Effort Activity 5: The Clarity Countdown (a safety system for difficult topics)

Students have to deal with hundreds if not thousands of pieces of information per week.

Every teacher is convinced their course is the most important, and they're all throwing out new content every day; new ideas, new topics, new vocabulary... it can be exhausting just keeping up.

But it can get way worse if we fall behind. New ideas arrive and we haven't even figured out the old ones; new topics are started but we don't fully understand the bits we're supposed to have finished. Over time, these tricky, half-understood topics can build up and build up... and pretty soon there's huge amounts of stuff that we haven't got our heads around. It can feel overwhelming and stressful.

If this describes you, the following activity could be really helpful. It's like a safety system to prevent you falling behind. Here's how it works. Begin by attending a class and staying alert. Listen carefully to the content, engage with the topic and...

...as soon as something crops up that you don't understand, imagine a countdown clock starts ticking.

You have until the end of the day to get clarity on this confusing point. You cannot let this confusion wait, it'll only get worse with time. You have to sort it **on the day**. Don't worry though, here are your five chances to get clarity while your clock is ticking. We've organised them from immediate to delayed:

Immediate Delayed

CHANCE 1:	CHANCE 2:	CHANCE 3:	CHANCE 4:	CHANCE 5:
Raise your hand,	Wait until the	Ask another class	Go to see the	Research the
ask the teacher	end of class and	member for a	teacher at (i)	issue yourself at
right then and	ask the teacher	quick one-minute	lunchtime or (ii)	home using a
there		recap	at the end of the	textbook or
			day and ask	online resource
This gets the	This is also a	This is a speedy	This is a delayed	This is the most
problem solved	quick solve, and	solution too , and	response , so by	delayed of
quickest, and	avoids the issue	can often give	the time you get	responses, and
lowers your	of slowing down	you quick clarity.	there, you may	you're left on
stress levels.	the whole class.		not be able to	your own, trying
		But sometimes	fully express your	to figure out the
But it can be	But sometimes	your peers are	confusion.	tricky topic.
embarrassing to	teachers are in a	also confused,		
use over and	rush and don't	and can't help.	But you often get	But you can take
over.	have time.		a few minutes	your time, spend
		However , if you	more of your	twenty minutes
However , if in	However, most	pick the right	teacher's	or half an hour to
doubt, go for it.	will make a few	student, you can	attention, and	be sure you've
	minutes for you,	often get the	get the answer	really got it.
	so it's worth it!	answer you need.	you need.	

The alternative is to let confusing information go, and never sort it. We've seen this happen with plenty of students over the years, and it's not a nice situation to be in. These poor folks often end up stressed, confused and dreading tests and exams.

By trying a clarity countdown, you might put yourself under a little bit more pressure on the day, but you ensure that problems don't build up.

Why not try...

1. Using a clarity countdown for a particular subject

Commit to doing this in your Maths class, or a tricky run of lessons in Biology or English. Reserve a small amount of time for clarity countdown work at the end of each day. Keep it up until you feel you're through the tricky section of the course.

2. Using a clarity countdown for all subjects, but for a short period of time

This works particularly well in the run-up to test, mock exams or even the real thing. It can be an intense week or fortnight, but you end it knowing you're absolutely on top of everything.

And your future self will thank you for it!

How will use this idea? Which Subject(s) will it benefit?