Mahatma Gandhi's views on Health and Education



What is Health?

Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity (WHO, 2012).

It's health that is real wealth and not pieces of gold and silver – M.K. Gandhi

Gandhi's Idea of Healthy Living

- Incorporated Morality and Spirituality into the definition of Health.
- Focused on curative, preventive and promotive health care.
- Incited people to adopt selfcare by promoting
- √ balanced diet
- ✓ vegetarianism (ahimsa) and
- ✓ self control
- Wrote several books on health such as: Navjiwan (1919), A Guide to Health (1921), Nature Cure (1944), and Key to Health (1948).
- Established Nature Cure Ashram in Gujarat and Emergency Hospital in Johannesburg.



Why Health?

- Gandhi was the first Indian immigrant to witness racial segregation during the Plague outbreak in Johannesburg in 1904.
- ➤ Health services as a **commodity** was being controlled and managed by the whites.
- ➤ Health became a tool of **oppression and** segregation of non-white population.



Gandhi's Experiments with Health

- After returning back to India:
- Visualized health as a tool to bring 'swaraj' i.e. self rule.
- Swaraj could only be achieved by self motivated individuals who were physically, psychologically, emotionally, socially, and spiritually fit.
- Emphasized on promoting sanitation by abolishing untouchability and putting an end to manual scavenging.
- Cleanliness formed an integral part of Gandhi's way of living.
- In his Ashram self service was mandatory and practice of *learning by* doing was promoted.



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- Experimented throughout his life to find his 'perfect diet', and it lasted over 35 years.
- ➤ Against western medicine and western lifestyle and promoted home based (swadesi) remedies.
- Organized mass contact movements to make people (especially women) aware about the importance of sanitation and good health practices.
- ➤ Big critique of increasing population but was also against artificial birth control methods.

Gandhi on Education

- Gandhi conceived education as that it "must correspond to the surrounding" and to him "surrounding" was not only the social but the results of interaction of the self with it
- For Gandhi Youth was never a separate category
- Visualized youth through education which he considered indispensible for their development
- "an agent for social transformation"

The concept of Nai Talim (1937):

Nai Talim is a model for basic education, it is more for the development of rational life skills

