

# Effective Use of Voice in Scientific Writing

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#### **About Me**

#### Mikyoung Lee, PhD

#### **Education**

- PhD, Educational Psychology, University of Munich, Germany
- PhD, Science of Nursing, Chonnam National University
- MA, TESOL (Teaching English to Speakers of Other Languages), Sookmyung Women's University
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- Assistant Professor, Nursing Department, Kwangju Women's University
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- Research Project, National Research Foundation of Korea (한국연구재단)
- Research Project, Bio-medical Research Institute, Chonnam National Univ. Hospital
- Former Visiting Scholar, Educational Psychology, University of Texas (UTSA), USA
- Published papers in international & domestic venues (SCI/E, SSCI, SCOPUS, KCI)





## **Workshop Outline**

1. Passive voice and active voice

2. Voice in the scientific manuscript

3. Uses of passive and active voice

# 1. Passive voice and active voice

# Misconceptions in scientific writing

 The passive voice is preferred over the active voice because it is the more formal style of writing.



# The <u>passive voice</u> is inherently <u>obscure</u>.

"We need to clearly identify our characters and then show the reader what those characters do.

The **passive voice** makes storytelling **more difficult** because it **hides the characters** deep
in the sentence—if it shows them at all."

-Jacob Brogan, 2015-

# The <u>passive voice</u> is inherently <u>obscure</u>.

"The **passive voice** makes storytelling **more difficult** because it **hides the characters** deep in the sentence—if it shows them at all." -Jacob Brogan-

- Knowing who carried out the action makes things clearer.
- The passive voice is inherently ambiguous.
- The subject-verb relationship is weak in passive sentences.

# The <u>active voice</u> is generally <u>preferred</u>.

"In general, authors should use the active voice, except in instances in which the actor is unknown or the interest focuses on what is acted on."

-AMA Manual of Style-

# The <u>active voice</u> is generally <u>preferred</u>.

"Nature journals **prefer** authors to write in the **active voice** ("we performed the experiment...") as experience has shown that readers find **concepts and results to be conveyed more clearly** if written directly."

-Nature-



# The passive voice is used <u>selectively</u>.

- The use of the passive voice should be selective.
- Voice should be selected on the basis of emphasis, that is, what needs to be emphasized or what needs to be de-emphasized.

# **Clarity and voice**

The clarity scale

passive active

# A famous example

 Watson and Crick famously suggested the structure for DNA in a 1953 Nature paper.

"We wish to suggest a structure..."

# MOLECULAR STRUCTURE OF NUCLEIC ACIDS

A Structure for Deoxyribose Nucleic Acid

E wish to suggest a structure for the salt of deoxyribose nucleic acid (D.N.A.). This structure has novel features which are of considerable biological interest.

A structure for nucleic acid has already been proposed by Pauling and Corey<sup>1</sup>. They kindly made their manuscript available to us in advance of publication. Their model consists of three intertwined chains, with the phosphates near the fibre axis, and the bases on the outside. In our opinion, this structure is unsatisfactory for two reasons:

 We believe that the material which gives the X-ray diagrams is the salt, not the free acid. Without the acidic hydrogen atoms it is not clear what forces would hold the structure together, especially as the negatively charged phosphates near the axis will repel each other. (2) Some of the van der Waals distances appear to be too small.

# 2. Voice in the scientific manuscript

#### The active voice

1. Attributes the work to the authors and gives due credit to the authors.

"We wish to put forward a radically different structure..."

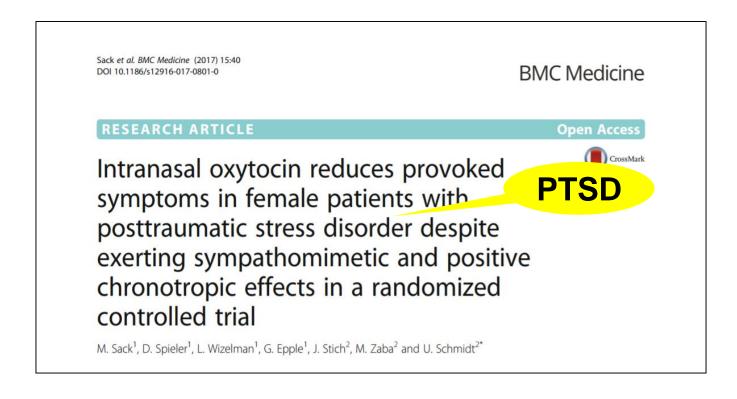
#### The active voice

2. Confers responsibility on authors.

"It has not escaped our notice that specific pairing we have postulated immediately suggests a possible copying mechanism for the genetic material."

# Appear throughout the paper

 The passive and active voice can be used in every section of the paper





#### Introduction

Active voice

Acheson and colleagues demonstrated that intranasal oxytocin facilitated fear extinction in healthy human subjects.

Passive voice

For decades, oxytocin has been used for the induction of labor and prevention of postpartum hemorrhage.

#### **Methods**

Active voice

Here, we **assessed** oxytocin serum levels at baseline and immediately after exposure to a standardized social stress experiment.

Passive voice

Patients treated with cardiovascular active drugs were excluded from the study.

#### Results

Active voice

We did not observe any other unintended effect or harm of treatment.

Passive voice

Demographic and clinical characteristics of this patient cohort **are summarized** in Table 1.

#### **Discussion**

Active voice

Thus, our study **contributes** significantly to our understanding of the therapeutic potential of oxytocin in PTSD.

Passive voice

Our finding of a positive chronotropic effect of oxytocin is supported by the positive correlation of endogenous oxytocin levels.

### Tense of verbs

The active and passive voice can be used in different tenses.





# The present tense

Active voice

H. pylori **uses** a type IV secretion system (T4SS) to inject effector proteins into the cytoplasm of host cells.

Passive voice



A type IV secretion system (T4SS) is used by H. pylori to inject effector proteins into the cytoplasm of host cells.

Irene Vacca (2017) Nature Reviews Microbiology

# The present perfect tense

Active voice

In vitro studies using nonpolarized cells have shown that the T4SS interacts with host cell integrins.



Passive voice

The interaction between T4SS and host cell integrins has been shown by in vitro studies using nonpolarized cells.

Irene Vacca (2017) Nature Reviews Microbiology

# The past tense

Active voice

We **found** bacteria at the apical and basolateral surfaces of the polarized epithelium.

Passive voice

Bacteria were found both at the apical and basolateral surfaces of the polarized epithelium.

Irene Vacca (2017) Nature Reviews Microbiology

# 3. Uses of passive and active voice

#### **X Main differences: Passive vs. Active**

Receiver and the action received

Do-er and the action acted

#### **X Main differences: Passive vs. Active**

Receiver and the action received

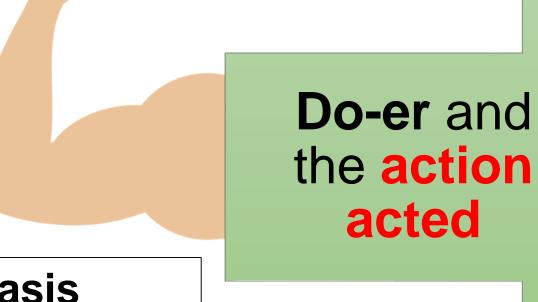


# **Emphasis**

-The object

-What *received* the action -Weaker subject-verb

#### **X Main differences: Passive vs. Active**



## **Emphasis**

- -The subject
- -What the subject *did*
- -Stronger subject-verb





A MESS WAS MADE IN THE KITCHEN, Useful when you want to hide who is responsible for the action!

# Considerations for voice use

- 1. When the subject (do-er) is...
  - 1) Unknown
  - 2) Unimportant
  - 3) Obvious

Passive voice

- 2. Clarity and emphasis
- 3. Storyline: dynamic vs. static



# 1. When the subject (do-er) is unknown, unimportant, or obvious

Passive voice

# 1) The subject (do-er) is unknown

Oxytocin **is released** from the posterior pituitary into the bloodstream.

 An <u>undefined cause-effect</u> relationship requires the <u>passive voice</u>.

We found that the total RSDI score was significantly reduced in oxytocin-treated patients.

In scientific writing, the passive voice can be used to describe an effect.

The effect = a reduction in RSDI score

X In the active voice, the relationship between cause and effect is clear.

We found that the total RSDI score was significantly reduced in oxytocin-treated patients.

Thus, intranasal oxytocin treatment significantly attenuated PTSD symptoms triggered by trauma-script exposure.

The effect = attenuated PTSD symptoms
The cause = intranasal oxytocin treatment

# 2) The subject (do-er) is unimportant (Receiver is important!)

do-er receiver (performer)

In the majority of cases, the disease can be controlled by treatment decreasing intraocular pressure.

Michalczuk M et al. (2017) BMJ Paediatrics Open

For decades, oxytocin has been used for the induction of labor and prevention of postpartum hemorrhage.

Sack M et al. (2017) BMC Medicine



### A common mistake

However, Grus et al., Joachim et al., Duan et al., and Knepper et al. mainly tested non-genetic molecular markers only in adult patients.



However, non-genetic molecular markers were mainly tested only in adult patients (cite!).

It is sufficient to simply cite the papers.

## **Tips: Reporting with passives**

Another simple way of avoiding "author et al." subjects is to use
 "it + passive verb + that-clause"

It is reported that...
It is believed that...
It is considered that...
It is regarded that...

It was discovered that...

It was shown that...

It was suggested that...

It was revealed that...

Example in the Background

It is regarded that impaired mitochondrial function may be a possible indicator of glaucoma and may contribute to its pathogenesis [2].

Michalczuk M et al. (2017) BMJ Paediatrics Open

Example in the Discussion

In contrast, it is well accepted that the SNS is overactive in PTSD [54]. Accordingly, it has been suggested that the central nervous effects of oxytocin might be a consequence of its peripheral actions [57].

Sack M et al. (2017) BMC Medicine

## 3) The subject (do-er) is obvious

Extensive alternative splicing transitions during postnatal skeletal muscle development **are required** for Ca<sup>2+</sup> handling.

Brinegar AE et al. (2017) eLIFE

It is obvious that cells require alternative splicing during RNA transcription.



Among individuals who participated in resistance exercise (2785 [38 %]), resistance exercise was most frequently performed for 60 to 119 min/wk (1061 [38 %]).

Bakker EA et al. (2017) Mayo Clin Proc.

We know from the transitional element that individuals performed the exercise.

## Q: Which verb has been used in the passive because the subject (do-er) is unknown?

The authors confirmed that <u>HtrA</u> was secreted in vivo and was found at cell-to-cell junctions and in deep intercellular clefts of the damaged gastric epithelium. In addition, they found that <u>E-cadherin</u> was strongly reduced by bacterial infection.

Irene Vacca (2017) Nature Reviews Microbiology

- was secreted
- 2. was found
- 3. was strongly reduced

## 2. Clarity and emphasis





## 1) Clarity and voice

Voice is connected to clarity.

 Appropriate choice of voice is important for clarity.



## The clarity scale

passive active



1st sentence

The effects of oxytocin on HR remain unclear.

2<sup>nd</sup> sentence



Active

On the one hand, <u>Gutkowska et al.</u> have reported that oxytocin reduces HR.

3<sup>rd</sup> sentence



**Passive** 

On the other hand, there are studies showing that <u>HR in mice, rats, and dogs</u> **is increased** by oxytocin.

1st sentence

The effects of oxytocin on HR remain unclear.

2<sup>nd</sup> sentence



**Passive** 

On the one hand, <u>oxytocin</u> has been reported to reduce HR (cite!).

3<sup>rd</sup> sentence



Active

On the other hand, there are studies showing that <u>oxytocin</u> **increases** HR in mice, rats, and dogs.

## 2) Emphasis and voice

• Passive voice is <u>selectively</u> used to emphasize information (object).



## Always think about where you want emphasis

We used fMRI to examine the neural response in frontal and parietal cortices.

Chao LL & Martin A (2000) NeuroImage

Where is the emphasis in the above sentence?

## We used fMRI to examine the neural response in frontal and parietal cortices.

Chao LL & Martin A (2000) NeuroImage

- This sentence can be re-written in different ways so that in each revision the emphasis is variably placed.
- The active and passive voice is chosen depending on which word is emphasized.

## Passive voice: The emphasis is on the object.

We used fMRI to examine the neural response in frontal and parietal cortices (\*Active voice: emphasize the subject)

fMRI was used to examine the neural response in frontal and parietal cortices.

The neural response in frontal and parietal cortices was examined through fMRI.

The frontal and parietal cortices were examined for the neural response through fMRI.

We Use the active voice to describe causality (relationship between cause and effect is clear)

Intranasal oxytocin decreased stress-induced cortisol levels.

Intranasal treatment intensified re-experiencing symptoms.

Intranasal oxytocin treatment significantly elevated the baseline HR of PTSD patients.

TSST exposure substantially increased serum cortisol levels in healthy control subjects.

# 2. The storyline: dynamic vs. static





## Storyline in a results section

#### Intranasal oxytocin reduces provoked PTSD symptoms

First, we analyzed the efficacy of oxytocin treatment on PTSD symptoms triggered by trauma-script exposure. Provoked PTSD symptoms were assessed with the RSDI questionnaire that allows quantification of avoidance, reexperiencing and dissociation symptoms provoked by exposure to an audiotaped individual trauma script [41]. We found that the total RSDI score was significantly reduced in oxytocin-treated patients (Table 2, p = 0.012). Thus, intranasal oxytocin treatment significantly attenuated PTSD symptoms triggered by trauma-script exposure. Analysis of the three different symptom clusters revealed that the oxytocin-mediated reduction in dissociative and re-experiencing symptoms was not significant (Table 2). However, oxytocin treatment attenuated avoidance – at least with a trend for statistical significance (Table 2, p = 0.093). Comparative analysis of the psychophysiological variables of the first and the second experiment revealed no adaptation effects.



## Storyline in a results section

#### Intranasal oxytocin reduces provoked PTSD symptoms

- 1 First, we analyzed the efficacy of oxytocin treatment on PTSD symptoms triggered by trauma-script exposure.
- 2 Provoked PTSD symptoms were assessed with the RSDI questionnaire that allows quantification of avoidance, reexperiencing and dissociation symptoms provoked by exposure to an audiotaped individual rauma script [41].
- 3 We found that the total RSDI score was significantly reduced in oxytocin-treated patients (Table 2, p = 0.012).
- 4 Thus, intranasal oxytocin treatment significantly attenuated PTSD symptoms triggered by trauma-script exposure. Analysis of the three different symptom clusters revealed that the oxytocin-mediated reduction in dissociative and re-experiencing symptoms was not significant (Table 2. However, oxytocin treatment attenuated a voidance at least with a trend for statistical significance (Table 2, p = 0.093) Comparative an only one passive physiological variables of the first an



## **X Not all verbs can be used in the passive**

The effect of heart rate **remains** unclear.

Unclear was remained.

Nonsense!

## Linking verbs

- Verbs that describe the subject.
- Verbs that say what or who that subject is.
- → Linking verbs "link" the subject and its description.

## **Examples of linking verbs**

being

to be

to remain

to prove

to keep

becoming

to become

to grow

to come

to end up

seeming

to appear

to look

to seem

to sound

### CONCLUSIONS

- The choice of passive voice and active voice should be selective.
- Choice of passive voice/active voice may not matter at times. Then choose voice consistently within paragraphs.
- Choice of voice should depend on factors such as whether the subject is known/important, emphasis, clarity, and the storyline.

#### Resources

- Sainani, K., Elliott, C. & Harwell, D. (2015) Active vs. passive voice in scientific writing. American Chemical Society. Webinar. Available at: <a href="https://www.acs.org/content/dam/acsorg/events/professional-development/Slides/2015-04-09-active-passive.pdf">https://www.acs.org/content/dam/acsorg/events/professional-development/Slides/2015-04-09-active-passive.pdf</a>
- Plotnick, J. (2016) How to use active voice in the sciences. University College Writing Centre, University of Toronto, Canada. Weblog. Available at: <a href="http://www.writing.utoronto.ca/advice/specific-types-of-writing/active-voice-in-science">http://www.writing.utoronto.ca/advice/specific-types-of-writing/active-voice-in-science</a>
- The Writer's Handbook. (2014) Use the active voice. The Writing Centre, University of Wisconsin, USA. Weblog. Available at: <a href="http://writing.wisc.edu/Handbook/CCS\_activevoice.html">http://writing.wisc.edu/Handbook/CCS\_activevoice.html</a>



## Thank you for your attention!

**Q & A** 

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