {
        return doSomething() + fibonacci(n - 1);
    }
}
```

A Short Program

```
class MyClass implements MyInterface {  
    string myInteger;
```

Interface not
declared

```
    void doSomething() {
```

Can't multiply
strings

```
        int[] x = new string;
```

Wrong type

```
        x[5] => myInteger * y;
```

```
    }
```

```
    void doSomething() {
```

Variable not
declared

Can't redefine
functions

```
    }
```

```
    int fibonacci(int n) {
```

```
        return doSomething() + fibonacci(n - 1);
```

```
    }
```

```
}
```

Can't add void

No main function

Semantic Analysis

- Ensure that the program has a well-defined **meaning**.
- Verify properties of the program that aren't caught during the earlier phases:
 - Variables are declared before they're used.
 - Expressions have the right types.
 - Classes don't inherit from nonexistent base classes
 - ...
- Once we finish semantic analysis, we know that the user's input program is legal.

Typical examples of Semantic Analysis

a) Type Checking:

- Whether the types of operands of a operator are equal?
- Whether the types of the left and right hand side of assignment are equal?
- Whether the type of index of array is proper?

b) Others:

- Whether an identifier used has been declared?
- Has **V** been declared to be a variable of array type for “**V[E]**” ?

Limitations of CFGs

- Using **CFGs**:
 - How would you prevent duplicate class definitions?
 - How would you differentiate variables of one type from variables of another type?
- For most programming languages, these are *provably impossible*.
- **Attribute Grammars** are used to describe the semantic rules for semantic analysis.

Outline

- Semantic Analysis
 - Attributes and Attribute Grammars
 - Dependency Graphs and Algorithms for Attribute Computation
 - Symbol Table and Scope Checking
 - Type Checking for Semantic Analysis of a Program

I. Attributes and Attribute Grammars

- **Attribute grammars** are used to describe the semantic rules
- **Definition of Attribute:** An attribute is any property of a programming language construct
- Typical examples of attributes are:
 - The data type of a variable
 - The value of an expression
 - The object code of a procedure

Attribute

- Attributes are associated directly with the grammar symbols (terminals and nonterminals)
- If X is a grammar symbol, and a is an attribute associated to X , then the value of a associated to X is written as $X.a$

Attribute Equation (or Semantic Rule)

- Given a collection of attributes a_1, \dots, a_k , for each grammar rule $X_0 \rightarrow X_1 X_2 \dots X_n$, the values of the attributes $X_i.a_j$ of each grammar symbol X_i are related to the values of the attributes of the other symbols in the rule
- Attribute equation has the form

$$X_i.a_j = f_{ij}(X_0.a_1, \dots, X_0.a_k, X_1.a_1, \dots, X_1.a_k, \dots, X_n.a_1, \dots, X_n.a_k)$$

where f_{ij} is a mathematical function of its arguments

grammar rule

Attribute equation

number1->number2 digit	number1.val=number2.val*10+digit.val
------------------------	--------------------------------------

Attribute Grammar

- An attribute grammar for the attributes a_1, \dots, a_k is the collection of all attribute equations, for all the grammar rules of the language
- Typically, attribute grammars are written in tabular form

Grammar Rule	Semantic Rules
Rule 1	Associated attribute equations
...	
Rule n	Associated attribute equations

Example 1

Attribute grammar for unsigned numbers

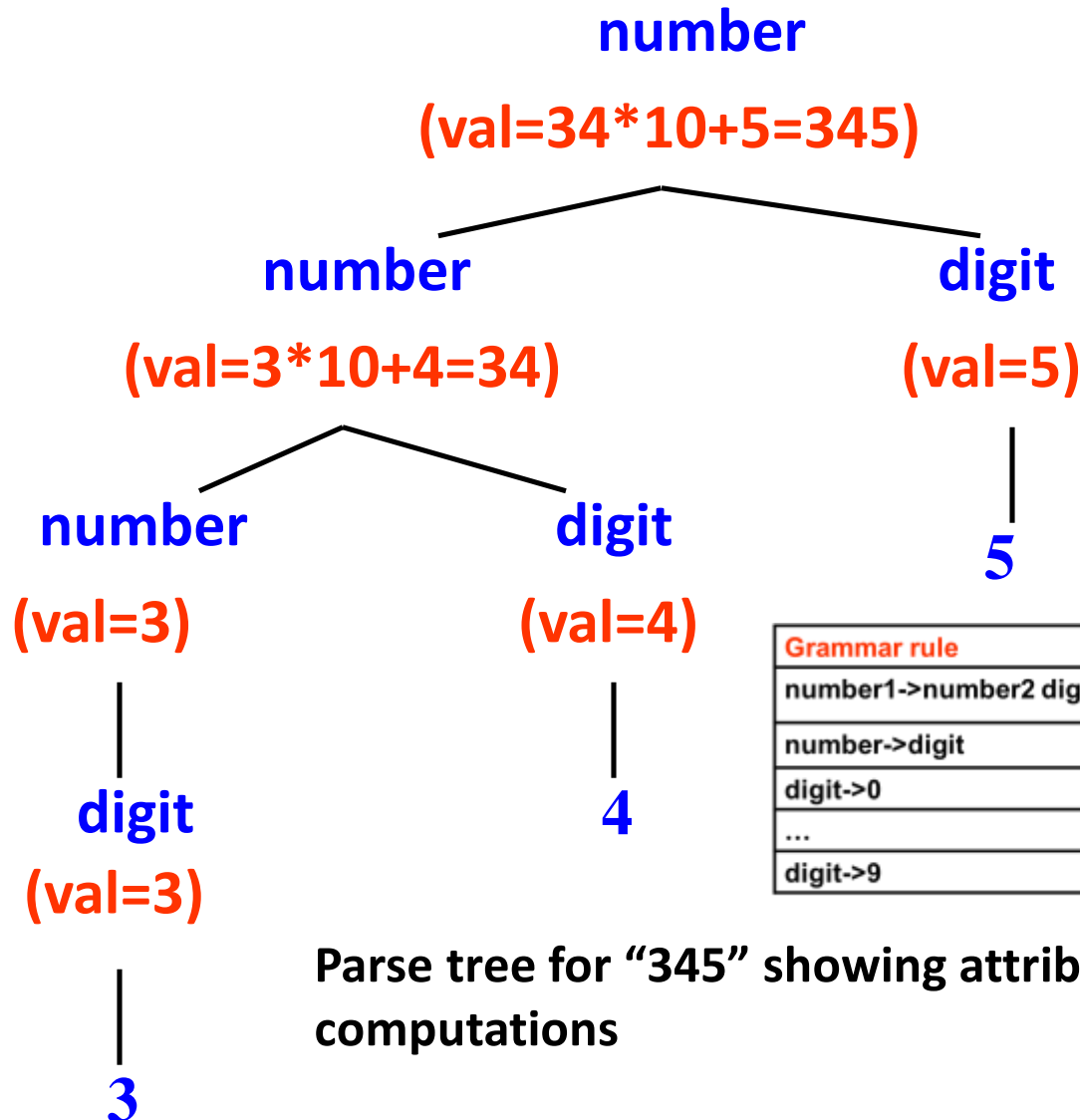
Attribute of a number is its **value**

Grammar rule	Semantic Rule
number1->number2 digit	number1.val=number2.val*10+digit.val
number->digit	number.val=digit.val
digit->0	digit.val=0
...	...
digit->9	digit.val=9



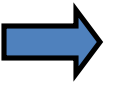


The meaning of the attribute equations for a particular string can be visualized using the parse tree for the string



Grammar rule	Semantic Rule
number1->number2 digit	number1.val=number2.val*10+digit.val
number->digit	number.val=digit.val
digit->0	digit.val=0
...	...
digit->9	digit.val=9

Parse tree for “345” showing attribute computations

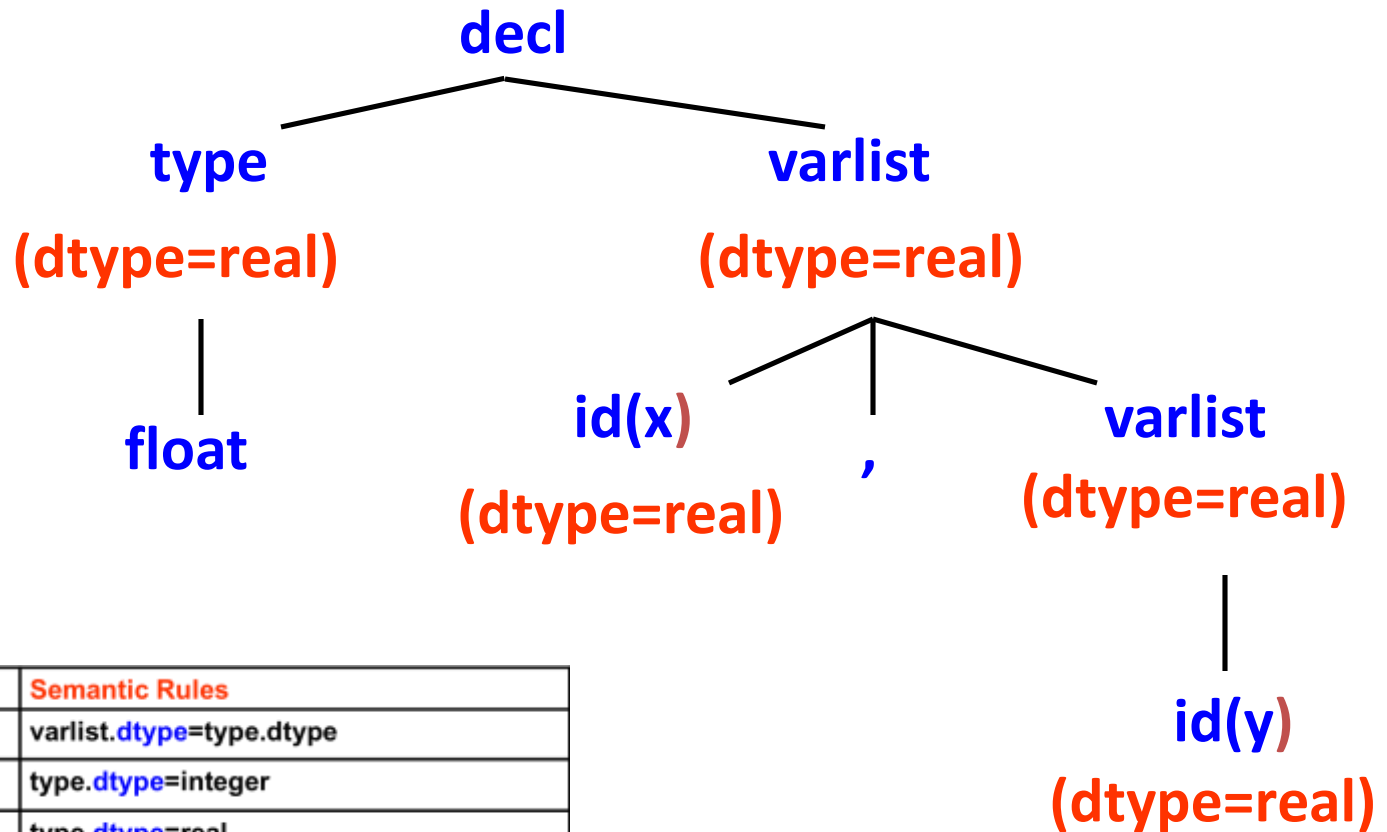


Example 2

Attribute grammar for variable declarations
Attribute of the variable is **data type**

Grammar rule	Semantic Rules
decl->type varlist	varlist.dtype=type.dtype
type->int	type.dtype=integer
type->float	type.dtype=real
varlist1->id,varlist2	id.dtype=varlist1.dtype varlist2.dtype=varlist1.dtype
var-list->id	id.dtype=varlist.dtype

Parse tree for the string “float x,y” showing the dtype attribute



Grammar rule	Semantic Rules
decl->type varlist	varlist.dtype=type.dtype
type->int	type.dtype=integer
type->float	type.dtype=real
varlist1->id,varlist2	id.dtype=varlist1.dtype varlist2.dtype=varlist1.dtype
var-list->id	id.dtype=varlist.dtype

