

The logo area is a light blue rectangle containing the word "Logo" in white, spaced-out letters. It is part of a header banner that also includes a blurred image of hands typing on a keyboard and a solid blue rectangle.

L o g o

Discrete Mathematics

Dr. Han Huang

South China University of Technology

The logo area is a light blue rectangle containing the word "Logo" in white, bold, sans-serif font. The letters are spaced out.

Logo



Chapter 3. Relations

Relations and Their Properties

Section 3.1

Contents

1

Introduction

2

Function and Relations on A Set

3

Properties of Relations

4

Combining Relations

Introduction

Example

- ❖ 在一群学生中间，我们可以说，如果两位学生是同一个班的话，那么这两位学生是有关系的。
- ❖ 在一组计算机程序中，我们可以说，假若两个程序共享一些数据的话，那么这两个程序是有关系的。
- ❖ 在计算机科学中我们会碰到许多关系，如数据库的数据特性关系，计算机语言的字符关系，一种计算语言与这个语言的一个有效语句之间的关系，计算机程序的输入输出关系，一个程序与它所使用的一个变量之间的关系，等等。

Binary Relations

- ❖ Let A, B be any sets. A *binary relation* R from A to B , (i.e., with signature $R:A \times B$) can be identified with a subset of $A \times B$.
 - E.g., $<$ can be seen as $\{(n,m) \mid n < m\}$
- ❖ $(a,b) \in R$ means that a is related to b (by R)
- ❖ Also written as aRb ; also $R(a,b)$
 - E.g., $a < b$ and $<(a,b)$ both mean $(a,b) \in <$
- ❖ A binary relation R corresponds to a characteristic function $P_R:A \times B \rightarrow \{T,F\}$

Example 1

- ❖ Let A be the set of students in your school.
- ❖ Let B be the set of courses.
- ❖ Let R be the relation that consists of the pairs (a, b) where a is a student enrolled in course b .
- ❖ (小白, 离散数学)
- ❖ (小黄, 离散数学)
- ❖ (小黄, 算法设计)

Example 2

- ❖ Let $A = \{ 0, 1, 2 \}$ and $B = \{ a, b \}$.
- ❖ Then $\{ (0,a), (0,b), (1,b), (2,a) \}$ is a relation from A to B .
- ❖ $0 \ R \ a$ $2 \ ~~R~~ \ b$

Inverse Relations

❖ Any binary relation $R:A \times B$ has an *inverse relation* $R^{-1}:B \times A$, defined by
 $R^{-1} \equiv \{(b,a) \mid (a,b) \in R\}$.

E.g., $<^{-1} = \{(a,b) \mid a < b\}^{-1} = \{(b,a) \mid b > a\} = >$.

❖ *E.g.*, if $R:\text{People} \times \text{Foods}$ is defined by
 $a R b \Leftrightarrow a \text{ eats } b$, then:
 $b R^{-1} a \Leftrightarrow b \text{ is eaten by } a$. (Passive voice.)



Function and Relations on A Set

Functionality

- ❖ A relation $R: A \times B$ is *functional* iff, for every $a \in A$, there is *at most one* $b \in B$ such that $(a, b) \in R$.
- ❖ Say this in predicate logic

Functionality

- ❖ A relation $R: A \times B$ is *functional* iff, for every $a \in A$, there is *at most one* $b \in B$ such that $(a, b) \in R$.
 $\forall a \in A: \neg \exists b_1, b_2 \in B (b_1 \neq b_2 \wedge aRb_1 \wedge aRb_2)$.
- ❖ If R is functional, then R can be seen as a function or a *partial function* $R: A \rightarrow B$
(hence one can write $R(a)=b$ as well as aRb , $R(a,b)$, and $(a,b) \in R$. Each of these means the same.)
- ❖ NB A functional relation $R: A \times B$ does not have to be total (i.e., there may be $a \in A$ such that $\neg \exists b \in B (aRb)$).

Functionality

- ❖ Theorem: A relation R is a *(total) function* $R:A \rightarrow B$ iff it is functional and total (i.e., iff $\forall a \in A: \exists b: aRb$.)
- ❖ Definition: R is *anti-functional* iff its inverse relation R^{-1} is functional.
- ❖ (Exercise: Show that iff R is functional and anti-functional, and both it and its inverse are total, then it is a bijective function.)

Relations on a Set

- ❖ A (binary) relation from a set A to itself is called a relation *on* the set A .
- ❖ *E.g.*, the “ $<$ ” relation from earlier was defined as a relation *on* the set N of natural numbers.
- ❖ The next few slides: *relations on a set A .*

Relations on A Set

- ❖ A relation on the set A is a relation from A to A .
- ❖ Let A be the set $\{ 1, 2, 3, 4 \}$.
- ❖ $R = \{ (a, b) \mid a \text{ divides } b \}$
- ❖ $R = \{ (1, 1), (1, 2), (1, 3), (1, 4), (2, 2), (2, 4), (3, 3), (4, 4) \}$

Example 5

- ❖ $R1 = \{ (a, b) \mid a \leq b \}$
- ❖ $R2 = \{ (a, b) \mid a > b \}$
- ❖ $R3 = \{ (a, b) \mid a = b \text{ or } a = -b \}$
- ❖ $R4 = \{ (a, b) \mid a = b \}$
- ❖ $R5 = \{ (a, b) \mid a = b + 1 \}$
- ❖ $R6 = \{ (a, b) \mid a + b \leq 3 \}$
- ❖ $(1,1)$ is in $R1, R3, R4$ and $R6$
- ❖ $(2,1)$ is in $R2, R5$ and $R6$

Properties of Relations

Reflexive

- ❖ A relation R on a set A is called reflexive if $(a, a) \in R$ for every element $a \in A$.
- ❖ $A = \{ 1, 2, 3 \}$
- ❖ $R_1 = \{(1,1), (1,2), (2,1), (2,2), (3,1)\}$
- ❖ $R_2 = \{(1,1), (1,2), (2,1)\}$
- ❖ $R_3 = \{(1,1), (1,2), (2,1), (2,2), (3,3)\}$
- ❖ R_3 is reflexive, but others are not.

Reflexive

- ❖ $R1 = \{ (a, b) \mid a \leq b \}$
- ❖ $R2 = \{ (a, b) \mid a > b \}$
- ❖ $R3 = \{ (a, b) \mid a = b \text{ or } a = -b \}$
- ❖ $R4 = \{ (a, b) \mid a = b \}$
- ❖ $R5 = \{ (a, b) \mid a = b + 1 \}$
- ❖ $R6 = \{ (a, b) \mid a + b \leq 3 \}$
- ❖ $R1, R3$ and $R4$ are reflexive.

Reflexivity and relatives

- ❖ A relation R on A is *reflexive* iff $\forall a \in A (aRa)$.
E.g., the relation $\geq \equiv \{(a,b) \mid a \geq b\}$ is reflexive.
“divides” is reflexive since $a|a$ holds.
- ❖ R is *irreflexive* iff $\forall a \in A (\neg aRa)$
- ❖ Note “*irreflexive*” does NOT mean “*not reflexive*”, which is just $\neg \forall a \in A (aRa)$.
- ❖ E.g., if $\text{Adore} = \{(j,m), (b,m), (m,b), (j,j)\}$ then this relation is neither reflexive nor irreflexive

Reflexivity and relatives

❖ **Theorem:** A relation R is *irreflexive* iff its *complementary* relation R is reflexive.

- Example: $<$ is irreflexive; \geq is reflexive.
- Proof: trivial

❖ **Can you think of**

- Reflexive relations
- Irreflexive relations

Involving numbers, propositions or sets?

Some examples

❖ Reflexive:

$=$, 'have same cardinality', \Leftrightarrow

\leq , \geq , \Rightarrow , \subseteq , etc.

❖ Irreflexive:

$<$, $>$, 'have different cardinality', \subset

Symmetric

- ❖ A relation R on a set A is called **symmetric** if $(b,a) \in R$ whenever $(a,b) \in R$, for all $a,b \in A$.
- ❖ A relation R on a set A such that $(a,b) \in R$ and $(b,a) \in R$ only if $a=b$ for all $a,b \in A$, is called **antisymmetric**.
- ❖ “divides” is antisymmetric, for if positive integers a, b with $a|b$ and $b|a$, then $a=b$.

Symmetric

- ❖ $R1 = \{ (1,1), (1,2), (2,1), (2,2), (3,4), (4,1), (4,4) \}$
- ❖ $R2 = \{ (1,1), (1,2), (2,1) \}$
- ❖ $R3 = \{ (1,1), (1,2), (1,4), (2,1), (2,2), (3,3), (4,1), (4,4) \}$
- ❖ $R4 = \{ (2,1), (3,1), (3,2), (4,1), (4,2), (4,3) \}$
- ❖ $R2$ and $R3$ are symmetric.
- ❖ $R4$ is antisymmetric.

Symmetric

- ❖ $R1 = \{ (a, b) \mid a \leq b \}$
- ❖ $R2 = \{ (a, b) \mid a > b \}$
- ❖ $R3 = \{ (a, b) \mid a = b \text{ or } a = -b \}$
- ❖ $R4 = \{ (a, b) \mid a = b \}$
- ❖ $R5 = \{ (a, b) \mid a = b + 1 \}$
- ❖ $R6 = \{ (a, b) \mid a + b \leq 3 \}$
- ❖ $R3, R4$ and $R6$ are symmetric.
- ❖ $R1, R2, R4$ and $R5$ are antisymmetric.

Antisymmetry

- ❖ Consider the relation $x \leq y$
- ❖ Is it symmetric? No
- ❖ Is it asymmetric? No
- ❖ Is it reflexive? Yes
- ❖ Is it irreflexive? No
- ❖ **asymmetric: \equiv not symmetric**
(there exist $a, b \in A$ such that $(a, b) \in R$ but $(b, a) \notin R$)

Antisymmetry

❖ Consider the relation $x \leq y$

- It is not symmetric. (For instance, $5 \leq 6$ but not $6 \leq 5$)
- It is not asymmetric. (For instance, $5 \leq 5$)
- The pattern: the only times when $(a,b) \in \leq$ and $(b,a) \in \leq$ are when $a=b$

❖ This is called antisymmetry

Can you say this in predicate logic?

Antisymmetry

- ❖ A binary relation R on A is *antisymmetric* iff
 $\forall a, b ((a, b) \in R \wedge (b, a) \in R) \rightarrow a = b$.
- ❖ Examples: \leq , \geq , \subseteq
- ❖ How would you define transitivity of a relation? What are its 'relatives'?

Transitive

- ❖ A relation R on a set A is called **transitive** if whenever $(a,b) \in R$ and $(b,c) \in R$, then $(a,c) \in R$, for all $a,b,c \in R$.
- ❖ $R_0 = \{(2,1), (3,1), (3,2), (4,1), (4,2), (4,3)\}$
- ❖ R_0 is transitive.
- ❖ “divides” is transitive since $a|b$ and $b|c$ then $a|c$.

Transitive

- ❖ $R1 = \{ (a, b) \mid a \leq b \}$
- ❖ $R2 = \{ (a, b) \mid a > b \}$
- ❖ $R3 = \{ (a, b) \mid a = b \text{ or } a = -b \}$
- ❖ $R4 = \{ (a, b) \mid a = b \}$
- ❖ $R5 = \{ (a, b) \mid a = b + 1 \}$
- ❖ $R6 = \{ (a, b) \mid a + b \leq 3 \}$

Transitive

- ❖ $R1 = \{ (a, b) \mid a \leq b \}$
- ❖ $R2 = \{ (a, b) \mid a > b \}$
- ❖ $R3 = \{ (a, b) \mid a = b \text{ or } a = -b \}$
- ❖ $R4 = \{ (a, b) \mid a = b \}$
- ❖ $R5 = \{ (a, b) \mid a = b + 1 \}$
- ❖ $R6 = \{ (a, b) \mid a + b \leq 3 \}$
- ❖ $R1, R2, R3$ and $R4$ are transitive.

Transitivity & relatives

- ❖ A relation R is *transitive* iff (for all a,b,c)
 $((a,b) \in R \wedge (b,c) \in R) \rightarrow (a,c) \in R.$
- ❖ A relation is *nontransitive* iff it is not transitive.
- ❖ A relation R is *intransitive* iff (for all a,b,c)
 $((a,b) \in R \wedge (b,c) \in R) \rightarrow \neg(a,c) \in R.$

Transitivity & relatives

- ❖ What about these examples:
- “ x is an ancestor of y ”
 - “ x likes y ”
 - “ x is located within 1 mile of y ”
 - “ $x + 1 = y$ ”
 - “ x beat y in the tournament”
 - “ x is stronger than y ”

Transitivity & relatives

- ❖ What about these examples:
 - “is an ancestor of” is transitive.
 - “likes” is neither trans nor intrans.
 - “is located within 1 mile of” is neither trans nor intrans
 - “ $x + 1 = y$ ” is intransitive
 - “x beat y in the tournament” is neither trans nor intrans
 - “x is stronger than y” is transitive.

Transitivity & relatives

- ❖ $R = \{ (a, b) \mid a \text{ 比 } b \text{ 强} \}$ is transitive
- ❖ 前提: $(\text{小白}, \text{小黄}) \in R$,
 $(\text{小花}, \text{小白}) \in R$
- ❖ 结论: $(\text{小花}, \text{小黄}) \in R$



Application

下列关系具有哪些性质？

(1) S 上的关系 $R = \{ \langle x, y \rangle \mid (x, y \in S) \wedge (x > y) \}$

(2) $T = \{1, 2, 3, \dots, 10\}$ 上的关系

$$R = \{ \langle x, y \rangle \mid (x, y \in T) \wedge (x + y = 10) \}$$

Application

下列关系具有哪些性质？

(1) S 上的关系 $R = \{ \langle x, y \rangle \mid (x, y \in S) \wedge (x > y) \}$

R 是反对称的，反自反的，传递的。

(2) $T = \{1, 2, 3, \dots, 10\}$ 上的关系

$$R = \{ \langle x, y \rangle \mid (x, y \in T) \wedge (x + y = 10) \}$$

R 是对称的。



Combining Relations

Composite Relations

❖ Let $R:A \times B$, and $S:B \times C$. Then the *composite* $S \circ R$ of R and S is defined as:

$$S \circ R = \{(a, c) \mid \exists b: aRb \wedge bSc\}$$

❖ Does this remind you of something?

Composite Relations

❖ Let $R:A \times B$, and $S:B \times C$. Then the *composite* $S \circ R$ of R and S is defined as:

$$S \circ R = \{(a, c) \mid \exists b: aRb \wedge bSc\}$$

❖ Does this remind you of something?

❖ **Function** composition ...

❖ ... except that $S \circ R$ accommodates the fact
that S and R may not be functional

Composite Relations

- ❖ Let $R:A \times B$, and $S:B \times C$. Then the *composite* $S \circ R$ of R and S is defined as:

$$S \circ R = \{(a,c) \mid \exists b: aRb \wedge bSc\}$$

- ❖ **Function** composition is a special case of relation composition: Suppose S and R are functional. Then we have (using the definition above, then switching to function notation)

$$S \circ R(a,c) \text{ iff } \exists b: aRb \wedge bSc$$

$$\text{iff } R(a)=b \text{ and } S(b)=c \quad \text{iff } S(R(a))=c$$

Example

$$\diamond R = \{(1,1), (1,4), (2,3), (3,1), (3,4)\}$$

$$\diamond S = \{(1,0), (2,0), (3,1), (3,2), (4,1)\}$$

$$\diamond S \circ R = \{(1,0), (1,1), (2,1), (2,2), (3,0), (3,1)\}$$

$$\diamond R = \{(1,1), (2,1), (3,2), (4,3)\}$$

$$\diamond R^2 = R \circ R = \{(1,1), (2,1), (3,1), (4,2)\}$$

$$\diamond R^3 = R \circ R \circ R = \{(1,1), (2,1), (3,1), (4,1)\}$$

$$\diamond R^n = R \circ R \circ R = \{(1,1), (2,1), (3,1), (4,1)\}$$

$$\diamond n \geq 3$$

❖ Theorem 1

❖ The relation R on a set A is transitive if and only if $R^n \subseteq R$ for $n = 1, 2, 3, \dots$

❖ Proof.

$(a, b) \in R$ and $(b, c) \in R$ then $(a, c) \in R^2$
and $(a, c) \in R$.

..... Use mathematical induction

Composite Relations

- ❖ Let's see what happens when we compose R with itself
- ❖ Exercise: Prove that $R:A \times A$ is transitive iff $R \circ R = R$.

Composite relations

❖ **The n^{th} power R^n of a relation R on a set A**

- *The 1st power of R is R itself*
- *The 2nd power of R is $R^2 = R \circ R$*
- *The 3rd power of R is $R^3 = R \circ R \circ R$*

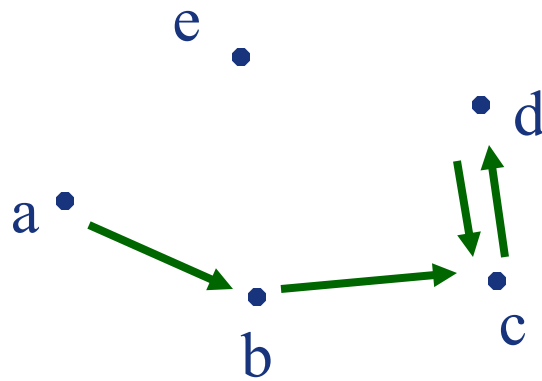
etc.

Composite Relations

❖ The n^{th} power R^n of a relation R on a set A can be defined recursively by:

$$R^1 \equiv R; \quad R^{n+1} \equiv R^n \circ R \quad \text{for all } n \geq 1.$$

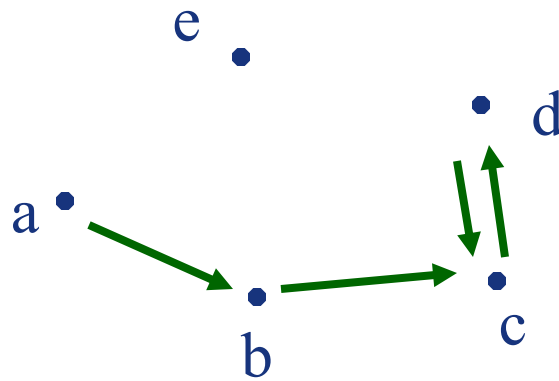
❖ E.g., $R^2 = R \circ R; \quad R^3 = R \circ R \circ R$



Composite Relations

❖ $R^2 = R \circ R = \{(a,c), (b,d), (c,c), (d,d)\}$

❖ $a: c$ $d: d$
 $b: d$ $e: -$
 $c: c$



Application

设 R 和 S 定义在 P 上的二元关系， P 是所有人的集合

$$R = \{ \langle x, y \rangle \mid (x, y \in P) \wedge (x \text{ 是 } y \text{ 的父亲}) \};$$

$$S = \{ \langle x, y \rangle \mid (x, y \in P) \wedge (x \text{ 是 } y \text{ 的母亲}) \};$$

(1) $R \circ R$ 表示的是什么关系。

(2) $S^{-1} \circ R$ 表示的是什么关系。

Application

(1) $R \circ R$ 表示的是什么关系。

$$R \circ R = \{ \langle x, y \rangle \mid (x, y \in P) \wedge (x \text{ 是 } y \text{ 的祖父}) \};$$

(2) $S^{-1} \circ R$ 表示的是什么关系。

$$S^{-1} \circ R = \{ \langle x, y \rangle \mid (x, y \in P) \wedge (x \text{ 和 } y \text{ 是夫妻}) \}$$

Application

设 R, S 是集合 A 上的关系，试证明或否定以下断言。

- (1) 设 R, S 是自反的，则 $R \circ S$ 是自反的。
- (2) 若 R, S 是传递的，则 $R \circ S$ 是传递的。

Application

❖ 1) 设 R, S 是自反的, 则 $R \circ S$ 是自反的。

正确。对任意 $x \in A$, 因为 R, S 是自反的, 所以 $\langle x, x \rangle \in R, \langle x, x \rangle \in S$ 。由关系映射关系则有 $\langle x, x \rangle \in R \circ S$, 所以 $R \circ S$ 是自反的。

(2) 若 R, S 是传递的, 则 $R \circ S$ 是传递的。

不一定。如 $R = \{\langle a, b \rangle, \langle b, c \rangle, \langle a, c \rangle\}$,

$S = \{\langle b, b \rangle, \langle c, a \rangle\}$ 都是传递的, 但

$R \circ S = \{\langle c, b \rangle, \langle b, c \rangle, \langle c, c \rangle\}$ 不是传递的;

若 R 和 S 交换, $S \circ R = \{\langle a, b \rangle, \langle b, a \rangle, \langle a, a \rangle\}$, 也是不传递的。



Exercises

Exercises

1. How many transitive relation on the set $\{a, b, c\}$? (B)

A. 2 B. 171 C. 5 D. 13

$$\{a, b, c\} \times \{a, b, c\} = \{(a, a), (b, b), (c, c), (a, b), (b, a), (a, c), (c, a), (b, c), (c, b)\}$$

由于 (x, x) 这种有序对不影响传递关系，因此可以分以下两种方式考虑：

(1) 不考虑 $(a, a), (b, b), (c, c)$ ，分析 $\{(a, b), (b, a), (a, c), (c, a), (b, c), (c, b)\}$ 对应的传递关系：

①空集 \emptyset

1

②传递关系有一个有序对： $\{(a, b)\} \{(b, a)\} \{(a, c)\} \{(c, a)\} \{(b, c)\} \{(c, b)\}$

6

Exercises

③传递关系中有两个有序对：

$\{(a,b), (a,c)\}$ $\{(b,a), (c,a)\}$ $\{(b,a), (b,c)\}$ $\{(a,b), (c,b)\}$ $\{(c,a), (c,b)\}$ $\{(a,c), (b,c)\}$ 6

④传递关系中有三个有序对：

6

$\{(a,b), (b,c), (a,c)\}$ $\{(a,c), (c,b), (a,b)\}$

$\{(b,a), (a,c), (b,c)\}$ $\{(b,c), (c,a), (b,a)\}$

$\{(c,a), (a,b), (c,b)\}$ $\{(c,b), (b,a), (c,a)\}$

总共 $1+6+6+6=19$ 种情况，每种情况可加入 (a,a) 或 (b,b) 或 (c,c) ，有 $2*2*2=8$ 种选择，共 $19*8=152$ 种。

(2) 考虑必须包含 (a,a) ， (b,b) ， (c,c) 中的两对才能满足传递关系：

①只包含一组对称的有序对，不加入其他有序对：

3

$\{(a,b), (b,a), (a,a), (b,b)\}$

$\{(a,c), (c,a), (a,a), (c,c)\}$

$\{(b,c), (c,b), (b,b), (c,c)\}$

Exercises

②包含一组对称的有序对以及其他有序对：

6

$\{(a, b), (b, a), (a, c), (b, c), (a, a), (b, b)\}$

$\{(a, b), (b, a), (c, a), (c, b), (a, a), (b, b)\}$

$\{(a, c), (c, a), (a, b), (c, b), (a, a), (c, c)\}$

$\{(a, c), (c, a), (b, a), (b, c), (a, a), (c, c)\}$

$\{(b, c), (c, b), (a, b), (a, c), (b, b), (c, c)\}$

$\{(b, c), (c, b), (b, a), (c, a), (b, b), (c, c)\}$

总共 $3+6=9$ 种情况，每种情况可加入 $(a,a),(b,b),(c,c)$ 中的一种，有2种选择，共 $9*2=18$ 种。

(2) 考虑必须包含 $(a,a), (b,b), (c,c)$ 中的三对才能满足传递关系：

1

$\{(a, a), (b, b), (c, c), (a, b), (b, a), (a, c), (c, a), (b, c), (c, b)\}$

所以，总传递关系数为： $152+18+1=171$

Exercises

3. The relation R , $U = \mathbb{Z} - \{0\}$, $(x, y) \in R$ if and only if $xy \geq 1$, so R is (D)

A) reflexive and anti-symmetric

B) asymmetric and transitive

C) reflexive and transitive

D) reflexive, symmetric and transitive

Exercises

4. R is “less than or equal to” relation on $\mathbb{Z} \times \mathbb{Z}$, then $R^{-1} = \geq$

Exercises

5. How many of the 16 different relations on $\{0,1\}$ contain the pair $(0,1)$? (B)
- A. 2 B. 8 C. 171 D. 13

$$\{0,1\} \times \{0,1\} = \{(0,0), (0,1), (1,0), (1,1)\}$$

当必须包含 $(0,1)$ 时, $(0,0)$, $(1,0)$, $(1,1)$ 各有2种选择: 包含或不包含, 因此总组合数为 $2^3 = 8$ 。

Exercises

6. $A = \{l, m, n\}$, $B = \{a, b, c\}$, $C = \{x, y, z\}$. $R: A \rightarrow B$, $S: B \rightarrow C$, and $R = \{ \langle l, b \rangle, \langle m, a \rangle, \langle n, c \rangle \}$, $S = \{ \langle a, y \rangle, \langle b, x \rangle, \langle c, y \rangle, \langle c, z \rangle \}$,
So $R \circ S = ?$

$\{ \langle l, x \rangle, \langle m, y \rangle, \langle n, y \rangle, \langle n, z \rangle \}$.

Exercises

7. Let $R = \{ \langle x, y \rangle \mid (x, y \in \mathbb{Z}) \wedge (x > y) \}$ ① irreflexive ② reflexive ③ symmetric ④ antisymmetric ⑤ transitive. R has the properties of ?

① ④ ⑤

Exercises

9. Let R be the relation $R = \{(a, b) \mid a \text{ divides } b\}$ on the set of positive integers. $R^{-1} = ?$

$$\{ (b, a) \mid b \text{ is divided by } a \}$$

Exercises

11. Determine whether the relation R , where $(x,y) \in R$ if and only if $x=y+1$ or $x=y-1$, on the set of all integers is reflexive, symmetric, antisymmetric, and/or transitive.

not reflexive, symmetric, not antisymmetric,
not transitive

Exercises

12. For the relation $\{(1, 3), (1, 4), (2, 3), (2, 4), (3, 1), (3, 4)\}$ on the set $\{1, 2, 3, 4\}$, decide whether it is (D)

A. Reflexive

B. symmetric

C. transitive

D. None of these properties above

Exercises

13. For the relation $\{(1,1),(1,2),(2,1),(2,2),(3,3),(4,4)\}$ on the set $\{1,2,3,4\}$, decide whether it is reflexive, whether it is symmetric, whether it is antisymmetric, and whether it is transitive.

Reflexive. Symmetric, not antisymmetric, transitive

Exercises

14. Determine whether the relation R on the set of all integers is transitive, where if and only if (B)

A) $x \neq y$

B) $xy \geq 1$

C) $x = y + 1$ or $x = y - 1$

D) $x = y^2$

Exercises

15. List the ordered pairs in the relation R from $A = \{1, 2, 3, 4\}$ to $B = \{1, 2, 3\}$, where $(a, b) \in R$ if and only if $a \mid b$.

$\{(1, 1), (1, 2), (1, 3), (2, 2), (3, 3)\}$

Exercises

16. Supposed relation $R = \{(1, 2), (2, 3), (3, 4)\}$ on the set $\{1, 2, 3, 4\}$, R is (A)

A) antisymmetric

B) symmetric

C) reflexive

D) transitive

Exercises

17. The relation R on the set of all integers.

$(x,y) \in R$ if and only if $x \equiv y \pmod{7}$, so R is

(D) (tip: $x \equiv y \pmod{7} \Leftrightarrow (x-y) \bmod 7 = 0$)

A) reflexive and anti-symmetric

B) anti-symmetric and transitive

C) irreflexive and transitive

D) reflexive, symmetric and transitive

Exercises

- ❖ 18. Let R be the relation $\{(a,b),(\{a\},b),(\{\emptyset\},\{\emptyset\}),(\emptyset,\{\emptyset\})\}$, what are $R^{-1} \circ R^{-1}$?

$$\underline{R^{-1} \circ R^{-1} = \{(\{\emptyset\},\{\emptyset\}),(\{\emptyset\},\emptyset)\}}$$

Exercises

19. Suppose that R and S are two relations on $A = \{1,2,3,4\}$, where $R = \{\langle 1,1 \rangle, \langle 2,2 \rangle, \langle 2,3 \rangle, \langle 4,4 \rangle\}$ and $S = \{\langle 1,1 \rangle, \langle 2,2 \rangle, \langle 2,3 \rangle, \langle 3,2 \rangle, \langle 4,4 \rangle\}$, $(R \circ S)^{-1} =$

$$\{\langle 1,1 \rangle, \langle 2,2 \rangle, \langle 2,3 \rangle, \langle 3,2 \rangle, \langle 3,3 \rangle, \langle 4,4 \rangle\}$$

Exercises

20. Please use the propositional logic to present the transitive relation: A relation R is **transitive** iff (for all a,b,c)

$$((a,b) \in R \wedge (b,c) \in R) \rightarrow (a,c) \in R$$

Exercises

21. Set $A = \{1, 2, 3, 4\}$, suppose $R = \{(1, 2), (2, 2), (3, 1), (3, 2), (4, 4)\}$ and $S = \{(1, 3), (2, 3), (3, 2), (3, 3)\}$ are relations on A , $R \circ S = \underline{\hspace{2cm}}$

$\{ \langle 1, 1 \rangle, \langle 1, 2 \rangle, \langle 2, 1 \rangle, \langle 2, 2 \rangle, \langle 3, 2 \rangle, \langle 3, 1 \rangle \}$

Exercises

❖ 22. Which one is not true? (D)

A. $f(n) = n^3$ is onto from \mathbb{R} to \mathbb{R} .

B. $p \leftrightarrow q$ is logically equivalent with $(p \wedge q) \vee (\neg p \wedge \neg q)$.

C. The “divides” relation on the set of all integers is antisymmetric.

D. $R_3 = \{(1,2), (1,4), (2,1), (2,2), (3,3), (4,1), (4,4)\}$ is transitive.

Exercises

23. For the relation $R = \{(a, a), (a, b), (b, b), (b, a), (b, c), (b, d), (c, b), (d, d), (d, b)\}$ on the $S = \{a, b, c, d\}$, it is _____(reflexive /symmetric/transitive).

Exercises

23. For the relation $R = \{(a, a), (a, b), (b, b), (b, a), (b, c), (b, d), (c, b), (d, d), (d, b)\}$ on the $S = \{a, b, c, d\}$, it is symmetric (reflexive /symmetric/transitive).

Exercises

24. Let $R = \{ \langle 1,2 \rangle, \langle 1,3 \rangle, \langle 2,2 \rangle, \langle 2,3 \rangle, \langle 3,3 \rangle \}$, $S = \{ \langle 1,0 \rangle, \langle 1,3 \rangle, \langle 2,0 \rangle, \langle 2,3 \rangle, \langle 3,3 \rangle \}$ find $R \circ S =$ _____.

Exercises

24. Let $R = \{ \langle 1,2 \rangle, \langle 1,3 \rangle, \langle 2,2 \rangle, \langle 2,3 \rangle, \langle 3,3 \rangle \}$, $S = \{ \langle 1,0 \rangle, \langle 1,3 \rangle, \langle 2,0 \rangle, \langle 2,3 \rangle, \langle 3,3 \rangle \}$ find $R \circ S =$
 $\{ \langle 1,3 \rangle, \langle 2,3 \rangle, \langle 3,3 \rangle \}$.

L o g o



End of Section 3.1