Team Number:	4					
Team Name:						
Student Name:	Jaeden Guo		macid:	guoy34		
Student Name:	Yash Sapra		macid:	sapray		
Student Name:	Yuriy Toporovsk	уу	macid:	toporoy		
Student Name:			macid:			
					Mark	Out of
Spelling and Grammar – take off 5 for each spelling or grammar mistake after the first two "free" mistakes, to the maximum allowed.				0	10	
Total					0	10
Style						
Paragraph structu Concisely express Flow between par Adequate number results are usually "Pointers" in the of Subsections logic	sed ideas (not wo ragraphs and sec r of figures and ta y better summariz locument to help	ordy). tions. bles (could be zero zed in tabular or gra	o, if this is ad ahical form).	equate, but some	8	10
Total	•		+	·	8	10
Overall Opinion	of Content and C	Originality				
Someone could re Results are convi Evidence that the	ncing.	cases. esting to improve the	ne quality of	their product.	9	10
Total					9	10
Evaluation of Re	port Component	ts				
Title Page, with student names and numbers and Team Number.					1	1
Table of Contents.					1	1
List of Figures and Tables (if appropriate), Tables and Figures have captions.					0	1
Pages are number	ered.				1	1

There is a section for the revision history.				
Nonfunctional qualities are evaluated as appropriate. These qualities include usability, performance, and robustness. If these tests are not performed, there absence should	9	10		
be explicitly justified.				
Summarize changes made in response to testing.				
Explain use of automated testing, or explain why it was not feasible for this project.				
Specific system tests. All tests should be fully summarized in terms of initial state, input and expected output. Tests should be named.				
Traceability to requirements is explicitly documented.				
Traceability to modules is explicitly documented.				
Repository is used for documentation and test plan is updated. Access is available for all users, including TA and instructor. Reasonably frequent commits. Test plan and test report are consistent.		10		
Total				
Total Mark				