

Ethics activity

Matthew J. Salganik
Department of Sociology
Princeton University

Summer Institute in Computational Social Science
June 18, 2018

The Summer Institute in Computational Social Science is supported by grants from the Russell Sage Foundation and the Alfred P. Sloan Foundation.



In this activity, you will get practice:

- ▶ identifying ethical issues in proposed or actual research

In this activity, you will get practice:

- ▶ identifying ethical issues in proposed or actual research
- ▶ discussing ethics with colleagues

In this activity, you will get practice:

- ▶ identifying ethical issues in proposed or actual research
- ▶ discussing ethics with colleagues
- ▶ proposing changes that might bring research into better ethical balance

In this activity, you will get practice:

- ▶ identifying ethical issues in proposed or actual research
- ▶ discussing ethics with colleagues
- ▶ proposing changes that might bring research into better ethical balance

You will also get a chance to meet you fellow participants.

- ▶ Split into groups of about 5 people

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)
- ▶ Split into new groups of about 5 people

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)
- ▶ Split into new groups of about 5 people
- ▶ Each group discusses case study 2 about using hacked data (45 minutes)

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)
- ▶ Split into new groups of about 5 people
- ▶ Each group discusses case study 2 about using hacked data (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 2 together (15 minutes)

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)
- ▶ Split into new groups of about 5 people
- ▶ Each group discusses case study 2 about using hacked data (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 2 together (15 minutes)
- ▶ Debrief from entire activity (5 minutes)

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)
- ▶ Split into new groups of about 5 people
- ▶ Each group discusses case study 2 about using hacked data (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 2 together (15 minutes)
- ▶ Debrief from entire activity (5 minutes)
- ▶ Break

- ▶ Split into groups of about 5 people
- ▶ Each group discusses case study 1 about field experiment on voting (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 1 together (15 minutes)
- ▶ Split into new groups of about 5 people
- ▶ Each group discusses case study 2 about using hacked data (45 minutes)
- ▶ Reconvene as a collect and discuss the case study 2 together (15 minutes)
- ▶ Debrief from entire activity (5 minutes)
- ▶ Break
- ▶ Guest Speaker: Alondra Nelson

Questions?