

## Year 2 Curriculum Coverage

### Autumn Term

English			Science
Key texts used this term include: The Case of the Red Bottomed Robber by Robert Byrne, How to Wash a Woolly Mammoth by Michelle Robinson and Tell me a dragon by Jackie Morris			
<b>Reading</b> <ul style="list-style-type: none"> <li>Develop phonics until decoding</li> <li>secure</li> <li>Read common suffixes</li> <li>Read &amp; re-read phonic-appropriate books</li> <li>Read common 'exception' words</li> <li>Discuss and express views about fiction, non-fiction and poetry</li> <li>Become familiar with and retell stories</li> <li>Ask and answer questions; make predictions</li> <li>Begin to make inferences</li> </ul>	<b>Writing –</b> <ul style="list-style-type: none"> <li>Spell by segmenting into phonemes</li> <li>Learn to spell common 'exception' words</li> <li>Use appropriate size letters &amp; spaces</li> <li>Develop positive attitude &amp; stamina for writing</li> <li>Begin to plan ideas for writing</li> <li>Record ideas sentence-by-sentence</li> <li>Make simple additions &amp; changes after proof-reading</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Use capital letters and full stops</li> <li>Begin to expand noun phrases</li> <li>Use some features of standard English</li> <li>Articulate &amp; justify answers</li> <li>Use spoken language to develop understanding</li> </ul>	<b>Uses of everyday materials</b> <ul style="list-style-type: none"> <li>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick rock paper and cardboard for particular uses.</li> <li>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
Maths			
<b>Number/Calculation</b> <ul style="list-style-type: none"> <li>Know 2, 3, 5,10 times tables</li> <li>Begin to use place value (T/O)</li> <li>Count in 2s, 3s, 5s &amp; 10s</li> <li>Identify, represent &amp; estimate numbers</li> <li>Compare / order numbers, inc. &lt; &gt;</li> <li>Write numbers to 100</li> <li>Know number facts to 20 ( and relate them to 100)</li> <li>Use x and ÷ symbols</li> <li>Recognise the commutative property of multiplication</li> </ul>	<b>Geometry &amp; Measures</b> <ul style="list-style-type: none"> <li>Know and use standard measures</li> <li>Read scales to nearest whole unit</li> <li>Use symbols for £ and p</li> <li>Add/subtract simple sums of less than £1</li> </ul>	<b>Problem solving and reasoning</b> <ul style="list-style-type: none"> <li>Explain ideas and thinking logically</li> <li>Justify answers</li> </ul>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>

History	Geography	Art & DT	
<p><b>The Great Fire of London</b></p> <p>Explore the lives Florence Nightingale and Samuel Pepys.</p> <p>Describe the key events of the Great Fire of London and when they happened in time.</p> <p>Recognise why people did things, why events happened and what happened as a result.</p> <p>Identify differences between ways of life at different times.</p> <p>Compare 2 versions of a past event</p> <p>Compare pictures or photographs of people or events in the past.</p> <p>Discuss reliability of photos/accounts/stories.</p>	<p><b>Our world</b></p> <p>Name and locate the world's seven continents and five oceans. Identify hot/ cold areas of the world in relation to the Equator and North/South pole</p> <p>Use an iPad to record the school ground, label the photo with help.</p> <p>Draw a map of the town.</p> <p>Use an infant atlas to locate the continents and Oceans.</p> <p>Begin to spatially match the UK on a small scale and larger scale map</p>	<p><b>Arcimboldi</b></p> <p>Use a variety of media including pencils, crayons, pastels, pen and chalk to explore line, shape, pattern and colour of fruit and vegetables in the style of Arcimboldi. Create textured collages from different media in his style.</p> <p><b>Dragon eyes</b></p> <p>Manipulate clay in different ways (roll, knead, shaping) for a variety of purposes including models. Experiment with constructing and joining recycled, man-made materials.</p> <p><b>Wrapping paper printing</b></p> <p>Use a variety of printing techniques onto fabric. Design patterns of increasing complexity and repetition.</p> <p>Work collaboratively with others, on projects.</p>	
Religious Education and PSHE	Physical Education	Computing	Music
<p><b>Muslims</b></p> <p>Who is a Muslim and how do they live?</p> <p><b>Harvest</b></p> <p>Children will take part in a Harvest assembly.</p> <p><b>Christians</b></p> <p>Why is Christmas important to</p>	<p><b>Outdoor – Endball</b></p> <p>Children will participate in team games, developing simple tactics for attacking and defending.</p> <p><b>Indoor - Dance</b></p> <p>Children will perform dances using simple movement patterns.</p> <p><b>Swimming –</b> Children will develop</p>	<p><b>Keeping safe online</b></p> <p>Explain why I need to keep my password and personal information private.</p> <p>Talking about the things that happen online that I must tell an adult about.</p> <p>Discussing why I should go online for</p>	<p><b>Singing</b></p> <p>Use voices expressively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music</p>

## Year 2 Curriculum Coverage

### Autumn Term

<p>Christians?</p> <p><b>Christingle</b> Children will visit St. Luke's Church to take part in a Christingle service.</p>	<p>confidence and swimming ability.</p>	<p>a short amount of time.</p> <p>Discussing why it is important to be kind and polite online and in real life.</p> <p>Knowing that not everyone is who they say they are on the Internet.</p> <p><b>Beginning to use a keyboard</b></p> <p><b>Espresso coding</b></p>	<p>Christmas Performance</p>
---	---	--	------------------------------