

# Lesson 5

## ***Digital Logic***

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# In-class Test 1 Answers

- 1.1 (12 points)
  - (a)  $2^{32}-1$
  - (b)  $2^{31}-1$
  - (c)  $2^{31}-1$
- Some students wrote:
  - 1.1(a) **11...1 (32 1's)**
  - OK but troublesome.
- 1.2 (12 points)
  - (a) 0
  - (b)  $-2^{31}$
  - (c)  $-2^{31}+1$



# In-class Test 1 Answers

- 1.3 (8 points)
  - (a)  $100100_2 = 2^5 + 2^2 = 36_{10}$
  - (b)  $011101010100100_2$   
 $= 2^{13} + 2^{12} + 2^{11} + 2^9 + 2^7 + 2^5 + 2^2 = 15012_{10}$
- Some students did **estimation** for the 1.3 (b)'s result.
- Inaccurate and unnecessary.

# In-class Test 1 Answers

- 1.4 (8 points)
  - (a)  $4E_{16} = 4 \times 16^1 + 14 \times 16^0 = 78_{10}$
  - (d)  $403FB001_{16}$   
 $= 4 \times 16^7 + 3 \times 16^5 + 15 \times 16^4 + 11 \times 16^3 + 1 \times 16^0$   
 $= 1077915649_{10}$
- Some students treated  $E = 15$ .
- It should be  $E=14$ , and  $F=15$ .

# In-class Test 1 Answers

- 1.5 (8 points)
  - (a) <sup>①</sup>Inverting  $1110_2 = 0001_2$ .  
<sup>②</sup> $0001_2 + 1 = 0010_2$  <sup>③</sup> $= 2_{10}$ .  
<sup>④</sup>Hence,  $1110_2 = -2_{10}$ .
  - (b) Inverting  $100011_2 = 011100_2$ .  
 $011100_2 + 1 = 011101_2 = 29_{10}$ .  
Hence,  $100011_2 = -29_{10}$ .

# In-class Test 1 Answers

- 1.6 (8 points)
  - (a) Unsigned binary number representation and two's complement number representation have the same form for positive numbers, hence,  
 $24_{10} = 2^4 + 2^3 = 00011000_2.$
  - (b) The most negative 8-bit number represented by two's complement numbers is  $-2^{(8-1)} = -128_{10}$ , and  $-150_{10} < -128_{10}$ , therefore,  
**Overflow!**

# In-class Test 1 Answers

- 1.7 (8 points)
- sign-extension
  - (a) 00000111<sub>2</sub>
  - (b) 11111001<sub>2</sub>

# In-class Test 1 Answers

- 1.8 (8 points)

– (a)

$$\begin{array}{r} 1001_2 \\ + 0100_2 \\ \hline 1101_2 \end{array}$$

- No overflow.

– (b)

$$\begin{array}{r} 1111 \\ 1101_2 \\ + 1011_2 \\ \hline 11000_2 \end{array}$$

- Overflow!

- Some wrote: No result.
- It is not “no result”. It is “overflow”.



# In-class Test 1 Answers

- 1.9 (8 points)
  - (a)  $16_{10} = 2^4 = 010000_2$   
 $9_{10} = 2^3 + 2^0 = 001001_2$

$$\begin{array}{r} 010000_2 \\ + 001001_2 \\ \hline 011001_2 \end{array}$$

- No overflow
- Verification:  $011001_2 = 2^4 + 2^3 + 2^0 = 25_{10} = 16_{10} + 9_{10}$

# In-class Test 1 Answers

- 1.9

- (b)  $27_{10} = 2^4 + 2^3 + 2^1 + 2^0 = 011011_2$

- Inverting  $011011_2 = 100100_2$

- $100100_2 + 1 = 100101_2$

- Hence,  $-27_{10} = 100101_2$

- $31_{10} = 2^4 + 2^3 + 2^2 + 2^1 + 2^0 = 011111_2$

- Inverting  $011111_2 = 100000_2$

- $100000_2 + 1 = 100001_2$

- Hence,  $-31_{10} = 100001_2$

$$\begin{array}{r} \phantom{0}1 \phantom{0000}1 \\ \phantom{0}100101_2 \\ + \phantom{0}100001_2 \\ \hline \phantom{0}1000110_2 \end{array}$$

- **Overflow!**

- Verification:  $000110_2 = 2^2 + 2^1 = 6_{10} \neq -27_{10} + -31_{10}$

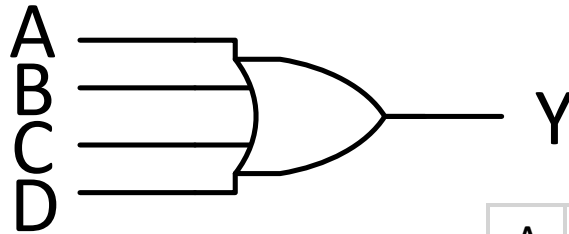


# In-class Test 1 Answers

- 1.10 (20 points)

– (a)

OR4



$$Y = A + B + C + D$$

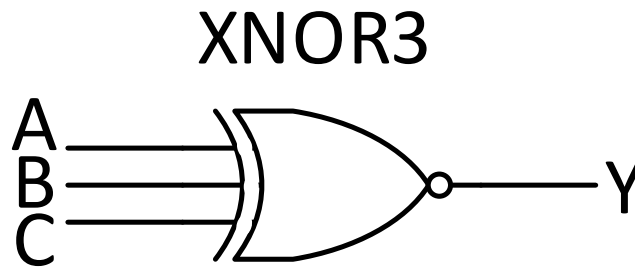
A	B	C	D	Y
0	0	0	0	0
0	0	0	1	1
0	0	1	X	1
0	1	X	X	1
1	X	X	X	1

A	B	C	D	Y
0	0	0	0	0
0	0	0	1	1
0	0	1	0	1
0	0	1	1	1
0	1	0	0	1
0	1	0	1	1
0	1	1	0	1
0	1	1	1	1
1	0	0	0	1
1	0	0	1	1
1	0	1	0	1
1	0	1	1	1
1	1	0	0	1
1	1	0	1	1
1	1	1	0	1
1	1	1	1	1



# In-class Test 1 Answers

- 1.10  
– (b)



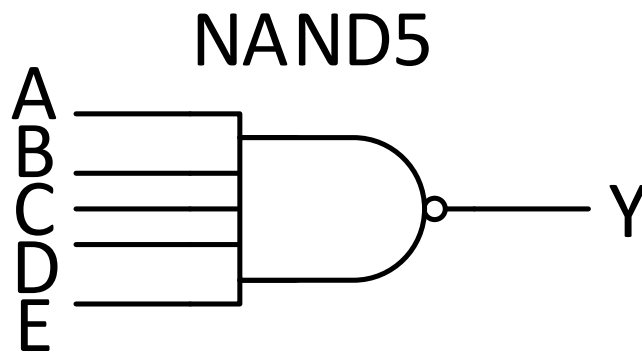
$$Y = \overline{A \oplus B \oplus C}$$

XOR XNOR

A	B	C	Y'	Y
0	0	0	0	1
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	0

# In-class Test 1 Answers

- 1.10
  - (c)



$$Y = \overline{ABCDE}$$

A	B	C	D	E	Y
0	X	X	X	X	1
1	0	X	X	X	1
1	1	0	X	X	1
1	1	1	0	X	1
1	1	1	1	0	1
1	1	1	1	1	0

# In-class Test 1 Answers

- 1.10 **typical mistakes:**
  - (1) Symbols:
    - Incorrect gate bodies.
    - Conjunctive inputs.
  - (2) Boolean equations:
    - Inputs on the left, output on the right. (Unusual!)
  - (3) Truth tables:
    - Only numbers, no variables.
    - Incomplete truth tables (Not include all the input value combinations).
    - Two truth tables for one Boolean equation.
    - Wrote functional descriptions instead.

