# MUSKAN ABDUL RAZZAK

📞 03353149099   @ muskanabdulrazzak32@gmail.com

🔗 https://www.linkedin.com/in/muskan-abdul-razzak-3abb92238/

📍 Karachi,Pakistan.

## OBJECTIVE

Currently an undergraduate student of BSCS which is a Computer scientist profession. As a motivated and ambitious individual, I aim to contribute to innovative projects, gain hands-on experience in cutting-edge technologies, and continuously expand my skills in pursuit of becoming a skilled software engineer.

## EDUCATION

### BSCS
2021 - Present

**Jinnah University for Women**

### Intermediate
2017 - 2019

**St. Patrick's College**

## EXPERIENCE

### Web Developer Intern
09/2023 - Present

**CodSoft**

Focuses on practical knowledge as the foundation for success in the tech sector, empowering students with fundamental skills through immersive learning experiences, hands-on projects, and real-world applications.

### Teacher
2019 - 2020

**South Field Grammar School**

- Enhanced students' communication skills through targeted instruction and interactive activities.
- Provided valuable guidance to students and assumed the role of lead advisor.

## COURSES

**Introduction to Android Mobile Application Development**

**Introduction to Front-End Development**

**Foundations of Digital Marketing and E-commerce**

**Foundations of User Experience (UX) Design**

## TECHNICAL SKILLS

**Group Title**

HTML/CSS · Python · OOP · SQL

## SOFT SKILLS

Problem-Solving

Teamwork

Adaptability and Continuous Learning

## PROJECTS

### Create a Mockup in Figma

- Hands-on experience in designing UI mockups.
- Opportunity to explore Figma's collaboration and sharing features.
- Step-by-step guidance to create a complete design from scratch.
- Insights into best practices for UI/UX design.
- Potential for creativity and customization in project execution.

### Space Invader Game

The project involves creating a classic arcade-style game with a space-themed storyline, enhancing gameplay with visually appealing graphics, user controls, enemy design, scoring mechanics, and potential for additional features.

## LANGUAGES

| Language | Level | |
|---|---|---|
| **Urdu** | Native | ●●●●● |
| **English** | Intermediate | ●●●○○ |