

## FCS Week 4 Reading Note

Notebook: Fundamentals of Computer Science

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Author: SUKHJIT MANN

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| Cornell Notes   | Topic:<br>Proof Techniques: Part 2 | Course: BSc Computer Science                            |
|   |                                    | Class: CM1025 Fundamentals of Computer Science[Reading] |
|   |                                    | Date: April 19, 2021                                    |
| Essential Question:   |                                    |   |
| What is a proof?  |                                    |   |
| Questions/Cues:   |                                    |   |
| <ul style="list-style-type: none"><li>• What is a proof?</li><li>• What is a direct proof?</li><li>• What is proof by contraposition?</li><li>• What is proof by contradiction?</li></ul>   |                                    |   |
| <ul style="list-style-type: none"><li>• Proof = valid argument that establishes the truth of a mathematical statement</li></ul>   |                                    |   |
| <h2>Direct Proofs</h2> <p>A <b>direct proof</b> of a conditional statement <math>p \rightarrow q</math> is constructed when the first step is the assumption that <math>p</math> is true; subsequent steps are constructed using rules of inference, with the final step showing that <math>q</math> must also be true. A direct proof shows that a conditional statement <math>p \rightarrow q</math> is true by showing that if <math>p</math> is true, then <math>q</math> must also be true, so that the combination <math>p</math> true and <math>q</math> false never occurs. In a direct proof, we assume that <math>p</math> is true and use axioms, definitions, and previously proven theorems, together with rules of inference, to show that <math>q</math> must also be true. You will find that direct proofs of many results are quite straightforward, with a fairly obvious sequence of steps leading from the hypothesis to the conclusion. However, direct proofs sometimes require particular insights and can be quite tricky. The first direct proofs we present here are quite straightforward; later in the text you will see some that are less obvious.</p> <p>We will provide examples of several different direct proofs. Before we give the first example, we need to define some terminology.</p> |                                    |   |

## DEFINITION 1

The integer  $n$  is *even* if there exists an integer  $k$  such that  $n = 2k$ , and  $n$  is *odd* if there exists an integer  $k$  such that  $n = 2k + 1$ . (Note that every integer is either even or odd, and no integer is both even and odd.) Two integers have the *same parity* when both are even or both are odd; they have *opposite parity* when one is even and the other is odd.

**EXAMPLE 1** Give a direct proof of the theorem “If  $n$  is an odd integer, then  $n^2$  is odd.”



**Solution:** Note that this theorem states  $\forall n P(n) \rightarrow Q(n)$ , where  $P(n)$  is “ $n$  is an odd integer” and  $Q(n)$  is “ $n^2$  is odd.” As we have said, we will follow the usual convention in mathematical proofs by showing that  $P(n)$  implies  $Q(n)$ , and not explicitly using universal instantiation. To begin a direct proof of this theorem, we assume that the hypothesis of this conditional statement is true, namely, we assume that  $n$  is odd. By the definition of an odd integer, it follows that  $n = 2k + 1$ , where  $k$  is some integer. We want to show that  $n^2$  is also odd. We can square both sides of the equation  $n = 2k + 1$  to obtain a new equation that expresses  $n^2$ . When we do this, we find that  $n^2 = (2k + 1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$ . By the definition of an odd integer, we can conclude that  $n^2$  is an odd integer (it is one more than twice an integer). Consequently, we have proved that if  $n$  is an odd integer, then  $n^2$  is an odd integer. ◀

**EXAMPLE 2** Give a direct proof that if  $m$  and  $n$  are both perfect squares, then  $mn$  is also a perfect square. (An integer  $a$  is a **perfect square** if there is an integer  $b$  such that  $a = b^2$ .)

**Solution:** To produce a direct proof of this theorem, we assume that the hypothesis of this conditional statement is true, namely, we assume that  $m$  and  $n$  are both perfect squares. By the definition of a perfect square, it follows that there are integers  $s$  and  $t$  such that  $m = s^2$  and  $n = t^2$ . The goal of the proof is to show that  $mn$  must also be a perfect square when  $m$  and  $n$  are; looking ahead we see how we can show this by substituting  $s^2$  for  $m$  and  $t^2$  for  $n$  into  $mn$ . This tells us that  $mn = s^2 t^2$ . Hence,  $mn = s^2 t^2 = (ss)(tt) = (st)(st) = (st)^2$ , using commutativity and associativity of multiplication. By the definition of perfect square, it follows that  $mn$  is also a perfect square, because it is the square of  $st$ , which is an integer. We have proved that if  $m$  and  $n$  are both perfect squares, then  $mn$  is also a perfect square. ◀

**EXAMPLE 3** Prove that if  $n$  is an integer and  $3n + 2$  is odd, then  $n$  is odd.

**Solution:** We first attempt a direct proof. To construct a direct proof, we first assume that  $3n + 2$  is an odd integer. This means that  $3n + 2 = 2k + 1$  for some integer  $k$ . Can we use this fact to show that  $n$  is odd? We see that  $3n + 1 = 2k$ , but there does not seem to be any direct way to conclude that  $n$  is odd. Because our attempt at a direct proof failed, we next try a proof by contraposition.

The first step in a proof by contraposition is to assume that the conclusion of the conditional statement “If  $3n + 2$  is odd, then  $n$  is odd” is false; namely, assume that  $n$  is even. Then, by the definition of an even integer,  $n = 2k$  for some integer  $k$ . Substituting  $2k$  for  $n$ , we find that  $3n + 2 = 3(2k) + 2 = 6k + 2 = 2(3k + 1)$ . This tells us that  $3n + 2$  is even (because it is a multiple of 2), and therefore not odd. This is the negation of the premise of the theorem. Because the negation of the conclusion of the conditional statement implies that the hypothesis is false, the original conditional statement is true. Our proof by contraposition succeeded; we have proved the theorem “If  $3n + 2$  is odd, then  $n$  is odd.” ◀

## Proofs by Contradiction

Suppose we want to prove that a statement  $p$  is true. Furthermore, suppose that we can find a contradiction  $q$  such that  $\neg p \rightarrow q$  is true. Because  $q$  is false, but  $\neg p \rightarrow q$  is true, we can conclude that  $\neg p$  is false, which means that  $p$  is true. How can we find a contradiction  $q$  that might help us prove that  $p$  is true in this way?

Because the statement  $r \wedge \neg r$  is a contradiction whenever  $r$  is a proposition, we can prove that  $p$  is true if we can show that  $\neg p \rightarrow (r \wedge \neg r)$  is true for some proposition  $r$ . Proofs of this type are called **proofs by contradiction**. Because a proof by contradiction does not prove a result directly, it is another type of indirect proof.

**EXAMPLE 10** Prove that  $\sqrt{2}$  is irrational by giving a proof by contradiction.

*Solution:* Let  $p$  be the proposition “ $\sqrt{2}$  is irrational.” To start a proof by contradiction, we suppose that  $\neg p$  is true. Note that  $\neg p$  is the statement “It is not the case that  $\sqrt{2}$  is irrational,” which says that  $\sqrt{2}$  is rational. We will show that assuming that  $\neg p$  is true leads to a contradiction.

If  $\sqrt{2}$  is rational, there exist integers  $a$  and  $b$  with  $\sqrt{2} = a/b$ , where  $b \neq 0$  and  $a$  and  $b$  have no common factors (so that the fraction  $a/b$  is in lowest terms.) (Here, we are using the fact that every rational number can be written in lowest terms.) Because  $\sqrt{2} = a/b$ , when both sides of this equation are squared, it follows that

$$2 = \frac{a^2}{b^2}.$$

Hence,

$$2b^2 = a^2.$$


By the definition of an even integer it follows that  $a^2$  is even. We next use the fact that if  $a^2$  is even,  $a$  must also be even, which follows by Exercise 16. Furthermore, because  $a$  is even, by the definition of an even integer,  $a = 2c$  for some integer  $c$ . Thus,

$$2b^2 = 4c^2.$$


Dividing both sides of this equation by 2 gives

$$b^2 = 2c^2.$$

By the definition of even, this means that  $b^2$  is even. Again using the fact that if the square of an integer is even, then the integer itself must be even, we conclude that  $b$  must be even as well.

We have now shown that the assumption of  $\neg p$  leads to the equation  $\sqrt{2} = a/b$ , where  $a$  and  $b$  have no common factors, but both  $a$  and  $b$  are even, that is, 2 divides both  $a$  and  $b$ . Note that the statement that  $\sqrt{2} = a/b$ , where  $a$  and  $b$  have no common factors, means, in particular, that 2 does not divide both  $a$  and  $b$ . Because our assumption of  $\neg p$  leads to the contradiction that 2 divides both  $a$  and  $b$  and 2 does not divide both  $a$  and  $b$ ,  $\neg p$  must be false. That is, the statement  $p$ , “ $\sqrt{2}$  is irrational,” is true. We have proved that  $\sqrt{2}$  is irrational. 

**EXAMPLE 11** Give a proof by contradiction of the theorem “If  $3n + 2$  is odd, then  $n$  is odd.”

*Solution:* Let  $p$  be “ $3n + 2$  is odd” and  $q$  be “ $n$  is odd.” To construct a proof by contradiction, assume that both  $p$  and  $\neg q$  are true. That is, assume that  $3n + 2$  is odd and that  $n$  is not odd. Because  $n$  is not odd, we know that it is even. Because  $n$  is even, there is an integer  $k$  such that  $n = 2k$ . This implies that  $3n + 2 = 3(2k) + 2 = 6k + 2 = 2(3k + 1)$ . Because  $3n + 2$  is  $2t$ , where  $t = 3k + 1$ ,  $3n + 2$  is even. Note that the statement “ $3n + 2$  is even” is equivalent to the statement  $\neg p$ , because an integer is even if and only if it is not odd. Because both  $p$  and  $\neg p$  are true, we have a contradiction. This completes the proof by contradiction, proving that if  $3n + 2$  is odd, then  $n$  is odd. 

Note that we can also prove by contradiction that  $p \rightarrow q$  is true by assuming that  $p$  and  $\neg q$  are true, and showing that  $q$  must be also be true. This implies that  $\neg q$  and  $q$  are both true, a contradiction. This observation tells us that we can turn a direct proof into a proof by contradiction.

**PROOFS OF EQUIVALENCE** To prove a theorem that is a biconditional statement, that is, a statement of the form  $p \leftrightarrow q$ , we show that  $p \rightarrow q$  and  $q \rightarrow p$  are both true. The validity of this approach is based on the tautology

$$(p \leftrightarrow q) \leftrightarrow (p \rightarrow q) \wedge (q \rightarrow p).$$


**EXAMPLE 13** Show that these statements about the integer  $n$  are equivalent:

- $p_1$ :  $n$  is even.  
 $p_2$ :  $n - 1$  is odd.  
 $p_3$ :  $n^2$  is even.

**Solution:** We will show that these three statements are equivalent by showing that the conditional statements  $p_1 \rightarrow p_2$ ,  $p_2 \rightarrow p_3$ , and  $p_3 \rightarrow p_1$  are true.

We use a direct proof to show that  $p_1 \rightarrow p_2$ . Suppose that  $n$  is even. Then  $n = 2k$  for some integer  $k$ . Consequently,  $n - 1 = 2k - 1 = 2(k - 1) + 1$ . This means that  $n - 1$  is odd because it is of the form  $2m + 1$ , where  $m$  is the integer  $k - 1$ .


We also use a direct proof to show that  $p_2 \rightarrow p_3$ . Now suppose  $n - 1$  is odd. Then  $n - 1 = 2k + 1$  for some integer  $k$ . Hence,  $n = 2k + 2$  so that  $n^2 = (2k + 2)^2 = 4k^2 + 8k + 4 = 2(2k^2 + 4k + 2)$ . This means that  $n^2$  is twice the integer  $2k^2 + 4k + 2$ , and hence is even.

To prove  $p_3 \rightarrow p_1$ , we use a proof by contraposition. That is, we prove that if  $n$  is not even, then  $n^2$  is not even. This is the same as proving that if  $n$  is odd, then  $n^2$  is odd, which we have already done in Example 1. This completes the proof. 

**EXAMPLE 15** What is wrong with this famous supposed “proof” that  $1 = 2$ ?

**“Proof:”** We use these steps, where  $a$  and  $b$  are two equal positive integers.


| Step                           | Reason  |
|--------------------------------|---|
| 1. $a = b$                     | Given   |
| 2. $a^2 = ab$                  | Multiply both sides of (1) by $a$                         |
| 3. $a^2 - b^2 = ab - b^2$      | Subtract $b^2$ from both sides of (2)                     |
| 4. $(a - b)(a + b) = b(a - b)$ | Factor both sides of (3)                                  |
| 5. $a + b = b$                 | Divide both sides of (4) by $a - b$                       |
| 6. $2b = b$                    | Replace $a$ by $b$ in (5) because $a = b$<br>and simplify |
| 7. $2 = 1$                     | Divide both sides of (6) by $b$                           |

**Solution:** Every step is valid except for one, step 5 where we divided both sides by  $a - b$ . The error is that  $a - b$  equals zero; division of both sides of an equation by the same quantity is valid as long as this quantity is not zero. 

**EXAMPLE 16** What is wrong with this “proof?”

“Theorem:” If  $n^2$  is positive, then  $n$  is positive.

**“Proof:”** Suppose that  $n^2$  is positive. Because the conditional statement “If  $n$  is positive, then  $n^2$  is positive” is true, we can conclude that  $n$  is positive.

**Solution:** Let  $P(n)$  be “ $n$  is positive” and  $Q(n)$  be “ $n^2$  is positive.” Then our hypothesis is  $Q(n)$ . The statement “If  $n$  is positive, then  $n^2$  is positive” is the statement  $\forall n(P(n) \rightarrow Q(n))$ . From the hypothesis  $Q(n)$  and the statement  $\forall n(P(n) \rightarrow Q(n))$  we cannot conclude  $P(n)$ , because we are not using a valid rule of inference. Instead, this is an example of the fallacy of affirming the conclusion. A counterexample is supplied by  $n = -1$  for which  $n^2 = 1$  is positive, but  $n$  is negative. 

**EXAMPLE 17** What is wrong with this “proof?”

“Theorem:” If  $n$  is not positive, then  $n^2$  is not positive. (This is the contrapositive of the “theorem” in Example 16.)

“*Proof:*” Suppose that  $n$  is not positive. Because the conditional statement “If  $n$  is positive, then  $n^2$  is positive” is true, we can conclude that  $n^2$  is not positive.

*Solution:* Let  $P(n)$  and  $Q(n)$  be as in the solution of Example 16. Then our hypothesis is  $\neg P(n)$  and the statement “If  $n$  is positive, then  $n^2$  is positive” is the statement  $\forall n(P(n) \rightarrow Q(n))$ . From the hypothesis  $\neg P(n)$  and the statement  $\forall n(P(n) \rightarrow Q(n))$  we cannot conclude  $\neg Q(n)$ , because we are not using a valid rule of inference. Instead, this is an example of the fallacy of denying the hypothesis. A counterexample is supplied by  $n = -1$ , as in Example 16. ◀

Finally, we briefly discuss a particularly nasty type of error. Many incorrect arguments are based on a fallacy called **begging the question**. This fallacy occurs when one or more steps of a proof are based on the truth of the statement being proved. In other words, this fallacy arises when a statement is proved using itself, or a statement equivalent to it. That is why this fallacy is also called **circular reasoning**.

## Summary

In this week, we learned about what a proof is and the various proofing techniques.