

PRACTICE:
1. THE REVISION
QUESTIONNAIRE

**EVIDENCE FROM RESEARCH
SHOWS A STRONG LINK
BETWEEN THE KIND OF
REVISION YOU DO AND THE
OUTCOMES IN THE FINAL
EXAM.**

**CONSIDER... WHICH OF THE
FOLLOWING STUDENTS WILL
DO BETTER IN THE EXAM?**

STUDENT 1

Completes 15 hours of
revision:
All of her revision is
reading through and
rewriting her class notes.



STUDENT 2

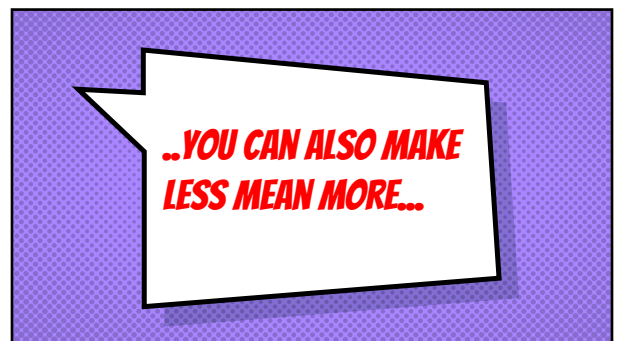
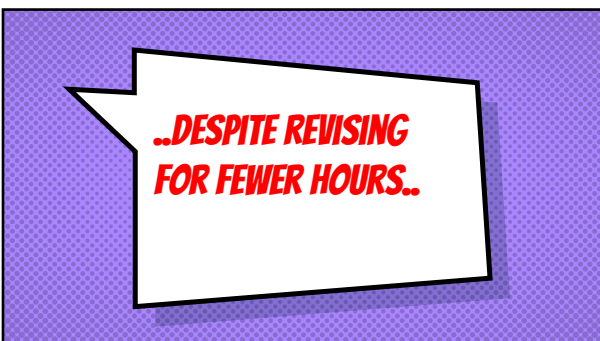
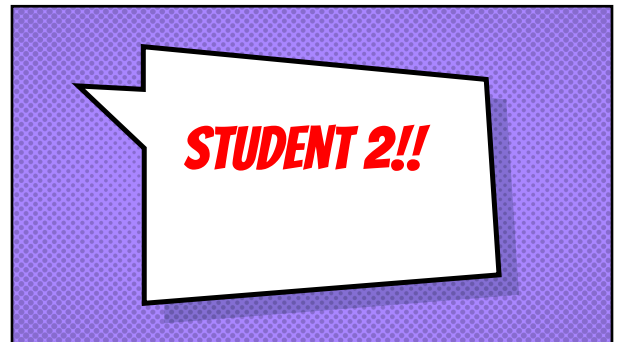
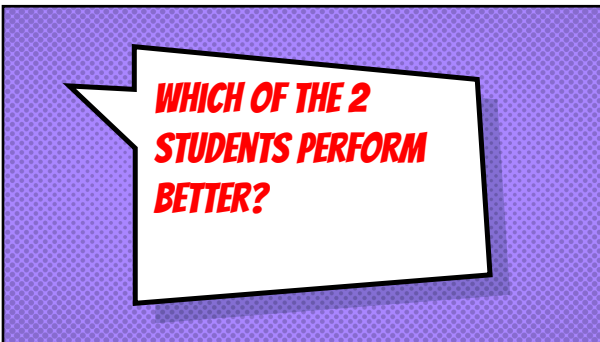
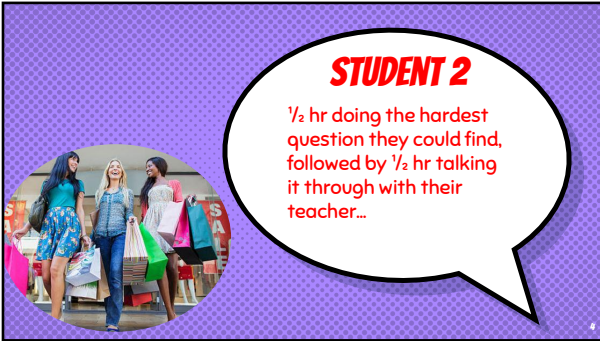
Only does 10 hours of
revision:
2 hrs making mind maps
2hrs creating flashcards
of key terms..



STUDENT 2

...2hrs working through
past papers and looking
for patterns in the
different questions...





**...USE OUR REVISION
QUESTIONNAIRE TO
ASSESS YOUR CURRENT
REVISION STRATEGIES..**

**USE THE LINK OR COMPLETE OUR PAPER VERSION.
THE AIM OF THIS IS TO GET YOU THINKING ABOUT
YOUR CURRENT REVISION HABITS...**

Subject 1
Add the name of one of the subjects you are currently studying

Your answer

How many hours of independent study do you currently do on this
subject?

THE REVISION QUESTIONNAIRE

**1.CONTENT
REVISION -**

**THIS IS LEARNING THE
KNOWLEDGE, OR CONTENT
OF THE COURSE.**

**THIS IS THE MOST COMMON
METHOD OF REVISION. IT'S
IMPORTANT! BUT TO BE
EFFECTIVE IT MUST BE
COMBINED WITH...**

**2. SKILLS
REVISION -**

**THIS INVOLVES PRACTISING
SPECIFIC EXAM SKILLS,
SUCH AS WRITING UNDER
TIME PRESSURE.**

**THIS IS OFTEN AVOIDED OR
SKIPPED BY STUDENTS...
DESPITE IT HAVING VERY HIGH
IMPACT ON PERFORMANCE.**

3. FEEDBACK REVISIONC -

**THIS INVOLVES GETTING
SOME FEEDBACK ON YOUR
REVISION. IT IS THE FINAL
PIECE OF THE REVISION
JIGSAW!**

**GETTING YOUR FRIENDS TO QUIZ
YOU, STUDYING A MARK SCHEME
OR MARKING YOUR WORK, TELLS
YOU WHERE YOUR STRENGTHS /
WEAKNESSES ARE.**

**AFTER TAKING THE REVISION
QUESTIONNAIRE, WHICH
AREAS DO YOU NEED TO DO
MORE OF???**

BIG IDEA



- × What was your final score for each section?
- × Did you score something in each section, or only 1 or 2 sections?
- × In our example, Student 1 ONLY completed content revision, while...
- × Student 2 completed all three types of revision.
- × Generally Student 2 will always get a better grade than Student 1, despite putting in fewer hours!
- × Try and use some of the revision strategies in each section, at least 2 if not 3 from each section is recommended.

FINAL THOUGHTS

- × We've found that students who get the best grades at A Level practise in a variety of ways.
- × Our top performers had over 10 ticks in the "Always" column.
- × They also used strategies from each section, i.e. Content, Skills and Feedback.
- × However, students achieving grades D or E typically had far fewer ticks in the "always" column – usually only 4 or 5.
- × These students were also restricted in their methods, often spending hours repeating the same limited range of activities.
- × As a final task, list 3 new revision activities you commit to trying....