11. MACHINE LEARNING - SYSTEM DESIGN

Hachine leas	ning System	n design	A	
Prioritizing !	shall to work	on:	20 30	
Building a	Spam class	Rier:		
- Supervisect	learning			
- x = Reatures	of mail			
4 = Spam (1) no span (d			
J J				
Features: cho	ose Ann won	rd indicative of	spam/not span	4
eg deal, di	scount, buy, a	ndrew , now .		
	andrew	verity if this	9W200 2000	
x = A	buy	in mail		
	deal			
0	discount	Note:		
		In practice tob	most hequantly oc	curing a word
	Now		in training set, r	
XER		And words we	mally.	
×;- \	Lorecu 1i - O	does not		
23 1	1 appear	in email, A other	wise.	
How to spen	d your time	to water it have	low error?	
		(e.g. Honeypot		
		l features based		
		from email head		
			nessages booky,	
			ed as the same	
			stures about pu	
- Develop	sophishcated	Reatures to de	ted wisspelling	12 (6.8.
n Ortgag	es, medicine	(. zalst Dw.)		

	12)
Recommended approach:	
- Start with an algorithm that you can	
Implement it and test it on your cre	
- Plot learning curves to decide i	IF MORE DIGITAL MADINE HEATHER
etc. are likely to help.	
- Gror analysis: Hanually examine	the examples (in cross-valida
that your algorithm made emors or	
systematic trend in what type of	
	8
=> let evidence guide your decissions.	errors ?
Cror analysis	
mou = 800 examples in cross value	lation set
Algorithm misclassifies doo emails	
Hannally examine the 100 errors, a	
1) what type of email it is -o	eg. pharma repuca stat pus
2) What cues (features) you think w	
2) What cues (features) you think we classify thou correctly.	sould have halped the algorithm
2) What class (features) you think we classify thou correctly. Pharma: 12	Deliberately misspelling: 5
2) What cues (features) you think we classify thou correctly.	sould have halped the algorithm
2) What class (features) you think we classify thou correctly. Pharma: 12 Replica false: 4	Deliberately mispelling: 5
2) What class (features) you think we classify thou correctly. Pharma: 12 Replica false: 4	Deliberately misspelling: 5
2) What class (features) you think we classify thom correctly. Pharma: 12 Replica / Fala: 4 Steal pis: 53 - barget this problem Others: 31	Deliberately misspelling: 5 Unusual email routing: 16 unusual punctuation: 32
2) What class (features) you think is classify thom correctly. Pharma: 12 Replica I fala: 4 Steal pis: 53 -> target this problem Others: 3.1	Deliberately misspelling: 5 Unusual email routing: 16 unusual punctuation: 32
2) What class (features) you think is classify thom correctly. Pharma: 12 Replica I fala: 4 Steal pis: 53 -> target this problem Others: 3.1	Deliberately misspelling: 5 Unusual email routing: 16 unusual punctuation: 32
2) What class (features) you think is classify than correctly. Pharma: 12 Replical Fala: 4 Steal pis: 53 - barget this problem Others: 31 The importance of numerical evaluation of the steal classes.	Deliberately misspelling: 5 Unusual email routing: 16 unusual punctuation: 32
2) What class (features) you think is classify than correctly. Pharma: 12 Replical Fala: 4 Steal pis: 53 - barget this problem Others: 31 The importance of numerical evaluation of the steal classes.	Deliberately misspelling: 5 Unusual email routing: 16 unusual punctuation: 32 uniting to be treated as the same we see "Porter Stemmer", but this c
2) What class (features) you think is classify than correctly. Pharma: 12 Replical Fala: 4 Steal pis: 53 - barget this problem Others: 31 The importance of numerical evaluation of the steal classes.	Deliberately misspelling: 5 Unusual email routing: 16 uniting to be treated as the same as eg. "Porter Stemmer", but this constituted
2) What class (features) you think we classify thom connecting. Pharma: 12 Replical Fala: 4 Steal pis: 53 -> target this problem Chass: 31 The importance of numerical evaluation S - Should discout (discounted (discounted)	Deliberately misspelling: 5 Unusual email routing: 16 Municual punctuation: 32 A: maining to be treated as the same we say. "Porter Stemmer", but this conversity the deciding it this is likely to im
2) What class (features) you think is classify than correctly. Pharma: 12 Replical Fala: 4 Steal pis: 53 - barget this problem Others: 31 The importance of numerical evaluation of the steal classes.	Deliberately misspelling: 5 Unusual email routing: 16 Municual punctuation: 32 A: A: A: By Porter Stemmer", but this contents we traity Her clacioling it this is likely to im I see it it wants.
2) What cues (features) you think we classify thom correctly. Pharma: 12 Replical fala: 4 Steal pw: 53 - barget this problem Others: 31 The importance of numerical evaluation 5 - Should discout a discounted a discounted a comment of the com	Deliberately misspelling: 5 Unusual email routing: 16 Municual punctuation: 32 Ministral punctuatio







