



## AMCAS REPORT - 2022 ENTERING CLASS

REPORT DATE: 08/22/2024 11:10 AM

SUBMISSION DATE: 10/14/2021 02:17 PM

PROCESSED DATE: 10/15/2021 09:30 AM

Applicant's Legal Name: [REDACTED] Leonardo Drake [REDACTED]

AAMC ID: [REDACTED]

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## IDENTIFYING INFORMATION

ID Type: Number(s):

School ID: [REDACTED]

Name Type:

Name (Salutation First Middle Last, Suffix)

Legal:

Mr. Leonardo Drake [REDACTED]

Preferred:

Mr. Leonardo Drake [REDACTED]

DOB: [REDACTED] 1993

Birthplace: Bogotá, Colombia

Citizenship: United States of America (the)

Legal Residence: [REDACTED], CO

Visa Status:

## CONTACT INFORMATION

Preferred:

Address:

City, State Zip, Country:

County:

Email: [REDACTED]

Day: [REDACTED]

Eve: [REDACTED]

Fax: [REDACTED]

Permanent:

Address:

City, State Zip, Country:

County:

Email: [REDACTED]

Day: [REDACTED]

Eve: [REDACTED]

Fax: [REDACTED]

## BIOGRAPHIC INFORMATION

Sex: Male

Birth Date: [REDACTED]/1993

Dependents: 0

Legal USA Resident: Yes

Birthplace: Bogotá, Colombia

Legal Residence: [REDACTED]

Visa Status:

Ethnic Self-Identification: Hispanic, Latino, or of Spanish origin  
Colombian  
Cuban

Citizenship: United States of America (the)

Racial Self-Identification:

Military Service: No

Gender Identity: Male

Anticipated Status at time of enrollment:

Designated Pronoun: [REDACTED]

Separation Date:

## Language Information

Language(s)

Proficiency

Use in Childhood Home

French

Advanced

From time to time



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## Language Information

Language(s)	Proficiency	Use in Childhood Home
English	Native/functionally native	Often
Spanish	Native/functionally native	Often

## OTHER VISA TYPE DESCRIPTION

## CHILDHOOD INFORMATION

### Primary Childhood Residence

City: Bogotá

Country: Colombia

Description: Urban

### Underserved (Self-Reported):

Family Income Level:

Number in Household:

Family Assistance Program:

Paid Employment before 18:

Contribution to Family:

Pell Grant received as undergraduate:

Paid for Post-Secondary Education:

Don't Know

Decline to answer

4

Yes

Decline to Answer

Decline to Answer

No

Academic Scholarship 90%

Financial Need-Based Scholarship 0%

Student Loan 0%

Other Loan 0%

Family Contribution 10%

Applicant Contribution 0%

Other 0%



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## DISADVANTAGED INFORMATION

Disadvantaged?:

Yes

Explanation:

I'm a Latin-American naturalized (through adoption) citizen born abroad. Both my physical appearance and my ideals and behavior are almost a complete polar opposite from western cultural norms due my racial, cultural, and lived experience background. Inherently, people believe this is wrong or I must somehow be a danger:

I'm Colombian, so I must be a cocaine addict. Sounds ridiculous, but I spent 2 years in an abusive relationship where my ex called me [REDACTED] every day, hit me, and accused me of cheating and doing cocaine (things her ex did, and had proof of, that were projected onto me because of my appearance.)

I look like I could be middle eastern, so I must be sexist and a terrorist. When I first grew a beard, my own family asked me if I had joined ISIS. Friends asked me the same, and my boss at the time told me that though he liked beards, he was concerned about how customers would feel about my look. A beard is a natural part of the human body, there is no logical reason why we should not be free to have beards.

My current girl friend's friends have told her that they're scared to spend time with me and are worried about her spending time with me because I "look dangerous." They don't know me. I've never done anything to them. Similar situations have happened to me dozens of times.

## PARENTS AND GUARDIANS

Parent/Guardian Name	Sex	Living?	Legal Residence: (County/State/Country)	Education Level	School Name	Occupation
Angela Guzman	Female	Yes	Palm Beach (U), Florida, United States of America (the)	MD/PhD	Ludwig Maximilian University of Munich	Physical Scientist (e.g., Astronomers, Physicists, Chemist, Hydrologists)
[REDACTED]	Male	Yes	Palm Beach (U), Florida, United States of America (the)	MD/PhD	Stanford University	Postsecondary Teacher (e.g., College Professor)

## SES DISADVANTAGED

SES Disadvantaged: No

## FIRST GENERATION

First Generation: No

## SIBLINGS

Age	Sex
36	Male

## ADDITIONAL APPLICATION INFORMATION

Previous Matriculation: No

Explanation of Reapplication:



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## ADDITIONAL APPLICATION INFORMATION

Institutional Action: No

Explanation of Institutional Action:

Felony: No

Explanation of Felony:

Misdemeanor: No

Explanation of Misdemeanor Conviction:

US Military Discharge: No

Honorable Discharge:

Explanation of Discharge Other than Honorable:

## ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
University of Florida	FR	2011 - 2012	S1	HIST	AMH 2010	US History	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	HIST	AMH 2020	U S History	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	ENGL	AML 2070	English Lit/COMP	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	ARTS	ARH 2050	Art History	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	ARTS	ARH 2051	ART HISTORY	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	BIOL	BSC 2010	Biology	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	BIOL	BSC 2010 L	Biology	Advance Placement (AP)	1.00		P	P	X
University of Florida	FR	2011 - 2012	S1	BIOL	BSC 2011	BIOLOGY	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	BIOL	BSC 2011 L	BIOLOGY	Exempt (EX)			P		X



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University of Florida	FR	2011 - 2012	S1	COMP	CGS 0301	Computer Science A	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	CHEM	CHM 2045	Chemistry	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	CHEM	CHM 2045 L	Chemistry	Advance Placement (AP)	1.00		P	P	X
University of Florida	FR	2011 - 2012	S1	BESS	ECO 2023	ECONOMICS: MICRO	Advance Placement (AP)	4.00		P	P	X
University of Florida	FR	2011 - 2012	S1	NPSC	EES 3000	Environmental Science	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	ENGL	ENC 1101	English Lang/COMP	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	ENGL	ENC 1102	English Lang/COMP	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	ENGL	ENL 2022	English Lit/COMP	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 2311	CALCULUS BC	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 2311	CALCULUS AB SUBGRADE	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 2311	CALCULUS AB	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 2312	CALCULUS BC	Advance Placement (AP)	4.00		P	P	X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2049	PHYSICS C: ELECT/MAG	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2049 L	PHYSICS C: ELECT/MAG	Advance Placement (AP)	1.00		P	P	X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2053	PHYSICS C: MECHANICS	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2053	PHYSICS B	Exempt (EX)			P		X



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University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2053 L	PHYSICS C: MECHANICS	Advance Placement (AP)	1.00		P	P	X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2053 L	PHYSICS B	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2054	PHYSICS B	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	PHYS	PHY 2054 L	PHYSICS B	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	GOVT	POS 2041	GOVT & POLITICS-U.S.	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	BESS	PSY 2012	PSYCHOLOGY	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	FLAN	SPN 2200	Spanish Literature	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	FLAN	SPN 2200	Spanish Language	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	FLAN	SPN 2201	Spanish Literature	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	FLAN	SPN 2201	Spanish Language	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	HIST	WOH 0301	WORLD HISTORY	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 1114	MATHEMATICS	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 2311	MATHEMATICS	Advance Placement (AP)	4.00		P	P	X
University of Florida	FR	2011 - 2012	S1	ENGL	ENC 1101	English Language	Advance Placement (AP)	3.00		P	P	X
University of Florida	FR	2011 - 2012	S1	ENGL	IDS 0301	GENERAL PAPER	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	MATH	MAC 1147	MATHEMATICS	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	HIST	WOH 0301	HISTORY	Advance Placement (AP)	3.00		P	P	X



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University of Florida	FR	2011 - 2012	S1	HIST	WOH 0301	HISTORY	Exempt (EX)			P		X
University of Florida	FR	2011 - 2012	S1	BESS	ANT 2301	HUMAN SEXUALITY & CUL		3.00	3.00	B-	B-	/
University of Florida	FR	2011 - 2012	S1	BIOL	BSC 2011	INTEGRA PRINC BIOL 2		3.00	3.00	A-	A-	X
University of Florida	FR	2011 - 2012	S1	BIOL	BSC 2011 L	INTEG PRIN BIOL 2 LAB		1.00	1.00	B-	B-	X
University of Florida	FR	2011 - 2012	S1	ENGI	EGN 1002	INTRO TO ENGINEERING		1.00	1.00	A	A	/
University of Florida	FR	2011 - 2012	S1	ENGI	EML 2920	DEPT/PROF ORIENTATION		1.00	1.00	A	A	/
University of Florida	FR	2011 - 2012	S1	MATH	MAC 2313	ANALYT GEOM & CALC 3		4.00	4.00	C+	C+	/
University of Florida	FR	2011 - 2012	S2	CHEM	CHM 2046	GEN CHEM & QUAL ANALY		3.00	3.00	B+	B+	/
University of Florida	FR	2011 - 2012	S2	CHEM	CHM 2046 L	GEN CHEM QUAL ANALY LB		1.00	1.00	B-	B-	/
University of Florida	FR	2011 - 2012	S2	ENGI	EEL 3111 C	Circuits 1	Repeat (R)	4.00	4.00	C-	C-	X
University of Florida	FR	2011 - 2012	S2	ENGL	ENC 3254	PROF COM ENGINEERS		3.00	3.00	A	A	/
University of Florida	FR	2011 - 2012	S2	MATH	MAP 2302	ELEM DIFF EQUATIONS		3.00	3.00	B+	B+	/
University of Florida	SO	2012 - 2013	S1	ENGI	BME 1008	INTRO BIOMED ENGINEER		1.00	1.00	A	A	X
University of Florida	SO	2012 - 2013	S1	CHEM	CHM 2210	ORGANIC CHEMISTRY	Withdrawal (W)			W		X
University of Florida	SO	2012 - 2013	S1	ENGI	EEL 3111 C	CIRCUITS 1	Repeat (R)	4.00	4.00	B	B	X
University of Florida	SO	2012 - 2013	S1	BESS	PPE 3003	PSYCHOL OF PERSONALITY		3.00	3.00	A	A	X
University of Florida	SO	2012 - 2013	S1	BESS	SOP 3004	SOCIAL PSYCHOLOGY		3.00	3.00	B+	B+	X
University of Florida	SO	2012 - 2013	S1	MATH	STA 3032	ENGINEER STATISTICS		3.00	3.00	B	B	X



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School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
University of Florida	SO	2012 - 2013	S2	BUSI	ADV 3008	PRINCIPLE OF ADVERTIS		3.00	3.00	A	A	X
University of Florida	SO	2012 - 2013	S2	GOVT	CCJ 3024	ADV PRIN CRIM JUSTICE		3.00	3.00	A	A	X
University of Florida	SO	2012 - 2013	S2	ENGI	EEL 3105	ANALYTICAL METHODS		3.00	3.00	C+	C+	X
University of Florida	SO	2012 - 2013	S2	ENGI	EEL 3135	INTRO SIGNALS/SYSTEMS	Withdrawal (W)			W		X
University of Florida	SO	2012 - 2013	S2	BUSI	PUR 3000	PRINC OF PUBLIC RELA		3.00	3.00	A-	A-	X
University of Florida	JR	2013 - 2014	SS	MATH	MAS 4203	INTRO NUMBER THEORY		3.00	3.00	A-	A-	X
University of Florida	JR	2013 - 2014	SS	MATH	MHF 3202	SETS & LOGIC		3.00	3.00	A	A	X
University of Florida	JR	2013 - 2014	S1	CHEM	CHM 2210	ORGANIC CHEMISTRY		3.00	3.00	B+	B+	X
University of Florida	JR	2013 - 2014	S1	MATH	MAS 4105	LINEAR ALGEBRA 1		4.00	4.00	B	B	X
University of Florida	JR	2013 - 2014	S1	MATH	MAS 4301	ABSTRACT ALGEBRA 1		3.00	3.00	B-	B-	X
University of Florida	JR	2013 - 2014	S1	PHYS	PHY 2048	PHYSICS WITH CALC 1		4.00	4.00	A	A	X
University of Florida	JR	2013 - 2014	S2	CHEM	CHM 2211	ORGANIC CHEMISTRY 2		3.00	3.00	B	B	X
University of Florida	JR	2013 - 2014	S2	CHEM	CHM 2211 L	ORGANIC CHEMISTRY LAB		2.00	2.00	A	A	X
University of Florida	JR	2013 - 2014	S2	MATH	MAA 4402	FUNCTIONS COMPLEX VAR		3.00	3.00	B+	B+	X
University of Florida	JR	2013 - 2014	S2	PHYS	PHY 2049	PHYSICS WITH CALC 2		3.00	3.00	B+	B+	X
University of Florida	JR	2013 - 2014	S2	PHYS	PHY 2054 L	LAB FOR PHY 2054	Repeat (R)	1.00	1.00	B-	B-	X
University of Florida	JR	2013 - 2014	S2	MATH	MAP 4305	DIF EQUA EG & PHY SCI	Withdrawal (W)			W		X
University of Florida	SR	2014 - 2015	SS	CHEM	BCH 4024	INTR BIOCHM/MOLEC BIO		4.00	4.00	C+	C+	/





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University of Florida	SR	2014 - 2015	SS	ENGI	EGN 4912	ENGINEERING RESEARCH	Pass/Fail (PF)			S	P	///
University of Florida	SR	2014 - 2015	S1	FLAN	CHI 1130	BEGINNING CHINESE 1		5.00	5.00	B-	B-	///
University of Florida	SR	2014 - 2015	S1	ENGI	EGN 4912	ENGINEERING RESEARCH	Pass/Fail (PF)			S	P	///
University of Florida	SR	2014 - 2015	S1	MATH	MAA 4211	ADVANCED CALCULUS 1		3.00	3.00	C	C	///
University of Florida	SR	2014 - 2015	S1	MATH	STA 4321	INTRO TO PROBABILITY		3.00	3.00	C	C	///
University of Florida	SR	2014 - 2015	S1	BESS	SYG 2000	PRINCIPLS OF SOCIOLOGY		3.00	3.00	C	C	///
University of Florida	SR	2014 - 2015	S2	ENGI	BME 4931	NEURAL ENGINEERING	Withdrawal (W)			W		///
University of Florida	SR	2014 - 2015	S2	MATH	MAA 4212	ADVANCED CALCULUS 2		3.00	3.00	C+	C+	///
University of Florida	SR	2014 - 2015	S2	OTHR	MAN 4930	LEADERSHIP		2.00	2.00	D	D	///
University of Florida	SR	2014 - 2015	S2	MATH	MHF 4203	FOUNDA OF MATHEMATICS		3.00	3.00	D	D	///
University of Florida	SR	2014 - 2015	S2	PHIL	PHI 3553	SELF REASON & ETHICS		3.00	3.00	D-	D-	///
University of Florida	SR	2015 - 2016	SS	MATH	MAP 4305	DIF EQUA EG & PHY SCI	Withdrawal (W)			W		///
University of Florida	SR	2015 - 2016	S2	MATH	MAP 4484	MODLG MATHEMATICL BIO		3.00	3.00	A	A	///

EDUCATION

Secondary School

Boca Raton Community High School

Boca Raton, Palm Beach (U), Florida, United States of America (the)

Grad Yr: 2011



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## Post Secondary

School	City	State/Province	Country	Dates	Program Level	Major	Minor	Degree - Degree Date
University of Florida-Main Program	Gainesville	FL	United States of America (the)	08/2011 - 05/2016	Undergraduate	Mathematics	No Minor	Bachelor of Science - 05/2016
Université de Franche-Comté-Main Program	Besançon		France	02/2018 - 05/2018	Postbaccalaureate Undergraduate	No Major	No Minor	No Degree Expected -

## VERIFIED GRADE POINT AVERAGES

GPA Calculations will appear only when your application status is Processed

Status	BCPM		AO		Total	
	GPA	Hours	GPA	Hours	GPA	Hours
High School						
Freshman	3.03	15.00	2.91	12.00	2.98	27.00
Sophomore	3.00	3.00	3.47	23.00	3.42	26.00
Junior	3.39	32.00			3.39	32.00
Senior	2.27	19.00	1.82	13.00	2.08	32.00
Postbaccalaureate Undergraduate						
Cumulative Undergraduate	2.99	69.00	2.88	48.00	2.95	117.00
Graduate						
Supplemental Hours:	P/F - Pass:		P/F - Fail:		A/P: 40.00	CLEP: OTHER:

## MCAT EXAM SCORES

### MCAT Scores After January 31, 2015

Test Date	Total Score	Confidence Band	Percentile Rank of Score	Chemical and Physical Foundations of Biological Systems		Critical Analysis and Reasoning Skills		Biological and Biochemical Foundations of Living Systems		Psychological, Social, and Biological Foundations of Behavior		Percentile Rank Effective Date
				Score	Percentile Rank of Score	Score	Percentile Rank of Score	Score	Percentile Rank of Score	Score	Percentile Rank of Score	
09/02/2021	517	515 to 519	94%	128	84%	128	90%	130	96%	131	97%	05/01/2021

Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score.

The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are updated on May 1 every year to reflect the results from the three most recent previous calendar years.

Add 2021 MCAT Intent Date:



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## MCAT Scores Before January 31, 2015

Test Date	Total Score	Confidence Band	Percentile Rank of Score	Physical Sciences		Verbal Reasoning		Writing Sample		Biological Sciences	
				Score	Percentile Rank of Score	Score	Percentile Rank of Score	Score	Percentile Rank of Score	Score	Percentile Rank of Score

Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score (or, in the case of the Writing Sample, subtract and add one letter).

The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are based on tests administered from January 2012 through September 2014.

## OTHER TEST SCORES

Test Name	Test Date	Test Section	Test Score
-----------	-----------	--------------	------------

## EXPERIENCE

<b>Experience Type:</b>	Paid Employment - Not Medical/Clinical	<b>Most Meaningful Experience:</b>	No
<b>Experience Name:</b>	SmartStop Self Storage	<b>Dates:</b>	12/2020 - 04/2021
<b>Contact Name &amp; Title:</b>	[REDACTED]	<b>Total Hours:</b>	758
<b>Contact Email:</b>	[REDACTED]	<b>Contact Phone:</b>	
<b>Organization Name:</b>	SmartStop Self Storage		
<b>City / State / Country:</b>	Denver / CO / United States of America (the)		
<b>Experience Description:</b>	I was the Assistant Store Manager of several public storage facilities. My responsibilities consisted of sales, contract paperwork, collections, security, property maintenance and store presentability upkeep. During my time with SmartStop several stores hit new marks in different metrics including reviews and other important metrics.		
	It was with this experience that I felt I had accrued enough experience professionally to feel confident about myself as a working professional in any professional setting.		



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## EXPERIENCE

<b>Experience Type:</b>	Leadership - Not Listed Elsewhere	<b>Most Meaningful Experience:</b>	No
<b>Experience Name:</b>	Writer	<b>Dates:</b>	10/2019 - 10/2021
<b>Contact Name &amp; Title:</b>	N/A <a href="https://medium.com/raey-eht-0202">https://medium.com/raey-eht-0202</a> , Founder/Writer	<b>Total Hours:</b>	60
<b>Contact Email:</b>	notapplicable@gmail.com	<b>Contact Phone:</b>	
<b>Organization Name:</b>	KMFM		
<b>City / State / Country:</b>	Denver / CO / United States of America (the)		
<b>Experience Description:</b>	<p>In the midst of the COVID lockdown, I got involved in online activism and started a twitter account. Particularly, I wanted to help inform voters and the general public on election matters and provide candidate information.</p> <p>I felt that the United Sates was in a crisis and I wanted to try to do my part to help intelligent capable and good hearted leaders be in positions of power.</p> <p>To that end I also started a publication, which I name [REDACTED] and my sense of responsibility led me to write a few articles on current events during the primary election cycle.</p> <p>My articles were shared by other activists, one person running for congress, and also featured on relevant sites.</p>		
<b>Experience Type:</b>	Community Service/Volunteer - Not Medical/Clinical	<b>Most Meaningful Experience:</b>	Yes
<b>Experience Name:</b>	AmeriCorps Member	<b>Dates:</b>	08/2018 - 07/2019
<b>Contact Name &amp; Title:</b>	[REDACTED]	<b>Total Hours:</b>	1700
<b>Contact Email:</b>	[REDACTED]	<b>Contact Phone:</b>	
<b>Organization Name:</b>	Literacy Coalition of Central Texas		
<b>City / State / Country:</b>	Austin / TX / United States of America (the)		
<b>Experience Description:</b>	<p>I moved to Austin to continue trying to find my home, and in my job search gravitated towards AmeriCorps positions. I was attracted by the idea of doing a term of public service for my community, by the professional growth promised and by the hopeful ideal of meeting other like-minded individuals.</p> <p>I was placed as a Career Coach helping teach employment skills to marginalized populations seeking to start or improve their careers. I worked with refugees, the homeless, poor, and other important populations, providing services to 186 individuals, with demonstrable employment gain for 47.</p> <p>I completed a full-time term which is spoken of as a "Year" but is a 10-11 month term of 1700 hours.</p>		
<b>Most Meaningful Experience Remarks:</b>	<p>I'll forever be grateful and think positively on having worked as part of several organizations that were actively trying to help those that need the most help.</p>		



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## EXPERIENCE

<b>Experience Type:</b>	Paid Employment - Not Medical/Clinical	<b>Most Meaningful Experience:</b>	No
<b>Experience Name:</b>	GreenPeace USA	<b>Dates:</b>	05/2017 - 09/2017
<b>Contact Name &amp; Title:</b>	Christina Theel, Producer	<b>Total Hours:</b>	811
<b>Contact Email:</b>	[REDACTED]	<b>Contact Phone:</b>	
<b>Organization Name:</b>	Greenpeace USA		
<b>City / State / Country:</b>	Seattle / WA / United States of America (the)		
<b>Experience Description:</b>	On my first attempt at stepping into adulthood, I moved across the country from Florida to Seattle. In Seattle I was homeless for a period of 3 months before I found employment with GreenPeace as a canvasser. GreenPeace is an organization that has made substantial measurable impact in a wide variety of important climate and biome issues worldwide. It has helped save endangered species, protected forests, helped establish large ocean reserves, improve corporate practices, and continues to do so.  For 5 months I worked full time knocking on 45-60 doors daily to help people get involved. In that time I facilitated more than 100 people in getting involved as monthly financial supporters for GP.		

<b>Experience Type:</b>	Artistic Endeavors	<b>Most Meaningful Experience:</b>	No
<b>Experience Name:</b>	Musician/Producer	<b>Dates:</b>	05/2015 - 09/2021
<b>Contact Name &amp; Title:</b>	[REDACTED]	<b>Total Hours:</b>	300
<b>Contact Email:</b>	[REDACTED]	<b>Contact Phone:</b>	N/a
<b>Organization Name:</b>	[REDACTED]		
<b>City / State / Country:</b>	Denver / CO / United States of America (the)		
<b>Experience Description:</b>	While at UF, I started composing and producing complete music releases. For a long time this was just a hobby but one that I persisted with on and off for many years. Now I consider it a side career that I will continue to pursue along with medical school. My plan is to produce a complete Album between now and starting medical school, and then focusing fully on medical school. Music for me is my artistic outlet, it allows me to express myself through artistic fiction, but it importantly also represents another medium to try to positively impact society.  Music is powerful, ideas, thoughts, and norms communicated through music can change society. My goal is to try to give people infotainment.		



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## EXPERIENCE

<b>Experience Type:</b>	Research/Lab	<b>Most Meaningful Experience:</b>	No
<b>Experience Name:</b>	Sharma Lab U.Grad Research Assistant	<b>Dates:</b>	05/2014 - 09/2014
<b>Contact Name &amp; Title:</b>	[REDACTED]	<b>Total Hours:</b>	325
<b>Contact Email:</b>	[REDACTED]	<b>Contact Phone:</b>	
<b>Organization Name:</b>	Univeristy of Florida		
<b>City / State / Country:</b>	Gainesville / FL / United States of America (the)		
<b>Experience Description:</b>	I worked in Dr. Blanka Sharma's lab at the University of Florida under the direct supervision of Dr. Isaac Adjiei for two terms. Dr Sharma's lab focused on Nanomedicine in connection with Tissue Engineering. I was taught and responsible for developing and maintaining cell cultures, forming nanoparticle solutions, providing ideas and feedback on experimental ideas and generally assisting Dr. Isaac.  Dr. Adjiei also routinely passed along different published papers on many related subjects. I learned a lot from the experience and am very thankful to Dr. Sharma and Dr. Adjiei for the opportunity.		

<b>Experience Type:</b>	Community Service/Volunteer - Medical/Clinical	<b>Most Meaningful Experience:</b>	No
<b>Experience Name:</b>	Nursing Volunteer Shands	<b>Dates:</b>	02/2014 - 07/2014
<b>Contact Name &amp; Title:</b>	[REDACTED]	<b>Total Hours:</b>	46
<b>Contact Email:</b>	[REDACTED]	<b>Contact Phone:</b>	
<b>Organization Name:</b>	UF Shands Hospital		
<b>City / State / Country:</b>	Gainesville / FL / United States of America (the)		
<b>Experience Description:</b>	I volunteered at Shands Hopsital for about 6 months doing small tasks including stocking basic hospital supplies and writing information on patient boards. My most important and enjoyable responsibility was providing company and conversation to the patients who were there for longer stays. I volunteered in the Medical Surgery unit and also the Internal Medicine unit.		



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## EXPERIENCE

<b>Experience Type:</b>	Research/Lab	<b>Most Meaningful Experience:</b>	Yes
<b>Experience Name:</b>	FAU Undergraduate Research Assistant	<b>Dates:</b>	06/2012 - 08/2012
<b>Contact Name &amp; Title:</b>	Emmanuelle Tognoli, Professor	<b>Total Hours:</b>	260
<b>Contact Email:</b>		<b>Contact Phone:</b>	
<b>Organization Name:</b>	Florida Atlantic University		
<b>City / State / Country:</b>	Boca Raton / FL / United States of America (the)		
<b>Experience Description:</b>	Back home for the summer after my Freshman year, I got in touch with several professors in my home town university (FAU) regarding the possibility of completing an internship with them. Ultimately I ended up working with Dr. Tognoli. Her lab specializes in Behavioral and Cognitive Neurodynamics, a subset of Neuroscience focused on the connections between electric signals in the brain and intra and interpersonal behavior.		
<b>Most Meaningful Experience Remarks:</b>	As part of my work I analyzed an experiment in which subjects were paired and engaged in social behavior, displaying social coupling (a form of mirroring.) Using Matlab, which I self taught for the internship.... [continued below] I programmed different statistical analyses on the raw data, attempting (successfully) to pinpoint variables that showed a positive or negative correlation with coupling duration. My internship ended with a presentation and discussion of my analysis with a panel of university professors, and ultimately I was acknowledged in a published paper that later came from the research involved. I loved this experience because I was able to see directly how science and biology could interact with behavior and specifically social behavior. The interactions between biology and psychology are of supreme interest to me (I intend to be a psychiatrist), and being able to work directly on these intersections was very fulfilling for me. The experience also earned me a lifelong mentor and ally who has consistently believed in me and as such helped me believe in myself.		

## PERSONAL COMMENTS

[PC Essay] Medical school for me is an adult dream. I want it for every reason you can imagine and have heard, and some you haven't. I thirst for advanced medical knowledge; I viscerally look forward to the life experience of medical school; I want a secure income for myself and my family; I want to help people find and keep systemic health.

I want to use expertise in health and apply it to general society. I hope to eventually become a politician centered on tackling the mental sicknesses of groups of individuals and society as a whole using my medical expertise, so that society as well can find systemic health, while still maintaining a practice where I help people one individual at a time.

[Disadvantaged Essay Continuation]

I've been forced out of jobs because of discrimination and denied promotions I deserved.

Through increased representation, we help break people's unhealthy and harmful stereotypes.

But, my value in medicine is more than just that of a token. My background and experiences mean that I am unique not just in my looks but also in my perspective, ideals and behavior.



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## PERSONAL COMMENTS

[REDACTED]  
similar, they are not the same.

[REDACTED]  
Through community, human society flourished, and through lack of it, I believe, it may fall apart. This absence of community, and even the fear of it, is obvious even at the highest levels in American Politics, where "Communism" is used as a scare word to prevent progress we desperately need, much of which is already well established in--clearly not communist--European society.

I've never felt community in the United States, I've never had the sense of a societal family.

Did my mention of politics scare you? A western cultural norm is that we must not speak of politics. Meanwhile, ancient Athens, the birthplace of democracy, by law decreed that every citizen was to voice their opinion on important political issues and take a stand. Every citizen was expected to be involved in politics.

[REDACTED]  
However, the cultural experience of other nations and their knowledge is sorely needed in American Society. In schools, in friend groups, in families, in doctor's offices. We need Evol. I am valuable and, crucially, needed. Luckily for the world, my personal integrity has led me to refuse to bow to white supremacy. My insistence on doing the right thing, standing up against wrongdoing, being true and honest is unbreakable. Unluckily for me, because of this I have been treated unfairly again and again and again by almost everyone I've ever met.

Physiologically, social ostracizement is experienced as literal pain by the subject. [REDACTED]  
[REDACTED] Ostracizing refers to the act, by the aggressor, ostracizement should exist as a descriptor for the experience, by the target. Otherwise, the target has no representation in the world of that culture per the Whorf hypothesis. As a fun but important exercise, consider whether you think those two words are in fact the same, and if so then I invite you to consider the claim that you've just discovered a linguistic and perspectual blindspot for yourself that exists in other languages and cultures such as Spanish.

Another western norm, we are not supposed to invent or modify words. How then, have language family trees evolved?

I digress, and repeat: Physiologically, social ostracizement is experienced as literal pain by the subject.





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PERSONAL COMMENTS

What this means is that, scientifically, I've experienced consistent and undeserved torture by American society, in a literal sense.

So yes, I've been disadvantaged, I've been discriminated against, I've been literally tortured for being different, for being who I am.

And yet, here I am, courageous and sure enough of myself to decisively apply to medical school, and crazy enough to believe that with only 6 weeks to study due to deadline time constraints, not having seen any academic material since my degree 5 years ago, I could Ace the MCAT.

LETTERS OF EVALUATION/RECOMMENDATION

Letter Id	Primary Author or Contact	Letter Title	Institution	Number of Assigned Medical Schools
10503737	Dr. Emmanuelle Tognoli	Dr. Emmanuelle Tognoli	Florida Atlantic University	9
10503751			Austin ISD	9
10503759			Florida Atlantic University	
10503771			Texas A&M University	9

DESIGNATED PROGRAMS

School Name	Program Type	Combined Degree Area(s)	Previously Applied?
Chicago Medical School at Rosalind Franklin University of Medicine & Science	Regular M.D.		No
George Washington University School of Medicine and Health Sciences	Regular M.D.		No
Harvard Medical School	Regular M.D.		No
Meharry Medical College	Regular M.D.		No
UCLA/Drew Medical Education Program	Regular M.D.		No
University of Colorado School of Medicine	Regular M.D.		No
University of Florida College of Medicine	Regular M.D.		No
University of Hawaii, John A. Burns School of Medicine	Regular M.D.		No
University of Miami Leonard M. Miller School of Medicine	Regular M.D.		No

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1. Next to County Names, you may see an indicator (R),(U). AMCAS maintains federal data on areas considered Rural or Medically Underserved that are reported to your designated medical schools along with your application. An indicator of (R) next to a County indicates that the county is considered Rural. An indicator of (U) indicates that the County is considered Medically Underserved. An indicator of (R)(U) indicates the County is both Rural and Medically Underserved.
2. MCAT Scores: AMCAS automatically sends scores from any MCAT exams you have taken from 2003 through current, and any scores you have released to AMCAS from MCAT exams 1991 through 2002. Please refer to the MCAT home page (<http://www.aamc.org/students/mcat/start.htm>) for more details regarding the online MCAT Testing History (THx) system and pre-2003 score release. MCAT score transmission via the AMCAS application is dependent on the AMCAS data transmission service option(s) selected by each medical school.
3. Course Class: In the Academic Record, abbreviations are used for the course classifications you enter into the Coursework section of the application due to space constraints. Thus, you will see "ENGL" on here for courses you have classified as English Language and literature. A full list of all course classifications and their abbreviations may be found in the application help.
4. Designated Medical Schools: The list of your designated medical schools is provided here for your information. The schools to which you apply do not receive such a list of all schools you have designated.
5. Academic Record: AMCAS will verify your academic information using the following symbols:
  - ✓ - any course verified without correction;
  - ✗ - any course verified with correction;
  - - any course listed on the Academic Record but not reflected on an official transcript; format corrections were not required;
  - ⊗ - any course listed on the Academic Record but not reflected on an official transcript; format corrections have been made;
  - ≠ - a type of coursework not meant to be verified.

