Team Number	4					
Student Name	Jaeden Guo	**Number**	1073796			
Student Name	Yash Sapra	**Number**	1332927			
Student Name	Yuriy Toporovsk	**Number**	1204924			
Student Name		**Number**				
					Mark	Mark (out of)
Spelling and Grammar						
One mark off for every mistake, after the first two mistakes, to the maximum shown.						
Comments:						
Total (8%)					0	8
Style						
Paragraph structure (logical grouping of ideas) Concisely expressed ideas (not wordy) Flow between paragraphs and sections Adequate number of figures and other visuals (could be zero, if this is adequate) “Pointers” in the document to help navigate through Subsections logically organized (information hiding and encapsulation as much as possible)						
Comments:						
Total (8%)					2	8
Overall Opinion of Content						
Is the material covered adequately Is the rational clear and logical Originality - evidence that the students have thought about the issues and shown creativity						
Comments:						
Total (8%)					4	8
Check List						
Selected template is explicitly identified					2	2
Title Page, with student names and numbers					1	1
Table of Contents					1	1

List of Figures	1	1
List of Tables	1	1
Pages are numbered	1	1
Every figure has a caption and every table has a heading	1	1
There is a section for the revision history	1	1
Introduction – follows selected template for the front matter and introduction – the pieces will typically include the system purpose (delineate purpose, specify intended audience), system scope, definitions, acronyms, abbreviations, references, system overview, roadmap of report	2	3
Comments:		
General System Description – follows selected template to show an overview of the system – the pieces might include system modes and states (if appropriate), major system capabilities, major system conditions, major system constraints, user characteristics, assumptions and dependencies, operational dependencies and formal representations	2	3
Comments:		
Specific details – consistent with selected template – pieces might include system capabilities, conditions and constraints - physical (ex. environmental conditions), system performance, system security, information management, system operations (human factors, maintainability, reliability), policy and regulations, system life cycle, stage of requirements implementation	1	3
Comments:		
Identifies the technical (or other) risks that need to be tested during the proof of concept demonstration.		2
Comments:		
Requirements are abstract	3	3
Requirements are unambiguous	3	3
Requirements are traceable	2	2
Requirements are validatable	2	2
Requirements are complete	0	2
Requirements are consistent	1	2
Requirements use symbolic parameters rather than values that are explicitly written into the requirements	2	2
All requirements are numbered (labelled)	2	2
Nonfunctional requirements are documented 1. Check a few nonfunctional requirements at random to see if they are validatable 2. safety requirement for not hurting anyone? 3. installability requirement for ease of installation? 4. etc.	0	3
Indication of how the requirements will be phased in over time	3	3

Document clearly shows the inputs to the system and the requirements for the determination of the outputs.	6	8
Marketability mentioned (if appropriate) and off-the-shelf solutions	2	2
Open issues are identified (if appropriate) – part of PoC	2	2
The terms functional and nonfunctional requirements are used correctly	1	2
Key questions are asked by the evaluator on the project and then the answers are sought in the documentation and the quality of the answers is evaluated.	0	10
Repository is used for documentation. Access is available for all users, including TA and instructor. LaTeX commands for TA and instructor are included. Reasonably frequent commits.	8	8
Comments:		
Total(76%)	51	76
Total Mark (100%)	57	100