

# Module 15: Experimental Design

**Arnold Bakker**

Department of Psychiatry and Behavioral Sciences  
Division of Psychiatric Neuroimaging  
Johns Hopkins University School of Medicine

# Experimental design

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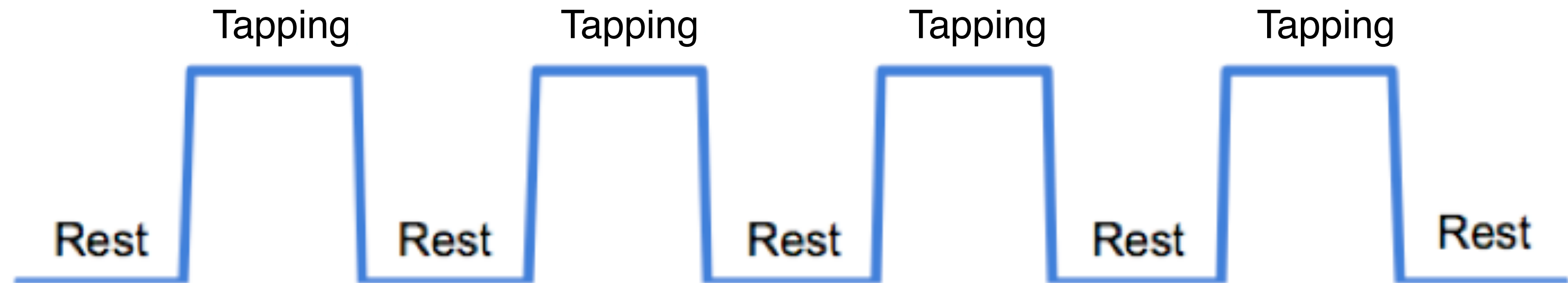
Goal of the experiment:

- Use stimuli to induce psychological state of interest
- Measure brain activity associated with the psychological state of interest

# fMRI Experiment



Finger tapping  
Experiment



BOLD Response in a Voxel

# Experimental design

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Considerations:

- Technical limitations
- Psychological state
- Statistical design

# Technical limitations

Technical limitations:

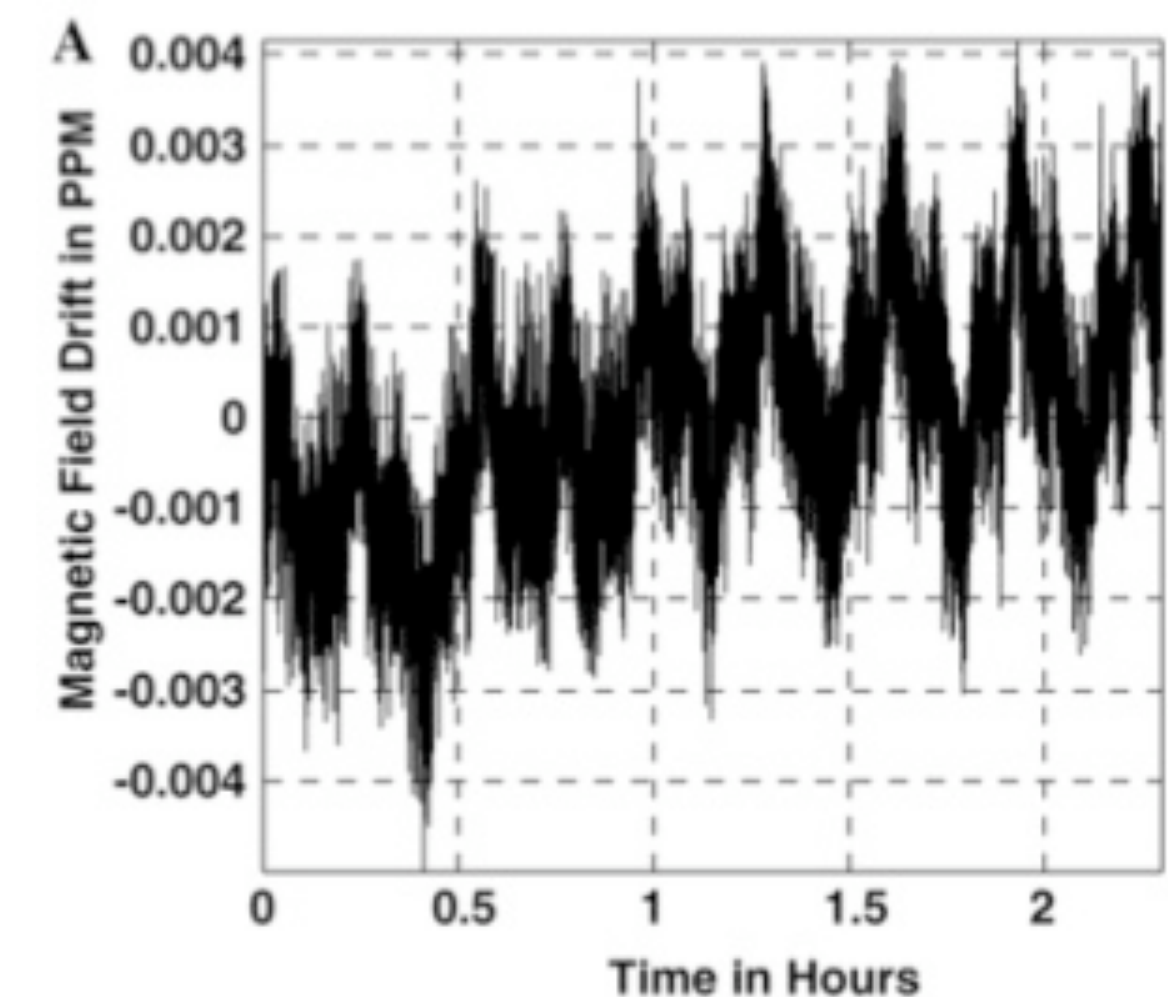
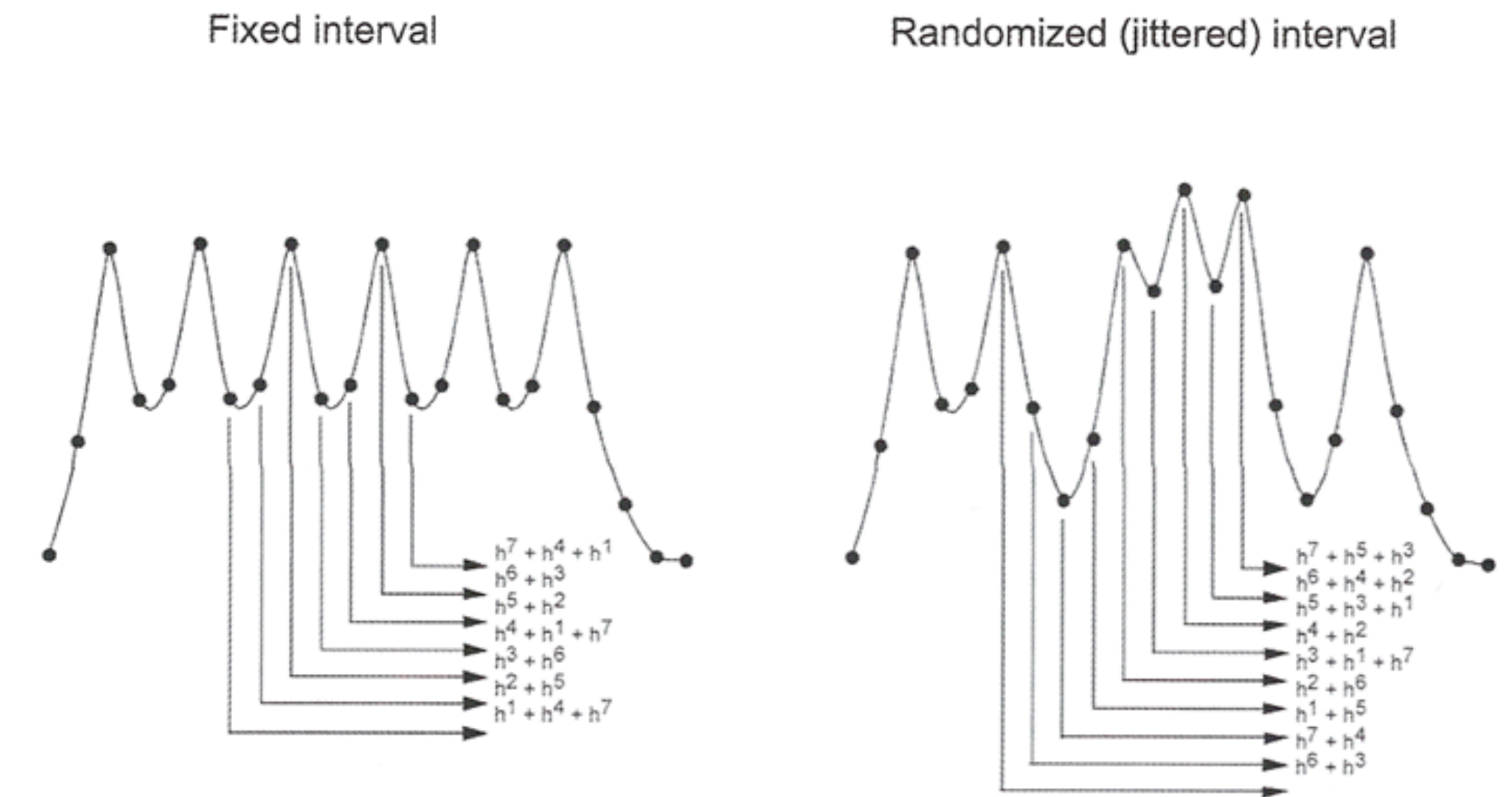
- Limited visual field and response options



# Technical limitations

Technical limitations:

- Limited visual field and response options
- Stimulus timing and length

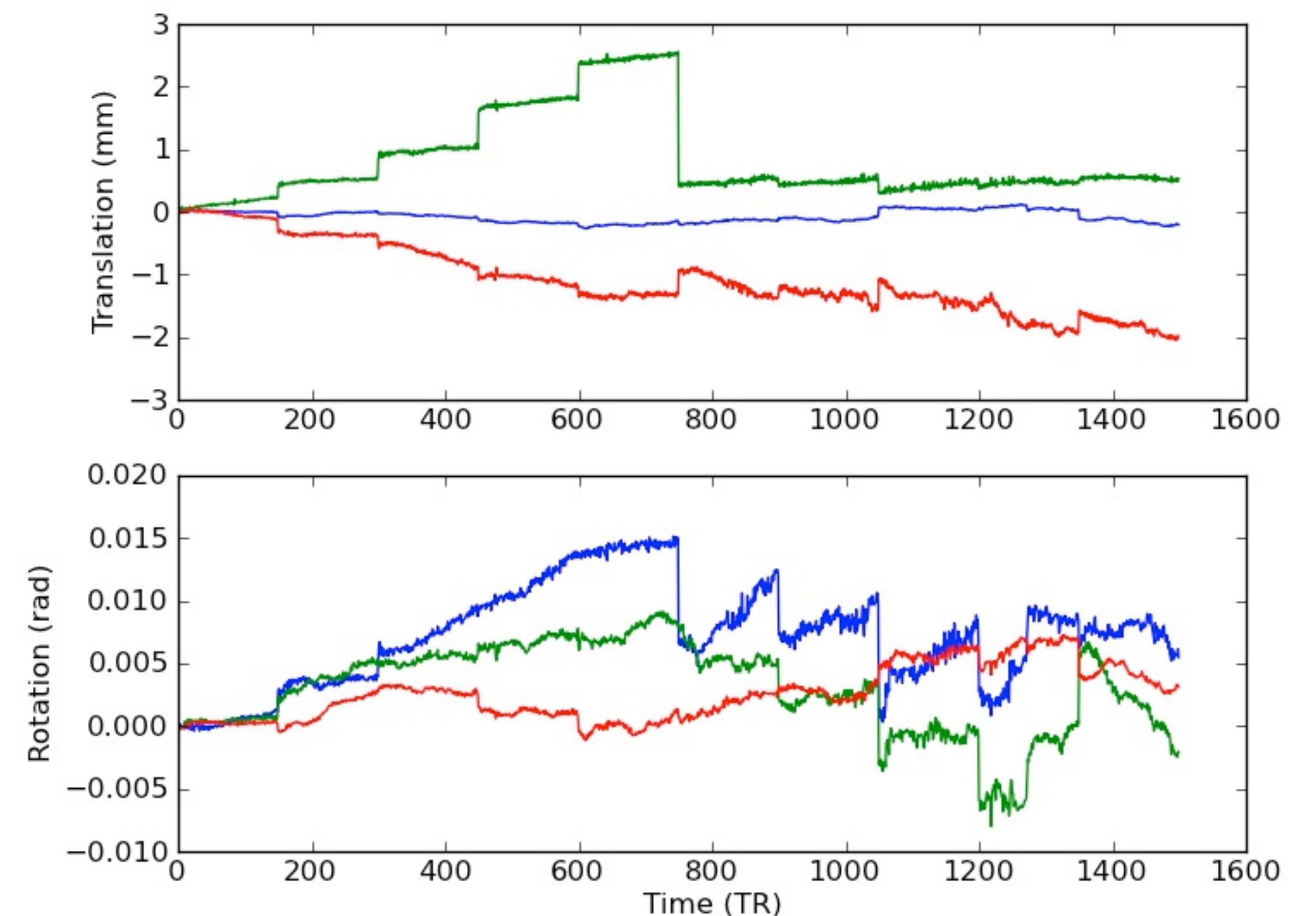
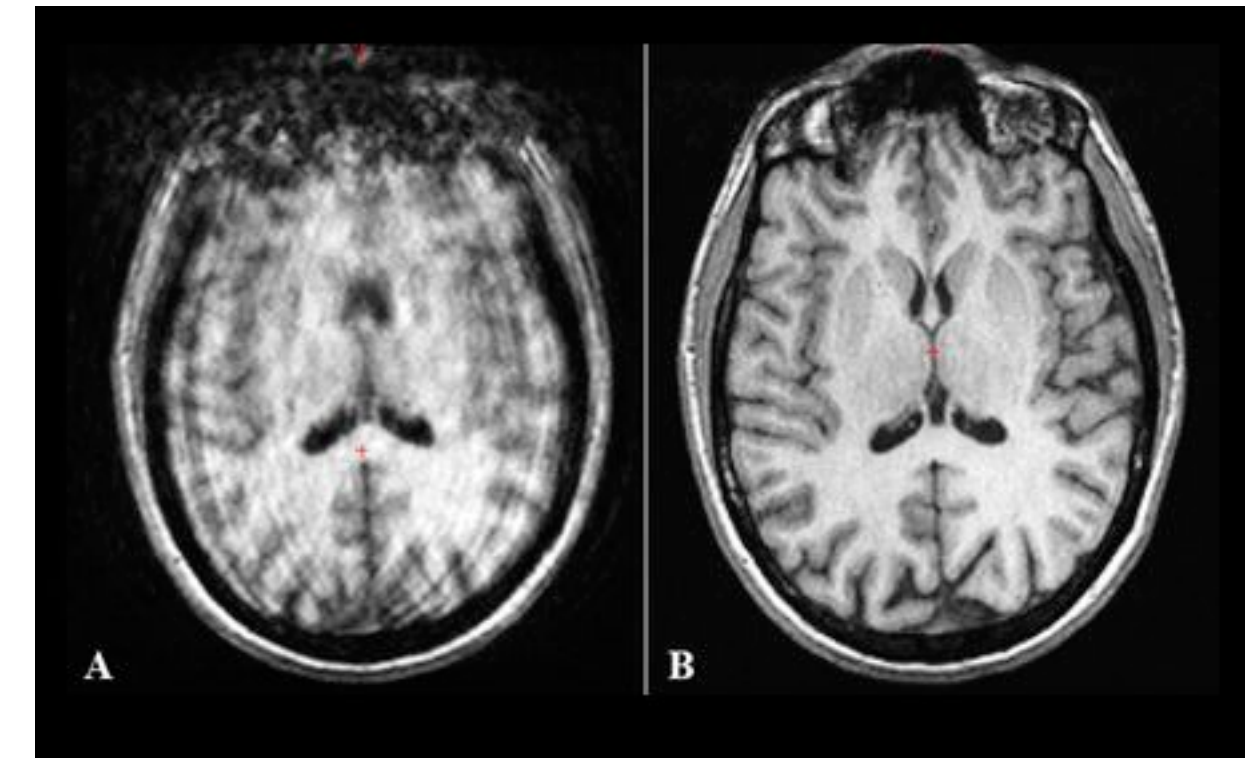




# Technical limitations

Technical limitations:

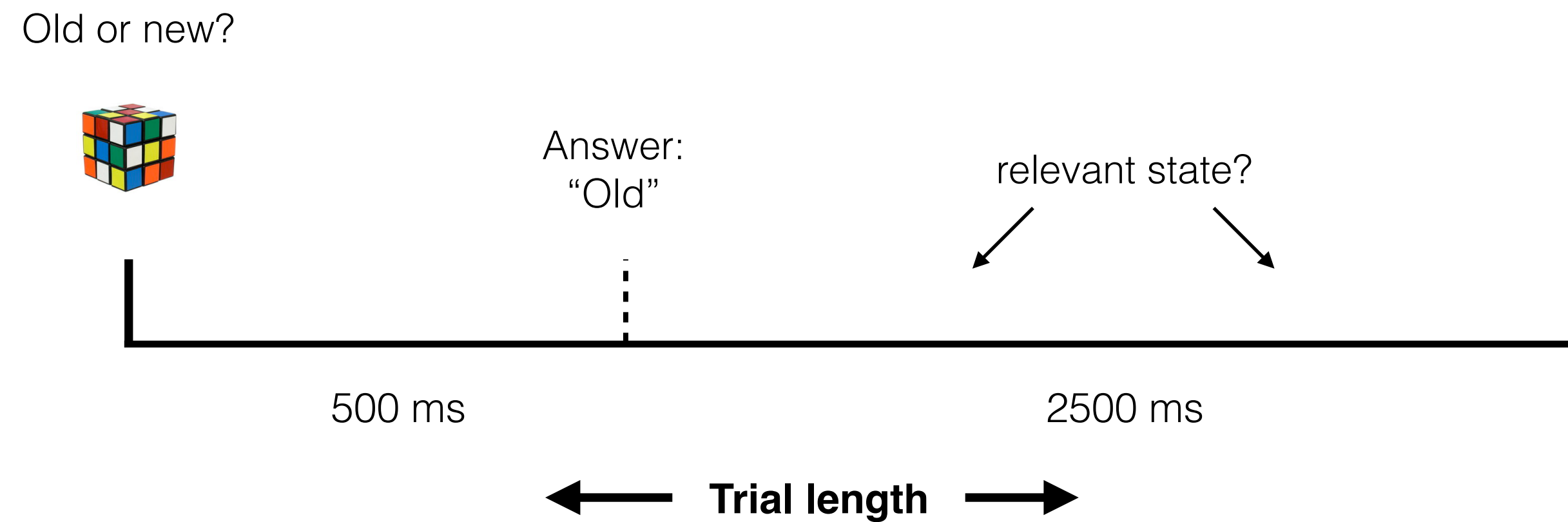
- Limited visual field and response options
- Stimulus timing and length
- Subject motion



# Psychological state

Does the stimulus induce the psychological state intended:

- Is the subject effectively engaged in the intended task?





# Psychological state

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Does the stimulus induce the psychological state intended:

- Is the subject effectively engaged in the intended task?
- Is the subject employing a shortcut or strategy?

Go-no-Go task:    N   P   S   X   R   Q   S   X   T   X   S   X

# Psychological state

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Does the stimulus induce the psychological state intended:

- Is the subject effectively engaged in the intended task?
- Is the subject employing a shortcut or strategy?
- How long does the psychological state last?
  - Complexity of the cognitive task
  - Emotional responses

# Psychological state

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Does the stimulus induce the psychological state intended:

- Is the subject effectively engaged in the intended task?
- Is the subject employing a shortcut or strategy?
- How long does the psychological state last?
- Does the task induce unintended psychological states

# Statistical design

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- What are the dependent and independent variables
- Will independent variables have multiple levels
- How will the stimuli be organized? Block? Event-related?

# Statistical design

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Common experimental designs:

- Subtraction design
- Factorial design
- Parametric design
- Individual differences approaches
- Outcome measures designs

Fundamental trade off:

- Fewer conditions result in better power but less specificity
- More conditions result in worse power but better potential for inference



# Statistical design

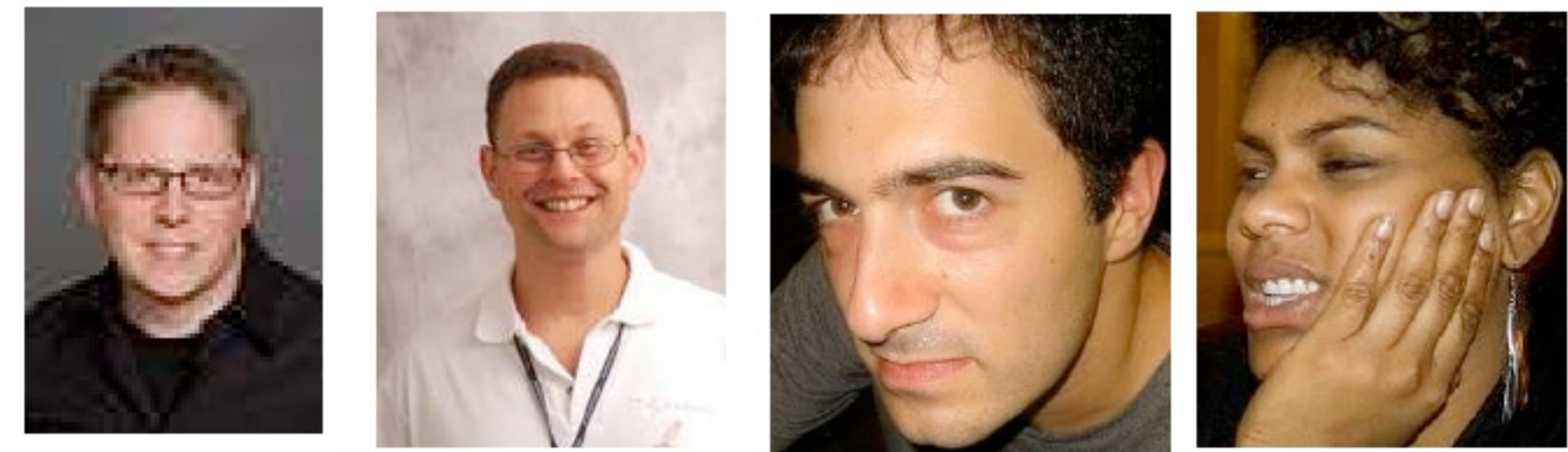
Subtraction design:

- Subtracting activation during the control task from activation during the experimental task shows only the activation related to the cognitive process in question. Task A - Task B.
- Works in cases where the cognitive process is expected to be categorical

## Famous faces task



Experimental condition

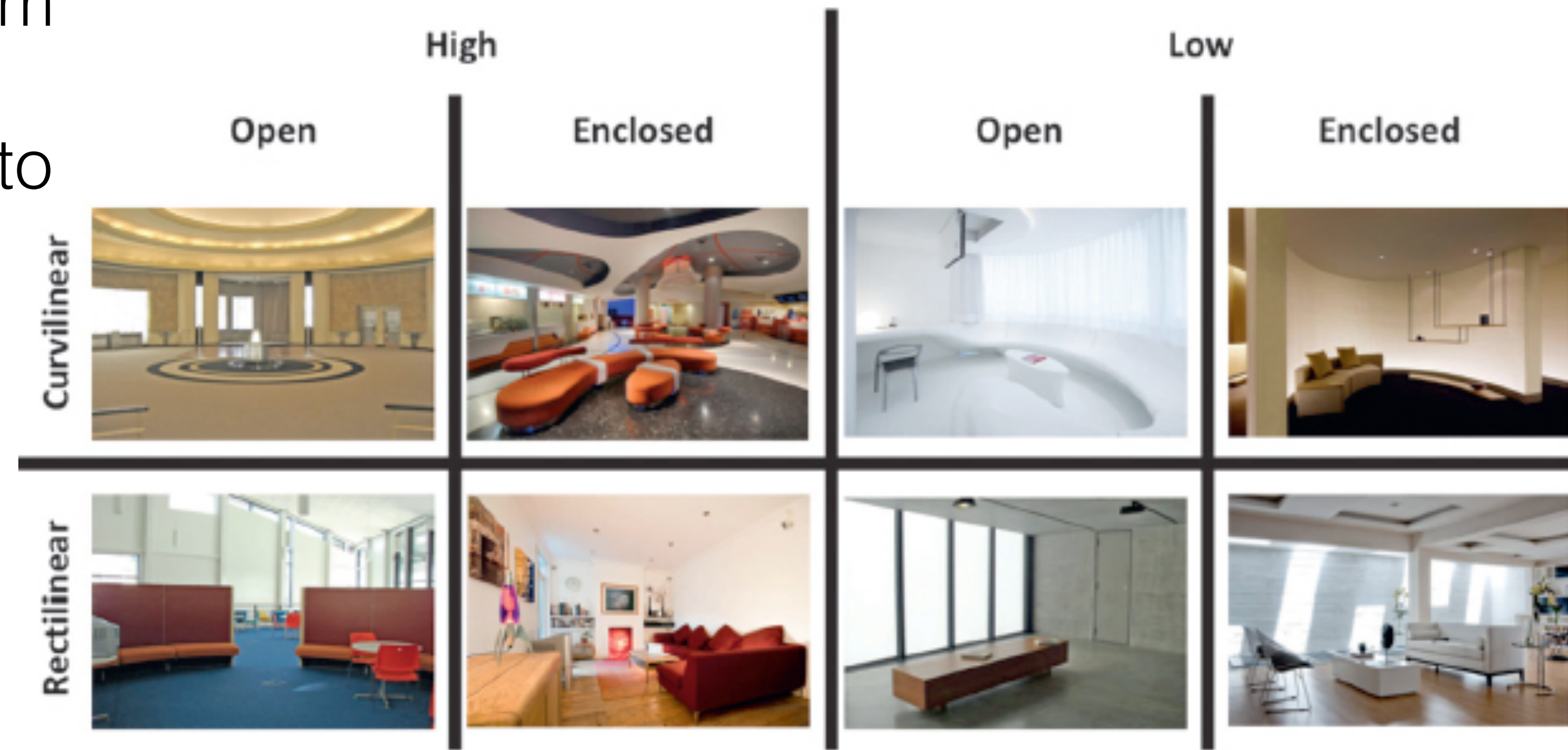


Control condition

# Statistical design

## Factorial design

- Allows for testing of multiple factors and the interaction between them
- Interactions sometimes difficult to interpret



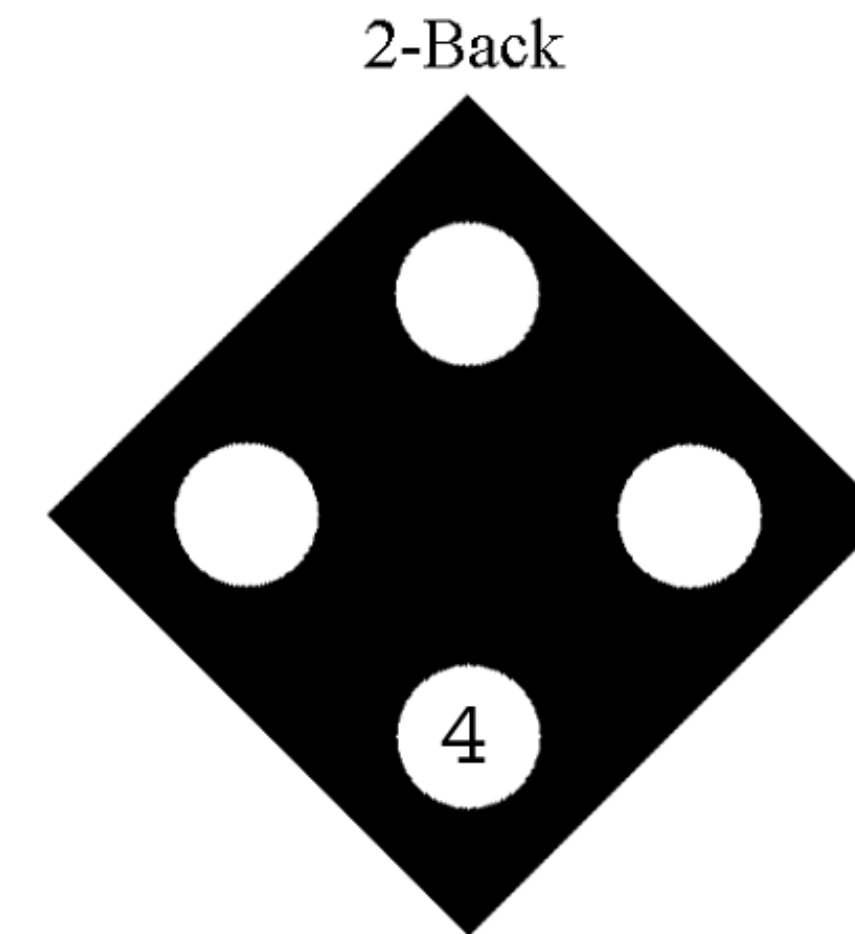
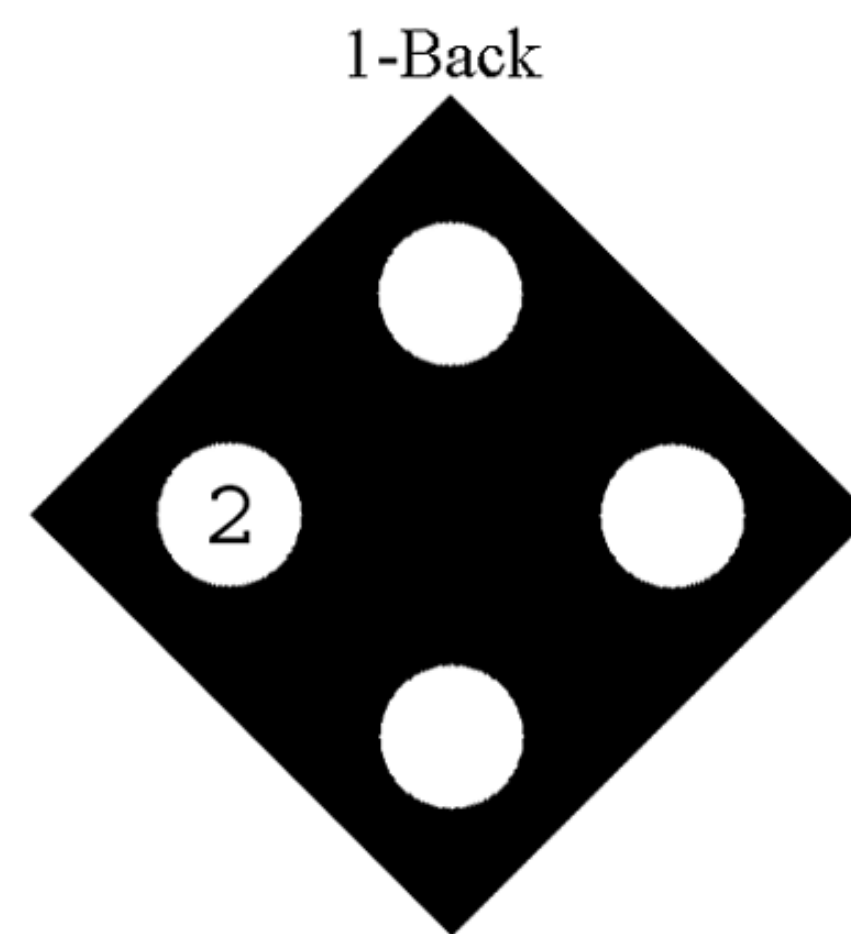
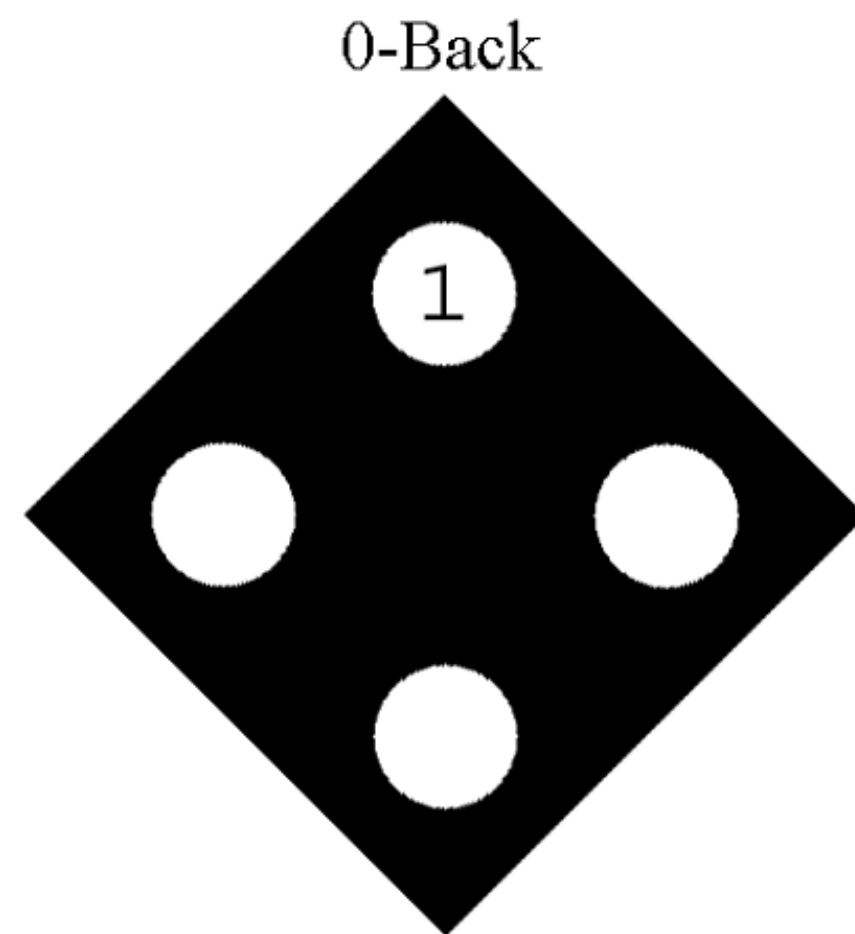
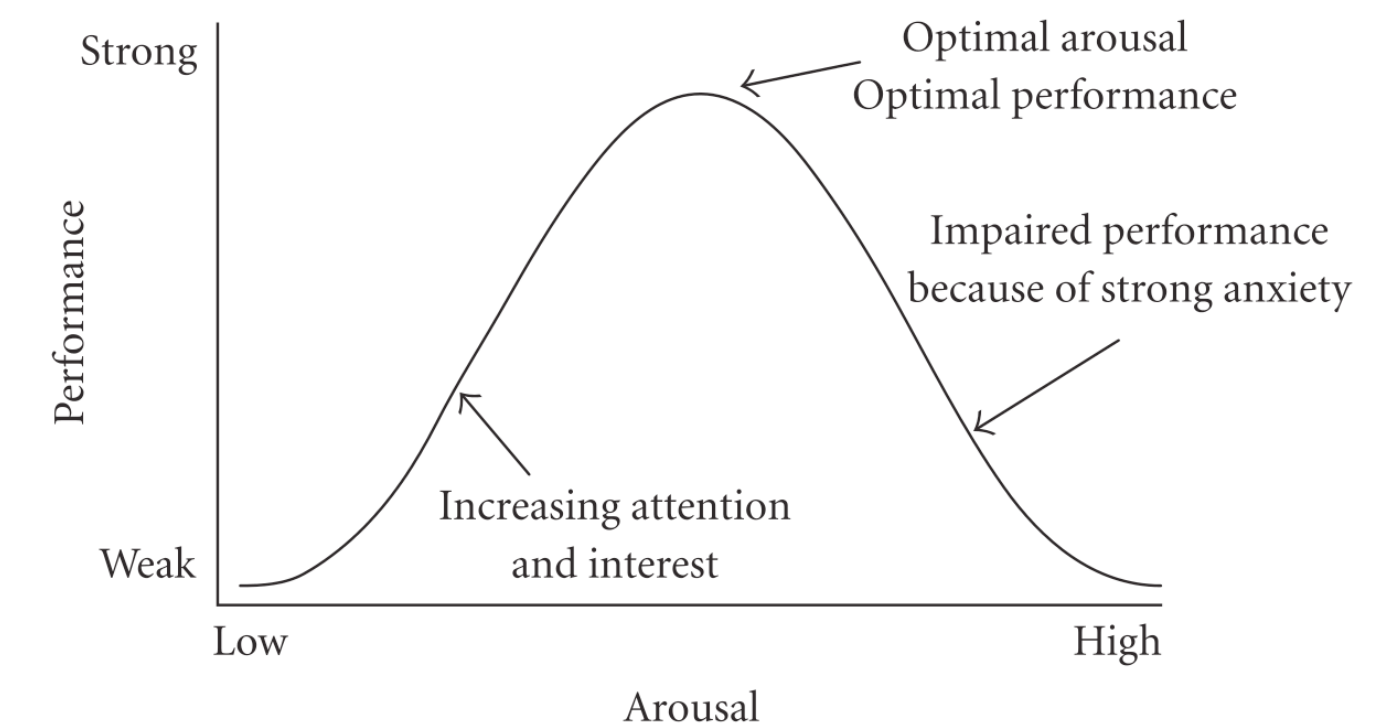


# Statistical design

Parametric design:

- Localized activity varies as a result of difficulty or cognitive demand
- Use tasks with levels of difficulty

Psychological states may not be linear!

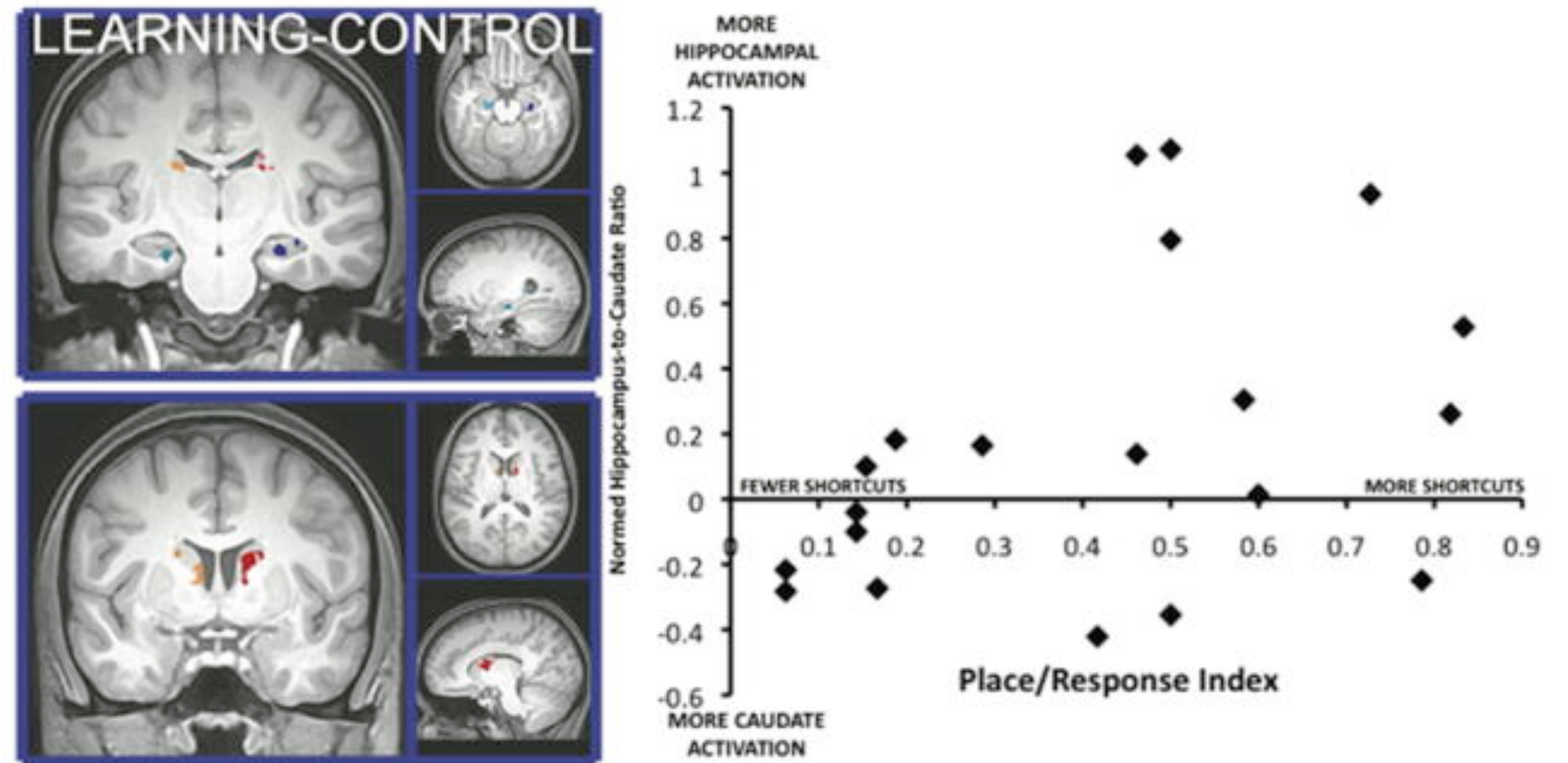


N-Back task

# Statistical design

## Individual differences design

- Correlate individual subject's performance with neural response



# Statistical design

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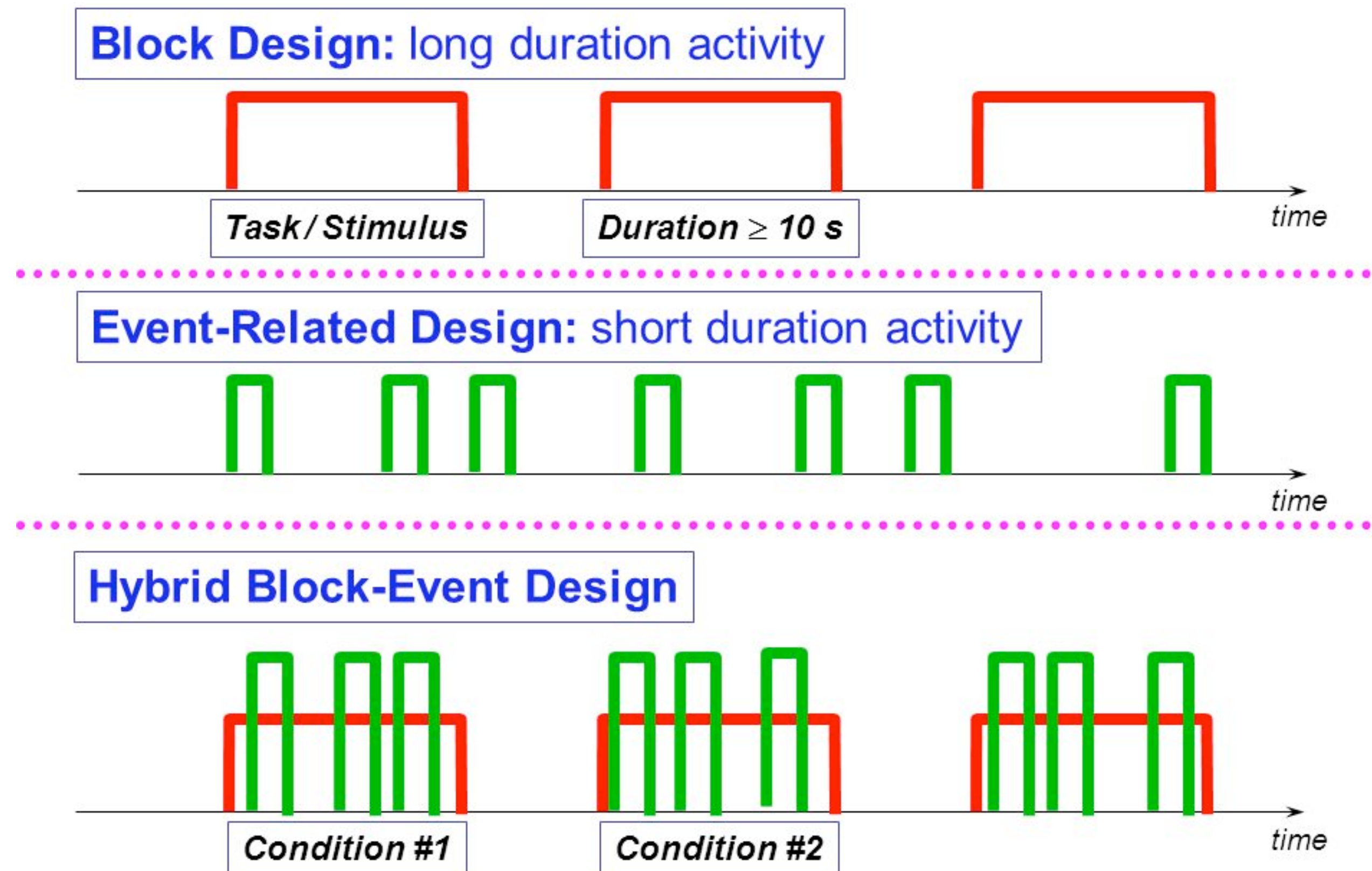
## Outcome measures design

- Within subjects design
- Testing the effect of a type of intervention:
  - Drug
  - Practice or training
  - DBS, TMS or ECT



# Statistical design

How will the stimuli be organized?



# Experimental design

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*Careful experimental design and selection of experimental and control conditions is critical to the outcome of the study.*