Year 5 Spring Term Curriculum Overview – Owls / Kestrels

Maths **Physical Education Geometry & Measures** Number/Calculation Fractions & decimals Handball ✓ Secure place ✓ Convert between different units ✓ Compare & order fractions ✓ Use running, jumping, catching and throwing. ✓ value to 1,000,000 ✓ Calculate perimeter of composite shapes & ✓ Add & subtract fractions with common in isolation and in combination ✓ Use negative whole numbers in context area of rectangles denominators, with mixed numbers Play competitive games, applying basic Use Roman numerals to 1000 (M) Estimate volume & capacity Identify 3-d ✓ Multiply fractions by units principles ✓ Use standard written methods for all four ✓ Write decimals as fractions ✓ Compare performances to achieve personal shapes operations ✓ Measure & identify angles ✓ Order & round decimal numbers bests Confidently add & subtract mentally ✓ Understand regular polygons ✓ Link percentages to fractions & decimals Use vocabulary of prime, factor & multiple ✓ Reflect & translate shapes Dance - Create a Just Dance Video Multiply & divide by powers of ten ✓ Develop flexibility & control in dance ✓ Use square and cube numbers ✓ Compare performances to achieve personal Data ✓ Interpret tables & line graphs bests ✓ Solve questions about line graphs **English Art and Design** Poetry / Non-chronological report Sci-Fi / Space Art Reading Grammar Read a broad range of genres Authors include: Roald Dahl, Spike Milligan, ✓ Use appropriate register/ style **Art in Nature** Recommend books to others Michael Rosen & John McCrae ✓ Use the passive voice for purpose ✓ Collect, record, review, revisit & evaluate Make comparisons within/across books ✓ Use features to convey & clarify meaning. Writing Support inferences with evidence ✓ Use knowledge of morphology & etymology ✓ Use full punctuation ✓ Improve mastery of techniques such as Summarising key points from texts ✓ Use language of subject/object drawing, painting and sculpture with varied in spelling Identify how language, structure, etc. Develop legible personal handwriting style ✓ Speaking & Listening materials contribute to meaning ✓ Plan writing to suit audience & purpose; use ✓ Use questions to build knowledge Learn about great artists, architects & Discuss use of language, inc figurative models of writing ✓ Articulate arguments & opinions designers ✓ Develop character & setting in narrative Discuss & explain reading, providing ✓ Use spoken language to speculate, reasoned justifications for views ✓ Select grammar & vocabulary for effect hypothesise & explore ✓ Use a wide range of cohesive devices ✓ Use appropriate register & language ✓ Ensure grammatical consistency Computing **Modern Foreign Languages Science Living Things and Their Habitats** 2d modelling - create a database (Planets) Earth and Space ✓ Listen & engage ✓ Design & write programs to solve problems describe the movement of the Earth and ✓ describe the differences in the life cycles of a Engage in conversations, expressing ✓ Use sequences, repetition, inputs, variables opinions other planets relative to the sun in the solar mammal, an amphibian, an insect and a bird describe the life process of reproduction in and outputs in programs Speak in simple language & be understood system describe the movement of the moon relative Detect & correct errors in programs ✓ Develop appropriate pronunciation some plants and animals ✓ Present ideas & information orally to the Earth Understand uses of networks for describe the sun, Earth and moon as collaboration & communication Show understanding in simple reading approximately spherical bodies Be discerning in evaluating digital content ✓ Adapt known language to create new ideas use the idea of the Earth's rotation to explain ✓ Describe people, places & things day and night and the apparent movement of ✓ Understand basic grammar, e.g. gender the sun across the sky **PSHE** RE Geography **Local Geographical Studies Ocean Pollution** Beliefs in the world - Judaism understand geographical similarities and differences through the study of human and physical ✓ Explain why ocean plastic pollution is a key ✓ Describe key aspects of religions, especially geography of a region of the United Kingdom, a region in a European country, and a region in issue for our world today the people, stories and traditions which ✓ Identify ways that everyone can take North or South America influence beliefs and values. responsibility to tackle ocean plastic pollution Identify and begin to describe the similarities Develop the skills to participate in and differences within and between religions tackling ocean plastic pollution and Discuss their own and others' views of contribute to raising awareness of this issue religious truth and belief, expressing their at home, school and in the local community. own ideas clearly.