

## Chapter - 01 Number System

### 1. Number of 0's at the end

Conceptual

Q1. Find Maximum no. of 3's present in  $10!$

$$\text{Sol} \quad 10! = 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$\downarrow 3^2$                                      $\downarrow 3 \times 2$                                      $\downarrow 3$

$$\therefore \text{No. of 3's} = 4$$

Apart from Solving it Manually we can also solve it as.

$$\begin{aligned} 3's &= \frac{10}{3} + \frac{10}{3^2} + \frac{10}{3^3} + \dots \\ &= 3 + 1 \end{aligned}$$

$$\text{No. of 3's} = 4$$

Condition to be followed:

- The number from which division start must be prime. 3 in this case.
- Consider only the integral part when Dividing Numerator by Denominator.
- Divide Numerator by Denominator as long as  $N \geq 0$ .

Que2. Find Maximum no. of 2's, 3's, 5's & 7's present in

$$25! \quad 50! \quad 75! \quad 100! \quad 150! \quad \& 200!$$

$$\text{Sol} \quad ① \quad 25!$$

$$\begin{aligned} \text{a. No. of 2's} &= \frac{25}{2} + \frac{25}{2^2} + \frac{25}{2^3} + \frac{25}{2^4} + \dots \\ &= 12 + 6 + 3 + 1 \\ &= 22 \end{aligned}$$

b. no. of 3's =  $\frac{25}{3} + \frac{23}{3^2}$

= -8 + 2

= -10 //

c. no. of 5's =  $\frac{25}{5} + \frac{25}{5^2}$

= 5 + 1

= 6 //

d. no. of 7's =  $\frac{25}{7} + \frac{25}{7^2}$

= 3 //

11) 501 take remainders and add them up ←

no. of 2's =  $25 + 12 + 6 + 3 + 1$  ← add all odd digits

no. of 3's = 47 ← keep taking sum of digits until 1 or 0 ←

no. of 5's =  $16 + 5 + 1$  ← add all even digits

= 22 ← add remainders of remainders above ←

no. of 4's =  $12 + 3 = 15$  ← place remainder last on 2

no. of 5's =  $10 + 2 = 12$  ← add remainders of remainders above ←

no. of 7's =  $7 + 1 = 8$  ← add remainders of remainders above ←

11) 751

no. of 2's =  $37 + 18 + 9 + 4 + 2 + 1$

= 76

no. of 3's =  $25 + 8 + 2 + 0 = 35$

$$\text{no. of } 4^{\text{'s}} = \frac{18+4+1}{23} = 2$$

$$\text{no. of } 5^{\text{'s}} = \frac{15+3}{25} = 1$$

$$\text{no. of } 7^{\text{'s}} = \frac{10+1}{49} = 1$$

III) 100!

$$\text{no. of } 2^{\text{'s}} = \frac{50+25+12+6+3+1}{2^6} = 97$$

$$\text{no. of } 3^{\text{'s}} = \frac{33+11+3+1}{3^4} = 48$$

$$\text{no. of } 4^{\text{'s}} = \frac{25+8+2}{4^4} = 85$$

$$\text{no. of } 5^{\text{'s}} = \frac{20+4+0}{5^4} = 24 \quad (\text{CAT Exam})$$

$$\text{no. of } 7^{\text{'s}} = \frac{14+2}{7^4} = 16$$

Conceptual Que 2 Find Maximum number of  
2, 4, 8, 16 present in 25!, 50! & 100!

Sol

$$\text{no. of } 2^{\text{'s}} = \frac{25}{2} + \frac{25}{2^2} + \frac{25}{2^3} + \frac{25}{2^4} = 22$$

$$= 12 + 6 + 3 + 1 = 22$$

$$\text{no. of } 4^{\text{'s}} \Rightarrow 4 = 2^2 \Rightarrow \frac{\text{no. of } 2^{\text{'s}}}{2} = \frac{22}{2} = 11$$

$$\text{no. of } 8's \therefore 8 = 2^3$$

$$\frac{\text{No. of } 2's}{3} = \frac{22}{3} = 7 \text{ P.M.}$$

$$\text{no. of } 16's \therefore 16 = 2^4$$

$$\frac{22}{4} = 5 \text{ P.M.}$$

ii)  $50!$

$$\text{no. of } 2's = 47$$

$$\text{no. of } 4's = \frac{47}{2} = 23 \text{ P.M. (ii)}$$

$$\text{no. of } 8's = \frac{47}{3} = 15 \text{ P.M.}$$

$$\text{no. of } 16's = \frac{47}{4} = 11 \text{ P.M.}$$

iii)  $100!$

$$\text{no. of } 2's = 97$$

$$\text{no. of } 4's = 97/2 = 48 \text{ P.M.}$$

$$\text{no. of } 8's = 97/3 = 32 \text{ P.M.}$$

$$\text{no. of } 16's = 97/4 = 24 \text{ P.M.}$$

Q4e find Max. no. of  $2's, 3's, 5, 7's, 9's, 16's, 9's \& 27's$   
in  $150! \& 250!$

Sol i)  $150!$

$$\begin{aligned} \text{no. of } 2's &= \frac{150}{2} + \frac{150}{4} + \frac{150}{8} + \frac{150}{16} + \frac{150}{32} + \frac{150}{64} + \frac{150}{128} \\ &\approx 146 \text{ P.M.} \end{aligned}$$

$$\text{no. of } 3's = 50 + 16 + 5 + 1 = 72$$

$$\text{no. of } 5's = 30 + 6 + 1 = 37 \text{ P.M.}$$

$$\text{no. of 7's} = 21 + 3 = 24$$

$$\text{no. of 9's} = \frac{72}{2} + 0 = 36$$

$$\text{no. of 16's} = \frac{146}{4} = 36$$

$$\text{no. of 27's} = \frac{72}{3} = 24 \quad (\text{Nizag steel question})$$

$$\text{no. of no. of 4's} = \frac{146}{2} = 73$$

$$\text{no. of 8's} = \frac{146}{3} = 48$$

ii) 250!

$$\text{no. of 2's} = 125 + 62 = 187 + 31 + 15 + 7 + 3 + 1 = 284$$

$$\text{no. of 3's} = 83 + 27 + 9 + 3 + 1 = 123$$

$$\text{no. of 5's} = 50 + 10 + 2 = 62$$

Conceptual  
Que 3 Find Max. no. of 6's 21's & 15's in  $25! 50!$   
 $100!$

$25!$

$$\text{Sol i) No. of 2's} = 12 + 6 + 3 + 1 = 22$$

$$\text{ii) No. of 3's} = 8 + 2 = 10$$

$$\text{iii) no. of 6's} \Rightarrow 6 = \min\left(\frac{22}{2}, \frac{10}{3}\right) = 10 \quad \left\{ \min. \right\}$$

$$\text{iv) no. of 21's} \Rightarrow \min(10, 3) = 3$$

$$\text{v) no. of 7's} \Rightarrow 3$$

$$\text{vi) no. of 15} \Rightarrow \min(6, 10) = 6$$

$$\text{vii) no. of 5} \Rightarrow 5 + 1 = 6$$

II) 100!

a) no. of 2's = 97

b) no. of 3's =  $33 + 11 + 3 + 1 = 48$

c) no. of 5's =  $20 + 4 + 0 = 24$

d) no. of 7's =  $14 + 2 = 16$

e) no. of 6's =  $\min(97, 48) = 48$

f) no. of 15's =  $\min(48, 24) = 24$

g) no. of 21's = 16

h) no. of 12's =  $\min(48, 48) = 48$

i) no. of 18's =  $\min(48, 48) = 48$

III) 50!

a) no. of 2's = 47

b) no. of 3's = 22

c) 4's = 15

d) 5's = 12

e) 6's = 22

f) 7's = 8

g) 15's  $\rightarrow \min(3, 5) = 12$

h) 21's  $\rightarrow \min(7, 3) = 8$

i) 12's = 10

j) 18's = 51

100! 50!

h) no. of 12's =  $2^{47}$  (greatest power of 12)

$p \text{ of } 12 \rightarrow 2^2 \times 3$  in base 10 has all the max.

$$50! = 2^{47} \times 3^{20}$$

possible  $= (2^2)^{21} \times 3^{20}$  odd to 50 p. max. will have p.

$$\min(22, 22)$$

no. of 12's = 20

i) no. of 18's

$$18 \rightarrow 2 \times 3^2$$

$$50! \rightarrow 2^{47} \times 3^{20}$$

$$2^{47} \times (3^2)^{11}$$

$$\min(47, 11) = 11$$

100!

h) no. of 12's =

$$12 \rightarrow 2^2 \times 3^1$$

$$100! = 2^{47} \times 3^{48}$$

$$= (2^2)^{48} \times 3^{48}$$

$$= 48$$

j) no. of 21's

$$21 \rightarrow 7, 8$$

$$3^{22} \times 7^8$$

$$= 8$$

i) no. of 18's

$$18 \rightarrow 2 \times 3^2$$

$$2^{47} \times (3^2)^{24}$$

$$= \min(47, 24)$$

$$= 24$$

## Test

Note:- In any factorial number, the number of zeros at the end is equal to the no. of 5's present.

e.g. find the no. of 0's at the end of the following.

i)  $80!$

(10+5) min

ii)  $100!$

(25+5) min

iii)  $123!$

(25+5) min

Sol 80!

$$\text{no. of } 5 \rightarrow 16 + 3 = 19$$

$$100! \rightarrow 20 + 4 = 24$$

$$123! \rightarrow 24 + 4 = 28$$

Ques. find no. of 0's at the end of following

i)  $77!$

$100!$

Sol  $\underline{\underline{77!}} \rightarrow 15 + 3 = 18$

ii) a)  $27$

b)  $27^{27}$

c)  $27^{27}!$

Sol:- no. of zeros = 0

Sol:- 0 0's

e)  $27^{27}!$

Sol no. of zeros = 0

d)  $27!$        $5 + 1 = 6$  0's

e)  $27!^{27}$       no. of zeros =  $6^{27} X$

$$6) 27! \stackrel{27}{|}$$

$$\underline{\text{So}} \quad \text{No. of zeros} = 6 \stackrel{27}{|} \quad \times$$

$$7) 15 \times 30 \times 45 \times 60 \dots \times 1500 \quad \times$$

$$\Rightarrow 50 + 11 = 61$$

$$5) 27! \stackrel{27}{|}$$

$$\underline{\text{So}} \quad 27! \rightarrow 6 \text{ nos. of } 0's$$

$$\text{No. of zeros} = 6 \times 27 = 162$$

$$6) 27! \stackrel{27}{|}$$

$$\underline{\text{So}} \quad \text{No. of zeros} = 6 \times 27! \quad \text{Ans}$$

$$7) 15 \times 30 \times 45 \times 60 \dots \times 1500$$

$$\Rightarrow (15 \times 1) \times (15 \times 2) \times (15 \times 3) \times (15 \times 4) \dots \times (15 \times 100)$$

$$\Rightarrow 15^{100} [1 \times 2 \times 3 \dots 100] \quad \text{Ans}$$

$$\begin{aligned} & 15^{100} \times 100! \\ & \downarrow \quad \downarrow \\ & 3^{100} \times 5^{100} \times 2^{97} \times 5^{24} \end{aligned}$$

$$2^{97} \times 5^{124} = 97 \quad \text{No. of zeros}$$

\* To find Unit Digit Value:

Power Cycle :- The Highest power of any number such that its unit digit does not repeat.

$$\begin{array}{c}
 2^1 = 2 \quad | \quad 2^5 = 32 \quad X \\
 \text{---} \\
 2^2 = 4 \\
 \text{---} \\
 2^3 = 8
 \end{array}$$

2  $\swarrow$  Power cycle = 4  
 Unit digit value = 6

$$\begin{array}{c}
 3^1 = 3 \quad | \quad 3^5 = 243 \quad \text{Repeated} \quad X \\
 \text{---} \\
 3^2 = 9 \\
 \text{---} \\
 3^3 = 27
 \end{array}$$

3  $\swarrow$  PC = 4  
 UDV = 1

$$\begin{array}{c}
 7^1 = 7 \quad | \quad 7^5 = 1 \quad \text{UDV} = 1
 \end{array}$$

$$7^2 = 49$$

7  $\swarrow$  PC = 4  
 UDV = 1

$$8^1 = 8 \quad | \quad 8^5 = 8$$

$$\begin{array}{c}
 8^2 = 64 \\
 \text{---} \\
 8^3 = 2
 \end{array}$$

8  $\swarrow$  PC = 4  
 UDV = 6

$4 \rightarrow$

$$\begin{array}{l}
 4^1 = 4 \\
 \text{Power cycle} = 4 \\
 4^2 = 16 \\
 4^3 = 64 \\
 \vdots
 \end{array}$$

PC = 2  
 UOV = 6

$9 \rightarrow$

$$\begin{array}{l}
 9^1 = 9 \\
 \text{Power cycle} = 9 \\
 9^2 = 81 \\
 9^3 = 729 \\
 \vdots
 \end{array}$$

PC = 2  
 UOV = 9

relation between Power cycle & Unit digit

(2019)

number	Power cycle	UOV
2	4	6
3	4	1
4	2	6
5	1	6
6	4	1
7	4	6
8	2	1
9	2	9

e.g.

$$2^{23}$$

Sol

$$\frac{\text{Power cycle}}{\text{Power cycle}} = \frac{23}{4} = 5\text{ remainder }3$$

$$2^{23} \rightarrow (2^4)^5 \cdot 2^3$$

$$(6)^5 \cdot 8$$

$$= 6 \cdot 8$$

$$= 8 \text{ unit digit value}$$

$$\text{ii) } 2^{53}$$

$$\underline{\text{Sol}} \quad (2^4)^{13} \cdot 2$$

$$6^{13} \cdot 2$$

$$\Rightarrow 6 \cdot 2$$

$$= 2 \text{ } ||.$$

$$\text{iii) } 2^{197}$$

$$\underline{\text{Sol}} \quad (2^4)^{49} \cdot 2$$

$$6^{49} \cdot 2$$

$$6 \cdot 2$$

$$= 2$$

$$\text{iv) } 2^{498}$$

$$\Rightarrow (2^4)^n \cdot 2^0$$

$$= 6 \cdot 1$$

$$= 6$$

$$\checkmark) \quad 2^{197} \quad 86857 \overline{) 33} \quad \frac{33}{4} = 8 \quad 2^1 \\ = 2$$

(No need to find  $n$ , only remainder is needed, Multiply any no. with 6 give same no. at UOV)

Test

Ques. find UOV of following

$$\text{i) } 2^{77} \rightarrow \frac{77}{4} \quad R = 1 \quad 2^1 = 2$$

$$\text{ii) } 2^{101!} \rightarrow 1 \times 6 = 6$$

$$\text{iii) } 2^{105!}{}^{186} \rightarrow 6 \times 1 = 6$$

$$\rightarrow (2^4)^n \cdot 2^0 \rightarrow \text{Remainder always 0} \\ = 6 \cdot 1 = 6 \text{ } ||.$$

186 will only increase no. of zeros at the end.

Ques. find UOV of

$$\text{i) } 8^{23}$$

Sol) Same as  $2^n$

$$\frac{23}{4} = \text{Rem: 3}$$

$$8^3 \times 6 = 6 \times 2^3 \\ = 2$$

Test 02

UDV?

①  $8^{87}$

Sol  $= (8^4)^{21} \cdot 8^3 = \frac{8^8}{8^3} = 8^5 = 32$   
= 2

②  $8^{259} + 2^{359}$

Sol  $\frac{59}{4}$

= 14 R : 3

$8^3 \cdot 6 + 2^3 \cdot 6$

= 2 + 8

= 0

③  $8^{366} \times 2^{465}$

$\rightarrow \frac{66}{4} = 8^2 \cdot 6 = 4$

$2^{465} = 6$

$\frac{65}{4} = 6$

$4 \times 6 = 24$

120 870 55

Que. Find UDV of -

i)  $3^{23}$

Sol  $(3^4)^5 \cdot 3^3$  OR  $\frac{23}{4} = 5 \text{ Rem } 3 \rightarrow 7$

=  $1^5 \cdot 3^3$

= 1 · 7

= 7

ii)  $3^{55}$

Sol  $\frac{55}{4} \rightarrow 13 \rightarrow 3$

$3^3 = \text{UDV} = 7$

iii)  $3^{98}$

Sol  $\frac{98}{4} = R: 2$

$3^2 = 9 \parallel$

iv)  $3^{2017}$

Sol  $(3^4)^5 \cdot 3^0$

= 1

v)  $7^{23}$

Sol  $(7^4)^5 \cdot 7^3$  OR  $\frac{23}{4} = R: 3$

$1^5 \cdot 7^3$

= 1 · 3

= 3

$$VII) \quad 7^{197}$$

$$\underline{Sol} \quad \frac{197}{4} \quad R \quad 1$$
$$7^1 = 7$$

$$VIII) \quad 7^{2017} + 3^{2025}$$

$$\underline{Sol} \quad \begin{matrix} \downarrow & \downarrow \\ 7^{11+0} & 3 \end{matrix}$$

$$4 = 0 \text{ mod } 4$$

$$VIII) \quad 7^{2050} \times 2^{2051} \times 3^{2052} \times 8^{2053}$$

$$\begin{matrix} \downarrow & \downarrow & \downarrow & \downarrow \\ 9 & 8 & 1 & 8 \end{matrix}$$
$$= 6 \text{ mod } 4$$

Conceptual  
Que.

Find the UVN

$$I) \quad 4^{23}$$

$$\underline{Sol} \quad (4^2)^{11} \cdot 4$$

$$(6)^{11} \cdot 4$$

$$= 6 \cdot 4$$

$$II) \quad 4^{99}$$

$$\underline{Sol} \quad (4^2)^{49} \cdot 4$$

$$= 6 \cdot 4$$

$$= 4$$

$$\text{III) } 4^{9999}$$

$$\underline{\text{Sol}} \quad (4^2)^{9999}$$

→

Note:-  $(\text{odd})^n = \text{odd}$   $n = \text{natural no}$

$(\text{even})^n = \text{even}$

$n \geq 2 \quad n! = \text{either even}$

$4^{\text{odd}} = \text{UOV 4}$

$4^{\text{even}} = \text{UOV 6}$

$g^{\text{odd}} \leq 9$

$g^{\text{even}} = 1$

$$4^{9999} \Rightarrow 4^{\text{odd}} = 4 \mid \text{UOV}$$

$$\text{IV) } 4^{9999} \Rightarrow 4^{\text{odd}} = 4^{\text{odd}} = 4 \mid \text{UOV}$$

$$\text{V) } 4^{99!} \Rightarrow 4^{\text{even}} = 4^{\text{odd}} = 4$$

$$\text{VI) } 4^{99!99} \Rightarrow 4^{\text{even}} = 4^{\text{even}} = 6$$

$$\text{VII) } 4^{99!99!} \Rightarrow 4^{\text{odd}} = 4$$

$$\text{VIII) } 4^{99!99!} \Rightarrow 4^{\text{even}} = 4^{\text{even}} = 6$$

Hw  
Ques.

$$\text{i) } g^{99}$$

$$\text{ii) } g^{9999}$$

$$\text{iii) } 9^{99}$$

$$\text{iv) } 9^{991}$$

v)  $9^{991^{99}}$  (consider only last part)

$$\text{vi) } 9^{991^{991}}$$

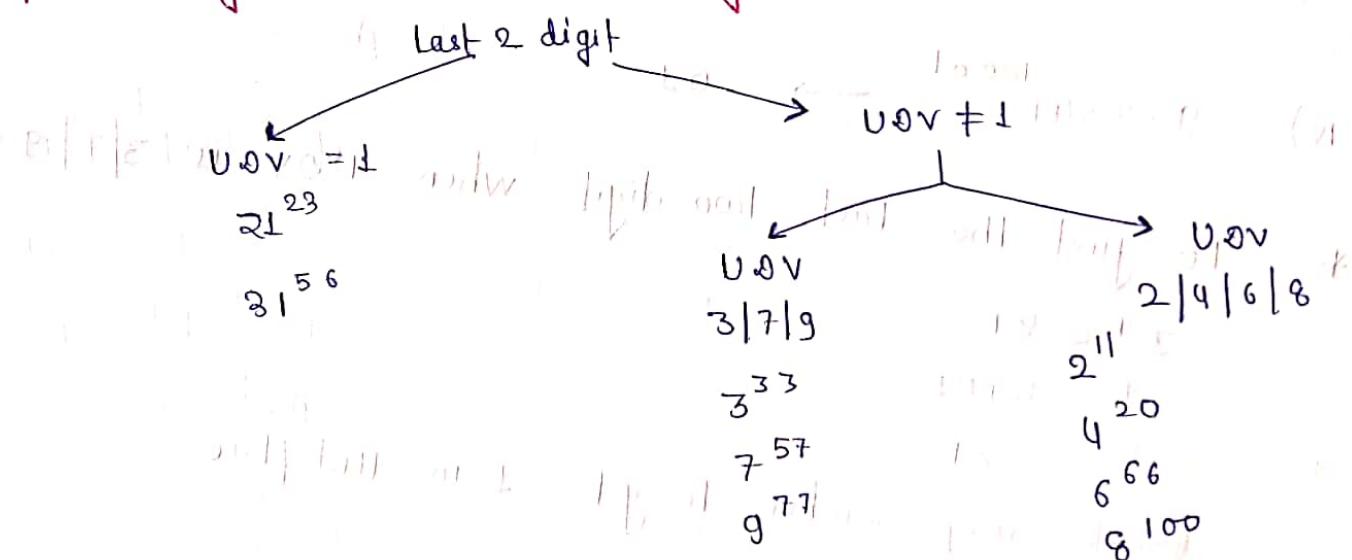
Note:-  $12^{23} \text{ UOV} = 2^{23} \text{ UOV} = 8$

UOV of  $13^{23} = \text{UOV of } 3^{23} = 7$

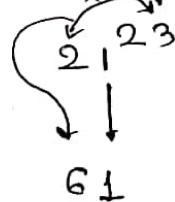
UOV of  $981563^{23} = 3^{23}$

(Consider only unit digit)

\* To find the last two Digits :-



\* To find last 2 digit when UOV is 1



$$\begin{array}{r} & 5 \\ 2 & | \\ \hline 2 & 1 \end{array}$$

$$\begin{array}{r} 61 \\ \downarrow \\ 41 \end{array}$$

(drop unit place

8. Multiply Tens place with unit place no. of power.)

Ques 1. 1)  $31^{26}$

81

$$11) \quad 51^{99} \longrightarrow 51$$

$$\text{III) } \begin{array}{r} 3561 \\ \times 3561 \\ \hline 3561 \end{array}$$

$$\text{iv) } 932541 \stackrel{10000!}{\longrightarrow} 01$$

\* To find the last two digit when  $uvv$  is  $379$

$$3^4 = 81$$

$$7^4 = 2401$$

$$g^2 = 81$$

So break every number to get 1 in unit place

### Test # 03

$$1) \quad 3^{53}$$

$$\Rightarrow (3^4)^{13} \cdot 3$$

$$(81)^{13} \cdot 3$$

$$21 \cdot 3$$

$$\Rightarrow 23$$

$$11) \quad 3^{199}$$

$$\Rightarrow (3^4)^{49} \cdot 3^3$$

$$21 \cdot 27$$

$$= 67$$

$$111) \quad 3^{257} + 71^{73}$$

$$\Rightarrow (3^4)^{64} \cdot 3^1 + 11$$

$$\Rightarrow (81)^{64} \cdot 9 + 11$$

$$\Rightarrow 91 \cdot 9 + 11$$

$$\Rightarrow 83 + 11$$

$$\Rightarrow 74$$

\* To find last two digit when  $uvvuv$  is given

$$1) \quad 9^{23}$$

$$(g^2)^{11} \cdot 9^1$$

$$81 \cdot 9$$

$$\begin{array}{r} 729 \\ \downarrow \\ 29 \end{array}$$

$$2911.$$

{ To make  $uvv = 1$

$$g^2 = 8 \underline{\underline{1}}$$

$$11) \quad 9^{99}$$

$$\Rightarrow (9^2)^{49} \cdot 9$$

$$\Rightarrow (81)^{49} \cdot 9$$

$$\Rightarrow 21 \cdot 9$$

$$= 1\frac{8}{1}9$$

$$= 89 \quad //.$$

$$111) \quad 9^{29} + 3^{37} + 31^{47}$$

$$\Rightarrow (9^2)^{14} \cdot 9 + (3^4)^9 \cdot 3 + 31^{47}$$

$$\Rightarrow (81)^{14} \cdot 9 + (81)^9 \cdot 3 + 11$$

$$\Rightarrow 21 \cdot 9 + 21 \cdot 3 + 11$$

$$\Rightarrow 89 + 63 + 11$$

$$\Rightarrow 63$$

\* Last two digits when  $UOV = 7$

$$1) \quad 7^{21}$$

$$\Rightarrow (7^4)^5 \cdot 7 \quad \text{Now we have to find out last four digits of } \\ (81)^5 \cdot 7$$

$$\Rightarrow 61 \cdot 7$$

$$\Rightarrow 1407$$

$$\text{ii) } 7^{22}$$

$$\Rightarrow (7^4)^5 \cdot 7^2$$

$$= 01 \cdot 49$$

$$= 49$$

Note: only Remainder left after division by 4 will give last 2 digit

$$\text{iii) } 7^{2008}$$

$$\Rightarrow (01)^{-} \cdot 7^0$$

$$= 01$$

$$\text{iv) } 7^{53}$$

$$\Rightarrow (01)^{-} \cdot 7^1$$

$$= 07$$

$$\text{v) } 7^{2051}$$

$$\Rightarrow (01)^{-} \cdot 7^3$$

$$= 43$$

$$\text{vi) } 7^{20511}$$

$$\Rightarrow (01)^{-} \cdot 7^0$$

$$= 01$$

$$\text{vii) } 7^{89} \times 3^{89} \times 21^{89}$$

$$\Rightarrow (44)^{89}$$

$$\downarrow \\ = 61 \quad 11.$$

\* Last two digit when  $U.S.V = 241618$

$$2^{10} = \underline{1024}$$

$$24^1 = \underline{24}$$

$$24^2 = \underline{576}$$

$$24^3 = \underline{13824}$$

$$24^{\text{odd}} = \text{LTQ} = 24$$

$$24^{\text{even}} = 76 \text{ Last Two digit}$$

i)  $2^{92}$

»  $(2^{10})^9 \cdot 2^2$

»  $(24)^9 \cdot 4$

»  $24 \cdot 4$

»  $96$

ii)  $4^{63}$

»  $(2^{10})^{12} \cdot 2^6$

»  $76 \cdot 64$

»  $64$

iii)  $6^{121}$

»  $(2 \times 3)^{121}$

»  $2^{121} \times 3^{121}$

»  $(2^{10})^{12} \cdot 2 \times (3^4)^{30} \cdot 3$

»  $76 \cdot 2 \times 3$

»  $56$

$$4) 8^{33}$$

$$\Rightarrow (2^3)^{33} = 2^{99}$$

(Applying power rule)

$$\Rightarrow (2^9)^9 \cdot 2^9$$

$$\Rightarrow 2^8 \cdot 12$$

$$\Rightarrow 8^8$$

Note:-  $13^{23}$

$$(13^4)^5 \cdot 13^3$$

$$\Rightarrow (61)^5 \cdot 97$$

$$\downarrow$$

$$61 \cdot 97$$

$$= 97$$

$$\left\{ \begin{array}{l} 13^4 = 13^2 \times 13^2 \\ \text{but } 110 \text{ is } 169 \times 169 \\ \Rightarrow 61 \end{array} \right.$$

### \* Factorization

Any Natural number written in its prime factor form  
is called its factorization

$$\text{eg. } 12 = 2^2 \times 3$$

$$\text{factors } \left\{ \begin{array}{l} 1 \times 12 \\ 2 \times 6 \\ 3 \times 4 \end{array} \right.$$

In the above example  $1, 2, 3, 4, 6, 12$  are the factors of 12.

and writing  $12 = 2^2 \times 3$  i.e in its prime factor form  
is called factorization

Let  $N$  be any natural number such that

i)  $N = a^p \times b^q \times c^r$

a, b, c are prime factors

$$\tau_1 = (p+1)(q+1)(r+1)$$

& p, q, r are their respective powers.

ii)  $P_n = (N)^{n/2}$

$P_n$  = Product of factors

e.g.  $P_n = (12)^{6/2}$

$$= 12^3$$

$$= 1728$$

iii)  $S_n = \frac{(a^{p+1}-1)(b^{q+1}-1)(c^{r+1}-1)}{(a-1)(b-1)(c-1)}$

e.g.  $S_n = \frac{(2^3-1)(3^3-1)}{(2-1)(3-1)}$  Sum of all factors

$$= \frac{7 \cdot 8}{1 \cdot 2} = 28$$

Ques 1 Find  $\tau_1 | P_n | S_n$

i) 24

ii) 60

iii) 90

iv) 124

v) 224

vi) 288 vii) 324

Sol: i.  $N = 24 = 2^3 \cdot 3$

$\tau_1 = (3+1)(2+1)$   
 $= 4 \times 2 = 8$

$P_n = (24)^{8/2} = (24)^4 = 331776$

$$S_n = \frac{(2^{3+1}-1)(3^{1+1}-1)}{(2-1)(3-1)}$$

$$= \frac{15 \times 8}{2}$$

$$= 60$$

ii) 60

$$N = 60$$

$$= 2^2 \times 3 \times 5$$

$$\gamma_1 = (2+1)(3+1)(1+1) = 12$$

$$P_n = (60)^{12/2} = (60)^6$$

$$S_n = \frac{(2^{2+1}-1)(3^{1+1}-1)(5^{1+1}-1)}{(2-1)(3-1)(5-1)}$$

$$= \frac{7 \times 8 \times 24}{2 \times 4} = 168$$

iii) 288

$$N = 288$$

$$= 2^5 \times 3^2$$

$$\gamma_1 = 6 \times 3 = 18$$

$$P_n = (288)^{18/2} =$$

$$S_n = \frac{63 \cdot 26}{1 \cdot 2} = 819$$

2	288
2	144
2	72
2	36
3	18
3	6
2	2

Note:- no. of odd factor =  $a^{p+1}$

no. of even factor =  $n - m_{\text{odd}}$

i)  $24 = 2^3 \times 3$

no. of odd factor =  $3^{1+1} = 3^2 = 9$

no. of even factor =  $n - 2$   
=  $8 - 2 = 6$

ii)  $60 = 2^2 \times 3 \times 5$

no. of odd factor =  $3^{(1+1)} \times 5^{(1+1)} = 2 + 2 = 4$

no. of even factor =  $n - 4$   
=  $12 - 4 = 8$

iii)  $288 = 2^5 \times 3^2$

$n = 6 \times 3 = 18$

no. odd = ~~5~~ + 2 + 1 = 3

no. even =  $18 - 3 = 15$

Note:- For obtaining no. of factor divisible by any number

$$\begin{array}{c} 12 \\ \swarrow \searrow \\ 1 \times 12 \\ 2 \times 6 \\ 3 \times 4 \end{array}$$

$\div 2$	04	$2 4 6 12$
$\div 3$	03	$3 6 12$
$\div 4$	02	$4 12$
$\div 6$	02	$6 12$
$\div 12$	01	12

$$12 = 2^2 \times 3$$

$\div 2$	$2^1 \times 3^1$	$(1+1)(1+1) = 4$
$\div 4$	$3^1$	$= 2$
$\div 3$	$2^2$	$03$
$\div 6$	$2^1 \times 3^1$	$02$
$\div 12$	$2^0 \times 3^0$	$01$

$$\text{Que. 1) } 24 = 2^3 \times 3$$

no. of  
factors  
divisible  
by  $\Rightarrow$

$\div 2$	$2^2 \times 3$	$(2+1)(1+1) = 6$
$\div 4$	$2^1 \times 3^1$	$2 \times 2 = 4$
$\div 3$	$2^3 \times 3^0$	$4 \times 1 = 4$
$\div 6$	$2^2 \times 3^0$	$3$
$\div 12$	$2^0 \times 3^0$	$2$

$$(1+1)(1+1)(1+1) = 8$$

$$\text{ii) } 2^3 \times 3^4 \times 5^2$$

$\div 8$	$3^4 \times 5^2$	$5 \times 3 = 15$
$\div 9$	$2^3 \times 3^2 \times 5^2$	$4 \times 3 \times 3 = 36$
$\div 24$	$3^3 \times 5^2$	$4 \times 3 = 12$
$\div 10$	$2^2 \times 3^4 \times 5^1$	$3 \times 5 \times 2 = 30$
$\div 72$	$2^0 \times 3^2 \times 5^2$	$1 \times 3 \times 3 = 9$

$$(1+1)(1+1)(1+1) = 8$$

note :- no. of even factors = no. of factors divisible by 2

$$(1+1)(1+1)(1+1) = 8$$

Concept Que. How many no. are there which are less than or equal to 120 and are relatively prime

$$\text{let } N = a^p \times b^q \times c^r$$

→ The total no. of numbers less than or equal to N & relatively prime to N are

$$= N \left(1 - \frac{1}{a}\right) \left(1 - \frac{1}{b}\right) \left(1 - \frac{1}{c}\right)$$

e.g. How many natural no. less than equal to N are relatively prime to N? where N is

$$\text{i)} 10$$

$$\text{iii)} 90$$

$$\text{ii)} 21$$

$$\text{iv)} 120$$

$$\text{Sol i) If } 10 = 2 \times 5$$

$$= 10 \left(1 - \frac{1}{2}\right) \left(1 - \frac{1}{5}\right)$$

$$= 10 \times \frac{1}{2} \times \frac{4}{5}$$

= 4 no. less than equal to N. are Rel-prime

$$\text{ii)} 90 = 2 \times 5 \times 3 \times 3$$

$$= 2 \times 5 \times 3^2$$

$$= 90 \left(1 - \frac{1}{2}\right) \left(1 - \frac{1}{5}\right) \left(1 - \frac{2}{3}\right)$$

$$= 24$$

$$\text{iii)} 21 = 3 \times 7$$

$$21 \left(1 - \frac{1}{3}\right) \left(1 - \frac{1}{7}\right) = 21 \times \frac{2}{3} \times \frac{6}{7}$$

$$= 2 \times 6$$

$$= 12$$

$$\text{iv)} 120 = 2 \times 3 \times 2 \times 5 \times 2$$

$$= 120 \left(1 - \frac{1}{2}\right) \left(1 - \frac{1}{3}\right) \left(1 - \frac{1}{5}\right) \left(1 - \frac{1}{7}\right) = 32$$

Note:- The sum of all the natural numbers  $\leq N$  and are relatively prime to  $N$  is equal to

$$\frac{N}{2} \left[ N \left(1 - \frac{1}{a}\right) \left(1 - \frac{1}{b}\right) \left(1 - \frac{1}{c}\right) \dots \right]$$

i)  $N = 10$

$$\Rightarrow \frac{10}{2} \times 4$$

$$= 20$$

ii)  $21$

$$\frac{21}{2} \left[ 21 \left(1 - \frac{1}{3}\right) \left(1 - \frac{1}{7}\right) \right] = \frac{21}{2} \times 21 \times \frac{2}{3} \times \frac{6}{7}$$

$$\Rightarrow 63 \times 2$$

$$= 126$$

iii)  $90$

Sol  $\frac{90}{2} [24] = 1080$

iv)  $120$

$$\Rightarrow \frac{120}{2} \times 32 = 1920$$

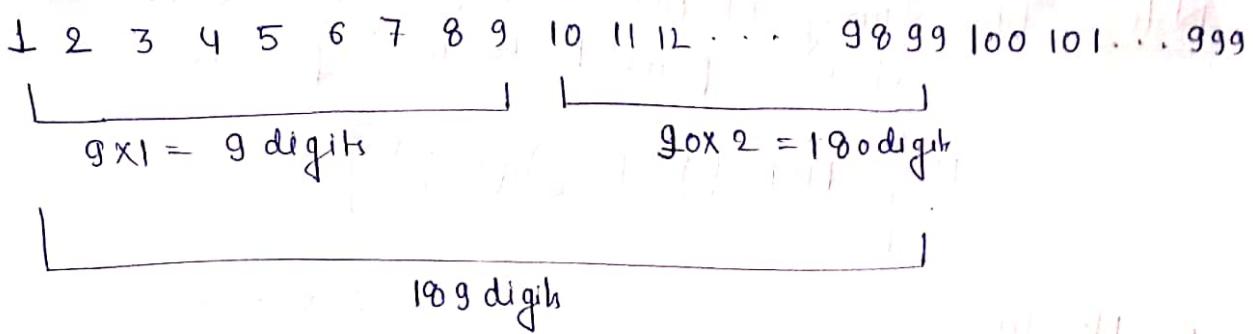
### \* Divisibility Rule

- i) If all the natural numbers starting from  $1$  are written side by side as

$123456\dots$  (infinite)

Then find -

- a)  $25^{\text{th}}$  b)  $50^{\text{th}}$  c)  $75^{\text{th}}$  d)  $100^{\text{th}}$   
 e)  $150^{\text{th}}$  f)  $200^{\text{th}}$  g)  $500^{\text{th}}$  digit of the Series

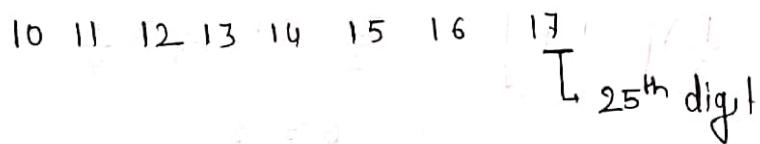


① 25<sup>th</sup>

$$\Rightarrow 25 - 09 = 16$$

$$x \times 2 = 16$$

$x = 8$  numbers after 9



② 50<sup>th</sup>

$$\Rightarrow 50 - 09 = 41$$

$$x \times 2 = 41$$

$x = 20$  Nos. Rem. 1

1.e 30

$\rightarrow 50^{\text{th}}$  digit = 3

③ 75<sup>th</sup>

$$\Rightarrow 75 - 09 = 66$$

$$66 = x \times 2$$

$x = 33$  numbers

1.e 32

$\rightarrow 75^{\text{th}}$  digit



Ques. Find the Remainder when the above Series is divided by i) 2, 4, 8, 16

- 11) 3, 9

- III) 5925

## \* Divisibility Rule of 2, 4, 8, 16

- i) 2 :- last digit even

$$\text{eg. } \begin{array}{r} 3 \\ \underline{2} \\ 24 \\ 100 \\ 10 \frac{3}{\text{not even}} \end{array}$$

- ii) 4 :- last two digit divisible by 4

e.g. 924, 4099

- iii) 8 :- Last 3 digit divisible by 8

- v) 16 is Last 4 digit divisible by 16

## \* Divisibility Rule of 5, 25, 125

- 1) 5 :- Last digit divisible by 5

e.g.

- ii) 25 :- Last two digit divisible by 25

eq.

- eg.  $\underline{\quad}$   
Last three digits divisible by 125

eq.

## \* Divisibility of 3 & 9

i) 3 :- If sum of all digit of no. is divisible by 3 then no. is divisible by 3

ii) 9 :- If sum of all digit is divisible by 9 then no. is divisible by 9.

$$\text{eg. } 81 \rightarrow 8+1 = 9$$

both 3, 9

$$729 \rightarrow 7+2+9 = 18$$

both 3, 9

$$24 \rightarrow 2+4 = 6$$

3 but not 9

$$\text{eq. i) } N = 1234567891011121314151617$$

check for divisibility by 2, 4, 8, 16, 3, 9, 5, 25 & 125

$$\text{Sol } \frac{7}{2} = 3 R(1) \text{ NO}$$

$$\frac{7}{5} = 1 R(2) \text{ NO}$$

$$\frac{17}{4} = 4 R(1) \text{ NO}$$

$$\frac{17}{25} = 0 R(17) \text{ NO}$$

$$\frac{617}{8} = 77 R(1) \text{ NO}$$

$$\frac{617}{125} = 0 R(117) \text{ NO}$$

$$\frac{1617}{16} = 101 R(1) \text{ NO}$$

$$\text{for 3:- Sum of } 1+2+3+4+5+6+7+8+9 \\ 1+1+1+1+1+1+1+1+1 \\ 1+2+3+4+5+6+7$$

I  
II  
III

$$\text{ii) Sum of } n \text{ natural no.} = \frac{n(n+1)}{2}$$

$$\text{I) } S = \frac{9(10)}{2} = 45$$

$$\text{II) } S = 8$$

$$\text{III) } S = \frac{7(8)}{2} = 28$$

$$\text{Total } S = 81$$

$$\frac{81}{3} = 0 \text{ } \underset{\text{divisible}}{0}$$

$$\frac{81}{9} = 0 \text{ } \underset{\text{divisible}}{0}$$

$$ii) N = 1234 \dots \quad 979899100$$

check divisibility of 100 by 16

$$i) 2, 4 \text{ divisible} \quad \frac{9100}{16} = \text{Not divisible}$$

8 not divisible

$$ii) 5, 25 \text{ divisible}$$

125 not divisible

iii) check the divisibility of 100<sup>th</sup> digit in the sum

Sol 100<sup>th</sup> digit

$$\Rightarrow 100 - 9 = 91$$

$$2 \times 2 = 91$$

$$x = 45 \text{ } (R) \downarrow$$

$$\underline{5} \quad \underline{4} \quad \underline{5} \quad \underline{5}$$

100<sup>th</sup> no. 5

$$\frac{N}{2} = (R) \downarrow \text{ No}$$

$$\frac{N}{4} = \frac{45}{4} \text{ } (R) \downarrow \text{ No}$$

$$\frac{N}{8} = \frac{545}{8} \text{ } (R) \downarrow \text{ No}$$

$$\frac{N}{16} = \frac{35 \underline{4} 5}{16} \text{ } (R) \text{ No} \quad \text{Rem } 3+5+4+5 = \#$$

$$\frac{N}{25} = (R) \text{ No}$$

$$\frac{N}{5} = R = 0 \quad \underline{0}$$

$$\frac{N}{125} = \frac{545}{125} \text{ } (R) 45$$

Series 1 2 3 - 5 3 5 4 5

for divisible of 3 :-

$$\frac{5 \times 27(n+1)}{2} = \frac{5 \times 9 \times 16}{2} = 180$$

$$180 + 25 + 15 = 220$$

Note:- donot check divisible by 3 by summing

Series:  $N = 1 \ 2 \ 3 \ 4 \dots \ 5 \ 3 \ 5 \ 4 \ 5$       100th digit

1	10	19	28	37	46
2	11	20	29	38	47
3	12	21	30	39	48
4	13	22	31	40	49
5	14	23	32	41	50
6	15	24	33	42	51
7	16	25	34	43	52
8	17	26	35	44	53
9	18	27	36	45	54
					5

$$5 \times \frac{n(n+1)}{2} = 5 \times \frac{9(9+1)}{2} = 45 \times 5 = 225$$

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 6 = 30$$

$$\overline{130}$$

$$\begin{array}{r} 225 \\ + 130 \\ \hline 365 \end{array}$$

$$Q.S = 365$$

$$\frac{365}{3} = (\textcircled{R}) \text{ No}$$

$$\frac{365}{9} = (\textcircled{R}) \text{ No}$$

Donot find the sum better check Remainder by 3 & by 9

## \* Permutation & Combination

2T → choice → OR → + → U

No choice → AND → X → Π

Ques. How many 3 digit no. can be formed using

The digits -

- a) 1, 2, 3, 4, 5 such that  
 a1 Repetition allowed  
 a2 Repetition not allowed.

Sol a1

$$\frac{5}{1-5} \times \frac{5}{1-5} \times \frac{5}{1-5}$$

$$5 \times 5 \times 5 = 125$$

a2

$$\frac{3}{1-5} \times \frac{4}{1-5} \times \frac{5}{1-5} = 60$$

Ques. How many 3 digit no. can be formed using the digits -

- i) 1, 3, 5, 7, 9       $\begin{cases} \text{Rep. allow} \\ \text{Rep. not} \end{cases}$
- ii) 0, 1, 2, 3, 4       $\begin{cases} \text{allow} \\ \text{not} \end{cases}$

Sol i. 1

$$\underline{\underline{1}} \underline{\underline{3}} \underline{\underline{5}} = 210$$

i. 2

$$\underline{\underline{1}} \underline{\underline{2}} \underline{\underline{3}} = 120$$

ii. 1

$$\underline{\underline{4}} \underline{\underline{5}} \underline{\underline{5}} = 100$$

ii. 2

$$\underline{\underline{2}} \underline{\underline{4}} \underline{\underline{5}} = 40 \times 3! = 40 \times 6 = 240$$

~~2. 2~~       $\underline{3} \underline{2} \underline{1} \underline{4} \underline{5}$   
~~5 × 4 × (3+2)~~  
~~20 × 3 + 20 × 2~~  
~~120 + 80 = 200~~  
~~Repetition not allowed~~

Q40. 0, 1, 2, 3, 4      Repetition not allowed

Sol      Method I

$$\begin{array}{c}
 \frac{4}{(\text{zero not allowed})} \quad \underline{4} \quad \underline{3} \\
 = 4 \times 4 \times 3 = 48
 \end{array}$$

Method II

$$\begin{array}{r}
 \text{Case I} \quad \underline{\underline{2}} \quad \underline{\underline{3}} \quad \underline{\underline{4}} \quad = 24 \\
 \text{Case II} \quad \underline{\underline{3}} \quad \underline{\underline{4}} \quad \textcircled{0} \quad = 12
 \end{array}$$

Case III      fix 0

$$\begin{array}{r}
 \text{Case III} \quad \underline{\underline{3}} \quad \textcircled{0} \quad \underline{\underline{4}} \quad = 12 \\
 \text{or} \quad 24 + 12 + 12 = 48
 \end{array}$$

Method III

Consider zero as any other No.

$$\underline{3} \quad \underline{4} \quad \underline{5} = 60$$

Total - not wanted

$$60 - 12 = 48$$

Ques. How many 3 digit no. can be formed using 0 to 9

Such that

- 1 → All the digits are prime & distinct
- 2 → All digits are odd      Rep allowed  
Rep not allowed
- 3 → Tens place is even      Rep allowed  
Rep not allowed

Sol 1)  $\begin{array}{r} 4 \ 3 \ 2 \\ \hline 5 \ 4 \ 3 \end{array} = 24$

II) 2.2  $\begin{array}{r} 5 \ 4 \ 3 \\ \hline \end{array} = 60$

2.1  $\begin{array}{r} 5 \ 5 \ 5 \\ \hline \end{array} = 125$

III) 3.1  $\begin{array}{r} 9 \ 5 \ 10 \\ 8 \ 5 \ 9 \\ \hline 4 \ T \ 0 \end{array} = 450$  ↑ move to first place after discarding condn

$\begin{array}{r} 9 \ 0 \ 8 \\ \hline \end{array} = 72$

3.2  $\begin{array}{r} 8 \ 5 \ 9 \\ \hline T \end{array} =$   $\begin{array}{r} 8 \ 4 \ 8 \\ \hline N \ Z \end{array}$  64xy

Note: filling start from Condition

$72 + 256$

$= 328$  Ans.

Test

Ques. Using 0 to 9 how many 3 digit no. can be formed such that the no. are divisible by

- I) 2      Rep allowed
- II) 25      Rep not allowed

- III) 4      [ ]

Sol

i) divisible by 2

a) Rep. allowed

$$\begin{array}{r} 9 \\ \underline{10} \\ 5 \end{array} = 450$$

b) Rep. not allowed

$$\begin{array}{r} 9 \\ \underline{8} \\ \textcircled{0} \end{array} = 72 \quad \begin{array}{r} 8 \\ \underline{9} \\ 4 \end{array} = 256$$

$$256 + 72 = 328$$

ii) divisible by 5

a) Rep. allowed

$$\begin{array}{r} 9 \\ \underline{10} \\ 2 \\ \textcircled{0} \end{array} = 180$$

b) Rep. not allowed

$$\begin{array}{r} 9 \\ \underline{8} \\ \textcircled{0} \end{array} \quad \begin{array}{r} 8 \\ \underline{5} \\ \textcircled{5} \end{array}$$

$$72 + 64 = 136$$

iii) divisible by 25

a) Rep. allowed

$$\begin{array}{r} 9 \\ \underline{\boxed{\quad\quad}} \\ \frac{25}{50} \\ \frac{75}{00} \end{array} = 9 \times 4 = 36$$

b) Rep. Not allowed

$$\begin{array}{r} 8 \\ \underline{\boxed{\quad\quad}} \\ \frac{25}{50} \\ \frac{75}{00} \end{array} = 8$$

$$\begin{array}{r} 8 \\ \underline{\boxed{5\ 0}} \\ \frac{2}{2} \\ \frac{14}{20} \end{array} = 14$$

#### IV) Divisibility by 4

i) Rep. allowed

$$\begin{array}{r} 25 \\ \underline{-} \quad \underline{-} \\ = 225 \end{array}$$

00	24	48	68
04	28	52	72
08	32	56	
12	36	60	
16	40	64	96
20	44	68	

ii) Rep. not allowed

00, 44, 88 not allow

Case I.

$$25 - 3 = 22$$

$$\begin{array}{l} 2 \\ \swarrow \quad \searrow \\ 22 \\ \text{NZ} \end{array}$$

$$20 | 04 | 08 | 60 \quad \textcircled{06}$$

$$22 - 06 = \textcircled{16}$$

$$\begin{array}{r} 06 \\ \underline{-} \quad \underline{-} \\ = 48 \\ 7 \\ \underline{-} \quad \underline{-} \\ = 112 \end{array}$$

$$48 + 112 = \underline{\underline{160}}$$

Ques. Using 0-9 How many 3 digit numbers can be formed such that it has exactly i) one 7.

- i) Two 7
- \* iii) atleast one 7

Sol i) exactly one 7

$$\begin{array}{r} 8 \quad 9 \quad \textcircled{7} \\ \underline{-} \quad \underline{-} \quad \underline{-} \\ 72 \end{array}$$
  

$$\begin{array}{r} 8 \quad \textcircled{7} \quad 9 \\ \underline{-} \quad \underline{-} \quad \underline{-} \\ 72 \end{array}$$
  

$$\begin{array}{r} \textcircled{7} \quad 9 \quad 9 \\ \underline{-} \quad \underline{-} \quad \underline{-} \\ 81 \\ \hline 225 \end{array}$$

ii) exactly two 7

$$\begin{array}{r} 8 \quad \textcircled{7} \quad \textcircled{7} \\ \underline{-} \quad \underline{-} \quad \underline{-} \\ = 8 \end{array}$$
  

$$\begin{array}{r} \textcircled{7} \quad 9 \quad \textcircled{7} \\ \underline{-} \quad \underline{-} \quad \underline{-} \\ = 9 \end{array}$$
  

$$\begin{array}{r} \textcircled{7} \quad \textcircled{7} \quad 9 \\ \underline{-} \quad \underline{-} \quad \underline{-} \\ = \frac{9}{26} \\ \hline 11 \end{array}$$

III) At least one 7

So Exactly 1 → ⑦ + Exactly 2 → ⑦ + Exactly 3 → ⑦

$$225 + 26 + 1$$

$$= 252$$

OR

At least 1 → ⑦ = Total - no ⑦ less

$$= 252 - \underline{\underline{8}} \quad \underline{\underline{9}} \quad \underline{\underline{1}}$$

$$= 252 - \underline{\underline{8}} \underline{\underline{4}} \underline{\underline{8}}$$

=

$$\text{Total} = \underline{\underline{9}} \quad \underline{\underline{10}} \quad \underline{\underline{10}} = 900$$

$$\text{No 7} = \underline{\underline{8}} \quad \underline{\underline{9}} \quad \underline{\underline{9}} = 648$$

252 Ans.

Que Using 0 1 2 3 4 5

1) How many 3 digit no. can be formed such that Ten place > Unit

So

$$\overline{\overline{H}} \quad \overline{\overline{T}} > \overline{\overline{U}}$$

$$\text{i)} \quad \frac{5}{1-5} \quad \frac{4}{2-5} > ① = 20$$

$$\text{ii)} \quad \frac{5}{1-5} \quad \frac{3}{3-5} > ② = 15$$

$$\text{iii)} \quad \frac{5}{1-5} \quad \frac{2}{4-5} > ③ = 10$$

$$\text{iv)} \quad \frac{5}{1-5} \quad \frac{5}{5} > ④ = 5$$

$$\text{Total} = 50 / 1.$$

## \* Permutation & Combination

Combination

meaning :- Selection

formula :-  $n_{C_r} = \frac{n!}{r!(n-r)!} \quad 0 \leq r \leq n$

$$= \frac{n P_r}{r!}$$

example :-

$$\begin{array}{c} A|B|C \\ \downarrow \\ AB \quad BC \quad CA \\ \downarrow \\ ABC \end{array} \rightarrow \textcircled{3} \rightarrow \begin{array}{l} {}^3 C_1 = 3 \\ {}^3 C_2 = 3 \\ {}^3 C_3 = 1 \end{array}$$

Permutation

Selection followed by arrangement

$$n P_r = \frac{n!}{(n-r)!} \quad 0 \leq r \leq n$$

$$A|B|C \rightarrow \textcircled{3} \quad {}^3 P_1 = {}^3 C_1 \times \frac{1!}{1!} = 3$$

$$\begin{array}{c} AB|BA \\ BC|CB \\ CA|AC \end{array} \rightarrow \textcircled{6} \quad {}^3 P_2 = {}^3 C_2 \times \frac{2!}{2!} = \textcircled{6}$$

$$\begin{array}{c} ABC|BAC \\ ACB|BCA \\ CAB|CBA \end{array} \rightarrow \textcircled{6} \quad {}^3 P_3 = {}^3 C_3 \times \frac{3!}{3!} = \textcircled{6}$$

note:  $n_{C_0}^{n \geq 1} = 1$  (since there is only one way to select nothing)  $n P_0 = n_{C_0} \cdot 0! = 1 \cdot 1 = 1$  (if we consider 0! = 1)

$$n_{C_1} = n$$

$$n P_1 = n_{C_1} \cdot 1! = n$$

$$n_{C_n} = 1$$

$$n P_n = n_{C_n} \cdot n! = n!$$

$$n_{Cr} = n_{Cn-r} \cdot \text{Complementary combination}$$

$${}^5 C_2 = \frac{5 \cdot 4}{1 \cdot 2} = 10$$

$${}^{10} C_3 = \frac{10 \cdot 9 \cdot 8}{1 \cdot 2 \cdot 3} = 120$$

1. DELHI

$$\frac{5}{5} \cdot \frac{4}{4} \cdot \frac{3}{3} \cdot \frac{2}{2} \cdot \frac{1}{1} = 5! = 120$$

or  $5! ({}^5C_5 \cdot 5!)$

$= 120$  arrangement

2. AGAIN

$$\frac{{}^5C_5 \cdot 5!}{\text{first selected}} \quad / 2! (\text{A repeated})$$

$$\Rightarrow \frac{5!}{2!} \\ = 60$$

3. SUCCESS

$$\frac{7!}{3! (S) 2! (C)}$$

$$\Rightarrow \frac{7 \times 6 \times 5 \times 4 \times 3}{2}$$

\* Maximum Value :  $({}^mC_r)_{\max}$

i) when  $m$  is even  $\rightarrow$   $({}^mC_r)_{\max} \xrightarrow{\text{when } r = \frac{m}{2}}$

ii) when  $m$  is odd  $\rightarrow$   $({}^mC_r)_{\max} \xrightarrow{\text{when } r = \frac{m+1}{2}}$

$$\text{or } r = \frac{m-1}{2}$$

e.g. Max Value of  ${}^{100}C_8$  is  ${}^{100}C_{50}$

Max value of  ${}^{21}C_8$  is  ${}^{21}C_{10}$ ,  ${}^{21}C_{11}$

Ques How many different word can be formed from letter of word GANESHPURE such that

i) no condition is there

Sol  $10!$

$${}^{10}C_{10} \cdot 10! = 10!$$

$$= 3628800$$

ii) 'G' must occupy first place

Sol

$$\begin{array}{c} \textcircled{G} \\ \downarrow \\ \text{--- --- --- --- ---} \end{array}$$

$$11 \times 9!$$

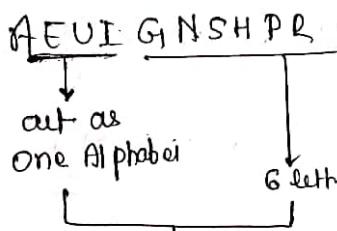
$$= 9! = 362880$$

iii) 'H' must occupy first place and 'E' must occupy last place

$$\begin{array}{c} \textcircled{H} \\ \downarrow \\ \text{--- --- --- --- --- ---} \end{array} \quad \begin{array}{c} \textcircled{E} \\ \downarrow \\ \text{--- --- --- --- ---} \end{array}$$
$$11 \times 8! \times 11 = 8! = 40320$$

iv) All vowels must put together

Sol



$$7! \times 4! \{ \text{vowel arrangement} \} = 7! \times 4!$$

v) All the vowels must occupy even places

Sol

$$1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8$$

Place

$$5 \ C_4 \cdot 4! = \text{Arrangement of 4 Vowel in 5 places}$$

$$= 5!$$

$$6 \ C_6 \cdot 6!$$

$$5! \cdot 6! \text{ Ans.}$$

vi) How many 5 letter can be formed such that it has  
3 Cons. & 2 V

Sol

$$6 \ C_3 \cdot 4 \ C_2 \cdot 5!$$

Cons.      Vowels

vii) How many 5 letter can be formed by 3 Cons. & 2 Vowel  
such that 3 consonant occupy 3 odd places and  
2 vowel occupy even places

Sol

$$6 \ C_3 \cdot 3! \cdot 4 \ C_2 \cdot 2!$$

viii) All the vowels are never together

Sol Total arrangement - unwanted arrangement

$$10! - 7! \cdot 4!$$

Note:-

- pseudo Gap :- If there are two boys and two girls then total number of arrangement is such that -

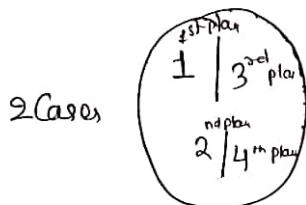
i) no condition is there

$$4! = 24$$

ii) Two boys must sit alternately

$$\underline{B} \underline{G_1} \underline{B_2} \underline{G_2} = 2! \cdot 2! = 4$$

$$\underline{G_1} \underline{B_1} \underline{G_2} \underline{B_2} = 2! \cdot 2! = 4$$



OR

(2 cases of alternating pattern)

(Viz. 1 boy at 1<sup>st</sup> & 3<sup>rd</sup> place)

iii) No two boys must sit together  
In addition to the above case here we can have one more case that is -  
when two boys are sitting at two extreme i.e. 1<sup>st</sup> & 4<sup>th</sup> place

Sd

$$\left. \begin{matrix} 1/3 \\ 2/4 \end{matrix} \right\} \left( {}^3 C_1 \cdot 2! \right) \cdot 2!$$

$$\left. \begin{matrix} 1/4 \\ \text{extreme} \end{matrix} \right\} = 12$$

$\times G_1 \times G_2 \times$  pseudo gap

$$2! \left( {}^3 C_2 \times 2! \right) = 12 \quad \begin{matrix} \nearrow 2 \\ \searrow 1 \end{matrix}$$

2 places available for 2 boy,

arrangement

of two boys

arrangement of  
two girls

Thus we can deduce that if  $m$  boys and  $n$  girls  
 Then total number of arrangement such that no two  
 boys must sit together

$$mB \mid nG \quad \xrightarrow{\text{pseudo gap}}$$

$$n! \cdot (n+1) \cdot \binom{n+m}{m} \cdot m!$$

e.g If we have 5G & 3B then total number of  
 arrangement no two boys must sit together

Sol  $\times G_1 \times G_2 \times G_3 \times G_4 \times G_5 \times$

$$5! \cdot (6 \cdot 3!)$$

Q9. GANESH PURI

Such that no two vowel sit together

$$\times G \times N \times S \times H \times P \times R \times$$

$$6! \cdot (7 \cdot 4!)$$

seven letter

Test 01 How many words can be formed from  
 letters of the word ARTICLE  
 Such that vowel must occupy even places

Test 02 How many <sup>six</sup> letter words can be formed from the  
 letters of word GARDEN. Such the vowel must  
 come in alphabetical order

Test 03 AAAAAA BBB CCC D EEE F

Total no. of ways in which all letter can be arranged

Such that no two C must come together.

Sol 1

$$\begin{array}{ccccccc} & - & \underline{2} & - & \underline{4} & - & \underline{6} \\ & & \backslash & & / & & \\ & & (3C_3, 3!) & & (4C_4, 4!) & = & 3! 4! \\ & & & & & & = 144 \end{array}$$

Sol 3

$$\begin{array}{ccccccc} \text{AAAAA} & \text{BBB B} & \text{(CCC)} & \text{EE F} \\ & & \circlearrowleft & & & & \\ & & (5C_5, 4C_4, 3C_3) & & & & \\ \curvearrowright & \frac{13!}{5! 4! 2!} & \cdot & \frac{14C_3 3!}{3!} & & & \end{array}$$

Sol 2

G A R O E N

$$6! = 720$$

Non-e must come in  
alphabetical order

$$\begin{array}{c} 720 \\ \swarrow \quad \searrow \\ A \quad E \end{array}$$

$$\frac{720}{2} = 360$$

e.g. 1 2 3 4

case in which  $l > 2$

$$\rightarrow \frac{4!}{2}$$

$$1 > 2 \& 3 \rightarrow \frac{4!}{3}$$

$$\text{iii) } 1 > 2 > 3 = \frac{4!}{3!}$$

As it has more than one such case

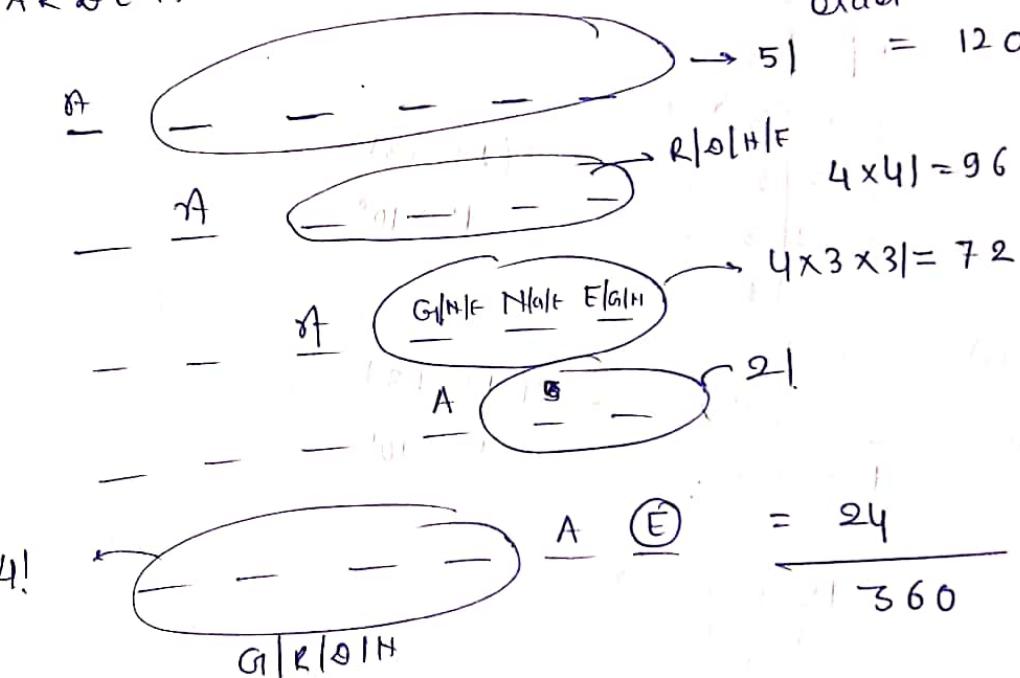
$$\begin{matrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{matrix}$$

Hence use  
of factorial

### GARDEN

$$A > E > O = \frac{6!}{3!} = \frac{720}{6} = 120$$

~~Que.~~ GARDEN Vowel must come in alphabetical order



~~Que. 1)~~ Given that all the Alphabet are distinct and their Value Ranges from 1 to 9

$$\text{ii) If } A \times B \times C = D \times E \times F = B \times G_1 \times F$$

find  $G = ?$

$$\begin{matrix} A & D & B \\ G_1 & E & F \\ C & F & H \end{matrix}$$

Que 2 A B C

D

E F G

H

I

If all alphabet represent distinct Value from 1 to 9  
also given that  $A+B+C = C+D+E = E+F+G = G+H+I = 13$

find Value of all the alphabets.

\* Conceptual Que. find the sum of all the four digit numbers that can be formed using the digit 1, 2, 3, 4 exactly once.

Sol

$$\begin{array}{c}
 1|2|3 \\
 \begin{array}{c}
 1 \quad 2 \quad 3 \\
 1 \quad 3 \quad 2 \\
 2 \quad 1 \quad 3 \\
 2 \quad 3 \quad 1 \\
 3 \quad 1 \quad 2 \\
 3 \quad 2 \quad 1
 \end{array} \\
 1 \quad 3 \quad 3 \quad 2
 \end{array}$$

$2(1+2+3) = 12 \times 10^0$   
 $= 12 \times 10^2$   
 $2(1+2+3) = 12 \times 10^1$

$$\begin{array}{r}
 1200 \\
 120 \\
 12 \\
 \hline
 1332
 \end{array}$$

That mean,

$$\begin{array}{r}
 1|2|3 \rightarrow \frac{3!}{3} (1+2+3) \times (10^2 * 10^1 * 10) \\
 = 1332
 \end{array}$$

$$\begin{array}{r}
 \text{for } 1|2|3|4 \rightarrow \frac{4!}{4} (1+2+3+4) (10^3 * 10^2 * 10^1 * 10^0) \\
 = 6 (10)(1111) = 66660
 \end{array}$$

$$1|2|3| \dots |n = \left[ \frac{n!}{n} (1+2+3+\dots+n) (10^{n-1} + 10^{n-2} + \dots + 10^3 + 10^2 + 10^1 + 10^0) \right]$$

Sum of all  $n$  digit numbers formed by  $(1, 2, 3, \dots, n)$

where,

$\frac{n!}{n}$  → Number of time each digit arriving in Vertical Column

$\frac{n!}{n} (1+2+3+\dots+n)$  → denotes the digit sum

$(10^{n-1} + 10^{n-2} + \dots + 10^2 + 10^1 + 10^0)$  → Place Value of all digits

Que. find the sum of all 5 digit numbers that can be formed using the digits — (exactly once)

i) 1, 2, 3, 4, 5

$$\text{Sol} \quad \frac{5!}{5} (5+4+3+2+1) (10^4 + 10^3 + 10^2 + 10^1 + 10^0)$$

$$= \frac{5!}{5} (15) (11111)$$

ii) 1, 1, 2, 3, 4

$$\text{Sol} \quad \frac{5!}{5 \times 2!} (1+1+2+3+4) (11111)$$

iii) 1, 1, 2, 2, 2

$$\text{Sol} \quad \frac{5!}{5 \times 3! \times 2!} (2+2+2+1+1) (11111)$$

iv) 0|1|2|3|4

$$\text{Sol} \quad \frac{5!}{5} (0+1+2+3+4) (11111) - \frac{4!}{4} (1+2+3+4) \times (1111)$$

5) 0 | 1 | 2 | 2 | 3

$$\text{Sol} \quad \frac{5!}{5 \times 2!} (0+1+2+2+3)(11111) = \frac{4!}{2! \times 2!} (1+2+2+3)(1111)$$

challenge

Ques. find the sum of all the 5 digit numbers that can be formed by using the digits 0, 1, 2, 3

i) 0 0 1 2 3

ii) 0 0 1 4 2

Conceptual

Ques. If all the letters of the word AGAIN are arranged as per English dictionary then find the

1) 10<sup>th</sup>

2) 25<sup>th</sup>

3) 49<sup>rd</sup>

4) 50<sup>th</sup>

5) 54<sup>th</sup>

6) 57<sup>th</sup>

word of the Series

Sol

A

$$A | G | I | N \rightarrow 4! = 24 \quad 1^{\text{st}} - 24^{\text{th}}$$

G

$$A | A | I | N \rightarrow \frac{4!}{2!(A)} = 12 \quad 25^{\text{th}} - 36^{\text{th}}$$

I

$$A | A | G | N \rightarrow \frac{4!}{2!(A)} = 12 \quad 37^{\text{th}} - 48^{\text{th}}$$

N

$$A | A | G | I \rightarrow \frac{4!}{2!(A)} = 12 \quad 49^{\text{th}} - 60^{\text{th}}$$

57<sup>th</sup> word:

(N)	$\begin{array}{ c c c c } \hline - & - & - & - \\ \hline A & A & G & I \\ \hline \end{array}$	49 <sup>th</sup> - Go <sup>th</sup>	
(P)	$\begin{array}{ c c c c } \hline - & - & - & \Rightarrow G \\ \hline A & G & I & F \\ \hline = & G & & \\ \hline \end{array}$	$\begin{array}{l} AGI \\ AGI \\ GAI \\ GIA \\ \hline \end{array}$	$\begin{array}{l} 49^{th} \\ 50^{th} \\ \rightarrow NAGAGI \\ \rightarrow NAAIGI \\ \hline \end{array}$
(G)	$\begin{array}{ c c c c } \hline \cancel{G} & - & - & \Rightarrow 3 \\ \hline A & A & I & E \\ \hline \cancel{A} & & & \cancel{E} \\ \hline \end{array}$	$\begin{array}{l} 1AG \\ 1AG \\ 1AA \\ \hline \end{array}$	$\begin{array}{l} AA \\ AIA \\ 1AA \\ \hline \end{array}$
			$\begin{array}{l} 1AA \\ \hline 5^{th} \rightarrow NA\cancel{G}IAA \\ \underline{\underline{An.}} \end{array}$

48<sup>th</sup> word:

(I)	$\begin{array}{ c c c c } \hline - & - & - & - \\ \hline A & A & G & I \\ \hline \end{array}$	$\begin{array}{l} 12 \\ \hline \end{array}$	$\begin{array}{l} 37-48 \\ \hline \end{array}$
	$\begin{array}{ c c c c } \hline A & - & - & \rightarrow G \\ \hline A & G & I & N \\ \hline \end{array}$	$\begin{array}{l} AGIN \\ AGIN \\ GAIN \\ GINA \\ \hline \end{array}$	$\begin{array}{l} AGIN \\ AGIN \\ GAIN \\ GINA \\ \hline \end{array}$
<u>Note!</u>	$\begin{array}{c} \xrightarrow{\quad} AGIAN \\ \xrightarrow{\quad} AAGIN \\ \xrightarrow{\quad} (24) (12) (12) (12) \end{array}$		

$$50^{\text{th}} \Rightarrow 24+12+12+12=60 \quad \text{i.e. Start with N}$$

(N)	Remain	$\begin{array}{l} A \ A \ I \ G \\ (24) \ (12) \ (12) \end{array}$
		$\underline{\underline{NAAGI}}$

Que. OFFER

Sol) 50<sup>th</sup>

EFF OR

(12) (24) (12) (14)

REE OF 1

Que. MOTHER find 100<sup>th</sup> & 200<sup>th</sup> also find  
Rank of MOTHER

Que. ZEPHYR find Rank

Conceptual

Que. How many Committees of five members each can be formed from 8 official and 4 non official members such that-

- i) No condition
- ii) 3 official & 2 Non official Members
- iii) Atleast 3 official Member
- iv) Atmost 3 official Member
- v) A particular official Member must always be Selected.
- vi) A particular official Member must always be Rejected.
- vii) A particular non official Member must always be Selected.
- viii) A particular non official Member must always be Rejected

Sol:- i)

$${}^{12}C_5$$

$$\text{ii) } {}^8C_3 \times {}^4C_2$$

III) At least 3 official from 8 members

Sol  ${}^8C_2 \cdot {}^8C_3 + {}^8C_3 \cdot {}^8C_4 + {}^8C_4 \cdot {}^8C_5 + {}^8C_5 \cdot {}^8C_6$

OR Total - Unwanted

${}^{12}C_5 - [{}^8C_2 \cdot {}^4C_3 + {}^8C_3 \cdot {}^4C_4 + {}^8C_4 \cdot {}^4C_5]$

IV) Atmost 3 official Members

Sol  ${}^8C_3 \cdot {}^4C_1 + {}^8C_2 \cdot {}^4C_2 + {}^8C_1 \cdot {}^4C_3 + {}^8C_0 \cdot {}^4C_4$

V) Particular official Member always Selected

$$\begin{array}{ccc} & \swarrow & \searrow \\ \text{Selected} & & \text{Rejected} \\ \frac{1}{2} {}^8C_4 \cdot {}^{11}C_4 & & \frac{1}{2} {}^8C_4 \cdot {}^{11}C_5 \end{array}$$

$$= {}^{11}C_4$$

VI) Particular Non official

$$\begin{array}{ccc} & \swarrow & \searrow \\ \text{Selected} & & \text{Rejected} \\ \frac{1}{2} {}^8C_1 \cdot {}^{11}C_4 & & \frac{1}{2} {}^8C_1 \cdot {}^{11}C_5 \end{array}$$

$$= {}^{11}C_1$$

Test 01 Out of 8 Men and 10 women a Committee consist of 6 Men and 5 Women is to be formed. How many such Committee can be formed when one particular Man 'A' requires to be a Member of Committee in which his Boss B's wife is there.

Sol

Mrs B	Mr A	
✓	✓	not possible
✓	✗	
✗	✓	
✗	✗	not possible

Mrs B ✓      Mr A ✗  
 $(^1C_1 \cdot ^9C_4) \cdot (^7C_6)$   
 W=5      M=6

Mrs B ✗      Mr A ✓  
 $^9C_5$   
 W=5      M=6

$(^9C_5) \cdot (^7C_6)$   
 W=5      M=6

$$(^1C_1 \cdot ^9C_4) \cdot (^7C_6) + (^9C_5) (^1C_1 \cdot ^7C_5) + (^9C_5) (^7C_6)$$

Note:- Binomial Theorem

$$n_{C0} + n_{C1} + n_{C2} + \dots + n_{Cn} = 2^n$$

$$n_{C1} + n_{C2} + \dots + n_{Cn} = 2^n - n_{C0}$$

$$= 2^n - 1$$

e.g. Question paper

1	1
2	
3	
2	1
	2

$$\textcircled{1} \text{ no condition } = 2^3 \cdot 2^2 = 32$$

$$\textcircled{11} \quad A \geq 1, B \times = (2^3 - 3_{C_0}) 2^2$$

Total number of ways this question paper can be attempted such that -

- i) no ~~que~~ condition is there.
- ii) atleast one question from A and no cond<sup>n</sup> from B.
- iii) atleast two question from A and one question from B
- iv) atleast two question from A and atleast one question from B.

Sol

$$\textcircled{11} \quad A \geq 1, B \geq 1$$

$$\left\{ 2^3 \cdot (3_{C_0} + 3_{C_1}) \cdot \left\{ 2^2 - 3_{C_0} \right\} \right\}$$

$$\textcircled{1v}$$

$$A \leq 2, B \geq 1$$

$$(2^3 - 3_{C_3}) + (2^2 - 3_{C_0})$$

Test

A	1 2 3 4 5
B	1 2 3 4
C	1 2 3

1) No condition

2)  $A \geq 1, B \times C \times$

3)  $A \geq 2, B \geq 1, C \geq 0$

4)  $A \leq 3, B \geq 2, C \geq 1$

$$\underline{\text{Sol 1}} \quad 2^5 \cdot 2^4 \cdot 2^2 = 2^{12} = 4096$$

$$\underline{\text{Sol 2}} \quad (2^5 - 5c_0) \times 2^4 \times 2^3 = 2^8 \cdot (2^4 - 4c_0)$$

$$\underline{\text{Sol 3}} \quad 2^5 - (5c_0 + 5c_1) \times (2^4 - 4c_0)$$

$$\underline{\text{Sol 4}} \quad [2^5 - (5c_5 + 5c_4)] \times [2^4 - (4c_0 + 4c_1)] \times [2^3 - (3c_0)]$$

Note:- Circular Permutation :- ~~is not always well defined~~

Total number of arrangement of  $N$  different things-

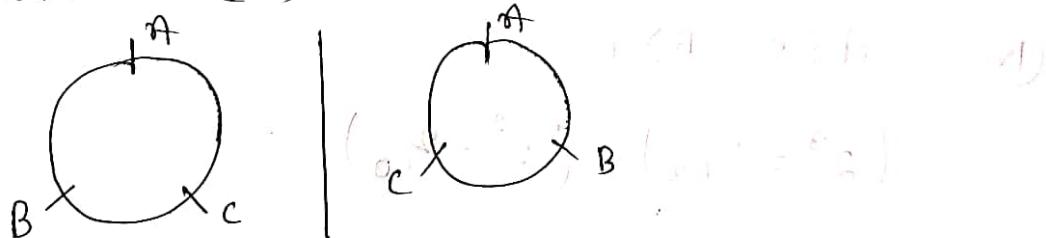
$$\text{Linear arrangement} = n!$$

$$\text{Circular arrangement} = (n-1)!$$

e.g. If there are 3 boys A, B & C then their total number of arrangement-

$$\text{Linear} = 3! = 6$$

$$\text{Circular} = (3-1)! = 2! = 2$$



e.g. If there are 5 Hindimedium and 5 English Med. Student then find total number of arrangement such that -

i) No condition

linear

circular

ii) No two H medium student must sit together

linear  
circular

Sol

$$1) \text{Linear} = 5! \cdot 5! \cdot 5! \cdot 5! \cdot 5!$$

$$\text{Linear} = 5! (6_{C_5} \cdot 5!)$$

similarly

$$\text{Circular} = 4! (5_{C_5} \cdot 5!)$$

but in particular don't forget to divide by 5

$$= 4! 5!$$

(Pearls)

Note: In case of Garland, beads total no. of arrangement

$$= \frac{1}{2} (n-1)!$$

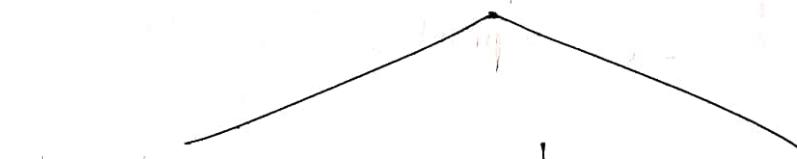
Note:

• Point

→ Ray

↔ line

$\overline{AB}$  Line Segment



if point A → B

$n_{C_2}$

Ex. i) Geometry

ii) Handshake

iii) Tournament

iv) Gift exchange

$A \longleftrightarrow B$

$2 \times n_{C_2}$

Ex. Gift exchange

pair

pair

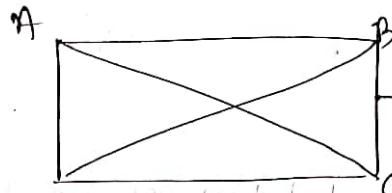
pair

pair

Conceptual Q.

How many Diagonals are there in an  $n$  side polygon

$n$ -side diagonals



$n$  side =  $n$  Vertices

Straight line = Diagonals + Side

$$n_{C_2} = \text{Diagonals}$$

$$\boxed{\text{Diagonal} = n_{C_2} - n}$$

Note:- Minimum number of points Required to draw a —

- i) straight line  $\rightarrow$  2 points
- ii) Triangle  $\rightarrow$  3 point
- iii) Circle  $\rightarrow$  3 point

Eg: find the number of straight lines, Diagonals, triangles that can be formed in a decagon.

So Decagon  $n = 10$

$$\text{Straight line } n_{C_2} = 10_{C_2} = 45$$

$$\text{Diagonals } n_{C_2} - n \Rightarrow 10_{C_2} - 10 = 35$$

$$\text{Triangle } n_{C_3} = 10_{C_3} = 120$$

Ques 2 There are 12 points in a plane of which five points are collinear. Find the total number of -  
 (3 or more  
pt.)

i) of straight

ii) triangle

that can be formed using these points.

Sol: straight line

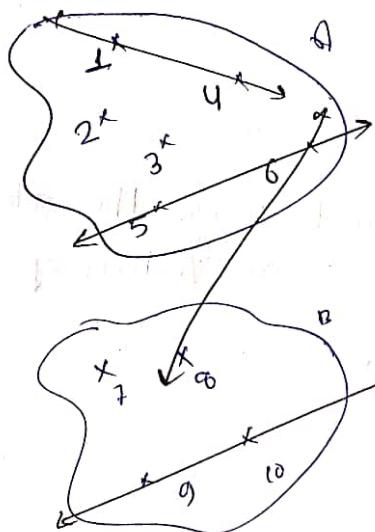
$${}^{12}C_2 - {}^5C_2 + 1 = 57$$

Note: Straight line = Total  ${}^{12}C_2$  - Collinear  ${}^5C_2 + 1$

Triangle = Total  ${}^{12}C_3$  - Collinear  ${}^5C_3$

$$\text{Triangle} = {}^{12}C_3 - {}^5C_3 = \frac{12 \times 11 \times 10}{3 \times 2} - \frac{5 \times 4 \times 3}{3 \times 2}$$

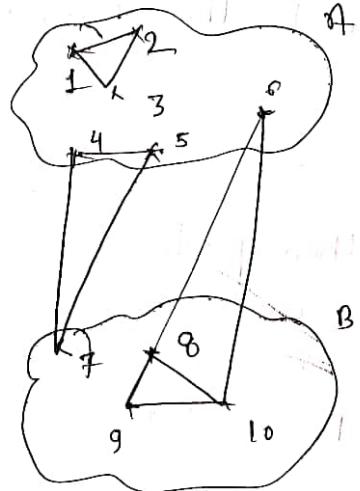
$$= 220 - 10$$



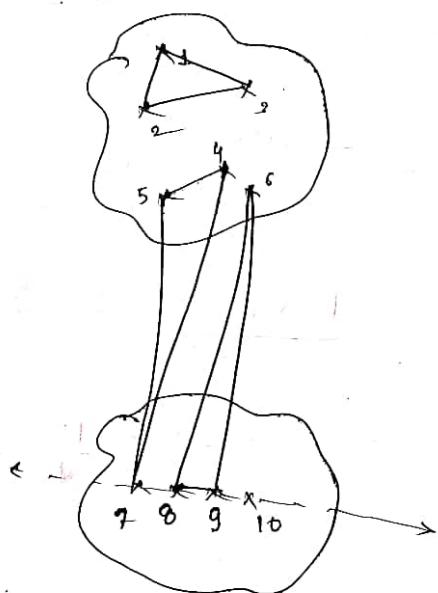
$$AA + AB + BD$$

$${}^6C_2 + {}^6C_1 \cdot {}^4C_1 + {}^4C_2$$

$$\begin{array}{r} 15 \\ + 24 \\ + 6 \\ \hline 45 \end{array}$$



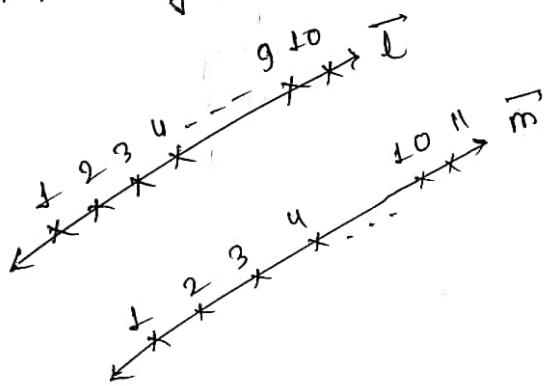
$$\begin{aligned} & \text{AAA} + \text{AAB} + \text{ABB} + \text{BBB} \\ & 6C_3 + 6C_2 \cdot 4C_1 + 6C_1 \cdot 4C_2 + 4C_3 \\ & = 120 \end{aligned}$$



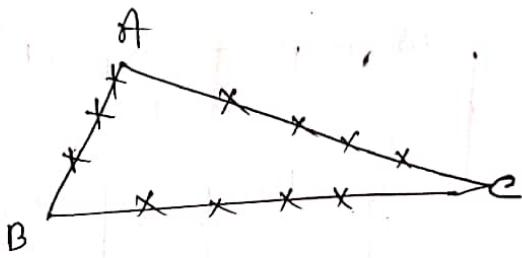
$$\begin{aligned} \text{AAA} &\rightarrow 6C_3 \\ + & \\ \text{AAB} &\rightarrow 6C_2 \cdot 4C_1 \\ + & \\ \text{ABB} &\rightarrow 6C_1 \cdot 4C_2 \\ + & \\ \text{BBB} &\rightarrow 0 \\ \hline & 116 \end{aligned}$$

Test 03

- ① Total no. of  $\Delta$  can be formed using the above points as Vertices of  $\Delta$ .



②



Sol:

i)

Method 1

$$\cancel{1l} + \cancel{1lm} + \cancel{1mmt} + m \cancel{Xm}$$
$$= 10c_2 \cdot 1l_{c_1} + 10c_1 \cdot 1l_{c_2}$$
$$= 1045$$

Method 2

Total - unwanted

$$2l_{c_3} - (10c_3 + 1l_{c_3})$$

$$= 1045$$

Sol 2

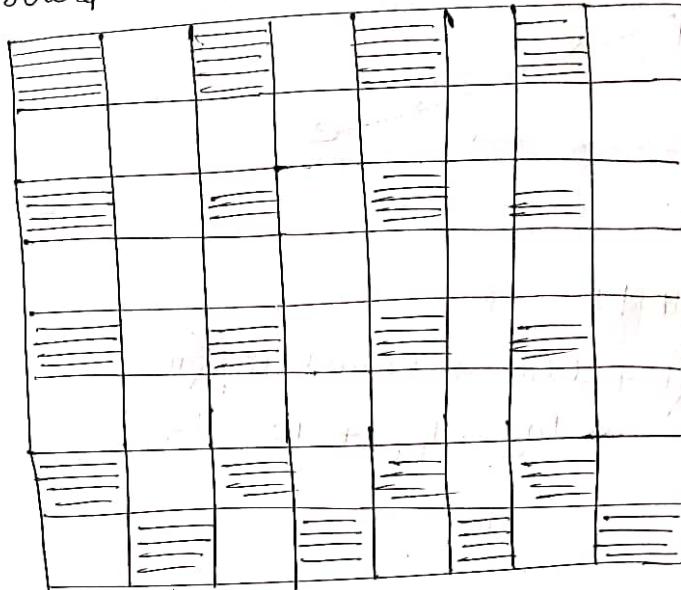
$$\text{Total}_{c_3} = (3c_3 + 4c_3 + 5c_3)$$

$$3c_1, 4c_1, 5c_1 + 3c_2(4c_1 + 5c_1) + 4c_2(3c_1 + 5c_1) + 5c_2(5c_1 + 4c_1)$$

to make full

(total 36) need to add 10 more

Note: Chess Board



① Squares :-

$$\begin{aligned} & 1^2 + 2^2 + 3^2 + 4^2 + 5^2 + 6^2 + 7^2 + 8^2 \\ & (8 \times 8) \quad (7 \times 7) \quad (6 \times 6) \quad (5 \times 5) \quad (4 \times 4) \quad (3 \times 3) \quad (2 \times 2) \quad (1 \times 1) \end{aligned}$$
$$= 204$$

② Rectangles :-

$$H_{C_2} \times V_{C_2} = g_{C_2} \times g_{C_2} = 1296$$

= parallelogram

Note if ask Rectangles excluding square. (Rectangle is a Square itself)

then  $1296 - 204 = 1092$

Rect - Square

Note: If ask no. of parallelogram from  $n$  parallel line intersecting  $m$  parallel line

$$= m_{C_2} \times n_{C_2}$$

No. of Rectangle in same case = Not determined  
because angle is not given ( $90^\circ$  must for Rect)

Que. Every body in a Room shakehand with everybody else if the total number of handshake are 66. Then total number of people in the Room.

Sol]

$$nC_2 = 66$$

$$\frac{n!}{2(n-2)} = 66$$

$$\Rightarrow n(n-1) = 132$$

$$\Rightarrow n^2 - n - 132 = 0$$

$$\Rightarrow n^2 - 12n - 11n - 132 = 0$$

$$\Rightarrow n = 12$$

OR

Product of two consecutive no.

even no. | odd no.

$$= n^2 \approx 132$$

$$n = 12$$

Que. 930 Diwali Greeting card are exchanged among the students of a class. If every student sends a greeting card to every other student. Then find total no. of student in the class.

Sol:

$$2nC_2 = 930$$

$$\Rightarrow \frac{n(n-1)}{2} = 930$$

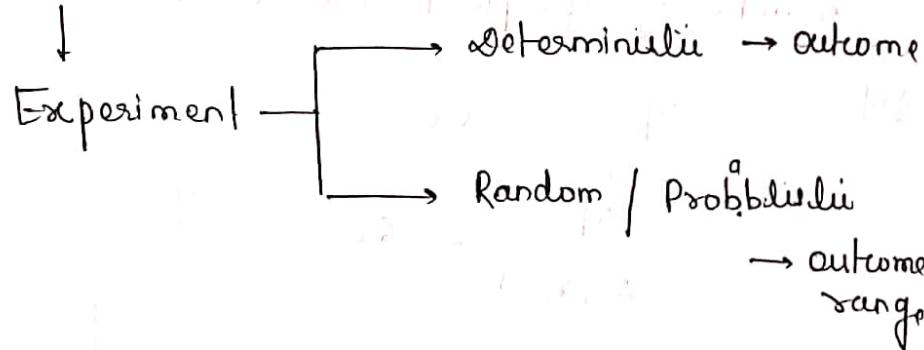
$$\Rightarrow n(n-1) = 930$$

$$\Rightarrow n^2 \approx 930$$

$$\Rightarrow n = 31$$

## \* Probability

B. Pastel & koglororov



Total

↓  
Event

favourable

unfavourable

$$\text{Sample space} = \text{fav.} + \text{unfav.}$$

$$P(E) = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{\text{fav.}}{\text{sample space}}$$

$$0 \leq P(E) \leq 1$$

Conceptual Question An unbiased die is thrown to find the probability of getting i) an even no.

ii) a multiple of 3

iii) an even no. or Multiple of 3

iv) an even no. and Multiple of 3

Sol)  $S = G \quad \{1, 2, 3, 4, 5, 6\}$

i)  $P(E) = \frac{3}{6} = \frac{1}{2}$

ii)  $P(E) = \frac{1}{2} \times \frac{1}{3}$

$$= \frac{1}{6}$$

iii)  $P(E) = \frac{1}{2} + \frac{1}{3} = \frac{5}{6}$

Note: Probability of all basic events are 1 and sum of probabilities of all events is 1.

$$\begin{aligned} n(A \cup B) &= n(A \text{ or } B) \\ &= n(A) + n(B) - n(A \cap B) \end{aligned}$$

$$A = \{1, 2, 3\}$$

$$n(A) = 3$$

$$B = \{1, 1, 2, 2, 3, 3, 3\}$$

$$n(B) = 7 \quad X$$

$$1 \neq 3 \quad \checkmark$$

$$B = \{1, 2, 3\}$$

$$Z = \{1, 2, 3, \dots, 100\}$$

$$P(Z) = 2^n = 2^{100}$$

$$\begin{aligned} P(A \cup B) &= P(A \text{ OR } B) \\ &= P(A) + P(B) - P(A \cap B) \end{aligned}$$

$$\underline{\text{Sol 3}} \quad P(E \text{ or } 3n) = P(E) + P(3n) - P(E \cap 3n)$$

$$= \frac{1}{6} [3 + 2 - 1]$$

$$\frac{4}{6} = \frac{2}{3}$$

$$\underline{\text{Sol 4}} \quad P(E \cap 3) = \frac{1}{6}$$

Que 2 If two dice are thrown . find the probability of getting .

- i) an even no. as a sum
- ii) Multiple of 3 as a sum
- iii) Sum atleast 10

Sol  $\Omega = \{1, 2, 3, 4, 5, 6\}^2 = 36$

i)  $P(E) = \frac{18}{36} = \frac{1}{2}$

ii)  $P(E) = \frac{9}{36}$

$E+E = E$  ✓  $\frac{3}{24/6} \times \frac{3}{24/6} = \frac{9}{12}$

$E+0 = E$

$0+0 \neq E$  ✓  $\frac{9}{13/5} \times \frac{3}{13/5} = \frac{9}{18}$

$P(E) = \frac{18}{36} = \frac{1}{2}$

ii)  $P(3n) = \frac{3/6}{12/6} = \frac{12}{36} = \frac{1}{3}$

$$\begin{array}{c} 3/6 \\ | \\ (1,2) \end{array} \quad \begin{array}{c} 9/12 \\ | \\ (3,6) \end{array} \quad \begin{array}{c} (6,6) \\ | \\ (4,5) \end{array}$$

$$\begin{array}{c} (2,4) \\ | \\ (3,3) \end{array}$$

iii)  $P(\text{sum} \geq 10) = P(\text{sum} = 10) + P(\text{sum} > 10)$

$$\begin{array}{c} | \\ (4,6) \rightarrow 21 \\ | \\ (5,5) \end{array} \quad \begin{array}{c} \swarrow \quad \searrow \\ 11 \quad 12 \\ | \\ (5,6) \quad (6,6) \\ | \\ 21 \end{array}$$

$$\frac{6!}{3^6} = \frac{1}{6}$$

Que. If three dice are thrown find probability of getting

Sum

- i) At least 6
- ii) Exactly 6
- iii) At most

Sol  $\therefore n(s) = 6^3$

Note.  
 $P(E) + P(\bar{E}) = 1$   
 or      not  
 or

i) At least 6 i.e.  $P(\text{sum} \geq 6)$

Sol Only 6 min. =  $1+1+1=3$

$$P(s=3) + P(s=4) + P(s=5)$$

$$\Rightarrow \frac{1}{6^3} + \frac{3!}{6^3} + \frac{3!}{6^3}$$

$$\Rightarrow 1 - \frac{13}{6^3} \quad X$$

=

ii) Exactly 6

$$\Rightarrow P(s=6) = \frac{3!}{6^3} \quad X$$

iii) At most 6

$$\Rightarrow \left(1 - \frac{13}{6^3}\right) \frac{3!}{6^3} \quad X$$

$$\underline{\text{Sol 1:}} \quad P(E) = 1 - P(S < 6)$$

$$P(S < 6) = \frac{3}{4} \begin{cases} (1,1,1) \\ (1,1,2) \\ (1,2,1) \\ (1,2,2) \end{cases} \rightarrow \frac{3!}{3!} = 1$$

$$\frac{3!}{3!} / \frac{3!}{2!} = 3$$

$$3 \times 3 + 1 \\ = 10$$

$$= 1 - \frac{10}{216}$$

$$= \frac{206}{216}$$

$$\underline{\text{Sol 2:}} \quad P(S = 6)$$

$$\frac{3!}{2!} \begin{cases} (1,1,4) \\ (1,2,3) \end{cases} \left| \begin{array}{c} (2,2,2) \\ X \end{array} \right. \rightarrow \frac{3!}{3!} = 1$$

$$= 3 \quad 3! \\ = 6$$

$$\Rightarrow 6 + 3 + 1 = 10$$

$$P(S = 6) = \frac{10}{216} = \frac{5}{108}$$

Sol At most 6

$$P(\leq 6) \rightarrow$$

$$P(< 6) + P(\leq 6)$$

$$\frac{106}{216} + \frac{10}{216} = \frac{96}{216}$$

Ques. In a leap year, find the probability of getting

- i) 53 Sundays
- ii) 53 Sun & 53 Mon
- iii) 53 Sun & 53 Tues
- iv) 52 Sun
- v) 52 Sun & 53 Mon
- vi) 52 Sun & 53 Tues
- vii) 52 Sun & 52 Mon
- viii) 52 Sun & 52 Tues
- ix) 54 Sun

Sol Leap year = 366 days

i) 52 weeks = 52 times all day

Sun/M ✓

M/T

T/W

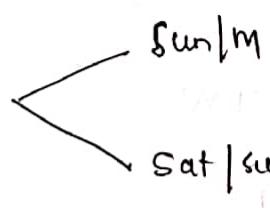
W/Th

Th/Fri

Fri/Sat

Sat/Sun ✓

$$P(\text{Sun}=53) = \frac{2}{7}$$



ii) 53 Sun & 53 Mon

$$\Rightarrow P(53 \text{ Sun} \cap 53 \text{ Mon}) = \frac{2}{7} \times \frac{2}{7} = \frac{1}{7} \quad \{ \text{Sun, Mon} \}$$

iii)  $P(\text{Sun} \cap \text{Tue}) =$

$$\frac{2}{7} \times \frac{2}{7} = 0/7 = 0$$

iv) Sun = 52

$$\underline{\text{Sol}} \quad P(\text{Sun} = 52) = \frac{52}{52} = 1 \quad P(\text{Sun} > 52) + P(\text{Sun} = 52)$$

$$\frac{5}{7} + \frac{2}{7} = \frac{7}{7} = 1$$

v) S = 52 & Mon = 53

$$\underline{\text{Sol}} \quad 1 \times \frac{2}{7} \quad X$$

Better question

$$P(\text{Sun} = 52)$$

$$\begin{cases} X \text{ Sun} \\ X \text{ Sat} \mid \text{Sun} \end{cases}$$

$$= 1 - \frac{2}{7}$$

$$= \frac{5}{7} \quad \underline{\text{Ans}}$$

$$vi) 1 \times \frac{2}{7} \quad X$$

$$vii) 1 \quad X$$

$$viii) 1 \quad X$$

$$ix) 0 \quad \frac{0}{52} = 0 \quad //$$

Sol vi) S = 52 & M = 53

only M|T

$$= \frac{1}{7}$$

Sol vii) not com

$\frac{1}{7}$  Sum|M, M|T

S|S, T|W

$$1 - \frac{2}{7} = \frac{5}{7}$$

Sol viii) M|T, T|W

$$\frac{2}{7}$$

Sol ix) Only T|W, W|T, Th|F, F|S

$$\frac{4}{7}$$

$$\underline{\text{Sol ix}} \quad P(S = \text{sun}) = 0$$

Que. If all the letters of word SOCIETY  
the what is probability of -

- i) getting S must occupy first place
- ii) E must occupy last place
- iii) All the Vowels must sit together
- iv) All the Vowels are never together
- v) no two Vowels are together

Sol  $n(S) = 7!$

i)  $\textcircled{S} \underline{\text{G E O I Y}}$

$$\frac{6!}{7!} = 1/7 \text{ As.}$$

ii)  $\frac{6!}{7!} = 1/7 \text{ As.}$

iii)   

$$0 | E | C$$

$$\frac{3! \times 6!}{7!} = \frac{3 \times 2}{7 \times 6 \times 1} = \frac{1}{7} \text{ As.}$$

iv)  $1 - \frac{3! \times 6!}{7!} = 6/7$

v)  $\frac{3}{\cdot} - \frac{2}{\cdot} - \frac{1}{\cdot} - \frac{-}{\cdot} \Rightarrow \frac{4! \times {}^5C_3 \times 3!}{7!}$   
 $\frac{3! \times 4!}{7!} X \rightarrow 2/7$

Ques. Two integers are selected at random from 1 to 11. If the sum is even then find the probability that —

i) Both integers are odd

ii) Both integers are even

Sol: Sample =

$$E = \{2, 4, 6, 8, 10\}$$

$$O = \{1, 3, 5, 7, 9, 11\}$$

$$E + E = E$$

$$O + O = E$$

$$\text{Sample space} = {}^6C_2 + {}^5C_2$$

$$P(\text{Even}) = \frac{{}^5C_2}{{}^6C_2 + {}^5C_2} = \frac{\frac{5 \times 4}{2}}{\frac{6 \times 5 \times 4}{2} + \frac{5 \times 4}{2}} = \frac{10}{15 + 10} = \frac{2}{5}$$

$$P(\text{Odd}) = \frac{{}^6C_2}{{}^6C_2 + {}^5C_2} = \frac{\frac{6 \times 5}{2}}{\frac{6 \times 5}{2} + \frac{5 \times 4}{2}} = \frac{15}{15 + 10} = \frac{3}{5}$$

Ques. for the Range of 1 to 100 both inclusive find if  
A number is selected then find the probability of getting

- i) a prime no.
- ii) Composite no.
- iii) A perfect sq.
- iv) Perfect integer

$$v) \div 2$$

$$vi) \div 3$$

$$vii) \div 2 \cup \div 3$$

$$viii) \div 2 \cap \div 3$$

$$ix) \div 2 \cdot \overline{3}$$

$$x) \div \text{by } 3 \text{ but not } 2$$

$$xi) \text{ no. of factors} = 6$$

$$\underline{\text{Sol}} \quad S = 100$$

$$\text{batch 1 to 100} \quad 1 \leq N \leq 100$$

$$\text{from 1 to 100} \quad 1 \leq N \leq 100$$

} no. of prime

$$1 - 100 = 25$$

$$1 - 75 = 21$$

$$1 - 50 = 15$$

$$1 - 25 = 09$$

$$1 - 200 < 1 - 100 = 25$$

$$1 - 200 = 21$$

$$\underline{46}$$

$$i) P(E) = \frac{25}{100} = \frac{1}{4}$$

$$\Rightarrow \frac{25C_1}{100C_1} = 1/4$$

$$ii) P(E) = \frac{10}{100} = 1/10$$

$$iv) P(E) = \frac{100}{100} = 1 \times$$

Perfect integers other than no.  
itself sum of other no.  
give same no.

$$v) P(\div 2) = \frac{50}{100} = 1/2 \times$$

$$vi) P(\div 3) = \frac{33}{100} = 33/10 \times$$

VII)  $\frac{50}{100} + \frac{30}{100}$

8

$1 - 100 = 90\%$

VIII)  $\frac{16}{100}$

IX)  $P(2, 3) = \frac{50}{100} \times \frac{25}{100}$

X)  $P(\bar{3}, \bar{2}) = \frac{30}{100} \times \frac{25}{100}$

XI)  $n = 6$  factors

XII) Composite no. 74 | 100

XIII) Perfect integers

$$\begin{array}{c} 6 \\ \swarrow \quad \searrow \\ 1 \times 6 \\ 2 \times 3 \\ \hline 2+3+1=6 \end{array} \quad \begin{array}{c} 28 \\ \swarrow \quad \searrow \\ 1 \times 28 \\ 2 \times 14 \\ 4 \times 7 \\ \hline 28 \end{array}$$

$$\begin{array}{r|rr} 3 \text{ digit} & 496 & 8128 \\ \hline 496 & 8128 \end{array}$$

$28 | 100 = 1/50 //$

Sol 11

To get  $n = 6$

$$N = a^p \times b^q \times c^r$$

$$n = (p+1)(q+1)(r+1)$$

$$\begin{array}{ccc} & 1 \times 6 & p = 5 \\ \text{To obtain } 6 & \swarrow & \downarrow \\ & 2 \times 3 & p = 2, q = 1 \end{array}$$

check  $p = 5 \Rightarrow a^5$

$$\begin{array}{ccc} & 2^5 = 32 & \checkmark \\ & \swarrow & \downarrow \\ & 3^5 = 243 & \text{not in Range} \end{array}$$

$$p = 2, q = 1 \Rightarrow$$

$$a^2 \times b^1$$

↓

$$2^2 \times \underline{3} = 12$$

$$4 \times \underline{5} = 20$$

23

92

$$\frac{100}{4} = 25$$

X	1	9
3	11	
5	13	
7	17	
		19

Total = 8

2 won't come in place of b

$$2^2 \times \underline{2} = \underline{2}^3$$

1, 2

$p = 4$

but  
we need  
6

$$p = 2 \times q = 1$$

$$3^2 \times \underline{\frac{2}{3} \times 5} = 11$$

$$\frac{100}{9} = 11$$

$$\frac{1}{9} = 0$$

$$P=2 \text{ & } q=1$$

$$5^2 \times 2$$

$$\frac{100}{25} \rightarrow 4$$

$$25 \times 3$$

$$\frac{1}{25} \rightarrow 0$$

$$P=2 \text{ & } q=1$$

$$7^2 \times 2$$

factors

$$\text{So, } 1+8+4+2+1$$

$$= \frac{16}{100} = 4/25 \text{ Ans}$$

Note:- Set Theory (both incl.)

Q. for the Range of 1 to 100 How many numbers are there which are i) divisible by 2

ii) divisible by 3

iii) div. by 2 or 3

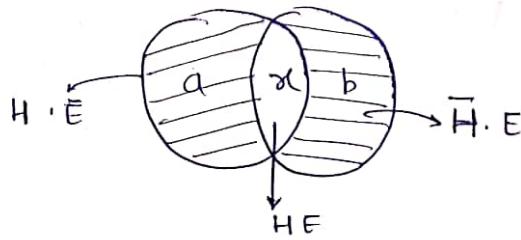
(iv)  $\div 2$  and 3

v)  $\div 2, 3$

vi)  $\div 2 \cdot 3$

vii)  $\div 2 \text{ or } 3$

viii)  $\div 2 \cdot 3$



$$\eta = \overline{H} \cdot \overline{E}$$

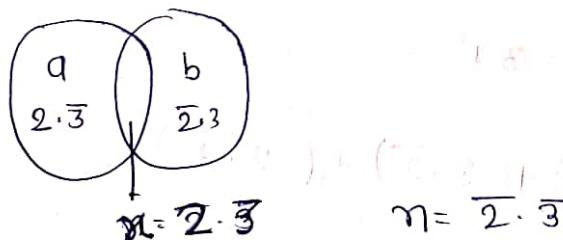
If all the student of a class appear in two test namely Hindi and English

$$I) \text{ Total } (T) = \frac{(a+b)}{H-E} + \frac{x}{H-E} + \frac{\eta}{H-E}$$

$$II) n(H) = a + x$$

$$III) n(E) = \frac{b+x}{a+b+2x}$$

Q.  $\div 2 \div 3$



$$\eta = \frac{1}{2 \cdot 3}$$

$$I) n(2) = a + x = 16$$

$$\frac{100}{2} = 50 = a + x$$

$$a + 16 = 50$$

$$a = 34$$

$$II) n(3) = b + x$$

$$\frac{100}{3} = 33$$

$$b + 16 = 33$$

$$b = 17$$

$$③ x = 2, 3$$

$$\text{Lcm}(2, 3) = 6$$

$$\frac{100}{6} = 16$$

We know

$$100 = (a+b) + x + n$$

$$n = 100 - 34 - 17 - 16$$

$$= 100 - 34 - 33$$

$$= 100 - 67$$

$$n = 33$$

$$\div 2 \Rightarrow a+x = 50$$

$$\div 3 = b+x = 33$$

$$\div 2 \text{ or } 3 = (\div 2 \cdot \overline{2}) + (\div 3 \cdot \overline{2}) + (\div 2 \cdot 3)$$
$$= a + b + x$$

or

$$\text{Total } -n(\overline{2} \cdot \overline{3}) = 67$$

$$\Rightarrow 100 - 33$$

$$= 67$$

4)

$$\div 2 \text{ and } 3 = (\div 2 \cdot 3) = 16$$

$$5) \div 2 \cdot \overline{3} = a = 34$$

$$6) \div \overline{2} \cdot 3 = b = 17$$

$$\begin{aligned}
 7) \quad \div 2 \text{ or } \bar{3} &= (\frac{1}{2} \cdot 3) + (\frac{1}{3} \cdot 2) + (\frac{1}{2} \cdot \bar{3}) \\
 &= (a + b + c) \\
 &= 34 + 17 + 33 \\
 &= 84
 \end{aligned}$$

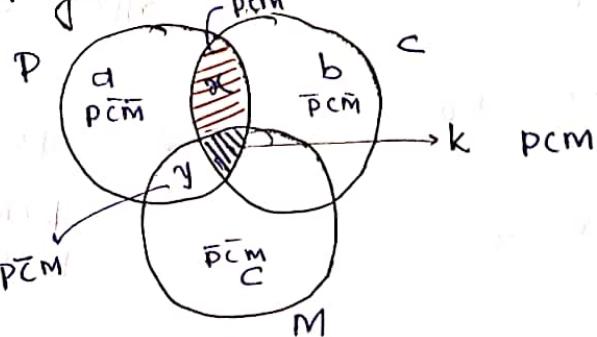
Set Theory :-

Qno. for the range of 1 to 100 (both inclusive). How many numbers are there which are divisible by

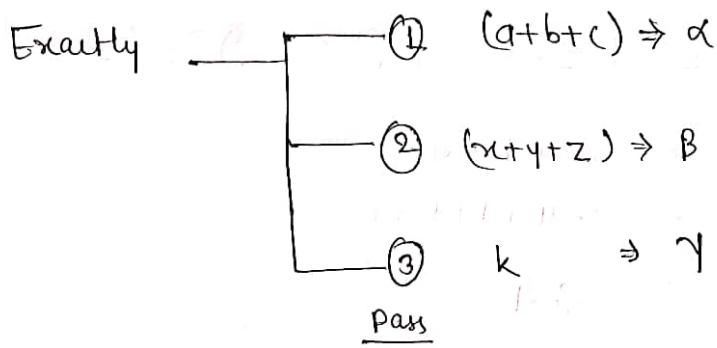
- i)  $\div 2$  vi)  $\div 3$  or  $5$
- ii)  $\div 3$  vii)  $\div 2$  and  $5$
- iii)  $\div 5$  viii)  $\div 2$  and  $3$
- iv)  $\div 2$  or  $3$  ix)  $\div 3$  and  $5$
- v)  $\div 2$  or  $5$  x)  $\div 2$  but not by  $3$   $\div 2 \cdot \bar{3}$
- x)  $\div 2 \cdot \bar{5}$
- xii)  $\div 3 \cdot \bar{5}$
- xiii)  $\div 2$  or  $3$  or  $5$
- xiv)  $\div 2$  and  $3$  and  $5$
- xv)  $\div \bar{2}$  or  $\bar{3}$  or  $\bar{5}$
- xvi)  $\div \bar{2}$  and  $\bar{3}$  and  $\bar{5}$

Sol:-

Note:- If all the student of a class appeared in 3 test namely Physics, Chemistry and Maths. Such that



$$\gamma = \overline{PCM}$$



That means,

$$\text{Total} = \alpha + \beta + \gamma + \eta$$

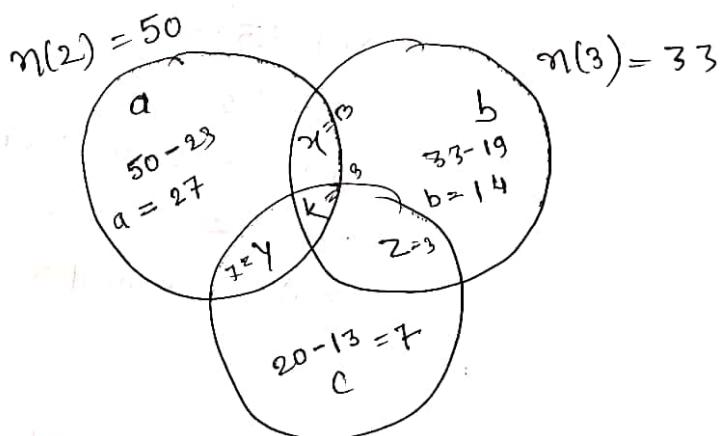
$$\text{and } n(P) = a + b + \gamma + k$$

$$n(C) = b + \alpha + z + k$$

$$n(M) = c + \gamma + z + k$$

$$\text{i.e. } n(P) + n(C) + n(M) = (a+b+c) + 2(b+\gamma+z) + 3k$$

$$n(P) + n(C) + n(M) = \alpha + 2\beta + 3\gamma$$



$$i) 1 \leq N \leq 10^0$$

$$iii) n(5) = \frac{10^0}{5} = 20$$

$$n(2) = \frac{10^0}{2} = 50$$

$$ii) n(3) = \frac{10^0}{3} = 33$$

$$\begin{aligned} & \text{LCM}(2, 3, 5) \\ & k = 10^0 / 30 \\ & = 3 \end{aligned}$$

v)  $\div 2$  and  $3$  but  $\overline{5}$

$$\text{So } \text{LCM}(2, 3)$$

$$= 6$$

$$\text{but } \overline{5} \Rightarrow \frac{\text{LCM}(2, 3) - k}{\cancel{6}} \quad \text{divides } 100$$

$$\Rightarrow \frac{100}{6} - \frac{3}{\cancel{6}}$$

$$\Rightarrow 16 - 3$$

$$\div 2 \text{ and } 3 \text{ but } \overline{5} = 13 = x$$

vi)  $\div 2$  and  $5$  but  $\overline{3}$

$$(\text{LCM}(2, 5) = 10) - k$$

$$\frac{100}{10} - 3$$

$$\Rightarrow 10 - 3$$

$$= 7 = 4$$

vii)  $\div 3$  and  $5$  but  $\overline{2}$

$$\Rightarrow \frac{100}{15} - 5 = k$$

$$= 6 - 3$$

$$= 3 = 2$$

$$\text{i) } \div 2 = a + x + y + z \\ = 27 + 13 + 7 + 3 \\ = 50$$

$$\text{ii) } \div 3 = x + z + k + b \\ = 33$$

$$\text{iii) } \div 5 = c + y + z + k = 20$$

$$\text{iv) } \div 2 \text{ or } 3 = (a + x + y + u) + b + z = 50 + 14 + 3 = 67$$

$$\text{v) } \div 2 \text{ or } 5 = a + x + y + k + c + z = 50 + 7 + 3 = 60$$

$$\text{vi) } \div 3 \text{ or } 5 = \cancel{(x + z + k + b)} + c + y = 33 + 7 + 7 \\ = 47$$

$$\text{vii) } \div 2 \text{ and } 3 = x + k \Rightarrow 13 + 3 = 16$$

$$\text{viii) } \div 2 \text{ and } 5 = y + k \Rightarrow 7 + 3 = 10$$

$$\text{ix) } \div 3 \text{ and } 5 = z + k \Rightarrow 3 + 3 = 6$$

$$\text{x) } \div 2 \text{ but } 3 = (a + x + y + u) - (x + u) \\ = a + y \\ = 27 + 7 \\ = 34$$

$$\text{x1) } \div 2 \text{ but } 5 = (a + x + y + k) - (y + k) \\ = a + x \\ = 27 + 13 \\ = 40$$

$$x_{11}) \div 3 \cdot 5$$

$$\text{so } x + k + z + b - z - k$$

$$\Rightarrow x + b$$

$$= 13 + 14$$

$$= 27$$

$$x_{111}) \div 2 \text{ or } 3 \text{ or } 5$$

$$\text{so } x + \beta + \gamma \text{ OR Total} = n$$

$$\Rightarrow (a+b+c) + (x+y+z) + k = 100 - 26$$

$$\Rightarrow (27+14+7) + (13+7+3) + 3 = 74$$

$$\Rightarrow 48 + 23 + 3$$

$$\Rightarrow 74$$

$$14) \div 2 \text{ and } 3 \text{ and } 5$$

$$\gamma = k$$

$$15) \div 2 \cdot 3 \cdot 5$$

$$n = 26$$

$$16) \div 2 \text{ or } 3 \text{ or } 5$$

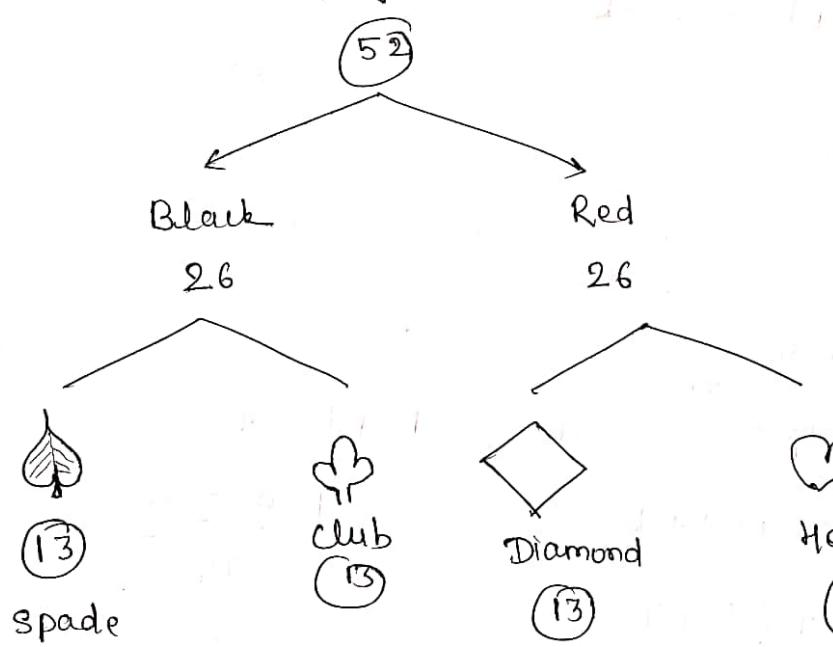
$$\text{Total} = k$$

$$\Rightarrow 100 - 3$$

$$= 97$$

\*

## Playing Cards



Face Card - J | Q | K

Honor Card - J | Q | K | A

Note:- Conditional probability

$$P(A|B) = \frac{P(A \cap B)}{P(B)} ; P(B) \neq 0$$

$$P(B|A) = \frac{P(A \cap B)}{P(A)}$$

Independent Event

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

$$P(A) = \frac{P(A \cap B)}{P(B)}$$

$$P(A \cap B) = P(A) \cdot P(B)$$

Where,

$P(A)$  → probability of occurrence of an event A

$P(B)$  → probability of occurrence of event B

$P(A \cap B)$  → Probability of occurrence of A and B

$P(A|B)$  → Probability of occurrence of A when B already occurred

$P(B|A)$  → Probability of occurrence of B when A already occurred.

Independent event

e.g. 19, 20, 16, 27

Sol 19  $P(A) = 1/3$

$$P(B) = 1/3$$

$$P(C) = 1/4$$

$$\begin{aligned} P(X) &= P(A) + P(B) + P(C) + P(A \cap B \cap C) \\ &= \frac{1}{3} + \frac{1}{3} + \frac{1}{4} + \frac{1}{36} \end{aligned}$$

$$= \frac{12 + 12 + 9}{36}$$

=

Sol  $P(\text{Exactly 1 solve})$

$$1 - P(\bar{A}) P(\bar{B}) P(\bar{C})$$

$$\Rightarrow 1 - \left(1 - \frac{1}{2}\right) \left(1 - \frac{1}{3}\right) \left(1 - \frac{1}{4}\right)$$

$$\Rightarrow 1 - \frac{1}{2} \times \frac{2}{3} \times \frac{3}{4}$$

$$\Rightarrow 1 - \frac{1}{4}$$

$$= \frac{3}{4}$$

Que. 16

Sol

$$+ - \frac{1}{7} \times \frac{1}{5}$$

$$P(A) = \frac{1}{7}$$

$$P(B) = \frac{1}{5}$$

$$+ - \frac{1}{35}$$

$$HW = \left(1 - \frac{1}{7}\right) \left(1 - \frac{1}{5}\right) = \frac{24}{35}$$

Q 20

Sol

$$1 - \left(1 - \frac{1}{3}\right) \left(1 - \frac{1}{6}\right)$$

$$\Rightarrow 1 - \frac{2}{3} \cdot \frac{5}{6}$$

$$\Rightarrow \frac{4}{9}$$

Q27.

$$\text{Sol} \quad P(A) = 0.2$$

$$P(B) = 0.3$$

$$P(A \cup B) = 1 - P(\bar{A}) P(\bar{B})$$

$$= 1 - (1 - 0.2)(1 - 0.3)$$

$$= 1 - 0.8 \times 0.7$$

$$= 0.44$$

Q52.

$$\text{Sol} \quad S = 2^5 = 32$$

$$\begin{aligned} & \text{Diagram showing } S = 2^5 = 32 \text{ as } 5C_3 \times 5C_2 \times 5C_1 = \frac{5 \times 4}{2} \times \frac{5 \times 4}{2} \times 5 \times 2 \times 1 \\ & \qquad \qquad \qquad = 10 \times 10 \end{aligned}$$

$$S = 2^5 = 32$$

$$\text{HHHTT} \rightarrow \frac{5!}{3!2!} = 10$$

$$P(S) = \frac{10}{32} = \frac{5}{16}$$

Q74.

$$\text{Sol} \quad S = 9C_4$$

$$P = \frac{4C_2 \cdot 5C_2}{9C_4}$$

Q Test 1

21, 22, 23, 14

Sol 21

0 2 3 5

$$\frac{2}{\cancel{2}} \underline{\quad} \frac{1}{\cancel{5}} = 4 \text{ (1st row)} + \text{Empty}$$

$$\frac{3}{\cancel{3}} \underline{\quad} \frac{1}{\cancel{0}} = \cancel{10} \cancel{+ 6} \underline{\quad} \frac{1}{\cancel{0}}$$

Total  $\underline{\quad} \underline{\quad} \underline{\quad} \underline{1} = 18$

$$P = \frac{\cancel{16}}{\cancel{18}} = \frac{16}{18} = \frac{8}{9} \quad 10/18 = 5/9$$

Q 22.

Sol

$\perp$  to 100

$$P = \frac{10}{100} = 1/10$$

Q 23

Sol

$m_1 < m_2$

Equal case = 6

Total = 36

$$\frac{15}{36}$$

$$\text{Half} = \frac{36-6}{2} = \frac{30}{2} = 15 \text{ Case}$$

$m_1 < m_2$

Q 24.

Sol

$$\frac{365}{7} = 52$$

Rem. 1

$$P = 1/7 \text{ A}$$

Q.  $\omega_3 > \omega_2 > \omega_1$ , so what is Total 216  
~~1. 4 + 5 + 6 = 15~~  
~~2. 5 + 4 + 3 = 12~~ X  
~~3. 6 + 3 + 2 = 11~~  
 (b) ~~54~~ 321

Sol  $\omega_2 > \omega_1$

$\min \omega_2 > 1$  and  $\omega_1 < 1$

Max  $6 > 5$

$$\frac{5}{2-6} > ①$$

$$\frac{2}{5-6} > ④$$

$$\frac{4}{3-6} > ②$$

$$\frac{1}{6} > ⑤$$

$$\frac{3}{4-6} > ③$$

$$\text{Total } \underline{\underline{15}}$$

$$P = \frac{15}{36} = \frac{5}{12}$$

Sol  $\omega_3 > \omega_2 > \omega_1$

fix. Middle no

$$\frac{4}{3-6} > ② > \underline{\underline{1}}$$

$$\frac{3}{4-6} > ③ > \frac{2}{1-2}$$

$$\frac{2}{5-6} > ④ > \frac{3}{1-3}$$

$$\frac{1}{6} > ⑤ > \frac{4}{1-4}$$

$$= \frac{5}{54} //$$

Ques 1 If four single digit whole no. from 0 to 9 are chosen at random and multiplied together. Then what is the probability that the last digit in the product is 1, 3, 7, 9

- a)  $16/25$
- b)  $16/625$
- c)  $16/125$
- d)  $16/40$
- e) NOT

Ques 2 If five digit no. is to be formed from digits 1, 2, 3, 4, 5 without repetition. The probability that the number formed is divisible by 4

- a)  $1/5$
- b)  $2/4$
- c)  $2/3$
- d)  $4/5$
- e) NOT

Ques 3 In a plane 5 lines of length 2, 3, 4, 5, 6 cm are lying. What is the probability that by joining them three randomly chosen line and two end a triangle cannot be formed

- i)  $3/10$
- ii)  $7/10$
- iii)  $1/2$
- iv)  $3/20$

Sol 1

$$\underline{10} \quad \underline{10} \quad \underline{10} \quad \underline{10} \quad \cancel{\underline{10}} \quad 10^4 = \cancel{10000}$$

Sample Space =

∴



Sol 2  $\frac{5}{120} + \frac{4}{120} + \frac{3}{120} + \frac{2}{120} + \frac{1}{120} = \frac{15}{120}$  Total

$$\begin{array}{r} 15 \\ - 120 \\ \hline 30 \\ - 120 \\ \hline 120 \\ - 120 \\ \hline 0 \end{array} \quad \begin{array}{r} 12 \\ - 16 \\ \hline 24 \\ - 24 \\ \hline 0 \end{array} \quad \begin{array}{r} 32 \\ - 16 \\ \hline 16 \\ - 16 \\ \hline 0 \end{array}$$

Total 25

$$\frac{5}{120} = \frac{1}{24}$$

$$\frac{1}{5} - \frac{1}{4}$$

$$\begin{array}{r} 12 \\ - 24 \\ \hline 32 \\ - 44 \\ \hline 52 \\ - 44 \\ \hline 12 \end{array} \quad \begin{array}{r} 1 \\ - 2 \\ \hline 1 \\ - 2 \\ \hline 1 \\ - 2 \\ \hline 1 \end{array}$$

Sol 2

$$\boxed{\quad \quad \quad} \quad \boxed{\quad \quad}$$

$$\begin{array}{r} 12 \\ 24 \\ 32 \\ 52 \end{array}$$

$$P = \frac{4 \cdot 3 \cdot 2 \cdot 1}{5!} = \frac{1}{5} //$$

Sol 1

unit digit

2	X
1	
7	X
3	X
9	

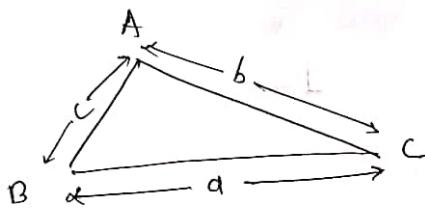
$\rightarrow$  any no  $\times 5 =$   $\frac{5}{0}$

X	
X	
X	

any no.  $\times$  even = even

$$P = \frac{4 \cdot 4 \cdot 4 \cdot 4}{10^4} = \frac{4^4}{10^4} = (0.4)^4 = \frac{16}{625} //$$

Note:



$$\begin{aligned} a+b &> c & a \sim b &< c \\ b+c &> a & \text{at the same time} & b \sim c < a \\ c+a &> b & c \sim a &< b \\ && \downarrow & \\ && |a-b| & \end{aligned}$$

use  
like

- Q. find the sum of all possible values of side  $a$  such that  $a$  is an integral no.

So)  $b = 12$

$c = 5$

$a = ?$

$$b+c = 17 > a \quad b - c = 7 <$$

from: 8 to 16

$$\begin{aligned} \text{Sum of value of } a &= 8+9+10+11+12+13+14+15+16 \\ &= \cancel{9+17} + \cancel{1+12} \\ &= 90+21-3 \\ &= 90+18 = 108 \end{aligned}$$

Sine Rule

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Cosine Rule

$$\cos A = \frac{b^2+c^2-a^2}{2bc}$$

$$\cos B = \frac{a^2+c^2-b^2}{2ac}$$

$$\cos C = \frac{a^2+b^2-c^2}{2ab}$$

## Greatest Integer function

$$x = [x] + \{x\}$$

integer      fractional value

2	2	0
2.1	2	0.1
2.5	2	0.5
2.9	2	0.9
-2	2	0
-2.1	-3	0.9
-2.5	-3	0.5
-2.9	-3	0.1

$$\text{Sol 3: } 2|3|4|5|6 \rightarrow 5_{C_3} = 10$$

$$a+b > c \quad \begin{matrix} \checkmark \\ 2 \rightarrow 3 \not> 6 \\ \checkmark \\ 4 \end{matrix}$$

$$\underline{\checkmark \rightarrow 3 \not> 5}$$

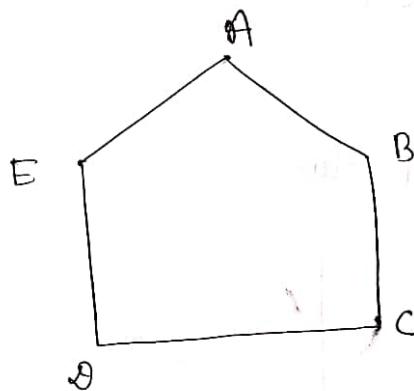
③ 4 > 5 not valid

$$(2, 3, 6)$$

$$(2, 4, 6) = \frac{8}{10} //$$

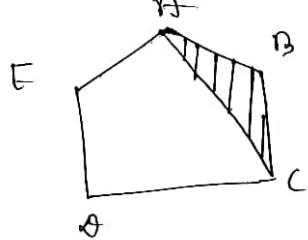
(1)(2) is a subset of

Note

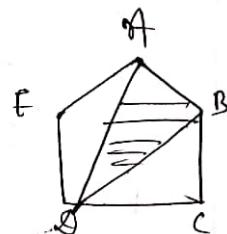


$$\Delta \rightarrow 5c_3 = 5c_2 = 10$$

3 consecutive point or 2 side



- A B C
- B C D
- C D E
- D E A
- E A B

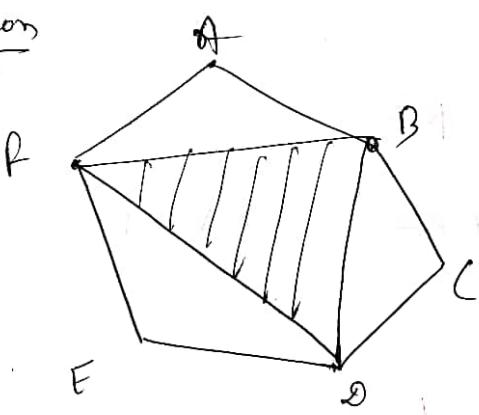


- A B D
- B C E
- C D A
- D E B
- E A C

$\Delta$  using  
2 consecutive  
point or 1-side

To make a  $\Delta$  which does not ~~use~~ uses any side  
of a polygon, min. hexagon is requi.

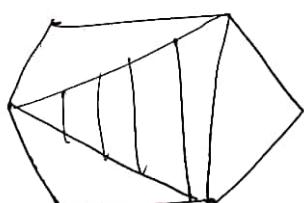
Hexagon



no-g  $\Delta$  that can be  
joined not using any  
side of polygon

$$= \frac{n(n-1)}{2}$$

$$\frac{n(n-1)(n-2)}{6}$$



$$\text{for hexagon} = \frac{6(2)(1)}{6} \\ = 2 \quad //$$

Page 43

Q 5

Sol

	20
✓	x
5	-
6	4
7	8
8	12
9	16

25 Q

+4

-1

55 | 63 | 68 | 70

60

	✓	x
15	0	
16	4	
17	8	

62

	✓	x
16	1	
17	5	
18	9	

68

	✓	x
17	0	
18	4	
19	8	

55

	✓	x
14	1	
15	5	
16	9	

An.

P-45

Q. 17-20

Tara  $\frac{b}{4} + 3x + y = 12 \Rightarrow$

$$3x + y = 8 \quad \text{---(1)}$$

$$3x + 2f = 12$$

$$\begin{array}{l} 3 \cdot 2 + 2 \rightarrow x \\ 3 \cdot 3 \end{array}$$

## Work and Time

<u>P/q</u>	<u>%</u>
$\frac{1}{1}$	100%
$\frac{1}{2}$	50%
$\frac{1}{3}$	33.33%
$\frac{1}{4}$	25%
$\frac{1}{5}$	20%
$\frac{1}{6}$	16.67%
$\frac{1}{7}$	14.2857%
$\frac{1}{8}$	12.50%
$\frac{1}{9}$	11.11%
$\frac{1}{10}$	10%
$\frac{1}{11}$	9.09%
$\frac{1}{12}$	8.33%
$\frac{1}{13}$	7.69%

$\frac{1}{7} = 14.2857\%$   
 $\frac{2}{7} = 28.5714\%$   
 $\frac{3}{7} = 42.8571\%$   
 $\frac{4}{7} = 57.14285\%$   
 $\frac{5}{7} = 71.4285\%$   
 $\frac{6}{7} = 85.7142\%$   
 $\frac{7}{7} = 100\%$

$\frac{1}{14}$

7.14%.

$\frac{1}{15}$

6.67%.

$\frac{1}{16}$

6.25%.

$\frac{1}{17}$

• 88%.

$\frac{1}{18}$

• 55%.

$\frac{1}{19}$

• 52%.

$\frac{1}{20}$

• 50%.

$\frac{1}{21}$

• 47%.

$\frac{1}{22}$

• 45%.

$\frac{1}{23}$

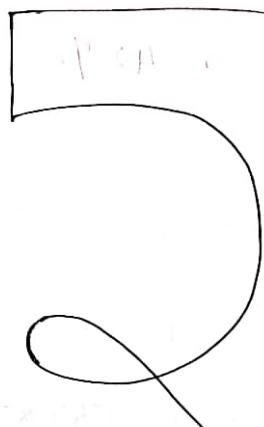
• 34%.

$\frac{1}{24}$

• 14%.

$\frac{1}{25}$

• 00%.



$$\left\{ \frac{1}{24} = 4.16\% \right.$$

$$\frac{1}{26}$$

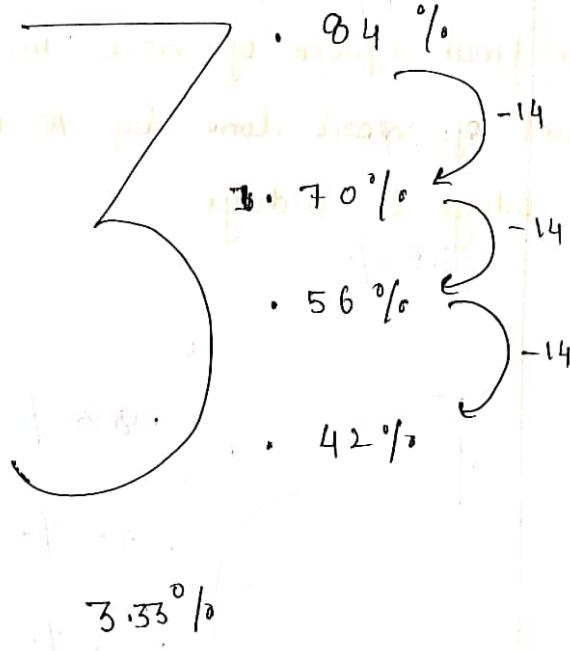
prime numbers

$$\frac{1}{27}$$

$$\frac{1}{28}$$

$$\frac{1}{29}$$

$$\frac{1}{30}$$



$$37 \times 1 = 37$$

$$37 \times 2 = 74$$

$$37 \times 3 = 111$$

$$37 \times 4 = 148$$

$$37 \times 5 = 185$$

$$37 \times 6 = 222$$

$$37 \times 7 = 259$$

$$37 \times 8 = 296$$

$$37 \times 9 = 333$$

$$37 \times 10 = 370$$

$$37 \times 3 = 111$$

$$37 \times 6 = 222$$

$$37 \times 9 = 333$$

$$37 \times 12 = 999$$

Now get drawing  
parallel show A & A mirror in  
phonetics and rooftop show A & A writing  
show A writing A  
show A writing A

phonetics and rooftop show A & A writing  
show A writing A  
show A writing A

### Concept. Que 01

If 'A' can finish a piece of work in 12 days Then find the amount of work done by 'A' in 1 day, 2 day, 3 days, 6 days & 11 days.

Sol

$$12 \text{ days} \longrightarrow 1 \text{ work}$$

$$1 \text{ day} \longrightarrow \frac{1}{12} \text{ work } 8.33\%$$

$$2 \text{ days} \longrightarrow \frac{1}{12} \times 2 \text{ work } 16.67\%$$

$$3 \text{ days} \longrightarrow \frac{1}{12} \times 3 \text{ work } 25\%$$

$$6 \text{ days} \longrightarrow \frac{1}{12} \times 6 \text{ work } 50\%$$

$$11 \text{ days} \longrightarrow \frac{11}{12} \text{ work } 91.67\%$$

### Conceptual Que 02

If 'A' and 'B' can finish a piece of work in 12 and 15 days respectively. Then find no. of days required to finish the work -

a) When A & B work together

b) When A & B work together but alternately -

i) When A starts

ii) When B starts

Sol	A →	Days	one day	$\frac{1}{12}$ of work
	B →	15	$\frac{1}{15}$ draw	$\frac{1}{15}$ of work
	A+B →	$\frac{20}{3}$	$(\frac{1}{12} + \frac{1}{15}) = \frac{1}{3}$ work	one day work
			+ $\frac{1}{6}$ of work	$\frac{1}{15}$ of work

⇒ 6.67 days  $\leftarrow$  required  $\boxed{108}$

Ans: 6 days  $\leftarrow$  required  $\boxed{108}$

OR

1 day  $\rightarrow 15\%$  wo Combined

6 day  $\rightarrow 90\% \leftarrow 1$  day

left 10%

$\frac{10}{15} \leftarrow 1$

$\frac{1}{3} + \frac{1}{15} \leftarrow \frac{1}{5}$  work

$$10\% \quad \frac{10}{15} \text{ day} = \frac{2}{3} \leftarrow \frac{2}{3} \text{ day}$$

combined

Ans: 6 days  $\leftarrow$  required  $\boxed{108}$

OR  $\leftarrow$  draw off dump of

A  $\rightarrow$  x  $\leftarrow$  1st dump draw  $\theta$  & A and W (d)

B  $\rightarrow$  4  $\leftarrow$  2nd dump draw  $\theta$  & A and W (d)

$$A+B \rightarrow \left( \frac{x+1}{x+4} \right) \text{ days}$$

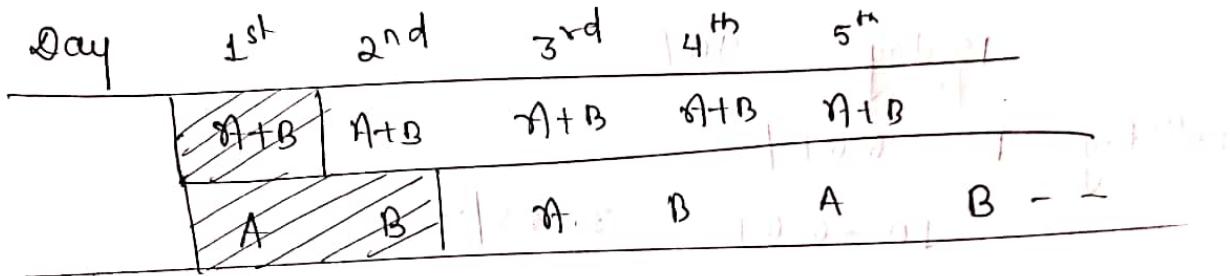
$\frac{12 \times 15}{12+15} = \frac{12 \times 15}{27} = \frac{20}{3}$

$\leftarrow 6.67 \text{ days} \boxed{108}$

\* b) A & B work together but -  
i) when A starts

$$\begin{array}{ll} \text{A} & \text{B} \\ 1/12 & 1/15 \end{array}$$

for two day  $\frac{1}{12} + \frac{1}{15} = \frac{3}{20} \text{ H} = 15\% \text{ per day}$



$$A+B$$

$$1/2 \text{ pattern } (2 \text{ days})$$

$$6 \times 2$$

$$12 \text{ days}$$

$$15\%$$

$$90\%$$

$$90\%$$

$$\text{Remain } 10\%$$

Now A will arrive  $\frac{1}{12} = 8.33\%$  End of day 13  
 $B = 1/15 = 6.67\%$

$$\text{Day 13th } 10\% - 8.33\%$$

$$= 1.67\%$$

$$\text{Day 14th : - B arrive } B = 1/15 = 6.67\%$$

$$\frac{1.67\%}{6.67\%} \Rightarrow \frac{1/60}{1/15} = \frac{1}{4} = 0.25$$

Total days  $13 + 0.25$

$$= 13.25 \text{ days}$$

11.

11) B starts first

Sol

$$\frac{B+A}{\downarrow} : \frac{B-A}{\downarrow} = \frac{1}{15} : \frac{1}{12}$$

$$15 \times 6 = 90 \%$$

$$12 \text{ days} = 90 \%$$

13<sup>th</sup> day B  $6.67\%$

$$10 - 6.67 = 3.33\%$$

14<sup>th</sup> day A  $8.33\%$

$$\frac{3.33\%}{8.33\%} \Rightarrow \frac{1/30}{1/12} = \frac{12}{30} = 2/5$$

$\therefore 13 \frac{2}{5}$  days 11.

Concept Ques 3 If A, B & C can complete a piece of work in 10, 20 and 25 days respectively then find the no. of days required for the following

patterns:

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup> pos.
1	A	B	C	A	B
2	A+B	A+C	A+B	A+C	A+B
3	A	B+C	A	B+C	A
4	A+B	B+C	C+A	A+B	B+C
5	A+B+C	A+B+C	A+B+C	-	-

$$\text{Sol: } A = 10 \text{ days} = \frac{1}{10} \text{ one day work}$$

$$B = 20 = \frac{1}{20}$$

$$C = 25 = \frac{1}{25}$$

i)  $A + B + C = \frac{1}{10} + \frac{1}{20} + \frac{1}{25}$

$$\text{one day} = \frac{1}{10} + \frac{1}{20} + \frac{1}{25} = \frac{19}{50}$$

(3 days pattern)

$$5 \times \frac{19}{50} \longrightarrow \frac{95}{50}$$

$$\rightarrow 15 \text{ days} \longrightarrow \frac{95}{50}$$

Rem.  $\frac{5}{50}$

$$16^{\text{th}} \text{ day} \cdot \frac{5}{50} = \frac{1}{2}$$

Hence  $15\frac{1}{2}$  days. //

ii)  $A + B = 15\frac{1}{2}$

$$A + C = 14\frac{1}{2}$$

$$\cancel{\text{One day}} 29\frac{1}{2} \longrightarrow \cancel{2 \text{ days}}$$

$$2 \text{ day}$$

$$29\frac{1}{2} \times 3 \longrightarrow 2 \times 3 = 6 \text{ day}$$

Rem.  $13\frac{1}{2}$

$$7^{\text{th}} \text{ day} \quad \frac{13}{15} = 0.866$$

$$6 \frac{13}{15} //$$

$$\text{III) } A \rightarrow 10\% \\ B + C \rightarrow 9\%$$

Total 19%

$$10 \text{ days } 19\% \times 5 = 95\%$$

Rem. 5%

$$\frac{5}{10} = 1\frac{1}{2}$$

10½ days //

$$\text{IV) } A + B = 15\%$$

$$B + C = 9\%$$

$$C + A = 14\%$$

$$3 \text{ days } 2 \times 30\% = 76\%$$

$$2 \text{ days } (A + B) + (B + C) = 24\%$$

$$\cancel{76} - \cancel{24} \text{ Total work done by B in 2 days } //$$

Total = 8 days //

$$\text{V) } A + B + C = 19\%$$

$$5 \text{ days } 19 \times 5 = 95\%$$

5%

$$\frac{5}{19} = 0.26$$

5 5/19 days //

Concept

Ques 4 If A and B can finish a piece of work

i) in 20 & 25 days respectively. If they started the work together and worked for 5 days and then A left the work. Then find total days required to finish the work

So

$$A \rightarrow 5 \text{ l.}$$

$$B \rightarrow 4 \text{ l.}$$

$$\frac{9}{5} \text{ l.}$$

one day

$$9 \times 5 = 45 \text{ l.}$$

$$5 \text{ days} = 9 \text{ l.} \times 5 \rightarrow 45 \text{ l.}$$

$$\text{Rem. } 55 \text{ l.}$$

$$13 \text{ days } \frac{9}{55} \quad B \rightarrow 4 \times \quad 13 \text{ days } = 52 \text{ l.}$$

$$\text{Remaining } = \frac{3}{5} \text{ l.}$$

$$\frac{3}{4} \text{ l.} = \frac{3}{4}$$

$$18 \frac{3}{4} \text{ days } //$$

ii) If A, B and C can finish a piece of work in 10, 12 and 15 days resp. If they started the work together but A left the work after 2 days where as B left the work before completion of the work for how many days did the work last

A  $\rightarrow 10 \text{ l.}$   
B  $= 8.33 \text{ l.}$   
C  $= 6.67 \text{ l.}$

$(1 - \frac{2}{10}) \times 8.33 + 6.67 \times 2 = 18 \frac{3}{4}$

$$2 \text{ days work} = 2 \times (10 + 8.33 + 6.67) \longrightarrow 2 \text{ day}$$

$$= 49.99$$

$$\therefore 1 \text{ day work} = 50\%$$

$$3 \text{ day work} = 25\% \quad B$$

$$3 \text{ day work} C = 20\% \quad \checkmark \longrightarrow 3 \text{ day}$$

$$50\% + 20\% = 70\% \quad \xrightarrow{\substack{(2 \text{ days} + 3 \text{ days}) \\ A+B+C}} \quad B+C = 15\%$$

$$\begin{array}{l} \text{Remain} \leftarrow \frac{30\%}{B+C} = \cancel{2} \text{ days} \\ B+C \leftarrow \cancel{70\%} \end{array}$$

$$2 + 3 + 2 = 7 \text{ days} //$$

$A+B+C$
$25\% \times 2 = 50\%$
$B+C$
$2 \times 15\% = 30\%$
$\text{Remaining} \frac{1}{2} \text{ day}$
$C$
$6.67 \times 3 = 20\%$

(ii)

Conceptual Question If A & B & C & C & A can

complete a piece of work in 24, 30 & 40 days respectively. Then find no. of days required

to finish a work - I when A works alone

II) When B works alone

III) C alone

IV) A + B + C

$$\text{So} \quad A + B = 24 \text{ days} = 4.14\% \\ B + C = 30 \text{ days} = 3.33\% \\ C + A = 40 \text{ days} = 2.5\%$$

1) A work alone.

$$(A + B + B + C + C + A) = 9.97$$

$$2(A + B + C) = 9.97$$

$$A + B + C = 4.985\%$$

$$= 20 \text{ days}$$

A work alone.

$$A + B = 4.14\%$$

$$A + C = 2.5\%$$

$$2A + B + C = 6.64$$

$$A = \frac{6.64\% - 3.33\%}{2}$$

$$A = 1.655\%$$

$$A = 60.42\% \text{ day}$$

B work alone

$$2B + A + C = 4.14 + 3.33$$

$$B = \frac{4.14 + 3.33 - 2.5}{2} = 2.485 \rightarrow 40.24 \text{ days}$$

$$2C + A + B = 3.33 + 2.5$$

$$2C = 6 - 3.33 + 2.5 = 4.14$$

$$C = 0.845$$

$$C \approx 118.3 \text{ day} \approx 120 \text{ day}$$

Note. Q. If a man, women, and child can finish a piece of work in 6, 10 & 12 days. If man start the work and work for  $\frac{1}{3}$  of a day, then the women work for another  $\frac{1}{3}$  of the day and finally the child work for  $\frac{1}{3}$  of day. Who was working when work got completed.

$$\begin{aligned} \text{Sol} \quad M &= 6 & 16.67 \\ W &= 10 & = 10 \cdot \\ C &= 12 & = 8.33 \end{aligned}$$

+      } one day work

$$35\%$$

$$1 \text{ day work} = \frac{35\%}{3} = 11.67\%$$

$$8 \text{ day} = 11.67\% \times 8 = 93.31$$

$$\text{Remain} \approx 6.7$$

$$\text{Men work } \frac{16.67}{3} = 5.5\%$$

$$6.7 - 5.5 \approx 1.12\%, \text{ Remai.}$$

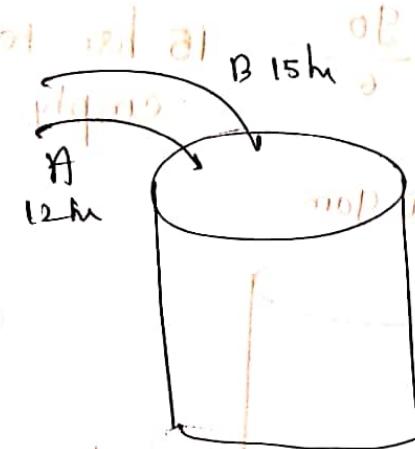
Women will complete

## Pipes & Cistern

### Concept Que 6

I) If two inlet pipes A and B can fill the cistern in 12 hrs & 15 hrs then find how many hrs are required to fill the cistern.

Sol

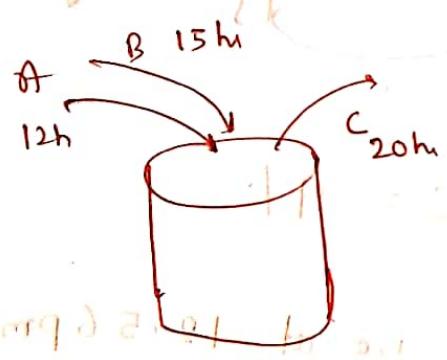


(i)

$$A+B = ?$$

$$\frac{100}{15} + \frac{100}{12} = 6\frac{2}{3} \text{ hrs}$$

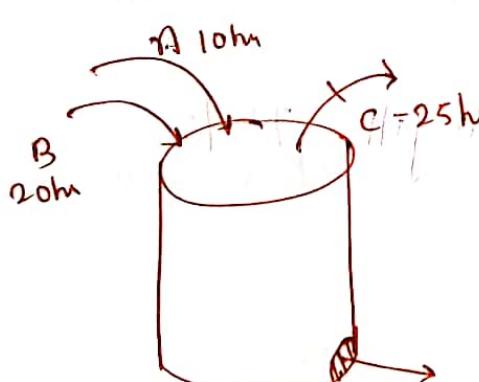
II)



$$A+B-C = ?$$

$$\frac{100}{15} + \frac{100}{12} - \frac{100}{20} = 10 \text{ hrs}$$

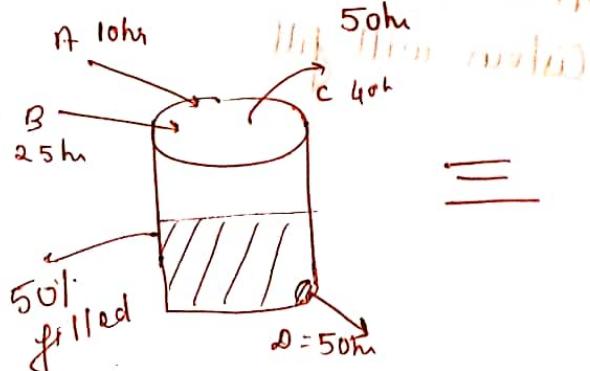
III)



$$10 + 5 - 4 - 2 = 9 \text{ l}$$

$$\frac{100}{9} = 11.11 \text{ hrs}$$

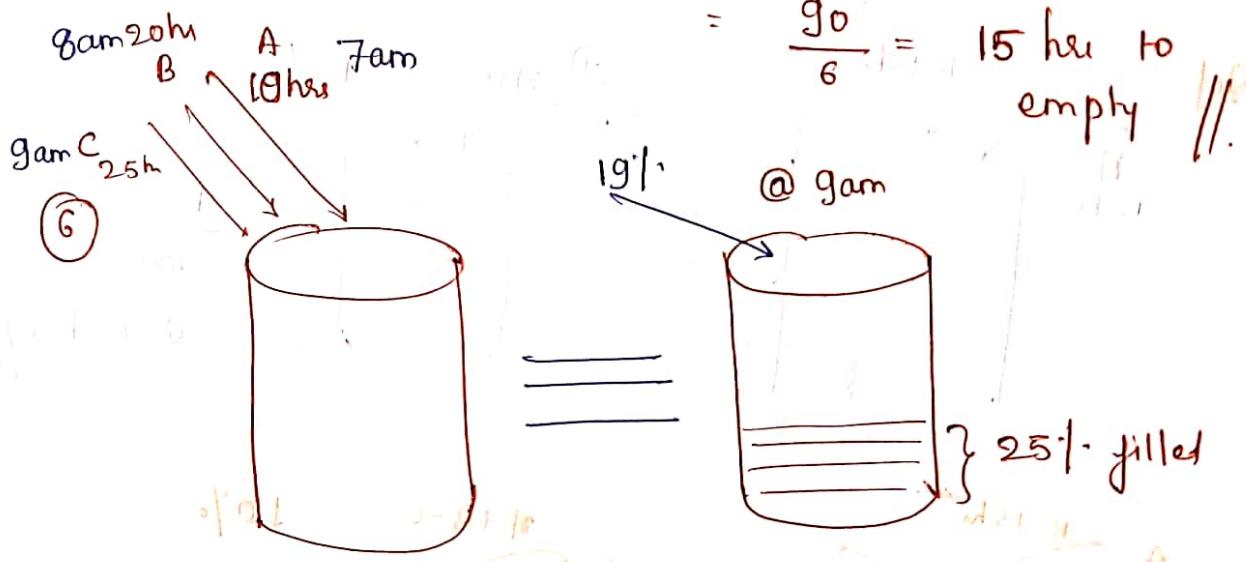
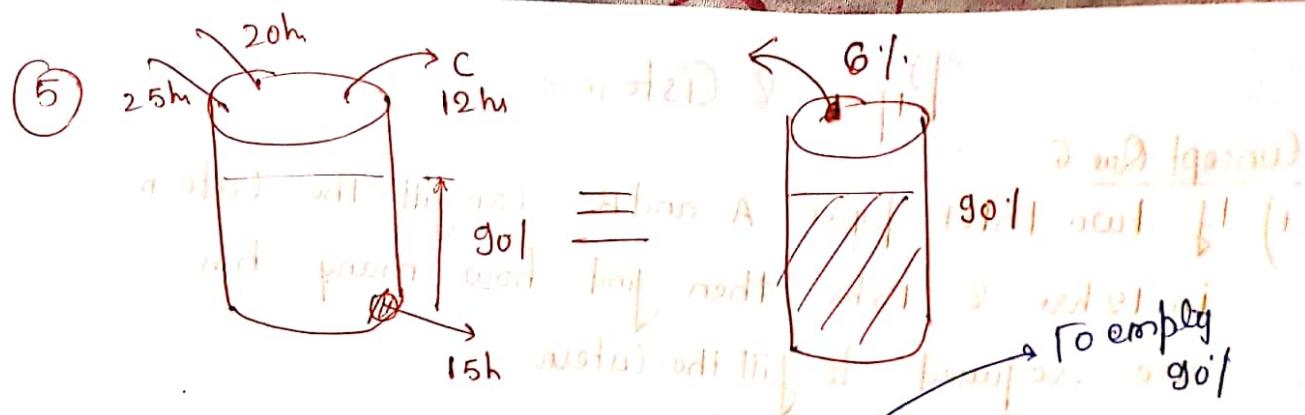
IV)



$$10 + 2 + 2 - 2 = 9.5$$

$$\frac{50}{9.5} = 5.26 \text{ hrs}$$

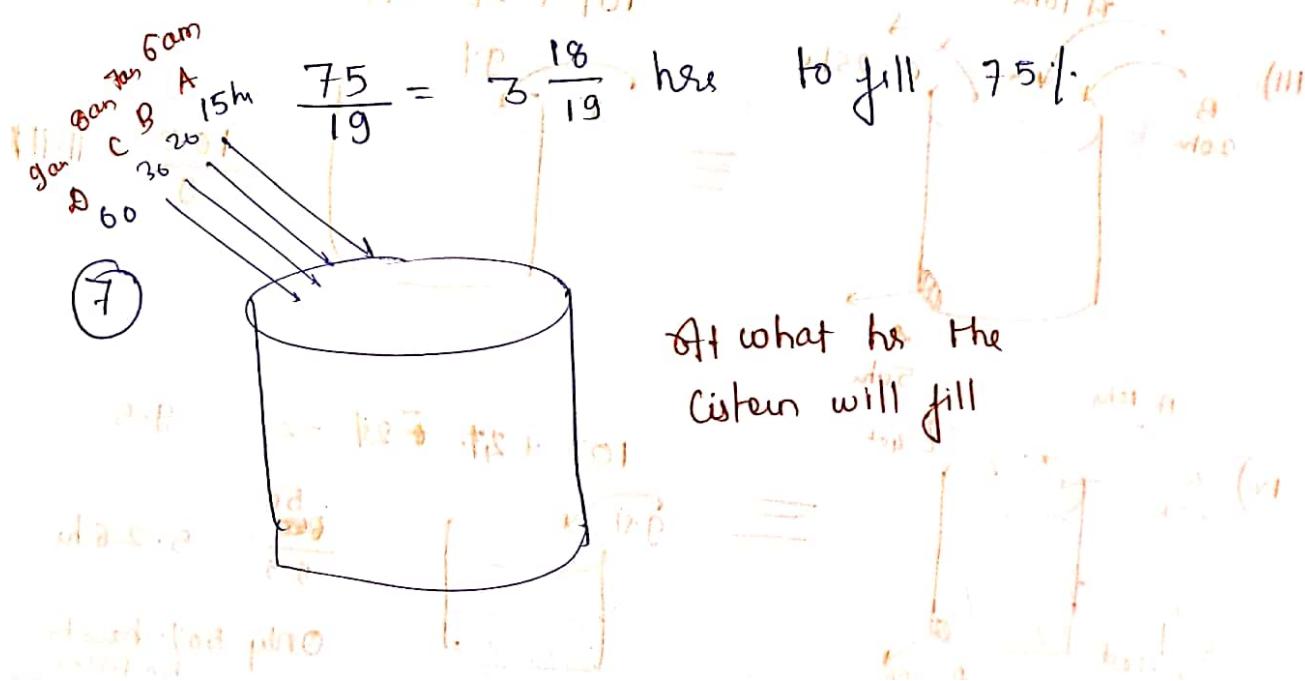
Only 50 l. has to be filled



$$\text{Capacity} = \frac{20}{20} \rightarrow 20 \text{ lit} \\ \text{Capacity} = \frac{15}{15} \rightarrow 15 \text{ lit} \\ \text{Capacity} = \frac{20+15}{20+15} \rightarrow 35 \text{ lit}$$

At 9 am

12.56 pm



Sol

$$\begin{aligned}
 A &\rightarrow 6.67\% \\
 B &\rightarrow 5\% \\
 C &\rightarrow 3.33\% \\
 D &= 1.67\%
 \end{aligned}$$

@ 9 am = 15%.



Remain:

$$\frac{75\%}{16.67\%}$$

wrong

total hrs = 4.49 hrs at 9 am

Hence 9 am + 4.49 hrs = 1 pm Ans.

Sol 8 am to 9 am  $\therefore A \rightarrow \frac{1}{15} \times 3 = 20\%$

7 am to 9 am  $\therefore B \rightarrow \frac{1}{20} \times 2 = 10\%$

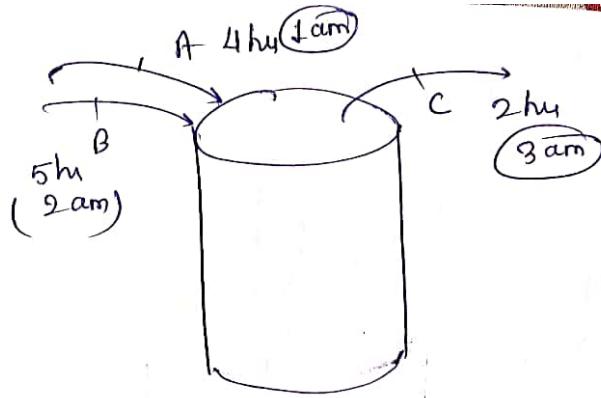
8 am to 9 am  $\therefore C \rightarrow \frac{1}{30} \times 1 = 3.33\%$   
Total 33.33%

Remain 66.67%

$\frac{66.67}{16.67} \approx 4 \text{ hrs}$

Hence 9 am + 4 hrs = 1 pm Ans.

Ques.



Sol: @ 3 am

$$25\% \quad A \rightarrow \frac{1}{4} \times 2 = \frac{1}{2} = 50\%$$

$$20\% \quad B \rightarrow \frac{1}{5} \times 1 = \frac{1}{5} = 20\% \\ \underline{+ 50\%} \\ 70\%$$

Remaining

30%

C = 50%

$$(25 + 20 - 50) +$$

at 3 am

$$\Rightarrow 25\% + 20\% - 50\% = -5\% \text{ (empty tank)}$$

It will empty

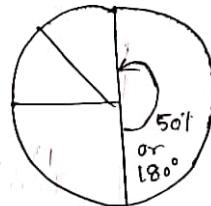
$$\frac{70}{5} = 14 \text{ hours, i.e. } 5 \text{ PM}$$

## Data Interpretation

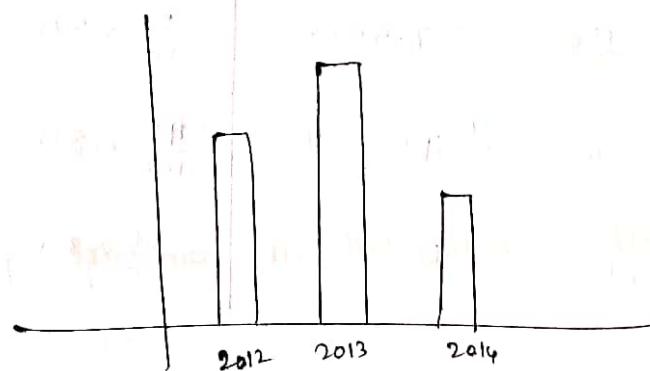
### 1. Table :- Data

(B)	(S)	(R)	(C)

### 2. Pie chart → Distribution



### 3. Bar



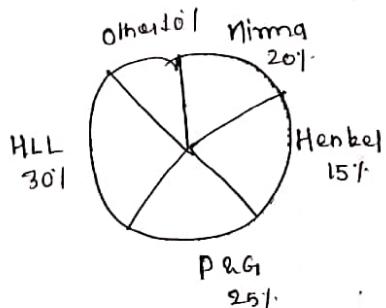
### 4. Line



Ques.

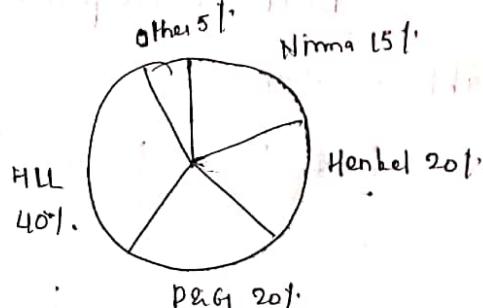
Ch-3

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Year 2002

Rs. 150 Cr



Year 2003

Rs. 375 Cr

Given: Value wise graph

2002

$$\text{Nirma} = \frac{20}{100} \times 150 = 30$$

$$\text{Henkel} = \frac{15}{100} \times 150 = 22.5$$

$$\text{P&G} = \frac{25}{100} \times 150 = 37.5 \text{ Cr}$$

$$\text{HLL} = \frac{30}{100} \times 150 = 45$$

$$\text{Other} = \frac{10}{100} \times 150 = 15$$

2003

$$\frac{15}{100} \times 375 = 56.25$$

$$\frac{20}{100} \times 375 = 75$$

$$\frac{25}{100} \times 375 = 75$$

$$\frac{40}{100} \times 375 = 150$$

$$\frac{15}{100} \times 375 = 56.25$$

$$\textcircled{1} \quad \text{Gain \% or profit \%} = \frac{\text{SP} - \text{CP}}{\text{CP}} \times 100$$

$$\textcircled{2} \quad \text{Loss \%} = \frac{\text{CP} - \text{SP}}{\text{CP}} \times 100$$

$$\textcircled{3} \quad \text{Margin \%} = \frac{\text{SP} - \text{CP}}{\text{SP}} \times 100$$

$$\% \text{ change} = \frac{\text{final} - \text{initial}}{\text{initial}} \times 100$$

Nirma = 87.5% ✓

Henkel = ~~66.67%~~ 233.33% ✓

P&G = 100% ✓

HLL = 233.33% 233.33% ✓

Other = 25% ✓

i) Overall %

$$\frac{375 - 150}{150} \times 100 = 150\%$$

ii) Other 25%

iii) 233%

$$\frac{75}{37.5} = 2:1$$

v) Note: Increase in individual = Increase in total

$$\frac{1500}{100} = 15 \text{ cr.}$$

vi) In 2004

Individual growth = Overall growth

$$\text{Hence } 10\% \text{ //}$$

$$\frac{10}{100} \times 375 = 37.5$$

In 2004 412.5

$$412.5 \times \frac{1}{10} = 41.25 \Rightarrow 453.75 //$$

In 2005

Q8.

2001 exp HLL = 30 cr

2001 → 2002

$$\frac{30}{100} \times 30 = 3$$

in 2002 33 cr exp.

$$\text{Profit} = \frac{45 - 33}{33} \times 100$$

$$= 36.36\%$$

$$\text{Profit} = \frac{45 - 33}{45} = 12\%$$

$$\text{Margin} = \frac{45 - 33}{45} \times 100 = 26.67\%$$

Op<sup>n</sup> &

Q9.  
Sol

$$(233 - 100)\% = 133\%$$

Q10.

$$\frac{56.25}{30} = \frac{15}{8}$$

Hubivitot in form of ratio (v)

draw a graph in stolform and narrow it to minimum point  
at right side of each diff. diff. ball with graph, in  
the same narrow part draw a unit of hollow &

\*  $\frac{D}{W} \propto \frac{1}{M+E}$  (Constant)  $\Rightarrow$  Work done  $\propto \frac{1}{M+E}$

Where  $D =$  Time taken to complete the job

$D \rightarrow$  no. of Days

$M \rightarrow$  no. of Men/Women & children

$T \rightarrow$  Time (Duration)

$E \rightarrow$  Efficiency

$w \rightarrow$  Work done

### Conceptual Que 7.

i) A certain no. of Men can finish a piece of work in 60 days. If there were 8 Men more. The work could have been finished in 10 days less. find the number of Men present at the beginning

So

$$D_1 M_1 = D_2 M_2$$

$$60 M_1 = 50 (M_1 + 8)$$

$$10 M_1 = 400$$

$$\therefore M_1 = 40$$

ii) Three Men or 5 Women can complete a piece of work in 12 days. How long will it take for 8 men & 5 women to finish same piece of work

So

$$\frac{1}{3M} = \frac{1}{5W} \quad \text{---(1)}$$

$$3 \times 12 = (8M + 5W)d_2$$

$$36 = 9d_2 \\ d_2 = 4$$

iii) If 12 men can build a wall 100m long 3m high and 0.5m thick in 25 days. In how many days will 20 men can build a wall 60m long 4m high and 0.25m thick.

Sol

$$V_1 = 150 \text{ m}^3$$

Volume

$$W_1$$

$$V_2 = 60 \text{ m}^3$$

Volume

$$W_2$$

$$\frac{D_1 M_1 T_1}{W_1} = \frac{D_2 M_2 T_2}{W_2}$$

$$\frac{25 \times 12}{150} = \frac{2 \times 24}{60}$$

$$2 = 6 \text{ days //}$$

iv) If 12 pumps can raise 1218T of water in 11 days of ghe each. Then how many pumps require to raise 2030T of water in 12 days of

Sol

$$\frac{D.M.T_1}{W_1} = \frac{D.M.T_2}{W_2}$$

$$\frac{12 \times 9 \times 11}{1218} = \frac{12 \times 11 \times M_2}{2030}$$

$$406 = 15 \times M_2$$

$$M_2 = \frac{2030 \times 3}{406} = 15 \text{ pumps //.}$$

## Conceptual

### Ques. 8

#### Note Distribution of Wage

Distribution of Wage depends upon the amount of work done (and not always on the efficiency of individual)

Ex. 1. If A and B can complete a piece of work in 10 days and 15 days respectively. for which a total of Rs. 300 is to be distributed. Then find their individual share

$$\text{Sol} \quad A \text{ 10 days} \rightarrow 10\%$$

$$B \text{ 15 days} \rightarrow 6.67\%$$

$$\text{one} \quad \frac{16.67\%}{10+6.67\%} = \frac{1}{6} = 6 \text{ days}$$

$$A \rightarrow \frac{1}{10} \times 6 \times 300 = 180 \text{ Rs}$$

$$B \rightarrow \frac{1}{15} \times 6 \times 300 = 120 \text{ Rs}$$

Ex. 2. If A can do a piece of work in 15 days and B in 20 days. They finish the work with the assistance of C in 5 days and got Rs. 45 find their individual shares.

$$\text{Sol} \quad A \rightarrow 6.67\% \text{ one day}$$

$$B \rightarrow 5\%$$

$$\frac{1}{15} \times 5 \times 45$$

$$A \rightarrow \frac{1}{15} \text{ l} \quad \text{B} \rightarrow \frac{1}{20} \text{ l}$$

workshop for 5 days

8 m/s

$$\rightarrow (\frac{1}{15} + \frac{1}{20} + \frac{1}{C}) \times 5 = 1$$

$$20C + 15C + 300 = 60 \frac{300C}{5}$$

$$35C = 60C - 300$$

$$25C = 300$$

$$C = 12$$

$$C \rightarrow \frac{1}{12}$$

$$C = \frac{1}{12} \times 5 \times 45 = 18.75 \text{ l}$$

$$B = \frac{1}{20} \times 5 \times 45 = 11.25 \text{ l}$$

$$A = \frac{1}{15} \times 5 \times 45 = 15 \text{ l}$$

OR

$$A \rightarrow 6.67 \text{ l}$$

$$B \rightarrow 5 \text{ l}$$

$$C \rightarrow 8.33 \text{ l}$$

$$A+B+C \rightarrow 20 \text{ l} \quad \text{one day}$$

$$C = 1/12$$

## Defined work done

$$\frac{OMTE}{W} = L \quad ; \quad W = OMTC$$

Que. After TSunami disaster 90 Men were required to remove the remains in 20 days but 10 men left the work after every 5<sup>th</sup> day. In how many days will the remains be cleared?

- a) 25 days    b) 25  $\frac{1}{4}$  days    c) 26  $\frac{1}{4}$  days    d) 27 days

Sol     $W = MD$

$$W = 90 \times 20 = 1800 \text{ Required work Men Day week}$$

~~10 left after every 5<sup>th</sup>~~ = ~~4 × 10 = 40~~

first 5 days =  $90 \times 5 = 450$  MD work

~~9 - 5~~    ~~40~~

~~Q - 10~~    ~~80 × 5 = 400~~ MD work

11 - 15     $70 \times 5 = 350$  MD

16 - 20     $60 \times 5 = 300$  MD

~~21 - 25~~

~~21 - 25~~     $50 \times 5 = 250$  MD

$1800 - 1750 = 50$  MD Remain

26 - 30     $40 \times 5 = 200$

$$\left[ \frac{50}{200} = \frac{1}{4} \right]$$

Hence  $26 \frac{1}{4}$  //.

## Conceptual

Ques 10

Six technician working at the same rate complete the work of one server in 10 hrs. If they start at 11 AM and one additional technician per hour is been added beginning at 5 PM. At what time the work on server will be completed?

$$\text{Sol. } W = D M T$$

$$= 6 \times 10 = 60 \text{ MTW}$$

first  $6 \text{ hr} = 6 \times 6 = 36 \text{ MTW}$

+ 1M  $7^{\text{th}} \text{ hr} = 36 + \frac{6}{6} = 42 \text{ MTW}$

+ 3M  $10^{\text{th}} \text{ hr} = 60 \text{ MTW}$

OR

$$6T \rightarrow 10 \text{ hr}$$

$$1T \rightarrow \frac{10}{6} \text{ hr}$$

$$LT \rightarrow \frac{6}{10} = 60\%$$

$$\frac{1}{60} \times 7 + \frac{1}{60} \times 8 + \frac{1}{60} \times 9 = \frac{21}{5} = 40\%$$

Note:

Miscellaneous:

$$1) \frac{1}{2^2-1} + \frac{1}{4^2-1} + \frac{1}{6^2-1} + \dots = \frac{1}{20^2-1}$$

Sol

Note:

$$1) \frac{1}{axb} + \frac{1}{bc} + \frac{1}{cxd} = \left( \frac{1}{a} - \frac{1}{b} \right) + \left( \frac{1}{b} - \frac{1}{c} \right) + \left( \frac{1}{c} - \frac{1}{d} \right)$$

$$= \frac{1}{a} - \frac{1}{d}$$

$$\text{e.g. } \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \frac{1}{3 \cdot 4}$$

$$\Rightarrow \left( \frac{1}{1} - \frac{1}{2} \right) + \left( \frac{1}{2} - \frac{1}{3} \right) + \left( \frac{1}{3} - \frac{1}{4} \right)$$

$$= \frac{3}{4}$$

$$\text{e.g. } \frac{1}{1 \cdot 4} + \frac{1}{4 \cdot 7} + \frac{1}{7 \cdot 10}$$

$$\text{Sol} \quad \frac{1}{3} \left[ \left( \frac{1}{1} - \frac{1}{4} \right) + \left( \frac{1}{4} - \frac{1}{7} \right) + \left( \frac{1}{7} - \frac{1}{10} \right) \right] + \frac{1}{10}$$

$$\Rightarrow \frac{1}{3} \left[ 1 - \frac{1}{10} \right] = \frac{3}{10} + \frac{1}{10} = \frac{4}{10} = \frac{2}{5}$$

$$\underline{\text{Sol}} \quad \frac{1}{2^2-1} + \frac{1}{4^2-1} + \frac{1}{6^2-1} + \dots + \frac{1}{20^2-1}$$

$$\underline{\text{Sol}} \quad \frac{1}{(2-1)(2+1)} + \frac{1}{(4-1)(4+1)} + \frac{1}{(6-1)(6+1)} + \dots + \frac{1}{(20-1)(20+1)}$$

$$\left(\frac{1}{2}\right) \cdot \left(\frac{1}{1+4}\right) + \left(\frac{1}{3}\right) \cdot \left(\frac{1}{4+7}\right) + \dots + \left(\frac{1}{19}\right) \cdot \left(\frac{1}{20+1}\right)$$

$$\Rightarrow \frac{1}{2} \left[ \frac{1}{1} - \frac{1}{3} + \frac{1}{3} - \frac{1}{5} + \frac{1}{5} - \frac{1}{7} + \dots - \frac{1}{19} + \frac{1}{21} \right]$$

$$\Rightarrow \frac{1}{2} \left[ 1 - \frac{1}{21} \right] = \left( \frac{1}{2} \cdot \frac{1}{3} \right) + \left( \frac{1}{4} \cdot \frac{1}{5} \right) + \left( \frac{1}{6} \cdot \frac{1}{7} \right) + \dots$$

$$\Rightarrow \frac{1}{21} \times \frac{20}{2} = 10/21 \quad //$$

$$\text{Que. 8} \quad \frac{1}{1 \cdot 2 \cdot 3} + \left[ \frac{1}{2 \cdot 3 \cdot 4} + \frac{1}{3 \cdot 4 \cdot 5} + \dots + \frac{1}{19 \cdot 20} \right] = ?$$

$$\underline{\text{Sol}} \quad \frac{1}{2} \left[ \frac{1}{1 \cdot 2} - \frac{1}{2 \cdot 3} + \frac{1}{2 \cdot 3} - \frac{1}{3 \cdot 4} + \frac{1}{3 \cdot 4} - \frac{1}{4 \cdot 5} + \dots + \frac{1}{19 \cdot 20} \right]$$

$$\frac{1}{2} \left[ \frac{1}{2} - \frac{1}{20} \right] = 9/40 \quad //$$

$$\text{eg. } \frac{1}{1 \cdot 3 \cdot 5} + \frac{1}{3 \cdot 5 \cdot 7} + \frac{1}{5 \cdot 7 \cdot 9} + \dots$$

$$\text{Sol} \quad \frac{1}{4} \left[ \frac{1}{1 \cdot 3} - \frac{1}{3 \cdot 5} + \frac{1}{3 \cdot 5} - \frac{1}{5 \cdot 7} + \dots + \frac{1}{7 \cdot 9} - \frac{1}{9 \cdot 11} \right]$$

$$\frac{1}{4} \left[ \frac{1}{3} - \frac{1}{63} \right] = \frac{5}{63} //$$

OR

$$\text{P. } \frac{1}{4} \left[ \frac{1}{1 \cdot 3} - \frac{1}{7 \cdot 9} \right] = \frac{5}{63} \quad (\text{all middle terms cancel})$$

$$\text{eg 5} \quad N = 1 \times 1! + 2 \times 2! + 3 \times 3! + 4 \times 4! + \dots + 10 \times 10!$$

$$\text{Q. } M = 1! + 2! + 3! + 4! + \dots + 20!$$

$$\frac{M}{20} = ? \text{ Remainder}$$

$$20 = 2^2 \times 5$$

Now every number divisible by 20 because  $2^2 \times 5$  appears.

$$\begin{array}{ccccccc} \frac{1!}{20} & + \frac{2!}{20} & + \frac{3!}{20} & + \frac{4!}{20} & + \dots & + \frac{19!}{20} \\ R & R & R & R & & \\ \downarrow & + & \downarrow & + & & \\ 1 & + & 2 & + 5 & + 4 & = & 13 // \end{array}$$

Que.

$$N = (2-1)1! + (3-1)2! + (4-1)3! + \dots + (11-1)10!$$

Sol

$$\frac{N+2}{11} \quad R = ?$$

$$N = 2! - 1! + 3! - 2! + 4! - 3! + \dots + 11! - 10!$$

$$N+2 = (11! - 1!) + 2$$

$$\frac{N+2}{11} = \frac{11! + 1}{11}$$

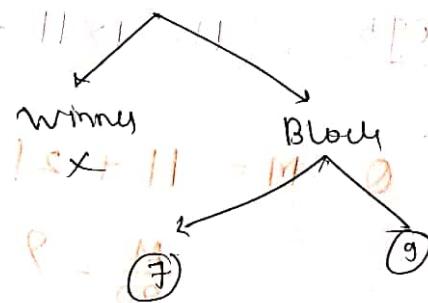
$$\text{Rem} = 1 \perp 11.$$

## Puzzle

cond'n  
Only win or  
block turn

1	X	2	O	3
4	X	5		6
7	O	8	O	9

Who will win?



last chance:

X → blocked at 9

O → would have O marked at 5 and won  
Hence last chance was X's & next O will win.

Ques. find  $G_1$  : no. from 1 to 9

$$A \times B \times C = D \times E \times F = B \times G_1 \times E$$

$$1 = 1 \times 1$$

$$6 = 2 \times 3$$

$$2 = 2 \times 1$$

$$7 = 7 \times 1$$

$$3 = 3 \times 1$$

$$8 = 2^3 \times 1$$

$$4 = 2^2$$

$$9 = 3^3$$

$$5 = 5 \times 1$$

$$\text{Total } 2^1's = 1 \cdot 2^7 \times 3^4$$

	$2^3$	A		D		3
	$2^2$	B	G <sub>1</sub>	E		$2^2$
	1	C		F		6

Ques.

A      B

C

D

E

F

G<sub>1</sub>

H

I

$$A + B + C =$$

$$D + E + F = \left. \begin{array}{l} \\ \\ \end{array} \right\} 13$$

$$E + F + G_1 =$$

$$G_1 + H + I =$$

$$13 = 9 + 1 + 3$$

+ 2 + 2  
Not Repeat

$$9 + 1 + 4$$

$$9 + 2 + 3$$

$$7 + 1 + 5$$

$$7 + 2 + 4$$

$$7 + 3 + 3$$

Repeat

$$7 + 4 + 4$$

$$6 + 1 + 6$$

$$+ 2 + 5$$

$$+ 3 + 4$$

9

3

1

11 12 13 14 15 16 17 18 19 20

10 11 12 13 14 15 16 17 18 19

A

B

C

12 13 14 15 16 17 18 19 20

10 11 12 13 14 15 16 17 18 19

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Que.

$$\begin{array}{r} \text{S U I D E} \\ - \text{D E A N} \\ \hline 3 6 5 1 \end{array}$$

$$\begin{array}{r} \text{N O S T R I L E R} \\ - \text{A S T R A L} \\ \hline 7 2 5 6 1 3 \end{array}$$

Here all alphabet Represent distinct Value from 0 to 9

$$\begin{array}{r} \text{I E} \\ - \text{E} \\ \hline 9 3 \\ - 1 \\ \hline 8 2 \end{array}$$

$$10^4 + 10^3 + 10^2 + 10^1 + 10^0 = 11111 \quad \text{(i)}$$

$$\begin{array}{r} \text{I E} \\ - \text{E} \\ \hline 9 3 \\ - 1 \\ \hline 8 2 \end{array}$$

# Percentage

Page 6

Q1. Q4 Q7.

$$\begin{aligned}
 \text{Sol: } A &= 70\% B \\
 B &= 50\% C = \frac{50}{100} \times 100000 \\
 A &= \frac{70}{100} \times \frac{50}{100} \times 100000 \\
 A &= 35000
 \end{aligned}$$

$$\begin{aligned}
 \text{Sol 4} \quad \frac{M}{W} &= \frac{2}{3} \\
 M &= \frac{2x}{5x} \\
 W &= 3x \\
 \frac{M \times 5x}{100} &= \frac{2x}{5x} \times 100 = 40\%
 \end{aligned}$$

$$\begin{aligned}
 \text{Sol 7: } (I) \quad x\% \cdot y\% \cdot A &= y\% \cdot x\% \cdot A \quad (I) \\
 10\% \cdot 20\% \cdot 100 &= 20\% \cdot 10\% \cdot 100 \\
 (1) \underbrace{10}_{20} \quad (2) \underbrace{20}_{10} &= (1) \underbrace{20}_{10} \quad (2) \underbrace{10}_{10}
 \end{aligned}$$

$$\begin{aligned}
 (II) \quad x\% \cdot y\% \cdot A &= 2x\% \cdot y\% \cdot A \frac{1}{2} = 10\% \cdot 2y\% \cdot A \frac{1}{4} \quad (II) \\
 10\% \cdot 20\% \cdot 100 &= 20\% \cdot 20\% \cdot 50 \\
 (2) \underbrace{10}_{20} \quad (2) \underbrace{20}_{10} &= 20\% \cdot 40\% \cdot 25 \\
 &= 4 \frac{25}{100} \times \frac{1}{5}
 \end{aligned}$$

$$\begin{aligned}
 (III) \quad 25\% \cdot 25\% \cdot 100 &= 25\% \times 25\% \times 100 \\
 25\% \times 1 - \cancel{25\%} &= 25\% \times 25\% \\
 25\% \times 25\% &= 1.00 \times 25\%
 \end{aligned}$$

## Successive percentage change

(I) a% increase  $\rightarrow$  b% increase

$$\boxed{a+b+\frac{ab}{100}}$$

(II) a% increase  $\rightarrow$  b% decrease

$$\boxed{a-b-\frac{ab}{100}}$$

(III) a% decrease  $\rightarrow$  b% decrease

$$\boxed{-a-b+\frac{ab}{100}}$$

## Another Method for percentage change

$$\begin{aligned} \text{(I)} \quad 20\% \uparrow & \rightarrow 10\% \uparrow \\ \downarrow 1.2 & \downarrow 1.1 \\ 1.2 \times 1.1 & = 1.32 \\ \text{Overall } \uparrow & \end{aligned}$$

$\frac{1.32 - 1}{1} \times 100 = 32\%$

$$\begin{aligned} \text{(II)} \quad 10\% \uparrow 20\% \uparrow & \quad 10\% \uparrow \quad 10\% \uparrow \\ \downarrow 1.1 & \downarrow 1.2 \\ 1.1 \times 1.2 & = 1.32 \end{aligned}$$

$1.32 - 1 \times 100 = 32\%$

$$\begin{aligned} \text{(III)} \quad 20\% \downarrow 10\% \downarrow & \quad 10\% \downarrow \quad 10\% \downarrow \\ \downarrow 0.8 & \downarrow 0.9 \\ 0.8 \times 0.9 & = 0.72 \end{aligned}$$

$\frac{0.72 - 1}{1} \times 100 = -0.28 \times 100 = -28\%$

### Example

$$\textcircled{1} \quad 20\% \text{ of } 30^\circ =$$

$$\text{Sol} \quad 0.2 \times 0.3 = 0.06 \times 100 = 16\%$$

$$\textcircled{2} \quad \text{if } 0.2 \times 0.3 \times 0.4 = 0.024 \times 100 = 2.4\%$$

~~Q15, 16, 19~~

$$\text{Q15: } - 32\% \quad \frac{(100 \times 1)}{20\%} \rightarrow \frac{1}{5}$$

$$16: \quad A = 10 \times 5$$

$$\text{if } 10.1 = 10 + x(1.05 + 5) = 10 + \frac{10}{20} = 10 + 0.5 = 10.5 \text{ m}^2$$

$$16: \quad A = 10 \times 5 = 50 \text{ m}^2$$

$$\Delta A = (1.1 \times 10) \times (1.05 \times 5) = 57.75$$

$$19. \quad \text{radius} = 20\%$$

$$\Delta r = 1.2\%$$

Percentage change  
 $\frac{\text{New} - \text{Old}}{\text{Old}} \times 100\%$

If  $\Delta r \uparrow$ , circumference  $\uparrow$ , area  $\uparrow$

Square: Side  $\uparrow$  then perimeter  $\uparrow$ , area  $\uparrow$

Side  $\uparrow$ , area  $\uparrow$

radius  $20\%$

$$\pi r^2_{\text{new}} = (1.2)^2 = 1.44 \rightarrow 44\%$$

$$E = PC$$

where,  $E \rightarrow$  Expenditure

$P \rightarrow$  Price

$C \rightarrow$  Consumption

If Price of fuel is increased by  $R\%$  then by what percentage the consumption must be reduced such that the expenditure remains constant.

$$\uparrow R\% \xrightarrow{\text{Price}} \downarrow \left( \frac{R}{100+R} \times 100 \right)\% \xrightarrow{\text{Consumption}}$$

If price of fuel is decreased by  $R\%$  then by what percentage the consumption must be increased such that the expenditure remains constant.

$$\downarrow R\% \xrightarrow{\text{Price}} \uparrow \left( \frac{R}{100-R} \times 100 \right)\% \xrightarrow{\text{Consumption}}$$

Ex:

	Price	Con.
①	$\uparrow 25\%$	
②		$\downarrow 20\%$
③	$\downarrow 10\%$	$\uparrow \frac{1}{9} \times 100$
④	$\downarrow \frac{1}{21} \times 100$	$\uparrow 5\frac{1}{20}$
⑤	$\uparrow 6.67\%$	$\downarrow \frac{1}{16} \times 100$
⑥	$\uparrow 37.50\%$	
⑦		$\uparrow 62.50\%$
⑧	$\downarrow 33.33\%$	

$$\left( \frac{25}{125} \times 100 \right) = 20\%$$

$$\left( \frac{20}{100-20} \times 100 \right) = 25\%$$

$$\left( \frac{10}{100-10} \times 100 \right) = \underline{\underline{11.11\%}}$$

$$\left( \frac{1}{105} \times 100 \right) = \underline{\underline{4.76\%}}$$

$$\frac{6.67}{100+6.67} \times 100 = 6.25\%$$

$$27.27\%$$

$$188.66\%$$

$$500.00\%$$

This Method  
only valid  
for 1 year

$$\text{eg. } E = PC$$

$$120\% \downarrow 10\%$$

$$1.2 \times 0.9 = 1.08 \rightarrow \frac{1.08-1}{100} = 8\% \uparrow$$

	$\alpha y = \text{Constant}$	
expend.	$E = P C$	Price Consum.
Distance	$d = s t$	Speed time
Revenue	$R = P S$	Price Sell
Area	$A = LB$	Length breadth

Q21  
Sol

$$\alpha = \frac{L \uparrow B}{100 - 10} \times 100 = \frac{100}{9} = 9.09\%$$

$$\text{or } L \uparrow \frac{1}{10}$$

$$B \downarrow \frac{1}{11} = 9.09\%$$

Ques 10, 11, 15/4

$$\text{Sol 15: } TS = \alpha$$

$$33\frac{1}{3}\% \uparrow \Rightarrow d \downarrow$$

$$\frac{33\frac{1}{3}}{100 + 33\frac{1}{3}} \times 100 = \frac{\frac{1}{3}}{100 + \frac{1}{3}} \times 100$$

$$\text{or } \frac{1}{3} \uparrow + \downarrow \frac{1}{4} = \underline{\underline{25\%}}$$

$$= 24.99\%$$

$$12. P - \frac{1}{4}P = \frac{3}{4}P$$

$$4m \longrightarrow 60$$

$$\Rightarrow \frac{5P}{100} = \frac{6}{100}$$

$$P = 4\%$$

$$E = PC$$

$$60 \downarrow 1.1P \downarrow$$

$$P \frac{P}{100 - P} = 1.1 \Rightarrow \frac{1}{100} - \frac{1.1P}{100} = \frac{P}{100}$$

$$(11) E = P C$$

33.33/-

$25\% \downarrow C \uparrow \frac{25}{75} \times 100 = 33.33\%$

or  $\frac{1}{4} \downarrow C \uparrow \frac{1}{3} = 33.33\%$

(10)  
Sof:

A is 37.5% more than B

what % B is less by A

$$\frac{37.50}{100 + 37.50} \times 100 = 27.27\%$$

$$(13) A_{\text{new}} = 1.21 A$$

$$\gamma_{\text{new}} = 1.21 \times \gamma^2$$

$$\gamma_{\text{new}} = 1.21 \times \gamma^2$$

$\gamma \uparrow 10\%$   
 $C \uparrow 10\%$

Today  $\frac{60}{\frac{1}{4} x}$   $\rightarrow$   $\frac{60}{x} = 4$

$$A_{\text{new}} - A = 0.21 A$$

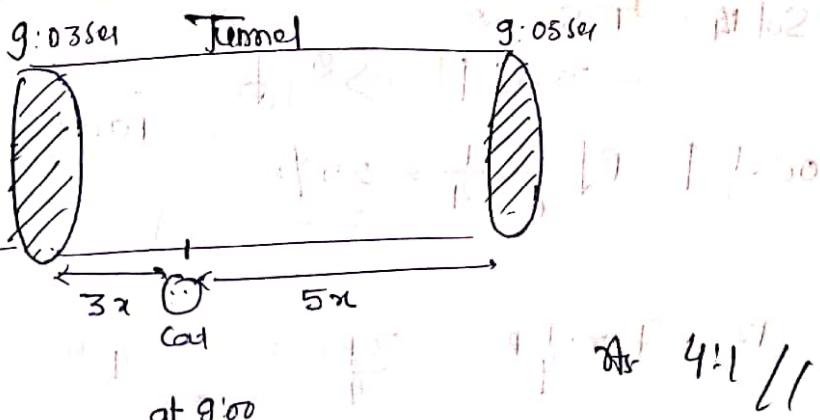
Que.

Cat at  $\frac{3}{8}$  distance from entrance of tunnel



Train speed = ?  
Cat speed = ?

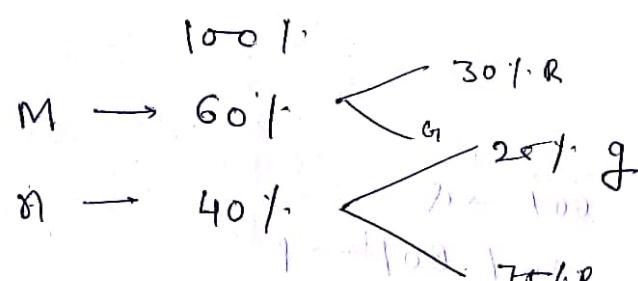
Cat speed = m/s



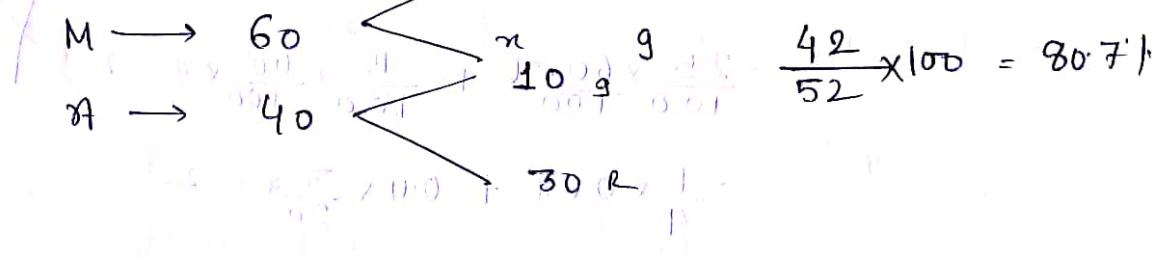
$$\text{Train speed} = \frac{8x}{T} = \frac{8x}{2} = 4$$

Q 2, 3, 6

Sol:



$$2 \times 20\% \text{ of } 100 = 20 \text{ R} + 18 \text{ r} = 38 \text{ R}$$



Q3.

Sol: Scored 50% of Max and failed by 2 mark

$$\frac{x}{2} \text{ fail}$$

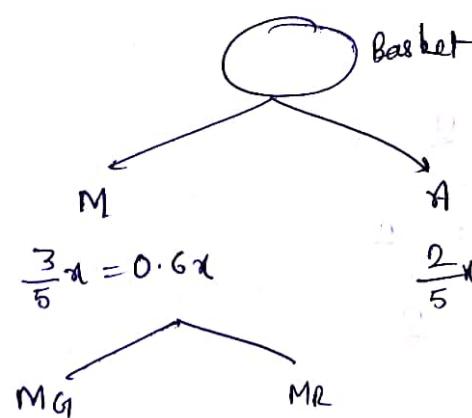
$$\frac{x}{2} + 12 =$$

$$(x/2) + x = 240$$

$$1.1 \times \frac{x}{2}$$

$$\frac{x}{2} + \frac{10 \times x}{2} =$$

Que.



$$\frac{3}{5}x = 0.6x$$

$$\frac{1}{5} \left( \frac{3}{5}x \right)$$

$$= 0.2(0.6x) \quad 0.8(0.6x)$$

$$\frac{2}{5}x = 0.4x$$

$$2 \times 0.4x = 0.8x$$

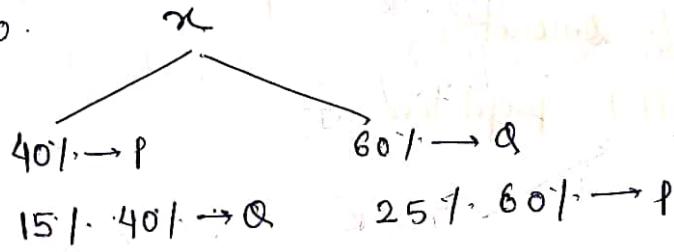
$$AG = \frac{1}{4} \left( \frac{2}{5}x \right) \\ = 0.25(0.4x)$$

$$AR = \frac{3}{4} \left( \frac{2}{5}x \right) \\ = 0.75(0.4x)$$

$$\frac{MG}{MG+AG} \times 100 \\ = \frac{0.2 \times 0.6x}{0.2 \times 0.6x + 0.25(0.4x)} \times 100$$

Page 10

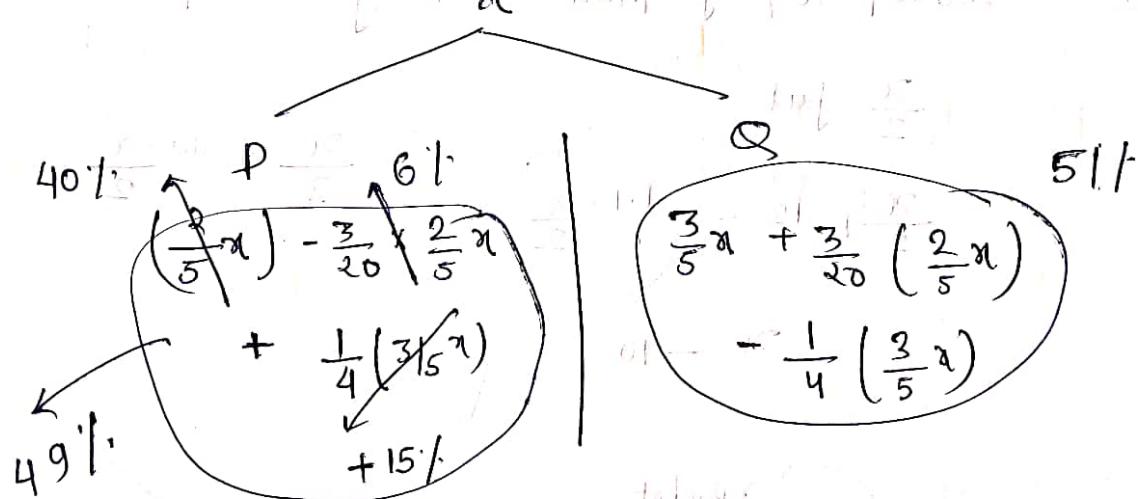
Q90.



$$-25 \cdot 60\% \rightarrow P + 15 \cdot 40\% Q = 2$$

$$-\frac{25}{100} \times \frac{60}{100} x + \frac{15}{100} \times \frac{40}{100} x = 2 \quad \times$$

$$-\frac{1}{4} \times 0.6x + 0.4 \times \frac{3}{20} x = 2$$



$$\textcircled{2} - \textcircled{1} = 2$$

$$51/x - 49/x = 2$$

$$2/x = 2$$

Marked price MP

$\rightarrow$  % discount /

Selling price SP

$\rightarrow$  P/L/T profit loss

Cost price CP

Profit when SP = CP

Page 09

Q 65, 66, 68

$$\text{Sol: } \text{P} \rightarrow \text{CP} = 10 \quad \frac{12}{10} = 1.2 \quad \text{Q} \rightarrow \frac{12}{10} = 1.2 \text{ £}$$

$$\text{EP} = \frac{12}{10}$$

$$1.2 - 1 = 0.2$$

$$\text{CP} \rightarrow \frac{10}{1.2} = 8.33$$

$$\text{SP} \rightarrow 10 \rightarrow 12$$

$$1 \rightarrow 1.2$$

$$12 - 10 = 2$$

$$1.2 - 1 = 0.2$$

$$\frac{10}{12} = \frac{5}{6}$$

$$1.2 - 1 = 0.2$$

$$\frac{1.20 - 0.833}{0.833} \times 100 = \frac{0.367}{0.833} \times 100 \approx 43\%$$

Q 66 9.8 L  $\rightarrow$  1 L

$$\text{CP} = 1 L \rightarrow 9.8 \frac{1}{9.8} \text{ L}$$

$$\text{SP} = 6 L \rightarrow 1$$

$$1 L \rightarrow \frac{1}{6}$$

$$9.8 - 9.8 = 0$$

$$\frac{1}{9.8} = \frac{1}{21}$$

$$\sqrt{21} \approx 4.6$$

$$\frac{\frac{1}{6} - \frac{1}{9.8}}{\frac{1}{9.8}} \times 100 = \frac{1.33}{4.666} \times 100 = \frac{1}{3} \times 100 = 33.33\%$$

Q 67

$$\text{CP}_A = 1000$$

$$\text{SP}_A = 0.9 \times 1000 = 900$$

$$\text{CP}_B = 1000$$

$$\text{CP}_B = 864 + 56$$

$$= 900$$

$$\text{SP}_B = 1.2 \times 900$$

$$= 1080$$

- By selling 20 pencils A makes profit of 5 per pencil.
- i) Profit : A makes profit of 5 per pencil, Selling price of 5 per pencil.
- ii) Loss : A makes loss of CP of 5 per pencil, Selling price of 5 per pencil.

Profit

$$20 \text{ SP} - 20 \text{ CP} = 5 \text{ CP}$$

$$20 \text{ SP} = 25 \text{ CP} \rightarrow 1$$

$$\text{SP} = \frac{25}{20} = 5/4 = 1.25$$

i.e.  $25\% \uparrow$

Profit

$$20 \text{ SP} - 20 \text{ CP} = 5 \text{ SP}$$

$$15 \text{ SP} = 20 \text{ CP}$$

$$\text{SP} = \frac{20}{15} = \frac{4}{3}$$

$33\frac{1}{3}\%$

Loss

$$20 \text{ CP} - 20 \text{ SP} = 5 \text{ CP}$$

$$15 \text{ CP} = 20 \text{ SP}$$

$$20 \text{ SP} = 15 \text{ CP} \rightarrow 1$$

$$\text{SP} = \frac{15}{20} = \frac{3}{4} = 0.75$$

Loss

$$20 \text{ CP} - 20 \text{ SP} = 5 \text{ SP}$$

$$25 \text{ SP} = 20 \text{ CP}$$

$$\text{SP} = \frac{20}{25} = \frac{4}{5} = 0.80$$

$20\% \text{ less}$

Q67

$$40 \text{ SP} - 40 \text{ CP} = 10 \text{ SP}$$

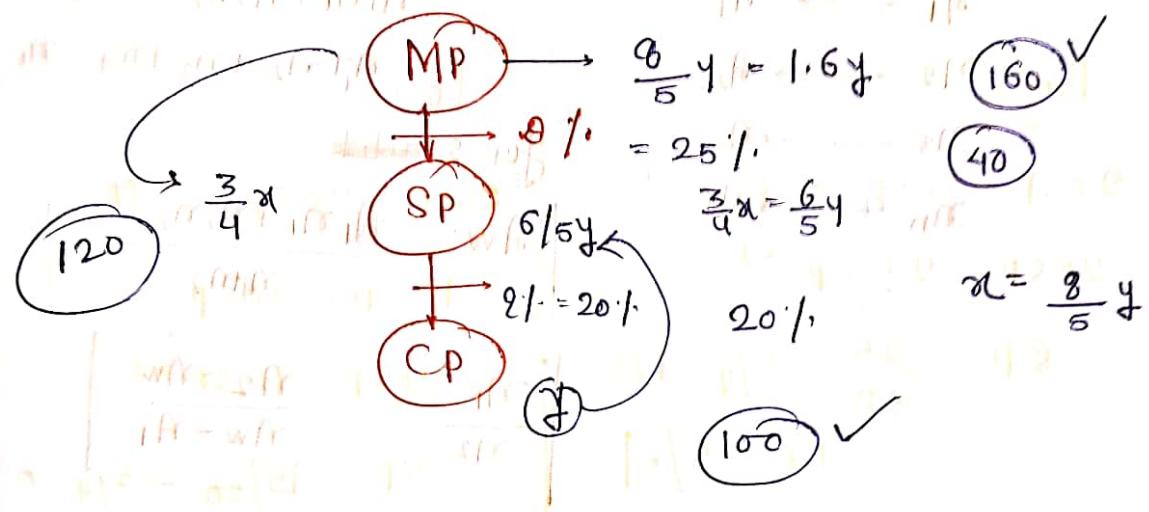
$$30 \text{ SP} = 40 \text{ CP}$$

$$\text{SP} = \frac{40}{30} = 4/3$$

$$= 1.67 \quad 0.80 \times 1.67 = 0.936$$

$33\frac{1}{3}$

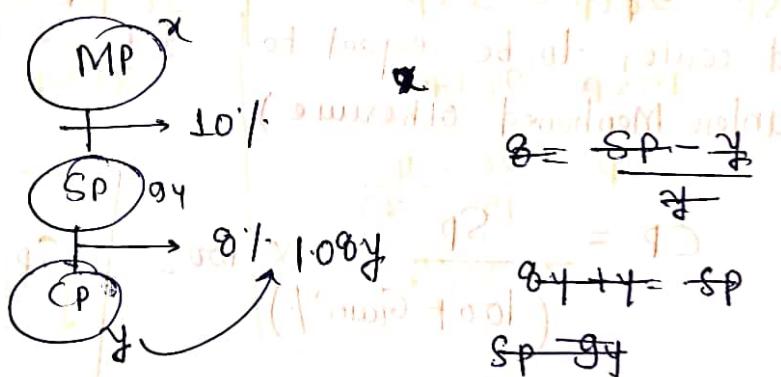
Q. Even after giving the discount of 25% a shopkeeper manages to get profit of 20%. By what percentage has he marked up price of the goods?



{ Discount  
Commission

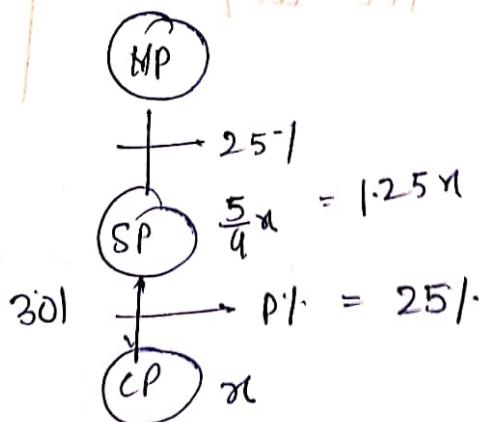
Q70.

Sol



Q77

Sol



## Mixtures & Allegation

goods

$$n_1 \rightarrow A_1$$

$$n_2 \rightarrow A_2$$

$$n_3 \rightarrow A_3$$

$$n_m \rightarrow A_m$$

$A_w = \text{Average of Avg}$

$$= A_1 n_1 + A_2 n_2 + A_3 n_3 + \dots + A_m n_m$$

for 2 ~~case~~

$$A_w = \frac{A_1 n_1 + A_2 n_2}{n_1 + n_2}$$

$$\frac{n_1}{n_2} = \frac{A_2 - A_w}{A_w - A_1}$$

Note:

- i) In this topic We will Consider Costprice of Milk and coater to be equal to ₹ Rs 100 resp. (unless Mentioned otherwise)

ii)

$$CP = \frac{SP}{(100+Gain\%)} \times 100$$

$$SP = CP \times \frac{(100+Gain\%)}{100}$$

$$= \frac{SP}{100 - Loss\%} \times 100$$

$$SP = CP \times \frac{(100 - Loss\%)}{100}$$

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Q1

9.30

(A<sub>1</sub>)

10.80

(A<sub>2</sub>)

A<sub>w</sub>

10

(B<sub>1</sub>)

(B<sub>2</sub>)

$$\frac{A_1}{A_2} = \frac{A_2 - A_w}{A_w - A_1} = \frac{10.80 - 10}{10 - 9.30} = 0.77 \text{ (Ans)}$$

Q3

Sol Minimum weight = 64.50 kg /  $\text{m}^2$  A<sub>w</sub>

62

81.72

64.50

t<sub>1</sub>

t<sub>2</sub>

$$\frac{t_1}{t_2} = \frac{72 - 64.50}{64.50 - 62} = 3.1 \text{ (Ans)}$$

Q13  
Sol

A<sub>w</sub> = 153 L / kg

$$\bar{A}_w = \frac{A_1 n_1 + A_2 n_2 + A_3 n_3}{n_1 + n_2 + n_3}$$

$$153 = \frac{126 \times 1 + 135 \times 1 + A_3 \times 2}{1+1+2}$$

$$\begin{array}{r} 612 \\ - 126 \\ \hline 486 \end{array} \quad \begin{array}{r} 126 + 135 + 2A_3 \\ \hline 351 \end{array}$$

$$A_3 = \frac{351}{2} = 175.5 \text{ //}$$

Q5.

$$A_w = \frac{A_1 n_1 + A_2 n_2}{n_1 + n_2}$$

$$= \frac{15 \times 2 + 20 \times 3}{5} = 18 \text{ //}$$

$$\Rightarrow \frac{90}{5} = 18 \text{ //}$$

\* Q40.2

$$C_{PM} = 21$$

$$C_{PW} = 0.1$$

$$SP_{(M+w)} = C_{PM} = 21 - \frac{0.1}{1}$$

$$C_P(M+w) = S_b(M+w) \times \frac{100}{100 + \text{gain}} \cdot 1$$

$$= 1 \times \frac{100}{100 + 20}$$

$$= 100/120 = 5/6$$

$$\frac{\eta_1}{\eta_2} = \frac{\alpha_2 - \alpha_w}{\alpha_w - \alpha_1}$$

$$= \frac{1 - 5/6}{1 - 5/6 - 0} = \frac{1:5}{1:5 - 0} // 1:1$$

Q7 Profit =  $16 \frac{2}{3}\%$

$$SP = CP$$

$$CP = SP \times \frac{100}{100 + \frac{50}{3}}$$

$$\rightarrow 1 \times \frac{300}{350}$$

$$\frac{30}{35} = 6/7$$

$$\frac{\eta_1}{\eta_2} = \frac{1 - \frac{6}{7}}{\frac{6}{7} - 0}$$

$$\rightarrow \frac{1}{6}$$

Q8.



4:3

M:W

$$M = \frac{4}{7}$$



2:3

M:W

$$M = \frac{2}{5}(16 - 1)$$

$$\eta_w = \frac{1}{1 + \frac{1}{2}} = \frac{1}{2}$$

Ration  
1:1

time and mind to ratio 2:1

$$= \frac{2}{5}$$

$$\frac{\eta_1}{\eta_2} = \frac{\frac{2}{5} - \frac{1}{2}}{\frac{1}{2} - \frac{4}{7}}$$

$$= \frac{-4 + 5}{10} \times \frac{14}{1} = 1:4$$

Q. 9.  
Sol

$$\frac{8}{13}$$

$$\frac{5}{7}$$

$$\frac{8 \times 13 + 3}{13 \times 100} = \frac{9}{15}$$

$n_1$

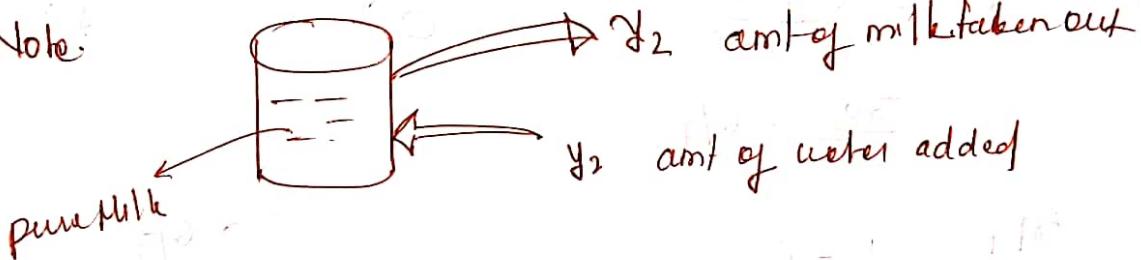
$n_2$

$$= \frac{\frac{6 \times 13 + 3}{13 \times 100} + \frac{5}{7}}{\frac{+ 6 \times 13 + 3}{13 \times 100}}$$

162  
162

$$\frac{\frac{5}{7} - \frac{9}{15}}{\frac{9}{15} - \frac{8}{13}} = \frac{2}{7}$$

Note:



$$0.1234 = \frac{1234}{1000}$$

$$0.\overline{1234} = \frac{1234-1}{9990}$$

$$0.\overline{1234} = \frac{1234}{9999}$$

$$0.1\overline{234} = \frac{1234-12}{9900}$$

So after  $n$ -times how much pure milk left

$\star =$

After an operation the amount of pure liquid

$$\text{left} = \alpha (1 - \gamma)^n$$

where,  $\alpha$  = amt of pure liquid present at the beginning or volume of tank

$\gamma$  = amt of pure liquid (solution) replenished with water.

Q16.

$$\begin{aligned}
 Y &= 40 \left(1 - \frac{4}{40}\right)^3 \xrightarrow{\text{Further 2 times}} \text{and after 4 times} \\
 &= 40 \left(\frac{36}{40}\right)^3 \\
 &= \frac{40}{40^3} \times 36^3 \quad \text{for each time it is reduced by } \frac{4}{40} \\
 &\Rightarrow 29.16 \text{ l}
 \end{aligned}$$

Ans: 29.16 l

## TIME SPEED DISTANCE

Distance = Speed × Time

$$\boxed{D = ST}$$

Q1. A train runs at a speed of 25 km/hr find its speed in m/s

ii) If it covers a distance of 500m in 50 sec find Speed in km/hr

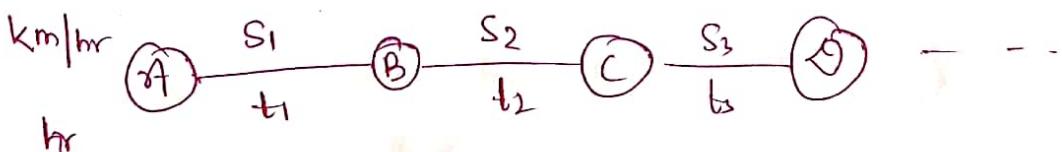
Sol 1)  $25 \text{ km/hr} \rightarrow \frac{25 \times 1000}{3600} = \frac{125}{18} \text{ m/s}$

ii)  $\frac{500}{50} = 10 \text{ m/s} = \frac{10 \times 3600}{1000} = 36 \text{ km/hr}$

Note:  $1 \text{ km/hr} = \frac{5}{18} \text{ m/sec}$

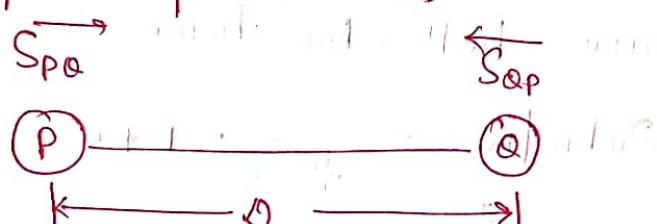
$1 \text{ m/sec} = \frac{18}{5} \text{ km/hr}$

Average Speed =  $\frac{\text{Total Distance travelled}}{\text{Total time taken}}$



Avg. Speed =  $\frac{s_1t_1 + s_2t_2 + s_3t_3 + \dots + s_nt_n}{t_1 + t_2 + t_3 + \dots + t_n}$

Let us suppose 'A' travels 'P to Q' at speed of  $S_{PQ}$   
 whereas from 'Q to P' at speed of  $S_{QP}$ .  
 Then the average speed of 'A' throughout the Journey is equal to \_\_\_\_\_



$$\text{Avg Speed} = \frac{D_T}{T_T} = \frac{D+D}{\frac{D}{S_{PQ}} + \frac{D}{S_{QP}}} = \frac{2D}{\frac{D}{S_{PQ}} + \frac{D}{S_{QP}}} = \frac{2S_{PQ} S_{QP}}{(S_{PQ} + S_{QP})}$$

Q2. If 'A' travels from Delhi to Noida at a speed of 30 km/hr whereas from Noida to Delhi at a speed of 70 km/hr. Then find his Avg. Speed throughout the Journey.

Sol  $\text{Avg Speed} = \frac{D_T}{T_T} = \frac{2D(70 \times 30)}{(70 + 30)} = \frac{2100}{100} \times 2 = 42 \text{ km/hr}$

Q2 ii) A bird covers a distance of 100 km at a speed of 100 km/hr. Bird covers 2nd 100 km at speed of 200 km/hr. 3rd 100 km at speed of 300 km/hr. 4th 100 km at speed of 400 km/hr. Find its Avg speed during entire Journey.

$$\begin{aligned}\text{Avg Speed} &= \frac{400}{\frac{100}{100} + \frac{100}{200} + \frac{100}{300} + \frac{100}{400}} = \frac{400}{1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4}} \\ &= \frac{400}{\frac{12+6+4+3}{12}} = \frac{400 \times 12}{25} = 192 \text{ km/hr}\end{aligned}$$

Ques. If Arun rides a scooter at speed of  $20 \text{ km/hr}$  from his home to his office. He reaches his office  $5\text{ min}$  late whereas if he drove at a speed of  $30 \text{ km/hr}$  he reaches office  $5\text{ min}$  early. Find the distance b/w his home & office.

Sol

$$20 \text{ km/hr} \xrightarrow{\text{---}} t+5$$

$$30 \text{ km/hr} \xrightarrow{\text{---}} t-5$$

$$D = 20 \times \frac{(t+5)}{60} = 30 \times \frac{(t-5)}{60}$$

$$20t + 100 = 30t - 150$$

$$10t = 250 \quad | \quad t = 25 \text{ min}$$

$$t = 25 \text{ min} \quad | \quad \text{if faster}$$

$$D = \frac{20 \times 30}{60} = \frac{600}{60} = 10 \text{ km}$$

## Time Difference

9 am

$$S_1 > S, T_1 < T$$

$$8:50 \text{ am} \Rightarrow 9 - 8:50 = 10 \text{ min}$$

$$\frac{\theta}{S_1} - \frac{\theta}{S} = \frac{10}{60}$$

10:00 am  $\xrightarrow{\text{---}}$  9:50 am  $\xleftarrow{\text{---}}$

9:50 am  $\xrightarrow{\text{---}}$  9:40 am  $\xleftarrow{\text{---}}$

9 am

$$S_1' < S, T_1 > T$$

$$9:15 \text{ am} \Rightarrow 9:15 - 9 = 15 \text{ min}$$

$$\frac{\theta}{S_1'} - \frac{\theta}{S} = \frac{15}{60}$$

9:15 am  $\xrightarrow{\text{---}}$  9:00 am  $\xleftarrow{\text{---}}$

9 am

$$8:30 \text{ am} \Rightarrow 9 - 8:30 = 30 \text{ min}$$

$$\frac{\theta}{S} - \frac{\theta}{S_2} = \frac{30}{60}$$

Ex walking at  $9:05$   $\xrightarrow[20 \text{ km/hr}]{\text{at } 5 \text{ km/hr}}$   $8:55$   $\xrightarrow[30 \text{ km/hr}]{\text{at } 6 \text{ km/hr}}$   $8:45$ .   
 and  $20 \text{ km/hr}$   $\xrightarrow{\text{at } 5 \text{ km/hr}}$   $30 \text{ km/hr}$   $\xrightarrow{\text{at } 6 \text{ km/hr}}$

$$9:05 - 8:55 = 10 \text{ min}$$

$$\frac{D}{20} - \frac{D}{(30+1)} = \frac{10}{60}$$

$$\Rightarrow D = \frac{6 \times 10}{6} = 10 \text{ km} \text{ / .}$$

OR

Previous Que

Sol

$20 \text{ km/hr}$   $\xrightarrow{\text{at } 5 \text{ km/hr}}$   $30 \text{ km/hr}$   $\xrightarrow{\text{at } 6 \text{ km/hr}}$

5 min late  $\xrightarrow{\text{at } 5 \text{ km/hr}}$  5 min early  $\xrightarrow{\text{at } 6 \text{ km/hr}}$

$9:05$   $\xrightarrow{(1/4)} 8:55$

$$T_{\text{dys}} = 10 \text{ min} = \frac{D}{20} - \frac{D}{30}$$

$$10 = \frac{D}{20} - \frac{D}{30}$$

$$D = 10 \text{ km}$$

Que. Walking at  $5/7$ th of his usual speed A reaches office 16 min late. find usual time taken to reach office.

Sol

$$16 \text{ min} = 9:16 - 9:06$$

$$16 = \frac{7D}{5S} - \frac{D}{S}$$

$$16 = \frac{D}{S} \left( \frac{7-5}{5} \right)$$

$$\frac{D}{S} = \frac{16 \times 5}{2} = 40 \text{ min.}$$

ii) Walking at  $\frac{12}{11}$  of his usual speed a man reaches his office 5 min early. Then find his usual time taken to reach office

So

$$5 = \frac{\theta}{\frac{12}{11}s} + \frac{\theta}{s}$$

$$\rightarrow \frac{\theta}{s} \left( 1 - \frac{11}{12} \right)$$

$$5 \text{ min} = \frac{\theta}{s}$$

OR

$$\text{By } \theta = ST$$

$$\text{Const} = ST$$

$$\theta = \left( \frac{12}{11}s \right) \left( \frac{11}{12}T \right)$$

$$\rightarrow \frac{\theta}{\frac{11}{12}T} = \frac{12 - 1}{12}$$

If walking A half  $\frac{1}{12}T = 5 \text{ min}$  to go now  $\frac{1}{12}T = 30 \text{ min}$

$$T = 60 \text{ min}$$

$$\frac{T}{2} = \frac{30}{2} = 15$$

$$\left( \frac{12}{11} \right) \frac{15}{2} = 30$$

Ques. A train running between 2 towns arrives at its destination 10 min late when travelling at a speed of 60 km/hr, whereas it reaches its destination 16 min late when travelling at 40 km/hr. find distance between two towns

Sol)  $9:00 \text{ am} \quad 9:10 = 10 \text{ min}$

$$10 \text{ min} = 9:40 - 9$$

$$= \frac{D}{60} - \frac{D}{40}$$

$$16 \text{ min} - 10 \text{ min} = 9:16 \quad 9:10$$

$$\frac{6 \text{ min}}{60} = \frac{D}{40} - \frac{D}{60}$$

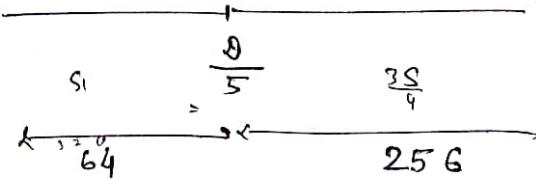
$$D \rightarrow \frac{6 \times 40 \times 60}{20 \times 60} \\ = 12 \text{ km} / \text{hr}$$

OR

$$S = ST$$

Ques. A train has 320 km. to run. After going  $\frac{1}{5}$  of distance. The engine breaks down and it can only run remaining part of Journey at  $\frac{3}{4}$  of original speed. If it arrive 2 hr 40 min late then what is the original speed of train

Sol)



Take 2 hours 40 minutes  $\rightarrow$  11:40 am  $\rightarrow$  11:40 am

$$\Rightarrow 2 \frac{40}{60} = \frac{8}{3} \text{ hours}$$

$$\left( \frac{64}{x} + \frac{256}{3x} \right) - \frac{320}{x}$$

$$\frac{8x}{3} = \frac{64}{x} + \frac{256 \times 4}{3x} - \frac{320}{x}$$

cancel  $x$  from both sides

$$= \frac{64 \times 3 + 256 \times 4 - 320 \times 3}{3x}$$

$$\frac{8}{3} = \frac{192}{3x}$$

$$= \frac{192 + 1024 - 960}{3x}$$

$$\Rightarrow x = \frac{192}{\frac{8}{3}} = \frac{256}{8} = 32 \text{ km/hr}$$

## Relative Speed

km/hr

$x$   $\rightarrow$  speed of  $(x+y)$  km/hr and  $y$   $\rightarrow$  speed of  $(x-y)$  km/hr

$x$   $\rightarrow$  speed of  $(x+y)$  km/hr and  $y$   $\rightarrow$  speed of  $(x-y)$  km/hr

$$\frac{x}{y}$$

Time taken by A to travel distance  $s$

CQ1 A carriage driving in a fog, passed a man who was walking at the rate of 3 km/hr in the same direction. If he could see the carriage for 4 min and if it was visible to him upto a distance of 100m. Then find speed of the carriage.

- a) 3.5 km/hr    b) 3.6 km/hr    c) 4.0 km/hr    d) NOT

Sol

Relative Speed

$$S_{cm} = |S_c - S_m| \text{ or } S_c \approx S_m$$

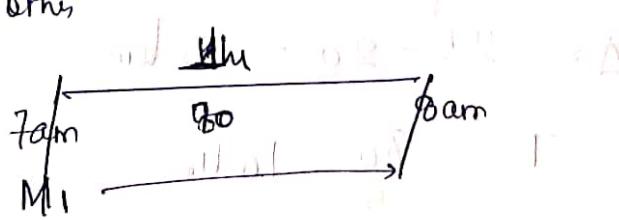
$$S_{cm} = S_c - 3$$

$$\frac{100}{4} + 3 = S_c$$

$$S_c = \frac{6}{4} + 3 = \frac{18}{4} = 4.5 \text{ km/hr}$$

- ii) The distance between two cities A & B is 80km. A motorcyclist starts from A towards B at 7am. at a speed of 10km/hr whereas another motorcyclist starts from B towards A, at a speed of 25km/hr. At what time will they meet each other?

Sq



$$(A) \rightarrow C \leftarrow (B)$$

$$80 - 10 = 70 \text{ km}$$

$$\begin{aligned} \text{atc. Speed} &= 10 + 25 \\ &= 35 \text{ km/hr} \end{aligned}$$

$$\left. \begin{aligned} M_1 \\ D = ST \\ = 10 \cdot 1 \\ = 10 \text{ km} \end{aligned} \right\}$$

$\theta = S T$  (Time = distance / speed)  $\Delta$  123  
 Then  $T = \frac{\theta}{S}$  Distance will be putting value  
 of  $\theta$  &  $S$  then find  $T$  which need  
 $T = \frac{70}{35} = 2 \text{ hr}$  Time taken by light which travel  
 with  $S$  speed  $\frac{70}{35} = 2 \text{ hr}$  most  $\theta$  needed to  
 $8 \text{ am} + 2 \text{ hr} = 10 \text{ am}$   $\Delta$  166 (1)  $\Delta$  167

Ques. Two train start at same time from two stations and proceed toward each other at the rate of  $20 \text{ km/hr}$  and  $25 \text{ km/hr}$  respect. When they meet, it was found that one train has travelled  $80 \text{ km}$  more than the other. Find the distance b/w two station.

$$\begin{array}{ccc}
 20 \text{ km/hr} & \sim & 25 \text{ km/hr} \\
 & = 5 \text{ min} & \\
 \text{So} & \text{A} & \text{B} \\
 \text{and A is to B as 10 min is to 5 min} & \text{and A is to B as } 20 & \text{and B is to A as } 25 \\
 \text{and A is to B as } 20 & \text{and B is to A as } 25 & \\
 \text{and A is to B as } 40 & \text{and B is to A as } 50 & \\
 \text{and A is to B as } 80 & \text{and B is to A as } 100 & \\
 \Delta = 25 - 20 = 15 \text{ km} & & \\
 T = \frac{80}{5} = 16 \text{ hr} & & 
 \end{array}$$



$$D = ST$$

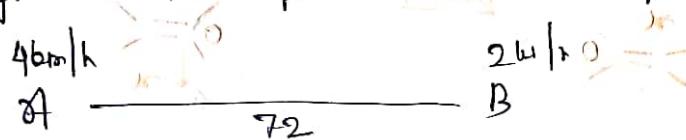
$$= (20+25) 16$$

$$= 45 \times 16$$

$$1.4 + 1.6 = 720 \text{ km}$$

Que: Two bodies A and B move toward each other such that A moves at a constant speed of 4 km/h whereas B at the speed of 2 km/h for 1st hr, 2.5 km/h for 2nd hr, 3 km/h for 3rd hr and so on. If the distance between two bodies at the beginning was 72 km. When will they meet?

Sol



$$R_s = 2 \text{ km/h}$$

$$D = R_s \times T$$

$$72 = (2+2.5+3+\dots)T$$

$$72 = (2+2.5+3+\dots)T$$

$$72 = (2+2.5+3+\dots)T$$

	A	B	Distance Sum
1 hr	4	2	6 km
2 hr	4	2.5	6.5 km
3 hr	4	3	7 km

$$\text{Hence } (4+2) + (4+2.5) + (4+3) + \dots - n = 72$$

$$6 + 6.5 + 7 + 7.5 + \dots - n = 72$$

$$S_n = \frac{1}{2} [2a + (n-1)d]$$

$$72 = \frac{at}{2} \left[ 2 \times 6 + (t-1) \frac{1}{2} \right]$$

Ans 9

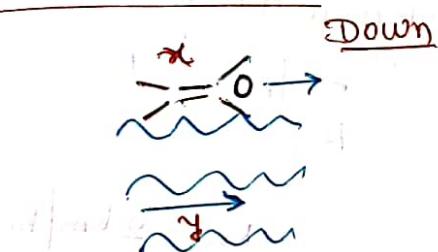
$$\Rightarrow 72 = 6t + \frac{t^2 - t}{4} \quad | \quad 144 = 12t + t^2 - t$$

$$0 = t^2 + 11t - 144$$

$$= -11 \pm \sqrt{121 + 576}$$

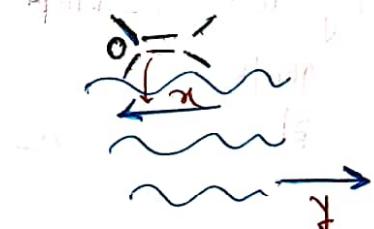
$$= -11 \pm 26.4$$

## Boats & Stream



$$\therefore (x+y) \text{ km/h}$$

$$(x+y) \text{ km/h}$$



$$\therefore (x-y) \text{ km/h}$$

$$(x-y) \text{ km/h}$$

$$\text{Down: } x+y = \frac{d}{t_1} = S_1$$

$$\text{Up: } x-y = \frac{d}{t_2} = S_2$$

$$D = S_1 t$$

$$T = \frac{D}{S}$$

$$T = t_1 + t_{up} + t_{down} + (x+y) + (x-y)$$

$$= \frac{d}{x+y} + \frac{d}{x-y}$$

Q1 A boat goes 2 km against the current of the stream in 1 hr whereas 3 km along the current of stream in 10 min. How long will it take to cover a distance of 5 km in stationary water?

Sol

$$D = S \cdot T$$

$$2 = S_1 \times 1$$

$$2 = S_1 \frac{10}{60}$$

$$S_1 = 6$$

stationary

$$y = 0$$

$$x + y_1 = 6$$

$$x - y_1 = 2$$

$$2y_1 = ?$$

$$2x = 8$$

$$x = 4$$

$$D = S \cdot T$$

$$T = D/S = \frac{5}{4}$$

$$= 1.25$$

$$1 \text{ hr } 0.25 \text{ hr}$$

$$= 1 \text{ hr } 0.25 \times 60 \text{ min}$$

$$= 1 \text{ hr } 15 \text{ min}$$

Q. A boat can travel at a speed of 13 km/hr in still water. If the speed of stream is 4 km/hr. Then find time taken to cover a distance of 68 km down stream.

Sol

$$x = 13$$

$$-y = 4$$

$$d = S \cdot t$$

$$68 = (13+4) t$$

$$t = 68/17 = 4 \text{ hrs.}$$

Ques. If boat speed is 15 km/hr in still water goes 30 km down stream and comes back in a total of 4 hr 30 min. find the speed of stream.

Sol

$$15 + y = 30$$

$$15 - y = 30$$

$$2y = 60$$

$$\text{speed of } y = 30$$

$$T = 4 \text{ hr } 30 \text{ min}$$

$$= 4 \frac{1}{2} \text{ hr } \frac{30}{60}$$

$$T = 4.5$$

$$T = \frac{d}{x+y} + \frac{d}{x-y}$$

$$4.5 = \frac{30}{x+y} + \frac{30}{x-y}$$

∴  $4.5 = \frac{30}{15+y} + \frac{30}{15-y}$

$$\therefore \frac{4.5}{30} = \frac{15-y+15+y}{15^2-y^2}$$

$$\therefore y = 5$$

Ques. The speed of boat in still water is 10 km/hr. If it can travel 26 km downstream and 14 km upstream in the same time. find speed of stream

Sol

$$x = 10$$

$$x + y = 26$$

$$x - y = 14$$

$$10 + y = 26$$

$$T = \frac{d}{s}$$

$$= \frac{14}{x-y} = \frac{26}{x+y}$$

$$\Rightarrow \frac{14}{10-y} = \frac{26}{10+y}$$

$$70 + 7y = 130 - 13y$$

$$20y = 60$$

$$y = 3 \text{ km/hr}$$

Ques. A man can row to a place 48 km distance and back in 14 hr. He finds that he can row 4 km with the stream in the same time as 3 km against the stream. find speed of the stream.

Given:  $D = 48 \times 2$  km and  $s_{up} = 12 \text{ km/h}$   
 and  $s_{down} = 18 \text{ km/h}$ .  
 $T = 14 \text{ hr}$

$$D = s \cdot t$$

$$\frac{4}{T} = s_d, s_d = \frac{3}{T} \quad \Rightarrow \quad T = \frac{s_d}{\frac{3}{T}} = \frac{s_d \cdot T}{3} = \frac{80}{3}$$

$$D = \frac{s \cdot T}{2}$$

$$T = \frac{\frac{48}{12}}{\frac{4}{T} + y} + \frac{\frac{48}{18}}{\frac{3}{T} - y}$$

$$T = \frac{48 \left( \frac{3}{T} - y \right) + 48 \left( \frac{4}{T} + y \right)}{\left( \frac{4}{T} + y \right) \left( \frac{3}{T} - y \right)}$$

$$14 = \frac{48 \left( \frac{3}{14} - y \right) + 48 \left( \frac{4}{14} + y \right)}{\left( \frac{4}{14} + y \right) \left( \frac{3}{14} - y \right)}$$

$$t_{down} = \frac{t_{up}}{2}$$

$$\left(\frac{D}{S}\right)_{down} = \left(\frac{D}{S}\right)_{up}$$

standard unit  $\left(\frac{D}{S}\right)_{down}$  and  $\left(\frac{D}{S}\right)_{up}$

and last  $\frac{4}{x+y} = \frac{3}{x-y}$  is standard form

and  $x+y > 0$  is  $x+y$  then  $x+y > 0$

loop take  $x+y = 0$  then  $x+y = 0$  and  $x = -y$

$$x = 7y$$

$T = \text{t}_{\text{down}} + \text{t}_{\text{up}}$

$$14 = \frac{d}{x+y} + \frac{d}{x-y}$$

$$14 = \frac{48}{x+y} + \frac{48}{x-y}$$

$$14 = \frac{48}{7y+4} + \frac{48}{7y-4}$$

$$\frac{14}{48} = \frac{1}{8y} + \frac{1}{6y}$$

$$\frac{14}{48} \rightarrow \frac{14y}{48y^2}$$

$$y = 1$$

### Linear Race

The time at which A finishes the race. at that time location of B ~~will be~~ ~~is~~ ~~at~~ ~~time~~ ~~of~~ ~~A~~ ~~Time Constant~~

CQ1 A and B run a 100m race where A beats B by distance of 10m. To do a favour to B, A starts 10m behind the starting line in the second 100m race. If they both at their ~~same~~ speed then who will win the race.

Sol

Sol:

$$\Delta \propto S$$

$$\frac{S_A}{S_B} = \frac{\Delta A}{\Delta B}$$

$$= \frac{100}{90}$$

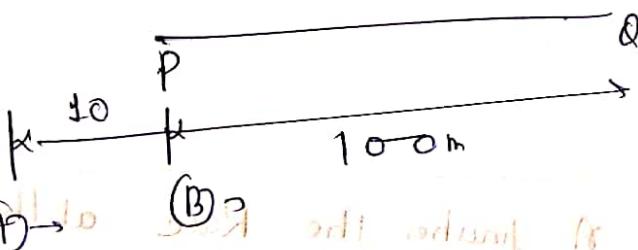
$$= \frac{10}{9}$$

now 2<sup>nd</sup> Law

$$\frac{S_A}{S_B} = \frac{\Delta A}{\Delta B}$$

$$\Delta A = \left( \frac{S_A}{S_B} \right) \Delta B$$

$$\Delta B = \left( \frac{S_B}{S_A} \right) \Delta A$$



[E] [B]

for win A must cover 110 m  
B must cover 100 m

Checking

$$\Delta B = \frac{S_B}{S_A} \Delta A \text{ will be suitable if } \Delta A$$

A and B have same banked road slope

$$\text{where } \theta = \tan^{-1} \frac{g}{10} \times 110, \text{ given max banked slope}$$

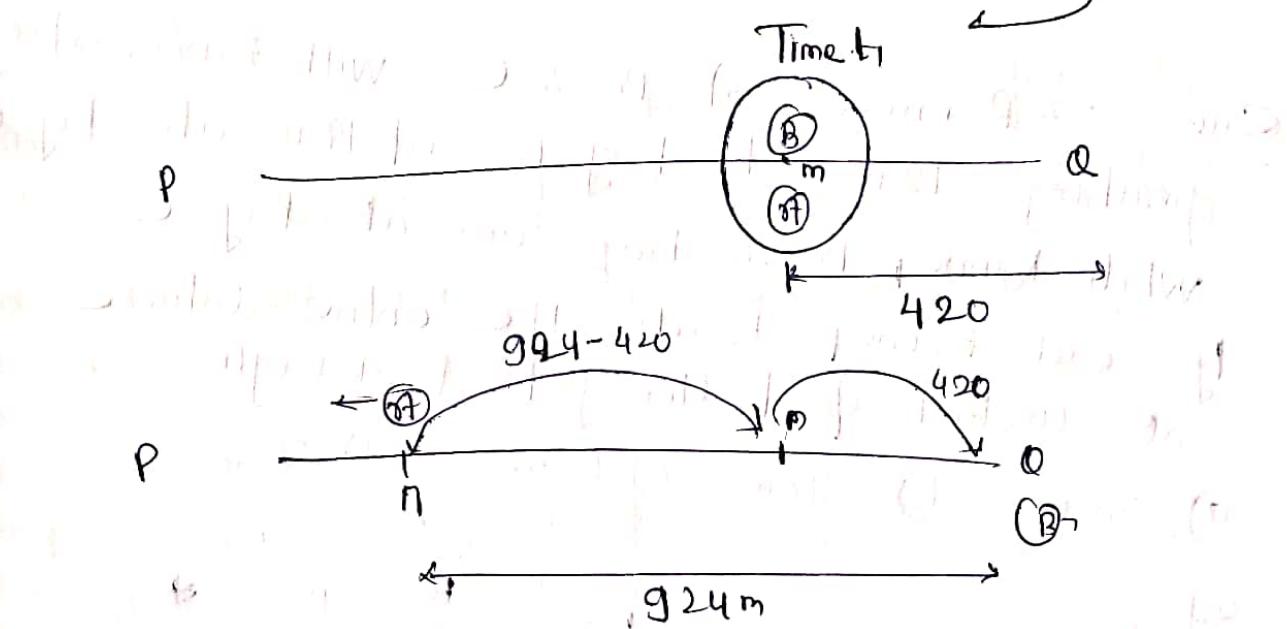
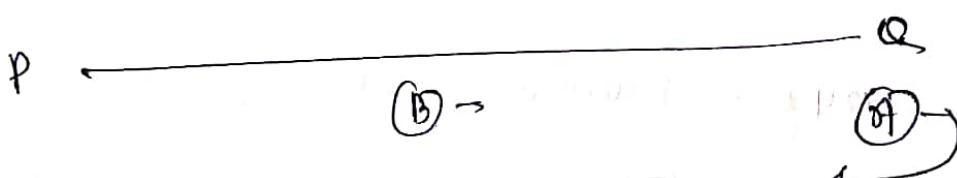
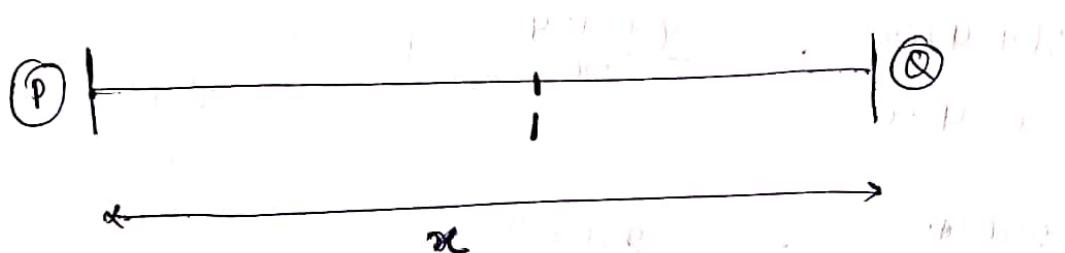
max banked slope for A and B is 10°

$$\Delta B = 99$$

B at 99 Loss Rate.

Ques. There is a Race between A & B, after winning the race A started to move backwards with the same speed and meets B at a distance of 420m from the finish line and kept running. When B finished the race A was at a distance of 924m from finish line. Find Ratio of Speed A to Speed B

Sol



At  $t_1$ :

$$\frac{S_A}{S_B} = \frac{S_A}{S_B}$$

linear law  
Conc.

$$\frac{S_A}{S_B} = \frac{924 - 420}{420} = \frac{504}{420} = \frac{126}{105} = \frac{6}{5}$$

OR

A is running at  $\frac{1}{4}$  m/s and B is at  $\frac{1}{3}$  m/s.

$\frac{S_A}{S_B} = \frac{D_A}{D_B} = \frac{x+420}{x-420}$  (1)  $\rightarrow$  in 1 hr

$\frac{S_A}{S_B} = \frac{D_A}{D_B} = \frac{x+924}{x}$   $\frac{924}{420} = \frac{1}{4}$   $\rightarrow$  in 1 hr

$$\frac{x+420}{x-420} = \frac{x+924}{x}$$

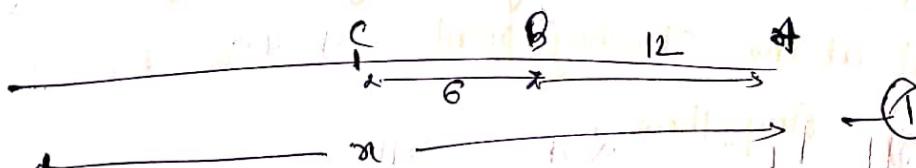
$$\Rightarrow \frac{2x}{x-420} = \frac{2x+924}{x}$$

$$\Rightarrow 924x = 924 \times 420$$

Que. 3 Runners A, B & C with Runner A finishing 12m ahead of B and 18m ahead of C, while Runner B finishing 6m ahead of C. If each Runner travel the entire distance at a constant speed then find track-length.

- a) 36m b) 48m c) 60m d) 72m

Sol



$$\frac{S_B}{S_C} = \frac{\frac{D_B}{\text{sec}}}{\frac{D_C}{\text{sec}}} = \frac{x-12}{x-8}$$

$$\frac{S_B}{S_C} = \frac{\frac{D_B}{\text{sec}}}{\frac{D_C}{\text{sec}}} = \frac{x}{x-8}$$

$$\frac{x-12}{x-8} = \frac{(281.6) \text{ m/s}}{x}$$

$$x^2 - 12x + 96x + 12 \times 8 = x^2 - 16x$$

$$-12x + 10x = \frac{12 \times 8}{1}$$

$$2x = 12 \times 8$$

$$x = 6 \times 8 = 48$$

### Circular Races

A & B run a circular path of circumference of 1200m. If speed of A is 150 m/min and B is 70 m/min. If they start from the same point and run

i) in the same direction

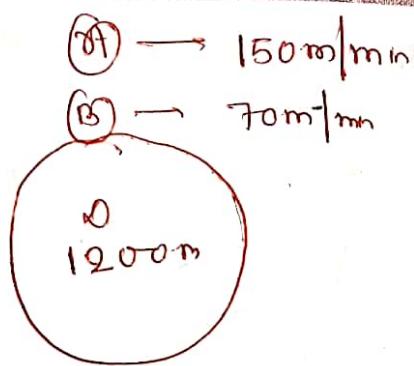
ii) opposite direction

then when will they be first together again.

i) at the starting point

ii) Anywhere

(E) ~~anywhere~~ ~~at a distance of 480m~~



Same direction

$$Lcm(t_A, t_B) = Lcm(120, \frac{120}{7})$$

$$= 120 \text{ min} \quad \text{After 120 min they meet at}$$

$\left\{ \begin{array}{l} \text{Lcm} \\ \text{of} \\ \text{factn} \end{array} \right\} = \frac{\text{Lcm Num}}{\text{HCF den}}$

$$t_A = D/S_A$$

$$= \frac{1200}{150} = 8 \text{ min}$$

$$t_B = \frac{1200}{70} = \frac{120}{7}$$

check

120 min

$$(A) D_A = 150 \times 120 = 18000$$

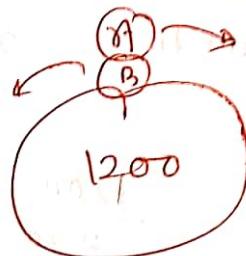
$$(B) D_B = 70 \times 120 = 8400$$

$$\text{No. of Round A} = \frac{150 \times 120}{1200} = 15$$

$$\text{No. of Round B} = \frac{70 \times 120}{1200} = 7$$

After  $120\text{ min}$ . A has completed  $150\text{ m}$  Round trip while B has completed 7 Round.

Opposite dir<sup>n</sup>



Same Calculation

120 min.

Similarly for three body (i.e. starting) point they meet

$$= \text{Lcm}(T_1, T_2, T_3)$$

(Same dir<sup>n</sup> or opposite dir<sup>n</sup>)

Valid

- Body travelling in same direct<sup>n</sup> and meeting anywhere -

$$\text{Relative Speed} = 150 - 70 = 80 \text{ m/min}$$

$$D = 1200$$

$$D = ST$$

$$T = \frac{1200}{80} = 15 \text{ min}$$

check (15m)

$$D_A = 150 \times 15$$

$$\frac{150 \times 15}{1200} = \frac{2250}{1200} = \frac{45}{24}$$

$$D_B = 70 \times 15$$

$$\frac{70 \times 15}{1200} = \frac{1050}{1200}$$

Moving anywhere when moving opposite direction

$$\text{Rel-speed} = 150 + 70 = 220 \text{ m/min}$$

$$D = ST$$

$$T = D/S = \frac{1200}{220} = 5.45 \text{ min}$$

Check

$$D_A = 150 \times 5.45 = 1817.5 \text{ m}$$

$$D_B = 70 \times 5.45 = \frac{381.5}{1200} \text{ m}$$

\* Three body meeting anywhere Same direction

$$\begin{array}{l} A \rightarrow 150 \text{ m/min} \\ B \rightarrow 70 \text{ m/min} \\ C \rightarrow 130 \text{ m/min} \end{array}$$

$$1200 \text{ m/min}$$

$$S1) R_{AB} = 150 - 70 = 80 \text{ m/min} \quad t_{AB} = \frac{D}{S} = \frac{1200}{80} = 15 \text{ min}$$

$$R_{BC} = 130 - 70 = 60 \text{ m/min} \quad t_{BC} = \frac{1200}{60} = 20 \text{ min}$$

$$R_{AC} = 150 - 130 = 20 \text{ m/min} \quad t_{AC} = 60 \text{ min}$$

$$\text{LCM}(t_{AB}, t_{BC}, t_{AC}) =$$

$$(15, 20, 60) = 60$$

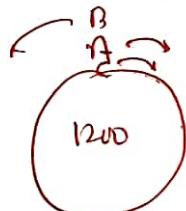
Check

$$D_A = 150 \times 60 \Rightarrow \frac{150 \times 60}{1200} = ⑦ | 600$$

$$D_B = 70 \times 60 \Rightarrow \frac{70 \times 60}{1200} = ⑧ | 600$$

$$D_C = 130 \times 60 \Rightarrow \frac{130 \times 60}{1200} = ⑨ | 600$$

• opposite direction meeting anywhere



Rel-speed

$$A/B = 150 + 70 = 220 \text{ m/m} \Rightarrow t_{AB} = \frac{D}{S_{AB}} = \frac{60}{220} = \frac{6}{22} \text{ min}$$

$$B/C = 150 + 70 = 220 \Rightarrow t_{BC} = \frac{D}{S_{BC}} = 6 \text{ min}$$

$$A/C = 150 - 130 = 20 \text{ m/m} \Rightarrow t_{CA} = \frac{1200}{20} = 60 \text{ min}$$

$$\text{Lcm}(\frac{60}{11}, 6, 60) = 60 \text{ min}$$