

### Chapter Goals

- Describe the **layers of a computer system**
- Describe the concept of **abstraction** and its **relationship to computing**
- Describe the **history** of computer **hardware** and **software**

1-2

### Computing Systems

*What is the difference between **hardware** and **software**?*

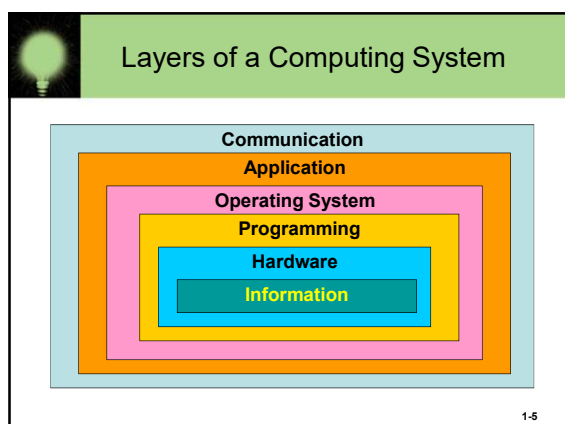
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### Computing Systems

**Hardware** The physical elements of a computing system (**printer**, **circuit boards**, **wires**, **keyboard**...)

**Software** The programs that provide the instructions for a computer to execute

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### Abstraction

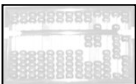
**Abstraction** A mental model that removes complex details

***This is a key concept. Abstraction will reappear throughout the text – be sure to understand it!***

1-6

### Early History of Computing

**Abacus**  
An early device to record numeric values



**Blaise Pascal**  
Mechanical device to add, subtract, divide & multiply

**Joseph Jacquard**  
Jacquard's Loom, the punched card

**Charles Babbage**  
Analytical Engine

1-7

### Early History of Computing

**Ada Lovelace**  
First Programmer, the loop


**Alan Turing**  
Turing Machine, Artificial Intelligence Testing

**Harvard Mark I, ENIAC, UNIVAC I**  
Early computers launch new era in mathematics, physics, engineering and economics

1-8

### First Generation Hardware (1951-1959)

**Vacuum Tubes**  
Large, not very reliable, generated a lot of heat




**Magnetic Drum**  
Memory device that rotated under a read/write head

**Card Readers → Magnetic Tape Drives**  
Sequential auxiliary storage devices

1-9

### Second Generation Hardware (1959-1965)

**Transistor**  
Replaced vacuum tube, fast, small, durable, cheap



**Magnetic Cores**  
Replaced magnetic drums, information available **instantly**

**Magnetic Disks**  
Replaced magnetic tape, data can be accessed directly

1-10

### Third Generation Hardware (1965-1971)

**Integrated Circuits**  
Replaced circuit boards, smaller, cheaper, faster, more reliable.

**Transistors**  
Now used for memory construction

**Terminal**  
An input/output device with a keyboard and screen

1-11

### Fourth Generation Hardware (1971-?)


**Large-scale Integration**  
Great advances in chip technology

**PCs, the Commercial Market, Workstations**  
Personal Computers were developed as new companies like Apple and Atari came into being. Workstations emerged.

1-12

### Power of hardware innovation Moore's Law

**What Is Moore's Law?**  
 "The number of transistors incorporated in a chip will approximately double every 24 months."  
 —Gordon Moore, Intel Co-Founder



[Moore's Law and Intel Innovation](#)

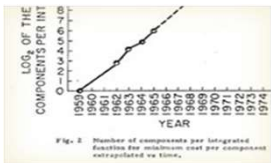


Fig. 2 Number of components per integrated circuit for minimum cost per component extrapolated vs. time.

1-13

### Parallel Computing and Networking

**Parallel Computing**  
 Computers rely on interconnected central processing units that increase processing speed.

**Networking**  
 With the Ethernet small computers could be connected and share resources. A file server connected PCs in the late 1980s.

**ARPANET and LANs → Internet**

1-14

### First Generation Software (1951-1959)

**Machine Language**  
 Computer programs were written in binary (1s and 0s)

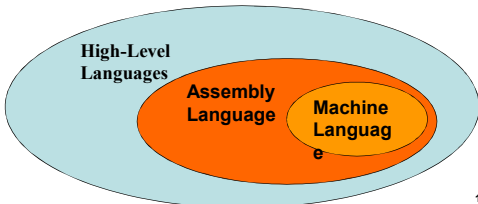
**Assembly Languages and translators**  
 Programs were written in artificial programming languages and were then translated into machine language

**Programmer Changes**  
 Programmers divide into **application programmers** and **systems programmers**

1-15

### Second Generation Software (1959-1965)

**High Level Languages**  
 Use English-like statements and make programming easier.  
 Fortran, COBOL, Lisp are examples.



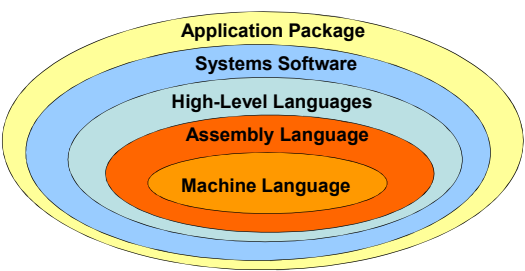
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### Third Generation Software (1965-1971)

- **Systems Software**
  - utility programs,
  - language translators,
  - and the operating system, which decides which programs to run and when.
- **Separation between Users and Hardware**  
 Computer programmers began to write programs to be used by **people who did not know how to program**

1-17

### Third Generation Software (1965-1971)



1-18

### Fourth Generation Software (1971-1989)

**Structured Programming**  
Pascal, C, C++

**New Application Software for Users**  
Spreadsheets, word processors, database management systems

1-19

### Fifth Generation Software (1990- present)

**Microsoft**  
The Windows operating system, and other Microsoft application programs dominate the market

**Object-Oriented Design**  
Based on a hierarchy of data objects (i.e. Java)

**World Wide Web**  
Allows easy global communication through the Internet

**New Users**  
Today's user needs **no computer knowledge**

1-20

### Computing as a Discipline

**What do you think?**

Is Computer Science a **mathematical**, **scientific**, or **engineering** discipline?

1-21

### Systems Areas of Computer Science

- Algorithms and Data Structures
- Programming Languages
- Architecture
- Operating Systems
- Software Methodology and Engineering
- Human-Computer Communication

1-22


### Application Areas of Computer Science

- Numerical and Symbolic Computation
- Databases and Information Retrieval
- Artificial Intelligence and Robotics
- Graphics
- Organizational Informatics
- Bioinformatics

1-23

### Some Challenges for CS


1-24



## Software Industry

- The economies of ALL developed nations are dependent on software.
- More and more systems are software controlled
- Software engineering is concerned with theories, methods and tools for professional software development.
- Expenditure on software represents a significant fraction of GNP in all developed countries.


1-25



## Challenges in software engineering

- Heterogeneity, delivery and trust.
- Heterogeneity
  - Developing techniques for building software that can cope with heterogeneous platforms and execution environments;
- Delivery
  - Developing techniques that lead to faster delivery of software;
- Trust
  - Developing techniques that demonstrate that software can be trusted by its users.

1-26



## 作业

作业1：在浏览器中输入 [<http://en.wikipedia.org/>] 进入维基百科；Search以下关键词，并将每个词条的解释（第一段的第一句）写在作业本上。

- 1) Computer
- 2) Computer science
- 3) Software
- 4) Software engineering
- 5) Alan Turing
- 6) Moore's law

[注：维基百科是 IT 人最常用的百科知识网站]

1-27