IN0006 Coursework 1(30%) – Assessment Criteria

Deadline for submission: Sunday 30th October 2022 5:00pm
Submission Type: a zipped file containing your source code.

Academic Misconduct Checks

• Each HTML, CSS, contain comments with references to online sources (including the any template from the module) you used to achieve some or all functionality. If you adapted a solution from an online source, you still need to reference it, but make it clear what was changed.
• If these comments are not provided, the work is assumed to be your own. Your code will be thoroughly checked for potential academic misconduct.
• You will ONLY be assessed on your own work and the code fully reused from online sources without making substantial changes to will not be awarded any marks. This is with exception to #1 and #2 (below).

Details of the Coursework 1

In this coursework, you have to create 4 html pages and the details are given below.

Details of html pages	Mark allocation

1. A front html page called `index.html`. This page should have the following:
• In the title tag you should put – Your name and Course work 1
• In a `h1` tag put the – Coursework 1. Inside the h1 put the following with p tag
   o Your name
   o Module code
   o Module name
 	
• Create an unordered list as shown below:
   o Marjahan Begum's CV
   o Places I have visited
   o A page of your own choice
	2%

2. A CV page called mycv.html. This page should have the following: • Picture(yourself) • Address • Education background • Work Experience • Skills set • Some interesting details about yourself (places you have visited or would like or hobbies).	12%

3. A places.html with title "Places I have visited"	6%
4. Create a page of your own choice	10%

Specific requirements of the code and file structure:

- You **must** structure html tag inside the appropriate html boiler plate. Each html pages should have the same structure. See
  https://www.w3schools.com/tags/tag_doctype.asp
- You **mus**t use main tags we have covered:
  `<title>,<h1>,<a>,<h1>,<h2>,<h3>,<b>,<br>,<abbr>,<address>,<figure><figcaption>,<footer>,<hr>,<img>`
  `<p>,<table>,<tr>,<th>,<tbody>,<thead>,<ul>,<ol>` and `<li>` at the minimum.
- You **mus**t use some basic CSS we have covered in the week 3 and week 4.

Specific requirements for `index.html`.

- This page should look something similar but must have information below and the hyperlinks must work.

Marjahan Begum's Coursework 1

Name: Marjahan Begum
Module code : IN0006
Module name : Web Development

Course work details

Marjahan Begum's CV
Places I have visited
Additional pages

Specific requirements for `cv.html`.

- This page **must** have the basic information listed above.

Specific requirements for `places.html`.

- This page **must** have the basic information listed above.

SHARE YOUR TRAVELS

GRAND UNION CANAL - STOKE BRUERNE

- Description
- Related Photos
- Reviews

Description

This photo of 17 narrow locks in Stoke Bruerne. Stoke Bruerne is mentioned in the Domesday Book in 1086 as "Stoche" meaning "an outlying farmstead or hamlet". The form "Stokbruer" is used in 1254 being a suffix by the "Briwere" family of the Manor House. The village is fairly typical for this area of south Northamptonshire containing many traditional stone and thatched cottages. The village's main claim to fame is its situation on the Grand Union Canal making it a favourite destination for tourists. The population is split 196 male and 199 female in 169 households (2001 census). Stoke Bruerne is also a home to The Canal Museum, Stoke Bruerne. This photo was taken on October 13, 2020.

17 narrow locks in Stoke Bruerne.
Photo by Alena Denisova.

Related Photos

Reviews

By Kate on October 15, 2020

Looking good. Did you get to visit the museum?

By John on October 17, 2020

I love walking alongside the canal. So soothing.

Home · Browse · Search

Copyright © 2020 Share Your Travels

Grading criteria

Solutions will be graded according to their functional correctness, clarity and original ideas.

Below are criteria that guide the award of marks:

70 and above   A website of a professional standard, showing excellent understanding of HTML and basic CSS. The website looks the original and yet there are evidences of **independent and original thoughts**. The website would be well received in a professional portfolio. No errors or omissions are permitted in excellent work that achieves this grade.

60 – 69 A website of a high standard. A strong level of knowledge is demonstrated by consistently meeting the assignment brief, using appropriate solutions that have been applied correctly. The website must, show very good knowledge of web development from the client-side. Very good work achieves this grade.

50 – 59 A website is effective in addressing the requirements in many ways and is robust on the whole. It shows some sophistication but may not meet all of the coursework criteria. Submissions may lack some of the functionality or sophistication using structural or functional approaches than in submissions receiving a higher grade. If similar code is used from the original source it needs to be justified. Websites graded in this category demonstrate a sound level of knowledge and the ability to apply it. Solutions awarded this grade can be considered to be good work.

40 – 49 A website is adequate in that it broadly addresses the requirements. It may be limited in terms of design and functionality from the client-side. Some misunderstanding and minor mistakes and omissions are acceptable here, and solutions may not address all requirements listed. On the whole, however, students achieving this grade will show that they are able develop a client side application.

0 – 39 Whilst some knowledge is apparent and some aspects of the website do work, solutions do not indicate that authors are able to use their knowledge to build a website in a way that adequately meets the requirements. Key functionality will be missing from the website (or copied from online sources without changes), and significant misunderstanding of functional and structural web development approaches will be evident in work graded at this level. Work that receives this grade is considered to be poor and typically contains errors and omissions that are indicative of a significant lack of knowledge or understanding in key technologies presented on the module i.e. HTML and CSS. Solutions are likely to fail to show that fundamental ideas and concepts have been acknowledged and utilised. Partial submissions and work that demonstrates poor academic practice will be likely to be awarded marks in the lower regions of this grade band.