

Module 1: Introduction to the

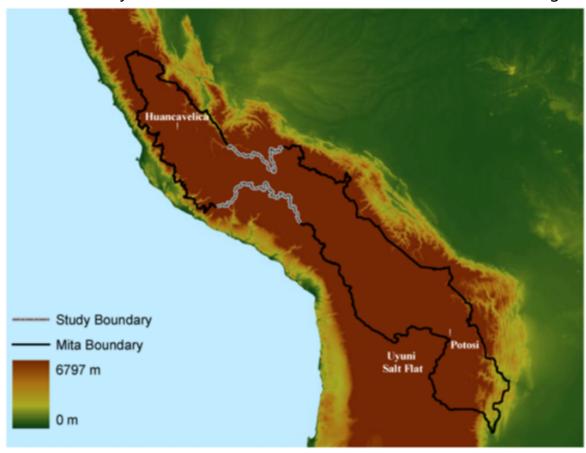
<u>课程</u> > Course

> Module 1: Homework > Questions 1-3

Questions 1-3

<u>Dell (2010)</u> studies the long-run impacts of the *mita*, an extensive forced mining labor system that was in effect in Peru and Bolivia between 1573 and 1812. The *mita* required over 200 indigenous communities to send one-seventh of their adult male population to work in silver and mercury mines. The *mita* took place within the boundary shown in the figure below (take a close look at the figure and be sure you understand it). It also graphs the altitude of the area with respect to the Earth's sea level (browner areas are at higher levels).

FIGURE 1. The *mita* boundary is in black and the study boundary in light gray. Districts falling inside the contiguous area formed by the *mita* boundary contributed to the *mita*. Elevation is shown in the background.



Based on this map answer the following questions:

Question 1

0 points possible (ungraded)

Which of the following statements are true? (Select all that apply)

- The region where the mita took place has lower altitude levels than the region where it did not.
- The region outside the grey and black boundaries has higher altitude levels than the region inside.
- ☑ The region inside the grey and black boundaries has higher altitude levels than the region outside. ✓
- The region where the mita did not take place has lower altitude levels than the region where it did. ✔
- ☐ The mita took place in Argentina and Chile.

Explanation

From the information given, you can conclude that the region inside the grey and black boundaries is the one where the mita took place. Since it is browner than the rest of the map, it is true that it has higher altitude levels than the region outside. Therefore, it is also true that the region where the mita did not take place is lower compared to the region where it did.

Question 2	
point possible (graded)	
Looking at the figure, and how the color of the area changes within and outside the bo	oundary, what can you conclude?
 Across both the black and grey boundaries, there is a sharp change in the altitude 	e of the area.
There is a sharp change in the altitude of the area across most of the black boun	dary, but not across the grey one. 🗸
There is a sharp change in the altitude of the area across the grey boundary, but	not across most of the black one.
There is no sharp change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many change in the altitude of the area across the grey and that of many changes in the altitude of the area across the grey and that of many changes in the area across the grey and the area across the grey changes in the area across the grey changes in the area across the grey changes in the gr	nost of the black boundary.
Explanation Looking at the map you can see that while the area outside the boundary is more yello The case across the grey boundary, since it is also brown.	ow (which implies lower altitude levels), this is not
提交 你已经尝试了0次 (总共可以尝试2次)	
Answers are displayed within the problem	
7 mswers are displayed within the problem	
Question 2	
Question 3	
noint nossible (graded)	
n the lecture we discuss the differences between causation and correlation, and the potential in studying the causal effect of the mita on long-run development, would you	
n the lecture we discuss the differences between causation and correlation, and the parties ${\sf nterested}$ in studying the causal effect of the mita on long-run development, would you	
In the lecture we discuss the differences between causation and correlation, and the printerested in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey ✓ Black	
In the lecture we discuss the differences between causation and correlation, and the protection of the mital on long-run development, would your process or the black boundary? Grey Grey	
n the lecture we discuss the differences between causation and correlation, and the protected in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey ✓ Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to institution. Given the large changes in the altitude across the black boundary, it is likely also change. Therefore, comparing regions within and outside the grey boundary is a last of the state of the grey boundary is a last or the grey bo	nat only differ on the presence of this labor y that other variables that affect development could petter idea since it is expected that they are more
n the lecture we discuss the differences between causation and correlation, and the protected in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey ✓ Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to institution. Given the large changes in the altitude across the black boundary, it is likely also change. Therefore, comparing regions within and outside the grey boundary is a last of the state of the grey boundary is a last or the grey bo	nat only differ on the presence of this labor y that other variables that affect development could petter idea since it is expected that they are more
n the lecture we discuss the differences between causation and correlation, and the posterested in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey ✓ Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to institution. Given the large changes in the altitude across the black boundary, it is likely also change. Therefore, comparing regions within and outside the grey boundary is a similar and that the main differences in long-run development variables are more attractions.	nat only differ on the presence of this labor y that other variables that affect development could petter idea since it is expected that they are more
n the lecture we discuss the differences between causation and correlation, and the processed in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to institution. Given the large changes in the altitude across the black boundary, it is likely also change. Therefore, comparing regions within and outside the grey boundary is a similar and that the main differences in long-run development variables are more attropy. (总共可以尝试1次)	nat only differ on the presence of this labor y that other variables that affect development could better idea since it is expected that they are more ibutable to the presence of the mita.
n the lecture we discuss the differences between causation and correlation, and the presenter of the studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to institution. Given the large changes in the altitude across the black boundary, it is likely also change. Therefore, comparing regions within and outside the grey boundary is a limilar and that the main differences in long-run development variables are more attributed. 你已经尝试了0次(总共可以尝试1次) Answers are displayed within the problem	nat only differ on the presence of this labor y that other variables that affect development could petter idea since it is expected that they are more
n the lecture we discuss the differences between causation and correlation, and the protected in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to not institution. Given the large changes in the altitude across the black boundary, it is likeleads change. Therefore, comparing regions within and outside the grey boundary is a similar and that the main differences in long-run development variables are more attributed. ROPE WESTITED TO THE WORLD STATE OF THE WORLD STAT	nat only differ on the presence of this labor y that other variables that affect development could better idea since it is expected that they are more ibutable to the presence of the mita.
n the lecture we discuss the differences between causation and correlation, and the protected in studying the causal effect of the mita on long-run development, would your grey or the black boundary? Grey Black Explanation deally to identify the causal effect of the mita, we would compare two equal regions to institution. Given the large changes in the altitude across the black boundary, it is likely also change. Therefore, comparing regions within and outside the grey boundary is a listimilar and that the main differences in long-run development variables are more attributed. REPSENTIAL REP	nat only differ on the presence of this labor y that other variables that affect development could better idea since it is expected that they are more ibutable to the presence of the mita.